

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of Two New District Middle Schools, 19K661 and 19K662, with Existing Schools J.H.S. 302 Rafael Cordero (19K302) and Achievement First Apollo Charter School (84K774) in Building K302 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate two new district middle schools, 19K661 and 19K662, in building K302 (“K302”) and Transportable Classroom Unit K974 (“K974”) located at 350 Linwood Street, Brooklyn, NY 11208, in Community School District 19 (“District 19”).¹ If this proposal is approved, 19K661 and 19K662 will be co-located in building K302 with existing schools J.H.S. Rafael Cordero (19K302, “J.H.S. 302”) and Achievement First Apollo Charter School (84K774, “AF Apollo”) beginning in 2013-2014.

K302 also houses a Community Based Organization (“CBO”), Beacon, which provides after-school programming, and a School-Based Health Center (“SBHC”). The DOE does not expect the proposed phase-out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the continued siting of or space allocations for SBHC or Beacon.

This amended Educational Impact Statement (“EIS”) includes information about the Cypress Hills Local Development Corporation’s (“CHLDC”) receipt of a one-year Promise Neighborhoods Program planning grant from the United States Department of Education (“U.S. DOE”), and J.H.S. 302’s partnership with the New York City Department of Health and Mental Hygiene (“NYC DOHMH”).

19K661 and 19K662 will serve students in sixth through eighth grade and will admit students through the District 19 Middle School Choice Process using a limited unscreened admissions method, offering priority to students residing in the K302 residential zone.² If this proposal is approved, 19K661 and 19K662 will begin enrolling sixth grade students in 2013-2014 and will add one grade per year until each school reaches full scale and serves students in sixth through eighth grade in 2015-2016.

As previously stated, J.H.S. 302 and AF Apollo are currently co-located in K302. J.H.S. 302 currently serves students in grades six through eight, and admits students through the District 19 Middle School Choice Process, giving priority to students who reside in the zone and then admitting students using an unscreened selection method. In a separate amended EIS published on February 6, 2013, the DOE has proposed to gradually phase out and eventually close J.H.S. 302 because of its low performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, J.H.S. 302 will no longer admit sixth grade students after the conclusion of the 2012-2013 school year. One grade will then be phased out each subsequent year. During the 2013-2014 school year, J.H.S. 302 will serve

¹ In addition to the main K302 building, students attending Achievement First Apollo Charter School (84K774, “AF Apollo”) are also served in Transportable Classroom Unit (“TCU”) K974 that is located adjacent to K302. As described further below, the Beacon program also occupies space in the TCU. For the purposes of this EIS, all references to K302 refer to both K302 and TCU K974.

² All students zoned to the K302 building will have priority for a seat in the building and will have the opportunity to rank the school organizations on the campus (with the exception of AF Apollo, which administers its own admissions process) in order of preference. Students will then be matched to one of the schools by the Office of Student Enrollment (“OSE”).

students in seventh and eighth grade and, in 2014-2015, it will serve students in eighth grade. J.H.S. 302 will close after June 2015. That proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

AF Apollo currently serves students in kindergarten through third grade, and will serve students in kindergarten through fourth grade in the 2013-2014 school year. AF Apollo admits kindergarten students through the charter lottery application process, with preference given to District 19 residents.³ In a separate proposal described in another amended EIS, also posted on February 6, 2013, the DOE is proposing to expand AF Apollo beginning in 2014-2015 to serve fifth through eighth grade students. If this proposal is approved, AF Apollo would serve kindergarten through fifth grade students beginning in the 2014-2015 school year and add one grade per year until it reaches full scale in 2017-2018.⁴ For the purposes of this amended EIS describing the proposal to open and co-locate 19K661 and 19K662, it is assumed that the proposals to phase out J.H.S. 302 and expand AF Apollo will be approved by the PEP. However, if the proposal to phase out J.H.S. 302 is not approved, the DOE still believes there is space for the co-location and expansion of AF Apollo in building K302, and the amended EIS proposing the AF Apollo expansion and the accompanying Building Utilization Plan (“BUP”) will be revised as necessary. That proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If the proposal to phase out J.H.S. 302 is not approved, the replacements 19K661 and 19K662 would not open.

If this proposal is approved, both 19K661 and 19K662 will be zoned middle schools that would serve students in sixth through eighth grades. 19K661 and 19K662 would admit students through the District 19 Middle School Choice Process and offer priority to students residing in the K302 zone.

Building K302 has the capacity to serve 1,657 students.^{5,6} (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,231 total students,⁷ yielding a building utilization rate of 74%.⁸

In 2017-2018, once J.H.S. 302 has completed its phase-out and 19K661, 19K662, and AF Apollo have reached full scale, it is projected that there would be approximately 1,310-1,550 students served in building K302, yielding an estimated utilization rate of 79%-94%.

If this proposal is approved, 19K661 and 19K662 will replace the middle school seats that will be lost as a result of the phase-out and eventual closure of J.H.S. 302, and will provide new educational options for families in District 19.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on the decision to phase out and close J.H.S. 302 in a separate amended EIS, which can be found on the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

³ For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

⁴ AF Apollo is managed by Achievement First Schools (“Achievement First”), a Charter Management Organization. As described in the proposal to expand AF Apollo, in January 2008, AF Apollo’s charter was authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to serve students in kindergarten through fifth grade. However, the school did not open until September 2010. AF Apollo recently applied for a two-year extension of its original charter to allow it to serve the full five year charter term. In addition, AF Apollo intends to apply to SUNY CSI to expand to serve students in kindergarten through eighth grade. If either of the requests is not approved, this EIS will be revised as necessary.

⁵ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

⁶ Capacity includes both building K302 and TCU K974.

⁷ 2012-2013 Unaudited Register (as of October 26, 2012).

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of 19K661 and 19K662 in K302 is intended to provide additional options to students and families in District 19.

II. Proposed or Potential Use of Building

Building K302 has a target capacity of 1,657 students. (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 1,231 students, yielding a target utilization rate of 74%. When J.H.S. 302 completes its phase-out and 19K661, 19K662, and AF Apollo complete their respective phase-ins and achieve full scale, the DOE projects that K302 will have an estimated building utilization rate of 79%-94%. This means that K302 has adequate capacity to accommodate the new middle schools and the expansion of AF Apollo, and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school.

If this proposal is approved, 19K661 will open in September 2013 serving approximately 85-95 students in the sixth grade.⁹ At scale, 19K661 would serve approximately 255-285 students in sixth through eighth grades. 19K662 will open in September 2013 serving approximately 115-125 students in the sixth grade.¹⁰ At scale, 19K662 would serve approximately 345-375 students in sixth through eighth grades.

AF Apollo will serve approximately 370-470 kindergarten through fourth grade students in September 2013.¹¹ At scale, AF Apollo would serve approximately 710-890 students in kindergarten through eighth grades, if the proposal to expand AF Apollo is approved.

If this proposal, the proposal to phase out J.H.S. 302 and the proposal to expand AF Apollo are approved, the grade spans for J.H.S. 302, AF Apollo, 19K661, and 19K662 over a six-year period will be:

Grade Spans							
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
19K302	J.H.S. 302 Rafael Cordero	6-8	7-8	8	-	-	-
84K774	Achievement First Apollo Charter School	K-3	K-4	K-5	K-6	K-7	K-8
19K661	New School 1	-	6	6-7	6-8	6-8	6-8
19K662	New School 2	-	6	6-7	6-8	6-8	6-8

The total current and projected student enrollment for J.H.S. 302, AF Apollo, 19K661, and 19K662, and a the building utilization, over a six-year period will be:

⁹ Enrollment projections for 19K661 are based on a phase-in plan of three general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

¹⁰ Enrollment projections for 19K662 are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014, however, depends on applicant demand.

¹¹ All projections referenced for AF Apollo for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
19K302	J.H.S. 302 Rafael Cordero	902	565 - 585	270 - 280	-	-	-
84K774	Achievement First Apollo Charter School	329	370 - 470	455 - 575	540 - 680	625 - 785	710 - 890
19K661	New School 1	-	85 - 95	170 - 190	255 - 285	255 - 285	255 - 285
19K662	New School 2	-	115 - 125	230 - 250	345 - 375	345 - 375	345 - 375
Total Building Enrollment		1,231	1,135 - 1,275	1,125 - 1,295	1,140 - 1,340	1,225 - 1,445	1,310 - 1,550
Utilization		74%	68% - 77%	68% - 78%	69% - 81%	74% - 87%	79% - 94%

If approved, 19K661 will serve approximately 255-285 students in grades six through eight at full scale and 19K662 will serve approximately 345-375 students in grades six through eight at full scale. AF Apollo will serve approximately 710-890 kindergarten through eighth grade students at full scale. Once 19K661, 19K662, and AF Apollo have completed their respective phase-ins and expansions, there will be approximately 1,310-1,550 students served in K302 in 2017-2018, yielding an estimated building utilization rate of 79%-94%. Therefore, the building has adequate capacity to accommodate 19K661, 19K662, and AF Apollo during and after the phase-out of J.H.S. 302.

In addition to the two school organizations currently operating in K302, SBHC and Beacon also occupy space in the building. The DOE does not expect the proposed phase-out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact space allocations for SBHC or Beacon.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this amended EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant.

Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in the K302 Building

The proposed co-location of 19K661 and 19K662 in K302 is intended to replace the seats lost by the phase-out and closure of J.H.S. 302 and to provide new educational options for District 19 families. The proposal to phase out and close J.H.S. 302 and its impact on current J.H.S. 302 students are outlined in a separate amended EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

If the proposal to phase out J.H.S. 302 is approved, J.H.S. 302 will no longer admit new sixth grade students after the end of this school year and will subsequently phase out one grade per year. During the course of the phase-out of J.H.S. 302, 19K661 and 19K662 will phase into the K302 building beginning with sixth grade in the 2013-2014 school year and adding one grade each subsequent year until each middle school reaches full scale serving sixth through eighth grade in the 2015-2016 school year. AF Apollo will expand to serve fifth grade students in the 2014-2015 school year, adding one grade each subsequent year until it reaches full scale serving students in kindergarten through eighth grade in 2017-2018. Current J.H.S. 302 sixth-grade students who do not meet promotional standards at the end of this school year will have the opportunity to enroll as sixth-grade students at 19K661 and 19K662.

As stated previously, AF Apollo is an existing charter school whose kindergarten through third grades are co-located with J.H.S. 302 in K302. AF Apollo admits kindergarten students via charter lottery.¹²

AF Apollo's lottery preferences, in order, are as follows:

- Students who attended the school the previous year and are returning to the school;
- Siblings of students already enrolled in the school;
- Students who will be eligible for Free or Reduced-Price Lunch;
- Students residing in District 19.

The DOE does not anticipate that this proposed co-location of 19K661 and 19K662 will impact admissions, enrollment, or instructional programming at AF Apollo.

J.H.S. 302 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program and Transitional Bilingual Spanish Program for English Language Learners ("ELLs"). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to

¹² For more information about the charter school lottery application process, please consult the DOE's directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

be provided as J.H.S. 302 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at J.H.S. 302 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 19 Middle School Directory, J.H.S. 302 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹³

- **Regents Classes:** Integrated Algebra
- **Enrichment Classes:** Drama, Band, Visual Arts, Piano, Technology
- **Language Classes:** American Sign Language (ASL), French
- **Special Programs:** Dancing Classrooms, Annual Oratory and Poetry Contests
- **Boys Sports:** Basketball, Flag Football, Indoor Track
- **Girls Sports:** Basketball
- **Co-ed Sports:** Basketball, Softball, Track and Field
- **Partnerships:** Cypress Hills Local Development Corporation – Beacon Program, Citi Year/Americorps, Purelements An Evolution in Dance, 21 Century Learning Center Grant, iZone

J.H.S. 302 was selected to participate in the iLearnNYC grant for the 2012-2013 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students’ achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, J.H.S. 302 participates in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iZone is currently accepting applications from schools interested in participating in iLearnNYC for the 2013-2014 school year. All current iLearnNYC schools must reapply to be a part of the iZone during the 2013-2014 school year and are given priority in the selection process. In addition, phasing out schools are given special consideration in the admission and selection process. Information about iZone can be found here: <http://schools.nyc.gov/community/innovation/izone/default.htm>.

This proposal will not prevent J.H.S. 302 from continuing to offer any of these options. However, the number and range of programs offered may gradually diminish if the proposal to phase out J.H.S. 302 is approved due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The Cypress Hills Local Development Corporation (“CHLDC”) recently received a one-year Promise Neighborhoods planning grant from the U.S. DOE. The purpose of the Promise Neighborhood planning grant is to support eligible organizations that seek to develop a continuum of services with the potential to improve the educational and developmental outcomes of youth in a struggling neighborhood. As a recipient of the planning grant, CHLDC plans to work with J.H.S. 302 and P.S. 89 Cypress Hills (19K089), which are located in the Cypress Hills Promise Neighborhood, as well as Academy of Innovative Technology (19K618)Brooklyn Lab School (19K639), Cypress Hills Collegiate Preparatory School (19K659), and Multicultural High School (19K583), which enroll students who live in the neighborhood. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact CHLDC’s receipt of the planning grant, as J.H.S. 302 will continue to serve students until June 2015, and the other schools identified by CHLDC will continue to exist during the duration of the planning grant.

J.H.S 302 currently partners with the NYC DOHMH through the Mobile Response Team (MRT) program.

¹³ The District 19 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>

The MRT program visits J.H.S. 302 once a week and offers assessments, consultations, classroom observations, crisis interventions, professional development for teachers, parent trainings, and referrals for treatment in the community. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the ability of the MRT program to continue to provide services, as J.H.S. 302 will continue to serve students through June 2015.

The Beacon program partners with the J.H.S. 302 school community, neighborhood residents, businesses, and other community-based organizations to provide after-school programs that incorporate a wide variety of activities, such as homework help and recreational activities. Similar to other existing partnerships, the DOE will work with J.H.S. 302 in an effort to provide for current students served by the Beacon program, in addition to fostering similar opportunities for students served by 19K661 and 19K662 as they phase in. The SBHC provides primary care, preventative health services, and first aid care to all students registered in the building, and emergency care to anyone in need on school premises. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the ability of Beacon and SBHC to continue to provide services to students in K302.

This proposal is not expected to impact academic or extracurricular program offerings or partnerships at AF Apollo.

Impact on Future Middle School Students in District 19

J.H.S. 302 is a district middle school that admits students through the District 19 Middle School Choice Process, in which every fifth grade student is issued a personalized middle school application in the fall and students rank their preferences among District 19 choice middle schools. J.H.S. 302 first admits students who reside in the K302 zone and then students through the District 19 Middle School Choice Process using an unscreened selection method if space remains after all zoned students. Any remaining seats at J.H.S. 302 are filled through the over-the-counter (“OTC”) placement process, described in detail below.

The DOE is proposing to open two new middle schools, 19K661 and 19K662, that are intended to better serve the needs of the community and replace the seats lost by the phase-out of J.H.S. 302. 19K661 and 19K662 will admit students through the District 19 Middle School Choice Process, offering priority to students residing in the K302 residential zone and then using a limited unscreened admissions method. If this proposal is approved and the proposal to phase out J.H.S. 302 is approved, J.H.S. 302 will no longer admit new sixth-grade students beginning in the 2013-2014 school year. 19K661 and 19K662 will begin enrolling sixth grade students in 2013-2014, and will add one grade per year until each school reaches full scale and serves students in sixth through eighth grade in 2015-2016.

Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly.

Under the District 19 Middle School Choice Process, students will rank their preferences from among District 19 choice middle schools.¹⁴ These options include:

- Un-zoned middle schools with a screened application process;¹⁵
- Un-zoned middle schools with unscreened¹⁶ or limited-unscreened application¹⁷ processes;

¹⁴ For more information about the District 19 Middle School Choice Process: <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

¹⁵ Screened schools admit students based on specific criteria they designate for admission.

¹⁶ Unscreened schools admit all students who are eligible to apply to the school.

- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

In addition, District 19 students have several charter middle school options. Additional information on these schools is provided in the charts below in this section.

Middle school admissions applications were due on December 21, 2012. The DOE acknowledges that this proposal will be voted on by the PEP in March 2012, after the deadline to submit middle school choice applications has passed. District 19 students will not be penalized by the outcome of this proposal and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁷ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

The table below outlines information about District 19 district and charter school options, including the middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.

¹⁷ Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

¹⁸ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

District Options

DBN	School Name	Address	Building Code	Building Utilization ¹⁹	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 %SE	2012 %ELL	Admissions Method	Site Accessibility ²⁰
DISTRICT Choice											
19K089	P.S. 089 Cypress Hills	265 Warwick Street	K814	81%	K-8	K-8	A	13%	41%	Unscreened, Screened	Functionally accessible
19K166	J.H.S. 166 George Gershwin ²¹	800 Van Siclen Ave	K166	72%	6-8	6-8	C	21%	7%	Unscreened	Not functionally accessible
19K171	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	K171	76%	6-8	6-8	D	9%	19%	Unscreened	Not functionally accessible
19K174	P.S. 174 Dumont ²²	574 Dumont Avenue	K174	64%	K-8	K-8	D	15%	7%	Unscreened	Not functionally accessible
19K202	P.S. 202 Ernest S. Jenkyns ²³	982 Hegeman Avenue	K202	77%	K-8	K-5	D	9%	4%	Unscreened	Not functionally accessible
19K218	J.H.S. 218 James P. Sinnott	370 Fountain Avenue	K218	80%	6-8	6-8	C	16%	13%	Screened, Zoned	Not functionally accessible
19K292	J.H.S. 292 Margaret S. Douglas	301 Vermont Street	K292	69%	6-8	6-8	C	12%	5%	Screened, Unscreened	Not functionally accessible
19K306	P.S. 306 Ethan Allen	970 Vermont Street	K306	70%	K-8	K-8	C	15%	2%	Unscreened	Not functionally accessible

¹⁹ 2011-2012 Blue Book.

²⁰ A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

²¹ The DOE is also proposing J.H.S. 166 George Gershwin for phase out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, J.H.S. 166 will no longer admit sixth grade students beginning in the 2013-2014 school year.

²² The DOE is also proposing P.S. 174 Dumont for phase out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, P.S. 174 Dumont will no longer admit sixth grade students beginning in the 2013-2014 school year.

²³ The Panel for Educational Policy approved the truncation of the middle school grades of P.S. 202 Ernest S. Jenkyns on November 8, 2012. As a result, P.S. 202 Ernest S. Jenkyns will no longer admit sixth grade students beginning in the 2013-2014 school year.

19K311	Essence School	590 Sheffield Avenue	K190	51%	6-8	6-8	C	12%	10%	Zoned, Screened	Not functionally accessible
19K328	P.S. 328 Phyllis Wheatley**	330 Alabama Avenue	K328	80%	K-5, 7-8	K-5	C	12%	12%	Unscreened	Not functionally accessible
19K364	I.S. 364 Gateway	1426 Freeport Loop	K364	82%	6-8	6-8	C	8%	1%	Zoned, Screened	Not functionally accessible
19K404	Academy for Young Writers*	1065 Elton Street	K422	-	9-12	6-12	-	13%	2%	Limited Unscreened	Functionally accessible
19K409	East New York Family Academy	2057 Linden Boulevard	K819	48%	6-12	6-12	A	4%	0%	Screened	Not functionally accessible
19K422	Spring Creek Community School*	1065 Elton Street	K422	-	6	6-12	-	0%	3%	Limited Unscreened	Functionally accessible
19K452	Frederick Douglass Academy VIII Middle School	1400 Pennsylvania Avenue	K346	77%	6-8	6-8	B	8%	2%	Screened	Not functionally accessible
19K678	East New York Middle School of Excellence	605 Shepherd Avenue	K072	78%	6-8	6-8	B	20%	6%	Limited Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn* ²⁴	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible

²⁴ A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue to building K147 at 325 Bushwick Avenue was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, Young Women's Leadership will no longer serve students in K049.

18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible
22K555	Brooklyn College Academy** ²⁵	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts High School	328 West 48 Street	M017	97%	6-12	6-12	B	0%	1%	School Based Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for	890 Broadway	M905	70%	4-8	4-8	B	0%	2%	School Based Application	Not functionally

²⁵ The Panel for Educational Policy approved the truncation of the seventh and eighth grades of Brooklyn College Academy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

	Dance										accessible
03M334	The Anderson School (P.S. 334)	100 West 77 Street	M044	88%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible
03M859	Special Music School*	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	School Based Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109 Street	M117	71%	K-8	K-8	A	0%	0%	School Based Application	Functionally accessible

* Signifies a school that is currently phasing in.

** Signifies a school that is currently phasing out its middle school grades, and therefore will not admit sixth grade students in 2013-2014 and beyond.

Charter Options

DBN	School Name	Address	Grade Span 2012-13	Grade Span at Scale	Admissions Method ²⁶
84K358	Achievement First East New York Charter School*	158 Richmond Street	K-8	K-10	Lottery
84K359	UFT Charter School	K166: 800 Van Siclen Avenue K292: 300 Wyona Street	K-12	K-12	Lottery
84K386	Invictus Preparatory Charter School*	370 Fountain Avenue	5-6	5-8	Lottery
84K740	Brooklyn Scholars Charter School*	2635 Linden Boulevard	K-7	K-8	Lottery

* Signifies a school that is currently phasing in.

²⁶ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

B. Schools

J.H.S. 302 currently enrolls 902 sixth through eighth grade students. As previously noted, if this proposal and the proposal to phase out J.H.S. 302 are both approved, the middle school seats lost as a result of the phase-out will be replaced by 19K661 and 19K662 as they phase in.

Buildings K302 has the capacity to accommodate J.H.S. 302 as it phases out, AF Apollo as it expands (if the proposal is approved), and 19K661 and 19K662 as they phase in. In 2017-2018, once J.H.S. 302 has phased out, and 19K661, 19K662, and AF Apollo have reached full scale, there will be approximately 1,310-1,550 total students served in the building. The projected utilization for K302 at that point is approximately 79%-94%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new schools or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in K302 over a five-year period is shown below:

J.H.S. 302:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	274	299	329	902
2013-14 (projections)	-	270-280	295-305	565-585
2014-15 (projections)	-	-	270-280	270-280
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-
2017-18 (projections)	-	-	-	-

AF Apollo:

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	85	89	92	63	-	-	-	-	-	329
2013-14 (projections)	80-100	80-100	75-95	70-90	65-85	-	-	-	-	370-470
2014-15 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	-	-	-	455-575
2015-16 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	-	-	540-680
2016-17 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	-	625-785
2017-18 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	85-105	710-890

19K661:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	85-95	-	-	85-95
2014-15 (projections)	85-95	85-95	-	170-190
2015-16 (projections)	85-95	85-95	85-95	255-285
2016-17 (projections)	85-95	85-95	85-95	255-285
2017-18 (projections)	85-95	85-95	85-95	255-285

19K662:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)				
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375
2017-18 (projections)	115-125	115-125	115-125	345-375

There will be sufficient space in K302 to accommodate the phase-out of J.H.S. 302, the proposed phase-in of 19K661 and 19K662, and the proposed expansion of AF Apollo pursuant to the Citywide Instructional

Footprint (the “Footprint”). Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.²⁷

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces. The BUP can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

There are no other proposed uses or plans for building K302.

The new middle schools would develop a safety and security plan for K302 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

²⁷ The Footprint is available at: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2012_FINAL.pdf.

C. Community

J.H.S. 302 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K302 building will remain open but will offer new educational options that are intended to better support the learning needs of future students both zoned to J.H.S. 302 and across District 19.

The DOE is proposing to open 19K661 and 19K662 in K302 in an effort to better serve the needs of the community and to replace the seats lost by the phase-out of J.H.S. 302. The seats eliminated by J.H.S. 302's phase-out and eventual closure in District 19 will be recovered by the phase-in of both new district middle schools. The DOE is also proposing to expand AF Apollo to serve the middle school grades, which will create new middle school seats for District 19.

As a result, the proposal to phase out J.H.S. 302 is not expected to yield a net loss of middle school seats in K302 or in District 19, and there will continue to be an excess seat capacity in District 19:

- In 2012-2013, there are only 2,130 sixth-grade students enrolled in District 19 middle schools. Including the seats currently available at J.H.S. 302, there are 3,008 total sixth grade seats in District 19 middle schools. There is an excess of 878 sixth grade seats in the district.
- Excluding the seats currently available at J.H.S. 302, there are 2,630 total sixth grade seats in District 19 middle schools. Therefore, even after excluding the seats that would have been offered at J.H.S. 302, there are still 500 excess sixth grade seats in District 19 middle schools.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, J.H.S. 302 is currently serving 274 sixth grade students. The proposed opening of two new district middle schools is projected to create 200-220 sixth grade seats in District 19.²⁸ The sixth grade seats eliminated by J.H.S. 302's phase-out and eventual closure would, in part, be recovered through the phase-ins of 19K661 and 19K662. However, because there are an excess of 500 sixth grade seats in District 19, if this proposal is approved there will still be excess sixth grade seats in the district. In addition, the expansion of AF Apollo is expected to increase middle school seat capacity in District 19 by an additional 85-105 sixth grade seats.

J.H.S. 302 is one of three schools in District 19 that the DOE has proposed to phase out this year. In addition, in November 2012, the PEP approved to truncate the middle school grades of a kindergarten through eighth grade school in the district.

- In September 2012, the DOE proposed to truncate the middle school grades of the P.S. 202 Ernest S. Jenkyns (19K202, "P.S. 202"), located in buildings K202 and K958 at the end of the 2012-2013 school year.²⁹ This proposal was approved by the PEP on November 8, 2012. In a separate EIS posted in September 2012, the DOE proposed to open and co-locate a new public charter school, Achievement First Aspire Charter School (84KTBD, "AF Aspire"), with P.S. 202 in buildings K202 and K958.³⁰ AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grade.³¹ This proposal was also approved by the PEP on November 8, 2012.

²⁸ As noted in Section III.A., 19K661 and 19K662 will open in 2013-2014, and are projected to serve 85-95 and 115-125 sixth grade students, respectively. AF Apollo is projected to serve 85-105 sixth grade students beginning in the 2015-2016 school year.

²⁹ The EIS can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

³⁰ The EIS can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

³¹ While the separate EIS proposing the co-location of AF Aspire's kindergarten through eighth grade was approved by the PEP on November 8, 2012, to date the State University of New York Charter Schools Institute ("SUNY CSI") has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed the DOE that it intends to apply to

- On January 17, 2013, the DOE posted a proposal to phase out J.H.S. 166 George Gershwin (19K166, “J.H.S. 166), located in building K166, starting at the end of the 2012-2013 school year. In a separate EIS also posted on January 17, 2013, the DOE is proposing to co-locate a new middle school in building K166.³²
- On January 22, 2013, the DOE proposed to phase out P.S. 174 Dumont (19K174, “P.S. 174), located in building K174 at the end of the 2012-2013 school year. In a separate EIS also posted on January 22, 2013, the DOE is proposing to co-locate a new elementary and middle school in building K174.³³

If all of these proposals are approved, there would still be an excess of at least 650 seats for sixth grade in District 19 middle schools.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K302. This proposal is not expected to impact the site accessibility (functionally accessible) of K302.

SUNY CSI to expand its grade span to include students in sixth through eighth grade, as only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire’s request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade.

³² These EISes can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

³³ These EISes can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

IV. Enrollment, Admissions, and School Performance Information

J.H.S. 302

Admissions Data

Current Admissions	Grades 6-8: District 19 Middle School Choice; Zoned Priority; Unscreened
Admissions During and After Proposed Phase-out of J.H.S. 302	N/A

Enrollment Data³⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	274	299	329	902
2013-14 (projections)	-	270-280	295-305	565-585
2014-15 (projections)	-	-	270-280	270-280
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-
2017-18 (projections)	-	-	-	-

Demographic Data³⁵

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with IEPs	17%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	72%

³⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

J.H.S. 302 Rafael Cordero	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	D	C	F
Quality Review Score ³⁶	P	D	N/A ³⁷
<i>Performance Data</i>			
English Language Arts % Proficient (Levels 3 and 4)	21%	22%	20%
Math % Proficient (Levels 3 and 4)	28%	33%	27%
<i>Other Key Performance Indicators</i>			
Attendance Rate	88%	87%	88%
<i>2012-2013 State Accountability Status</i>	Priority School ³⁸		

AF Apollo

Admissions Data

Current Admissions	Choice: Charter Lottery
Admissions During and After Proposed Phase-out of J.H.S. 302	Choice: Charter Lottery

³⁶ For more information about Quality Reviews, please visit the DOE Web site at:

<http://schools.nyc.gov/Accountability/tools/review>.

³⁷ Not all schools receive a Quality Review every year.

³⁸ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data³⁹

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	85	89	92	63	-	-	-	-	-	329
2013-14 (projections)	80-100	80-100	75-95	70-90	65-85	-	-	-	-	370-470
2014-15 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	-	-	-	455-575
2015-16 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	-	-	540-680
2016-17 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	-	625-785
2017-18 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	85-105	710-890

Demographic Data⁴⁰

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	5%
Percentage of ELL Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

AF Apollo had its first kindergarten cohort in the 2010-2011 school year and as a result does not have performance data for the 2009-2010, 2010-2011, or 2011-2012 school years.

³⁹ All figures are from the charter headcount as of October 1, 2012.

⁴⁰ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

19K661**Admissions Data**

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	85-95	-	-	85-95
2014-15 (projections)	85-95	85-95	-	170-190
2015-16 (projections)	85-95	85-95	85-95	255-285
2016-17 (projections)	85-95	85-95	85-95	255-285
2017-18 (projections)	85-95	85-95	85-95	255-285

Demographic Data

There is no demographic data for 19K661 as the school has not yet opened. The DOE anticipates that 19K661 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302's zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for 19K661 as the school has not yet opened.

19K662

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)				
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375
2017-18 (projections)	115-125	115-125	115-125	345-375

Demographic Data

There is no demographic data for 19K662 as the school has not yet opened. The DOE anticipates that 19K662 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302's zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for 19K662 as the school has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 19K661 will receive a fixed allocation of \$80,000 and approximately \$37,655-\$42,085 in new school OTPS start-up per-pupil allocations during its first year.⁴¹ 19K662 will receive a fixed allocation of \$80,000 and approximately \$50,945-\$55,375 in new school OTPS start-up per-pupil allocations during its first year.

In addition, 19K661 and 19K662’s basic operating budgets will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 19K661 and 19K662 as the schools phase in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

In addition, if this proposal is approved, and pending the outcome of ongoing teacher evaluation negotiations between the DOE and UFT, the DOE will seek guidance from the New York State Education Department to determine if 19K661 and 19K662 are eligible for additional state funding as a new school being sited alongside a phasing-out Priority School.

The proposal to open and co-locate 19K661 and 19K662 is not expected to directly impact the budget of J.H.S. 302. The budget and cost impact of the proposal to phase out J.H.S. 302 is outlined in a separate amended EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

This proposal to open and co-locate 19K661 and 19K662 is not expected to directly impact the budget of af Apollo. The budget and cost impact of the proposal to expand AF Apollo is outlined in a separate amended EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school’s hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 19K661 and 19K662 over the course of each school’s respective phase-in. 19K661 and 19K662 are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

⁴¹ For more information about OTPS for New Schools: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf.

There is no anticipated impact on the personnel needs of the other existing organizations in the building as a result of this proposal.

A description of the potential impact that the phase-out of J.H.S. 302 would have on J.H.S. 302's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate amended EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

A description of the potential impact that the expansion of AF Apollo would have on AF Apollo's pedagogical, administrative, and non-pedagogical personnel outlined in a separate amended EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

B. Administration

19K661 and 19K662 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the schools' phase-ins.

A description of the potential impact that the expansion of AF Apollo would have on AF Apollo's administrative personnel outlined in a separate amended EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

A description of the potential impact that the phase-out of J.H.S. 302 would have on J.H.S. 302's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate amended EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

C. Transportation

There will be no change to existing transportation practices at J.H.S. 302 or AF Apollo as a result of this proposal. Transportation will be provided at these schools and at 19K661 and 19K662 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Buildings		K302/K974
Type of Building		MIDDLE
Year Built		1970
Overall BCAS rating		2.63
2011-2012 Target Building Utilization		71%
2011-2012 Target Building Capacity		1,657
FY 2012 Maintenance Costs	Labor	\$55,223
	Materials	\$17,356
	Maintenance and repair contracts	\$32,818
	Service contracts	\$3,817
	Custodial operations costs—Materials	\$12,563
	Custodial operations costs— Custodial Allocation	\$412,844
FY 2012 Energy Costs	Electric	\$229,773
	Gas	\$4,080
	Oil	\$124,341
Projects completed during the current or prior school year		Gym Upgrades, Soil Remediation, FY13 Reso A Technology
Projects proposed in the capital plan		Flood Elimination, Exterior Masonry, Roofs, Windows
Accessibility of the building		Functionally Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab