



Dennis M. Walcott, Chancellor

Educational Impact Statement

The Proposed Co-Location of Grades Five through Eight of Success Academy Charter School - Harlem 2 (84M384) with Academy for Social Action: A College Board School (05M367), I.S. M286 Renaissance Leadership Academy (05M286), The Urban Assembly Institute for New Technologies (05M410), and Urban Assembly School for the Performing Arts (05M369) in Building M043 Beginning in 2014-2015
Release Date: January 18, 2013

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I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate grades five through eight of Success Academy Charter School – Harlem 2 (84M384, “SA – Harlem 2”) in building M043 (“M043”) located at 509 West 129th Street, New York, NY 10027 in Community School District 5 (“District 5”) beginning in 2014-2015. SA – Harlem 2 is an existing public elementary charter school currently serving students in grades kindergarten through four in building M030 (“M030”) located at 144 – 176 East 128th Street, New York, NY 10035 in Community School District 5 (“District 5”), and students in grade five in tandem buildings M185 and M208 (“M185/M208”) located respectively at 20 West 112th Street, New York, NY 10026 and 21 West 111th Street, New York, NY 10026 in Community School District 3 (“District 3”). Tandem buildings are two separate buildings with separate entrances, which are joined by a central core containing a shared gymnasium, auditorium and cafeterias. On March 21, 2012 the Panel for Educational Policy (“PEP”) approved the co-location of the fifth grade of SA – Harlem 2 and the fifth grade of SA – Harlem 3 in M185/M208 for the 2012-2013 school year.¹ In 2013-2014, these students will be served in building M101 (“M101”) located at 141 East 111th Street, New York, NY 10029 in Community School District 4 (“District 4”) and building M175 (“M175”) located at 175 West 134th Street, New York, NY 10030 in District 5. These proposals were approved by the Panel for Educational Policy (“PEP”) on June 26, 2012 and November 8, 2012 respectively.²

If this proposal is approved, grades five through eight of SA – Harlem 2 will be co-located with Academy for Social Action: A College Board School (05M367, “ASA”), an existing secondary school that serves students in grades six through twelve; I.S. M286 Renaissance Leadership Academy (05M286, “Renaissance”), an existing middle school that serves students in grades six through eight; The Urban Assembly Institute for New Technologies (05M410, “New Technologies”), an existing middle school that

¹ The details of the proposal concerning the co- location of the fifth grade of SA – Harlem 2 and the fifth grade of SA – Harlem 3 in M185/M208 for the 2012-2013 school year can be found on the DOE’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>

² The M101 EIS is available on the DOE’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals> and the M175 EIS is available on the DOE’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals.htm>

serves students in grades six through eight; and Urban Assembly School for the Performing Arts (05M369, “Performing Arts”), an existing high school that serves students in grades nine through twelve in M043.³

In a separate Educational Impact Statement (“EIS”) posted on January 18, 2013, the DOE is proposing to truncate the middle school grades of ASA based on its poor performance and the DOE’s assessment that the school lacks the capacity to improve quickly to better support student needs. That proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

If the PEP approves the proposal to truncate ASA’s middle school grades, ASA will no longer enroll sixth-grade students after the conclusion of the 2012-2013 school year; ASA will no longer serve sixth and seventh-grade students after the 2013-2014 school year; and ASA will no longer serve sixth through eighth-grade students following the 2014-2015 school year. In 2013-2014 and beyond, ASA will continue serving students in grades nine through twelve. Current students in grades six through eight will be served and supported by the DOE as they progress towards the completion of middle school while remaining enrolled at ASA. Current and future eighth-grade students who meet promotional requirements will be given priority to enroll in ASA for high school or will apply to another high school through the Citywide High School Admissions Process.

In the event that the truncation of ASA is not approved, the DOE will re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate grades five through eight of SA – Harlem 2 in M043. Such a revised proposal would be described in a revised EIS and/or Building Utilization Plan (“BUP”).

Success Academy Charter Schools (“SACS”) is a charter management organization (“CMO”) that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by the State University of New York (“SUNY”) to operate six new public elementary charter schools starting in 2013-2014. The four SACS elementary schools that received a Progress Report for the 2010-2011 school year and 2011-2012 school year received an overall grade of A. SUNY has authorized SA – Harlem 2 to serve students in kindergarten through fifth grades. The current charter is up for renewal in 2013 (the current charter expires on March 10, 2013) and SACS has applied to SUNY to renew SA – Harlem 2’s charter and to expand SA – Harlem 2’s grade span to serve grades kindergarten through eight. SUNY has the authority to approve or deny this request. Should SUNY deny SA – Harlem 2’s request to expand to serve kindergarten through eighth grades, the DOE would consider alternate options for the space in M043 and, if necessary, propose an alternative option in a new or revised EIS and BUP.

If this co-location proposal is approved and the school receives permission from SUNY, SA – Harlem 2 will serve grades five through eight in M043. Beginning in the 2014-2015 school year, SA – Harlem 2 will serve students in fifth and sixth grades and will add one grade level per year until it completes its phase in during the 2016-2017 school year. SA – Harlem 2 is expected to reach full scale in M043 in 2016-2017 and will serve approximately 480-550 students in grades five through eight.

The DOE supports SA – Harlem 2’s placement in District 5 and anticipates that it will provide a high-quality educational opportunity for students. This proposal to co-locate SA – Harlem 2 in M043, where it will serve students in grades five through eight, is intended to increase the number of high-quality middle school seats and allow SA – Harlem 2 to continue providing high-quality educational opportunities for its students and families.

³ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in a separate EIS posted on January 18, 2013, the DOE has concluded that truncating the middle school grades of ASA is appropriate due to the middle school's history of poor performance.

The DOE believes that co-locating SA – Harlem 2 in M043 will create better educational options in the building. Specifically, SACS schools with testing grades have performed well on Statewide standardized tests. At these schools, 96% of students scored proficient or better on the 2011-2012 New York State math test, and 88% scored proficient or better on the 2011-2012 New York State English Language Arts test.

II. Proposed or Potential Use of Building

M043 has the target capacity to serve 1,440 students.⁴ (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,101 total students,⁵ yielding a utilization rate of 76%.⁶ This means that the building is “underutilized” and has extra space to accommodate students.⁷

If this proposal is approved, in 2014-2015, SA – Harlem 2 will serve 220-250 students in grades five and six in M043. In 2015-2016, SA – Harlem 2 will serve 350-400 students in grades five through seven in M043. At scale, in 2016-2017, SA – Harlem 2 will serve 480-550 students in grades five through eight in M043. In 2016-2017, after ASA has completed its truncation and SA – Harlem 2 has reached full scale in M043, the DOE projects the building will serve approximately 1,435-1,625 students, yielding a utilization rate of 100%-113%.

If the ASA truncation proposal and the proposal to co-locate grades five through eight of SA – Harlem 2 are approved, the grade spans for all existing and proposed school organizations in M043 over a five year period would be:

| Grade Spans | | | | | | |
|---------------------|---|-----------|-----------|-----------|-----------|-----------|
| DBN | School Name | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| 05M367 ⁸ | Academy for Social Action: A College Board School | 6-12 | 7-12 | 8-12 | 9-12 | 9-12 |

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”), available at

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

⁵ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf

⁸ In a separate EIS, the DOE is proposing to truncate the middle school grades of Academy for Social Action: A College Board School beginning in 2013-2014. The PEP will vote on that proposal on March 11, 2013.

| | | | | | | |
|---------------------|---|------|------|------|------|------|
| 05M369 | Urban Assembly School for the Performing Arts | 9-12 | 9-12 | 9-12 | 9-12 | 9-12 |
| 05M410 | The Urban Assembly Institute for New Technologies | 6-8 | 6-8 | 6-8 | 6-8 | 6-8 |
| 05M286 | I.S. M286 Renaissance Leadership Academy | 6-8 | 6-8 | 6-8 | 6-8 | 6-8 |
| 84M384 ⁹ | Success Academy Charter School - Harlem 2 | - | - | 5-6 | 5-7 | 5-8 |

The total current and projected student enrollment for all existing and proposed school organizations in M043 over a five year period, as well as the building utilization rates, are described in the table below:

| DBN | School Name | 2012-2013 Enrollment | 2013-2014 Projected Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment |
|----------------------------------|---|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 05M367 ¹⁰ | Academy for Social Action: A College Board School | 408 | 335 - 376 | 310 - 340 | 300 - 320 | 300 - 320 |
| 05M369 | Urban Assembly School for the Performing Arts | 359 | 340 - 380 | 340 - 380 | 340 - 380 | 340 - 380 |
| 05M410 | The Urban Assembly Institute for New Technologies | 114 | 120 - 150 | 135 - 165 | 135 - 165 | 135 - 165 |
| 05M286 | I.S. M286 Renaissance Leadership Academy | 220 | 170 - 200 | 180 - 210 | 180 - 210 | 180 - 210 |
| 84M384 | Success Academy Charter School - Harlem 2 | - | - | 220 - 250 | 350 - 400 | 480 - 550 |
| Total Building Enrollment | | 1,101 | 965 - 1,106 | 1,185 - 1,345 | 1,305 - 1,475 | 1,435 - 1,625 |
| Utilization | | 76% | 67% - 77% | 82% - 93% | 91% - 102% | 100% - 113% |

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional

⁹ SA – Harlem 2 currently serves students in grades kindergarten through four in building M030, and students in grade five in tandem buildings M185 and M208.

¹⁰ In a separate EIS, the DOE is proposing to truncate the middle school grades of Academy for Social Action: A College Board School beginning in 2013-2014. The PEP will vote on that proposal in March 2013.

public school(s) in the building. For more details on space allocation, see Section III.B and the attached Building Utilization Plan (“BUP”).

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, in 2014-2015, SA – Harlem 2 in M043 will enroll fifth and sixth grade students articulating from SA – Harlem 2’s fourth grade in M030 and fifth grade at M101 and M175, and may also enroll students articulating from the following Success Academy elementary schools: Success Academy Charter School – Harlem 1 (84M351, “SA – Harlem 1”), Success Academy Charter School – Harlem 3 (84M385, “SA – Harlem 3”), Success Academy Charter School – Harlem 4 (84M386, “SA – Harlem 4”), and Success Academy Charter School – Harlem 5 (84M482, “SA – Harlem 5”).¹¹

In subsequent years, SA – Harlem 2 will continue to enroll fifth grade students articulating from SA – Harlem 2’s fourth grade in M030, and may enroll fifth, sixth, seventh, and eighth grade students from SA – Harlem 2 and its feeder schools: SA – Harlem 1, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5. This will also include continuing students from SA – Harlem 2 in M043.

SA – Harlem 2 provides the following lottery preferences: (1) siblings of current or accepted students, (2) ELL students, and (3) applicants who reside within District 5.

¹¹ Students in grades five through eight from SA – Harlem 2’s feeder schools will also be served in building M101 (“M101”) and building M175 (“M175”). These proposals were approved by the PEP on June 26, 2012 and November 8, 2012 respectively. The M101 EIS is available on the DOE’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals> and the M175 EIS is available on the DOE’s Website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals.htm>

SA – Harlem 2 sets aside a certain percentage of seats for ELL students that is relatable to the average ELL percentage at traditional public elementary schools within the City and/or District 5. With respect to the remaining seats and the wait list, SA – Harlem 2 provides lottery priority to in-district applicants, with any further remaining seats to go to out-of-district applicants.

Each of these schools admits kindergarten students, giving a preference to students residing within the district where the school is located. SA – Harlem 1, SA – Harlem 3, and SA – Harlem 4 are not located in District 5. This means that some students from those schools will attend middle school in District 5 despite not being District 5 residents. SA – Harlem 5 is located in District 5.

If this proposal is approved, in 2014-2015, SA – Harlem 2 will serve 220-250 students in grades five and six in M043. In 2015-2016, SA – Harlem 2 will serve 350-400 students in grades five through seven in M043. At scale, in 2016-2017, SA – Harlem 2 will serve 480-550 students in grades five through eight in M043.

Currently, there are nine charter schools in District 5 serving middle school grades:

Charter Options

| DBN | School Name | Grade Span 2012-2013 | Grade Span at Scale | Enrollment 2012-2013 ¹² |
|----------------------|--|-------------------------|------------------------|---------------------------------------|
| 84M065 | Democracy Prep Endurance Charter School | 6 | 6-8 | 113 |
| 84M284 | Harlem Children's Zone Promise Academy I Charter School | K-9, 12 | K-10 | 923 |
| 84M336 | KIPP Infinity Charter School | K-2, 5-12 | K-12 | 860 |
| 84M341 | Harlem Children's Zone Promise Academy II Charter School | K-8 | K-10 | 603 |
| 84M350 | Democracy Prep Charter School | 6-12 | 6-12 | 676 |
| 84M388 | St. Hope Leadership Academy Charter School | 5-8 | 5-8 | 301 |
| 84M481 ¹³ | Democracy Prep Harlem Charter School | 6-8 | 6-8 | 355 |
| 84M709 | Harlem Village Academy Charter School | K, 5-12 | K,5-12 | 554 |

¹² Based on the charter headcount as of October 1, 2012.

¹³ In a separate EIS posted in January 2013, the DOE has proposed to expand Democracy Prep Harlem Charter School to serve high school grades. The PEP will vote on that proposal on March 11, 2013.

| | | | | |
|--------|---------------------------------------|-----------|-----------|-----|
| 84M726 | KIPP STAR College Prep Charter School | K-1, 5-12 | K-3, 5-12 | 686 |
|--------|---------------------------------------|-----------|-----------|-----|

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's Web site here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Impact on Students Currently Attending Schools in the M043 Building

As described in the EIS concerning the proposed truncation of ASA, ASA will gradually stop serving middle school students in sixth through eighth grades and will no longer admit new sixth-grade students after the end of the 2012-2013 school year. Current sixth- and seventh-grade students will be supported at ASA as they progress towards completion of middle school and transition to high school. Current eighth-grade students who meet promotional requirements will be given priority to enroll in ASA for high school or will apply to another high school through the Citywide High School Admissions Process.

If that proposal is approved, in the 2013-2014 school year, ASA will only serve students in grades seven through twelve. In the 2014-2015 school year, ASA will only serve students in grades eight through twelve. After the last class of eighth-grade students is promoted in June 2015, ASA will no longer serve any middle school grades, but will continue to serve students in grades nine through twelve.

In each of those years, there may be students who do not meet promotional requirements by the end of the school year and must repeat a grade no longer offered by ASA; these students will be served at another district, borough-wide, or Citywide middle schools. The proposed and existing excess capacity of District 5 middle schools can absorb the sixth-, seventh-, and eighth- grade students who would have been served at ASA.¹⁴

The proposed co-location of SA- Harlem 2 is not expected to impact the admissions, enrollment, or educational options of students currently attending Renaissance, New Technologies, Performing Arts, or ASA high school.

The schools located in M043 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will receive services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in building M043 will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners ("ELLs") are enrolled and receiving English as a Second Languages ("ESL") services. All students enrolled in the schools in building M043 will continue to receive appropriate ELL services if this proposal is approved.

A more detailed description of the proposal to truncate the middle school grades of ASA is available here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

Impact on Academic Programs, Extra-curricular Activities and Community Partnerships Currently Offered in the M043 Building

¹⁴ In a separate EIS posted in January 2103, the DOE has proposed to open a new secondary school Eagle Academy in District 5, which will add middle and high school seat capacity, if approved. The PEP will vote on that proposed on March 11, 2013.

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities, or community partnerships offered by the schools currently located in building M043. The schools in M043 would continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted in the related EIS, ASA will continue offering student athletics and other extra-curricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school truncates its middle school grades.

According to the Middle School Directory, ASA currently offers the following special programs, partnerships, extra-curricular activities, and sports:¹⁵

| Special Programs | Partnerships |
|---|--|
| <ul style="list-style-type: none"> ■ Digital Media & Photography ■ Introduction to Drama ■ Chess ■ VH1 Piano Lab ■ Debate Team | <ul style="list-style-type: none"> ■ New York Cares ■ Magic Box Productions ■ The College Board ■ Teaching Matters ■ College for Every Student (CFES) ■ Oprah Winfrey's O Ambassadors ■ Chess-in-the-Schools ■ VH1 Save the Music Foundation |

| Extra-Curricular Activities | Sports |
|---|---|
| <ul style="list-style-type: none"> ■ Dance ■ Step ■ Martial Arts ■ Poetry ■ Chorus ■ Debate ■ Community Service ■ Extended Day Enrichment Classes | <ul style="list-style-type: none"> ■ Basketball ■ Bowling |

According to the High School Directory, ASA currently offers the following extra-curricular activities and

¹⁵ Athletic and extra-curricular offerings reflect those listed for ASA middle school in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

clubs:¹⁶

| Extra-Curricular Activities | Clubs |
|--|--|
| <ul style="list-style-type: none"> ■ Student Government | <ul style="list-style-type: none"> ■ Digital Video Production ■ Step Team ■ Broadway Junior Drama |

According to the Middle School Directory, Renaissance currently offers the following special programs, partnerships, and sports:¹⁷

| Special Programs | Partnerships |
|--|---|
| <ul style="list-style-type: none"> ■ Brainpop ■ Chess ■ City College of New York Tutorial Program ■ Destination Math | <ul style="list-style-type: none"> ■ Urban Arts Partnership ■ The Leadership Program ■ 21st Century Community Learning Center |

| Sports |
|---|
| <ul style="list-style-type: none"> ■ Baseball ■ Basketball ■ Bowling ■ Football ■ Gymnastics ■ Lacrosse ■ Soccer ■ Softball ■ Tennis |

According to the Middle School Directory, New Technologies currently offers the following special programs, partnerships, extra-curricular activities, and sports:¹⁸

¹⁶ Athletic and extra-curricular offerings reflect those listed for ASA high school in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹⁷ Athletic and extra-curricular offerings reflect those listed for Renaissance in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

¹⁸ Athletic and extra-curricular offerings reflect those listed for New Technologies in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

| Special Programs | Partnerships |
|--|--|
| <ul style="list-style-type: none"> ■ Technology Electives ■ Advisory | <ul style="list-style-type: none"> ■ Columbia University/The FU Foundation School of Engineering & Applied Science ■ Turnaround for Children ■ Harlem Council of Elders, Inc. |

| Extra-Curricular Activities | Sports |
|--|--|
| <ul style="list-style-type: none"> ■ Math Team ■ Chess ■ Web Design ■ Computer Programming | <ul style="list-style-type: none"> ■ Basketball |

According to the High School Directory, Performing Arts currently offers the following extra-curricular activities, clubs, and sports:¹⁹

| Extra-Curricular Activities | Clubs |
|--|---|
| <ul style="list-style-type: none"> ■ Student Government Association ■ Yearbook Committee ■ After-school Tutoring ■ Jam Sessions ■ Winter Showcase ■ Spring Showcase ■ Performing Arts Major Showcase ■ Chorus ■ Dance Company ■ Ballet ■ Band ■ Theater Arts | <ul style="list-style-type: none"> ■ Poetry Out Loud ■ Young Men's ■ Sinai Peers Encouraging Empowerment Through Knowledge (SPEEK) |

| Sports |
|---|
| <ul style="list-style-type: none"> ■ Cheerleading ■ Step Team |

¹⁹ Athletic and extra-curricular offerings reflect those listed for Performing Arts in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

Typically, campuses that are home to multiple schools have the option of collaboratively fielding athletic teams, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would exist for students at M043, including students attending SA – Harlem 2, Renaissance, New Technologies, Performing Arts, and ASA as the school truncates its middle school grades. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extra-curricular programs across the campus as appropriate. The proposed co-location of grades five through eight of SA – Harlem 2 is not expected to impact extra-curricular program offerings at any of the schools that will be co-located with SA – Harlem 2.

Enrollment Impact on Future Middle School Students - Middle School Choice Process

As mentioned above, SA – Harlem 2 currently admits students in kindergarten through third grade through the charter application lottery process and SACS has sought approval from SUNY to serve students in kindergarten through eighth grades. Thus, if this proposal is approved, and SUNY approves SA – Harlem 2's expansion, students who enter the school in kindergarten through third grade will have the option of continuing at SA – Harlem 2 through eighth grade. It is anticipated that grades five through eight of SA – Harlem 2 in M043 will enroll students articulating from its lower grades sited at M030 and also the other SACS elementary schools identified above.

If the related proposal to truncate the middle school grades of ASA is approved, the school will no longer admit new middle school students.

This proposal will not impact Renaissance and New Technologies' current admissions process for middle school. Renaissance admits students through the District 5 Middle School Choice Process, through a screened admissions method. The screened criteria include: attendance at an Open House; a review of students' attendance, punctuality, and grades; a student interview; and a teacher recommendation.

New Technologies admits students through the District 5 Middle School Choice Process, through a limited unscreened admissions method. The limited unscreened admissions method gives priority to students who demonstrate interest in the school by attending an Information Session, Open House event, or visiting the school's exhibit at any one of the Middle School Fairs. Students must sign in at these events in order to receive priority for admission to the school's program(s).

Future middle school students will continue to have access to a broad range of middle school options, as outlined in the table at the end of this section.

Through the District 5 Middle School Choice Process, all District 5 fifth-grade students are offered the opportunity to apply to a range of middle schools within the district, and/or schools with borough-wide or Citywide eligibility.

In the District 5 Middle School Choice Process, students rank their preferences from among District 5 choice middle schools and programs. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);

- Choice middle schools or programs with an unscreened or limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with an unscreened application process that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened application process for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same criteria as their English-speaking peers.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#manhattan>. (Please note that this directory is updated yearly.)

General information about the Middle School Choice Process can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact on Future Middle School Students - Over-the-Counter Students

ASA, New Technologies, and Renaissance also admit middle school students through the over-the-counter ("OTC") process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²⁰
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

²⁰ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts such as District 5, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

ASA may continue to receive OTC students in the grades it serves as its middle school grades are truncated depending on the needs of the community, preference of parents and availability of seats. SA – Harlem 2 is not expected to admit students through the OTC process.

Enrollment Impact on Future High School Students – High School Admissions Process

This proposal is not expected to impact the admissions process for future high school students. Both high schools in the M043 building admit students as part of the Citywide High School Admissions Process. ASA and Performing Arts admit high school students through a limited unscreened admissions method. A limited unscreened program gives priority to students who demonstrate interest in the school by attending a school's Information Session or Open House event or visiting the school's exhibit at any one of the High School Fairs. Students must sign in at these events in order to receive priority for admission to the school's program(s). If approved, this proposal will not affect ASA or Performing Arts' high school admissions processes.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

B. Schools

The co-location of grades five through eight of SA – Harlem 2 in M043 will allow current SA – Harlem 2 students to continue their education and ensure the continuation of this high-quality option for District 5 families. The M043 building will continue to house Renaissance, New Technologies, Performing Arts, and the high school grades of ASA. The M043 building has enough capacity to accommodate SA – Harlem 2 as it phases in and ASA as it truncates, as well as the other existing schools in the building that are already at full scale.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, if this co-location proposal is approved, there will be sufficient space to accommodate Renaissance, New Technologies, ASA and Performing Arts pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while ASA truncates and SA – Harlem 2 phases in. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

There are no other proposed uses or plans for building M043.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. If this proposal is approved, SA – Harlem 2 will serve students in grades five through eight in M043. As stated above, SA – Harlem 2 will enroll students articulating from its elementary school grades, and therefore, this proposal is not expected to have a significant impact on the enrollment at other District 5 middle schools.

SACS schools with testing grades have performed well on Statewide standardized tests. At these schools, 96% of students scored proficient or better on the 2011-2012 New York State math test, and 88% scored proficient or better on the 2011-2012 New York State English Language Arts test.

Detailed information about charter schools will also be published annually and is available in print and on the DOE Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>

This proposal is not expected to impact the ability of community members to apply for or receive permits to use building M043 outside of school hours.

IV. Enrollment, Admissions and School Performance Information

*SA – Harlem 2*²¹ Admissions Data

| | |
|---|--|
| Current Admissions | Grades K-5: Charter lottery application (students admitted K-3) |
| Admissions After Proposed Co-Location of SA – Harlem 2 | Grades 5-8: Charter lottery application (students admitted K-3) |

²¹ SA-Harlem 2 currently serves students in grades kindergarten through four in M030 and students in grade five in M185/M208. This EIS proposes to site grades five through eight of SA – Harlem 2 in building M043. The admissions and enrollment tables in this section reflect only those grades that SA – Harlem 2 will serve in building M043, though demographic and performance data reflects all grades served by SA – Harlem 2.

Enrollment Data²²

| | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|---------|---------|---------|---------|------------------|
| 2012-2013 (unaudited) | - | - | - | - | - |
| 2013-2014 (projections) | - | - | - | - | - |
| 2014-2015 (projections) | 110-125 | 110-125 | - | - | 220-250 |
| 2015-2016 (projections) | 117-134 | 117-134 | 116-133 | - | 350-400 |
| 2016-2017 (projections) | 120-138 | 120-138 | 120-137 | 120-137 | 480-550 |

Demographic Data²³

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 7% |
| Percentage of Students with Individualized Education Programs | 13% |
| Percentage of English Language Learner Students | 7% |
| Percentage of Students Eligible for Free or Reduced Lunch | 77% |

School Performance Data

| Success Academy Charter School – Harlem 2 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|------------------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | N/A | A | A |
| Quality Review Score | N/A | N/A | N/A |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | N/A | 73% | 82% |
| Math % Proficient (Levels 3 and 4) | N/A | 86% | 96% |
| Other Key Performance Indicators | | | |
| Attendance Rate | N/A | 96% | 96% |
| 2012-2013 State Accountability Status | In Good Standing | | |

ASA Admissions Data

²² All figures represent authorized enrollment as per the charter school application. SA – Harlem 2 currently serves grades kindergarten through five in two separate buildings.

²³ Demographic data are a percentage of total students from school-based reports as self-reported by the school.

ASA
Admissions Data

| | |
|---|--|
| Current Admissions | Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Screened Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened |
| Admissions After Proposed Co-Location of SA – Harlem 2 | Grades 6-8: N/A Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened |

Enrollment Data²⁴

| | Grade 6 | Grade 7 | Grade 8 | Grades 9-12 | Total Enrollment |
|-------------------------|---------|---------|---------|-------------|------------------|
| 2012-2013 (unaudited) | 15 | 29 | 54 | 310 | 408 |
| 2013-2014 (projections) | - | 10-20 | 25-35 | 300 - 320 | 335-375 |
| 2014-2015 (projections) | - | - | 10-20 | 300 - 320 | 310-340 |
| 2015-2016 (projections) | - | - | - | 300 - 320 | 300-320 |
| 2016-2017 (projections) | - | - | - | 300 - 320 | 300-320 |

Demographic Data²⁵

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 16% |
| Percentage of Students with IEP | 23% |
| Percentage of ELL Students | 14% |
| Percentage of Students Eligible for Free or Reduced Lunch | 77% |

²⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data – ASA Middle School

| Academy for Social Action: A College Board School | 2009-2010 | 2010-2011 | 2011-2012 |
|---|-------------------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | B | D | F |
| Quality Review Score | UPF ²⁶ | N/A | D |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 20% | 18% | 8% |
| Math % Proficient (Levels 3 and 4) | 29% | 21% | 20% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 87% | 85% | 81% |
| 2012-2013 State Accountability Status | In Good Standing | | |

School Performance Data – ASA High School

| Academy for Social Action: A College Board School | 2009-2010 | 2010-2011 | 2011-2012 |
|---|-------------------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | N/A | C | F |
| Quality Review Score | UPF ²⁷ | N/A | D |
| Key Components of Performance and Progress | | | |
| % 10+ Credit Accumulation in Year 1 | 89% | 76% | 78% |
| 4 Year Graduation Rate | N/A | 87% | 37% |
| 6 Year Graduation Rate | N/A | N/A | N/A |
| % Graduating with a Regents Diploma | N/A | 60% | 35% |
| Attendance Rate | 86% | 81% | 76% |
| 2012-2013 State Accountability Status | In Good Standing | | |

²⁶ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

²⁷ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

Renaissance
Admissions Data

| | |
|--|---|
| Current Admissions | Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Screened |
| Admissions During and After Proposed Co-Location of SA – Harlem 2 | Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Screened |

Enrollment Data²⁸

| | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|----------------|----------------|----------------|-------------------------|
| 2012-2013 (unaudited) | 65 | 54 | 101 | 220 |
| 2013-2014 (projections) | 60-70 | 60-70 | 50-60 | 170-200 |
| 2014-2015 (projections) | 60-70 | 60-70 | 60-70 | 180-210 |
| 2015-2016 (projections) | 60-70 | 60-70 | 60-70 | 180-210 |
| 2016-2017 (projections) | 60-70 | 60-70 | 60-70 | 180-210 |

Demographic Data²⁹

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 15% |
| Percentage of Students with IEP | 25% |
| Percentage of ELL Students | 10% |
| Percentage of Students Eligible for Free or Reduced Lunch | 80% |

²⁸ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

| I.S. M286 Renaissance Leadership Academy | 2009-2010 | 2010-2011 | 2011-2012 |
|---|------------------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | C | C | A |
| Quality Review Score | N/A | N/A | P |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 20% | 20% | 26% |
| Math % Proficient (Levels 3 and 4) | 23% | 40% | 44% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 94% | 89% | 88% |
| 2012-2013 State Accountability Status | In Good Standing | | |

New Technologies
Admissions Data

| | |
|--|---|
| Current Admissions | Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Limited Unscreened |
| Admissions During and After Proposed Co-Location of SA – Harlem 2 | Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Limited Unscreened |

Enrollment Data³⁰

| | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|----------------|----------------|----------------|-------------------------|
| 2012-2013 (unaudited) | 15 | 37 | 62 | 114 |
| 2013-2014 (projections) | 45-55 | 45-55 | 30-40 | 120-150 |
| 2014-2015 (projections) | 45-55 | 45-55 | 45-55 | 135-165 |
| 2015-2016 (projections) | 45-55 | 45-55 | 45-55 | 135-165 |
| 2016-2017 (projections) | 45-55 | 45-55 | 45-55 | 135-165 |

Demographic Data³¹

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 39% |
| Percentage of Students with IEP | 45% |
| Percentage of ELL Students | 10% |
| Percentage of Students Eligible for Free or Reduced Lunch | 78% |

School Performance Data

| The Urban Assembly Institute for New Technologies | 2009-2010 | 2010-2011 | 2011-2012 |
|--|------------------|-----------|-----------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | N/A | B | C |
| Quality Review Score | N/A | N/A | D |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 8% | 21% | 17% |
| Math % Proficient (Levels 3 and 4) | 22% | 29% | 22% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 90% | 88% | 87% |
| 2012-2013 State Accountability Status | In Good Standing | | |

³⁰ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³¹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

Performing Arts
Admissions Data

| | |
|---|---|
| Current Admissions | Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened |
| Admissions After Proposed Co-Location of SA – Harlem 2 | Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened |

Enrollment Data³²

| | Total Enrollment |
|-------------------------|-------------------------|
| 2012-2013 (unaudited) | 359 |
| 2013-2014 (projections) | 340-380 |
| 2014-2015 (projections) | 340-380 |
| 2015-2016 (projections) | 340-380 |
| 2016-2017 (projections) | 340-380 |

Demographic Data³³

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 13% |
| Percentage of Students with IEP | 18% |
| Percentage of ELL Students | 6% |
| Percentage of Students Eligible for Free or Reduced Lunch | 80% |

³² All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³³ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

| Urban Assembly School for the Performing Arts | 2009-2010 | 2010-2011 | 2011-2012 |
|--|------------------|------------------|------------------|
| <i>School Performance and Progress</i> | | | |
| Overall Progress Report Grade | A | D | C |
| Quality Review Score | N/A | N/A | N/A |
| <i>Key Components of Performance and Progress</i> | | | |
| % 10+ Credit Accumulation in Year 1 | 85% | 79% | 78% |
| 4 Year Graduation Rate | 71% | 70% | 75% |
| 6 Year Graduation Rate | N/A | N/A | 76% |
| % Graduating with a Regents Diploma | 68% | 64% | 67% |
| Attendance Rate | 79% | 80% | 83% |
| <i>2012-2013 State Accountability Status</i> | In Good Standing | | |

V. Initial Costs and Savings

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SACS that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at ASA middle school.

The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

This proposal is not expected to impact initial costs or allocations at Renaissance, New Technologies, ASA high school, or Performing Arts in building M043.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

SA - Harlem 2 may hire additional teachers during each year of the school’s expansion as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2014-2015 school year (if any) will be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the new grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

A further description of the potential impact that the truncation of ASA will have on ASA’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

B. Administration

If this proposal is approved, SA – Harlem 2 may hire supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s expansion.

This proposal is not expected to impact administration at Renaissance, New Technologies, or Performing Arts in building M043.

C. Transportation

Transportation will be provided at these schools and at SA – Harlem 2 according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at the organizations in the M043 building.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

| | | |
|---|--|---|
| Building | | M043 |
| Type of Building | | MIDDLE |
| Year Built | | 1936 |
| Overall BCAS rating | | 2.34 |
| 2011-2012 Target Building Utilization | | 83% |
| 2011-2012 Target Building Capacity | | 1,440 |
| FY 2012 Maintenance Costs | Labor | \$42,116 |
| | Materials | \$18,707 |
| | Maintenance and repair contracts | \$92,294 |
| | Service contracts | \$0 |
| | Custodial operations costs—Materials | \$9,046 |
| | Custodial operations costs—Custodial Allocation | \$295,558 |
| FY 2012 Energy Costs | Electric | \$140,038 |
| | Gas | \$85,261 |
| | Oil | \$23,244 |
| Projects completed during the current or prior school year | | Elec Upgrade, Library Upgrade |
| Projects proposed in the capital plan | | System Replacement - Toilets |
| Accessibility of the building | | Building is not Functionally Programmatically Accessible |
| Building attributes | | Art Rooms, Auditorium, Cafeteria, Computer Rms, Gymnasium, Library, Nurse's Office, Science Lab |