



Department of  
Education

Dennis M. Walcott, Chancellor

## Educational Impact Statement

The Proposed Proposed Opening and Co-location of New District  
Middle School 28Q287 with Existing Schools J.H.S. 008 Richard S. Grossley (28Q008)  
and York Early College Academy (28Q284) in Building Q008 Beginning in 2013-2014  
Release Date: January 22, 2012

# EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New District Middle School 28Q287 with Existing Schools J.H.S. 008 Richard S. Grossley (28Q008) and York Early College Academy (28Q284) in Building Q008 Beginning in 2013-2014

## I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new district middle school, 28Q287 (“28Q287”), in building Q008 (“Q008”) located at 108-35 167<sup>th</sup> Street, Queens, NY 11433, in Community School District 28 (“District 28”).<sup>1</sup> If this proposal is approved, 28Q287 will be co-located in Q008 with J.H.S. 008 Richard S. Grossley (28Q008, “J.H.S. 8”), an existing middle school serving students in grades six through eight, and York Early College Academy (28Q284, “YECA”), an existing secondary school serving students in grades six through twelve. A community based organization (“CBO”), Southern Queens Park Association Beacon (“SQPA Beacon”), is also located in Q008.<sup>2</sup> 28Q287 will serve students in sixth through eighth grade. If this proposal is approved, 28Q287 will begin enrolling sixth grade students in 2013-2014 and will add one grade level per year until it reaches full scale and serves students in sixth through eighth grade in 2015-2016.

In consultation with the school’s leader, cluster, network support, and community, the DOE is planning to reduce the enrollment at J.H.S. 8 beginning in September 2013 over a period of three years. Details of the year by year reduction are included in Section III.B. J.H.S. 8 will admit fewer sixth grade students after the end of the 2012-2013 school year and will continue to admit a reduced number of sixth grade students in subsequent years. By 2015-2016, enrollment at J.H.S. 8 will decrease by approximately 350-380 students so that, at scale, it will serve 315-345 students in sixth through eighth grades.

The proposed co-location of 28Q287 in building Q008 is part of the DOE’s central goal to create new school options that will better serve current and future students and the community at large. J.H.S. 8 currently admits students through the District 28 Middle School Choice Process through an unscreened admissions method, with a priority to students residing within the Q008 zone.

If this proposal is approved, both 28Q287 and J.H.S. 8 will be unscreened middle schools that will admit students through the District 28 Middle School Choice process and offer priority to students residing in the Q008 zone. Students will then be matched to a school in District 28 based on student preference and the school selection criteria through a matching process managed by the Office of Student Enrollment (“OSE”).

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> More information about the Beacon program is available at:  
[http://www.nyc.gov/html/dyced/html/afterschool/beacon\\_program.shtml](http://www.nyc.gov/html/dyced/html/afterschool/beacon_program.shtml)

According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), Q008 has the capacity to serve 1,671 students.<sup>3</sup> (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,273 total students,<sup>4</sup> yielding a target utilization rate of 76%.<sup>5</sup>

If this co-location proposal is approved, 28Q287 will gradually phase into Q008 while J.H.S. 8 simultaneously scales back its enrollment. The new school will serve students in sixth grade in the 2013-2014 school year and will add one grade level every year until the school reaches its full grade span of sixth through eighth grades in the 2015-2016 school year, serving approximately 315-345 students. In 2015-2016, once J.H.S. 8 has completed its enrollment reduction and 28Q287 is at full scale, it is projected that there will be approximately 1,205-1,335 students served in Q008, thereby yielding an estimated building utilization rate of approximately 72%-80%.

If this proposal to co-locate 28Q287 is approved, the middle school seats that will be lost as a result of the enrollment reduction at J.H.S. 8 will be largely recovered by the new seats created by the opening of 28Q287. 28Q287 will provide a new educational option for families in District 28.

### *Background on the DOE Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 28Q287 in building Q008 is intended to provide an additional option to students and families in District 28.

As mentioned above, the DOE is working closely with the J.H.S. 8 community to gradually decrease the school’s enrollment by approximately 350-380 students over a period of three years. This will provide an opportunity for the school to concentrate on a smaller cohort of students and allow for a new option for middle school students in building Q008.

