AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Phase-Out of P.S. 174 Dumont (19K174) Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to phase out P.S. 174 Dumont (19K174, "P.S. 174"), an existing district school in building K174 ("K174") located at 574 Dumont Avenue, Brooklyn, NY 11207, in Community School District 19 ("District 19"). It currently serves students in grades kindergarten through eight. P.S. 174 currently offers a full-day pre-kindergarten program. The DOE is proposing to phase out P.S. 174 based on its poor performance and the DOE's assessment that the school lacks the capacity to improve quickly to better support student needs. In a separate amended Educational Impact Statement ("EIS") also posted on January 31, 2013, the DOE is proposing to co-locate a new elementary school (19K557, "New Elementary School") and a new middle school (19K663, "New Middle School") in building K174. That proposal can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.

This amended EIS includes the most recent Quality Review for P.S. 174, which occurred on October 24, 2012 and October 25, 2012.[1]

P.S. 174 currently offers a full-day pre-kindergarten program and serves zoned kindergarten through fifth-grade students, and sixth- through eighth-grade students who are admitted through the District 19 Middle School Choice Process, in which priority is given to continuing fifth-grade students and then to District 19 students using an unscreened admissions method. Unscreened schools randomly select students who apply for admission. Additional information about the District 19 Middle School Choice Process and P.S. 174 admissions is provided in Section III.A of this proposal.

If this proposal is approved, P.S. 174 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, second-grade, or sixth-grade students at the end of this school year. Additionally, at the end of this school year, P.S. 174 will not offer its pre-kindergarten program. In 2013-2014, P.S. 174 will only serve students in third, fourth, fifth, seventh, and eighth grades; in 2014-2015, P.S. 174 will only serve students in fourth, fifth, and eighth grades; in 2015-2016, P.S. 174 will only serve students in fifth grade. P.S. 174 will close in June 2016.

In a separate amended EIS posted on January 31, 2013, the DOE has also proposed to open New Elementary School and New Middle School in the same building next September. The proposal can be found at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html. New Elementary School will serve kindergarten, first, and second grades next year and will add one grade per year over the next three years. New Elementary School will also offer pre-kindergarten. Current P.S. 174 kindergarten and first-grade students will be enrolled in New Elementary School next year. Current P.S. 174 pre-kindergarten students will have priority for admissions at New Elementary School next year. At full scale, New Elementary School will serve students in kindergarten through fifth grades in 2016-2017 and offer a pre-kindergarten program. New Middle School will serve sixth grade when it opens and will add one grade per year over the next two years. Current P.S. 174 fifth-grade students will be given priority for admissions at New Middle School next year only. At full scale, New Middle School will serve students in sixth through eighth grades in 2015-2016.

P.S. 174 is the only school organization in building K174.

[1] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review.

Background on the DOE Decision-Making Process

Schools are identified for possible phase-out for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department ("SED") as a Priority School, defined by SED as one of the bottom 5% of schools in the state. [2] In August 2012, SED identified Priority schools across the state, including 122 in New York City. Elementary and middle schools are identified as Priority schools based on the school's state test performance. Specifically, under the DOE's accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: "Underdeveloped" (the lowest possible rating), "Developing," "Proficient," and "Well Developed" (the highest possible rating).

P.S. 174 received an overall D grade on its Progress Report in 2011-2012. The school was also designated as a Focus school, defined by SED as among the lowest-performing schools in the state based on its results with certain high-needs student groups.[3]

As a result, the DOE initiated a comprehensive review of P.S. 174, with the goal of determining what intensive supports and interventions would best benefit its students and the P.S. 174 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of P.S. 174—will address the school's performance struggles and allow for new school options to develop in building K174 that the DOE believes will better serve future students and the broader community.

Performance and School Environment at P.S. 174

As noted above, P.S. 174 has struggled, and the school's performance during the 2011-2012 school year confirmed the DOE's assessment that the school lacks capacity to improve quickly to better support student needs.

- The overwhelming majority of P.S. 174 students remain below grade level in English Language Arts ("ELA") and math. Only 22% of students were performing on grade level in ELA—putting the school in the bottom 6% of K-8 schools Citywide. Only 25% of students were performing on grade level in math—putting the school in the bottom 3% of K-8 schools Citywide.

[2] In August 2012, SED identified 221 Priority Schools across the State, including 122 in New York City.

[3] In New York City, Focus Schools are the schools within each borough that met one or more of the following criteria in 2010-2011: 1) bottom 5% on the SED Performance Index and/or graduation rate for the performance of at least one accountability group and not making progress; or 2) had the highest number of non-proficient results in ELA or math or non-graduate results or the highest percentages of such results within a district; or 3) were low-performing in the district or borough according to the SED Performance Index and/or graduation rate and the 2010-11 NYC Progress Report.

- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. P.S. 174 earned a D grade on its 2011-2012 annual Progress Report.[4] Although P.S. 174 earned a B grade for School Environment, it received an F grade for Student Progress and a D grade for Student Performance. P.S. 174 has a history of low performance, including a D grade on the Progress Report in 2011-2012, a C grade in 2010-2011, and a C grade in 2009-2010.

- P.S. 174 was designated a Focus School, indicating that it is among the lowest-performing schools statewide in terms of overall proficiency and progress in ELA and math, and especially in terms of the performance of students in one or more accountability groups (i.e. racial/ethnic groups, English language learners, low-income students, and students with disabilities).

- P.S. 174 was rated "Under Developed" on its most recent Quality Review in 2012-2013, indicating deficiencies in the way that the school is organized to support student learning.

- Demand for P.S. 174 is low. P.S. 174 is a zoned school for the elementary grades, but only 48% of elementary students residing in the P.S. 174 zone chose to attend the school in 2011-2012, suggesting that families are seeking better options.

The chart below summarizes key performance data for P.S. 174 over the past three years:

P.S. 174 Dumont	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Progress Report Progress Grade	C	C	F
Progress Report Performance Grade	F	D	D
Progress Report Environment Grade	B	C	B
Quality Review Score[5]	WD	N/A[6]	N/A[7]
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	17%	27%	22%
Math % Proficient (Levels 3 and 4)	23%	28%	25%
Other Key Performance Indicators			
Attendance Rate	92.0%	91.9%	92.3%
2012-2013 State Accountability Status	Focus School[8]		

[4] For more information about Progress Reports, please visit the DOE's Web site: http://schools.nyc.gov/Accountability/tools/report/default.htm.
[5] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review.
[6] Not all schools receive a Quality Review every year.
[7] P.S. 174 was rated "Under Developed" on its 2012-2013 Quality Review.
[8] This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at http://www.p12.nysed.gov/accountability/ESEADesignations.html.

Overview of Past Strategic Improvement Efforts at P.S. 174

Staff members have worked hard to improve P.S. 174, but even with support the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE offered numerous supports, including:

Leadership Support:

- Supporting school leadership in aligning curriculum to Citywide instructional expectations to raise standards for teacher practice and student learning.
- Coaching the principal and assistant principals in the use of classroom observations and feedback to enhance teacher effectiveness.
- Coaching the principal and assistant principals on utilizing accountability data to identify areas in need of improvement and developing goals to strengthen school-wide performance.

Instructional Support:

- Training teachers to use data tools and data analysis to identify student learning trends, set goals, and differentiate instruction to increase student achievement.
- Providing professional development for teachers to enhance the use of rubrics and curriculum maps to outline clear expectations for student work.

Operational Support:

- Advising school staff on budgeting, human resources, staff recruitment, and building management.
- Assisting the school in the planning and operation of its summer school program.

Student Support:

- Facilitating workshops for school staff focused on difficult behavior patterns and youth development issues such as gang violence, in order to foster awareness and improve the school's culture and learning environment.
- Coaching the school in evidence-based guidance and counseling strategies to build the school's capacity to offer social and emotional support to students.
- Working with the school to plan strategies to reduce suspensions and re-integrate suspended students back into the school community.

P.S. 174 has received individualized support plans, as well as centralized services that the DOE provides to all schools—yet despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the P.S. 174 community about strategies to better support students and improve outcomes at the school. This fall, Executive Director of the Office of Superintendents Andrea Harris held meetings—with parents at the school, with the teachers, and with the School Leadership Team ("SLT")—on October 12, 2012 to discuss what is and is not working at P.S. 174 and how joint efforts could serve students better.

Approximately 14 people attended the SLT meeting, 40 people attended the teachers meeting, and approximately 88 people attended the parent meeting.

The DOE also solicited community feedback via phone and email, including creation of a dedicated web page for this purpose at: http://schools.nyc.gov/community/planning/changes/brooklyn/feedback?id=238.

While some members of the P.S. 174 community object to the possibility of phasing out the school, the DOE believes that drastic action must be taken given the school's performance struggles and the lack of evidence that the school is poised to quickly turn around to better support students. The DOE plans to incorporate community feedback as it continues to support current P.S. 174 students working toward elementary and middle school completion and develops plans to replace P.S. 174 with new schools that better meets student and community needs.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy ("PEP").

II. Proposed or Potential Use of Building

K174 has the capacity to serve 740 students.[9] (The concept of "target capacity" is described below.) In 2012-2013, the building is serving 441 total students,[10] yielding a building utilization rate of 60%.[11]

If this proposal is approved, P.S. 174 will no longer admit new kindergarten students and will no longer offer kindergarten through second grades or pre-kindergarten beginning in the 2013-2014 school year. Beginning in the 2014-2015 school year, P.S. 174 will continue phasing out one elementary school grade each year and will complete the phase-out of its elementary school grades after the 2015-2016 school year.

If this proposal is approved, P.S. 174 will no longer admit new sixth-grade students beginning in the 2013-2014 school year. Beginning in the 2014-2015 school year, P.S. 174 will continue phasing out one middle school grade each year and will complete the phase-out of its middle school grades after the 2014-2015 school year.

As part of the replacement strategy for P.S. 174, the DOE has also issued a separate EIS proposing to co-locate New Elementary School and New Middle School in the K174 building, beginning in the 2013-2014 school year. If that proposal and this phase-out proposal are both approved, New Elementary School will open in September 2013, serving students in kindergarten, first, and second grades, and offering a pre-kindergarten program, and New Middle School will also open, serving students in sixth grade. Beginning in 2014-2015, New Elementary School will add an additional grade per year until it reaches full scale in 2016-2017. New Middle School will add an additional grade per year until it reaches full scale in 2015-2016.

The proposal to co-locate these schools is detailed in a separate amended EIS, also posted on January 31, 2013. The proposal can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.

[9] 2011-2012 Enrollment Capacity Utilization Report ("Blue Book")
[10] 2012-2013 Unaudited Register (as of October 26, 2012).
[11] All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The proposed grade spans and enrollments for each proposed and existing school and projected building utilization rate over the next several years are as follows:

		Grade Spans				
DBN	**School Name**	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**
19K174	P.S. 174 Dumont	K-8	3-5, 7-8	4-5, 8	5	-
19K557	New Elementary School	-	K-2	K-3	K-4	K-5
19K663	New Middle School	-	6	6-7	6-8	6-8

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
19K174	P.S. 174 Dumont	441	235 - 285	135 - 165	45 - 55	-
19K557	New Elementary School	-	146 - 176	186 - 226	226 - 276	266 - 326
19K663	New Middle School	-	70 - 80	140 - 160	210 - 240	210 - 240
Total Building Enrollment[12]		441	451 - 541	461 - 551	481 - 571	476 - 566
Utilization		60%	61% - 73%	62% - 74%	65% - 77%	64% - 76%

If approved, New Elementary School will serve approximately 230-290 kindergarten through fifth-grade students and 36 pre-kindergarten students at full scale,[13] while New Middle School will serve approximately 210-240 sixth through eighth grade students at full scale.[14] Once New Elementary School and New Middle

[12] Pre-kindergarten is a program that will continue to be offered in building K174. New Elementary School will offer pre-kindergarten, subject to continued demand and the availability of funding. Thus, the projected enrollment depicted in the chart above includes the number of projected pre-kindergarten seats.

[13] Enrollment projections for New Elementary School are based on a phase-in plan of two sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

[14] Enrollment projections for New Middle School are based on a phase-in plan of three sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

School have completed their respective phase-ins, there will be approximately 476-566 students served in building K174 in 2016-2017, yielding an estimated utilization rate of 64%-76%. Therefore, the building has adequate capacity to accommodate the full expansions of New Elementary School and New Middle School during and after the phase-out of P.S. 174.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, P.S. 174 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, second-grade, or sixth-grade students at the end of this school year. Additionally, at the end of this year, P.S. 174 will no longer offer its pre-kindergarten program. In 2013-2014, P.S. 174 will only serve students in third, fourth, fifth, seventh, and eighth grades; in 2014-2015, P.S. 174 will only serve students in fourth, fifth, and eighth grades; in 2015-2016, P.S. 174 will only serve students in fifth grade. P.S. 174 will close after June 2016.

All students currently attending Title 1 schools that are designated as "Priority" or "Focus" schools under SED's state accountability system are eligible to apply for a transfer to another school through the DOE's Public School Choice ("PSC") Process. More information about this process can be found at the DOE's website at: http://schools.nyc.gov/choicesenrollment/changingschools/default.

This year, pending approval from SED, the DOE will prioritize students in eligible current and proposed phase-out schools, including P.S. 174, to get first priority within the PSC process. This would mean that students at P.S. 174 would be considered for a public school transfer first before other eligible applicants in non-phase out

schools. By doing this, the DOE is seeking to maximize the availability of a transfer for students from phase-out schools who are interested in completing their educational program elsewhere.[15]

Enrollment Options for Current P.S. 174 Students

Under this proposal, all current P.S. 174 students will have the opportunity to either be served in the New Elementary School, New Middle School, or continue at P.S. 174. Students continuing at P.S. 174 will be supported as they progress towards completion of elementary and middle school and transition to middle and high school, respectively.

Current Pre-Kindergarten, Kindergarten and First Grade Students at P.S. 174

Current pre-kindergarten students at P.S. 174 will have priority for kindergarten admissions at New Elementary School in 2013-2014. Current kindergarten and first-grade students at P.S. 174 will be guaranteed a seat in New Elementary School, which will open in September 2013 in building K174.

Current Second, Third, Fourth, and Fifth Graders at P.S. 174

Current second-, third-, and fourth-grade students at P.S. 174 will continue to be enrolled at P.S. 174. This includes students in these grades who enter New York City Public Schools during the school year.

If this proposal is approved, P.S. 174 will gradually stop serving elementary school students. After the 2012-2013 school year, P.S. 174 will no longer enroll students in kindergarten through second grade. After the 2013-2014 school year, P.S. 174 will no longer enroll third-grade students. After the 2014-2015 school year, P.S. 174 will no longer enroll fourth-grade students. After the 2015-2016 school year, P.S. 174 will no longer enroll elementary or middle school students and will close.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in New Elementary School in the grade which the student is repeating. This applies to current second graders in 2012-2013, third graders in 2013-2014, fourth graders in 2014-2015, and fifth graders in 2015-2016.

Current Sixth, Seventh, and Eighth Graders at P.S. 174

As stated previously, if this proposal is approved, P.S. 174 will no longer admit new sixth-grade students after the end of this school year. Current sixth- and seventh- grade students will be supported at P.S. 174 as they progress towards completion of middle school and transition to high school. Current and future eighth-grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions process.

If this proposal is approved, P.S. 174 will gradually stop serving middle school students. After the 2012-2013 school year, P.S. 174 will no longer enroll sixth-grade students. After the 2013-2014 school year, P.S. 174 will no longer enroll seventh-grade students. After the 2014-2015 school year, P.S. 174 will no longer serve middle school grades.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in New Middle School in the grade

[15] Based on data from the past two years, historically less than 1% of eligible students Citywide transfer out of their school through the PSC process. This revised PSC prioritization structure could increase the percentage of students transferring out of eligible phase-out schools. However, the DOE cannot predict with certainty whether or to what extent the impact of this policy change will impact projected enrollment at P.S. 174. As a result, the enrollment projections in this EIS assume historical transfer rates.

which the student is repeating.

Impact on Academic and Extracurricular Offerings at P.S. 174

The DOE does not anticipate that this proposal will prevent P.S. 174 from continuing to offer any particular academic or extra-curricular program currently offered at the school. That said, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes.

With respect to academics, P.S. 174 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

The DOE remains focused on helping P.S. 174 students to succeed. If this proposal is approved, P.S. 174 will be provided targeted, customized, and intensive supports aimed at the unique needs of the school and its students. This support will be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment

P.S. 174 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learners ("ELLs"). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as P.S. 174 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current students at P.S. 174 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 19 Middle School Directory, P.S. 174 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:[16]

- **Language Classes:** French, Spanish
- **Special Programs:** Inner-city Outings, Camping, Rafting, Skiing, Apple Picking, Pumpkin Picking, Hiking, Ice Skating Trips, College Now, Service Learning Initiatives
- **Boys Sports:** Basketball, Flag Football
- **Extracurricular Activities:** Book Clubs, Mouse Squad (Technology Club), Science/Math Robotics Club
- **Partnerships:** SUNY – Old Westbury & Sullivan County Campuses, University of Maryland, Princeton University, Delaware State University, New York Film Academy, East New York Urban Youth Corps, Purelements, Usher's New Look Foundation, Brooklyn Community Services

This proposal will not prevent P.S. 174 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

As the school phases out, the DOE will work with P.S. 174 staff to enhance existing partnerships or develop

[16] The District 19 Middle School Directory is available on the DOE Web site at http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf

new partnerships if specific, new student needs emerge during the phase-out period. The DOE will work with other school organizations in the building to foster opportunities for them to work with the community organizations that have supported P.S. 174 students in the past.

Enrollment Impact on Future Students at Proposed New Schools in K174

The impact of the proposed co-location of New Elementary School and New Middle School in the building is described in detail in a separate amended EIS that was posted on January 31, 2013. Please visit the DOE Web site to access that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.

Enrollment Impact for Future Elementary School Students

P.S. 174 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE website: http://schools.nyc.gov/choicesenrollment/elementary.

In a separate amended EIS released on January 31, 2013, the DOE proposed the co-location of a new zoned elementary school in building K174 that would serve the same zone as P.S. 174. If both this phase-out proposal and the proposal to co-locate New Elementary School are approved, the 274 kindergarten through fifth-grade seats eliminated by P.S. 174's phase-out and eventual closure will be recovered through the phase-in of New Elementary School in building K174.

Incoming kindergarten students who reside in the P.S. 174 zone will be zoned to New Elementary School that will open next September in the building where P.S. 174 is located.

The building has the capacity to serve 740 students.[17] If both this phase-out proposal and the proposal to co-locate New Elementary School are approved, New Elementary School will accept and serve students zoned for P.S. 174 including students requiring SC or ICT classes, students who are English Language Learners ("ELLs"), and students requiring SETSS services. Based on historical enrollment patterns at P.S. 174, the DOE anticipates that New Elementary School will be able to accommodate all zoned students who wish to attend the new school, although zoned families' demand may fluctuate.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;

[17] 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book")

d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
g. Students other than those in (c) and (e) above who are residents of that district; and
h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for a District 75 placement, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Enrollment Impact for Future Middle School Students

P.S. 174 admits students through the District 19 Middle School Choice Process in which every fifth-grade student is issued a personalized middle school application in the fall and students rank their preferences among District 19 choice middle schools. P.S. 174 first admits continuing fifth-grade students from its elementary school grades, and then admits students through an unscreened selection method. Any remaining sixth-grade seats at these schools are filled through the over-the-counter ("OTC") placement process, described in detail below. If this proposal is approved, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice Process, as described further below and outlined in the tables at the end of this section.

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, P.S. 174 will be removed from the District 19 Middle School Choice application and matching process, and no current fifth-grade students will be matched to P.S. 174 for the 2013-2014 school year. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a "new schools" application. Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with boroughwide or Citywide eligibility.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn. Please note that this directory is updated yearly.

Excluding P.S. 174, there are currently 16 district schools in District 19 serving middle school grades. In the District 19 Middle School Choice Process, students rank their preferences from among District 19 choice middle schools. These options include:

- Un-zoned middle schools with a screened application process;[18]
- Un-zoned middle schools with unscreened[19] or limited-unscreened application[20] processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Additional information on these schools is provided in the charts below in this section.

Students with IEPs, with the exception of those recommended for a District 75 or a non-public school placement, will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the Middle School Choice process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same placement criteria as their English-speaking peers.

Future sixth-grade students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice Process and boroughwide and Citywide middle school options. The table below outlines information about these options, including the District 19, boroughwide, and Citywide middle schools' Progress Report grade, the percentage of special education students ("SE"), the percentage of ELL students, the admissions process, building utilization rate, and site accessibility. Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.[21]

[18] Screened schools admit students based on specific criteria they designate for admission.
[19] Unscreened schools admit all students who are eligible to apply to the school.
[20] Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.
[21] The Middle School Directory is available at http://schools.nyc.gov/ChoicesEnrollment/Middle.

District Options

DBN	School Name	Address	Building Code	Building Utilization[22]	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admissions Method	Site Accessibility[23]
DISTRICT Choice											
19K089	P.S. 089 Cypress Hills	265 Warwick Street	K814	81%	K-8	K-8	A	13%	41%	Unscreened, Screened	Functionally accessible
19K171	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	K171	76%	6-8	6-8	D	9%	19%	Unscreened	Not functionally accessible
19K202	P.S. 202 Ernest S. Jenkyns[24]	982 Hegeman Avenue	K202	77%	K-8	K-8	D	9%	4%	Unscreened	Not functionally accessible
19K218	J.H.S. 218 James P. Sinnott	370 Fountain Avenue	K218	80%	6-8	6-8	C	16%	13%	Screened, Zoned	Not functionally accessible
19K292	J.H.S. 292 Margaret S. Douglas	301 Vermont Street	K292	69%	6-8	6-8	C	12%	5%	Screened, Unscreened	Not functionally accessible
19K302	J.H.S. 302 Rafael Cordero[25]	350 Linwood Street	K302	72%	6-8	6-8	F	10%	17%	Unscreened	Functionally accessible
19K306	P.S. 306 Ethan Allen	970 Vermont Street	K306	70%	K-8	K-8	C	15%	2%	Unscreened	Not functionally accessible
19K311	Essence School	590 Sheffield Avenue	K190	51%	6-8	6-8	C	12%	10%	Zoned, Screened	Not functionally accessible
19K328	P.S. 328 Phyllis Wheatley**	330 Alabama Avenue	K328	80%	K-5, 7-8	K-5	C	12%	12%	Unscreened	Not functionally accessible

[22] Building utilization rates are from the 2011-2012 Blue Book.

[23] A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

[24] The Panel for Educational Panel approved the truncation of the middle school grades of P.S. 202 Ernest S. Jenkyns on November 8, 2012. As a result, P.S. 202 Ernest S. Jenkyns will no longer admit sixth grade students beginning in the 2013-2014 school year.

[25] The DOE is also proposing J.H.S. 302 Rafael Cordero for phase-out. The proposal can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html. If this proposal is approved, J.H.S. 302 will no longer admit sixth-grade students beginning in the 2013-2014 school year.

19K166	J.H.S. 166 George Gershwin[26]	800 Van Siclen Ave	K166	72%	6-8	6-8	C	21%	7%	Unscreened	Not functionally accessible
19K364	I.S. 364 Gateway	1426 Freeport Loop	K364	82%	6-8	6-8	C	8%	1%	Zoned, Screened	Not functionally accessible
19K404	Academy for Young Writers*	1065 Elton Street	K422	-%	9-12	-	-	13%	2%	Limited Unscreened	Functionally accessible
19K409	East New York Family Academy	2057 Linden Boulevard	K819	48%	6-12	6-12	A	4%	0%	Screened	Not functionally accessible
19K422	Spring Creek Community School*	1065 Elton Street	K422	-%	6	6-12	-	0%	3%	Limited Unscreened	Functionally accessible
19K452	Frederick Douglass Academy VIII Middle School	1400 Pennsylvania Avenue	K346	77%	6-8	6-8	B	8%	2%	Screened	Not functionally accessible
19K678	East New York Middle School Of Excellence	605 Shepherd Avenue	K072	78%	6-8	6-8	B	20%	6%	Limited Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn*[27]	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible

[26] The DOE is also proposing J.H.S. 166 George Gershwin for phase-out. The proposal can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html. If this proposal is approved, J.H.S. 166 will no longer admit sixth- grade students beginning in the 2013-2014 school year.

[27] A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue to building K147 at 325 Bushwick Avenue was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, YWLS will no longer serve students in K049.

22K555	Brooklyn College Academy[28]	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859	Special Music School*	129 West 67 Street	M932	66%	K-8	K-12	A	0%	1%	School Based Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109 Street	M117	71%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible

** Signifies a school that is currently phasing in.*
*** Signifies a school that is currently phasing out or phasing out its middle school grades.*

[28] The Panel for Educational Policy approved the truncation of the seventh and eighth grades of Brooklyn College Academy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

Charter Options

DBN	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method[29]
84K358	Achievement First East New York Charter School	158 Richmond Street	K-8	K-10	Lottery
84K359	UFT Charter School	K166: 800 Van Siclen Avenue K292: 300 Wyona Street	K-12	K-12	Lottery
84K386	Invictus Preparatory Charter School	370 Fountain Avenue	5-6	5-8	Lottery
84K740	Brooklyn Scholars Charter School	2635 Linden Boulevard	K-7	K-8	Lottery

Enrollment Impact for Over-the-Counter Students

P.S. 174 also admits sixth-through eighth-grade students through the OTC process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned [30]; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

In total, approximately 14 sixth-, seventh- and eighth-grade students were admitted to P.S. 174 through the OTC placement process during the 2011-2012 school year.

P.S. 174 may continue to receive OTC students in the grades it serves as it phases out depending on the needs of the community, preference of parents, and availability of seats.

Impact on the Pre-Kindergarten Program

P.S.174's pre-kindergarten program occupies the full-size equivalent of 2.5 rooms in K174. The program will continue to be offered in building K174. Its enrollment and space allocation will be the same, but it will be part of New Elementary School. New Elementary School will continue to offer the pre-kindergarten program, subject to continued demand and the availability of funding.

[29] For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: http://schools.nyc.gov/community/planning/charters/For+Parents.

[30] Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

B. Schools

If this proposal is approved, there will be sufficient space in K174 to accommodate all of the school organizations currently located in the building, pursuant to the Citywide Instructional Footprint (the "Footprint"), throughout the period during which P.S. 174 phases out and New Elementary School and New Middle School phase in (if that proposal is also approved). There will also be sufficient space to continue to house the pre-kindergarten program. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/community/planning/default.htm.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and a representative of the school.

For elementary schools serving grades kindergarten through five the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching ("ICT") section and a full-size or half-size room to accommodate each Self Contained ("SC") special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools on the K174 campus will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces are made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The details of the proposal to open and co-locate New Elementary School and New Middle School in K174 are discussed in a separate EIS that is available at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. P.S. 174 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, building K174 will remain open, but it will offer new educational options that are intended to better support the learning needs of future elementary and middle school students in District 19, and replace seats lost by the phase-out of P.S. 174. As a result, the proposal to phase out P.S. 174 is not expected to yield a net loss of middle school seats in building K174 or in District 19.

- In 2012-2013, there are only 2,130 sixth-grade students enrolled in District 19 middle schools. Including the seats currently available at P.S. 174, there are 3,008 total sixth-grade seats in District 19 middle schools located in District 19. There is an excess of 878 sixth-grade seats in the district.

- Excluding the seats currently available at P.S. 174, there are 2,924 total sixth-grade seats in District 19 middle schools. Therefore, even after excluding the seats that would have been offered at P.S. 174, there are still 794 excess sixth-grade seats in District 19 middle schools.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, P.S. 174 is currently serving 50 sixth-grade students. The proposed opening of New Middle School in building K174 is projected to create 70-80 sixth-grade seats in District 19. The sixth-grade seats in District 19 eliminated by P.S. 174's phase-out and eventual closure would be more than recovered through the phase-in of New Middle School.

P.S. 174 is one of three schools in District 19 that the DOE has proposed to phase out this year. In addition, the PEP approved a proposal to truncate the middle school grades of a kindergarten through eighth grade school in the district.

- In September 2012, the DOE proposed to truncate the middle school grades of P.S. 202 Ernest S. Jenkyns (19K202, "P.S. 202"), located in buildings K202 and K958 at the end of the 2012-2013 school year.[31] This proposal was approved by the PEP on November 8, 2012. In a separate EIS posted in September 2012, the DOE proposed to open and co-locate a new public charter school, Achievement First Aspire Charter School (84KTBD, "AF Aspire"), with P.S. 202 in buildings K202 and K958.[32] AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grade.[33] This proposal was also approved by the PEP on November 2, 2012.
- On January 17, 2013, the DOE proposed to phase out J.H.S. 166 George Gershwin (19K166, "J.H.S. 166"), located in building K166 at the end of the 2012-2013 school year. In a separate EIS also posted on January 17, 2013, the DOE is proposing to co-locate a new middle school in building K166.[34]
- On January 22, 2013, the DOE proposed to phase out J.H.S. 302 Rafael Cordero (19K302, "J.H.S. 302"), located in building K302, at the end of the 2012-2013 school year. In a separate EIS that also posted on January 22, 2013, the DOE proposed to co-locate two new district middle schools in building K302. In a separate EIS that also posted on January 22, 2013, the DOE has proposed to expand existing school Achievement First Apollo (84K774, "AF Apollo") in building K302 to serve fifth- through eighth-grade students.[35]

If these proposals are approved, there will still be an excess of at least 650 seats for sixth-grade in District 19 middle schools.

As indicated in the charts in Section III.A, there are also two new District 19 middle schools, Academy for Young Writers and Spring Creek Community School, as well as three charter schools, phasing in to serve middle school grades.

The K174 building will remain open, but under this proposal it will offer new educational options that are

[31] The EIS can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals.
[32] The EIS can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals.
[33] While the separate EIS proposing the co-location of AF Aspire's kindergarten through eighth grade was approved by the PEP on November 8, 2012, to date the State University of New York Charter Schools Institute ("SUNY CSI") has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed DOE that it intends to apply to SUNY CSI to expand its grade span to include students in sixth through eighth grade, though only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire's request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade. As a result, the DOE would revise the Building Utilization Plan that accompanies the co-location EIS as necessary.
[34] Both of these proposals can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.
[35] Both of these proposals can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html.

intended to better support the learning needs of future elementary school students in District 19. The DOE is proposing to open a new zoned elementary school in K174, which would better serve the needs of the community and replace the seats lost by the phase out of P.S. 174. The proposal to phase out P.S. 174 is not expected to yield a net deficit of seats in K174. P.S. 174 is the only elementary school in District 19 that the DOE has proposed to phase out this year.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use the building outside of school hours.

IV. Enrollment, Admissions, and School Performance Information

P.S. 174

Admissions Data

Current Admissions	**PK**: Standard universal pre-kindergarten admissions process. **K-5**: Zoned **6-8**: District 19 Middle School Choice Process; Unscreened
Admissions During and After Proposed Phase-out of P.S. 174	N/A

Enrollment Data[36]

	PK[37]	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	36	41	42	52	49	62	28	50	50	31	441
2013-2014 (projections)	-	-	-	-	45-55	45-55	55-65	-	45-55	45-55	235-285
2014-2015 (projections)	-	-	-	-	-	45-55	45-55	-	-	45-55	135-165
2015-2016 (projections)	-	-	-	-	-	-	45-55	-	-	-	45-55
2016-2017 (projections)	-	-	-	-	-	-	-	-	-	-	-

[36] All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).
[37] Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

Demographic Data[38]

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	20%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	70%

School Performance Data

P.S. 174 Dumont	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score[39]	WD	N/A	N/A[40]
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	17%	27%	22%
Math % Proficient (Levels 3 and 4)	23%	28%	25%
Other Key Performance Indicators			
Attendance Rate	92.0%	91.9%	92.3%
2012-2013 State Accountability Status	Focus School[41]		

New Elementary School

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of P.S. 174	**PK:** Standard universal pre-kindergarten admissions process. **K-5:** Zoned

[38] All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
[39] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review.
[40] P.S. 174 was rated "Under Developed" on its 2012-2013 Quality Review.
[41] This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at http://www.p12.nysed.gov/accountability/ESEADesignations.html.

Enrollment Data

	PK[42]	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	40-50	35-45	35-45	-	-	-	146-176
2014-2015 (projections)	36	40-50	40-50	35-45	35-45	-	-	186-226
2015-2016 (projections)	36	40-50	40-50	40-50	35-45	35-45	-	226-276
2016-2017 (projections)	36	40-50	40-50	40-50	40-50	35-45	35-45	266-326

Demographic Data

There is no demographic data for New Elementary School as the school has not yet opened.The DOE anticipates that New Elementary School will have similar demographic data to that of P.S. 174, as it will serve students from P.S. 174's zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for New Elementary School as the school has not yet opened.

New Middle School

Admissions Data

Current Admissions	N/A
Admissions During Proposed Phase-out of P.S. 174 (2013-2014)	**6-8:** District 19 Middle School Choice Process; Limited Unscreened; Priority to students who live in the P.S. 174 zone or attend P.S. 174
Admissions During and After Proposed Phase-out of P.S. 174	**6-8:** District 19 Middle School Choice Process; Limited Unscreened

[42] Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	70-80	-	-	70-80
2014-2015 (projections)	70-80	70-80	-	140-160
2015-2016 (projections)	70-80	70-80	70-80	210-240
2016-2017 (projections)	70-80	70-80	70-80	210-240

Demographic Data

There is no demographic data for New Middle School as the school has not yet opened.

School Performance Data

There is no school performance data for New Middle School as the school has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, once the phase-out of P.S. 174 is fully implemented, the DOE would cease to allocate funds to P.S. 174 and repurpose all remaining funds previously allocated to the school.
Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at P.S. 174 will decline each year, meaning that the school's budget will decrease each year, and the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 174. The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at P.S. 174 will be excessed over the course of the phase-out.[43] This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced. All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who did not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher will have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

Students who would otherwise have enrolled in P.S. 174 may now enroll in New Elementary School and New Middle School, which the DOE has proposed to phase into the K174 building, or in other new schools opening borough-wide, and those schools might need to hire additional staff. These replacement schools will follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT, and hire no less than 50% of their staff from the most senior qualified staff from the P.S. 174, if sufficient number of staff apply, until the impacted school has completed its phase-out.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal will not necessarily result in an overall loss of teaching positions within the Citywide system.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to P.S. 174 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves a decreasing student population. Again, all excessing will take place in accordance with existing labor contracts.

C. Transportation

If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf. There will be no change to existing transportation practices at P.S. 174 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the K174 building.

[43] Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

VII. Building Information

Building		K174
Type of Building		PS
Year Built		1913
Overall BCAS rating		2.03
2011-2012 Target Building Utilization		64%
2011-2012 Target Building Capacity		740
FY 2012 Maintenance Costs	**Labor**	$26,552
	Materials	$8,549
	Maintenance and repair contracts	$21,362
	Service contracts	$614
	Custodial operations costs—Materials	$5,594
	Custodial operations costs—Custodial Allocation	$240,169
FY 2012 Energy Costs	**Electric**	$64,496
	Gas	$55,494
	Oil	N/A
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		None
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Lab