



Marble Hill School for International Studies

99 Terrace View Avenue, Bronx, New York

PORTFOLIO EVALUATION SHEET -- EVALUATORS ONLY -- 2014

Note to Evaluator: A student who does not submit a written project for a subject receives no points for Section I and 1/2 points for Section II.
 (ALL Students present ALL subjects for which they are enrolled, regardless of grade, projects, or NC's)

Student Name _____

Grade _____ A B C D

Evaluator Name _____

Date & Time _____

Point Scale except Section I	10	9	8	7	6	5	0
	100-85%		84-65%			64-50%	No Attempt

+ Note: Section I: A and B are graded the full range from 0 to 10. Section V: B and C are graded 5, 3, or 0 and count for ALL courses presented.

EVALUATORS: Please PRINT course CODES →

Project Materials +	Max. Pts						
1. All project materials are complete. +	10 Pts						
3. Written materials are organized and neatly presented (Does not exceed A) +	10 Pts						
I. Project Reflection							
Refer to <i>Teacher's Reflection Questions</i> . Scale x2)	20 Pts *(10 pts)						
II. Course Content Questions							
Student understands and answers project clarifying and course content questions thoroughly. Clarifying questions represent max. 10 of the 30 points. (Scale x 3)	30 Pts						
V. Semester Review							
Student discusses how he/she has grown as a learner, one goal in the subject, and specific steps he/she will take to reach it.	10 Pts						
VI. Professionalism +							
1. Student uses appropriate language and demeanor. (Scale ÷ 2)	5 Pts						
2. Dresscode (Add to EACH course) +	5 Pts	Circle ONE for ALL courses: 5 - Professional, 3 - Disheveled, 0 - None					
3. Punctuality (Add to EACH course) +	5 Pts	Circle ONE for ALL courses: 5 - on time, 3 - < 5min late, 0 - > 5min late					
III. Fluency							
Student shows ease and confidence in subject matter and its presentation. (Scale ÷ 2)	5 Pts						
TOTAL SCORE FOR PORTFOLIO	100 Pts.						
Course Status: "PND", "ABS", or ✓ for complete →							

Section III Course Content Rubric

10	Most/all Teacher-suggested content used, demonstrating depth (WOW!)
9	Almost no factual errors; some discussion indicates depth beyond repetition
8	Generally accurate facts, limited understanding
7	Repeating responses, no indication of in-depth understanding
6	Several content-related words used; highly inaccurate
5	Effort made; minimal content / skill
0	No attempt / answers use no content

Section IV Semester Review Rubric

10	Demonstrates great self-awareness in subject; sets goals with clear steps to take
9	Earnest reflection on learning; goal set based on course's unique issues
8	Reflects on learning, but lacks tangibility or focus
6/7	Same response for all classes
5	Vague, disinterested self-reflection; no real goals
0	No response

Total Score for Portfolio	Description
100 through 65	Passing Scores based on calculated point scale. (anything between 55 & 65 will be rounded up to 65) *Note: highest score possible for a presentation WITHOUT materials = 70
55	Student presented but failed to achieve a minimum performance level. (evaluator may allow for PND)
50	Student attended but refused or was unable to present for a course. (evaluator may allow for PND)
ABS	Absent: Student did not attend & Evaluator did everything possible to locate the student.
PND	Pending: Evaluators take it upon themselves to reschedule an appointment, on your own time , so a student may improve a Score. WARNING: If a student does not keep the rescheduled appointment, the PND will be changed to a 50. Therefore, this should only be used for a FAILING score.

EXT: Turn in all materials (this sheet, folder, projects) to room 844, even if the student is absent or pending.
 member! (1) to label each column of this sheet with the **Course Code**,
 (2) to label the folder correctly (Last, First – January '14), and
 (3) to clearly write either "Pending" or "Absent" on the front of the folder, if applicable.