

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Expansion of the Co-location of Achievement First Apollo Charter School (84K774) with J.H.S. 302 Rafael Cordero (19K302) in Building K302 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand the co-location of existing public charter school, Achievement First Apollo Charter School (84K774, “AF Apollo”) in buildings K302 (“K302”) and Transportable Classroom Unit K974 (“K974”), located at 350 Linwood Street, Brooklyn, NY 11208, in Community School District 19 (“District 19”) beginning in 2014-2015.¹ AF Apollo currently serves students in kindergarten through third grade, and will serve students in kindergarten through fourth grade in the 2013-2014 school year.² If this proposal is approved, AF Apollo will serve kindergarten through fifth grade students beginning in the 2014-2015 school year, eventually expanding to serve students in kindergarten through eighth grade in the 2017-2018 school year.³

K302 also houses a Community Based Organization (“CBO”), Beacon, which provides after-school programming, and a School-Based Health Center (“SBHC”). The DOE does not expect the proposed expansion of AF Apollo, to impact the space allocations for the SBHC or Beacon or their ability to provide services to students in the K302 building.

AF Apollo is currently co-located with J.H.S. 302 Rafael Cordero (19K302, “J.H.S. 302”), an existing district middle school. J.H.S. 302 currently serves sixth through eighth grade students through the District 19 Middle School Choice Process, giving priority to students who reside in the zone and then admitting students using an unscreened selection method. In a separate amended EIS also published on February 6, 2013, 2013, the DOE has proposed to gradually phase out and eventually close J.H.S. 302 because of its low performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, J.H.S. 302 will no longer admit sixth grade students after the conclusion of the 2012-2013 school year. One grade will then be phased out each subsequent year. During the 2013-2014 school year, J.H.S. 302 will serve students in seventh and eighth grade and, in 2014-2015, it will serve students in eighth grade. J.H.S. 302 will close after June 2015. That proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

In a separate amended EIS also posted on February 6, 2013, the DOE is proposing to open and co-locate two new district middle schools, 19K661 and 19K662, in buildings K302 with AF Apollo and J.H.S. 302. That proposal can be found here <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

This amended EIS includes information about the Cypress Hills Local Development Corporation’s (“CHLDC”) receipt of a one-year Promise Neighborhoods Program planning grant from the United States Department of Education (“U.S. DOE”), and J.H.S. 302’s partnership with the New York City Department

¹ In addition to the main K302 building, students are also served in Transportable Classroom Unit (“TCU”) K974 that are located adjacent to K302. The Beacon program also occupies space in the TCU. For the purposes of this EIS, all references to K302 refer to both K302 and TCU K974.

² As explained further below, pursuant its charter, AF Apollo is currently authorized to serve students in kindergarten through fifth grade. However, in February 2010, the Panel for Educational Policy approved a proposal to site only the kindergarten through fourth grades of AF Apollo in K302.

³ As explained further below, AF Apollo has informed the DOE that it intends to apply to amend its charter and expand its grade span to serve kindergarten through eighth grade.

of Health and Mental Hygiene (“NYC DOHMH”).

For the purposes of this amended EIS describing the proposal to expand the co-location of AF Apollo, it is assumed that the proposals to phase out J.H.S. 302 and open and co-locate two new district middle schools in K302 will be approved by the Panel for Educational Policy (“PEP”). However, if the proposal to phase out J.H.S. 302 is not approved, the DOE still believes there is space for the expansion of AF Apollo with J.H.S. 302 in buildings K302, and this amended EIS and the accompanying Building Utilization Plan (“BUP”) will be revised as necessary. If the proposal to phase out J.H.S. 302 is not approved, the replacement schools, 19K661 and 19K662, would not open and this amended EIS and the accompanying BUP will be revised as necessary.

As previously stated, AF Apollo is an existing charter school that currently serves kindergarten through third grade students in K302. AF Apollo is managed by Achievement First Schools (“Achievement First”), a Charter Management Organization (“CMO”). In January 2008, AF Apollo’s charter was authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to serve students in kindergarten through fifth grade. However, the school took two planning years to better prepare for opening, and did not open until September 2010. As such, AF Apollo recently applied for a two-year extension of its original charter to allow it to serve the full five year charter term (from September 2010 until June 2015). Only SUNY CSI has the authority to approve or deny the request for an extension.

In addition, AF Apollo has informed the DOE that it intends to apply to SUNY CSI to further expand its grade span to serve students in kindergarten through eighth grade, reaching full scale in 2017-2018. Only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Apollo’s request to expand, or if AF Apollo fails to make this request, AF Apollo will only serve its approved grade span of kindergarten through fifth grade in K302. If the expansion proposal is approved, AF Apollo would continue to expand to serve students in the sixth through eighth grades in K302. Beginning in 2014-2015, AF Apollo would serve kindergarten through fifth grade students, admitting kindergarten students through the charter lottery process with a preference given to District 19 students. AF Apollo will add one grade per year until the school reaches full scale and serves students in kindergarten through eighth grade in 2017-2018.

For the purposes of this amended EIS describing the proposal to expand the co-location of AF Apollo, it is assumed that the request for a two-year extension of its original charter and the request to expand its grade span will be approved by SUNY CSI. However, if either request is not approved, or if AF Apollo fails to make the request to expand its grade span, this amended EIS and the accompanying BUP will be revised as necessary.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), K302 has the capacity to serve a total of 1,657 students.^{4, 5} In 2012-2013, the buildings are serving 1,231 total students,⁶ yielding a building utilization rate of 74%.⁷ This means that the building is “underutilized” and has space to

⁴ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

⁵ Capacity includes both building K302 and TCU K974.

⁶ 2012-2013 Unaudited Register (as of October 26, 2012)

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building. For the purposes of this proposal, the target capacity of 1,537 for building K302 and the target capacity of 120 for building K974 has been combined for a total capacity across the two buildings of 1,657.

accommodate additional students.⁸ If this proposal, the proposal to phase-out J.H.S. 302, and the proposal to open and co-locate 19K661 and 19K662 are all approved, in 2017-2018, once AF Apollo's kindergarten through eighth grades have fully phased in and the school has reached full scale, AF Apollo is projected to serve 710-890 kindergarten through eighth grade students,⁹ 19K661 is projected to serve 255-285 sixth through eighth grade students,¹⁰ and 19K662 is projected to serve 345-375 sixth through eighth grade students,¹¹ for a total of 1,310-1,550 students in buildings K302, yielding a projected building utilization rate of approximately 79%-94%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. In determining the optimal way to distribute space to schools, the DOE is proposing to expand AF Apollo.

Achievement First currently manages a total of six schools in New York City. Of the schools eligible for Progress Reports in 2011-2012, four schools – Achievement First Crown Heights, Achievement First Endeavor, Achievement First Bushwick, and Achievement First Brownsville – received A's on the overall Progress Report, and one school, Achievement First East New York, received a B. AF Apollo is not yet eligible to receive a Progress Report.

The DOE recognizes Achievement First's record of success and supports AF Apollo's placement and expansion in District 19 in order to provide further educational opportunities for students and families.

II. Proposed or Potential Use of Building

Building K302 has a target capacity of 1,657 students.¹² (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 1,231 students, yielding a building utilization rate of 74%. When J.H.S. 302 completes its phase-out and 19K661, 19K662, and AF Apollo complete their respective phase-ins and reach full scale, the DOE projects that K302 and K974 will have an estimated building utilization rate of 79%-94%. This means that K302 has adequate capacity to accommodate the new middle schools and the expansion of AF Apollo, and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for AF Apollo, 19K661, or 19K662.

If this proposal to expand AF Apollo, the proposal to phase out J.H.S. 302, and the proposal to open and co-locate 19K661 and 19K662 are approved, the current and proposed grade spans for the schools in K302 over the next several years will be as follows:

⁸ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf.

⁹ All projections referenced for AF Apollo for the 2013-2014 school year and beyond reflect the charter school's authorized enrollment pursuant to its charter application.

¹⁰ Enrollment projections for 19K661 are based on a phase-in plan of three general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

¹¹ Enrollment projections for 19K662 are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

¹² 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book")

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
19K302	J.H.S. 302 Rafael Cordero	6-8	7-8	8	-	-	-
84K774	Achievement First Apollo Charter School	K-3	K-4	K-5	K-6	K-7	K-8
19K661	New School1	-	6	6-7	6-8	6-8	6-8
19K662	New School 2	-	6	6-7	6-8	6-8	6-8

If this proposal to expand AF Apollo, the proposal to phase out J.H.S. 302, and the proposal to open and co-locate 19K661 and 19K662 are approved, AF Apollo will begin serving fifth grade students in 2014-2015. In 2017-2018, once AF Apollo’s kindergarten through eighth grades have fully phased in and the school has reached full scale and J.H.S. 302 has closed, AF Apollo is projected to serve 710-890 kindergarten through eighth grade students; 19K661 is projected to serve 255-285 sixth through eighth grade students; and 19K662 is expected to serve 345-375 sixth through eighth grade students, for a total of 1,310-1,550 students. This will yield a projected building utilization rate of approximately 79% - 94% in building K302.

The table below demonstrates the current projected enrollment of each school, as well as the building’s projected utilization rates:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
19K302	J.H.S. 302 Rafael Cordero	902	565 - 585	270 - 280	-	-	-
84K774	Achievement First Apollo Charter School	329	370 - 470	455 - 575	540 - 680	625 - 785	710 - 890
19K661	New School 1	-	85 - 95	170 - 190	255 - 285	255 - 285	255 - 285
19K662	New School 2	-	115 - 125	230 - 250	345 - 375	345 - 375	345 - 375
Total Building Enrollment		1,231	1,135 - 1,275	1,125 - 1,295	1,140 - 1,340	1,225 - 1,445	1,310 - 1,550
Utilization		74%	68% - 77%	68% - 78%	69% - 81%	74% - 87%	79% - 94%

In addition to the two school organizations currently operating in K302, Beacon and the SBHC occupy space in the buildings. The Beacon program partners with the J.H.S. 302 school community, neighborhood residents, businesses, and other community-based organizations to provide after-school programs that incorporate a wide variety of activities, such as homework help and recreational activities. The SBHC provides primary care and preventative health services, first aid care to all students registered in the building, and emergency care to anyone in need on school premises. The DOE does not expect the proposed phase-out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact space allocations for SBHC and Beacon.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementreportsDataEnrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending J.H.S. 302

If this proposal is approved, AF Apollo's kindergarten through eighth grades will be co-located in K302, and the school will continue to enroll kindergarten students through its charter lottery. The charter lottery provides a preference for District 19 students. The proposed co-location of AF Apollo with J.H.S. 302 in K302 is not expected to impact current or future student enrollment or instructional programming at J.H.S. 302. The proposal to phase-out J.H.S. 302 and its impact on current and future J.H.S. 302 students is outlined in an EIS which was also posted on January 22, 2013, and is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

J.H.S. 302 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language

(“ESL”) program and Transitional Bilingual Spanish Program for English Language Learners (“ELLs”). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as J.H.S. 302 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at J.H.S. 302 who receive ELL services will continue to receive appropriate services as the school phases out.

According to the District 19 Middle School Directory, J.H.S. 302 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹³

- **Regents Classes:** Integrated Algebra
- **Language Classes:** American Sign Language (ASL), French
- **Special Programs:** Dancing Classrooms, Annual Oratory and Poetry Contests
- **Boys Sports:** Basketball, Flag Football, Indoor Track
- **Girls Sports:** Basketball
- **Co-ed Sports:** Basketball, Softball, Track and Field
- **Partnerships:** Cypress Hills Local Development Corporation – Beacon Program, Citi Year/Americorps, Purelements An Evolution in Dance, 21 Century Learning Center Grant, iZone

J.H.S. 302 was selected to participate in the iLearnNYC grant for the 2012-2013 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students’ achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, J.H.S. 302 participates in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

iZone is currently accepting applications from schools interested in participating in iLearnNYC for the 2013-2014 school year. All current iLearnNYC schools must reapply to be a part of the iZone during the 2013-2014 school year and are given priority in the selection process. In addition, phasing out schools are given special consideration in the admission and selection process. Information about iZone can be found here: <http://schools.nyc.gov/community/innovation/izone/default.htm>.

This proposal will not prevent J.H.S. 302 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The Cypress Hills Local Development Corporation (“CHLDC”) recently received a one-year Promise Neighborhoods planning grant from the U.S. DOE. The purpose of the Promise Neighborhood planning grant is to support eligible organizations that seek to develop a continuum of services with the potential to improve the educational and developmental outcomes of youth in a struggling neighborhood. As a recipient of the planning grant, CHLDC plans to work with J.H.S. 302 and P.S. 89 Cypress Hills (19K089), which are located in the Cypress Hills Promise Neighborhood, as well as Academy of Innovative Technology (19K618)Brooklyn Lab School (19K639), Cypress Hills Collegiate Preparatory School (19K659), and Multicultural High School (19K583), which enroll students who live in the neighborhood. The DOE does

¹³ The District 19 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/ronlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact CHLDC's receipt of the planning grant, as J.H.S. 302 will continue to serve students until June 2015, and the other schools identified by CHLDC will continue to exist during the duration of the planning grant.

J.H.S. 302 currently partners with the NYC DOHMH through the Mobile Response Team (MRT) program. The MRT program visits J.H.S. 302 once a week and offers assessments, consultations, classroom observations, crisis interventions, professional development for teachers, parent trainings, and referrals for treatment in the community. The DOE does not expect the proposed phase out of J.H.S. 302, the proposed phase-ins of 19K661 and 19K662, or the proposed expansion of AF Apollo to impact the ability of the MRT program to continue to provide services, as J.H.S. 302 will continue to serve students through June 2015.

Impact for Future Students in District 19

If this proposal is approved, the co-location of AF Apollo in K302 will provide District 19 students with an additional kindergarten through eighth grade option. District 19 students will continue to have the opportunity to participate in the charter application lottery to enter kindergarten at AF Apollo.

AF Apollo's lottery preferences, in order, are as follows:

- Students who attended the school the previous year and are returning to the school;
- Siblings of students already enrolled in the school;
- Students who will be eligible for Free or Reduced-Price Lunch;
- Students residing in District 19.

For the 2013-2014 school year, once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preference listed above. AF Apollo may admit students in other grades from the school's waitlist if seats become available in higher grade levels.

Enrollment Impact on Future Students - Middle School Choice Process

This proposal will not impact J.H.S. 302's current admissions process for middle school. J.H.S. 302 admits students through the District 19 Middle School Choice Process. Through the Middle School Choice Process, students receive priority admission to their zoned middle school when they rank that school on their District 19 Middle School Choice application. After a zoned school admits all zoned students matched during the Middle School Choice Process, any remaining spaces are open to out-of-zone District 19 students who indicated a preference for that school. J.H.S. 302 first admits students who reside in the K302 zone. If any space remains, J.H.S. 302 admits students using an unscreened selection method. Unscreened schools randomly select students who apply. The proposal to phase-out J.H.S. 302 and its impact on the admission of future J.H.S. 302 students is outlined in an amended EIS, also posted on February 6, 2013, and is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE has also proposed to open and co-locate 19K661 and 19K662 in building K302 beginning in the 2013-2014 school year. The DOE does not expect the expansion of AF Apollo to impact the proposed opening and co-location of 19K661 and 19K662. The proposal to open and co-locate 19K661 and 19K662 and its impact on the current and future students in District 19 is outlined in an amended EIS, also posted on February 6, 2013, which is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

There are several other middle schools that are available to District 19 students and families. Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth grade students who meet promotional standards and live within District 19 are eligible to apply to any District 19 choice middle school. Students rank their preferences from among the District 19 choice middle school programs, as well as their zoned option. These options include:

- Un-zoned middle schools with a screened application process;¹⁴
- Un-zoned middle schools with unscreened¹⁵ or limited-unscreened application¹⁶ processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. ELLs are admitted to schools in the same manner as their non-ELL peers.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

B. Schools

As discussed above, assuming all three proposals are approved, K302 has adequate capacity to accommodate J.H.S. 302, AF Apollo, 19K661, and 19K662, during the expansion of AF Apollo, the phase-ins of 19K661 and 19K662, and the phase-out of J.H.S. 302.

If approved, 19K661 will serve approximately 255-285 students in grades six through eight at full scale and 19K662 will serve approximately 345-375 students in grades six through eight at full scale. AF Apollo will serve approximately 710-890 kindergarten through eighth grade students at full scale. Once 19K661, 19K662, and AF Apollo have completed their respective phase-ins, there will be approximately 1,310-1,550 students served in building K302 in 2017-2018, yielding an estimated building utilization rate of 79%-94%. Therefore, the building has adequate capacity to accommodate 19K661, 19K662, and AF Apollo during and after the phase-out of J.H.S. 302.

The estimated enrollments for J.H.S. 302, AF Apollo, 19K661, and 19K662 are shown in Section IV below.

¹⁴ Screened schools admit students based on specific criteria they designate for admission.

¹⁵ Unscreened schools admit all students who are eligible to apply to the school.

¹⁶ Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

As described in more detail in the BUP that accompanies this amended EIS, if this proposal is approved, there will be sufficient space in K302 to accommodate J.H.S. 302, AF Apollo, 19K661, and 19K662 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while AF Apollo, 19K661, and 19K662 gradually phase in and J.H.S. 302 phases out. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.¹⁷

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

Building K302 is currently underutilized. This means that the space in the buildings is not being used as effectively as possible and could be used to create new educational opportunities for District 19 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed co-location expansion of AF Apollo is intended to meet those goals by providing an additional K-8 option for students in District 19.

The DOE acknowledges Achievement First’s record of success and supports the permanent placement of an Achievement First charter school in District 19 in order to provide more educational opportunities for

¹⁷ The Footprint is available at: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

students and families. If this proposal is approved, AF Apollo when fully phased in as a K-8 at K302 will provide approximately 710-890 K-8 seats in District 19, and join four existing charter schools in District 19.

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Projected Enrollment 2012-2013 ¹⁸
84K358	Achievement First East New York Charter School*	K-8	K-11	701
84K359	The UFT Charter School	K-12	K-12	1177
84K386	Invictus Preparatory Charter School*	5-6	5-8	180
84K740	Brooklyn Scholars Charter School*	K-7	K-8	496

* Signifies a school that is currently phasing in.

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K302. This proposal is not expected to impact the site accessibility (functionally accessible) of K302.

IV. Enrollment, Admissions and School Performance Information

The existing and proposed new schools directly impacted by this proposal are J.H.S. 302, AF Apollo, 19K661, and 19K662.

J.H.S. 302

Admissions Data

Current Admissions	Grades 6-8: District 19 Middle School Choice; Zoned Priority; Unscreened
Admissions During and After Proposed Phase-out of J.H.S. 302	N/A

¹⁸ Based on the charter headcount as of October 1, 2012.

Enrollment Data¹⁹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	274	299	329	902
2013-14 (projections)	-	270-280	295-305	565-585
2014-15 (projections)	-	-	270-280	270-280
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-
2017-18 (projections)	-	-	-	-

Demographic Data²⁰

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with IEPs	17%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	72%

¹⁹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁰ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

J.H.S. 302 Rafael Cordero	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	F
Quality Review Score ²¹	P	D	N/A ²²
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	22%	20%
Math % Proficient (Levels 3 and 4)	28%	33%	27%
Other Key Performance Indicators			
Attendance Rate	87%	87%	88%
2012-2013 State Accountability Status			
Priority School ²³			

²¹ For more information about Quality Reviews, please visit the DOE website at: <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

²² Not all schools receive a Quality Review every year.

²³ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

AF Apollo

Admissions Data

Current Admissions	Choice: Charter Lottery Application
Admissions During and After Proposed Phase-out of J.H.S. 302	Choice: Charter Lottery Application

Enrollment Data²⁴

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	85	89	92	63	-	-	-	-	-	329
2013-14 (projections)	80-100	80-100	75-95	70-90	65-85	-	-	-	-	370-470
2014-15 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	-	-	-	455-575
2015-16 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	-	-	540-680
2016-17 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	-	625-785
2017-18 (projections)	80-100	80-100	75-95	70-90	65-85	85-105	85-105	85-105	85-105	710-890

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	5%
Percentage of ELL Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

AF Apollo had its first kindergarten cohort in the 2010-2011 school year and as a result does not have performance data for the 2009-2010, 2010-2011, or 2011-2012 school years.

²⁴ All figures are from the charter headcount as of October 1, 2012.

²⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

19K661

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	85-95	-	-	85-95
2014-15 (projections)	85-95	85-95	-	170-190
2015-16 (projections)	85-95	85-95	85-95	255-285
2016-17 (projections)	85-95	85-95	85-95	255-285
2017-18 (projections)	85-95	85-95	85-95	255-285

Demographic Data

There is no demographic data for 19K661 as the school has not yet opened. The DOE anticipates that New 19K661 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302’s zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for 19K661 as the school has not yet opened.

19K662

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 302	Grades 6-8: District 19 Middle School Choice Process; Zoned Priority; Limited Unscreened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)				
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375
2017-18 (projections)	115-125	115-125	115-125	345-375

Demographic Data

There is no demographic data for 19K662 as the school has not yet opened. The DOE anticipates that 19K662 would have similar demographic data to that of J.H.S. 302, as it would serve students from J.H.S. 302's zone, likely having similar student characteristics and needs.

School Performance Data

There is no school performance data for 19K662 as the school has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended May 2010), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The proposal to phase-out J.H.S. 302 and its initial impact on budget and cost of instruction is outlined in an amended EIS, also posted on February 6, 2013, which is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The proposal to open and co-locate 19K661 and 19K662 and the initial impact on budget and cost of instruction is outlined in an amended EIS, also posted on February 6, 2013, which is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions will be created at AF Apollo as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school’s management. Those decisions will be made at the school based on need and budgetary considerations.

A description of the potential impact that the phase-out of J.H.S. 302 would have on J.H.S. 302’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate amended EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

A description of the potential impact that the opening and co-location of 19K661 and 19K662 would have on each respective school’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate amended EIS that can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

B. Administration

AF Apollo may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s phase-in.

A description of the potential impact that the phase-out of J.H.S. 302 would have on J.H.S. 302's administrative personnel is outlined in a separate amended EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

A description of the potential impact that the opening and co-location of 19K661 and 19K662 would have on each respective school's administrative personnel is outlined in a separate amended EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

C. Transportation

There will be no change to existing transportation practices at AF Apollo or J.H.S. 302 as a result of this proposal. Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as AF Apollo phases in.

VII. Building Information

Building		K302/K974
Type of Building		MIDDLE
Year Built		1970
Overall BCAS rating		2.63
2011-2012 Target Building Utilization		71%
2011-2012 Target Building Capacity		1,657
FY 2012 Maintenance Costs	Labor	\$55,223
	Materials	\$17,356
	Maintenance and repair contracts	\$32,818
	Service contracts	\$3,817
	Custodial operations costs—Materials	\$12,563
	Custodial operations costs—Custodial Allocation	\$412,844
FY 2012 Energy Costs	Electric	\$229,773
	Gas	\$4,080
	Oil	\$124,341
Projects completed during the current or prior school year		Gym Upgrades, Soil Remediation, FY13 Reso A Technology
Projects proposed in the capital plan		Flood Elimination, Exterior Masonry, Roofs, Windows
Accessibility of the building		Functionally accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab