

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of a New Elementary School (19K557) and a New Middle School (19K663) with Existing School P.S. 174 Dumont in Building K174 Beginning in 2013-2014**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate a new zoned elementary school (19K557, “New Elementary School”) and a new middle school (19K663, “New Middle School”) in building K174 located at 574 Dumont Avenue, Brooklyn, NY 11207, in Community School District 19 (“District 19”).<sup>1</sup> If this proposal is approved, New Elementary School and New Middle School will be co-located in building K174 with P.S. 174 Dumont (19K174, “P.S. 174”), an existing school that currently serves kindergarten through eighth-grade students. P.S. 174 serves zoned kindergarten through fifth-grade students, while sixth- through eighth-grade students are admitted through the District 19 Middle School Choice Process, offering priority to continuing fifth-grade students. P.S. 174 also offers a full-day pre-kindergarten program.

P.S. 174 is the only school organization in building K174.

In a separate Educational Impact Statement (“EIS”), published on January 22, 2013, the DOE has proposed to gradually phase-out and eventually close P.S. 174 because of its poor performance and inability to improve quickly to better support student needs. If this proposal is approved, P.S. 174 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, second-grade, or sixth-grade students at the end of this school year. Additionally, after the end of this school year, P.S. 174 will not offer its pre-kindergarten program. In 2013-2014, P.S. 174 will only serve students in third, fourth, fifth, seventh, and eighth grades; in 2014-2015, P.S. 174 will only serve students in fourth, fifth, and eighth grades; in 2015-2016, P.S. 174 will only serve students in fifth grade. P.S. 174 will close in June 2016.

New Elementary School will open in K174 as a zoned district elementary school, serving the same zone as P.S. 174. In the 2013-2014 school year, New Elementary School will serve the kindergarten first-, and second-grade students who would otherwise have attended P.S. 174 if it were not being phased-out. New Elementary School will also offer a pre-kindergarten program. New Elementary School will then expand by one grade each year until it reaches full scale and serves students in kindergarten through fifth grade in 2016-2017.

New Middle School will also open in K174 and will admit students through the District 19 Middle School Choice Process with a limited unscreened admissions method. For the 2013-2014 school year, New Middle School will offer priority to continuing P.S. 174 fifth-grade students. For the 2014-2015 school year and beyond, this priority will no longer exist. If this proposal is approved, New Middle School will begin enrolling sixth-grade students in 2013-2014 and will add one grade per year until it has reached full scale and serves students in sixth through eighth grades in 2015-2016.

During the years that P.S. 174 is phasing-out, New Elementary School, New Middle School and P.S. 174 will be co-located in K174. Once P.S. 174 has completed its phase-out, New Elementary School and New Middle School will be the only schools in K174.

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K174 has a target capacity of 740 students,<sup>2</sup> but in 2012-2013 the building is serving only 441 students,<sup>3</sup> yielding a building utilization rate of 60%.<sup>4</sup>

In 2016-2017, once P.S. 174 has completed its phase-out and New Elementary School and New Middle School have reached full scale, it is projected that there will be approximately 476-566 students served in K174, thereby yielding an estimated building utilization rate of approximately 64%-76%.

If this proposal is approved, New Elementary School and New Middle School will replace the elementary and middle school seats that will be lost as a result of the phase-out and eventual closure of P.S. 174 and will provide new educational options for families in District 19.

### *Background on the DOE’s Decision-Making Process*

The DOE has provided more detail on the decision to phase-out and close P.S. 174 in a separate EIS, which can be found on the DOE’s Website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of New Elementary School and New Middle School in building K174 is intended to provide additional options to students and families in District 19.

## **II. Proposed or Potential Use of Building**

K174 has a target capacity of 740 students. (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving a total of 441 students, yielding a building utilization rate of 60%. When P.S. 174 completes its phase-out and New Elementary School and New Middle School complete their respective phase-ins and achieve full scale, the DOE projects that K174 will have an estimated building utilization rate of 64%-76%. This means that K174 has adequate capacity to accommodate the full expansions of New Elementary School and New Middle School during and after the proposed phase-out of P.S. 174. Furthermore, there will be sufficient space to accommodate an increase in student enrollment, if demand is above the current projections for the new schools.

If this proposal is approved, New Elementary School will open in September 2013, serving approximately 110-140 students in kindergarten, first, and second grade and 36 pre-kindergarten students. In 2016-2017, New Elementary School will serve approximately 230-290 kindergarten through fifth-grade students and 36 pre-kindergarten students at full scale.<sup>5</sup> New Middle School will serve approximately 70-80 sixth-grade students during the 2013-2014 school year.<sup>6</sup> At scale, New Middle School will serve approximately 210-240 students in sixth through eighth grades.

<sup>2</sup> 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”)

<sup>3</sup> 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> Enrollment projections for New Elementary School are based on a phase-in plan of two sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

<sup>6</sup> Enrollment projections for New Middle School are based on a phase-in plan of three sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

If this proposal is approved, the grade spans for P.S. 174, New Elementary School, and New Middle School over a five-year period will be:

<b>Grade Spans</b>						
<b>DBN</b>	<b>School Name</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
19K174	P.S. 174 Dumont	K-8	3-5, 7-8	4-5, 8	5	-
19K557	New Elementary School	-	K-2	K-3	K-4	K-5
19K663	New Middle School	-	6	6-7	6-8	6-8

The total current and projected student enrollments for P.S. 174, New Elementary School and New Middle School over a five-year period, as well as the projected building utilization rates, will be:

<b>DBN</b>	<b>School Name</b>	<b>2012-2013 Enrollment</b>	<b>2013-2014 Projected Enrollment</b>	<b>2014-2015 Projected Enrollment</b>	<b>2015-2016 Projected Enrollment</b>	<b>2016-2017 Projected Enrollment</b>
19K174	P.S. 174 Dumont	441	235 - 285	135 - 165	45 - 55	-
19K557	New Elementary School	-	146 - 176	186 - 226	226 - 276	266 - 326
19K663	New Middle School	-	70 - 80	140 - 160	210 - 240	210 - 240
<b>Total Building Enrollment<sup>7</sup></b>		441	451 - 541	461 - 551	481 - 571	476 - 566
<b>Utilization</b>		60%	61% - 73%	62% - 74%	65% - 77%	64% - 76%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

<sup>7</sup> Pre-kindergarten is a program that will continue to be offered in building K174. New Elementary School will offer pre-kindergarten, subject to continued demand and the availability of funding. Thus, the projected enrollment depicted in the chart above includes the number of projected pre-kindergarten seats.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building K174 will still have excess space once P.S. 174 has completed its phase out and New Elementary School and New Middle School have completed their respective phase-ins. The DOE does not currently have plans for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor's Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

##### *Impact on Students Currently Attending P.S. 174*

The proposed co-location of New Elementary School and New Middle School in K174 is intended to replace the seats lost by the phase-out and closure of P.S. 174 and to provide new educational options for District 19 families. If this proposal is approved, P.S. 174 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, second-grade, or sixth-grade students at the end of this school year. Additionally, at the end of this year, P.S. 174 will not offer its pre-kindergarten program. The proposal to phase out and close P.S. 174 and its impact on current P.S. 174 students are outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

During the course of the phase out of P.S. 174, New Elementary School and New Middle School will phase into the K174 building. In the 2013-2014 school year, New Elementary School will serve the kindergarten, first-, and second-grade students who would otherwise have attended P.S. 174 if it were not being phased out. New Elementary School will offer a pre-kindergarten program, subject to demand and funding. New Elementary School will then expand by one grade each year until it reaches full scale in 2016-2017 and serves students in kindergarten through fifth grades and pre-kindergarten.

New Middle School will serve students in sixth- through eighth-grades and will admit students through the District 19 Middle School Choice Process with a limited unscreened admissions method. If this proposal is approved, New Middle School will begin enrolling sixth-grade students in 2013-2014 and will add one grade per year until it has reached full scale and serves students in sixth through eighth grade in 2015-2016. For the 2013-2014 school year, New Middle School will offer priority to continuing P.S. 174 fifth-grade students. For the 2014-2015 school year and beyond, this priority will no longer exist.

Current kindergarten and first-grade students at P.S. 174 will be guaranteed a seat in New Elementary

School, which will open in September 2013 in K174. Current second-, third-, and fourth-grade students at P.S. 174 will continue to be enrolled at P.S. 174. This includes students in these grades who enter New York City Public Schools during the 2012-2013 school year. Current fifth-graders will proceed to apply to middle school via the District 19 Middle School Choice process, unless they do not meet promotional standards, in which case they will continue fifth grade at P.S. 174. Current pre-kindergarten students at P.S. 174 will have priority for kindergarten admissions at New Elementary School in 2013-2014.

Thus, if the proposal to phase out P.S. 174 is approved, P.S. 174 will gradually stop serving elementary school students. After the 2012-2013 school year, P.S. 174 will no longer enroll students in kindergarten through second grade. After the 2013-2014 school year, P.S. 174 will no longer enroll third-grade students. After the 2014-2015 school year, P.S. 174 will no longer enroll fourth-grade students. After the 2015-2016 school year, P.S. 174 will close.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in New Elementary School in the grade which the student is repeating. This applies to current second graders in 2012-2013, third graders in 2013-2014, fourth graders in 2014-2015, and fifth graders in 2015-2016.

If the proposal to phase out P.S. 174 is approved, P.S. 174 will gradually stop serving middle school students. After the 2012-2013 school year, P.S. 174 will no longer enroll sixth-grade students. After the 2013-2014 school year, P.S. 174 will no longer enroll seventh-grade students. After the 2014-2015 school year, P.S. 174 will close its middle school grades.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in New Middle School in the grade which the student is repeating.

P.S. 174 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learners (“ELLs”). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as P.S. 174 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at P.S. 174 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 19 Middle School Directory, P.S. 174 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>8</sup>

- **Language Classes:** French, Spanish
- **Special Programs:** Inner-city Outings, Camping, Rafting, Skiing, Apple Picking, Pumpkin Picking, Hiking, Ice Skating Trips, College Now, Service Learning Initiatives
- **Boys Sports:** Basketball, Flag Football
- **Extracurricular Activities:** Book Clubs, Mouse Squad (Technology Club), Science/Math Robotics Club
- **Partnerships:** SUNY – Old Westbury & Sullivan County Campuses, University of Maryland, Princeton University, Delaware State University, New York Film Academy, East New York Urban Youth Corps, Purelements, Usher’s New Look Foundation, Brooklyn Community Services

This proposal will not prevent P.S. 174 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest

<sup>8</sup> The District 19 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>

with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

As the school phases out, the DOE will work with P.S. 174 staff to enhance existing partnerships or develop new partnerships if specific, new student needs emerge during the phase-out period.

As stated previously, P.S. 174 will no longer offer a pre-kindergarten program beginning in the 2013-2014 school year. New Elementary School will offer a pre-kindergarten program beginning in the 2013-2014 school year, subject to continued demand and availability of funding.

### *Impact for Future Elementary School Students*

P.S. 174 admits kindergarten through fifth grade students who reside in its zone, in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>. The DOE is proposing to open a new zoned elementary school in K174, which is intended to better serve the needs of the community and replace the seats lost by the phase out of P.S. 174. If this proposal is approved and the proposal to open and co-locate New Elementary School is approved, P.S. 174 will no longer admit new kindergarten students beginning in the 2013-2014 school year. New Elementary School will open and serve zoned students who would have otherwise attended P.S. 174.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for a District 75 placement, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

### *Impact on Future Middle School Students in District 19*

P.S. 174 admits sixth- through eighth-grade students through the District 19 Middle School Choice Process in which every fifth-grade student is issued a personalized middle school application in the fall and students rank their preferences among District 19 choice middle schools. P.S. 174 first admits continuing fifth grade students, then admits students through an unscreened selection method. If the proposal to phase out P.S. 174 is approved, though students will no longer be able to attend P.S. 174, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice process.

Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly.

Under the District 19 Middle School Choice process, students will rank their preferences from among District 19 Choice middle schools.<sup>9</sup> These options include:

- Un-zoned middle schools with a screened application process;<sup>10</sup>
- Un-zoned middle schools with unscreened<sup>11</sup> or limited-unscreened application<sup>12</sup> processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Middle school admissions applications were due on December 21, 2012.<sup>13</sup> The DOE acknowledges that this proposal will be voted on by the Panel for Educational Policy (“PEP”) on March 11, 2013, after the deadline to submit middle school choice applications has passed. District 19 students will not be penalized by the outcome of this proposal and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Students with IEPs, with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according

<sup>9</sup> The District 19 Middle School Directory is available at: <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

<sup>10</sup> Screened schools admit students based on specific criteria they designate for admission.

<sup>11</sup> Unscreened schools admit all students who are eligible to apply to the school.

<sup>12</sup> Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

<sup>13</sup> For more information about the Middle School Choice Process: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned<sup>14</sup>; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

The tables below outline information about District 19 district and charter school options, including the middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.

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<sup>14</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

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**District Options**


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DBN	School Name	Address	Building Code	Building Utilization <sup>15</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admissions Method	Site Accessibility <sup>16</sup>
<b>DISTRICT Choice</b>											
19K089	P.S. 089 Cypress Hills	265 Warwick Street	K814	81%	K-8	K-8	A	13%	41%	Unscreened, Screened	Functionally accessible
19K171	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	K171	76%	6-8	6-8	D	9%	19%	Unscreened	Not functionally accessible
19K202	P.S. 202 Ernest S. Jenkyns <sup>17</sup>	982 Hegeman Avenue	K202	77%	K-8	K-8	D	9%	4%	Unscreened	Not functionally accessible
19K218	J.H.S. 218 James P. Sinnott	370 Fountain Avenue	K218	80%	6-8	6-8	C	16%	13%	Screened, Zoned	Not functionally accessible
19K292	J.H.S. 292 Margaret S. Douglas	301 Vermont Street	K292	69%	6-8	6-8	C	12%	5%	Screened, Unscreened	Not functionally accessible
19K302	J.H.S. 302 Rafael Cordero <sup>18</sup>	350 Linwood Street	K302	72%	6-8	6-8	F	10%	17%	Unscreened	Functionally accessible
19K306	P.S. 306 Ethan Allen	970 Vermont Street	K306	70%	K-8	K-8	C	15%	2%	Unscreened	Not functionally accessible
19K311	Essence School	590 Sheffield Avenue	K190	51%	6-8	6-8	C	12%	10%	Zoned, Screened	Not functionally accessible
19K328	P.S. 328 Phyllis Wheatley**	330 Alabama Avenue	K328	80%	K-5, 7-8	K-5	C	12%	12%	Unscreened	Not functionally accessible

<sup>15</sup> Building utilization rates are from the 2011-2012 Blue Book.

<sup>16</sup> A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

<sup>17</sup> The Panel for Educational Policy approved the truncation of the middle school grades of P.S. 202 Ernest S. Jenkyns on November 8, 2012. As a result, P.S. 202 Ernest S. Jenkyns will no longer admit sixth grade students beginning in the 2013-2014 school year.

<sup>18</sup> The DOE is also proposing J.H.S. 302 Rafael Cordero for phase-out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, J.H.S. 302 will no longer admit sixth grade students beginning in the 2013-2014 school year.

19K166	J.H.S. 166 George Gershwin <sup>19</sup>	800 Van Siclen Ave	K166	72%	6-8	6-8	C	21%	7%	Unscreened	Not functionally accessible
19K364	I.S. 364 Gateway	1426 Freeport Loop	K364	82%	6-8	6-8	C	8%	1%	Zoned, Screened	Not functionally accessible
19K404	Academy for Young Writers*	1065 Elton Street	K422	-%	9-12	-	-	13%	2%	Limited Unscreened	Functionally accessible
19K409	East New York Family Academy	2057 Linden Boulevard	K819	48%	6-12	6-12	A	4%	0%	Screened	Not functionally accessible
19K422	Spring Creek Community School*	1065 Elton Street	K422	-%	6	6-12	-	0%	3%	Limited Unscreened	Functionally accessible
19K452	Frederick Douglass Academy VIII Middle School	1400 Pennsylvania Avenue	K346	77%	6-8	6-8	B	8%	2%	Screened	Not functionally accessible
19K678	East New York Middle School Of Excellence	605 Shepherd Avenue	K072	78%	6-8	6-8	B	20%	6%	Limited Unscreened	Not functionally accessible
<b>BOROUGH-WIDE Choice</b>											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn <sup>*20</sup>	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible
22K555	Brooklyn College Academy <sup>*21</sup>	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible

<sup>19</sup> The DOE is also proposing J.H.S. 166 George Gershwin for phase-out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, J.H.S. 166 will no longer admit sixth grade students beginning in the 2013-2014 school year.

<sup>20</sup> A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue to building K147 at 325 Bushwick Avenue was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, YWLS will no longer serve students in K049.

<sup>21</sup> The Panel for Educational Policy approved the truncation of the seventh and eighth grades of Brooklyn College Academy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
<b>CITY-WIDE Choice</b>											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859	Special Music School*	129 West 67 Street	M932	66%	K-8	K-12	A	0%	1%	School Based Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109 Street	M117	71%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible

\* Signifies a school that is currently phasing in.

\*\* Signifies a school that is currently phasing out or phasing out its middle school grades

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**Charter Options**


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DBN	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method <sup>22</sup>
84K358	Achievement First East New York Charter School	158 Richmond Street	K-8	K-10	Lottery
84K359	UFT Charter School	K166: 800 Van Siclen Avenue K292: 300 Wyona Street	K-12	K-12	Lottery
84K386	Invictus Preparatory Charter School	370 Fountain Avenue	5-6	5-8	Lottery
84K740	Brooklyn Scholars Charter School	2635 Linden Boulevard	K-7	K-8	Lottery

## B. Schools

P.S. 174 currently enrolls 405 kindergarten through eighth-grade students and 36 pre-kindergarten students. As previously noted, if this proposal and the proposal to phase-out P.S. 174 are both approved, the elementary and middle school seats lost as a result of the phase-out will be replaced as New Elementary School and New Middle School phase in.

Building K174 has the capacity to accommodate New Elementary School and New Middle School during their respective phase-ins, and as P.S. 174 phases out. In 2016-2017, once P.S. 174 has phased out, and New Elementary School and New Middle School have reached full scale, there will be approximately 476-566 total students served in the building. The projected utilization for K174 at that point is approximately 64%-76%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from high demand for the new schools or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in K174 over a five-year period is shown below:

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<sup>22</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

**P.S. 174:**

	PK <sup>23</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	36	41	42	52	49	62	28	50	50	31	441
2013-2014 (projections)	-	-	-	-	45-55	45-55	55-65	-	45-55	45-55	235-285
2014-2015 (projections)	-	-	-	-	-	45-55	45-55	-	-	45-55	135-165
2015-2016 (projections)	-	-	-	-	-	-	45-55	-	-	-	45-55
2016-2017 (projections)	-	-	-	-	-	-	-	-	-	-	-

**New Elementary School**

	PK <sup>24</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	40-50	35-45	35-45	-	-	-	146-176
2014-2015 (projections)	36	40-50	40-50	35-45	35-45	-	-	186-226
2015-2016 (projections)	36	40-50	40-50	40-50	35-45	35-45	-	226-276
2016-2017 (projections)	36	40-50	40-50	40-50	40-50	35-45	35-45	266-326

<sup>23</sup> Pre-kindergarten (“PK”) is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

<sup>24</sup> Pre-kindergarten (“PK”) is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

### New Middle School

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	70-80	-	-	70-80
2014-2015 (projections)	70-80	70-80	-	140-160
2015-2016 (projections)	70-80	70-80	70-80	210-240
2016-2017 (projections)	70-80	70-80	70-80	210-240

If the proposal to phase out P.S. 174 and this proposal to co-locate New Elementary School and New Middle School in K174 are both approved, there will be sufficient space to serve P.S. 174, New Elementary School, and New Middle School pursuant to the Citywide Instructional Footprint (the “Footprint”) while P.S. 174 phases out and the new schools phase in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to a building walk-through and survey performed on November 30, 2012 by a representative of the Office of Space Planning, K174 has a total of 43 full-size rooms, 11 half-size rooms, 1 quarter-size room, and 1.5 full-size equivalent (“FSE”) of designed administrative spaces. The below spaces are shared

spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse occupies 1 half-size space.
- The School-Based Support Team (“SBST”) occupies 2 half-size spaces.
- The teacher’s cafeteria occupies 1 full-size space.
- School Safety occupies 1 quarter-size space.

Excluding the shared spaces outlined above, K174 has a total of 42 full-size classrooms, 8 half-size classrooms/spaces, and 1.5 FSE of designed administrative spaces remaining, which totals 47.5 FSE rooms, that can be allocated to the co-located schools in K174 per the Footprint during the proposed opening and co-location of New Elementary School and New Middle School with P.S. 174.

Per the Footprint, currently, P.S. 174 should be allocated 23 full-size rooms, 5 half-size rooms, and the equivalent of 3.0 full-size rooms for administrative use. Currently, P.S. 174 is using 47.5 FSE rooms, which is 19 FSE rooms above its total baseline Footprint.

If the proposal to phase out P.S. 174 is approved, the enrollment and grade levels served will decrease each year. In 2013-2014, the first year of phase out, P.S. 174’s baseline footprint allocation will decrease by 10 full-size and 1 half-size space. In the second year of phase out, P.S. 174’s baseline footprint allocation will decrease by 5 full-size and 2 half-size spaces. In the third year of phase-out, P.S. 174’s baseline footprint will decrease by 5 full-size and 3 half-size spaces. The space vacated by P.S. 174 will be back-filled by New Elementary School and New Middle School during their respective phase ins.

Per the Footprint, in 2013-2014, during the first year of this proposal, New Elementary School will be allocated 11 full-size rooms, 4 half-size rooms, and the equivalent of 2.5 FSE rooms for administrative use, for a grand total of 15.5 FSE rooms. Each subsequent year, up to the 2016-2017 school year, New Elementary School will be allocated 2 additional full-size rooms to accommodate its increased enrollment and grade span as New Elementary School phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, New Middle School will be allocated 4 full-size rooms and 3 half-size rooms, and the equivalent of 2.5 FSE rooms for administrative use, for a grand total of 8.0 FSE rooms. Each subsequent year, up to the 2015-2016 school year, New Middle School will be allocated 3 additional full-size rooms to accommodate its increased enrollment and grade span as New Middle School phases in.

Once New Elementary School and New Middle School are at full scale, and P.S. 174 has fully phased out in 2016-2017, New Elementary School will be allocated 17 full-size classrooms for instructional purposes and New Middle School will be allocated 10 full-size classrooms for instructional purposes. In total, both organizations are projected to have a combined baseline of 27 full-size rooms for instructional purposes.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout P.S. 174's phase-out and the phase in of New Elementary School and New Middle School:

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
19K174	P.S. 174 Dumont	23	13	8	3	0
19K557	New Elementary School	-	11	13	15	17
19K663	New Middle School	-	4	7	10	10

	TOTAL	23	28	28	28	27
<b>ROOMS REMAINING IN EXCESS OF FOOTPRINT</b>		<b>19</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>15</b>

As discussed previously, during the course of P.S. 174's phase-out and New Elementary School and New Middle School's phase-in, the space vacated by P.S. 174 will be back-filled by the new schools phasing in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K174.

New Elementary School and New Middle School will develop a safety and security plan for K174 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

P.S. 174 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. The K174 building will remain open but under this proposal will offer new educational options that are intended to better support the learning needs of future students both zoned to P.S. 174 and across District 19.

The DOE is proposing to open New Elementary School and New Middle School in K174 in an effort to better serve the needs of the community and to replace the seats lost by the phase-out of P.S. 174. The seats eliminated by P.S. 174's phase-out and eventual closure in District 19 will be recovered by the phase-in of New Elementary School and New Middle School.

As a result, the proposal to phase out P.S. 174 is not expected to yield a net loss of elementary or middle school seats in K174 or in District 19 and there will continue to be excess seat capacity in District 19:

- In 2012-2013, there are only 2,130 sixth-grade students enrolled in District 19 middle schools. Including the seats currently available at P.S. 174, there are 3,008 total sixth-grade seats in District 19 middle schools. There is an excess of 878 sixth-grade seats in the district.
- Excluding the seats currently available at P.S. 174, there are 2,924 total sixth-grade seats in District 19 middle schools. Therefore, even after excluding the seats that would have been offered at P.S. 174, there are still 794 excess sixth-grade seats in District 19 middle schools.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, P.S. 174 is currently serving 50 sixth-grade students. The proposed opening of New Middle School in building K174 is projected to create 70-80 sixth-grade seats in District 19. Thus, the sixth-grade seats in District 19 eliminated by P.S. 174's phase-out and eventual closure would be recovered through the phase-in of New District Middle School.

P.S. 174 is one of three schools in District 19 that the DOE has proposed to phase out this year. In addition, the PEP approved a proposal to truncate the middle school grades of a kindergarten through eighth grade school in the district.

- In September 2012, the DOE proposed to truncate the middle school grades of P.S. 202 Ernest S. Jenkyns (19K202, "P.S. 202"), located in buildings K202 and K958 at the end of the 2012-2013 school year.<sup>25</sup> This proposal was approved by the PEP on November 8, 2012. In a separate EIS posted in September 2012, the DOE proposed to open and co-locate a new public charter school, Achievement First Aspire Charter School (84KTBD, "AF Aspire"), with P.S. 202 in buildings K202 and K958.<sup>26</sup> AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grades.<sup>27</sup> This proposal was also approved by the PEP on November 8, 2012.
- On January 17, 2013, the DOE proposed to phase out J.H.S. 166 George Gershwin (19K166, "J.H.S. 166"), located in building K166 at the end of the 2012-2013 school year. In a separate EIS also posted on January 17, 2013, the DOE is proposing to co-locate a new middle school in building K166.<sup>28</sup>
- On January 22, 2013, the DOE proposed to phase out J.H.S. 302 Rafael Cordero (19K302, "J.H.S. 302"), located in building K302 at the end of the 2012-2013 school year. In a separate EIS that also posted on January 22, 2013, the DOE proposed to co-locate two new district middle schools in building K302. In a separate EIS that also posted on January 22, 2013, the DOE has proposed to expand existing school Achievement First Apollo (84K774, "AF Apollo") in building K302 to serve fifth- through eighth-grade students.<sup>29</sup>

If all of these proposals are approved, there will still be an excess of at least 650 sixth-grade seats in District 19 middle schools.

<sup>25</sup> The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

<sup>26</sup> The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

<sup>27</sup> While the separate EIS proposing the co-location of AF Aspire's kindergarten through eighth grade was approved by the PEP on November 8, 2012, to date the State University of New York Charter Schools Institute ("SUNY CSI") has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed DOE that it intends to apply to SUNY CSI to expand its grade span to include students in sixth through eighth grade, as only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire's request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade. As a result, the DOE would revise the Building Utilization Plan that accompanies the co-location EIS as necessary.

<sup>28</sup> Both of the proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

<sup>29</sup> Both of the proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

The DOE is proposing to open a new zoned elementary school in K174, which will better serve the needs of the community and replace the seats lost by the phase out of P.S. 174. As a result, the proposal to phase out P.S. 174 is not expected to yield a net loss of elementary school seats in K174. P.S. 174 is the only elementary school in District 19 that the DOE has proposed to phase out this year.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K174.

## IV. Enrollment, Admissions, and School Performance Information

### P.S. 174

#### Admissions Data

<b>Current Admissions</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process. <b>K-5:</b> Zoned <b>6-8:</b> District 19 Middle School Choice Process; Unscreened
<b>Admissions During and After Proposed Phase-out of P.S. 174</b>	N/A

#### Enrollment Data<sup>30</sup>

	PK <sup>31</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	36	41	42	52	49	62	28	50	50	31	441
2013-2014 (projections)	-	-	-	-	45-55	45-55	55-65	-	45-55	45-55	235-285
2014-2015 (projections)	-	-	-	-	-	45-55	45-55	-	-	45-55	135-165
2015-2016 (projections)	-	-	-	-	-	-	45-55	-	-	-	45-55
2016-2017 (projections)	-	-	-	-	-	-	-	-	-	-	-

<sup>30</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>31</sup> Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

### Demographic Data<sup>32</sup>

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	20%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	70%

### School Performance Data

<b>P.S. 174 Dumont</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	D
Quality Review Score <sup>33</sup>	WD	N/A <sup>34</sup>	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	17%	27%	22%
Math % Proficient (Levels 3 and 4)	23%	28%	25%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92.0%	91.9%	92.3%
<b>2012-2013 State Accountability Status</b>			
Focus School <sup>35</sup>			

<sup>32</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>33</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>34</sup> Not all schools receive a Quality Review every year.

<sup>35</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## New Elementary School

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions During and After Proposed Phase-out of P.S. 174</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process. <b>K-5:</b> Zoned

### Enrollment Data

	PK <sup>36</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	40-50	35-45	35-45	-	-	-	146-176
2014-2015 (projections)	36	40-50	40-50	35-45	35-45	-	-	186-226
2015-2016 (projections)	36	40-50	40-50	40-50	35-45	35-45	-	226-276
2016-2017 (projections)	36	40-50	40-50	40-50	40-50	35-45	35-45	266-326

### Demographic Data

There is no demographic data for New Elementary School as the school has not yet opened. The DOE anticipates that New Elementary School will have similar demographic data to that of P.S. 174, as it will serve students from P.S. 174's zone, likely having similar student characteristics and needs.

### School Performance Data

There is no school performance data for New Elementary School as the school has not yet opened.

<sup>36</sup> Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

## New Middle School

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions During Proposed Phase-out of P.S. 174 (2013-2014)</b>	<b>6-8:</b> District 19 Middle School Choice Process; Limited Unscreened; Priority to students who live in the P.S. 174 zone or attend P.S. 174
<b>Admissions During and After Proposed Phase-out of P.S. 174</b>	<b>6-8:</b> District 19 Middle School Choice Process; Limited Unscreened

### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	70-80	-	-	70-80
2014-2015 (projections)	70-80	70-80	-	140-160
2015-2016 (projections)	70-80	70-80	70-80	210-240
2016-2017 (projections)	70-80	70-80	70-80	210-240

### Demographic Data

There is no demographic data for New Middle School as the school has not yet opened.

### School Performance Data

There is no school performance data for New Middle School as the school has not yet opened.

## V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, New Elementary School will receive a fixed allocation of \$80,000 and

approximately \$57,086-\$68,816 in new school OTPS start-up per-pupil allocations during its first year.<sup>37</sup> New Middle School will receive a fixed allocation of \$80,000 and approximately \$31,010-\$35,440 in new school OTPS start-up per-pupil allocations during its first year.

In addition, New Elementary School and New Middle School's basic operating budgets will be determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at New Elementary School and New Middle School as the schools phase in. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf). Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase out P.S. 174 is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

A further description of the potential impact that the phase-out of P.S. 174 will have on P.S. 174's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

New Elementary School and New Middle School will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at New Elementary School and New Middle School over the course of the schools' phase-ins. New Elementary School and New Middle School are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

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<sup>37</sup> For more information about OTPS for New Schools:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf).

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

## **B. Administration**

New Elementary School and New Middle School may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

## **C. Transportation**

There will be no change to existing transportation practices at P.S. 174 throughout P.S. 174's phase out. Transportation will be provided at P.S. 174, New Elementary School, and New Middle School according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K174
<b>Type of Building</b>		PS
<b>Year Built</b>		1913
<b>Overall BCAS rating</b>		2.03
<b>2011-2012 Target Building Utilization</b>		64%
<b>2011-2012 Target Building Capacity</b>		740
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$26,552
	<b>Materials</b>	\$8,549
	<b>Maintenance and repair contracts</b>	\$21,362
	<b>Service contracts</b>	\$614
	<b>Custodial operations costs—Materials</b>	\$5,594
	<b>Custodial operations costs—Custodial Allocation</b>	\$240,169
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$64,496
	<b>Gas</b>	\$55,494
	<b>Oil</b>	N/A
<b>Projects completed during the current or prior school year</b>		None
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		Building is not functionally programmatically accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Lab