



Amended Notice  
February 6, 2013

Dennis M. Walcott  
Chancellor

**Amended: The Proposed Opening and Co-location of New High School 29Q243 with Business, Computer Applications & Entrepreneurship High School (29Q496), Mathematics, Science Research and Technology Magnet High School (29Q492), Law, Government and Community Service High School (29Q494), and Humanities & Arts Magnet High School (29Q498) in School Building Q490 Beginning in 2013-2014**

**I. Description of the subject and purpose of the proposed item under consideration.**

On January 14, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate 29Q243 (“29Q243”), a new district high school, in school building Q490 (“Q490”) on the Campus Magnet Educational Campus (“Campus Magnet”), beginning in the 2013-2014 school year. Campus Magnet is located at 207-01 116<sup>th</sup> Avenue, Queens, NY 11411, within the geographical confines of Community School District 29 (“District 29”). The proposed new high school 29Q243 will offer a rigorous academic program with a career and technical education (“CTE”) component that will prepare students for post-secondary education and work. If this proposal is approved, 29Q243 will be co-located with the following district schools: Business, Computer Applications & Entrepreneurship High School (29Q496, “BCAE”) an existing high school serving students in grades nine through twelve; Mathematics, Science Research and Technology Magnet High School (29Q492 “MAST”), an existing high school serving students in grades nine through twelve; Law, Government and Community Service High School (29Q494, “LGCS”), an existing high school serving students in grades nine through twelve; and Humanities & Arts Magnet High School (29Q498 “Humanities and Arts”), an existing high school serving students in grades nine through twelve. In addition, building Q490 houses a School Based Health Center (“SBHC”) program.

On February 6, 2013, the DOE issued an amended EIS that provides updated information regarding the impact on borough-wide seat capacity in Section III.C, including an accurately updated chart detailing the proposed changes to high school seats in Queens, an updated description of the types of previously and concurrently proposed changes to high school seats in

Queens, and a clarification of the impact on CTE seat capacity. This amended EIS also provides additional information regarding funding for CTE programs in Section V.

This amended notice also clarifies that speaker sign-up will close 45 minutes after the start of the joint public hearing.

In a separate EIS posted on January 14, 2013 and amended on February 6, 2013, the DOE proposed to phase out and eventually close LGCS after an extensive review of data and community feedback indicating that the school lacks the capacity to improve quickly to better support student needs despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. The opening and co-location of 29Q243 is part of the replacement plan for LGCS.

In another EIS that was posted on January 17, 2013, the DOE is proposing to phase out and eventually close BCAE after an extensive review of data and community feedback indicating that the school lacks the capacity to improve quickly to better support student needs despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. At this time, the DOE also anticipates opening a new school in September 2014 in Q490 as part of the replacement strategy for BCAE. The DOE would issue a separate EIS for such a proposal.

If the Panel for Education Policy ("PEP") approves the proposal to phase out LGCS, the school will no longer admit new ninth-grade students after the end of this school year. However, LGCS will continue to serve students currently enrolled in the school. LGCS's enrollment will decrease gradually over the next three years, and the school will complete phasing out in June 2016.

In the event that the phase-out of LGCS is not approved, the DOE would re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate 29Q243 in Q490. Such a revised proposal would be described in a revised EIS.

The proposed opening and co-location of 29Q243 in Q490 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. As mentioned above, 29Q243 would offer a rigorous academic program with a CTE component that would be open to students through the Citywide High School Admissions Process and would have a limited unscreened selection method, giving priority to students residing in Queens.

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), Q490 had a target capacity of 2,009 students and in 2012-2013, the building is serving only 1,709 students, yielding a building utilization rate of 85%.

If this proposal is approved, the new school would open during the 2013-2014 school year, when it would serve approximately 105-115 students in the ninth grade. 29Q243 would gradually phase in by adding one grade per year. The school is expected to reach full scale in 2016-2017

and would serve approximately 420-460 students in grades nine through twelve.

In 2016-2017, once BCAE and LGCS have completed their phase-outs and 29Q243 is at full scale, it is projected that there will be approximately 1,345–1,465 students served in Q490, thereby yielding an estimated utilization rate of approximately 67%-73%.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on January 14, 2013 and amended on February 6, 2013, the DOE has concluded that phasing out LGCS is appropriate due to the school's history of poor performance.

As part of the replacement strategy for LGCS, the DOE is proposing to open a new school in the Q490 building. The DOE is committed to providing high quality CTE programming to students in Queens. 29Q243 would offer a rigorous academic program with a CTE component designed to equip students with the skills necessary to achieve post-secondary success. The DOE believes that co-locating a new high school in Q490 would create a better educational option in the community.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The amended Educational Impact Statement ("EIS") can be found on the Department of Education's Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Copies of the amended EIS are also available in the Law, Government and Community Service High School, Humanities & Arts Magnet High School, Business, Computer Applications & Entrepreneurship High School, and Mathematics, Science Research and Technology Magnet High School main offices.

## **III. Submission of public comment.**

Written comments can be sent to [D29Proposals@schools.nyc.gov](mailto:D29Proposals@schools.nyc.gov).

Oral comments can be left at 212-374-7621.

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Jillian Roland  
Office: Division of Portfolio Planning  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D29Proposals@schools.nyc.gov](mailto:D29Proposals@schools.nyc.gov)

Phone: 212-374-7621

**V. Date, time and place of joint public hearings for this proposal.**

February 13, 2013 at 6:00 p.m.  
Law, Government and Community Service High School  
207- 01 116<sup>th</sup> Ave  
Queens, NY 11411

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 45 minutes after the start.

**VII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

March 11, 2013 at 6:00 p.m.

Brooklyn Technical High School  
29 Fort Greene Pl  
Brooklyn, NY 11217