J.H.S. 8 received an overall C grade on its Progress Report in 2011-2012 for the third consecutive year. The school received a “Developing” on its most recent Quality Review in 2010-2011, indicating deficiencies in the way that the school is organized to support student learning. The school was also designated a Priority school, defined by the New York State Education Department as one of the bottom 5% of schools in the state.<sup>6</sup>

As a result of J.H.S. 8’s poor performance, the DOE initiated a comprehensive review of J.H.S. 8 in the fall of 2012, with the goal of determining what intensive supports and interventions would best benefit its students and the J.H.S. 8 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

At this time, the DOE believes that reducing the enrollment of J.H.S. 8 beginning in September 2013 and providing a new option for middle school students in the Q008 building will benefit current and future students in District 28. The enrollment reduction is intended to provide an opportunity for J.H.S. 8 to improve by narrowing its focus to a smaller number of students, and allow for new school options to develop in building Q008.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy (“PEP”).

---

<sup>3</sup> 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

<sup>4</sup> 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> In August 2012, SED identified 221 Priority Schools across the State, including 122 in New York City. Middle schools are identified as Priority based on the school’s state test performance.

## II. Proposed or Potential Use of Building

Q008 has a target capacity of 1,671 students.<sup>7</sup> (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 1,273 students,<sup>8</sup> yielding a target utilization rate of 76%.<sup>9</sup> This means that Q008 is underutilized and has adequate capacity to accommodate the new middle school along with J.H.S. 8 and YECA after J.H.S. 8 has completed its enrollment reduction.<sup>10</sup> In 2015-2016, after J.H.S. 8 completes its enrollment reduction and 28Q287 completes its phase-in and achieves full scale, the DOE projects that Q008 will have an estimated building utilization rate of 72%-80%.

If this proposal is approved, 28Q287 will open in September 2013 serving approximately 105-115 students in the sixth grade.<sup>11</sup> At scale, 28Q287 would serve approximately 315-345 total students in sixth through eighth grades. J.H.S. 8 would also serve 315-345 students in sixth through eighth grades once it completes its enrollment reduction. YECA would continue to serve approximately 575 – 645 students in grades six through twelve.

If this proposal is approved, the grade spans for J.H.S. 8, YECA, and 28Q287 over a four-year period will be:

<b>Grade Spans</b>					
<b>DBN</b>	<b>School Name</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
28Q008	J.H.S. 008 Richard S. Grossley	6-8	6-8	6-8	6-8
28Q287	28Q287	-	6	6-7	6-8
28Q284	York Early College Academy	6-12	6-12	6-12	6-12

The total current and projected student enrollments for J.H.S. 8, YECA, and 28Q287 and building utilization rates over a four-year period will be:

<sup>7</sup> 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

<sup>8</sup> 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>9</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>10</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf).

<sup>11</sup> Enrollment projections are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section in the first year.

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
28Q008	J.H.S. 008 Richard S. Grossley	695	580 - 610	455 - 485	315 - 345
28Q287	28Q287	-	105 - 115	210 - 230	315 - 345
28Q284	York Early College Academy	578	565 - 635	575 - 645	575 - 645
<b>Total Building Enrollment</b>		1,273	1,250 - 1,360	1,240 - 1,360	1,205 - 1,335
<b>Utilization</b>		76%	75% - 81%	74% - 81%	72% - 80%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf) a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that Q008 will still have excess space once J.H.S. 8 has completed its enrollment reduction and 28Q287 has completed its phase-in. The DOE does not currently have plans for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

The proposed co-location of 28Q287 in Q008 is intended to provide a new educational option for District 28 families. If this proposal is approved, 28Q287 and J.H.S. 8 will be unscreened middle schools that will admit students through the District 28 Middle School Choice process and offer priority to students residing in the Q008 zone. Students will then be matched to a school in District 28 based on student preference and the school selection criteria through a matching process managed by the Office of Student Enrollment (“OSE”).

If this proposal is approved, J.H.S. 8 will admit fewer sixth-grade students after the end of this school year and will subsequently continue to admit fewer sixth grade students in future years. During the course of the enrollment reduction of J.H.S. 8, 28Q287 will phase into the Q008 building beginning with sixth grade in the 2013-2014 school year and add one grade each subsequent year until it reaches full scale serving grades six through eight in the 2015-2016 school year.

#### *Impact on Students Currently Attending School in the Q008 Building*

If this co-location proposal is approved and J.H.S. 8’s enrollment is reduced, there may be an impact on some of the educational options of students currently attending J.H.S. 8. With respect to academics, J.H.S. 8 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, J.H.S. 8 may need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school. However, the school will still have 315 – 345 students by the end of the enrollment reduction, and this is a sufficient size to continue offering a wide array of academic offerings.

YECA is an existing 6-12 school co-located with J.H.S. 8 in Q008. YECA currently enrolls middle school students through the District 28 through the Middle School Choice Process, using a limited unscreened admissions method<sup>12</sup> and high school students through the New York City High School Admissions Process, using a screened admissions method (those that have academic criteria). If this proposal is approved, middle school students may continue to apply to YECA through the District 28 Middle School Choice Process and high school students through the New York City High School Admissions Process. The DOE does not anticipate that this proposed co-location of 28Q287 will impact admissions, enrollment, or instructional programming at YECA.

J.H.S. 8 and YECA both currently offer Integrated Co-Teaching (“ICT”) and Special Education Teacher Support Services (“SETSS”). In addition, J.H.S. also offers Self-Contained (“SC”) Special Education classes. They also both have English as a Second Language (“ESL”) programs for English Language Learner (“ELL”) students. The existing ICT and SC classes and SETSS will continue to be provided at YECA and J.H.S. 8 if this proposal is approved. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at J.H.S. 8 and YECA who receive ELL services will continue to do so.

According to the District 28 Middle School Directory, J.H.S. 8 currently offers the following special

---

<sup>12</sup> Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school’s exhibit at any one of the High School Fairs.

programs and initiatives, extra-curricular activities, and partnerships:<sup>13</sup>

- **Regents Classes:** Earth Science, Integrated Algebra
- **Enrichment Classes:** Robotics
- **Language Classes:** Korean, Spanish
- **Special Programs:** Dance, Chorus, Band, Fine Arts, Learning Gardens, Project BOOST (Building Options and Opportunities for Students), ESL After-school & Saturday Program, Saturday Science Academy, Writing Across the Curriculum, Read 180, Flocabulary, Harvard University Word Generation, Skills Tutor (Computer Program), New Prep Scholars Academy, Achieve Now
- **Cultural Institutions:** Black Spectrum Theatre Company, Salaam Arts and Inspiration
- **Extracurricular Activities:** Girls Empowered and Motivated for Success (G.E.M.S.), Robotics, Dance, Band
- **Boys Sports:** Baseball, Basketball, Football, Soccer
- **Girls Sports:** Basketball, Soccer, Volleyball
- **Co-ed Sports:** Rugby
- **Program Partners:** United Federation of Teachers (UFT) Teacher Center, SQPA Beacon, Sports & Arts in Schools Foundation (SASF), Guidance Youth Development, Public Colors, Project BOOST (Building Options and Opportunities for Students), Queens Child Advocacy Center (QCAC)
- **Resource Partners:** Gateway National Recreation Area/Ecology Village, New York City Department of Parks & Recreation, New York Hall of Science

YECA currently offers the following special programs, initiatives, and extra-curricular activities for the middle school grades:<sup>14</sup>

- **Regents Classes:** Integrated Algebra, Earth Science, Geometry, Living Environment, US History & Government
- **Language Classes:** Spanish
- **Special Programs:** Operation Explore (6<sup>th</sup> Grade Science overnight trip), College Readiness Advisory Classes, Saturday Test Prep Classes
- **Cultural Institutions:** Creative Arts Team
- **Higher Education Institutions:** York College, The City University of New York (CUNY)/Early College Initiative
- **Extracurricular Activities:** Helping Hands Club, YECA Chorus, Math Club, Chess Club, MOUSE Squad, Drama Club
- **Girls Sports:** Step Team

According to the High School Directory, YECA currently offers the following special programs, initiatives, and extra-curricular activities for the high school grades:<sup>15</sup>

- **Program Highlights:** Early College
- **Language Classes:** Spanish
- **Extracurricular Activities:** Peer Tutors, Student Government, Debate Team
- **Clubs:** Math, Art & Culture, Drama, Journalism, Chess, Dance

<sup>13</sup> Athletic and extra-curricular offerings reflect those listed for J.H.S. 8 in the 2012-2013 District 28 Directory of Middle Schools: <http://schools.nyc.gov/NR/rdonlyres/0453C2B7-5FAF-4F72-9D91-CC56EB792F7F/0/201213D28MSD.pdf>

<sup>14</sup> Athletic and extra-curricular offerings reflect those listed for YECA in the 2012-2013 District 28 Directory of Middle Schools: <http://schools.nyc.gov/NR/rdonlyres/0453C2B7-5FAF-4F72-9D91-CC56EB792F7F/0/201213D28MSD.pdf>

<sup>15</sup> Athletic and extra-curricular offerings reflect those listed for YECA in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/NR/rdonlyres/1EF8D314-4E63-432B-9EF3-234231870BB0/134108/201213HSDQueens.pdf>

- **PSAL Sports – Boys:** Basketball
- **PSAL Sports – Girls:** N/A
- **PSAL Sports – Co-ed:** Rugby
- **School Sports:** Girls Step Team

The DOE does not anticipate that this proposal will affect the extra-curricular programs or partnerships currently offered at J.H.S 8. J.H.S 8 will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as a result of the enrollment reduction. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

YECA will continue to offer extra-curricular programming based on student interests, available resources, and staff support for those programs. The proposed co-location is not expected to impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on Future Middle School Students in District 28*

If this proposal is approved, students will continue to have access to a broad range of middle school options (including J.H.S. 8 and 28Q287) through the District 28 Middle School Choice Process.

J.H.S. 8 currently admits students through the District 28 Middle School Choice Process using an unscreened admissions method, with a priority to the Q008 zone. Though the co-location will not directly impact J.H.S. 8's admissions policies, the enrollment reduction will reduce the number of sixth-grade seats available at J.H.S. 8 in the 2013-2014 school year and beyond.

If this proposal is approved, 28Q287 will be an unscreened middle school offering a zoned priority to students living in the Q008 zone and will admit students through the District 28 Middle School Choice process.

Students zoned to 28Q287 and J.H.S. 8 may also apply to District 28 choice middle schools through the District 28 Middle School Choice Process, as described below.

YECA currently enrolls students in District 28 through the Middle School Choice Process, using a limited unscreened method. If this proposal is approved, students may continue to apply to YECA through the District 28 Middle School Choice Process.

Through the District 28 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#queens>. Please note that this directory is updated yearly.

Under the District 28 Middle School Choice process, students will rank their preferences from among District 28 choice middle schools.<sup>16</sup> These options include:

<sup>16</sup> <http://schools.nyc.gov/NR/rdonlyres/0453C2B7-5FAF-4F72-9D91-CC56EB792F7F/0/201213D28MSD.pdf>

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth graders to submit middle school choice applications for the 2013-2014 school year was December 21, 2012.<sup>17</sup> The DOE acknowledges that this proposal will be voted on by the PEP in March 2013, after the deadline to submit middle school choice applications has passed. District 28 students will not be penalized by the outcome of this proposal and the DOE will ensure that all impacted students are accommodated throughout the Middle School Choice Process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned<sup>18</sup>; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where

---

<sup>17</sup> <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>

<sup>18</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

The table below outlines information about District 28 district and charter school options, including the middle schools' Progress Report grade, the percentage of special education ("SE") students, the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.<sup>19</sup>

---

<sup>19</sup> Target organizational capacity and building utilization rates are from the 2011-2012 Blue Book.

District Choice Options											
DBN	School Name	Address	Building Code	Building Utilization <sup>20</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility <sup>21</sup>
<b>DISTRICT Choice</b>											
25Q185	J.H.S. 185 Edward Bleeker	147-26 25 Drive	Q185	105%	6-8	6-8	B	8%	9%	Unscreened, Zoned	1st Floor Functionally accessible
25Q237	I.S. 237	46-21 Colden Street	Q237	107%	6-8	6-8	A	8%	19%	Unscreened, Zoned	Functionally accessible
25Q250	I.S. 250 The Robert F. Kennedy Community Middle School	158-40 76 Road	Q168	107%	6-8	6-8	A	12%	13%	Unscreened, Zoned	Not functionally accessible
28Q072	Catherine & Count Basie Middle School 72	133-25 Guy R Brewer Boulevard	Q072	55%	6-8	6-8	C	13%	4%	Unscreened	Not functionally accessible
28Q157	J.H.S. 157 Stephen A. Halsey	63-55 102Nd Street	Q157	87%	6-9	6-9	A	13%	12%	Screened, Unscreened	Not functionally accessible
28Q167*	Metropolitan Expeditionary Learning School	91-30 Metropolitan Avenue	Q686	75%	6-9	6-12	A	14%	2%	Limited Unscreened	Not functionally accessible
28Q190	J.H.S. 190 Russell Sage	68-17 Austin Street	Q190	98%	6-8	6-8	B	12%	8%	Unscreened	Not functionally accessible

<sup>20</sup> Target building capacity and target building utilization rates are from the 2011-2012 Blue Book.

<sup>21</sup> A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

District Choice Options											
DBN	School Name	Address	Building Code	Building Utilization <sup>20</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility <sup>21</sup>
28Q217	J.H.S. 217 Robert A. Van Wyck	85-05 144 Street	Q217	104%	6-8	6-8	B	10%	15%	Unscreened	Functionally accessible
28Q284	York Early College Academy	108-35 167 Street	Q008	74%	6-12	6-12	C	6%	0.2%	Limited Unscreened	Not functionally accessible
28Q310	Queens Collegiate: A College Board School	167-01 Gothic Drive	Q470	84%	6-12	6-12	C	10%	9%	Limited Unscreened	Not functionally accessible
28Q680	Queens Gateway to Health Sciences Secondary School	160-20 Goethals Avenue	Q695	120%	6-12	6-12	B	4%	0.1%	Screened	Functionally accessible
<b>BOROUGH-WIDE Choice</b>											
28Q896	Young Women's Leadership School, Queens	150-91 87 Road	Q680	102%	6-12	6-12	C	0%	2%	Screened	Not functionally accessible
29Q283	Preparatory Academy for Writers: A College Board School	143-10 Springfield Boulevard	Q420	79%	6-12	6-12	B	8%	2%	School Based Application	Not functionally accessible
29Q327*	Eagle Academy For Young Men III	171-10 Linden Boulevard	Q633	-%	6-8	6-12	C	11%	0.4%	Limited Unscreened	Not functionally accessible

District Choice Options											
DBN	School Name	Address	Building Code	Building Utilization <sup>20</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility <sup>21</sup>
30Q227	I.S. 227 Louis Armstrong	32-02 Junction Boulevard	Q227	94%	5-8	5-8	B	11%	5%	School Based Application	Functionally accessible
30Q286	Young Women's Leadership School, Astoria	23-15 Newtown Avenue	Q739	86%	6-12	6-12	C	2%	4%	-	Partially Accessible
30Q580	Baccalaureate School for Global Education	34-12 36 Avenue	Q798	111%	7-12	7-12	B	0%	0%	-	Functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0.2%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0.4%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible

District Choice Options											
DBN	School Name	Address	Building Code	Building Utilization <sup>20</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility <sup>21</sup>
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0.4%	SB Application	Functionally accessible
03M859*	Special Music School	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible

\* Signifies as school that is currently phasing-in.

\*\*In District 28 there are no zoned or charter middle schools.

### *Impact on Future High School Students in District 28*

The proposal to temporarily co-locate 28Q287 in Q008 is not expected to impact the admissions process at YECA.

YECA will continue to serve approximately 565-635 students in Q008 in the coming year. The school admits students as part of the High School Admissions Process and current eighth grade students maintain priority to the ninth grade class.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

In addition to the High School Admissions Process, some students may receive a placement at YECA through the over-the-counter ("OTC") process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system,
- Left the New York City school system and have returned,

- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101),<sup>22</sup> or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and during the opening of the school year when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect to arrive. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

### *Impact on Other Organizations in Building Q008*

The DOE does not expect the proposed co-location of 28Q287 to impact the continued siting of or space allocations for the SQPA Beacon program.

## **B. Schools**

Q008 has the capacity to accommodate J.H.S. 8, YECA, and 28Q287 as J.H.S. 8 undergoes an enrollment reduction and 28Q287 phases-in. In 2015-2016, once J.H.S. 8 has completed its enrollment reduction, and 28Q287 has reached full scale, there will be approximately 1,205-1,335 total students served in the building. The projected utilization rate for Q008 at that point is approximately 72%-80%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

---

<sup>22</sup> As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

The estimated enrollment for the existing and proposed organizations in Q008 over a four-year period is shown below:

**J.H.S. 8:**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	250	235	210	695
2013-2014 (projections)	105-115	245-255	230-240	580-610
2014-2015 (projections)	105-115	105-115	245-255	455-485
2015-2016 (projections)	105-115	105-115	105-115	315-345

**28Q287:**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	105-115	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	315-345

**YECA:**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	99	91	78	90	78	70	72	578
2013-2014 (projections)	95-105	95-105	85-95	290-330				565-635
2014-2015 (projections)	95-105	95-105	95-105	290-330				575-645
2015-2016 (projections)	95-105	95-105	95-105	290-330				575-645

If this proposal is approved, there will be sufficient space to serve J.H.S. 8, YECA, and 28Q287 pursuant to the Citywide Instructional Footprint (the “Footprint”) while J.H.S. 8 reduces enrollment and 28Q287 phases-in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is

applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the walk through conducted by the Office of Space Planning on October 10, 2012, Q008 has a total of 64 full-size rooms, 23 half-size rooms, and the equivalent of 5.0 full-size rooms of designed administrative/office space. Thus, building Q008 has a total of 80.5 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium. The School-Based Support Team ("SBST") is housed in 1.0 full-size room of designed administrative/office space, the nurse's office is housed in 1.0 full-size room of designed administrative/office space, the school safety office is housed in 1 half-size room, and the UFT office is housed in 1 full-size room. There is also a CBO, SQPA Beacon, which occupies 1 full-size room and 1.0 FSE room of designed administrative/office space.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse currently occupies 1.0 FSE room of designed administrative space
- School Based Support Services occupies 1.0 FSE room of designed administrative space
- SQPA Beacon currently occupies 1.0 FSE room of designed administrative space and 1 full-size room
- The UFT currently occupies 1 full-size room
- School Safety currently occupies 1 half-size room

Excluding the shared spaces outlined above, Q008 has a total of 62 full-size rooms, 22 half-size rooms, and 2.0 FSE rooms of designed administrative office/space remaining, which totals 75 FSE rooms, that can be allocated to the co-located schools in Q008 per the Footprint during the proposed phasing-in and co-location of 28Q287 with J.H.S. 8 and YECA.

Per its baseline Footprint, YECA should be allocated 21 full-size rooms, 1 half-size room, and the equivalent of 4.0 full-size rooms for administrative use. YECA currently uses 25 full size rooms, 1 half size room, and the equivalent of 4.0 full size rooms for administrative use. This current use is 4 full-size rooms above its total baseline Footprint.

Per its baseline Footprint, J.H.S. 8 should be allocated 22 full-size rooms, 12 half-size rooms, and the

equivalent of 4.5 FSE rooms for administrative use. J.H.S. 8's baseline footprint allocation was adjusted based upon building configuration. Therefore, J.H.S. 8 has an adjusted baseline footprint allocation of 23 full-size rooms, 11 half-size rooms, and the equivalent of 4.5 FSE rooms for administrative use. Currently, J.H.S. 8 is using 35 full-size rooms, 10 half-size rooms, and 5.5 full-size rooms for administrative use, which is 12 full-size rooms and 1 FSE administrative room above its total baseline Footprint, and 1 half-size room under its total baseline Footprint.

J.H.S. 8's enrollment and grade levels served will decrease each year. Beginning in 2013-2014, the first year of enrollment reduction, J.H.S. 8's baseline Footprint allocation will decrease by 2 full-size rooms. It will decrease by 3 full-size rooms in 2014-2015 and by 4 full-size spaces in 2015-2016. The space vacated by J.H.S. 8 will be back-filled by 28Q287 as it phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, 28Q287's baseline Footprint will be 5 full-size rooms, 2 half-size rooms, and the equivalent of 2.0 FSE rooms for administrative use, for a grand total of 8.0 FSE rooms. Each subsequent year, up to the 2015-2016 school year, 28Q287 will be allocated 4 additional full-size rooms, 1 additional half-size room, and the equivalent of 0.5 full-size rooms for administrative use, to accommodate their increased enrollment and grade span as it phases in.

Once 28Q287 is at full scale, and J.H.S. 8 has undergone its enrollment reduction, in 2015-2016 28Q287 and J.H.S. 8 will have baseline Footprints of 13 full-size classrooms each for instructional purposes. At this point, YECA will have a baseline footprint of 21 full-size classrooms for instructional purposes. In total, all organizations are projected to have a combined baseline allocation of 47 full-size rooms.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout J.H.S. 8's enrollment reduction and the phase-in of 28Q287:

DBN	School Name	2012-2013 (current)	2013-2014	2014-2015	2015-2016
J.H.S. 8	J.H.S. 8 Richard S. Grossley	22	20	17	13
YECA	York Early College Academy	21	21	21	21
28Q287	New Middle School	--	5	9	13

During the course of J.H.S. 8's enrollment reduction and 28Q287's phase-in, there will be excess rooms remaining in the building. The Building Council would determine the equitable distribution of excess rooms among existing schools in the building. The number of excess rooms in Q008 will decrease as 28Q287's baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by J.H.S. 8 will be back-filled by 28Q287 as 28Q287 phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for Q008.

If this proposal is approved, 28Q287 would develop a safety and security plan for Q008 prior to the first day of school in September 2013. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,

- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

J.H.S. 8 has struggled with poor performance, and as a result, there is a need to provide better options for families in the community. Under this proposal, the Q008 building will offer a new educational option that is intended to better support the learning needs of both current and future students in District 28.

The DOE is proposing to open new middle school 28Q287 in Q008 in an effort to better serve the needs of the community. If this proposal to co-locate 28Q287 is approved, the seats eliminated by the enrollment reduction at J.H.S. 8 will be mostly recovered by the phase-in of 28Q287.

In total, if this proposal is approved, there will continue to be an excess in seat capacity in District 28 middle schools.

- In 2012-2013, there are only 2,437 sixth-grade students enrolled in District 28 middle schools and District 28 charter middle schools. Including the seats currently available at J.H.S. 8, there are 2,565 total sixth-grade seats available in District 28 middle schools and charter schools located in District 28. There is an excess of 128 sixth-grade seats in the district.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, J.H.S. 8 is currently serving 250 sixth-grade students. As a result of the enrollment reduction, beginning in the 2013-2014 school year J.H.S. 8 will serve approximately 135-145 fewer sixth-grade students. The proposed opening of 28Q287 in building Q008 is projected to create 105-115 sixth grade seats in District 28. Most of the sixth grade seats in District 28 eliminated by J.H.S. 8's enrollment reduction would be recovered through the phase-in of 28Q287.
- Thus, if this proposal is approved, there would be a total of approximately 2,530 sixth grade seats in District 28. A total of 2,437 sixth grade students are currently enrolled in all District 28 middle schools for the 2012-2013 school year. Therefore, there would still be an excess of at least 90 sixth-grade seats in District 28 middle schools.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q008. This proposal is not expected to impact the current site accessibility (functionally programmatically accessible on the 1<sup>st</sup> floor only) of Q008.

## IV. Enrollment, Admissions, and School Performance Information

*J.H.S. 8*

### Admissions Data

<b>Current Admissions</b>	Grades 6-8: District 28 Middle School Choice  Admissions Method: Unscreened with Zone Priority
<b>Admissions During and After Proposed Co-location of 28Q287</b>	Grades 6-8: District 28 Middle School Choice  Admissions Method: Unscreened with Zone Priority

### Enrollment Data<sup>23</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	250	235	210	695
2013-2014 (projections)	105-115	245-255	230-240	580-610
2014-2015 (projections)	105-115	105-115	245-255	455-485
2015-2016 (projections)	105-115	105-115	105-115	315-345

### Demographic Data<sup>24</sup>

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with IEPs	22%
Percentage of ELL Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	83%

<sup>23</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>24</sup> All figures are a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

### School Performance Data

<b>J.H.S. 8 Richard S. Grossley</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	C
Quality Review Score <sup>25</sup>	N/A <sup>26</sup>	D	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	16%	18%	24%
Math % Proficient (Levels 3 and 4)	25%	31%	33%
<b>Other Key Performance Indicators</b>			
Attendance Rate	89%	88%	90%
<b>2012-2013 State Accountability Status</b>	Priority School <sup>27</sup>		

### YECA

### Admissions Data

<b>Current Admissions</b>	Grades 6-8: District 28 Middle School Choice Process; Admissions Method: Limited Unscreened  Grades 9-12: High School Admissions Process: Admissions Method: Screened
<b>Admissions During and After Proposed Co-location of 28Q287</b>	Grades 6-8: District 28 Middle School Choice Process; Admissions Method: Limited Unscreened  Grades 9-12: High School Admissions Process: Admissions Method: Screened

<sup>25</sup> For more information on Quality Reviews, please visit the DOE Web Site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>26</sup> Not all schools receive a Quality Review every year.

<sup>27</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

### Enrollment Data<sup>28</sup>

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	99	91	78	90	78	70	72	578
2013-2014 (projections)	95-105	95-105	85-95	290-330				565-635
2014-2015 (projections)	95-105	95-105	95-105	290-330				575-645
2015-2016 (projections)	95-105	95-105	95-105	290-330				575-645

### Demographic Data<sup>29</sup>

Percentage of Students Receiving ICT or SC Services	6%
Percentage of Students with Individualized Education Programs	8%
Percentage of English Language Learner Students	0%
Percentage of Students Eligible for Free or Reduced Lunch	63%

### School Performance Data – YECA Middle School

York Early College Academy	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	C
Quality Review Score	N/A	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	62%	63%	64%
Math % Proficient (Levels 3 and 4)	73%	71%	73%
<b>Other Key Performance Indicators</b>			
Attendance Rate	96%	95.2%	97%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

<sup>28</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>29</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

### School Performance Data – YECA High School<sup>30</sup>

York Early College Academy	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	P
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	89%	88%	80%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	97%	95%	95%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

28Q287

### Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Co-location of 28Q287	Grades 6-8: District 28 Middle School Choice (Unscreened) with Zone Priority

### Enrollment Data<sup>31</sup>

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	105-115	-	-	105-115
2014-15 (projections)	105-115	105-115	-	210-230
2015-16 (projections)	105-115	105-115	105-115	315-345

<sup>30</sup> Complete performance data for YECA is unavailable as the school had not fully phased in as of 2011-2012.

<sup>31</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

### Demographic Data

28Q287 does not yet have enrollment. Therefore, there is no demographic data for the school. The DOE anticipates that 28Q287 will have similar demographic data to that of J.H.S. 8, as it will serve students from the Q008 zone, likely having similar student characteristics and needs.

### School Performance Data

28Q287 does not yet have enrollment. Therefore, there is no performance data for the school.

## V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 28Q287 will receive a fixed allocation of \$80,000 and approximately \$46,515-\$50,945 in new school OTPS start-up per-pupil allocations during its first year.<sup>32</sup>

In addition, 28Q287’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

As a result of the enrollment reduction, the total number of students enrolled at J.H.S. 8 would decline each year, meaning that the school’s budget would decrease each year, and the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget would increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at J.H.S. 8 and the co-location of 28Q287. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memoranda is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html).

This proposal is not expected to impact initial costs or allocations at YECA in building Q008.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

---

<sup>32</sup> [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#)

## **A. Personnel Needs**

28Q287 will need to hire additional teachers during each year of the phase-in as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the schools grow to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New administrative staff and non-pedagogical positions will be created at 28Q287 over the course of the school's phase-in. 28Q287 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

As student enrollment at J.H.S. 8 declines, the school's staffing needs may be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

## **B. Administration**

28Q287 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the schools' phase-in.

Some school supervisor and/or administrator positions at J.H.S. 8 may be excessed as student enrollment declines. Again, all excessing would take place in accordance with existing labor contracts.

There is no anticipated impact on the administration of YECA.

## **C. Transportation**

There will be no change to existing transportation practices at J.H.S. 8 or YECA throughout J.H.S. 8's targeted enrollment reduction and 28Q287's phase-in. Transportation will be provided at these schools and at 28Q287 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>	Q008	
<b>Type of Building</b>	MIDDLE	
<b>Year Built</b>	1963	
<b>Overall BCAS rating</b>	2.46	
<b>2011-2012 Target Building Utilization</b>	74%	
<b>2011-2012 Target Building Capacity</b>	1671	
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$24,130
	<b>Materials</b>	\$11,171
	<b>Maintenance and repair contracts</b>	\$155,431
	<b>Service contracts</b>	\$48,164
	<b>Custodial operations costs—Materials</b>	\$11,199
	<b>Custodial operations costs—Custodial Allocation</b>	\$301,634
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$202,083
	<b>Gas</b>	\$3,476
	<b>Oil</b>	\$139,667
<b>Projects completed during the current or prior school year</b>		Lighting Fixtures, Roof Replacement, FY12 Reso A Technology
<b>Projects proposed in the capital plan</b>		Science Lab Upgrade
<b>Accessibility of the building</b>		1st Floor Only, Functionally Programmatically Accessible
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office