

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of Three New High Schools (08X320, 08X348, 08X349) with Herbert H. Lehman High School (08X405), P721X@X405 (75X721), Renaissance High School for Musical Theater and Technology (08X293), and Westchester Square Academy (08X558) in School Building X405, Beginning in 2013-2014

I. Summary of Proposal

On January 17, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate three new district high schools (New School 1, “08X320;” New School 2, “08X348;” and New School 3, “08X349”) in school building X405 (“X405”) on the Herbert H. Lehman Educational Campus (“Lehman Campus”), beginning in the 2013-2014 school year.¹ The Lehman Campus is located at 3000 East Tremont Avenue, Bronx, NY 10461, within the geographical confines of Community School District 8 (“District 8”).

In a separate EIS also posted on January 17, 2013, the DOE proposed to phase out and eventually close Herbert H. Lehman High School (08X405, “Lehman High School”), which is located in X405. That phase-out proposal has now been withdrawn. Instead, the current enrollment reduction already in progress at Lehman High School will be expanded to further allow the school to improve by narrowing its focus to a smaller number of students.

This EIS has been amended to include updated enrollment projections, building utilization information, and space allocations for the schools on the Lehman Campus.² This amended EIS also clarifies the status of 75X721 (the District 75 inclusion program, described in detail below) and provides additional information regarding the screened program at Westchester Square Academy.

If this co-location proposal is approved, the three new high schools will be co-located with the following organizations: Herbert H. Lehman High School (08X405, “Lehman High School”), a district high school serving students in grades nine through twelve; Renaissance High School for Musical Theater and Technology (08X293, “Renaissance High School”), a district high school serving students in grades nine through twelve; Westchester Square Academy (08X558, “Westchester Square”), a district high school currently serving students in ninth grade that is in the process of phasing in and will serve students in grades nine through twelve when it reaches full scale; a District 75 inclusion program (75X721, “P721X@X405” or “D75 inclusion program”);³ the Lehman Young Adult Borough Center (X408,

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² This amended EIS also now includes audited register data as of October 26, 2012. The original EIS was posted before audited data was available and, as a result, included unaudited register data.

³ 75X721 also serves students at three other sites. The main site for 75X721 is P721X at Stephen D. McSweeney School, which serves high school-aged students at 2697 Westchester Avenue, in the Bronx’s Community School District 11. The two other sites are: (1) P721X at X368, which serves high school-aged students at 2975 Tibett Avenue, Bronx, NY 10463; (2) P721X at HB21, which serves high school-aged students at 1551 East 172nd Street, Bronx, NY 10472.

“YABC”);⁴ a school-based health center operated by the Montefiore Medical Center (“Montefiore Health Center”); and a part-time GED Plus - Learning-to-Work program (X950, “GED Plus - LTW”).⁵

The proposed opening and co-location of three new district schools in X405 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. If approved, the new schools will offer rigorous academic programs that will prepare students for post-secondary education and work. Students will be able to apply to the new schools through the Citywide High School Admissions Process. All three schools will have a limited unscreened admissions method giving priority to students residing or attending school in the Bronx. (Detailed information about the High School Admissions Process, over-the-counter admissions, and the proposed schools’ admissions criteria can be found in Section III.A of this document.)

Lehman High School is in the process of implementing a targeted enrollment reduction, which was originally anticipated to result in the school serving 2,585-2,625 students by the 2015-2016 school year. In order to support the school’s improvement through focusing on fewer students, the enrollment reduction will be expanded so that Lehman High School will only serve 980-1,020 students by the 2016-2017 school year. If this co-location is not approved by the Panel for Educational Policy (“PEP”), the DOE will reassess the expansion of the enrollment reduction at Lehman High School.

If this co-location proposal is approved, the opening and co-location of these three new district high schools will help recover the seats that would otherwise have been lost at X405. In addition, this co-location proposal along with other proposals to improve high school options in the Bronx, if approved, will yield a net increase in the number of high school seats in the Bronx starting in September 2013. (Detailed information about the impact of other proposed changes to high school educational offerings in the Bronx can be found in Section III.C of this document.)

In addition to the phase-in of three new schools, Westchester Square will continue to phase in as planned. The DOE is also planning to increase Westchester Square’s ninth-grade enrollment in 2013-2014. These additional students will be admitted through a screened admissions program. (Additional details regarding the admissions methods at Westchester Square and the proposed new schools can be found in Section III.A of this document.)

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. As part of the replacement strategy for the seats lost through the ongoing enrollment reduction at Lehman High School, the DOE is proposing to add three new schools and expand one existing school in the X405 building. The DOE believes that co-locating these new schools in X405 will create better educational options in the community.

II. Proposed or Potential Use of Building

The X405 building has a target capacity of 3,369 students.⁶ (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 3,317 students,⁷ yielding a target utilization rate of 98%.⁸

⁴ YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

⁵ Learning-to-Work is an in-depth job readiness and career exploration program designed to enhance the academic component of transfer schools. For more information about transfer schools, please visit <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/LearningtoWork/default.htm>.

⁶ 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”).

⁷ 2012-2013 Audited Register (as of October 26, 2012).

If this proposal is approved, three new schools, 08X320, 08X348, and 08X349, will open in X405 in 2013-2014. 08X320 and 08X348 will each serve approximately 105-115 students in the ninth grade while 08X349 will serve approximately 130-140 students in the ninth grade.⁹ These schools will all gradually phase in by adding one grade per year. All three schools are expected to reach full scale in 2016-2017, at which point 08X320 and 08X348 will serve approximately 420-460 students in grades nine through twelve and 08X349 will serve approximately 520-560 students in grades nine through twelve.

Additionally, the DOE is planning to expand Westchester Square's enrollment to serve an approximate total of 520-560 students in grades nine through twelve when the school reaches full scale in 2016-2017. The school is currently serving ninth grade and will add one grade per year until it serves ninth through twelfth grades. While Westchester Square's limited unscreened program will serve its full grade span in 2015-2016, its screened program will not reach full scale until the 2016-2017 school year. At this point, the school will also have reached full scale in terms of enrollment.

Over a period of five years, the proposed grade spans for each of the existing and proposed schools in the building are shown in the below chart.

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
08X405	Herbert H. Lehman High School	9-12	9-12	9-12	9-12	9-12
08X320	New School 1	-	9	9-10	9-11	9-12
08X348	New School 2	-	9	9-10	9-11	9-12
08X349	New School 3	-	9	9-10	9-11	9-12
08X293	Renaissance High School for Musical Theater & Technology	9-12	9-12	9-12	9-12	9-12
08X558	Westchester Square Academy	9	9-10	9-11	9-12	9-12
75X721	P721X@X405	9-12	9-12	9-12	9-12	9-12

Over a period of five years, the current and projected enrollments for each existing and proposed school and the projected building utilization rate are shown in the chart on the following page.

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁹ Enrollment projections for 08X320 and 08X348 are based on a standard phase-in plan of four sections per entry grade. Enrollment projections for 08X349 are based on a phase-in plan of five sections per entry grade. Actual enrollment in 2013-2014, however, would depend on applicant demand.

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
08X405	Herbert H. Lehman High School	2,726	2,130 - 2,170	1,530 - 1,570	1,180 - 1,220	980 - 1,020
08X320	New School 1	-	105 - 115	210 - 230	315 - 345	420 - 460
08X348	New School 2	-	105 - 115	210 - 230	315 - 345	420 - 460
08X349	New School 3	-	130 - 140	260 - 280	390 - 420	520 - 560
08X293	Renaissance High School for Musical Theater & Technology	452	430 - 470	430 - 470	430 - 470	430 - 470
08X558	Westchester Square Academy	107	235 - 255	365 - 395	495 - 535	520 - 560
75X721	P721X@X405	32	28 - 36	28 - 36	28 - 36	28 - 36
Total Building Enrollment		3,317	3,163 - 3,301	3,033 - 3,211	3,153 - 3,371	3,318 - 3,566
Utilization		98%	94% - 98%	90% - 95%	94% - 100%	98% - 106%

In 2016-2017, once Lehman High School has completed its enrollment reduction and all schools in the building are at full scale, the DOE projects that there will be approximately 3,318-3,566 students served in X405, thereby yielding an estimated utilization rate of approximately 98%-106%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers’ contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the

frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2013, 08X320, 08X348, and 08X349 will be co-located in the X405 building and will be open to prospective ninth-grade students through the Citywide High School Admissions Process. All three of these new schools will admit students through a limited unscreened admissions method and will give admissions priority to students residing in or attending school in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Additional information about the High School Admissions Process is included below.

Impact on Students Currently Attending Schools in the X405 Building

The proposed co-location of 08X320, 08X348, and 08X349 is not expected to impact the educational options available to students who are currently enrolled at any of the schools in the X405 building.

While Lehman High School will continue to undergo an enrollment reduction, all current Lehman High School students will be able to remain at that school regardless of whether this proposal is approved. As the school enrolls fewer ninth-grade students each year and becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate.

Westchester Square currently admits students through a limited unscreened program, which in 2012-2013 was available to ninth-grade students. Westchester Square will continue to phase in one grade at a time as planned, and it will also begin to offer a new screened program. The new screened program at Westchester Square will help ensure that a wide range of educational programs remain available to students on the Lehman Campus. As a result, the enrollment at Westchester Square is projected to increase. All students who are currently enrolled at Westchester Square will be able to continue attending the school.

P721X@X405 is a District 75 inclusion program. In an inclusion program, a student with special education needs receives services in a general education classroom along with general education students. Students in the P721X@X405 program are currently enrolled in Lehman High School general education classes based on their Individualized Education Program ("IEP") recommendations and receive Special Education Teacher Support Services ("SETSS") from a District 75 Special Education teacher. If this proposal is

approved, students from P721X@X405 will continue to be able to attend general education classes at Lehman High School.¹⁰

The proposed co-location of 08X320, 08X348, and 08X349, is not expected to impact the admissions, enrollment, or educational options of students currently attending Renaissance High School.

The high schools located in X405 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving SETSS. Students with disabilities will receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools on the Lehman Campus will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving English as a Second Languages (“ESL”) services. All students enrolled in the schools on the Lehman Campus will continue to receive mandated ELL services if this proposal is approved.

Impact on Academic Programs, Extracurricular Activities and Community Partnerships

The DOE does not anticipate that this co-location proposal will affect the academic programs, extracurricular activities, and community partnerships currently offered on the Lehman Campus. All schools will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

The DOE has worked with the administration at Lehman High School to establish partnerships with several community-based organizations (“CBOs”). Lehman High School currently has partnerships with the American Red Cross, buildOn, Health Corps, and the Montefiore Medical Center. Those partnerships will continue to support current students, though the nature and scope of those partnerships may change based on shifting need and resource availability as the enrollment at Lehman High School declines.

The other schools currently housed on the Lehman Campus also already have established relationships with non-profit organizations, including some whose work is directly connected to the missions and themes of those schools. As appropriate, the DOE will work with the schools on the Lehman Campus to introduce or enhance partnerships with these and other CBOs. The school-based health center operated by the Montefiore Medical Center will continue to serve students who are enrolled at all schools on the Lehman Campus.

Lehman High School will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment.

According to the High School Directory, Lehman High School currently offers the following sports:¹¹

- PSAL Sports¹² – Boys: Baseball and JV Baseball, Basketball and JV Basketball, Bowling, Cross Country, Football and JV Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

¹⁰ Earlier versions of this EIS held that students from P721X@X405 would attend classes at one of the new schools. However, given that the proposal to phase out Lehman High School has been withdrawn, students at P721X@X405 will continue to attend classes at Lehman High School regardless of whether this co-location proposal is approved.

¹¹ Athletic and extra-curricular offerings reflect those listed in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹² PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball and JV Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: Cricket, Golf, Swimming, Wrestling
- School Sports – Cheerleading

According to the High School Directory, Lehman High School also offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> • Student Council • Leadership Program • ARISTA • Debate Team • Mock Trial • Chess • Forensic Program • Moot Court • Law Team • Newspaper • Speech & Debate Digital Media • Tech Bridge • MOUS Squad • Band • Chamber Choir • Community Service • Musical Theater Productions • Ceramics • Painting 	<ul style="list-style-type: none"> • Robotics • Dance

According to the High School Directory, Renaissance High School currently offers the following sports:

- PSAL Sports – Boys: Baseball and JV Baseball, Basketball and JV Basketball, Bowling, Cross Country, Football and JV Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track,

Soccer, Swimming, Tennis, Volleyball, Wrestling

- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball and JV Softball, Tennis, Volleyball and JV Volleyball
- PSAL Sports – Co-ed: Fencing, Wrestling

According to the High School Directory, Renaissance High School currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> • Student Government • Graduation Committees • National Honor Society • Student of the Month Program • Tutoring • Internships • Mentoring • School Newspaper • Choir • Musical Productions • Talent Show • Robotics • School Newspaper • Stage Crew 	<ul style="list-style-type: none"> • Musical Theater • Drama • Vocal Choir • Band

According to the High School Directory, aside from providing the opportunity for students to participate on Lehman Campus teams, Westchester Square does not currently offer separate sports programs, but plans to offer additional sports programs as the school increases enrollment and begins to serve additional grades.

According to the High School Directory, Westchester Square currently offers the following clubs:

Clubs
<ul style="list-style-type: none"> • Dance • Drama • Robotics

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. This is already the case at the Lehman Campus, with students from Lehman High School, Renaissance High School, and Westchester Square all eligible to participate on Lehman Campus sports teams. If this proposal is approved, the DOE anticipates that this same opportunity will exist for students at 08X320, 08X348, and 08X349. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed opening and co-location of the three new schools is not expected to impact extracurricular program offerings on the Lehman Campus.

Impact on YABC Program

As indicated previously, the YABC program will continue to operate in the X405 building as Lehman High School undergoes an enrollment reduction and the three new schools phase in. The YABC program is expected to remain in the building and will continue to provide services as long as there is a need and demand for the program. There is no anticipated impact on the YABC program as a result of this co-location proposal.

YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of Young Adult Borough Centers Citywide, please visit the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

Impact on GED Plus Learning-to-Work Program

There is also a part-time GED Plus Learning-to-Work Program located on the Lehman Campus. GED Plus is a Citywide program that provides full-day and part-time GED services as well as support in transitioning to a college and/or career. Learning-to-Work is a part-time evening program where community-based organization personnel work collaboratively with all students to set and achieve individual academic, workplace, and personal goals. These programs run Monday through Thursday from 5:30 p.m. - 8:30 p.m. There is no anticipated impact on the GED Plus or Learning-to-Work programs as a result of this proposal.

Enrollment Impact for Future High School Students—High School Admissions Process

All schools on the Lehman Campus (with the exception of the District 75 Inclusion Program) admit students through the Citywide High School Admissions Process, described in further detail below. This co-location proposal is not anticipated to impact the admissions processes for these schools.

Lehman High School has zoned, screened, and educational option admissions methods. Zoned programs admit students who live in a specific geographic area. Screened programs admit students who meet specific criteria identified by the school. The screened program at Lehman High School admits students based on standardized test scores, academic portfolios, and application essays and interviews. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, average, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the school's administration and the other half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she is guaranteed a match to that program. If this proposal is approved, Lehman High School will continue to admit students to all three of these programs. Renaissance High School admits students through a limited

unscreened admissions method. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session, open house event, or the school's exhibit at any one of the High School Fairs. Westchester Square also currently admits students through a limited unscreened admissions method. However, the school will also offer a new program, the Westchester Square Academy Honors Program, that is academically screened beginning in 2013-2014. This program will have an academic focus on humanities and interdisciplinary studies and will offer the opportunity for students to engage in accelerated coursework. The program will admit students through an academic screen that includes a consideration of applicants' standardized Math and English Language Arts test scores, middle school grades and attendance, as well as an interview and writing prompt. As Westchester Square continues to phase in, it will admit students both through the existing limited unscreened program and the new screened program. Admissions for both will be managed through the High School Admissions Process.

Admission to P721X@X405 is managed through the District 75 placement process, wherein District 75 students are admitted to an inclusion program through referrals from the District 75 Placement office. Placements are offered based on the geographic location of the student's residence, the student's disability as outlined in his/her IEP and seat availability. As described earlier, if this proposal is approved, current and future students at P721X@X405 will continue to enroll in general education classes at Lehman High School. This proposal is not expected to have an impact on admissions at P721X@X405 nor will it affect the size of the program on the Lehman Campus.

If this proposal is approved, all three new schools on the Lehman Campus will admit students through the High School Admissions Process and through the over-the-counter admissions process. New schools 08X320, 08X348, and 08X349 will admit students through a limited unscreened admissions method, with priority to students residing in or attending school in the Bronx.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference. Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

If this proposal is approved by the PEP, all eighth-grade students in all five boroughs will be eligible to apply to new schools 08X320, 08X348, or 08X349 for the 2013-2014 school year and in subsequent years. Although high school applications were due on December 10, 2012, students who are currently enrolled in eighth grade and are interested in applying to these schools will have the opportunity to submit a new admission application with revised school rankings in March 2013 during Round Two of this year's High School Admissions Process for a ninth-grade seat in September 2013. This application will replace the previously submitted application and be included as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at one of the new or existing schools at X405 through the over-the-counter ("OTC") process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹³ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and during the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.¹⁴ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time,

¹³ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁴ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in the Bronx, the number of schools that admit students during this period increased from 140 to 166.

Currently, Westchester Square, Renaissance High School, and Lehman High School admit OTC students. The proposed co-location of 08X320, 08X348, and 08X349 with Westchester Square, Renaissance High School, P721X@X405, and Lehman High School is not expected to impact the placement of OTC students at schools on the X405 campus. New schools 08X320, 08X348, and 08X349 are expected to accept OTC students when the schools open in September 2013, should seats be available.

B. Schools

As new schools 08X320, 08X348, and 08X349 phase into the X405 building, the X405 building will continue to house P721X@X405, Renaissance High School, and Westchester Square as it phases in, as well as Lehman High School as it completes its enrollment reduction. Collectively, the seven schools serving students on the Lehman Campus in 2016-2017 are projected to enroll approximately 3,318-3,566 students, making the target building utilization rate for X405 at that point 98%-106%. As mentioned above, although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, it is worth noting that while enrollment declined in 2012-2013, the utilization rate at X405 during the past two school years has been in excess of 110%.¹⁵ This suggests that the X405 building can accommodate all of the existing and proposed organizations during and after the phase-in of 08X320, 08X348, and 08X349.

If this co-location proposal is approved, there will be sufficient space to accommodate all schools in the building, the YABC and GED programs and the Montefiore Health Center pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while the new schools phase in. Please visit the New York City DOE Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

¹⁵ Based on the target capacity from the 2010-2011 Blue Book and 2011-2012 Blue Book and enrollment data from the 2010-2011 Audited Register and 2011-2012 Audited Register, which do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010 and October 31, 2011, respectively.

According to the building walkthrough completed by the Bronx Director of Space Planning on January 9, 2013, building X405 has a total of 133 full-size instructional rooms, including 6 science labs, 13 science demonstration rooms, a graphic arts studio, music recording studio, black box theatre, wood working shop, 2 music rooms with tiers, 9 computer labs, and 4 art rooms. The building also has 18 half-size rooms, 13 quarter-size rooms, and the equivalent of 25 full-size rooms of designed administrative/office space. In total, building X405 has 170.25 full-size equivalent (“FSE”) space for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: two gymnasiums, an auditorium, one small cafeteria, one large cafeteria, and a library.

The School-Based Support Team (“SBST”) is located in 1 full-size room of designed administrative/office space, the custodian’s office is located in 1 half-size room, a record room occupies 1 full-size room, School Safety is located in 1 half-size room, and the District 75 Inclusion Program is allocated 1 half-size room for administrative use.¹⁶ In addition, 1.5 FSE rooms of designed administrative/office space are allocated to the Montefiore Clinic, which also contains the nurse’s office. The YABC program is also allocated 1 half-size equivalent room of designed administrative/office space.

Excluding the shared spaces outlined above, X405 has a total of 132 full-size rooms,¹⁷ 15 half-size rooms, 13 quarter-size rooms, and the equivalent of 22 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X405 during and after this proposal.¹⁸ This totals 164.75 FSE spaces that can be allocated to the co-located schools in X405 per the Footprint during the phase-in of the proposed new schools.

As a result of the ongoing enrollment reduction, Lehman High School’s footprint will decrease as the school enrolls fewer students each year between now and 2016-2017. According to the Footprint, Lehman High School’s current baseline allocation is 101 full-size rooms and 6 half-size rooms for instruction, and the equivalent of 8.5 full-size rooms for administrative use, which totals 112.5 FSE spaces.¹⁹ Lehman High School is currently allocated approximately 109 full-size rooms and 9 half-size rooms for instruction, and the equivalent of 25.75 full-size rooms for administrative use, which totals 139.25 FSE spaces. Lehman High School’s footprint will decrease each year until 2016-2017 when the school’s enrollment reduction is complete and the school serves a total of 980-1,020 students. In 2016-2017, the baseline allocation for Lehman High School will include 38 full-size and 4 half-size rooms for instruction, and the equivalent of 6 full-size rooms for administrative use, which totals 46.0 FSE spaces. Lehman High School’s footprint for instructional full-size rooms over the next four years is included in the chart below.

According to the Footprint, Renaissance High School’s baseline allocation is 17 full-size rooms and 1 half-size room for instruction, and the equivalent of 3.5 full-size rooms for administrative use, which totals 21.0 FSE spaces. Currently, the school is allocated 16 full-size rooms and 1 half-size room for instruction, and the equivalent of 2 rooms of administrative space, which totals 18.5 FSE. This means that Renaissance High School is currently under its footprint for both instructional rooms and administrative space. If this proposal is approved, in 2016-2017, assuming that enrollment at Renaissance High School remains steady, the school will be allocated a minimum of 17 full-size rooms and 1 half-size room for instruction, and the equivalent of 3.5 full-size rooms for administrative use, which totals 21.0 FSE spaces. Changes to the actual allocation aside, as indicated in the chart below, Renaissance’s baseline footprint for instructional

¹⁶ As noted elsewhere in this document, this proposal is not expected to have an impact on enrollment or space needs at the D75 Inclusion Program (75X721). P721X@X405 will continue to serve the same number of students on the Lehman Campus, with students taking general education classes at Lehman High School.

¹⁷ Included in the count of available full-size rooms are 6 science labs and 13 science demonstration rooms. These rooms are part of existing schools’ allocations of full-size rooms and, if this proposal is approved, they will continue to be allocated to specific school organizations during the course of the new schools’ phase-in. These rooms will be allocated by the Building Council in a manner that ensures all students in the X405 building have access to necessary learning environments.

¹⁸ Please note that given the limited number of designed administrative spaces, a number of excess quarter-size, half-size, and full-size instructional rooms are currently used to meet administrative needs.

¹⁹ The Instructional Footprint does not include specific guidelines for schools of Lehman’s size. As a result, the Office of Space Planning based Lehman High School’s Footprint on a proportional expansion of the Footprint based on current enrollment in the school.

full-size rooms is not expected to change as a result of this proposal.

According to the Footprint, Westchester Square's baseline allocation is 4 full-size rooms and 1 half-size room for instruction, and the equivalent of 1.5 full-size rooms for administrative use, which totals 6 FSE spaces. Westchester Square is currently using 6 full-size rooms for instruction, and the equivalent of 1 full-size room for administrative use, which total 7 FSE spaces. As previously discussed, the DOE is planning to increase Westchester Square's enrollment, which will increase its enrollment by one section per grade, and result in an increased space allocation. As a result, in 2016-2017 and beyond, when Westchester Square has reached full scale, the school will have a baseline footprint allocation of 20 full-size rooms and 2 half-size rooms for instruction, and the equivalent of 3.5 full-size rooms for administrative use, which totals 24.5 FSE spaces. Westchester Square's footprint allocation for instructional full-size rooms during the course of its phase-in is included in the chart below.

The DOE is proposing to open three new high schools on the Lehman Campus. These new high schools are proposed to open in September 2013.

If approved, 08X320 and 08X348 will both serve the same number of grades, sections, and roughly the same numbers of students. This means that, if approved, 08X320 and 08X348 will have the same needs with respect to space and will receive the same baseline Footprint allocations. The baseline footprint allocation for each of these schools in the first year will be 4 full-size rooms and 1 half-size room for instruction, and the equivalent of 1.5 full-size rooms for administrative use, which totals 6 FSE spaces. The baseline footprint allocation will then increase each year as the schools phase in until they reach full-scale in 2016-2017. At that time, 08X320 and 08X348 will each be serving 420-460 students in grades nine through twelve. The baseline footprint allocation for 08X320 and 08X348 at full-scale will be 16 full-size rooms and 1 half-size room for instruction, and the equivalent of 3.5 full-size rooms of administrative spaces, which totals 20 FSE spaces. The baseline footprint allocations of instructional full-size rooms for these schools over the course of their phase-in are included in the chart below.

If approved, 08X349 will serve a slightly higher number of students than the other two new schools and thus will have slightly higher space allocation needs. When the school opens in 2013-2014, it will serve 130-140 students in ninth grade. At that time, the baseline footprint allocation for 08X349 will be 5 full-size rooms and 1 half-size room for instruction, and the equivalent of 2 full-size rooms for administrative use, which totals 7.5 FSE spaces. The baseline footprint allocation will then increase each year as the school phases in until it reaches full-scale in 2016-2017. At that time, 08X349 will be serving 520-560 students in grades nine through twelve. The baseline footprint allocation for 08X349 at full-scale will be 20 full-size rooms and 2 half-size rooms for instruction, and the equivalent of 3.5 full-size rooms of administrative space, which totals 24.5 FSE spaces. The baseline footprint allocations of instructional full-size rooms for 08X349 over the course of the school's phase-in are included in the chart below.

The table on the next page provides the baseline footprint allocations of full-size instructional rooms for each school throughout the phase-in of Westchester Square, 08X320, 08X348, and 08X349.

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
08X405	Herbert H. Lehman High School	101	80	58	45	38
08X293	Renaissance High School for Musical Theater & Technology	17	17	17	17	17
08X558	Westchester Square Academy	4	9	14	19	20
08X320	New School 1	-	4	8	12	16
08X348	New School 2	-	4	8	12	16
08X349	New School 3	-	5	10	15	20

TOTAL	122	119	115	120	127
EXCESS	10	13	17	12	5

There is sufficient space in building X405 to accommodate all schools in X405 as Lehman High School undergoes an enrollment reduction and Westchester Square, along with 08X320, 08X348, and 08X349, phase in. Each school will receive at least its baseline Footprint allocation.

The space vacated by Lehman High School during the course of that school's enrollment reduction will be filled by the three replacement schools as they phase in. In 2016-2017, when all schools in the building are at full-scale, there is projected to be a limited amount of excess space. The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the remaining excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Building Safety and Security

The DOE provides the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children's First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

Under this proposal, the X405 building will offer new educational options that are intended to better support the learning needs of all students in the City, and especially in the Bronx.

Taken collectively with ongoing utilization changes in building X405, including the enrollment reduction at Lehman High School, the proposal to co-locate three new schools in building X405 for the 2013-2014 school year will lead to an increase in the number of available seats for new ninth-grade students. In addition, as a result of this proposal and other proposals to create new options for Bronx high school students, there will be an increase in the overall number of new ninth-grade seats in the Bronx.

Impact on Borough-Wide Seat Capacity

The proposed co-location of 08X320, 08X348, and 08X349 is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, enrollment reductions, enrollment increases, and grade reconfigurations of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart on the following page details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
09X414	Jonathan Levin High School for Media and Communications	X410	Pending March 11, 2013 PEP Vote	-58	Limited Unscreened	
Planned Enrollment Reductions for 2013-2014						
08X405	Herbert H. Lehman High School	X405	N/A	-174	Educational Option, Limited Unscreened, Screened	Yes
10X440	DeWitt Clinton High School	X440	N/A	-270	Educational Option, Screened	Yes
Proposed New High Schools for 2013-2014						
07X259	New CTE School at Gompers Campus	X655	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
10X264	New CTE School at Dodge Campus	X660	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
08X320	New School 1 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X348	New School 2 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X349	New School 3 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+135	Limited Unscreened	
10X351	New School 1 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
10X353	New School 2 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
Proposed or Approved Grade Expansions to Serve High School Grades for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved – December 14, 2011 PEP Vote	+81	Screened; Language and Limited Unscreened	
Planned Enrollment Expansions to Serve High School Grades for 2013-2014						
08X558	Westchester Square Academy	X405	N/A	+27	Screened, Limited Unscreened	
84X539	New Visions Charter High School for Advanced Math and Science	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
84X553	The New Visions Charter High School for the Humanities	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
Net Anticipated Change in 9th Grade Seat Capacity by 2013-2014				+439		

Proposed New High Schools for 2014-2015						
Planned Enrollment Expansions to Serve High School Grades for 2014-2015						
84X202	New Visions Charter HS for Advances Math and Science II	X650	N/A	+27	Lottery	Yes
84X208	New Visions Charter HS for the Humanities II	X655	N/A	+27	Lottery	Yes
Net Anticipated Change in 9th Grade Seat Capacity by 2014-2015				+54		

For the 2013-2014 school year, the proposed new schools, grade expansions and planned enrollment changes will add 941 ninth-grade seats in the Bronx. The enrollment reductions of Lehman High School and DeWitt Clinton High School (“Clinton”), along with the phase-out of Jonathan Levin High School will only result in the loss of 502 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain in capacity of 439 ninth-grade seats in the Bronx.

For the 2012-2013 school year, 15,415 ninth-grade seats were available in the Bronx.²⁰ A total of 14,691 new ninth-grade students are enrolled in Bronx high schools in 2012-2013, leaving 724 excess seats.

Thus, if all proposals are approved, there will be 439 new ninth-grade seats (for a total of 15,846 ninth-grade seats in the Bronx for 2013-2014), which when added to the 724 excess seats from 2012-2013, totals a projected excess of 1,163 seats in the 2013-2014 school year.²¹

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in the Bronx.

Information regarding the new high schools proposed to open in September 2013 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, in printed materials available at DOE middle schools and Borough Enrollment Offices, and on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

Impact on CTE Borough-Wide Seat Capacity

The proposal to reduce the enrollment of Lehman High School and co-locate three new, non-CTE district high schools in X405, along with the proposal to reduce the enrollment of DeWitt Clinton High School, will impact the number of CTE seats in the Bronx.

However, there are several other proposals geared towards ensuring that CTE programming remains available in the Bronx. There are two new schools proposed to open in 2013-2014 in the Bronx, on the Samuel L. Gompers Educational Campus and the Grace Dodge Educational Campus, which will offer CTE programming. The specific career clusters that will be offered by these new schools will include Health Science, and additional career clusters yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

In addition there are two charter schools that offer CTE programming which plan to expand enrollment in 2014-2015 in the Bronx. New Visions Charter High School for Advanced Math and Science II and New Visions Charter High School for the Humanities II will each expand by 27 ninth grade seats. It should be noted that New Visions Charter High School for Advanced Math and Science II will offer programming in Scientific Research and Engineering, a CTE career cluster currently offered by Lehman High School.

The proposed new schools and enrollment expansions will add 270 ninth-grade seats in new high schools that offer CTE programs.²² The proposed enrollment reductions will result in the loss of 444 ninth-grade seats in a CTE school or a school that offers CTE programming. However, it should be noted that only a portion of the seats to be eliminated from Lehman High School are CTE seats. Moreover, although DeWitt Clinton High School offers a CTE program, none of the seats eliminated at Clinton are CTE seats.

The DOE strongly believes in the importance of CTE education and will continue to evaluate the potential to add additional CTE educational offerings in the Bronx.

²⁰ Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excluding District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

²¹ The projected excess of 1,163 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

²² However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X405. The X405 building is functionally accessible and this proposal is not expected to impact that status.

IV. Enrollment, Admissions and School Performance Information

Herbert H. Lehman High School (08X405)

Admissions Data

Current Admissions	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Methods: Zoned, Educational Option, Screened</p>
Admissions after Proposals	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Methods: Zoned, Educational Option, Screened</p>

Enrollment Data²³

	Total Enrollment
2012-2013 (audited)	2,726
2013-2014 (projections)	2,130-2,170
2014-2015 (projections)	1,530-1,570
2015-2016 (projections)	1,180-1,220
2016-2017 (projections)	980-1,020

²³ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with Individualized Education Programs	23%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	66%

School Performance Data

X405 Herbert H. Lehman High School.	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	F	F	D
Quality Review Score	P	D	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	56%	52%	47%
4 Year Graduation Rate	51%	51%	50%
6 Year Graduation Rate	62%	64%	64%
% Graduating with a Regents Diploma	39%	40%	46%
Attendance Rate	83%	78%	79%
2012-2013 State Accountability Status	Priority School		

Westchester Square Academy (08X558)

Admissions Data

Current Admissions	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Method: Limited Unscreened with priority to Bronx students or residents</p>
Admissions after Proposals	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Method: Limited Unscreened with priority to Bronx students or residents; screened</p>

²⁴ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Enrollment Data²⁵

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (audited)	108	-	-	-	108
2013-2014 (projections)	130-140	105-115	-	-	235-255
2014-2015 (projections)	130-140	130-140	105-115	-	365-395
2015-2016 (projections)	130-140	130-140	130-140	105-115	495-535
2016-2017 (projections)	130-140	130-140	130-140	130-140	520-560

Demographic Data²⁶

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	83%

School Performance Data

Westchester Square Academy opened in September 2012. Therefore, school performance data is not yet available.

Renaissance High School for Musical Theater & Technology (08X293)

Admissions Data

Current Admissions	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Method: Limited Unscreened with priority to Bronx students or residents</p>
Admissions after Proposals	<p>Grades 9-12: High School Admissions Process;</p> <p>Admissions Method: Limited Unscreened with priority to Bronx students or residents</p>

²⁵ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²⁶ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Enrollment Data²⁷

	Total Enrollment
2012-2013 (audited)	452
2013-2014 (projections)	430-470
2014-2015 (projections)	430-470
2015-2016 (projections)	430-470
2016-2017 (projections)	430-470

Demographic Data²⁸

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	23%
Percentage of English Language Learner Students	4%
Percentage of Students Eligible for Free or Reduced Lunch	56%

School Performance Data

X293 Renaissance High School for Musical Theater & Tech	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	A	B	B
Quality Review Score ²⁹	N/A	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	73%	69%	74%
4 Year Graduation Rate	69%	72%	66%
6 Year Graduation Rate	76%	80%	81%
% Graduating with a Regents Diploma	52%	63%	62%
Attendance Rate	83%	82%	83%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

²⁷ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²⁸ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

²⁹ Renaissance High School last received a Quality Review Score in 2008-2009 when the school was identified as “Well Developed.”

P721X@X405 (75X721)

Admissions Data

Current Admissions	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services
Admissions after Proposals	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services

Enrollment Data³⁰

	Total Enrollment ³¹
2012-2013 (audited)	32
2013-2014 (projections)	28-36
2014-2015 (projections)	28-36
2015-2016 (projections)	28-36
2016-2017 (projections)	28-36
2017-2018 (projections)	28-36

Demographic Data^{32,33}

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	99%
Percentage of English Language Learner Students	30%
Percentage of Students Eligible for Free or Reduced Lunch	66%

³⁰ Enrollment data for P721X@X405 is school reported data as of March 1, 2013.

³¹ This D75 Inclusion Program currently exists as part of Lehman High School. Regardless of whether this proposal is approved, as Lehman High School undergoes an enrollment reduction, 75X721 will continue to operate as part of Lehman High School. The enrollment total shown here reflects 75X721's total anticipated enrollment throughout this period.

³² All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

³³ Demographic data reflects entire 75X721 enrollment across all locations, including but not limited to P721X@X405.

School Performance Data

This D75 program does not receive a Progress Report because the Progress Report is only given to those schools that serve at least 50 students in grades three to eight who annually take the standard New York State Math and English Language Arts exams. 75X721 has a high percentage of high school students and, therefore, does not meet this criteria.

75X721 received a Quality Review score of Proficient in 2008-2009.

New School 1 (08X320)

Admissions Data

Current Admissions	N/A
Admissions after Proposals	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data³⁴

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-17 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

³⁴ Enrollment projections for 08X320 are based on a standard phase-in plan of four sections per entry grade. Actual enrollment in 2013-2014, however, would depend on applicant demand.

*New School 2 (08X348)***Admissions Data**

Current Admissions	N/A
Admissions after Proposals	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data³⁵

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

³⁵ Enrollment projections for 08X348 are based on a standard phase-in plan of four sections per entry grade. Actual enrollment in 2013-2014, however, would depend on applicant demand.

New School 3 (08X349)

Admissions Data

Current Admissions	N/A
Admissions after Proposals	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data³⁶

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	130-140	-	-	-	130-140
2014-2015 (projections)	130-140	130-140	-	-	260-280
2015-2016 (projections)	130-140	130-140	130-140	-	390-420
2016-2017 (projections)	130-140	130-140	130-140	130-140	520-560

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

V. Initial Costs and Savings and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 08X320 and 08X348 will each receive a fixed allocation of \$80,000 and approximately \$49,875-\$54,625 in new school OTPS start-up per-pupil allocations during their first year. Based on current one-time allocations for new schools 08X349 will receive a fixed allocation of \$80,000 and approximately \$61,750-\$66,500 in new school OTPS start-up per-pupil allocations during their first year.

In addition, the basic operating budget for these replacement schools will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on

³⁶ Enrollment projections for 08X349 are based on a phase-in plan of five sections per entry grade. Actual enrollment in 2013-2014, however, would depend on applicant demand.

the grade level of the student.

Please refer to the FSF Guide³⁷ and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at the three replacement schools as the schools phase in.³⁸

This proposal is not expected to impact initial costs or allocations at P721X@X405, Westchester Square, Lehman High School, or Renaissance High School.

However, as a result of the expansion of the enrollment reduction at Lehman High School, the total number of students enrolled at that school will decline each year, meaning that the school's budget will decrease each year, and the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. Similarly, as a result of the expansion of Westchester Square, the total number of students enrolled at the school will increase, meaning that the school's budget will increase. Funding will be provided in accordance with each school's enrollment levels, allowing the schools to meet the instructional needs of their student populations. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

Each of the three new schools (along with the expanding Westchester Square Academy) will need to hire additional teachers during each year of the school's phase-in, as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in ninth through twelfth grades will be determined based on annual enrollment projections available as the schools grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and the United Federation of Teachers.

New administrative staff and non-pedagogical positions will be created at Westchester Square, 08X320, 08X348, and 08X349, over the course of the schools' phase-ins. These schools are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

This proposal is not anticipated to impact the personnel needs of P721X@X405, Lehman High School or Renaissance High School.

However, as student enrollment at Lehman High School declines, some of its teachers, administrative, and non-pedagogical staff will be excessed.³⁹ This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving

³⁷ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

³⁸ The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf.

³⁹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

Additionally, Westchester Square may need to hire additional staff to accommodate its expansion.

B. Administration

The replacement schools will hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the schools' phase-ins.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal. However, as discussed above, some positions at Lehman High School may be excessed as student enrollment declines. Again, all excessing will take place in accordance with existing labor contracts.

C. Transportation

There will be no change to existing transportation practices to the organizations in the X405 building. Transportation will be provided at these schools and at the replacement schools according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		X405
Type of Building		HS
Year Built		1972
Overall BCAS rating		2.67
2011-2012 Target Building Utilization		122%
2011-2012 Target Building Capacity		3369
FY 2012 Maintenance Costs	Labor	\$96,437
	Materials	\$33,977
	Maintenance and repair contracts	\$134,945
	Service contracts	\$36,855
	Custodial operations costs—Materials	\$31,521
	Custodial operations costs—Custodial Allocation	\$694,759
FY 2012 Energy Costs	Electric	\$569,498
	Gas	\$2,633
	Oil	\$477,767
Projects completed during the current or prior school year		School Based Health Center, Electrical Upgrade, Hallway Ceilings
Projects proposed in the capital plan		Windows, IP Surveillance Camera Installation
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab