

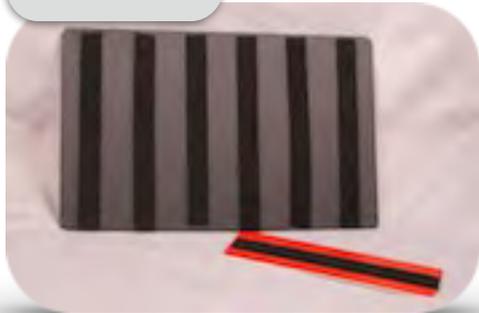
# Products Catalog

VOLUME 22

2015-2016

Produced by and for the students of District 75

**Activity Board**



Can be a supplement to a student's individual PECS binder. Additional vocabulary specific to an activity may be placed on the board. Expands expressive language skills. 7 1/2" x 11 3/4" plastic base with loop material strips attached. Sentence strip made of 2" x 7 1/2" red plastic. (Contains hook and loop sentence strip.)

**Adapted Book -Checking Out Neighborhood**

**Adapted Book -Jobs Around Us**

**Adapted Book -What Should I Get at McDonald's**



These books allow students at the early cognitive level to participate in meaningful, age appropriate reading activities. The vocabulary is controlled with repetitive lines to encourage active involvement and enjoyment. The books may be used with pictures, line symbols or words as appropriate for individual students. Books consist of 10-12 pages in sheet protectors with a set of laminated symbols. 10" of hook and loop material provided.

*\*\*Binder presentation cradle shown is not included with the books.*



**Adapted Desk Fan**



**Adapted Light Box**

**New**

features 2 settings: 3 and 24 LED light. Includes a magnet and hook for mounting. 3 AAA batteries included.

All adapted toys are wired with a 1/8" jack.

Batteries are included

Pictured switches are available separately

**Adapted Personal Fan**



**Adapted Radio**

**Adapted Spin Art**

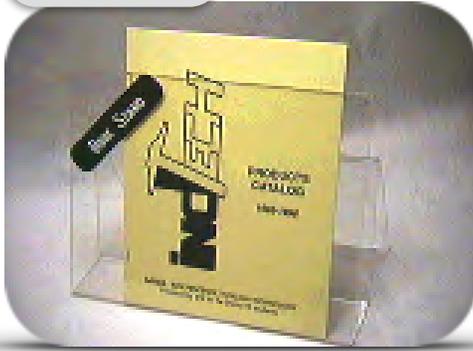


**Binder Presentation Cradle**



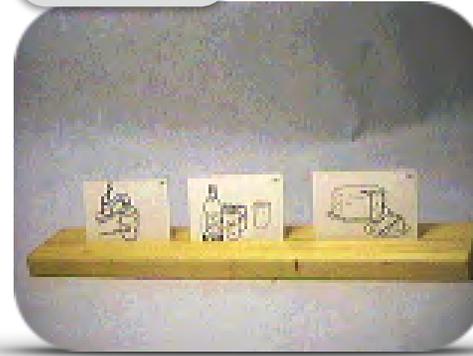
8 1/2"x11"x1/4" black ABS plastic. Designed to keep a binder open for presenting information during lesson. Binder not included

### Book Stand



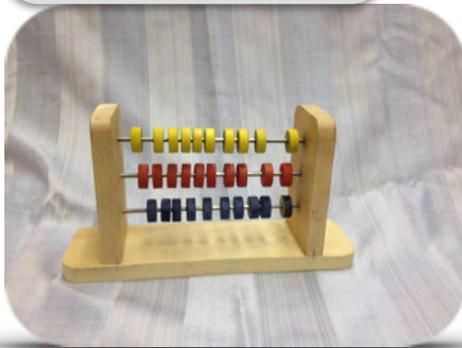
a lightweight and portable holder set at a fixed angle for various communication and reading materials.

### Card Holder



a 2 1/2"x12" wooden base with a slot to hold cards for "hands-free" use by the student..  
*Picture cards not included.*

### Classroom Counting Tool



3 rows of 10 yellow, red and blue discs used to aid students in math skills. Measurements: 12" long x 3 1/2" wide x 6 1/2" tall

### Clipboard Easel

#### Clipboard Easel - Small



made of break resistant, opaque black ABS. The work surface is set at a fixed incline. This easel can be effective for students in wheelchairs, with limited vision, physical disabilities and/or upper body weakness.  
**Clipboard Easel** surface 15" square.  
**Clipboard Easel - Small** surface 9"x12"

### Communication Vest



a loop fabric functions much like female (loop) Velcro on this vest. Communication materials (backed with a piece of hook or male Velcro) can then be adhered. This vest allows non-speaking students to make choices and communicate.



**Core Language - Arts & Crafts** (set of 39 tiles)

**Core Language - Circle Time** (set of 16 tiles)

**Core Language - Food Prep** (set of 40 tiles)

**Core Language - Mealtime** (set of 36 tiles)

**Core Language - Storytime** (set of 39 tiles)

each set consist of a 22" x 28" laminated poster board,  
4 x 4 laminated tiles and velcro strips.

### Daily Schedule Bases

Color coded daily schedule boards.  
Great for use with your  
individualized class symbols or  
IndTech's *Daily Schedule Tile Set*.

Kit includes:  
(6) - 4"x22" engraved schedule  
boards. Colors: black; blue;  
green; orange; pink and yellow.

*Daily Schedule Tiles Set*  
is not included.



### Daily Schedule Tiles Set

6 sets of 15 white, engraved Mayer-  
Johnson symbol activity tiles.

Symbols set includes:  
art class; bathroom; breakfast;  
cooking; creative arts; field trip;  
gym class; library; literacy; lunch;  
math class; music; party; social  
studies; and vocational studies.

*Daily Schedule Bases Set*  
is not included.



### Daily Plan-It

Contents:

**Give Me 20** - laminated core language boards for all programatic  
equipment to be used to engage in any or all communication  
exchange throughout the day. Activity based language activities  
would still be used & created by classroom staff. Comes with  
sample dialogs for ease of use.

**A Day in the Life of a 12:1:4 Student** - is a daily plan that  
structures the day into learning & experience blocks in an effort  
to create a unified approach to instruction for a heterogeneous  
population of students. By providing a unified instructional plan  
across the district, there is a consistent structure that enables  
students and staff to stay within a familiar environment anywhere  
in the district. Basic elements of the day include: A Sensory Period;  
Instructional Communication Lunch Time Practice; Two  
Curriculum Blocks (that include full and small group instructional  
elements); and Independent Learning/Communication Time and:  
Parents as Partners shared activity.

**DVD** - Give Me 20 and Daily Plan-It video of implementation of  
these two initiatives.

### Desk Easel



16"x16" ABS easel with a temporo loop fabric cover. The cover can be used to display items or symbols which have a male Velcro (hook) piece attached. Materials such as books may be held in place with the use of the furnished clip.

### Engraved Alphabet



an 8" x 12" board with 5/8" engraved letters to aid the student in literary identification.

### First / Then Board



a visual tool to support a student's understanding of the sequence of two events. Picture symbols are placed on the board to remind the student of what he/she is doing now, and what he, she will be doing next. The "Then" could be the student's preferred activity or choice.

### Hand Held Mirror



a 4" x 4" hand held mirror that allows students to view the placement of their lips and tongue to aid in speech therapy.

### Lunch Tray Holder



A sturdy, easy to clean plastic cafeteria tray holder with handles. Designed to offer support for those students who have difficulty carrying the standard lunch tray due to sensory and or motor deficits. Area to locate milk container is enclosed to avoid sliding.

### Lunch Box Tool Kit



was created to provide a kit of self contained materials designed to facilitate communication and improve social language during meal time. The kit can be further modified at each school site to further accommodate the needs of the students.

The kit includes: laminated, untrimmed picture symbols that can be used with low level AAC equipment (to be provided by the school), laminated Give Me 20 placemat and symbol set, *Recipes for Communication* question cards, and communication starters.

A list of additional equipment, with FAMIS numbers, that may be needed is provided in the kit literature.

An *IndTech* First/Then Board and Portable Eye Gaze Board, along with 40" of hook and loop material, are provided in the kit.

\* *Portable Eye Gaze Board* does not come with the *Card Holder* shown in the picture.

### Mayer-Johnson Domino Tiles Set

Symbols:  
school  
store  
bus  
home



A simplified domino game.  
Students match pictures on the tiles.  
Reinforces common vocabulary words.

### Mayer-Johnson Domino Tiles Set #2

Symbols:  
happy  
sad  
angry  
don't like



### Mayer-Johnson Symbol Tiles



(40) 2 1/2" x 2 1/2" engraved Gravoply tiles with Mayer Johnson symbols to be used in ADL. The tiles have a top color which corresponds with current District training.

### Number Line/Arrow Set



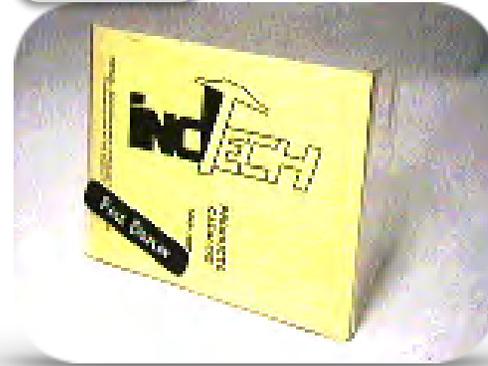
a durable engraved plastic number line and set of directional arrows that can be attached to the student's desk. Visual and tactile for use in math and counting. (Hook & loop material and double sided tape provided)

### Pad Switch



a momentary switch. The device will only work while the student is pressing on the pad. A student could use this switch to operate an adapted toy or other adapted battery operated devices.

### Page Display



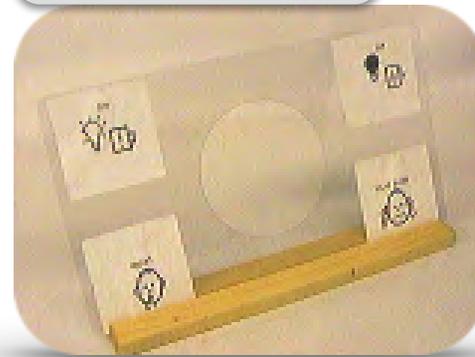
a wonderful device for displaying students' work. The display holds a sheet of 8 1/2" X 11" paper. It may be used in either the vertical or horizontal position.

### PECS 5x8 Binder



used in the picture exchange system this kit contains a binder with (4) pages of 5"x8" plastic sheet, (1) 5"x3" sentence strip and 24" of hook and loop material.

### Portable Eye Gaze Board



a 9"x16" flexible clear plastic eye gaze board with a 5" circle cut-out. Wooden card holder not included.

### Pouch Apron



an 8x18 inch, 2-pocket canvas waist pouch with 5x16 inch piece of loop fabric bonded to the front.

### Presentation Board



A light weight board with a loop fabric surface. Fits comfortably on your arm or may stand on a flat surface. Used to display materials for classroom/lunchtime instruction. Made of a 12"x12" piece of tri-wall corrugated cardboard. 12" of pressure sensitive hook material supplied.

### Shapes Puzzle



4" x 16" base with 4 basic geometric shapes

### Shapes Template Kit



this device allows the students to draw on a 8 1/2" x 11" sheet of paper. The template shapes will improve their tracing, coloring and handwriting skills. The kit comes with a kit base and circle, square, triangle, and writing templates.

### Shapes Template Set - Holidays

additional set of templates to be used with the base contained in the SHAPES TEMPLATE KIT.  
*Base not included.*

The holiday assortment includes:

- bell
- turkey
- flag
- tree
- pumpkin



The seasonal assortment includes:

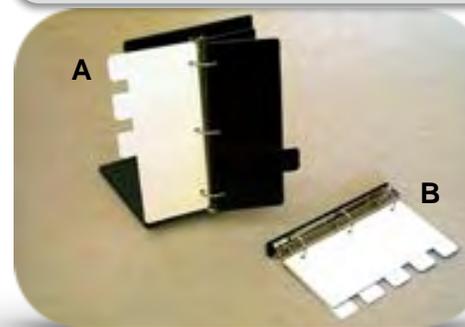
- snowflake
- leaf
- umbrella
- snowman
- flower

### Shoe Lacing Trainer



helps students learn how to lace and tie their shoes with this 4 1/2" wide wooden teaching aid.

### (A) Standing Communication Book



### (B) Standing Communication Book Binder

6 1/2" x 11" communication book for students with limited motor skills. Includes removable hook and loop binder with 5 tabbed pages. Tabs allow easy page turning

5 tabbed pages available separately.

### Song Board - 5 Little Apples

### Song Board - Old McDonald



Children love music!

Songs are a great way to teach language skills. These interactive song boards are perfect for pre-school and kindergarten students (both speaking and non-speaking). Often times, children do not understand the words or meaning of the songs we sing with them. These interactive boards provide a child with a visual for vocabulary and concepts as well as a way to participate in the activity. They are meant to be used in small groups with a teacher or paraprofessional leading. Utilizing these boards will also facilitate choice-making and turn-taking skills.

### Standing Mirror



a free standing mirror with a 12" X 12" viewing area. The mirrors are made of 1/4" thick acrylic and allows students to see themselves for feedback during speech, grooming & meal time activities.

### Stapling Jig



an extended arm pressing on the stapler gives a mechanical advantage to the student needing extra strength to activate the stapler. Also, serves as a guide for locating a staple in the same place each time. Swingline 747 stapler included.

### Stay On Green



addresses challenging behaviors. Helps students to see their behavioral progress thru visual cues.

A portable tri-fold board that is suitable as a behavior modification system. Uses visual cues to help our students maintain focus or redirect behavior.

Each laminated poster board section is 4 5/8 wide x 20 long.

- indEdu Retro Story Board - Goldilocks
- indEdu Retro Story Board - Napping House
- indEdu Retro Story Board - Wheels on the Bus
- indEdu Retro Story Board - Wild Things



## Literacy Book and Story Board Credits

Book: Russell, J. (1977). *Goldilocks*  
 PA:Botds Mills Press, Inc.  
 Story board design by: Carol Goossens'

Book: Carle, E. (1996). *The Grouchy Ladybug*  
 NY: Harper Collins Publishers  
 Story board design by: Ludney Jean-Philippe, Andrea Scott-Harris, P993Q@191 and Carol Goossens'

Book: Wood, A. (1984). *The Napping House*  
 NY: Harcourt Brace & Company  
 Story board design by: Carol Goossens' and Annette Nicdao

Book: Wickstrom, S., ill. (1998). *Wheels on the Bus*  
 NY: Crown Publishers Inc.  
 Story board design by: Carol Goossens'

Special Note

You must own the book to use each storyboard.

Purchasing the books is the responsibility of the individual school.

### Switch Easel



a portable wooden base and plastic handle/stand that swivels to hold adapted switches at the desired angle. Hook and loop material provided.

### T-pointers



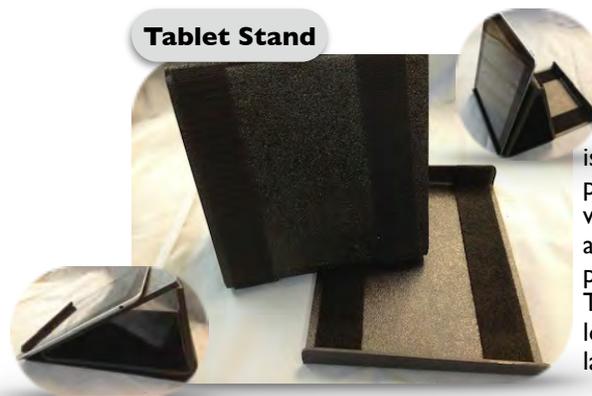
3/4" diameter handle, 3" long for use by students with limited motor ability. To be used as a multi-purpose pointer. Set of two: one straight, one curved.

### T-stylus



a standard stylus adapted with a T-handle for easier grasp by students with limited motor ability. It features 3/4" diameter handle and 3 1/2" long stylus.

### Tablet Stand



is comprised of (2) 7 1/2" wide ABS plastic components, a base and wedge. Both have heavy duty hook and loop material to allow for positioning. The wedge may be used at either the low or tall position to support landscape or portrait mode.

### Thumb Switch



hand held and activated by pressing the switch fabricated at the tube's end. 1/8" plug attaches to any device.

### Treadle Switch



a floor/foot or tabletop mounted switch that is activated by pressing down on a hinged top surface. The 1/8" plug can be used with any adapted device.

### Tying Trainer



help students learn how to tie their shoes with the assistance of a picture display to serve as a model.

### Walk/Don't Walk Display



teaching device that simulates the new crosswalk signs using picture symbols. Can be wall mounted or hand held.

### What's Next Board



A visual tool to support the sequence of steps within an activity to let the student know what will and will not happen within an allotted time period. Includes soft loop Velcro and finished pocket..

### Workstation Sorting Box



clear plastic container stores an individual workstation for sorting of manipulatives from a holding bin into 2 cups. Workstation may be used as a free standing activity apart from the plastic container. *Manipulatives not included*

**The Picture Communication symbols utilized for the production of items distributed from this catalog, © 1981-1997 Mayer-Johnson Co., are used with permission.**