

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Phase-Out of J.H.S. 302 Rafael Cordero School (19K302) Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to phase out J.H.S. 302 Rafael Cordero School (19K302, “J.H.S. 302”), an existing district middle school in building K302 (“K302”) and Transportable Classroom Unit K974 (“K974”) located at 350 Linwood Street, Brooklyn, NY 11208, in Community School District 19 (“District 19”).¹ The school currently serves students in grades six through eight. The DOE is proposing to phase out J.H.S. 302 based on its poor performance and the DOE’s assessment that the school lacks the capacity to improve quickly to better support student needs. J.H.S. 302 is co-located with Achievement First Apollo Charter School (84K774, “AF Apollo”), an existing charter school serving kindergarten through third grade.² In two separate amended Educational Impact Statements (“EISs”) also posted on February 6, 2013, the DOE is proposing to open and co-locate two new district middle schools, 19K661 and 19K662 in building K302, as well as expand AF Apollo to serve fifth through eighth grade students in building K302. These proposals can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

K302 also houses a Community Based Organization (“CBO”), Beacon, which provides after-school programming, and a School-Based Health Center (“SBHC”). The DOE does not expect the proposed phase-out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662 or the proposed expansion of AF Apollo to impact the space allocations for the SBHC or Beacon or their ability to provide services to students in the K302 building.

This amended EIS includes information about the Cypress Hills Local Development Corporation’s (“CHLDC”) receipt of a one-year Promise Neighborhoods Program planning grant from the United States Department of Education (“U.S. DOE”), and J.H.S. 302’s partnership with the New York City Department of Health and Mental Hygiene (“NYC DOHMH”).

If this proposal is approved, J.H.S. 302 will no longer admit new sixth-grade students after the conclusion of the 2012-2013 school year. The school will continue to phase out one grade level at a time, until it closes following the 2014-2015 school year. Current students will be served and supported as they progress towards the completion of middle school while remaining enrolled at J.H.S. 302. Current and future J.H.S. 302 eighth-grade students will be supported through the Citywide High School Admissions Process as they apply to high school. In cases where students do not meet promotional requirements by June 2015, they will be served in 19K661 or 19K662.

As stated previously, J.H.S. 302 is co-located with AF Apollo, an existing charter elementary school that currently serves students in kindergarten through third grade, and will serve students in kindergarten through fourth grade in the 2013-2014 school year. AF Apollo admits kindergarten students through the charter lottery application process, with preference given to District 19 residents.³ In a separate proposal described in another amended EIS, the DOE is proposing to expand AF Apollo beginning in 2014-2015 to serve fifth through eighth grade students. If that proposal is approved, AF Apollo would serve kindergarten through fifth grade students beginning in the 2014-2015 school year and would add one grade per year until it reaches full scale in 2017-

¹ In addition to the main K302 building, the students at Achievement First Apollo Charter School, an existing charter school co-located with J.H.S. 302, are also served in Transportable Classroom Unit (“TCU”) K974 that is located adjacent to K302. As described further below, the Beacon program also occupies space in the TCU. For the purposes of this EIS, all references to K302 refer to both K302 and TCU K974.

² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

³ For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

2018.⁴ For the purposes of this amended EIS describing the proposal to phase out J.H.S. 302, it is assumed that the proposal to expand AF Apollo will be approved by the PEP. If the proposal to expand AF Apollo is not approved, this amended EIS will be revised as necessary.

As described above, in a separate proposal described in another amended EIS, the DOE is proposing to open and co-locate two new district middle schools, 19K661 and 19K662. This proposal can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal to phase out J.H.S. 302, the proposal to expand AF Apollo, and the proposal to open and co-locate 19K661 and 19K662 are approved, 19K661, 19K662, and AF Apollo will grow to full scale as J.H.S. 302 phases out. 19K661 and 19K662 would each open with sixth grade, adding one grade annually until they reach full scale in the 2015-2016 school year, with a grade span of six through eight. For the purposes of this amended EIS describing the proposal to phase out J.H.S. 302, it is assumed that the proposal to open and co-locate 19K661 and 19K662 will be approved by the PEP. If it is not approved, this amended EIS will be revised as necessary.

J.H.S. 302 admits students through the District 19 Middle School Choice Process. Through the Middle School Choice Process, students receive priority admission to their zoned middle school when they rank the school on their District 19 Middle School Choice application. After a zoned school admits all zoned students matched during the District 19 Middle School Choice Process, any remaining spaces at the school are open to out-of-zone District 19 students who indicated a preference for the school. J.H.S. 302 first admits students who reside in the K302 zone. If any space remains, J.H.S. 302 admits students using an unscreened selection method. Unscreened schools randomly select students who apply. Additional information about the District 19 Middle School Choice Process and J.H.S. 302's admissions process is provided in Section III.A of this proposal.

Background on the DOE Decision-Making Process

Schools are identified for possible phase-out for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department ("SED") as a Priority School, defined by SED as one of the bottom 5% of schools in the state. In August 2012, SED identified Priority schools across the State including 122 in New York City. Middle schools are identified as Priority based on the school's state test performance. Specifically, under the DOE's accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment, and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: "Underdeveloped" (the lowest possible rating), "Developing," "Proficient," and "Well Developed" (the highest possible rating).

J.H.S. 302 received an overall F grade on its Progress Report in 2011-2012. The school was rated "Developing" on its most recent Quality Review in 2010-2011 indicating deficiencies in the way that the school is organized to support student learning. The school was also designated a Priority school by SED.

⁴ AF Apollo is managed by Achievement First Schools ("Achievement First"), a Charter Management Organization. As described in the proposal to expand AF Apollo, which can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>, in January 2008, AF Apollo's charter was authorized by the State University of New York Charter Schools Institute ("SUNY CSI") to serve students in kindergarten through fifth grade. However, the school did not open until September 2010. As such, AF Apollo recently applied for a two-year extension of its original charter to allow it to serve the full five year charter term. In addition, AF Apollo intends to apply to SUNY CSI to expand to serve students in kindergarten through eighth grade. If either of the revisions is not approved, this EIS would be revised as necessary.

As a result, the DOE initiated a comprehensive review of J.H.S. 302, with the goal of determining what intensive supports and interventions would best benefit its students and the J.H.S. 302 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of J.H.S. 302—will address the school’s performance struggles and allow for new school options to develop in K302 that the DOE believes will better serve future students and the broader community.

Performance and School Environment at J.H.S. 302

As noted above, J.H.S. 302 has struggled, and the school’s performance during the 2011-2012 school year confirmed the DOE’s assessment that the school lacks capacity to improve quickly to better support student needs.

- The overwhelming majority of J.H.S. 302 students remain below grade level in English Language Arts and Math. Only 20% of students were performing on grade level in English—putting the school in the bottom 20% of middle schools Citywide. Only 27% of students were performing on grade level in math—putting the school in the bottom 13% of middle schools Citywide.
- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. J.H.S. 302 earned an overall F grade on its 2011-2012 annual Progress Report, including an F grade for Student Progress, an F grade for Student Performance, and an F grade for School Environment. J.H.S. 302 has a history of low performance, including an overall C grade in 2010-2011 and an overall D grade in 2009-2010.
- J.H.S. 302 was identified by SED as a Priority school, defined by SED as one of the bottom 5% of schools in the state.
- The school’s attendance rate remains below most other middle schools. The 2011-2012 attendance rate was 88% compared to the Citywide middle school average of 93%, putting J.H.S. 302 in the bottom 7% of New York City middle schools.
- J.H.S. 302 was rated “Developing” on its most recent Quality Review in 2010-2011, indicating deficiencies in the way that the school is organized to support student learning.
- Safety issues have been a concern at the school. On the 2011-2012 New York City School Survey, only 43% of teachers believed that discipline and order were maintained at J.H.S. 302 and only 67% of students felt safe in the bathrooms and hallways of the school.
- Demand for J.H.S. 302 has fallen steadily over the past several years: Between 2006-2007 and 2011-2012, the number of students decreased by 205 students, or 18%. J.H.S. 302 is a zoned school, but only 49% of students residing in the J.H.S. 302 zone chose to attend the school, suggesting that families are seeking other options.

The chart below summarizes key performance data for J.H.S. 302 over the past three years:

J.H.S. 302 Rafael Cordero	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	F
Progress Report Progress Grade	C	C	F
Progress Report Performance Grade	F	D	F
Progress Report Environment Grade	D	D	F
Quality Review Score ⁵	P	D	N/A ⁶
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	22%	20%
Math % Proficient (Levels 3 and 4)	28%	33%	27%
Other Key Performance Indicators			
Attendance Rate	87%	87%	88%
2012-2013 State Accountability Status	Priority School ⁷		

Overview of Past Strategic Improvement Efforts at J.H.S. 302

Staff members have worked hard to improve J.H.S. 302, but even with support the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE offered numerous supports, including:

Leadership Support:

- Supporting school leadership in aligning instructional plans with Citywide instructional expectations.
- Coaching the principal and assistant principals in the use of performance and accountability data to inform school-wide improvement goals.
- Facilitating professional development opportunities for the principal and assistant principals to enhance the rigor of English Language Arts and Math instruction across the school.
- Participating in instructional visits with school leadership teams to provide targeted feedback to teachers on ways to raise academic rigor and increase student engagement.

Instructional Support:

⁵ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

⁶ Not all schools receive a Quality Review every year.

⁷ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

- Providing direct instructional coaching for teachers to support the development of rigorous curriculum mapping and rubrics to enhance instructional coherence and consistency in English Language Arts.
- Training school staff in research-based instructional practices aimed at increasing the academic achievement of English Language Learners.

Operational Support:

- Advising school staff on student attendance tracking, budgeting, and staffing issues.
- Supporting school staff in meeting compliance requirements for English Language Learners in order to ensure that students are receiving mandated services.

Student Support:

- Facilitating the school’s participation in a Citywide initiative combating chronic absenteeism.
- Assisting the school administration in improving the school safety plan in order to reduce safety incidents and suspension rates, and promoting best practices for dealing with difficult behavior patterns to improve the school’s culture and learning environment

J.H.S. 302 has received individualized support plans, as well as centralized services that the DOE provides to all schools—yet despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the J.H.S. 302 community about strategies to better support students and improve outcomes at the school. This fall, Senior Superintendent Elaine Gorman held meetings—with parents at the school, with the teachers, and with the School Leadership Team (“SLT”)—on October 15, 2012 to discuss what is and is not working at J.H.S. 302 and how joint efforts could serve students better. Approximately 16 people attended the SLT meeting, approximately 65 people attended the staff meeting, and approximately 55 people attended the parent meeting.

The DOE also solicited community feedback via phone and email, including creation of a dedicated web page for this purpose at: <http://schools.nyc.gov/community/planning/changes/brooklyn/feedback?id=240>.

While some members of the J.H.S. 302 community objected to the possibility of phasing out the school, the DOE believes that drastic action must be taken given the school’s performance struggles and the lack of evidence that the school is poised to quickly turn around to better support students. The DOE plans to incorporate community feedback as it continues to support current J.H.S. 302 students working toward middle school completion and develop plans to replace J.H.S. 302 with new schools that better meet student and community needs.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the PEP.

II. Proposed or Potential Use of Building

K302 has the capacity to serve 1,657 students.^{8,9} (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,231 total students,¹⁰ yielding a building utilization rate of 74%.¹¹

⁸ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

⁹ Capacity includes both building K302 and TCU K974.

¹⁰ 2012-2013 Unaudited Register (as of October 26, 2012).

If this proposal is approved, J.H.S. 302 will begin phasing out one grade at a time beginning in the 2013-2014 school year, and would complete its phase-out after the 2014-2015 school year. As part of the replacement strategy for J.H.S. 302, the DOE has issued a separate EIS proposing to open and co-locate two new district middle schools, 19K661 and 19K662. In a third EIS, the DOE has proposed to expand AF Apollo to serve fifth through eighth grade students in K302, beginning in the 2014-2015 school year. If all three proposals for significant changes to school utilization in K302 are approved by the PEP, the new district middle schools would phase in one grade at a time and would be at full scale serving students in grades six through eight during the 2015-2016 school year. AF Apollo would start serving fifth grade students in the 2014-2015 school year and would add one grade per year until the 2017-2018 school year, when the expansion will be complete. The proposals are detailed in separate EISes, also posted on January 22, 2013. The proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

Over five years, the proposed grade spans and enrollments for each proposed and existing school and projected building utilization rate are as follows:

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
19K302	J.H.S. 302 Rafael Cordero	6-8	7-8	8	-	-	-
84K774	Achievement First Apollo Charter School	K-3	K-4	K-5	K-6	K-7	K-8
19K661	New School 1	-	6	6-7	6-8	6-8	6-8
19K662	New School 2	-	6	6-7	6-8	6-8	6-8

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
19K302	J.H.S. 302 Rafael Cordero	902	565 - 585	270 - 280	-	-	-
84K774	Achievement First Apollo Charter School	329	370 - 470	455 - 575	540 - 680	625 - 785	710 - 890
19K661	New School 1	-	85 - 95	170 - 190	255 - 285	255 - 285	255 - 285
19K662	New School 2	-	115 - 125	230 - 250	345 - 375	345 - 375	345 - 375

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Total Building Enrollment	1,231	1,135 - 1,275	1,125 - 1,295	1,140 - 1,340	1,225 - 1,445	1,310 - 1,550
Utilization	74%	68% - 77%	68% - 78%	69% - 81%	74% - 87%	79% - 94%

If approved, 19K661 will serve approximately 255-285 students in grades six through eight at full scale¹² and 19K662 will serve approximately 345-375 students in grades six through eight at full scale.¹³ AF Apollo will serve approximately 710-890 kindergarten through eighth grade students at full scale.¹⁴ Once 19K661, 19K662, and AF Apollo have completed their respective phase-ins and expansions, there will be approximately 1,310-1,550 students served in K302 in 2017-2018, yielding an estimated building utilization rate of 79%-94%. Therefore, the building has adequate capacity to accommodate 19K661, 19K662, and AF Apollo at full scale during and after the phase-out of J.H.S. 302.

In addition to the two school organizations currently operating in K302, SBHC and Beacon also occupy space in the building. The DOE does not expect the proposed phase-out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact space allocations for SBHC and Beacon.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

¹² Enrollment projections for 19K661 are based on a phase-in plan of three general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

¹³ Enrollment projections for 19K662 are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014, however, depends on applicant demand.

¹⁴ All projections referenced for AF Apollo for the 2013-2014 school year and beyond reflect the charter school's authorized enrollment pursuant to its charter application.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Enrollment Options for Current J.H.S. 302 Students

If this proposal is approved, J.H.S. 302 will be phased out gradually over the next several years and will no longer admit new sixth-grade students after the end of this school year. Current sixth- and seventh-grade students will be supported at J.H.S. 302 as they progress towards completion of middle school and transition to high school. Current eighth-grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions Process.

All students currently attending Title 1 schools that are designated as “Priority” or “Focus” schools under SED’s state accountability system are eligible to apply for a transfer to another school through the DOE’s Public School Choice (“PSC”) Process. More information about this process can be found at the DOE’s website at: <http://schools.nyc.gov/choicesenrollment/changingschools/default>.

This year, pending approval from SED, the DOE will prioritize students in eligible current and proposed phase-outs, including J.H.S. 302, to get first priority within the PSC process. This would mean that students at J.H.S. 302 would be considered for a public school transfer before other eligible applicants in non-phase out schools. By doing this, the DOE is seeking to maximize the availability of a transfer for students from phase-outs who are interested in completing their educational program elsewhere.¹⁵

If this proposal is approved, J.H.S. 302 will gradually stop serving middle school students. After the 2012-2013 school year, J.H.S. 302 will no longer enroll sixth-grade students. After the 2013-2014 school year, J.H.S. 302 will no longer enroll seventh-grade students. After the 2014-2015 school year, J.H.S. 302 will close.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that J.H.S. 302 will no longer serve. These students will be enrolled in 19K661 or 19K662 in the grade which the student is repeating.

Impact on Academic and Extracurricular Offerings at Existing Schools at K302

The DOE does not anticipate that this proposal will prevent J.H.S. 302 from continuing to offer any particular academic or extra-curricular program currently offered at the school. That said, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes.

With respect to academics, J.H.S. 302 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

The DOE remains focused on helping J.H.S. 302 students to succeed. If this proposal is approved, J.H.S. 302 will be provided targeted, customized, and intensive supports aimed at the unique needs of the school and its students. This support will be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment.

¹⁵ Based on data from the past two years, less than 1% of eligible students Citywide historically transfer out of their school through the PSC process. This revised PSC prioritization structure could increase the percentage of students transferring out of eligible phase-out schools. However, the DOE cannot predict with certainty whether or to what extent the impact of this policy change will impact projected enrollment at J.H.S. 302. As a result, the enrollment projections in this EIS assume historical transfer rates.

J.H.S. 302 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program and Transitional Bilingual Spanish Program for English Language Learners (“ELLs”). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as J.H.S. 302 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at J.H.S. 302 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 19 Middle School Directory, J.H.S. 302 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹⁶

- **Regents Classes:** Integrated Algebra
- **Enrichment Classes:** Drama, Band, Visual Arts, Piano, Technology
- **Language Classes:** American Sign Language (ASL), French
- **Special Programs:** Dancing Classrooms, Annual Oratory and Poetry Contests
- **Boys Sports:** Basketball, Flag Football, Indoor Track
- **Girls Sports:** Basketball
- **Co-ed Sports:** Basketball, Softball, Track and Field
- **Partnerships:** Cypress Hills Local Development Corporation – Beacon Program, Citi Year/Americorps, Purelements An Evolution in Dance, 21 Century Learning Center Grant, iZone

J.H.S. 302 was selected to participate in the iLearnNYC grant for the 2012-2013 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students’ achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, J.H.S. 302 participates in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iZone is currently accepting applications from schools interested in participating in iLearnNYC for the 2013-2014 school year. All current iLearnNYC schools must reapply to be a part of the iZone during the 2013-2014 school year and are given priority in the selection process. In addition, phasing out schools are given special consideration in the admission and selection process. Information about iZone can be found here: <http://schools.nyc.gov/community/innovation/izone/default.htm>.

This proposal will not prevent J.H.S. 302 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The Cypress Hills Local Development Corporation (“CHLDC”) recently received a one-year Promise Neighborhoods planning grant from the U.S. DOE. The purpose of the Promise Neighborhood planning grant is to support eligible organizations that seek to develop a continuum of services with the potential to improve the educational and developmental outcomes of youth in a struggling neighborhood. As a recipient of the planning grant, CHLDC plans to work with J.H.S. 302 and P.S. 89 Cypress Hills (19K089), which are located in the Cypress Hills Promise Neighborhood, as well as Academy of Innovative Technology (19K618)Brooklyn Lab

¹⁶ The District 19 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

School (19K639), Cypress Hills Collegiate Preparatory School (19K659), and Multicultural High School (19K583), which enroll students who live in the neighborhood. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact CHLDC's receipt of the planning grant, as J.H.S. 302 will continue to serve students until June 2015, and the other schools identified by CHLDC will continue to exist during the duration of the planning grant.

J.H.S. 302 currently partners with the NYC DOHMH through the Mobile Response Team (MRT) program. The MRT program visits J.H.S. 302 once a week and offers assessments, consultations, classroom observations, crisis interventions, professional development for teachers, parent trainings, and referrals for treatment in the community. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the ability of the MRT program to continue to provide services, as J.H.S. 302 will continue to serve students through June 2015.

The Beacon program partners with the J.H.S. 302 school community, neighborhood residents, businesses, and other community-based organizations to provide after-school programs that incorporate a wide variety of activities, such as homework help and recreational activities. Similar to other existing partnerships, the DOE will work with J.H.S. 302 in an effort to provide for current students served by the Beacon program, in addition to fostering similar opportunities for students served by 19K661 and 19K662 as they phase in. The SBHC provides primary care, preventative health services, and first aid care to all students registered in the building, and emergency care to anyone in need on school premises. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the ability of Beacon and SBHC to continue to provide services to students in K302.

The proposed phase-out is not expected to impact academic or extra-curricular program offerings or partnerships at AF Apollo.

As the school phases out, the DOE will work with J.H.S. 302 staff to enhance existing partnerships or develop new partnerships if specific, new student needs emerge during the phase-out period. The DOE will work with other school organizations in the building to foster opportunities for them to work with the community organizations that have supported J.H.S. 302 students in the past.

Enrollment Impact on Current and Future Students at Existing Schools in K302

The DOE does not anticipate that the proposed phase-out and eventual closure of J.H.S. 302 will significantly impact admissions, current or future student enrollment, or instructional programming at AF Apollo.

The impact of the proposed co-location of 19K661 and 19K662 in the building is described in detail in a separate amended EIS that was posted on February 6, 2013. Please visit the DOE Web site to access that amended EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

AF Apollo is an existing charter school that is phasing in to serve students in kindergarten through fourth grade at K302. AF Apollo accepts applications via kindergarten lottery. The impact of the proposed expansion of AF Apollo in the building is described in detail in a separate amended EIS that was posted on February 6, 2013. Please visit the DOE Web site to access that amended EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

Enrollment Impact for Future Middle School Students

J.H.S. 302 is a district middle school that admits students through the District 19 Middle School Choice Process, in which every fifth grade student is issued a personalized middle school application in the fall, and students rank their preferences among District 19 choice middle schools. J.H.S. 302 first admits students who reside in the K302 zone and then, if space remains, admits students through the District 19 Middle School

Choice Process using an unscreened selection method. Any remaining seats are filled through the over-the-counter (“OTC”) placement process, described in detail below. Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility. If this proposal is approved, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice Process, as described further below and outlined in the tables at the end of this section.

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, J.H.S. 302 will be removed from the District 19 Middle School Choice Application and matching process, and no current fifth-grade students will be matched to J.H.S. 302 for the 2013-2014 school year. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. Please note that this directory is updated yearly.

Excluding J.H.S. 302, there are currently 16 district schools in District 19 serving middle school grades. In the District 19 Middle School Choice Process, students rank their preferences from among District 19 choice middle schools. These options include:

- Un-zoned middle schools with a screened application process;¹⁷
- Un-zoned middle schools with unscreened¹⁸ or limited-unscreened application¹⁹ processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

In addition, District 19 students have several charter middle school options. Additional information on these schools is provided in the charts below in this section.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. The middle school to which a student is matched is expected to develop a program to meet the student’s needs. This process applies to students with IEPs transitioning to middle school in the same manner as it applies to all other students. All students with IEPs will continue to receive mandated services at the schools they attend. In accordance with DOE policy, ELL students participate in the Middle School Choice Process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same placement criteria as their non-ELL peers.

Future sixth-grade students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice Process and borough-wide and Citywide middle school options. The table below outlines information about these options, including the District 19, borough-wide, and Citywide middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions process, building utilization rate, and site accessibility. Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.²⁰

¹⁷ Screened schools admit students based on specific criteria they designate for admission.

¹⁸ Unscreened schools admit all students who are eligible to apply to the school.

¹⁹ Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

²⁰ The Middle School Directory is available at <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

District Options

DBN	School Name	Address	Building Code	Building Utilization ²¹	Grade Span 2012-13	Grade Span at Scale	2011-2012 Progress Report Grade	2012 %SE	2012 %ELL	Admissions Method	Site Accessibility ²²
DISTRICT Choice											
19K089	P.S. 089 Cypress Hills	265 Warwick Street	K814	81%	K-8	K-8	A	13%	41%	Unscreened, Screened	Functionally accessible
19K166	J.H.S. 166 George Gershwin ²³	800 Van Siclen Ave	K166	72%	6-8	6-8	C	21%	7%	Unscreened	Not functionally accessible
19K171	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	K171	76%	6-8	6-8	D	9%	19%	Unscreened	Not functionally accessible
19K174	P.S. 174 Dumont ²⁴	574 Dumont Avenue	K174	64%	K-8	K-8	D	15%	7%	Unscreened	Not functionally accessible
19K202	P.S. 202 Ernest S. Jenkyns ²⁵	982 Hegeman Avenue	K202	77%	K-8	K-5	D	9%	4%	Unscreened	Not functionally accessible
19K218	J.H.S. 218 James P. Sinnott	370 Fountain Avenue	K218	80%	6-8	6-8	C	16%	13%	Screened, Zoned	Not functionally accessible
19K292	J.H.S. 292 Margaret S. Douglas	301 Vermont Street	K292	69%	6-8	6-8	C	12%	5%	Screened, Unscreened	Not functionally accessible
19K306	P.S. 306 Ethan Allen	970 Vermont Street	K306	70%	K-8	K-8	C	15%	2%	Unscreened	Not functionally accessible

²¹ 2011-2012 Blue Book.

²² A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

²³ The DOE is also proposing J.H.S. 166 George Gershwin for phase out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, J.H.S. 166 will no longer admit sixth grade students beginning in the 2013-2014 school year.

²⁴ The DOE is also proposing P.S. 174 Dumont for phase out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, P.S. 174 Dumont will no longer admit sixth grade students beginning in the 2013-2014 school year.

²⁵ The Panel for Educational Policy approved the truncation of the middle school grades of P.S. 202 Ernest S. Jenkyns on November 8, 2012. As a result, P.S. 202 Ernest S. Jenkyns will no longer admit sixth grade students beginning in the 2013-2014 school year.

19K311	Essence School	590 Sheffield Avenue	K190	51%	6-8	6-8	C	12%	10%	Zoned, Screened	Not functionally accessible
19K328	P.S. 328 Phyllis Wheatley**	330 Alabama Avenue	K328	80%	K-5, 7-8	K-5	C	12%	12%	Unscreened	Not functionally accessible
19K364	I.S. 364 Gateway	1426 Freeport Loop	K364	82%	6-8	6-8	C	8%	1%	Zoned, Screened	Not functionally accessible
19K404	Academy for Young Writers*	1065 Elton Street	K422	-	9-12	6-12	-	13%	2%	Limited Unscreened	Functionally accessible
19K409	East New York Family Academy	2057 Linden Boulevard	K819	48%	6-12	6-12	A	4%	0%	Screened	Not functionally accessible
19K422	Spring Creek Community School*	1065 Elton Street	K422	-	6	6-12	-	0%	3%	Limited Unscreened	Functionally accessible
19K452	Frederick Douglass Academy VIII Middle School	1400 Pennsylvania Avenue	K346	77%	6-8	6-8	B	8%	2%	Screened	Not functionally accessible
19K678	East New York Middle School of Excellence	605 Shepherd Avenue	K072	78%	6-8	6-8	B	20%	6%	Limited Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn* ²⁶	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible

²⁶ A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue to building K147 at 325 Bushwick Avenue was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, Young Women's Leadership will no longer serve students in K049.

20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible
22K555	Brooklyn College Academy** ²⁷	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	School Based Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts High School	328 West 48 Street	M017	97%	6-12	6-12	B	0%	1%	School Based Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	2%	School Based Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77 Street	M044	88%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible

²⁷ The Panel for Educational Policy approved the truncation of the seventh and eighth grades of Brooklyn College Academy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

03M859	Special Music School*	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	School Based Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109 Street	M117	71%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible

* Signifies a school that is currently phasing in.

** Signifies a school that is currently phasing out its middle school grades, and therefore will not admit sixth grade students in 2013-2014 and beyond.

Charter Options

DBN	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method ²⁸
84K358	Achievement First East New York Charter School*	158 Richmond Street	K-8	K-10	Lottery
84K359	UFT Charter School	K166: 800 Van Siclen Avenue K292: 300 Wyona Street	K-12	K-12	Lottery
84K386	Invictus Preparatory Charter School*	370 Fountain Avenue	5-6	5-8	Lottery
84K740	Brooklyn Scholars Charter School*	2635 Linden Boulevard	K-7	K-8	Lottery

* Signifies a school that is currently phasing in.

²⁸ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Enrollment Impact for Over-the-Counter Students

J.H.S. 302 also admits students through the OTC process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²⁹
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

Approximately 203 students were admitted to sixth grade through the Middle School Choice Process at J.H.S. 302 during the 2011-2012 school year. Eleven students were held over from the previous year, and approximately 59 sixth-grade students were admitted to J.H.S. 302 through the OTC placement process. Similarly, 44 OTC students were admitted to J.H.S. 302 for seventh grade and 44 OTC students were admitted for eighth grade.

It is anticipated that 19K661 and 19K662 may accept OTC students in the grades they serve as J.H.S. 302 phases out, depending on the needs of the community, preference of parents, and availability of seats.

Impact on Beacon Program

As indicated previously, there is no anticipated impact on the Beacon program as a result of this proposal. If approved, Beacon will be able to continue operating in K302. Once J.H.S. 302’s phase-out is complete, both new middle schools are fully phased in, and AF Apollo has completed its expansion, the Beacon program will be able to remain in the building and continue providing services as long as there is a need and demand for the program.

Impact on SBHC

As indicated previously, the SBHC will be able to continue to operate in K302 if this proposal is approved. Once J.H.S. 302’s phase-out is complete, both new middle schools are fully phased in, and AF Apollo has completed its expansion, SBHC is expected to be able to remain in the building and continue providing services as long as there is a need and demand for the program.

B. Schools

If this proposal is approved, there will be sufficient space in K302 to accommodate all of the organizations currently located in the building, pursuant to the Citywide Instructional Footprint (the “Footprint”), throughout the period during which J.H.S. 302 phases out, 19K661 and 19K662 phase in, and AF Apollo expands (if those proposals are also approved). There will also be sufficient space to continue to house the Beacon program and the SBHC. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.)

²⁹ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and a representative from the school.

For elementary schools serving grades kindergarten through five the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching (“ICT”) section and a full-size or half-size room to accommodate each Self Contained (“SC”) special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools in K302 need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces are made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

The details of the proposal to open and co-locate two new district middle schools and the proposal to expand AF Apollo in K302 are discussed in separate amended EISes and a Building Utilization Plan that are available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. J.H.S. 302 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, K302 will remain open, but it will offer new educational options that are intended to better support the learning needs of future middle school students in District 19, and replace seats lost by the phase-out of J.H.S. 302. As a result, the proposal to phase out J.H.S. 302 is not expected to yield a net loss of middle school seats in K302 or in District 19.

- In 2012-2013, there are only 2,130 sixth-grade students enrolled in District 19 middle schools. Including the seats currently available at J.H.S. 302, there are 3,008 total sixth grade seats in District 19 middle schools. There is an excess of 878 sixth grade seats in the district.
- Excluding the seats currently available at J.H.S. 302, there are 2,630 total sixth grade seats in District 19 middle schools. Therefore, even after excluding the seats that would have been offered at J.H.S. 302, there are still 500 excess sixth grade seats in District 19 middle schools.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, J.H.S. 302 is currently serving 274 sixth grade students. The proposed opening of two new district middle schools is projected to create 200-220 sixth grade seats in District 19.³⁰ The sixth grade seats eliminated by J.H.S. 302’s phase-out and eventual closure would, in part, be recovered through the phase-ins of 19K661 and 19K662. However, because there are an excess of 500 sixth grade seats in District 19, if this proposal is approved there will still be excess sixth grade seats in the district. In

³⁰ As noted in Section III.A., 19K661 and 19K662 will open in 2013-2014, and are projected to serve 85-95 and 115-125 sixth grade students, respectively. AF Apollo is projected to serve 85-105 sixth grade students beginning in the 2015-2016 school year.

addition, the expansion of AF Apollo is expected to increase middle school seat capacity in District 19 by an additional 85-105 sixth grade seats.

J.H.S. 302 is one of three schools in District 19 that the DOE has proposed to phase out this year. In addition, the DOE proposed to truncate the middle school grades of a kindergarten through eighth grade school in the district.

- In September 2012, the DOE proposed to truncate the middle school grades of the P.S. 202 Ernest S. Jenkyns (19K202, “P.S. 202”), located in buildings K202 and K958 at the end of the 2012-2013 school year.³¹ This proposal was approved by the PEP on November 8, 2012. In a separate EIS posted in September 2012, the DOE proposed to open and co-locate a new public charter school, Achievement First Aspire Charter School (84KTBD, “AF Aspire”), with P.S. 202 in buildings K202 and K958.³² AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grade.³³ This proposal was also approved by the PEP on November 8, 2012.
- On January 22, 2013, the DOE proposed to phase out J.H.S. 166 George Gershwin (19K166, “J.H.S. 166), located in building K166 at the end of the 2012-2013 school year. In a separate EIS also posted on January 17, 2013, the DOE is proposing to co-locate a new middle school in building K166.³⁴
- In January 2013, the DOE proposed to phase out P.S. 174 Dumont (19K174, “P.S. 174), located in building K174 at the end of the 2012-2013 school year. In a separate EIS also posted on January 22, 2013, the DOE is proposing to co-locate a new elementary and middle school in building K174.³⁵

If these proposals are approved, there would still be an excess of at least 650 seats for sixth grade in District 19 middle schools.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K302. This proposal is not expected to impact the current site accessibility (functionally accessible) of K302.

³¹ The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

³² The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

³³ While the separate EIS proposing the co-location of AF Aspire’s kindergarten through eighth grade was approved by the PEP on November 8, 2012, to date the State University of New York Charter Schools Institute (“SUNY CSI”) has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed the DOE that it intends to apply to SUNY CSI to expand its grade span to include students in sixth through eighth grade, as only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire’s request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade. As a result, the DOE would revise the Building Utilization Plan that accompanies the co-location EIS as necessary.

³⁴ Both of these EISs can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

³⁵ Both of these EISs can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

IV. Enrollment, Admissions, and School Performance Information

J.H.S. 302

Admissions Data

Current Admissions	Grades 6-8: District 19 Middle School Choice; Zoned Priority; Unscreened
Admissions During and After Proposed Phase-out of J.H.S. 302	N/A

Enrollment Data³⁶

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	274	299	329	902
2013-14 (projections)	-	270-280	295-305	565-585
2014-15 (projections)	-	-	270-280	270-280
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-
2017-18 (projections)	-	-	-	-

Demographic Data³⁷

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with IEPs	17%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	72%

³⁶ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁷ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

J.H.S. 302 Rafael Cordero	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	F
Quality Review Score	P	D	N/A ³⁸
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	22%	20%
Math % Proficient (Levels 3 and 4)	28%	33%	27%
Other Key Performance Indicators			
Attendance Rate	88%	87%	88%
2012-2013 State Accountability Status			
Priority School			

AF Apollo

Admissions Data

Current Admissions	Choice: Charter Lottery Application Process
Admissions During and After Proposed Phase-out of J.H.S. 302	Choice: Charter Lottery Application Process

Enrollment Data³⁹

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	85	89	92	63	-	-	-	-	-	329
2013-14 (projections)	80-100	80-100	75-95	70-90	65-85	-	-	-	-	370-470
2014-15 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	-	-	-	455-575
2015-16 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	-	-	540-680
2016-17 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	-	625-785
2017-18 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	85-105	710-890

³⁸ Not all schools receive a Quality Review every year.

³⁹ All figures are from the charter headcount as of October 1, 2012.

Demographic Data⁴⁰

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	5%
Percentage of ELL Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

AF Apollo had its first kindergarten cohort in the 2010-2011 school year and as a result does not have performance data for the 2009-2010, 2010-2011, or 2011-2012 school years.

19K661

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	85-95	-	-	85-95
2014-15 (projections)	85-95	85-95	-	170-190
2015-16 (projections)	85-95	85-95	85-95	255-285
2016-17 (projections)	85-95	85-95	85-95	255-285
2017-18 (projections)	85-95	85-95	85-95	255-285

Demographic Data

There is no demographic data for 19K661 as the school has not yet opened. The DOE anticipates that New 19K661 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302's zone, likely having similar student characteristics and needs.

⁴⁰ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

There is no school performance data for 19K661 as the school has not yet opened.

19K661

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)				
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375
2017-18 (projections)	115-125	115-125	115-125	345-375

Demographic Data

There is no demographic data for 19K662 as the school has not yet opened. The DOE anticipates that 19K662 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302's zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for 19K662 as the school has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, once the phase-out of J.H.S. 302 is fully implemented, the DOE would cease to allocate funds to J.H.S. 302 and repurpose all remaining funds previously allocated to the school.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at J.H.S. 302 would decline each year, meaning that the school's budget would decrease each year, and the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget would increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at J.H.S. 302. The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

As a school identified by the New York State Education Department as a Priority School, J.H.S. 302 must implement a school intervention model. Under this proposal in which J.H.S. 302 is phased out and replaced by two new schools serving the same grade levels, J.H.S. 302 could receive funding from the New York State Education Department to support this type of school reform intervention model. However, receipt of such funds is conditioned upon the plan meeting a number of eligibility requirements, including the approval of a new teacher evaluation system for New York City.

If this proposal is approved, and pending the outcome of ongoing teacher evaluation negotiations between the DOE and UFT, the DOE, in collaboration with the school, hopes to submit an application to the New York State Education Department for J.H.S. 302 to implement the Federal Turnaround model under SIG. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, funding will support both J.H.S. 302 and the new schools proposed to be co-located in K302. Funding would be available to the school phasing out to ensure that it continues to provide students with support towards graduation, and funding would also be available for the new schools to support students.

This proposal is not expected to directly impact the budget or cost of instruction at AF Apollo.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at J.H.S. 302 will be excessed over the course of the phase-out.⁴¹ This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who did not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher will have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority. Students who would otherwise have enrolled in J.H.S. 302 may now enroll in 19K661 or 19K662 which the DOE has proposed to phase into K302, or in other new schools opening borough-wide, and those schools might need to hire additional staff. The replacement schools would follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT, and hire no less than 50% of their staff from the most senior qualified staff from the J.H.S. 302, if sufficient number of staff apply, until the impacted school has completed its phase-out.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

If approved, this proposal will not impact the personnel needs of AF Apollo.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to J.H.S. 302 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves a decreasing student population. Again, all excessing will take place in accordance with existing labor contracts. If approved, this proposal will not impact the administration of AF Apollo.

C. Transportation

If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at J.H.S. 302 or AF Apollo as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in K302.

⁴¹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

VII. Building Information

Buildings		K302/K974
Type of Building		MIDDLE
Year Built		1970
Overall BCAS rating		2.63
2011-2012 Target Building Utilization		71%
2011-2012 Target Building Capacity		1,657
FY 2012 Maintenance Costs	Labor	\$55,223
	Materials	\$17,356
	Maintenance and repair contracts	\$32,818
	Service contracts	\$3,817
	Custodial operations costs—Materials	\$12,563
	Custodial operations costs— Custodial Allocation	\$412,844
FY 2012 Energy Costs	Electric	\$229,773
	Gas	\$4,080
	Oil	\$124,341
Projects completed during the current or prior school year		Gym Upgrades, Soil Remediation, FY13 Reso A Technology
Projects proposed in the capital plan		Flood Elimination, Exterior Masonry, Roofs, Windows
Accessibility of the building		Functionally Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab