

Office of Early Childhood Education

Professional Development for CBO Teachers

PLEASE NOTE THAT TEACHERS ARE COMMITTED TO THE TOPIC THEY SELECT FOR BOTH APRIL AND MAY SESSIONS.

Description of 3 PD Topics

Topic 1 WHERE DID YOU LEARN IN SCHOOL TODAY?: INCORPORATING CURRICULAR CONTENT THROUGHOUT CLASSROOM INTEREST CENTERS

Beginning with our Pre-K Performance Standards, participants will explore possibilities for promoting curricular content through center-based play. We will examine the role of the *intentional teacher*, and options for center management and selection of materials, aligning these elements to indicators on the ECERS scale. In addition, using center based play and teacher designed center activities, participants will investigate strategies for engaging children in literacy, math, science, and social studies learning.

Topic 2 The Project Approach – The Integrated Curriculum

The Project Approach strengthens children's dispositions to be interested, absorbed, and involved in deep observation, investigation, and representation of worthwhile phenomena in their environments. These investigations are undertaken by small groups of children within a class, sometimes by a whole class, and occasionally by an individual child. The Integrated Curriculum offers children multiple opportunities to engage in curriculum content areas and domains through action-based, high-interest learning experiences. Both the Integrated Curriculum and the Project Approach validate children's interests, encourage deep engagement, and provide success for students of all levels. Participants will learn practical ways of realizing the principles of both of these instructional approaches and will be given a variety of resources to support their work in the classroom. Teachers who are inspired by exciting classrooms that offer an assortment of meaningful and developmentally appropriate learning experiences for young children will find what they are looking for in the Project Approach and the Integrated Curriculum.

Topic 3 Meeting Children's Socio-Emotional Needs & Addressing Challenging Behaviors:

The workshops will focus on ways to create supportive classroom environments that stress positive relationships and meaningful activities to promote a child's social-emotional development. Participants will identify effective interventions for promoting very young children's social emotional competence and addressing challenging behaviors. Specific teaching practices will be given which, when implemented consistently and effectively, can result in fewer problem behaviors.

Registration Extended to March 31st.

Click here to register now.

http://www.surveymonkey.com/s/CBOTeacherPD_April_May_2011