



Office of Portfolio Management

*Proposal to Un-Zone
District 5 Elementary Schools
Presented to CEC 5*

May 30, 2013

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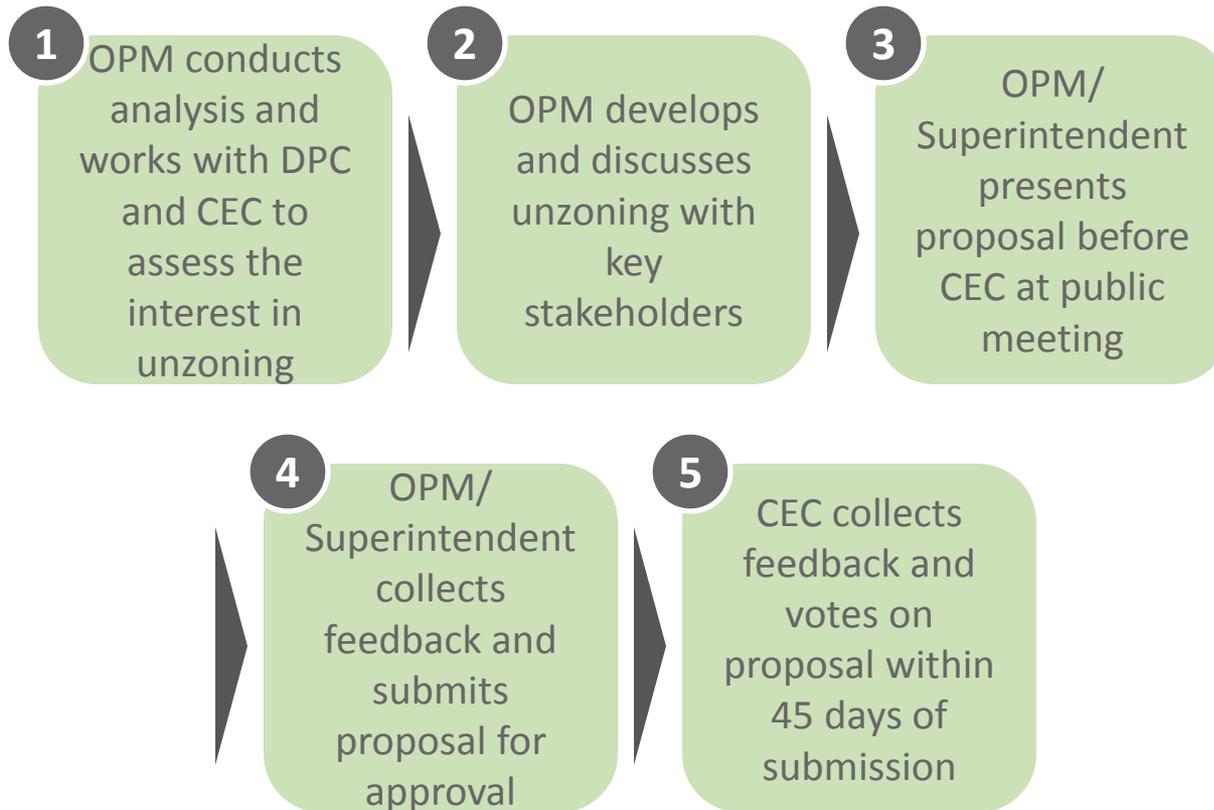
Rationale for Unzoning

Unzoning elementary schools in District 5 will:

- Provide families with greater choice and improved access to elementary school options across the district;
- Provide families with additional information about school options and the ability to indicate a preference from among District 5 elementary schools;
- Create a process that reflects the preferences of individual families;
- Align admissions processes with enrollment trends; and
- Improve educational opportunities for all students within District 5.



Overview of Unzoning Process



Guiding Policies and Principles

What is an Elementary School Unzoning?

Currently, all elementary school children receive priority to the zoned elementary and/or K-8 school within the zone in which they reside.¹

If an unzoning is implemented, the current District 5 elementary zones would cease to exist.² All elementary school students zoned to District 5 would receive the same priority to District 5 elementary schools as outlined by Chancellor's Regulation A-101, regardless of where the student resides within the District 5 administrative area.

Students would have greater access to more elementary school options. Through a centralized application, families may indicate their preferences among District 5 schools to find the school that is right for each child, based on each family's own criteria.

When would the unzoning be implemented?

Pending approval, the proposed changes would take effect for the 2014-2015 academic year.

Who would the unzoning affect?

Pending approval by the CEC, the proposed changes would impact incoming kindergarten students or new students to the system residing within the District 5 administrative boundary.

The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801.

- (1) There are currently two un-zoned elementary school options in District 5. There is one shared elementary school zone within District 5.
- (2) A portion of District 5 is zoned to District 3 for elementary school; this area would remain zoned to District 3 and students living in that area would retain zone priority to their District 3 zoned elementary school. In addition, a portion of District 3 is zoned to District 5 for elementary school; students residing in this area will retain priority to District 5 elementary schools. Any future changes to these zone lines would be subject to Chancellor's Regulation A-185.

The Admissions Process

Students would be enrolled in District 5 elementary schools in the following priority order:¹

- 1) *First Priority.* District 5 students with a verified sibling in the school who will be enrolled in grades K-5 in September 2014
- 2) *Second Priority.* Non-District 5 students with a verified sibling in the school who will be enrolled in grades K-5 in September 2014
- 3) *Third Priority.* District 5 students currently attending the school's Pre-Kindergarten program
- 4) *Fourth Priority.* Non-District 5 students currently attending the school's Pre-Kindergarten program
- 5) *Fifth Priority.* District 5 students other than those in (1) and (3) above
- 6) *Sixth Priority.* Non-District 5 students other than those in (2) and (4) above

(1) If there are more applicants than available seats within a priority group, seats will be assigned by lottery to members of that priority group.

District 5 Elementary Schools¹

	DBN	School Name	2012-2013 Grade Span	Grade Span at Scale
Zoned Schools	05M030	P.S. 030 Hernandez/Hughes	K-5	K-5
	05M036	P.S. 036 Margaret Douglas	K-5	K-5
	05M046	P.S. 046 Arthur Tappan	K-8	K-8
	05M092	P.S. 092 Mary Mcleod Bethune	K-5	K-5
	05M123	P.S. 123 Mahalia Jackson	K-8	K-8
	05M125	P.S. 125 Ralph Bunche	K-5	K-5
	05M129	P.S. 129 John H. Finley	K-8	K-8
	05M133	P.S. 133 Fred R Moore	K-5	K-5
	05M154	P.S. 154 Harriet Tubman	K-5	K-5
	05M161	P.S. 161 Pedro Albizu Campos	K-8	K-8
	05M175	P.S. 175 Henry H Garnet	K-5	K-5
	05M194	P.S. 194 Countee Cullen	K-5	K-5
	05M197	P.S. 197 John B. Russwurm	K-5	K-5
	05M200	P.S. 200 The James Mccune Smith School	K-5	K-5
Non-Zoned Schools	05M318	Thurgood Marshall Academy Lower School	K-5	K-5
	05M517 ²	Teachers College Community School	K-1	K-8

- (1) The list of schools is subject to change based on any future portfolio changes approved by the Panel for Educational Policy (“PEP”).
- (2) Teachers College Community School gives priority to residents of both District 5 and District 6. Admissions priorities at Teachers College Community School will not change as a result of the proposal to un-zone District 5 elementary schools.

Schools in the Year Prior to Implementation¹

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment ²	Org Target Capacity ³	2013-2014 Projected Org Utilization ⁴	2013-2014 Projected % Minority ⁵
ZONED SCHOOLS							
05M030	P.S. 030 Hernandez/Hughes	K-5	45 - 55	295 - 335	386	75% - 85%	95% - 100%
05M036	P.S. 036 Margaret Douglas	K-5	70 - 80	490 - 530	740	65% - 70%	95% - 100%
05M046	P.S. 046 Arthur Tappan	K-8	85 - 95	810 - 850	995	80% - 85%	95% - 100%
05M092	P.S. 092 Mary Mcleod Bethune	K-5	40 - 50	280 - 320	275	100% - 115%	95% - 100%
05M123	P.S. 123 Mahalia Jackson	K-8	70 - 80	665 - 705	737	90% - 95%	90% - 100%
05M125	P.S. 125 Ralph Bunche	K-5	25 - 35	175 - 215	367	50% - 60%	90% - 100%
05M129	P.S. 129 John H. Finley	K-8	50 - 60	550 - 590	769	70% - 75%	90% - 100%

- (1) The list of schools is subject to change based on any future portfolio changes approved by the PEP.
- (2) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above currently offer Pre-Kindergarten programs and are expected to continue to offer Pre-Kindergarten programs in 2013-2014, subject to continued demand and funding.
- (3) Based on 2011-2012 Blue Book.
- (4) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.
- (5) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

Schools in the Year Prior to Implementation (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment ¹	Org Target Capacity ²	2013-2014 Projected Org Utilization ³	2013-2014 Projected % Minority ⁴
ZONED SCHOOLS							
05M133 ⁵	P.S. 133 Fred R Moore	K-5	40 - 50	220 - 260	409	55% - 65%	95% - 100%
05M154	P.S. 154 Harriet Tubman	K-5	45 - 55	285 - 325	724	40% - 45%	90% - 100%
05M161	P.S. 161 Pedro Albizu Campos	K-8	70 - 80	810 - 850	875	90% - 95%	90% - 100%
05M175	P.S. 175 Henry H Garnet	K-5	50 - 60	365 - 405	287	125% - 140%	95% - 100%
05M194	P.S. 194 Countee Cullen	K-5	30 - 40	220 - 260	309	70% - 85%	95% - 100%
05M197	P.S. 197 John B. Russwurm	K-5	50 - 60	290 - 330	470	60% - 70%	90% - 100%
05M200	P.S. 200 The James Mccune Smith School	K-5	65 - 75	480 - 520	702	65% - 75%	95% - 100%

(1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above, with the exception of P.S. 161, currently offer Pre-Kindergarten programs and are expected to continue to offer Pre-Kindergarten programs in 2013-2014, subject to continued demand and funding.

(2) Based on 2011-2012 Blue Book.

(3) Please note that 2013-2014 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.

(4) Percent Minority figures are based on the ethnicity of enrolled students as of the 2012 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

(5) P.S. 133 Fred R. Moore will offer an ASD Horizon program beginning in the 2013-2014 school year.

Schools in the Year Prior to Implementation (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment ¹	Org Target Capacity ²	2013-2014 Projected Org Utilization ³	2013-2014 Projected % Minority ⁴
DISTRICT-WIDE CHOICE SCHOOLS							
05M318	Thurgood Marshall Academy Lower School	K-5	20 - 30	200 - 240	179	110% - 135%	95% - 100%
05M517	Teachers College Community School ⁵	K-2	45 - 55	145 - 185	40	Phasing In	70% - 80%

- (1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. Teacher's College Community School currently offers a Pre-Kindergarten program and is expected to continue to offer a Pre-Kindergarten program in 2013-2014, subject to continued demand and funding.
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- (5) Teachers College Community School is currently in the process of phasing in to serve students in grades kindergarten through eight. In addition, the school was temporarily co-located in building M133 during the 2011-2012 school year. Teachers College Community school moved out of building M133 into its long-term site in building M916 prior to the start of the 2012-2013 school year.

Schools in the Year Post Implementation¹

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment ²	Org Target Capacity ³	2014-2015 Projected Org Utilization ⁴	2014-2015 Projected % Minority ⁵
PREVIOUSLY ZONED, NOW DISTRICT-WIDE CHOICE SCHOOLS							
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(1) The list of schools is subject to change based on any future portfolio changes approved by the PEP.

(2) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above are expected to offer Pre-Kindergarten programs, subject to continued demand and funding.

(3) Based on 2011-2012 Blue Book.

(4) Please note that 2014-2015 Projected Utilization is based on the grades served and space utilized by each school organization in the 2011-2012 school year.

(5) The Percent Minority figure is based on the ethnicity of District 5 kindergarten residents as of the 2012 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority.

Schools in the Year Post Implementation (Cont'd)

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment ¹	Org Target Capacity ²	2014-2015 Projected Org Utilization ³	2014-2015 Projected % Minority ⁴
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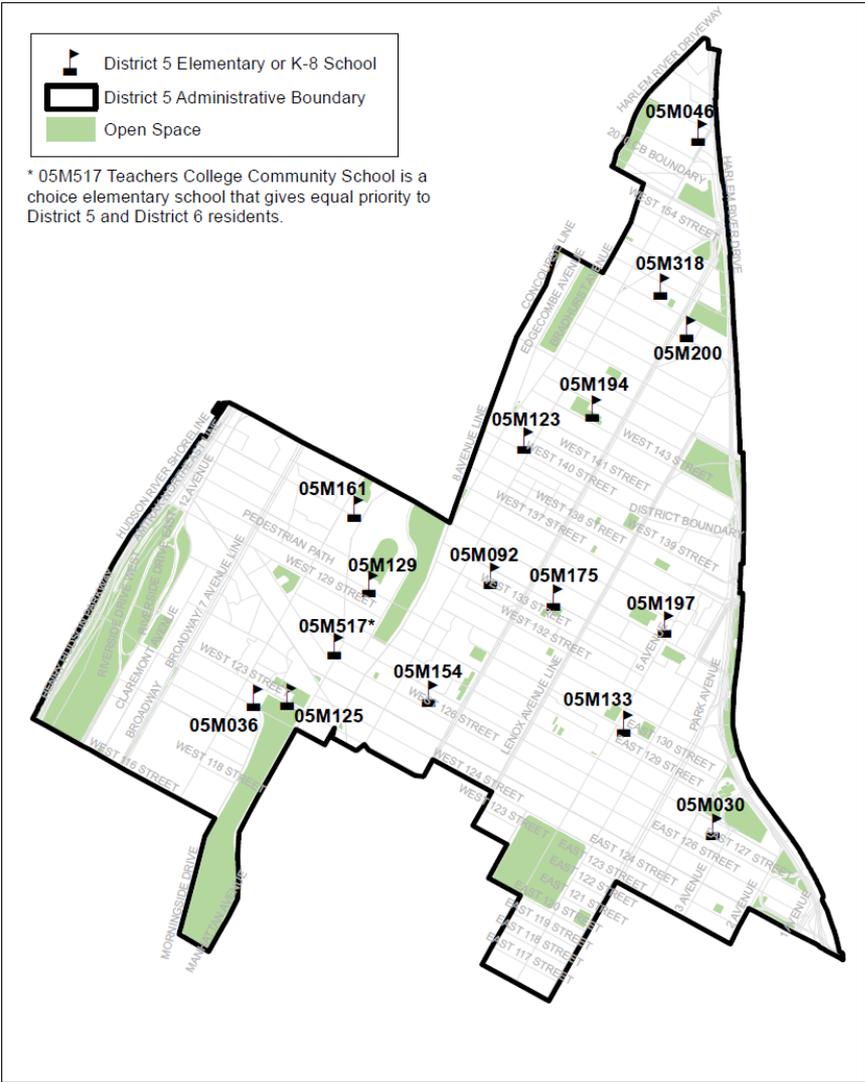
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Schools in the Year Post Implementation (Cont'd)

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Map of Proposed District 5 Elementary Unzoning¹



(1) The map reflects the District 5 administrative area.



Department of Education

Dennis M. Walcott, Chancellor

Contact Information for Comments

CEC
Community
Education Council

Email: cec5@schools.nyc.gov
Subject: District 5 Unzoning

OPM
Office of Portfolio
Management

Email: manhattanzoning@schools.nyc.gov
Subject: District 5 Unzoning

Community
Superintendent
Gale Reeves

Email: GR Reeves@schools.nyc.gov
Subject: District 5 Unzoning

Please include the CEC on all correspondence.

Appendix B: MTA Bus Routes¹



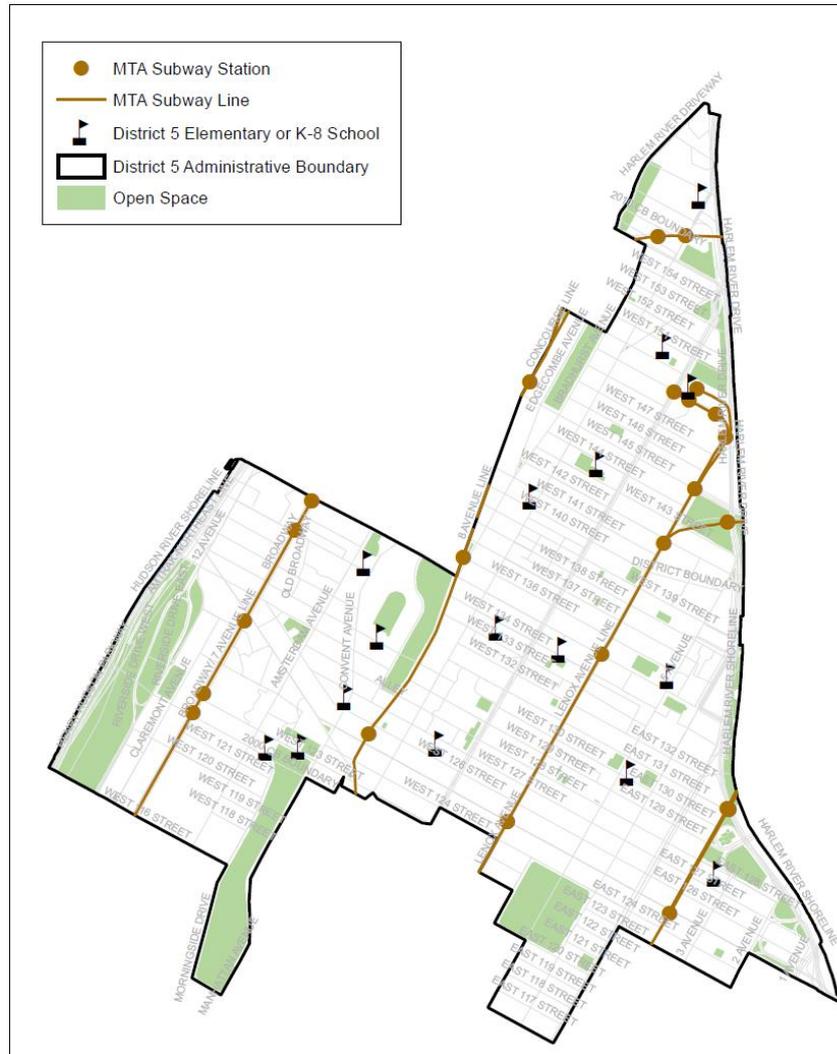
(1) The map reflects the administrative boundaries of Community School District 5.



Department of
Education

Dennis M. Walcott, Chancellor

Appendix C: MTA Subway Routes¹



(1) The map reflects the administrative boundaries of Community School District 5.



Department of
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Dennis M. Walcott, Chancellor

