



Dennis M. Walcott, Chancellor

Amended Educational Impact Statement

Proposed Opening and Co-location of A New Secondary School, 09X350, with Urban Assembly Academy for History and Citizenship for Young Men (09X239), Bronx Collegiate Academy (09X227), DreamYard Preparatory School (09X329), Bronx High School of Business (09X412), Bronx High School for Medical Science (09X413), Jonathan Levin High School for Media and Communications (09X414), and Claremont International (09X564) in School Building X410, Beginning in 2013-2014
Release Date: February 4, 2013

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of A New Secondary School, 09X350, with The Urban Assembly Academy for History and Citizenship for Young Men (09X239), Bronx Collegiate Academy (09X227), DreamYard Preparatory School (09X329), Bronx High School of Business (09X412), Bronx High School for Medical Science (09X413), Jonathan Levin High School for Media and Communications (09X414), and Claremont International (09X564) in School Building X410, Beginning in 2013-2014

I. Summary of Proposal

On January 11, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate 09X350, a new secondary school, in school building X410 (“X410”), the William Howard Taft Educational Campus (“Taft Campus”), beginning in the 2013-2014 school year.¹ The Taft Campus is located at 240 East 172nd Street, Bronx, NY 10457, within the geographical confines of Community School District 9 (“District 9”). The proposed new secondary school, 09X350, will serve students in grades six through twelve with an educational program designed to serve overage middle school students and support them through the completion of high school. If this proposal is approved, 09X350 will be co-located with the following seven district schools: Urban Assembly Academy for History and Citizenship for Young Men (09X239, “UAA History and Citizenship”), an existing high school serving students in grades eleven and twelve, which is phasing out; Bronx Collegiate Academy (09X227, “Bronx Collegiate”), an existing high school serving students in grades nine through twelve; DreamYard Preparatory School (09X329, “DreamYard”), an existing high school serving students in grades nine through twelve; Bronx High School of Business (09X412, “School of Business”), an existing high school serving students in grades nine through twelve; Bronx High School for Medical Science (09X413, “School for Medical Science”), an existing secondary school serving students in grades six through twelve; Jonathan Levin High School for Media and Communications (09X414, “Levin High School”), an existing high school serving students in grades nine through twelve, and Claremont International High School (09X564, “Claremont International”), a new school that opened with ninth grade in September 2012 and which is in the process of phasing in to serve grades nine through twelve. In addition, building X410 houses a school-based health center operated by the Montefiore Medical Center (“Montefiore Health Center”) and a Living for the Young Family Through Education (“LYFE”) program.²

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² The LYFE program operates independently of the schools located on the Taft Campus. The LYFE program serves pregnant and parenting students enrolled in schools on the Taft Campus as well as students enrolled in other schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare

This amended EIS corrects the baseline space allocations for the co-located schools in the X410 building, includes an updated description of how this and other pending proposals will impact high school seat capacity in the Bronx, includes updated information regarding State Improvement Grants, and corrects typographical errors.

In a separate EIS, also initially posted on January 11, 2013, and subsequently amended, the DOE proposed to phase out and eventually close Levin High School after an extensive review of data and community feedback indicating that the school is unable to improve despite numerous efforts to enhance instruction and school organization. That amended EIS can be accessed on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If the Panel for Education Policy ("PEP") approves the proposal to phase out Levin High School, the school will no longer admit new ninth-grade students after the end of this school year. However, Levin High School will continue to serve students currently enrolled in the school. Levin High School's enrollment will decrease gradually over the next three years, and the school will complete phasing out in June 2016. In the event that the phase-out of Levin High School is not approved, the DOE will re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate 09X350 in X410. Such a revised proposal will be described in a revised EIS.

Additionally, Claremont International—an international school geared toward serving English Language Learners ("ELLs")—will serve students in grades nine through twelve when it reaches full scale in the 2015-2016 school year.³ The opening and co-location of the school was approved by the PEP on March 21, 2012.⁴ UAA History and Citizenship began phasing-out in September 2011 pursuant to a proposal that was approved by the PEP on February 1, 2011.⁵ The DOE proposed to phase out and eventually close UAA History and Citizenship due to its poor performance. The school will close at the conclusion of the 2013-2014 school year.

The proposed opening and co-location of 09X350 in X410 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. If this proposal is approved, 09X350 will offer a rigorous academic program designed to help students who are one or more year behind their expected age and credit accumulation while at the middle school level. At the high school level, 09X350 will continue to support these students as they progress towards graduation. Similar options exist in the form of transfer high schools.⁶ However, unlike transfer high schools, 09X350 will not require applicants to have previously attended another DOE school and it will be the first school of its kind to create specific programs for students who are one or more year(s) over the expected age for their given grade in middle school. Detailed information about the proposed admissions criteria for 09X350 can be found in Section III of this document.

If this proposal is approved, the new school will open during the 2013-2014 school year, when it will serve approximately 100-120 sixth- and seventh-grade students. 09X350 will then add an eighth-grade component in 2014-2015, ninth- and tenth-grade components in 2015-2016, and eleventh- and twelfth-grade components in 2016-2017. The school's enrollment will continue to grow until it reaches full scale in 2018-2019, at which point 09X350 will serve 350-420 students in grades six through twelve.

services, students who participate in the LYFE program currently housed in the Taft Campus, but who are not enrolled at any of the schools in the building, are not included in the building's enrollment totals.

³ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

⁴ The details of the proposal concerning the co-location of Claremont International can be found on the DOE's Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

⁵ The details of the proposal concerning the phase-out of UAA History and Citizenship can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals>.

⁶ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at www.goingforme.org.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the related phase-out EIS, the DOE has concluded that phasing out Levin High School is appropriate due to the school's history of poor performance. In addition, the DOE has identified a need for schools that are geared towards meeting the unique demands of students who have fallen behind their peers. The Bronx has a higher percentage of overage high school students (10%) than any other borough in the City.⁷ There are currently no transfer schools in District 9. In addition, existing transfer schools do not offer educational programming for middle school students. The DOE thus believes that co-locating 09X350 in X410 will create a better educational option that meets the needs of the community.

II. Proposed or Potential Use of Building

X410 has the capacity to serve 2,796 students.⁸ (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 2,034 students,⁹ yielding a target utilization rate of 73%.¹⁰ This means that the building is "underutilized" and has space to accommodate additional students.¹¹

If this proposal is approved, 09X350 will open in September 2013 serving approximately 100-120 sixth- and seventh-grade students. At scale, 09X350 will serve approximately 350-420 students in grades six through twelve.

In 2018-2019, after Levin High School and UAA History and Citizenship have completed their respective phase-outs and Claremont International and 09X350 reach full scale, the DOE projects the building will serve approximately 2,090-2,390 students. The projected target utilization rate will be 75-85%.

If the Levin High School phase-out proposal and this co-location proposal are approved, the grade spans for all existing and proposed school organizations in X410 over a seven year period is shown on the chart on the following page.

⁷ 2011-2012 Audited Register.

⁸ 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book").

⁹ Unaudited Register (as of October 26, 2012).

¹⁰ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹¹ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
09X414	Jonathan Levin High School for Media and Communications	9-12	10-12	11-12	12	-	-	-
09X350	New School	-	6-7	6-8	6-10	6-12	6-12	6-12
09X227	Bronx Collegiate Academy	9-12	9-12	9-12	9-12	9-12	9-12	9-12
09X239	Urban Assembly Academy for History and Citizenship for Young Men, The	11-12	12	-	-	-	-	-
09X329	DreamYard Preparatory School	9-12	9-12	9-12	9-12	9-12	9-12	9-12
09X412	Bronx High School of Business	9-12	9-12	9-12	9-12	9-12	9-12	9-12
09X413	Bronx High School for Medical Science	6-12	6-12	6-12	6-12	6-12	6-12	6-12
09X564	Claremont International HS	9	9-10	9-11	9-12	9-12	9-12	9-12

The total current and projected student enrollment for all existing and proposed school organizations in X410 over a seven year period is described in the table below:¹²

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
09X414	Jonathan Levin High School for Media and Communications	374	240 - 250	115 - 125	55 - 65	-	-	-
09X350	New School	-	100 - 120	150 - 180	200 - 240	250 - 300	300 - 360	350 - 420
09X227	Bronx Collegiate Academy	333	330 - 370	330 - 370	330 - 370	330 - 370	330 - 370	330 - 370
09X239	Urban Assembly Academy for History and Citizenship for Young Men, The	81	30 - 40	-	-	-	-	-
09X329	DreamYard Preparatory School	320	320 - 360	320 - 360	320 - 360	320 - 360	320 - 360	320 - 360
09X412	Bronx High School of Business	380	375 - 415	375 - 415	375 - 415	375 - 415	375 - 415	375 - 415
09X413	Bronx High School for Medical Science	469	420 - 490	415 - 485	415 - 485	415 - 485	415 - 485	415 - 485
09X564	Claremont International HS	77	150 - 170	225 - 255	300 - 340	300 - 340	300 - 340	300 - 340
Total Building Enrollment		2,034	1,965 - 2,215	1,930 - 2,190	1,995 - 2,275	1,990 - 2,270	2,040 - 2,330	2,090 - 2,390
Utilization		73%	70% - 79%	69% - 78%	71% - 81%	71% - 81%	73% - 83%	75% - 85%

¹² Enrollment projections are generally based on the number of planned sections in each school's entry grade. Actual enrollment in 2013-2014, however, would depend on applicant demand.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building X410 will still have excess space once Levin High School and UAA History and Citizenship have completed their phase-outs and both Claremont International and 09X350 have completed their phase-ins. The DOE does not currently have plans for the use of this space. However, any further significant changes to school utilization will be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190 and will be subject to PEP approval.

III. Impact of the Proposal on Students, Schools, and the Community

If this proposal is approved, at the middle school level, 09X350 will offer a limited unscreened educational program designed to serve overaged middle school students. Students will be admitted through the Middle School Choice Process as well as by over-the-counter (“OTC”) placement and/or transfer from another Bronx middle school. (Additional details regarding OTC placements are included below.)

Beginning in September 2013, 09X350 will be open through the Middle School Choice Process to sixth-grade students who are eligible to apply if they meet the following academic characteristics:

- The student has not previously been enrolled in sixth grade;
- The student is one or more year(s) over the grade age for his/her currently assigned grade level; and
- The student has a composite scale score of 1330 or lower for the combined 4th grade ELA and Mathematics tests.

The school will be open to students who reside or attend school in the Bronx with first priority given to students who reside or attend school in Community School Districts 7, 9, and 10; second priority will be given to students who reside or attend school in Community School Districts 8, 11, and 12.

Each year, roughly two-thirds of the available sixth-grade seats at 09X350 will be filled through the Middle School Choice Process by students from the first and second priority applicant pools. Applicants in the second priority pool will only be admitted if applicants from the first priority pool do not fill two-thirds of the available sixth-grade seats.

The remaining sixth grade seats, along with all seventh grade seats in 2013-2014 when the school first opens, will be filled by over-the-counter (“OTC”) placement and/or students who are transferring from another Bronx middle school. (Additional details regarding over-the-counter placements are included below.) Sixth- and seventh-grade students who are granted admission to 09X350 over-the-counter may be first-time incoming sixth-grade students, sixth-grade students who are seeking to transfer from another Bronx middle school, or they may be seventh-grade students who are seeking to transfer from another Bronx middle school. In 2014-2015 and beyond, if all of the available seventh- and eighth-grade seats are not filled by existing 09X350 students who articulate upwards in their grade cohorts, then the remaining seats will be filled with over-the-counter placements and/or students who are transferring from another Bronx middle school.

If this proposal is approved, beginning in 2015-2016, 09X350 will be open to high school students who are new ninth graders and who are at least one year overage for ninth grade. At the high school level, 09X350 will offer a limited unscreened educational program. High school admissions will be run through the Citywide High School Admissions Process. Students articulating up from the eighth grade of 09X350 who have fulfilled the mandated requirements for promotion to high school will have priority for admission to the ninth-grade program at 09X350, though they must apply through the Citywide High School Admissions Process. If all of the available ninth-grade seats at 09X350 are not filled by students articulating up from the eighth grade cohort at 09X350, then the remaining ninth-grade seats will be filled with first-time ninth-grade applicants who are at least one year overage for grade nine and who apply to the limited unscreened program at 09X350 through the Citywide High School Admissions Process. Students who reside or attend school in the Bronx will have first priority. Students may also be placed over the counter.

A. Students

Impact on Students Currently Attending Schools in the X410 Building

As described in the EIS concerning the proposed phase-out of Levin High School, all current Levin High School students will have the opportunity to graduate from Levin High School assuming that they continue to earn credits on schedule and pass the required Regents exams.

Current Levin High School students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in 2013 (pending satisfactory completion of promotion criteria and grade ten seat availability).

In New York City, the High School Admissions Process is a Citywide choice process (See below under “Impact on Admissions for Future High School Students” for more information on the process). High school admissions applications were due December 10, 2012. Students who are in ninth grade for the first time can participate in the High School Admissions Process and can apply to attend a different high school for tenth grade. Current ninth-grade students at Levin High School who are interested in attending a different school for tenth grade may have already taken part in this process by submitting an application on or before December 10, 2012. If this proposal is approved in March 2013, there will be another opportunity for current, first-time ninth-grade students at Levin High School, and students at other schools who have applied to Levin High School, to submit a new list of 12 school programs in Round Two of the High School Admissions Process. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor.

In April 2013, students will be able to participate in Round Two of the High School Admissions process. Students would submit a Round Two application and would be able to rank school programs that have

available seats for tenth grade. Students may receive a match as part of Round Two in May 2013. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will nullify the Round One match.

Students who are currently repeating the ninth grade will complete high school at Levin High School if, moving forward, they earn credits on schedule and pass the requisite Regents exams. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a Transfer High School or enrolling in a Young Adult Borough Enrollment Center (“YABC”).¹³

The proposed co-location of 09X350 is not expected to impact the admissions, enrollment, or educational options of students currently attending Bronx Collegiate, UAA History and Citizenship, DreamYard, School of Business, School for Medical Science, Claremont International, or the LYFE program.

The high schools located in X410 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools on the Taft Campus will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving either Bilingual Spanish or English as a Second Languages (“ESL”) services. All students enrolled in the schools on the Taft Campus will continue to receive mandated ELL services if this proposal is approved.

A more detailed description of the potential impact that the phase-out of Levin High School will have on Bronx and Citywide high school students is outlined in a separate EIS proposing the phase-out of Levin High School. Please visit the DOE’s Web site to access that EIS:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Impact on Academic Programs, Extracurricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, and community partnerships currently offered on the Taft Campus. These schools will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted in the related phase-out EIS, Levin High School will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Levin High School currently offers the following sports:¹⁴

¹³ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

¹⁴ Athletic and extra-curricular offerings reflect those listed for the Taft Campus in the 2012-2013 Directory of High Schools:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

- PSAL Sports¹⁵ – Boys: Baseball, Basketball and JV Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Basketball, Baseball, Soccer, Volleyball, Tennis, Bowling, Track and Field, Girls Softball

According to the High School Directory, Levin High School currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Community Service ■ Peer Tutoring ■ Internships ■ After-school Tutoring ■ PM School ■ Saturday School ■ Step Team ■ Drama 	<ul style="list-style-type: none"> ■ Drama ■ Chess

According to the High School Directory, Bronx Collegiate currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball and JV Basketball, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Rock Climbing, Cheerleading, Fencing

¹⁵ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory, Bronx Collegiate currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Government ■ Toys for Tots ■ National Honor Society ■ Literary Magazine ■ Step Team ■ Banc ■ Yearbook ■ Dance 	<ul style="list-style-type: none"> ■ Art ■ Culinary ■ Video Game ■ Technology

According to the High School Directory, DreamYard currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball and JV Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A

According to the High School Directory, DreamYard currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Leadership Council ■ Peer Mediation Group ■ National Honor Society ■ Summer Search ■ Sponsors for Educational Opportunities (SEO) ■ Theater Company ■ Arts Studio ■ Poetry Team ■ Dance Troupe ■ Portfolio Development 	<ul style="list-style-type: none"> ■ Anime ■ Literature

According to the High School Directory, School of Business currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Intramural Basketball, Softball, Volleyball

According to the High School Directory, School of Business currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Government ■ Virtual Enterprise ■ Debate Team ■ Peer Tutoring ■ National Foundation for Teaching Entrepreneurship (NFTE) ■ Talent Show 	<ul style="list-style-type: none"> ■ Newspaper ■ Web Team ■ Literary Magazine ■ Yearbook ■ Chess ■ Math ■ Book ■ Art ■ Drama ■ Dance ■ Anime ■ Photography

According to the High School Directory, School for Medical Science currently offers the following sports:

- PSAL Sports – Boys: Baseball, Basketball, JV Basketball, Bowling, Handball, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: N/A

According to the High School Directory, School for Medical Science currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Government ■ Senior Council ■ School Newsletter ■ National Honor Society ■ City University of New York (CUNY) ■ Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) ■ Middle Grade Initiative 	<ul style="list-style-type: none"> ■ Modern Dance ■ Chess

According to the High School Directory, Claremont International does not currently offer intramural or PSAL sports, but plans to expand offerings as the school phases-in additional grades.

According to the High School Directory, Claremont International currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Reel Lives Documentary Filmmaking ■ Educational Video Center 	<ul style="list-style-type: none"> ■ Visual Arts ■ Culture

According to the school's Web site, UAA History and Citizenship, which is in the process of phasing out, does not currently maintain sports teams or extra-curricular programs aside from those offered to all schools on the Taft Campus.

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. This is already the case at the Taft Campus. If this proposal is approved, students attending 09X350 during and after the school's phase-in period and students attending Levin high School during phase-out, like all other students on the Taft Campus, will have the opportunity to participate in campus-wide athletics programs. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed opening and co-location of 09X350 is not expected to impact extracurricular program offerings on the Taft Campus.

Impact on LYFE Program

The LYFE program supports pregnant and parenting students enrolled in DOE schools by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the schools located in X410. The LYFE program serves students attending school in X410, but may also serve students in other schools in the surrounding community.

The central LYFE program in District 79 manages the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's principal and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program in X410 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the X410 building as Jonathan Levin phases out. The LYFE program is expected to remain in X410 and will continue to provide these services as long as there is a need and demand for the program.

For a list of LYFE programs go to: www.lyfenyc.org.

Enrollment Impact for Future High School Students—High School Admissions Process

In New York City, high school admissions is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new school that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

All schools on the Taft Campus, with the exception of UAA History and Citizenship which is phasing out, currently admit students through the Citywide High School Admissions Process, described in further detail below. None of the co-located schools' admissions policies will be impacted by this proposal.

Levin High School admits students through the educational option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the schools' administration and the other half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she

will be guaranteed a match to that program. As discussed in more detail in the phase-out EIS, if that proposal is approved, students who listed a Levin High School program on their high school admissions applications will have the program removed from the student's existing ranking before the Round One match is executed. In this scenario, any school ranked lower than the program offered at Levin High School on the application will essentially move up on the application.

School for Medical Science is a secondary school. It offers a screened program through the Middle School Choice Process for eligible middle school students in Districts 9 and 10 (described in detail at the end of this section) and a screened program for eligible high school students through the Citywide High School Admissions Process. For high school admission, current eighth-grade students who wish to continue in the school's high school grades are given priority in the admissions process. Any remaining ninth-grade seats are filled through a screened admissions method. Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an interview, essay, or additional diagnostic test. According to the High School Directory, School for Medical Science has the following admissions criteria:

- English (75-100), Mathematics (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: Mathematics Level(s) 3-4, English Language Arts Level(s) 3-4
- Writing Sample
- Review of Attendance and Punctuality
- Candidates that meet screening criteria will be invited to take a writing and mathematics diagnostic assessment at the school before a final decision is made for admission. (Please note: admission to the program is also based on the admissions priorities listed above.)

Bronx Collegiate and DreamYard have limited unscreened admissions methods. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

School of Business has an educational option admissions method.

Claremont International has a screened admissions method and is open to New York City residents whose home language is not English and who are classified as English Language Learners as per DOE guidelines. Priority is given to Bronx students or residents.

UAA for History and Citizenship is in its second year of phasing out and no longer admits new students. Similarly, if the proposal to phase out Levin High School is approved, that school will no longer admit new students.

High school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, enabling students with IEPs to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

As described above, if this proposal is approved, 09X350 will admit high school students through the Citywide High School Admissions Process beginning in 2015-2016 once the school has begun to serve students in grades nine and ten.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at a high school through the over-the-counter (“OTC”) process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁶ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.¹⁷ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period increased from 140 to 166.

The proposal to phase out Levin High School is not expected to impact the placement of OTC students at schools in the X410 building. Levin High School has traditionally accepted OTC students and, if this proposal is approved, may continue to receive OTC students in the grades it serves as it phases out depending on the needs of the community, preference of parents, and availability of seats. 09X350 will also accept high school OTC students who meet the school’s eligibility requirements beginning in the 2015-2016 school year.

Enrollment Impact on Future Middle School Students

If this proposal is approved, at the middle school level, 09X350 will offer a limited unscreened educational program designed to serve overaged middle school students. Beginning in September 2013, 09X350 will be

¹⁶ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁷ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

open through the Middle School Choice Process to sixth-grade students who are eligible to apply if they meet the following academic characteristics:

- The student has not previously been enrolled in sixth grade;
- The student is one or more year(s) over the grade age for his/her currently assigned grade level; and
- The student has a composite scale score of 1330 or lower for the combined 4th grade ELA and Mathematics tests.

The school will be open to students who reside or attend school in the Bronx with first priority given to students who reside or attend school in Community School Districts 7, 9, and 10; second priority will be given to students who reside or attend school in Community School Districts 8, 11, and 12.

Each year, roughly two-thirds of the available sixth-grade seats at 09X350 will be filled through the Middle School Choice Process by students from the first and second priority applicant pools. Applicants in the second priority pool will only be admitted if there are not applicants from the first priority pool to fill two-thirds of the available sixth-grade seats.

The remaining sixth grade seats, along with all seventh grade seats in 2013-2014 when the school first opens, will be filled by over-the-counter (“OTC”) placement and/or students who are transferring from another Bronx middle school. (Additional details regarding over-the-counter placements are included below.) Sixth- and seventh-grade students who are granted admission to 09X350 over-the-counter may be first-time incoming sixth-grade students, sixth-grade students who are seeking to transfer from another Bronx middle school, or they may be seventh-grade students who are seeking to transfer from another Bronx middle school. In 2014-2015 and beyond, if all of the available seventh- and eighth-grade seats are not filled by existing 09X350 students who articulate upwards in their grade cohorts, then the remaining seats will be filled with over-the-counter placements and/or students who are transferring from another Bronx middle school.

This proposal will not impact School for Medical Science’s current admissions process for middle school. School for Medical Science offers a screened program through the Districts 9 and 10 Middle School Choice Process, which is described in detail below, and will continue to do so if this proposal is approved. School for Medical Science’s screened program has the following selection criteria:

- Review of Test Scores
- Writing Sample
- Review of Attendance and Punctuality
- Attendance at an Information Session

Through the Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes.

The DOE strives to offer individual students the widest breadth of options across a large number of schools. Districts 9 and 10 share a middle school choice process, which means that District 9 and District 10 students have preference for choice schools and programs in both districts, although District 9 students retain priority over District 9 seats and District 10 students retain priority over District 10 seats. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to any District 9 or 10 choice middle school. Students rank their preferences from among the District 9 and District 10 choice middle schools and programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);

- Choice middle schools or programs with an unscreened or limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened application process that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened application process for middle school students.

Students may also choose to apply to a number of schools that manage their own admissions processes and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school admissions applications were due on December 21, 2012.¹⁸ The DOE acknowledges that this proposal will be voted on by the PEP on March 11, 2013, after the deadline to submit middle school choice applications has passed. Eligible students will not be penalized by the outcome of this proposal, and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year, including the one discussed in this proposal, will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their non-ELL peers. ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact for Future Middle School Students—Over-the-Counter Placements

In addition to the Middle School Choice Process, School for Medical Science admits students through the OTC admissions process described above and will continue to do so if this proposal is approved, as will 09X350. When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor

¹⁸ For more information about the Middle School Choice Process:
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>

who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

The proposed co-location of 09X350 with Bronx Collegiate, DreamYard, School of Business, School for Medical Science, and Claremont International, along with UAA History and Citizenship and Levin High School (if the proposal to phase-out Levin High School is approved), is not anticipated to impact current students attending any of the existing schools in building X410.

B. Schools

The opening of 09X350 is intended to offer additional seats at the middle school and high school levels in both District 9 and the Bronx in general. The X410 building would continue to house Bronx Collegiate, DreamYard, School of Business, School for Medical Science, and Claremont International. X410 will also continue to house UAA History and Citizenship and Levin High School as they complete their phase-outs (assuming that the related phase-out proposal is approved). The X410 building has sufficient capacity to accommodate 09X350 and Claremont International as they phase in, UAA History and Citizenship and Levin High School as they phase out, as well as the other existing schools in the building that are already at full scale. Collectively, the six schools serving students on the Taft Campus in 2018-2019 are projected to enroll approximately 2,090-2,390 students, when UAA History and Citizenship and Levin High School have completed their phase-outs. By June 2019, 09X350 will have completed its phase-in and reached full scale, and the target building utilization rate for X410 at that point will be 75-85%.

If this co-location proposal is approved, there will be sufficient space to accommodate Bronx Collegiate, DreamYard, School of Business, School for Medical Science, Claremont International, UAA History and Citizenship, Levin High School, and 09X350, along with the Montefiore Health Center and LYFE program pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while UAA History and Citizenship and Levin High School phase out and Claremont International and 09X350 phase in. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walkthrough completed by the Bronx Director of Space Planning on January 10, 2013, building X410 has a total of 107 full-size rooms, 28 half-size rooms, 8 quarter-size rooms, and the equivalent of 20.5 full-size rooms of designed administrative/office space. In total, building X410 has

143.5 full-size equivalent (“FSE”) rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and 3 gymnasiums.

The following spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school: the School-Based Support Team (“SBST”) is housed in the equivalent of 2 full-size rooms of designed administrative/office space, the Montefiore Clinic is housed in the equivalent of 2 full-size rooms of designed administrative/office space, the custodian’s office is housed in 1 half-size room, and School Safety is housed in 1 half-size room and 0.5 FSE rooms of designed administrative/office space. In addition, 1 full-size room is allocated as a shared Dance Room, 1 full-size room is allocated as a shared Fitness Center, and the equivalent of 2 full-size rooms of designed administrative/ office space are allocated to the LYFE program during the day.

Excluding the shared spaces outlined above, X410 has a total of 105 full-size classrooms, 26 half-size classrooms/spaces, 8 quarter-size spaces, and 14.0 FSE spaces of designed administrative office space remaining, which totals 134 FSE rooms, that can be allocated to the co-located schools in X410 per the Footprint during the proposed opening and co-location of 09X350.¹⁹ Below is a description of each school’s baseline and current space allocation. Please note that given the limited number of designed administrative spaces, a number of excess quarter-size, half-size, and full-size instructional rooms are currently used to meet administrative needs.

According to the Footprint, Levin High School’s baseline allocation is 14 full-size rooms and 1 half-size room for instruction, and the equivalent of 3 full-size rooms for administrative use, which totals 17.5 FSE spaces. Levin High School’s current allocation is 18 full-size rooms and 4 half-size rooms for instruction, and the equivalent of 5 full-size rooms for administrative use, which totals 25 FSE spaces and is 7.5 FSE spaces above its baseline allocation. If the proposal to phase out Levin High School is approved, Levin High School’s Footprint will decrease each year as the school phases-out one grade at a time. The baseline allocation of full-size instructional rooms for Levin High School during the school’s phase-out period is shown in the chart below.

According to the Footprint, UAA History and Citizenship’s baseline allocation is 3 full-size rooms and 1 half-size room for instruction, and the equivalent of 1.5 full-size rooms for administrative use, which totals 5 FSE spaces. Its current allocation is 5 full-size rooms and 1 half-size room for instruction, and the equivalent of 2.25 full-size rooms for administrative use, which total 7.75 FSE spaces and is 2.75 FSE spaces above its baseline allocation. UAA History and Citizenship’s footprint allocation will decrease each year as the school continues to phase-out one grade at a time. The baseline allocation of full-size instructional rooms for UAA History and Citizenship during the remainder of the school’s phase-out period is shown in the chart below.

According to the Footprint, Claremont International’s current baseline allocation is 3 full-size rooms and 1 half-size room for instruction, and the equivalent of 1.5 full-size rooms for administrative use, which totals 5.0 FSE spaces. Claremont International’s current allocation is 4 full-size rooms and 1 half-size room for instruction and the equivalent of 0.5 full-size rooms for administrative use, which totals 5.0 FSE spaces. Claremont International’s allocation will grow as the school continues to phase-in and there is sufficient space in the X410 building to meet the school’s Footprint needs. In 2015-2016 and beyond, when the school has reached full scale, it will have a baseline footprint allocation of 12 full-size rooms, 1 half-size room, and the equivalent of 2.5 full-size rooms for administrative use, which totals 15.0 FSE rooms. The projected baseline footprint allocation of full-size rooms for instructional use over five years is included in the chart below.

¹⁹ The count of 105 full-size classrooms that can be allocated to the co-located schools in X410 includes 5 science labs and 5 science demonstration rooms. Although these rooms are allocated to specific school organizations within the building, the building council, working in conjunction with the Office of Space Planning, may make arrangements to share these spaces as they see fit.

According to the Footprint, Bronx Collegiate's baseline allocation is 13 full-size rooms and 1 half-size room for instruction, and the equivalent of 3 full-size rooms for administrative use, which totals 16.5 FSE spaces. Bronx Collegiate's current allocation is 18 full-size rooms and 2 half-size rooms for instruction, and the equivalent of 3 full-size rooms for administrative use, which totals 22 FSE spaces and is 5.5 FSE spaces above its baseline allocation. As shown in the chart below, the baseline allocation of full-size instructional rooms for Bronx Collegiate is not expected to change as a result of this proposal.

According to the Footprint, DreamYard's baseline allocation is 12 full-size rooms and 1 half-size room for instruction, and the equivalent of 3 full-size rooms for administrative use, which totals 15.5 FSE spaces. DreamYard's current allocation is 16 full-size rooms and 1 half-size room for instruction, and the equivalent of 3.25 full-size rooms for administrative use, which totals 19.75 FSE spaces and is 4.25 FSE spaces above its baseline allocation. The baseline allocation of full-size instructional rooms for DreamYard is shown in the chart below.

According to the Footprint, School for Medical Science's baseline allocation is 16 full-size rooms and 3 half-size rooms for instruction, and the equivalent of 3.5 full-size rooms for administrative use, which totals 21 FSE spaces. School for Medical Science's current allocation is 23 full-size rooms and 4 half-size rooms for instruction, and the equivalent of 4 full-size rooms for administrative use, which totals 29 FSE spaces and is 8 FSE spaces above its baseline allocation. As shown in the chart below, the baseline allocation of full-size instructional rooms for School of Medical Science is not expected to change as a result of this proposal.

According to the Footprint, School of Business's baseline allocation is 15 full-size rooms and 1 half-size room for instruction, and the equivalent of 3 full-size rooms for administrative use, which totals 18.5 FSE spaces. School of Business's current allocation is 19 full-size rooms and 4 half-size rooms for instruction, and the equivalent of 5 full-size rooms for administrative use, which totals 26 FSE spaces and is 7.5 FSE spaces above its baseline allocation. As shown in the chart below, the baseline allocation of full-size instructional rooms for School of Business is not expected to change as a result of this proposal.

The DOE is proposing to open 09X350 on the Taft Campus to replace a portion of the high school seats lost due to the phase-out of Levin High School. If approved, 09X350 will open in 2013-2014 when it will serve 100-120 students in grades six and seven. At that time, the baseline footprint allocation for 09X350 will be 4 full-size rooms and 1 half-size room for instructional use, and the equivalent of 2 full-size rooms for administrative use, which totals 6.5 FSE spaces. The space allocation for 09X350 will then increase each year as the school phases-in. In 2018-2019, when 09X350 reaches full scale and serves 350-420 students in grades six through twelve, the baseline footprint allocation will be 14 full-size rooms and 1 half-size room for instructional use, and the equivalent of 2.5 full-size rooms for administrative use, which totals 17.0 FSE spaces. The baseline allocation of full-size instructional rooms for 09X350 during each year of the school's phase-in is shown in the chart below.

There is sufficient space in building X410 to accommodate all schools as Levin High School and UAA History and Citizenship phase out and Claremont International and 09X350 phase in, as well as the Montefiore Health Center and LYFE program. After each school has received its baseline footprint allocation, there will be excess full-size rooms remaining in the building, as detailed year by year in the chart below. Each school will continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout Levin High School's phase-out and the phase-in of 09X350:

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
09X414	Levin High School	14	10	5	3	-	-	-
09X350	09X350	-	4	6	8	10	12	14
09X227	Bronx Collegiate Academy	13	13	13	13	13	13	13
09X239	Urban Assembly Academy for History and Citizenship for Young Men	3	2	-	-	-	-	-
09X329	Dreamyard Preparatory School	12	13	13	13	13	13	13
09X412	Bronx High School of Business	15	15	15	15	15	15	15
09X413	Bronx High School for Medical Science	16	16	16	16	16	16	16
09X564	Claremont International	3	6	9	12	12	12	12

TOTAL

76	79	77	80	79	81	83
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EXCESS

29	26	28	25	26	24	22
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As discussed previously, during the course of Levin High School's phase-out and 09X350's phase-in, the number of excess rooms in the building will decrease as 09X350's baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by Levin High School will be back-filled by 09X350 as that school phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

If this proposal is approved, it is likely that after Claremont International and 09X350 complete their phase-ins and UAA History and Citizenship and Levin High School complete their phase-outs, underutilized space in building X410 will still exist. The DOE will monitor enrollment in all of the co-located schools in the upcoming school years. Any additional significant changes in school utilization will be described in an EIS and subject to approval by the PEP.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

As discussed in the EIS describing the proposed phase-out of Levin High School, that school has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. The DOE has proposed to phase-out Levin High School and to replace a portion of its high school seats with 09X350, a secondary school serving overage students. Under this strategy, the X410 building will remain open, but will offer a new educational option that is intended to better support the learning needs of all students in the City, and especially in the Bronx.

Currently, there are no existing school options in the Bronx geared towards serving overage middle school students. By providing a program tailored to meet the needs of overaged and under-credited middle school students, and that supports them through middle and high school, the DOE believes that families across the Bronx will have better access to a wider range of educational programs. The DOE thus believes that co-locating 09X350 in X410 will create a better educational option in the community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out and replacement of Levin High School are two of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, enrollment reductions, enrollment increases, and grade reconfigurations of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart on the following page details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
08X405	Herbert H. Lehman High School	X405	Pending March 11, 2013 PEP Vote	-455	Educational Option, Limited Unscreened, Screened	Yes
09X414	Jonathan Levin High School for Media and Communications	X410	Pending March 11, 2013 PEP Vote	-62	Limited Unscreened	
Planned Enrollment Reductions for 2013-2014						
10X440	DeWitt Clinton High School	X440	N/A	-270	Educational Option, Screened	Yes
Proposed New High Schools for 2013-2014						
07X259	New CTE School at Gompers Campus	X655	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
10X264	New CTE School at Dodge Campus	X660	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
08X320	New School 1 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X348	New School 2 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X349	New School 3 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+135	Limited Unscreened	
10X351	New School 1 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
10X353	New School 2 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
Proposed or Approved Grade Expansions to Serve High School Grades for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved – December 14, 2011 PEP Vote	+81	Screened; Language and Limited Unscreened	
Planned Enrollment Expansions to Serve High School Grades for 2013-2014						
08X558	Westchester Square Academy	X405	Pending March 11, 2013 PEP Vote ²⁰	+27	Screened, Limited Unscreened	
84X539	New Visions Charter High School for Advanced Math and Science	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
84X553	The New Visions Charter High School for the Humanities	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
Net Anticipated Change in 9th Grade Seat Capacity by 2013-2014				+154		

Proposed New High Schools for 2014-2015						
Planned Enrollment Expansions to Serve High School Grades for 2014-2015						
84X202	New Visions Charter HS for Advances Math and Science II	X650	N/A	+27	Lottery	Yes
84X208	New Visions Charter HS for the Humanities II	X655	N/A	+27	Lottery	Yes
Net Anticipated Change in 9th Grade Seat Capacity by 2014-2015				+54		

²⁰ The enrollment expansion at Westchester Square Academy is contingent upon the approval of the proposals to phase-out Herbert H. Lehman High School and co-locate three new high schools on the X405 campus.

For the 2013-2014 school year, the proposed new schools, grade expansions and planned enrollment changes will add 941 ninth-grade seats in the Bronx. The phase-outs of Lehman High School and Levin High School, along with the enrollment reduction at DeWitt Clinton High School (“Clinton”) will only result in the loss of 787 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain in capacity of 154 ninth-grade seats in the Bronx.

For the 2012-2013 school year, 15,466 new ninth-grade seats were available in the Bronx.²¹ A total of 15,033 new ninth-grade students are enrolled in Bronx high schools in 2012-2013, leaving 433 excess seats.

Thus, if all proposals are approved, there will be 154 new ninth-grade seats (for a total of 15,620 ninth-grade seats in the Bronx for 2013-2014), which when added to the 433 excess seats from 2012-2013, totals a projected excess of 587 seats in the 2013-2014 school year.²²

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in or attending school in the Bronx.

Information regarding the new high schools proposed to open in September 2013 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City’s High School Directory, in printed materials available at DOE middle schools and Borough Enrollment Offices, and on the DOE’s Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

In addition, this proposal will have a positive impact on the number of middle school options available to Bronx families. If approved, this proposal will add an estimated 100-120 middle school seats to District 9 in 2013-2014, with an additional 50-60 middle school seats being added in 2014-2015. As indicated above, students can apply to these seats through the District 9 and 10 Middle School Choice Process as well as through the District 7 Middle School Choice Process. Though District 9 currently maintains an excess number of middle school seats, 09X350 will be the first school tailored to the needs of overage middle school students.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X410. The X410 building is functionally partially programmatically accessible.

²¹ Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excluding District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

²² The projected excess of 587 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

IV. Enrollment, Admissions and School Performance Information

Jonathan Levin High School for Media and Communications (09X414)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Educational Option
Admissions For 2013-2014 and beyond if Phase-out Proposal Is Approved	N/A

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	374
2013-2014 (projections)	240-250
2014-2015 (projections)	115-125
2015-2016 (projections)	55-65
2016-2017 (projections)	-
2017-2018 (projections)	-
2018-2019 (projections)	-

Demographic Data²³

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	34%
Percentage of Students Eligible for Free or Reduced Lunch	62%

²³ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

X414 Jonathan Levin High School for Media and Communications	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score ²⁴	P	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1 ²⁵	73%	66%	65%
4 Year Graduation Rate	50%	38%	31%
6 Year Graduation Rate ²⁶	67%	69%	61%
% Graduating with a Regents Diploma	32%	31%	30%
Attendance Rate	86%	81%	84%
2012-2013 State Accountability Status	Priority School		

New School (09X350)

Admissions Data

Current Admissions	N/A
Admissions For 2013-2014 and beyond if Phase-out and Replacement Proposals Are Approved	<p>6-8: District 7 Middle School Choice Process & District 9 and 10 Middle School Choice Process Admissions Method: Limited Unscreened</p> <p>9-12 (beginning 2015-2016): High School Admissions Process; Admissions Methods: Limited Unscreened</p>

²⁴ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

²⁵ The 2010-11 the Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least 6 of those 10 credits in 3 of the following 4 subject areas: Mathematics, English, Science, or Social Studies.

²⁶ For transfer schools, metric changed to Transfer School Graduation Rate in 2011-12 due to cohort adjustments.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	50-60	50-60	-	-	-	-	-	100-120
2014-2015 (projections)	50-60	50-60	50-60	-	-	-	-	150-180
2015-2016 (projections)	50-60	50-60	50-60	50-60		-	-	200-240
2016-2017 (projections)	50-60	50-60	50-60	100-120			-	250-300
2017-2018 (projections)	50-60	50-60	50-60	150-180			-	300-360
2018-2019 (projections)	50-60	50-60	50-60	200-240			-	350-420

Demographic Data

09X350 does not yet have enrollment. Therefore, there is demographic data for the school.

School Performance Data

09X350 does not yet have enrollment. Therefore, there is no performance data for the school.

Bronx High School of Business (09X412)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened
Admissions For 2013-2014 and beyond	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	380
2013-2014 (projections)	375-415
2014-2015 (projections)	375-415
2015-2016 (projections)	375-415
2016-2017 (projections)	375-415
2017-2018 (projections)	375-415
2018-2019 (projections)	375-415

Demographic Data

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	25%
Percentage of Students Eligible for Free or Reduced Lunch	65%

School Performance Data

X412 Bronx High School of Business	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	C	C
Quality Review Score	P	UD	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	83%	82%	71%
4 Year Graduation Rate	53%	51%	43%
6 Year Graduation Rate	63%	58%	60%
% Graduating with a Regents Diploma	36%	43%	40%
Attendance Rate	86%	86%	84%
<i>2012-2013 State Accountability Status</i>	Priority School		

Bronx Collegiate Academy (09X227)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened
Admissions For 2013-2014 and beyond	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	333
2013-2014 (projections)	330-370
2014-2015 (projections)	330-370
2015-2016 (projections)	330-370
2016-2017 (projections)	330-370
2017-2018 (projections)	330-370
2018-2019 (projections)	330-370

Demographic Data

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with Individualized Education Programs	25%
Percentage of English Language Learner Students	32%
Percentage of Students Eligible for Free or Reduced Lunch	64%

School Performance Data

X227 Bronx Collegiate Academy	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	B	A
Quality Review Score	P	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	63%	77%	80%
4 Year Graduation Rate	61%	47%	56%
6 Year Graduation Rate	64%	68%	68%
% Graduating with a Regents Diploma	33%	42%	54%
Attendance Rate	75%	76%	80%
<i>2012-2013 State Accountability Status</i>	Focus School		

Urban Assembly Academy for History and Citizenship (09X239)

Admissions Data

Current Admissions	N/A: School is phasing out
Admissions For 2013-2014 and beyond	N/A: School is phasing out

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	81
2013-2014 (projections)	30-40
2014-2015 (projections)	-
2015-2016 (projections)	-
2016-2017 (projections)	-
2017-2018 (projections)	-
2018-2019 (projections)	-

Demographic Data

Percentage of Students Receiving ICT or SC Services	22%
Percentage of Students with Individualized Education Programs	32%
Percentage of English Language Learner Students	20%
Percentage of Students Eligible for Free or Reduced Lunch	53%

School Performance Data

X239 Urban Assembly Academy for History and Citizenship	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	F	N/A	N/A0
Quality Review Score	P	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	50%	65%	N/A
4 Year Graduation Rate	43%	43%	36%
6 Year Graduation Rate ¹	60%	65%	53%
% Graduating with a Regents Diploma	16%	11%	27%
Attendance Rate	80%	80%	74%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

DreamYard Preparatory School (09X329)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened
Admissions For 2013-2014 and beyond	9-12: High School Admissions Process; Admissions Methods: Limited Unscreened

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	320
2013-2014 (projections)	320-360
2014-2015 (projections)	320-360
2015-2016 (projections)	320-360
2016-2017 (projections)	320-360
2017-2018 (projections)	320-360
2018-2019 (projections)	320-360

Demographic Data

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	21%
Percentage of English Language Learner Students	23%
Percentage of Students Eligible for Free or Reduced Lunch	60%

School Performance Data

X329 DreamYard Preparatory School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	D	B
Quality Review Score	N/A	D	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	62%	73%	74%
4 Year Graduation Rate	52%	49%	54%
6 Year Graduation Rate	N/A	N/A	72%
% Graduating with a Regents Diploma	37%	34%	53%
Attendance Rate	79%	75%	81%
2012-2013 State Accountability Status	Priority School		

Bronx High School for Medical Science (09X413)

Admissions Data

Current Admissions	6-8: District 9 and 10 Middle School Choice Process; Admissions Method: Screened 9-12: High School Admissions Process; Admissions Methods: Screened
Admissions For 2013-2014 and beyond	6-8: District 9 and 10 Middle School Choice Process; Admissions Method: Screened 9-12: High School Admissions Process; Admissions Methods: Screened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-2013 (unaudited)	61	61	56	291	469
2013-2014 (projections)	50-60	50-60	55-65	265-305	420-490
2014-2015 (projections)	50-60	50-60	50-60	265-305	415-485
2015-2016 (projections)	50-60	50-60	50-60	265-305	415-485
2016-2017 (projections)	50-60	50-60	50-60	265-305	415-485
2017-2018 (projections)	50-60	50-60	50-60	265-305	415-485
2018-2019 (projections)	50-60	50-60	50-60	265-305	415-485

Demographic Data

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with Individualized Education Programs	9%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	62%

School Performance Data

X413 Bronx High School for Medical Science	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	B	C	B
Quality Review Score	N/A	P	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	78%	81%	76%
4 Year Graduation Rate	84%	78%	93%
6 Year Graduation Rate	91%	86%	89%
% Graduating with a Regents Diploma	70%	67%	93%
Attendance Rate	92%	92%	93%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

Claremont International High School (09X564)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Screened: language
Admissions For 2013-2014 and beyond if Phase-out and Replacement Proposals Are Approved	9-12: High School Admissions Process; Admissions Methods: Screened: language

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	77
2013-2014 (projections)	150-170
2014-2015 (projections)	225-255
2015-2016 (projections)	300-340
2016-2017 (projections)	300-340
2017-2018 (projections)	300-340
2018-2019 (projections)	300-340

Demographic Data

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	1%
Percentage of English Language Learner Students	30%
Percentage of Students Eligible for Free or Reduced Lunch	79%

School Performance Data

Claremont International HS opened in September 2012. Therefore, school performance data is not yet available.

V. Initial Costs and Savings and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 09X350 will receive a fixed allocation of \$80,000 and approximately \$71,145 - \$75,735 in new school OTPS start-up per-pupil allocations during its first year.²⁷

In addition, 09X350’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 09X350 as the school phases in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase-out Levin High School is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If this proposal is approved, and pending the outcome of ongoing teacher evaluation negotiations between the DOE and UFT, the DOE will seek guidance from the New York State Education Department to determine if the school is eligible for additional state funding as a new school being sited alongside a phasing-out Priority School.

This proposal is not expected to impact initial costs or allocations on the other organizations located in the X410 building.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of Levin High School will have on that school’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

09X350 will need to hire additional teachers during each year of the school’s phase-in as the total number of students enrolled in the school increases over the next two years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through twelfth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school’s hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior

²⁷ The FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools can be accessed at http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf.

qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 09X350 over the course of the school's phase-in. 09X350 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Administration

09X350 will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices to the organizations in the X410 building. Transportation will be provided at these schools and at 09X350 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		X410
Type of Building		HS
Year Built		1940
Overall BCAS rating		2.27
2011-2012 Target Building Utilization		74%
2011-2012 Target Building Capacity		2796
FY 2012 Maintenance Costs	Labor	\$74,326
	Materials	\$45,701
	Maintenance and repair contracts	\$82,287
	Service contracts	\$10,505
	Custodial operations costs—Materials	\$23,371
	Custodial operations costs—Custodial Allocation	\$584,432
FY 2012 Energy Costs	Electric	\$306,061
	Gas	\$3,703
	Oil	\$354,019
Projects completed during the current or prior school year		Soil Remediation
Projects proposed in the capital plan		None
Accessibility of the building		Building is functionally partially programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab