



Notice
February 5, 2013

Dennis M. Walcott
Chancellor

Amended Educational Impact Statement: The Proposed Opening and Co-location of New Elementary School (09X294) and New Elementary School (09X311) with Existing School P.S. 64 Pura Belpre (09X064) in Building X064 Beginning in 2013-2014

I. Description of the subject and purpose of the proposed item under consideration.

On January 11, 2013, the New York City Department of Education (“DOE”) proposed to co-locate two new zoned district elementary schools, 09X294 (“09X294”) and 09X311 (“09X311”), in building X064 and Temporary Classroom Unit (“TCU”) X924 (“X924”) located at 1425 Walton Avenue, Bronx, NY 10452, in Community School District 9 (“District 9”). If this proposal is approved, new schools 09X294 and 09X311 will be co-located in building X064 with P.S. 64 Pura Belpre (09X064, “P.S. 64”), and 09X294 and 09X311 will share the zone with P.S. 64. Future students in that residential zone will be admitted to one of the new zoned elementary schools, 09X294 and 09X311, in accordance with Chancellor’s Regulation A-101. Families will be asked to submit an application indicating their preference for 09X294 or 09X311. If this proposal is approved, 09X294 and 09X311 will begin enrolling kindergarten through second grade students in 2013-2014 and will add one grade per year until they are at full scale and serve students in kindergarten through fifth grades in 2016-2017.

In a separate Educational Impact Statement (“EIS”), published on January 11, 2013, the DOE also proposed to gradually phase out and eventually close P.S. 64 because of its low performance and inability to improve quickly to better support student needs. That proposal can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

If the phase-out proposal is approved, P.S. 64 will no longer admit kindergarten students and will cease to serve first and second grade students after the conclusion of the 2012-2013 school year. Beginning in the 2013-2014 school year, after P.S. 64’s kindergarten, first, and second grades have been phased out, P.S. 64 will serve one less grade in each subsequent year. P.S. 64 will close after June 2016.

In addition, due to the existing Spanish-language programs at P.S. 64 and the high percentage of English Language Learners (“ELL”) students in P.S. 64’s current zone, the DOE intends to offer

a Spanish dual-language program at 09X311, though ELL programming offered at a given school is always subject to demand.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), X064 has a target capacity of 874 students. In 2012-2013, the building serves 867 students, yielding a building utilization rate of 99%.

The DOE believes there is sufficient space in building X064 to accommodate all schools over the course of this proposal. In 2016-2017, once P.S. 64 has completed its phase-out and 09X294 and 09X311 are at full scale, it is projected that there will be approximately 765-885 students served in X064, thereby yielding a estimated building utilization rate of approximately 88-101%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

If this proposal is approved, 09X294 and 09X311 will replace the zoned elementary school seats that will be lost as a result of the phase-out and eventual closure of P.S. 64 and will provide new educational options for families in District 9.

The EIS describing the proposal to co-locate 09X311 and 09X294 in the X064 building has been amended to update the eligibility status of 09X311, 09X294, and P.S. 64 for School Improvement Grant funding. The amended information is provided in a Notice of Amendment for Section V. of the Educational Impact Statements and does not substantially revise this proposal.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Copies of the EIS are also available in P.S. 64’s main office.

III. Submission of public comment.

Written comments can be sent to D09Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-5159.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Jean-Pierre Jacquet

Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D09Proposals@schools.nyc.gov
Phone: 212-374-5159

V. Date, time and place of joint public hearings for this proposal.

February 21, 2013 at 6:00 p.m.
P.S. 64
1425 Walton Avenue
Bronx, NY 10452

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after its start.

VII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 11, 2013 at 6:00pm

Brooklyn Technical High School
29 Fort Greene Pl.
Brooklyn, NY 11217