

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Opening and Co-location of a New Elementary School (07X359) and a New Site of a District 75 program (75X017) with Existing Schools Performance School (07X385) and Bronx Global Learning Institute for Girls (84X389) in Building X156 Beginning in 2013-2014**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate a new elementary school, 07X359 (“07X359”) and open a new site of an existing District 75 program (“D75”) program (75X017, “P017X@X156”), in building X156 (“X156”) located at 750 Concourse Village West, Bronx 10451 in Community School District 7 (“District 7”).<sup>1,2</sup> The new site in X156 for the existing D75 program 75X017 will be referred to as P017X@X156 throughout the course of this document. If this proposal is approved, 07X359 and P017X@X156 will be co-located<sup>3</sup> in building X156 with Performance School (07X385, “Performance School”), an existing elementary school serving students in kindergarten through five and offering a pre-kindergarten program, and Bronx Global Learning Institute for Girls (84X389, “BGLIG”), an existing public charter school serving female students in grades kindergarten through five.

If this proposal is approved, 07X359 will serve students in kindergarten through fifth grades and will offer a pre-kindergarten program, pending continued availability of funding. 07X359 will admit students as part of the District 7 Elementary School Choice Process—which will be new for District 7 starting in 2013-2014 (additional details provided below)—in accordance with Chancellor’s Regulation A-101. If this proposal is approved, 07X359 will begin enrolling kindergarten, first and second grade students in 2013-2014, as well as students in the pre-kindergarten program, and will add one grade per year until the school has reached full scale and serves students in kindergarten through fifth grades in 2016-2017.

If this proposal is approved, the DOE will also open a new site of an existing D75 program in the 2013-2014 school year. P017X@X156 plans to serve students with an Individual Education Programs (“IEP”) classification of autistic in grades K-5 in X156. Students are placed in D75 programs based on individual student needs and recommended special education services. P017X@X156 will serve four sections of elementary students in self-contained settings, until 2016-2017, when it will begin serving five sections

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<sup>1</sup> D75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. D75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about D75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>2</sup> P017X is an existing D75 school serving students in grades K-8 at four different sites in the Bronx. P017X-currently serves students in: (1) P017X@P043X, which serves elementary-aged students at 165 Brown Place, Bronx, NY 10454; (2) P017X@P161X, which serves elementary-aged students at 628 Tinton Avenue, Bronx, NY 10455; and (3) P017X@I298X, which serves middle school-aged students at 778 Forest Avenue, Bronx, NY, 10456; (4) P017X@I296, which serves middle school-aged students at 778 Forest Avenue, Bronx, NY, 10456.

<sup>3</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

students. Students will be placed in class sections based on their needs (not necessarily according to traditional grade levels) and may be served in this program throughout the course of their elementary education.

In a separate Educational Impact Statement (“EIS”), posted on January 22, 2013, the DOE has proposed to gradually phase out and eventually close Performance School because of its poor performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, Performance School will no longer admit kindergarten, first, and second grade students after the conclusion of the 2012-2013 school year, and will cease to offer its pre-kindergarten program. One grade will then be phased out each subsequent year. During the 2013-2014 school year, Performance School will serve students in third, fourth, and fifth grades. In 2014-2015, it will serve students in fourth and fifth grades, and in 2015-2016, Performance School will only serve students in fifth grade. The school will close in June 2016. That EIS can be accessed on the DOE’s Web site here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

In another EIS posted on January 22, 2013, the DOE is proposing to expand the grades BGLIG serves in X156 from kindergarten through five to kindergarten through eight in X156.<sup>4</sup> BGLIG enrolls kindergarten students through a lottery, giving preference to students who reside in District 7. The proposal to expand the co-location of BGLIG can be accessed on the DOE’s Web site here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If all relevant proposals are approved by the Panel for Educational Policy (“PEP”) on March 11, 2013, BGLIG will phase in its middle school grades as 07X359 phases in, P017X opens, and Performance School phases out.

On November 26, 2012, the District 7 Community Education Council (“CEC”) voted to implement an unzoning of the elementary schools in District 7 in order to provide greater access to educational opportunities for District 7 families and to create a process that allows families to choose schools that reflect their individual preferences. Beginning in the 2013-2014 school year, all elementary and K-8 schools in District 7 will be unzoned. Families will have the opportunity to rank their preferences among all elementary schools in the district, similar to the Middle School Choice process. If the proposal to co-locate 07X359 and P017X@X156 in X156 is approved, 07X359 will participate in the District 7 Elementary School Choice Admissions Process. Additional information about the District 7 Elementary School Choice Admissions Process is provided in Section III.A of this proposal.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), X156 has a target capacity of 976 students. (The concept of “target capacity” is explained below in Section II). During the 2012-2013 school year the building is serving 867 students,<sup>5</sup> yielding a building utilization rate of 89%.<sup>6</sup> In

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<sup>4</sup> BGLIG is chartered by the DOE, which has already approved BGLIG’s request to expand its charter from serving kindergarten through fifth grades to kindergarten through eighth grades. The New York State Board of Regents is expected to give final approval of this charter expansion in Spring 2013. Should the Board of Regents not finalize the charter expansion, the DOE will consider alternate options for the space in X156 and, if necessary, propose an alternative option in a new or revised EIS and Building Utilization Plan (“BUP”).

<sup>5</sup> Based on the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

<sup>6</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

2016-2017, when Performance School has fully phased out, 07X359 has fully phased in, P017X@X156 has opened, and BGLIG has expanded to serve middle school grades, it is projected that there will be 911-1,066 students served in X156, for a building utilization rate of 93%-109%.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of 07X359 in building X156 is intended to provide an additional option that will better serve students and families in District 7 and the Bronx. Moreover, 07X359 will replace the elementary school seats that will be lost as a result of the phase-out and eventual closure of Performance School.

P017X@X156 will provide a new educational option for students requiring D75 special education services in a self-contained setting. The DOE is proposing to open this new program in the X156 building to help meet increased demand for D75 self-contained programming in District 7. Building X156 is a fully accessible building and, as such, the DOE believes it is a good site for a student population that may require a barrier-free site for their education.

## **II. Proposed or Potential Use of Building**

X156 has a target capacity of 976 students.<sup>7</sup> In 2012-2013, the building is serving 867 students,<sup>8</sup> yielding a utilization rate of 89%.<sup>9</sup> When Performance School completes its phase-out, 07X359 completes its phase-in, P017X@X156 has opened, and BGLIG completes its expansion, the DOE projects that X156 will serve 911-1,066 students and have a building utilization rate of 93%-109%. Despite the possibility of a utilization rate over 100%, X156 has sufficient space to provide all schools in the building with at least their baseline room allocations.

If this proposal is approved, 07X359 will open in September 2013 serving approximately 271-301 students in kindergarten through second grade, as well as approximately 36 pre-kindergarten students. At scale, 07X359 will serve approximately 445-505 students in kindergarten through fifth grade, as well as approximately 36 pre-kindergarten students. P017X@X156 will open in September 2013 serving four self-contained sections of elementary students, for a total of 20-24 students, and will grow to serve five self-contained sections of elementary students, for a total of 25-30 students beginning in 2016-2017.

The current and proposed grade spans for Performance School, 07X359, P017X@X156, and BGLIG over a five-year period are indicated in the chart below:

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<sup>7</sup> 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book").

<sup>8</sup> Based on the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

<sup>9</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
07X385	Performance School	K-5	3-5	4-5	5	-
84X389	BGLIG	K-5	K-6	K-7	K-8	K-8
07X359	New Elementary School	-	K-2	K-3	K-4	K-5
75X017	P017X@X156	-	K-5	K-5	K-5	K-5

The total current and projected student enrollment for Performance School, 07X359, P017X@X156, and BGLIG over a five-year period, as well as the current and projected building utilization rates, are indicated in the chart below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
07X385	Performance School	580	275 - 305	195 - 215	80 - 90	-
84X389	BGLIG	287	315 - 385	360 - 440	405 - 495	405 - 495
07X359	New Elementary School	-	271 - 301	341 - 381	411 - 461	481 - 541
75X017 <sup>10</sup>	P017X@X156	-	20 - 24	20 - 24	20 - 24	25 - 30
<b>Total Building Enrollment<sup>11</sup></b>		867	881 - 1,015	916 - 1,060	916 - 1,070	911 - 1,066
<b>Utilization<sup>12</sup></b>		89%	90% - 104%	94% - 109%	94% - 110%	93% - 109%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and

<sup>10</sup> Projections for P017X@X156 are based on four sections of 6:1:1 self-contained classes in all years except 2016-2017, at which point it will serve five sections.

<sup>11</sup> While this grade span chart does not note sections of pre-kindergarten for Performance School and 07X359, pre-kindergarten enrollment numbers are included in the enrollment and utilization chart.

<sup>12</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilization rates above 100% while not impacting the utilization of the space allocated to the traditional public schools. Therefore, the X156 building has the capacity to accommodate all schools over the course of the phase-out of Performance School, the phase-in of 07X359, the opening of P017X@X156, and the expansion of BGLIG.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

##### *Impact on Students Currently Attending Schools in the X156 Building*

The proposed co-location of 07X359 in X156 is intended to replace the seats lost by the phase-out and closure of Performance School and to provide a new educational option for District 7 families. The proposal to phase out and close Performance School and its impact on current Performance School students are outlined in a separate EIS available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Under this proposal, as Performance School phases out, 07X359 will phase into the X156 building beginning with kindergarten, first, and second grades and a pre-kindergarten program (assuming there is demand and available funding) in the 2013-2014 school year and adding one grade level each subsequent year until it reaches full scale serving kindergarten through fifth grades in the 2016-2017 school year.

If the proposals to phase-out Performance School and co-locate 07X359 and P017X@X156 in X156 are approved, current Performance School students in kindergarten and first grade will be enrolled at 07X359 beginning in the 2013-2014 school year. These students will be guaranteed a seat at 07X359 beginning in September 2013. Students currently enrolled in second, third, and fourth grades at Performance School will

continue to attend Performance School through fifth grade while the school phases out. As planned, all current fifth-grade students who meet promotional standards will transition to middle school for sixth grade in September 2013. All students at 07X359 and Performance School will be supported as they progress towards completion of elementary school and transition to middle school.

In each of the years of the phase-out of Performance School, there may be students who do not meet promotional standards and who will be required to repeat a grade that the school no longer serves. These students will be enrolled in 07X359 in the grade which the student is repeating. This applies to current second-graders in 2012-2013, third-graders in 2013-2014, fourth-graders in 2014-2015, and fifth-graders in 2015-2016.

With respect to BGLIG, the DOE posted a proposal on January 22, 2013 to expand the co-location of BGLIG in X156 to serve grades kindergarten through eighth.<sup>13</sup> While the new co-locations of 07X359 and P017X@X156 are not anticipated to impact enrollment at BGLIG, the expanded co-location of BGLIG will enable current elementary students to continue at the school through eighth grade, if that proposal is approved. The proposal to expand the co-location of BGLIG in X156 can be found on the DOE's Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

### *Impact on Academic Offerings, Extracurricular Programs, and Community Partnerships for Current Students in the X156 Building*

Performance School and BGLIG are the only two organizations currently co-located in the X156 building.

This proposal to co-locate 07X359 and P017X@X156 in X156 will not prevent Performance School from continuing to offer any of its current extracurricular offerings, but the number and range of opportunities may gradually diminish due to declining student enrollment in accordance with the proposal to phase out Performance School. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

Performance School currently offers Integrated Co-Teaching ("ICT") and Self-Contained ("SC") Special Education classes and Special Education Teacher Support Services ("SETSS"). Elementary school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers in a general education setting to the greatest extent possible. Current students who are being served by these programs will continue to have their needs met as Performance School phases out, 07X359 phases in, and P017X@X156 opens. Performance School also has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students. Students with disabilities will continue to receive mandated services in accordance with their IEPs, and current students at Performance School who receive ELL services will continue to receive their mandated services as Performance School phases out and 07X359 phases in. Additionally, 07X359 plans to offer bilingual programming in accordance with community need and parent choice.<sup>14</sup>

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<sup>13</sup> BGLIG currently serves students in grades kindergarten through five. The proposal to expand the co-location of BGLIG can be accessed on the DOE's Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

<sup>14</sup> For more information about bilingual education programs, please visit: <http://schools.nyc.gov/Academics/ELL/default.htm>

The DOE does not anticipate that this proposal will require BGLIG to reduce any of its extra-curricular offerings or partnerships; the school may continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Similarly, this proposal is not anticipated to impact any special needs students, including ELL students and students having IEPs. BGLIG students will continue to have their needs met if this proposal is approved.

### *Enrollment Impact for Future Elementary School Students*

Performance School is currently a zoned elementary school. A student's zoned school is determined by his or her home address.<sup>15</sup> However, as noted above, in an action separate from this proposal, on November 26, 2012, the District 7 Community Education Council voted to implement an un zoning of the elementary schools in District 7 in order to provide greater access to educational opportunities for District 7 families and to create a process that allows families to choose schools that reflect their individual preferences. This means that there will no longer be zoned elementary schools in District 7; rather, families will have the opportunity to rank their preferences among all elementary schools in the district, similar to the Middle School Choice process. This un zoning plan, separate from these proposals, is being implemented in September 2013 and will impact the admissions processes of all current zoned elementary and K-8 schools for the 2013-2014 school year. If the proposal to co-locate 07X359 (and open P017X@X156) in X156 is approved, 07X359 will participate in the District 7 elementary choice admissions process. Additional information about the District 7 Elementary School Choice Admissions Process is provided in Section III.A of this proposal.

The un zoning will impact only incoming kindergarten students or students that are new to the New York City Public School System. All currently enrolled students may remain in their schools. As part of the District 7 un zoning, the DOE and the CEC have created two admissions priority areas within District 7 that will maintain regional priority without zone priority and ensure that all students have access to nearby public schools and the transportation necessary to attend nearby public schools. In accordance with Chancellor's Regulation A-101, kindergarten students will be admitted to District 7 elementary schools, including new school options in the 2013-2014 school year such as 07X359, in the following order of admissions priority:

- a. First Priority: Students with verified siblings who will be enrolled in kindergarten through fifth grade in the school as of September 2013
  - o Within priority area first, then
  - o Out of priority area, then
  - o Out of district;
- b. Second Priority: Students who are currently enrolled in pre-kindergarten in the school without siblings enrolled in the school
  - o Within priority area first, then
  - o Out of priority area, then
  - o Out of district;
- c. Third Priority: Students other than those in (a) or (b) above
  - o Within priority area first, then
  - o Out of priority area, then
  - o Out of district

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<sup>15</sup> For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

Elementary school students with IEPs, with the exception of those recommending placement in a D75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services. As previously mentioned, 07X359 plans to offer bilingual programming in accordance with community need and parent choice.

Additionally, all age-appropriate female students in District 7 will continue to have the opportunity to enter the charter application lottery process to enroll in BGLIG for kindergarten and first grades in August of 2013 (and if the proposal to expand BGLIG is approved, children may enter the charter application lottery for kindergarten and first grade. Should seats become available, BGLIG may enroll additional students who were waitlisted during the charter application lottery process). BGLIG provides lottery preferences in the following order:

- Returning Students;
- Siblings of Currently Enrolled Students (residing within and outside of District 7)
- ELL Students (residing within and outside of District 7)
- Students Residing in District 7
- Students who Reside Outside of District 7

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE Web site here:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

Detailed information about charter schools will also be published annually and is available in print and on the DOE Web site here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

The proposed opening and co-location of P017X@X156 will serve elementary students requiring a District 75 placement. Please see the section below entitled, “Impact for Future D75 Students” for more information about P017X @X156.

### *Impact for Future D75 Students*

While not a direct impact of this proposal to phase out Performance School, the DOE is also separately proposing to co-locate a new site for an existing D75 program, P017X, in the X156 building.

This D75 program will admit future students in a manner consistent with current D75 enrollment procedures. Students will be placed in D75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student’s home district, and whether the student has siblings in the articulating school. For additional information about D75 programs, please visit the DOE’s Web site at:

<http://schools.nyc.gov/Offices/District75/default.htm>.

In the 2013-2014, 2014-2015, and 2015-2016 school years, the DOE proposes that P017X@X156 serve four sections of students with an IEP classification of autistic and/or intellectual disabilities in kindergarten through fifth grades in X156. In the 2016-2017 school year, P017X@X156 will serve five sections of

students with an IEP classification of autistic and/or intellectual disabilities in kindergarten through fifth grades in X156. The DOE has proposed to open this new program in the X156 building to meet increased demand for D75 self-contained programming in District 7. Building X156 is a fully accessible building, and as such, the DOE believes it is a good site for a student population that may require a barrier-free site for their education.

### *Admissions Impact for Future Middle School Students*

There is no impact on future District 7 middle school students anticipated as a result of opening new school 07X359 and the opening of P017X@X156. In a separate EIS, also posted on January 22, 2013, the DOE proposed to expand the co-location of BGLIG in X156 from serving grades kindergarten through five to serving grades kindergarten through eight. For additional details about this new option for future middle school students, see the DOE Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

## **B. Schools**

Performance School currently enrolls kindergarten through fifth-grade students and two sections of full-day pre-kindergarten students. The proposal to phase out Performance School is detailed in an EIS that was posted on the DOE's Web site on January 22, 2013:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. As previously noted, if this proposal and the proposal to phase-out Performance School are both approved, the elementary school seats lost as a result of the phase-out will be replaced as 07X359 phases in.

Building X156 has the capacity to accommodate Performance School as it phases out, 07X359 as it phases in, P017X@X156 as it opens, and BGLIG as it phases in its middle school grades. In 2016-2017, once Performance School has phased out, and 07X359, P017X@X156, and BGLIG have reached full scale, there will be approximately 911 - 1,066 total students served in the building. The projected utilization rate for X156 at that point will be approximately 93% - 109%.

If the proposals to phase out Performance School, to co-locate 07X359 and P017X@X156, and to expand the co-location of BGLIG in X156 are approved, there will be sufficient space to serve Performance School, 07X359, P017X@X156, and BGLIG pursuant to the Citywide Instructional Footprint (the "Footprint") over the course of these proposals. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and scheduling of shared spaces.

The details of the room allocations proposed for all school organizations located in X156 over the course of all relevant proposals are presented in the Building Utilization Plan ("BUP") attached to the proposal to expand the co-location of BGLIG, available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

### C. Community

Performance School has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under the proposal to co-locate 07X359 and P017X@X156, the building will remain open, but will offer new educational options that are intended to better support the learning needs of future students across District 7. As discussed above, the seats eliminated by Performance School's phase-out and eventual closure in District 7 will be recovered by the phase-in of 07X359.

Performance School is the only elementary school proposed for phase-out in District 7.

- In 2012-2013, there are 1,838 kindergarten students enrolled in District 7 elementary schools and District 7 charter elementary schools. Including the seats currently available at Performance School there are 2,025 total kindergarten seats in elementary schools located in District 7. There is an excess of 187 kindergarten seats in the district.
- Excluding the seats currently available at Performance School, there are 1,950 total kindergarten seats in District 7 elementary schools and charter schools located in District 7. Therefore, even after excluding the seats that would have been offered at Performance School, there are still 112 excess kindergarten seats in District 7 elementary schools.

- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, Performance School is currently serving 69 kindergarten students. The proposed opening of 07X359 is projected to create 70-80 kindergarten seats in District 7. Thus, the kindergarten seats in District 7 eliminated by Performance School's phase-out and eventual closure would be recovered through the opening of 07X359.

If the DOE intends to make any additional changes to the utilization of elementary school buildings in District 7 for 2013-2014, those changes would be presented in separate proposals and would be subject to a PEP vote. The DOE does not anticipate that any additional changes for 2013-2014 would result in a deficit of elementary school seats in District 7.

As previously noted, X156 has the capacity to serve additional students. In 2012-2013, X156 has a utilization rate of 89%. Once 07X359 completes its phase-in, P017X@X156 opens, BGLIG completes its expansion, and Performance School has phased out, the DOE projects that building X156 will have a 93% - 109% utilization rate.<sup>16</sup>

Students in District 7 may also apply to attend one of several charter elementary schools that provide a preference to District 7 students through the charter school lottery application process. These schools are listed in the table below:

Charter Options				
DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 <sup>17</sup>
84X233	Family Life Academy Charter School II	K-1	K-5	100
84X256	Heketi Community Charter School	K-1	K-4	91
84X309	South Bronx Charter School for International Cultures and the Arts	K-5	K-5	409
84X389	Bronx Global Learning Institute for Girls Charter School	K-5	K-5 <sup>18</sup>	287
84X394	Mott Haven Academy Charter School	K-5	K-5	254
84X407	Bronx Charter School for Children	K-5	K-5	414
84X491	Academic Leadership Charter School	K-4	K-5	318
84X493	Success Academy Charter School - Bronx 1	K-3	K-4 <sup>19</sup>	330

<sup>16</sup> Pre-kindergarten is a program that is currently offered at Performance School and will continue to be offered in building X156. 07X359 will offer pre-kindergarten, subject to continued demand and the availability of funding. Thus, the projected enrollment for building X156 and projected building utilization rates include enrollment in pre-kindergarten.

<sup>17</sup> Based on the charter headcount as of October 1, 2012.

<sup>18</sup> As discussed throughout this document, the DOE has proposed to expand the grades served by Bronx Global Learning Institute for Girls Charter School to serve kindergarten through eighth grades. The PEP will vote on that proposal on March 11, 2013.

<sup>19</sup> While Success Academy - Bronx 1 (84X493, "SA - Bronx 1") is currently authorized to serve students in kindergarten through fifth grades, the PEP has only authorized it to serve kindergarten through fourth grades in building X183. The DOE has proposed to expand the co-location of SA - Bronx 1 in the X183 building to serve fifth grade (as well as grades six through eight). This proposal will be voted on at the March 11, 2013 PEP meeting.

84X554	New York City Montessori Charter School	K-2	K-5	143
84X704	KIPP Academy Charter School	K-3, 5-12	K-12	841

Detailed information about charter schools is also published annually and is available in print and on the DOE Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X156. This proposal is not expected to impact the site accessibility of X156 (functionally fully programmatically accessible).

## IV. Enrollment, Admissions, and School Performance Information

### *Performance School* Admissions Data

<b>Current Admissions</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions <b>Grades K-5:</b> Zoned
<b>Admissions After Proposed Phase-in of 07X359 and P017X@X156</b>	N/A

### Enrollment Data<sup>20</sup>

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	35	69	104	86	118	83	85	580
2013-2014 (projections)	-	-	-	-	80-90	115-125	80-90	275-305
2014-2015 (projections)	-	-	-	-	-	80-90	115-125	195-215
2015-2016 (projections)	-	-	-	-	-	-	80-90	80-90
2016-2017 (projections)	-	-	-	-	-	-	-	-

### Demographic Data<sup>21</sup>

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with IEPs	23%
Percentage of ELL Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	90%

<sup>20</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012). Pre-Kindergarten (“PK”) is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

<sup>21</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

### School Performance Data

Performance School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	D
Quality Review Score <sup>22</sup>	P	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	17%	15%	14%
Math % Proficient (Levels 3 and 4)	20%	14%	12%
<b>Other Key Performance Indicators</b>			
Attendance Rate	89.7%	90.0%	91.0%
<b>2012-2013 State Accountability Status</b>			
Priority School <sup>23</sup>			

### BGLIG Admissions Data

<b>Current Admissions</b>	<b>Grades K-5:</b> Charter Lottery Application
<b>Admissions After Proposed Phase-in of 07X359 and P017X@X156</b>	<b>Grades K-8:</b> <sup>24</sup> Charter Lottery Application

<sup>22</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>23</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>24</sup> BGLIG will expand to serve grades kindergarten through eight if the proposal posted on January 22, 2013 is approved: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

### Enrollment Data<sup>25</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	50	55	51	45	43	43	-	-	-	287
2013-2014 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	45-55	-	-	315-385
2014-2015 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	-	360-440
2015-2016 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	405-495
2016-2017 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	405-495

### Demographic Data<sup>26</sup>

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	9%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	85%

### School Performance Data

BGLIG	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	C	A
Quality Review Score <sup>27,28</sup>	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	40%	60%
Math % Proficient (Levels 3 and 4)	N/A	60%	80%
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	92.8%	94.4%

<sup>25</sup> All figures represent total headcount as of October 1, 2012.

<sup>26</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>27</sup> For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>.

<sup>28</sup> For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>. All schools do not receive a quality review every year.

<b>2012-2013 State Accountability Status</b>	In Good Standing <sup>29</sup>
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07X359

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions After Proposed Phase-in of 07X359 and P017X@X156</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions <b>Grades K-5:</b> District 7 Elementary Choice Admissions Process

### Enrollment Data<sup>30</sup>

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	70-80	70-80	95-105	-	-	-	271-301
2014-2015 (projections)	36	70-80	70-80	70-80	95-105	-	-	341-381
2015-2016 (projections)	36	70-80	70-80	70-80	70-80	95-105	-	411-461
2016-2017 (projections)	36	70-80	70-80	70-80	70-80	70-80	95-105	481-541

### Demographic Data

07X359 does not yet have enrollment. Therefore, there is no demographic data for the school.

### School Performance Data

07X359 does not yet have enrollment. Therefore, there is no performance data for the school.

P017X@X156

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions After Proposed Phase-in of 07X359 and P017X@X156</b>	<b>Grades K-5:</b> Placement based on individual student needs/recommended special education services

<sup>29</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>30</sup> Pre-Kindergarten ("PK") is a program that can be offered both half-day or full-day; the projection figures represent two sections of full day PK. The enrollment projections for a new school are based on the planned number of sections for the entry grade.

### Enrollment Data<sup>31</sup>

	<b>Total Enrollment</b>
2012-2013 (unaudited)	-
2013-2014 (projections)	20-24
2014-2015 (projections)	20-24
2015-2016 (projections)	20-24
2016-2017 (projections)	25-30

### Demographic Data

P017X@X156 does not yet have enrollment. Therefore, there is no demographic data for the school.

### School Performance Data

P017X@X156 does not yet have enrollment. Therefore, there is no performance data for the school.

## V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 07X359 will receive a fixed allocation of \$80,000 and approximately \$91,885 - \$103,615 in new school OTPS start-up per-pupil allocations during its first year.<sup>32</sup>

In addition, 07X359’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memorandum for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 07X359 as the school phases in. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

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<sup>31</sup> Projections for P017X@X156 are based on four sections of 6:1:1 self-contained classes in all years except 2016-2017, at which point it will serve five sections.

<sup>32</sup> [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#).

As a school identified by the State as a Priority School, Performance School must implement a school intervention model. Under this proposal in which Performance School is phased out and replaced by a new school serving the same grade levels, Performance School is eligible to apply for funding from the SED support this type of whole school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for Performance School to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this funding will support both Performance School and 07X359, proposed to be co-located in X156. Funding will be available to the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new school, 07X359, to support student achievement.

The budget and cost impact of the proposal to phase out Performance School as well as the budget and cost impact of the proposal to expand BGLIG are outlined in two separate EISs that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

07X359 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in kindergarten through fifth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

P017X@X156 will need to hire additional teachers to accommodate its opening in X156. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve elementary students will be determined based on annual enrollment projections available in advance of P017X@X156's opening in X156 in September 2013.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 07X359 over the course of the school's phase-in, and will be created to accommodate the opening of P017X@X156 in September of 2013. 07X359 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

Information about the potential impact that the phase-out of Performance School will have on Performance School's pedagogical, administrative, and non-pedagogical personnel is available in a separate EIS that is

available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

## **B. Administration**

07X359 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in. Similarly, P017X@X156 will hire additional staff –teachers and paraprofessionals – in advance of the program's opening in X156.

## **C. Transportation**

There will be no change to existing transportation practices at Performance School or BGLIG as a result of this proposal to co-locate 07X359 and P017X@X156 in X156. Transportation will be provided at Performance School, 07X359, and P017X@X156 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>		X156
<b>Type of Building</b>		PS
<b>Year Built</b>		1972
<b>Overall BCAS rating</b>		2.6
<b>2011-2012 Target Building Utilization</b>		87%
<b>2011-2012 Target Building Capacity</b>		976
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$7,346
	<b>Materials</b>	\$6,111
	<b>Maintenance and repair contracts</b>	\$4,194
	<b>Service contracts</b>	\$7,063
	<b>Custodial operations costs—Materials</b>	\$6,643
	<b>Custodial operations costs—Custodial Allocation</b>	\$245,025
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$712,314
	<b>Gas</b>	\$301
	<b>Oil</b>	n/a
<b>Projects completed during the current or prior school year</b>		Flood Elimination, PlaNYC Playground, Auditorium Upgrade
<b>Projects proposed in the capital plan</b>		Flood Elimination, Fire Alarm System, Public Address System, Reinforcing Support Units
<b>Accessibility of the building</b>		Functionally Fully Programmatically Accessible
<b>Building attributes</b>		Art Room, Auditorium, Computer Rooms, Cafeteria, Gymnasium, Library, Nurse's Office