

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Grades Six Through Eight of Harlem Prep Charter School (84M708) with Existing School P.S. 38 Roberto Clemente in Building M121 Beginning in the 2014-2015 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate grades six through eight of an existing public charter school, Harlem Prep Charter School (84M708, “Harlem Prep”), in building M121 (“M121”) located at 232 East 103 Street, Manhattan, NY 10029, in Community School District 4 (“District 4”) with existing school P.S. 38 Roberto Clemente (04M038, “P.S. 38”) beginning in the 2014-2015 school year.

In the 2012-2013 school year, Harlem Prep serves 480 students across two sites: 320 students in kindergarten through fourth grade are served in a private facility located at 240 East 123rd Street, New York, NY 10035 in District 4; and 160 students in fifth and sixth grade are served in building M099 (“M099”), located at 410 East 100 Street, New York, NY, 10029 in District 4. Harlem Prep’s charter authorizer, the State University of New York (“SUNY”), has approved the school to expand to serve students in kindergarten through eighth grade. A proposal previously approved by the Panel for Educational Policy (“PEP”) on April 26, 2012 described a plan for the two-year temporary co-location of multiple grades of Harlem Prep in M099. In the current 2012-2013 school year, Harlem Prep serves students in fifth and sixth grade in M099. In the 2013-2014 school year, the students currently served by Harlem Prep in M099 will continue in the building as sixth and seventh grade students. Harlem Prep is projected to serve 194-226 students in M099 in the 2013-2014 school year.

If this proposal is approved by the PEP, the sixth through eighth grades of Harlem Prep will be co-located in M121 in the 2014-2015 school year with P.S. 38, an existing zoned elementary school that currently serves students in kindergarten through fifth grade and offers two sections of full-day pre-kindergarten.¹

In the current 2012-2013 school year, P.S. 38 is co-located with DREAM Charter School (84M382, “DREAM”), an existing charter elementary school that currently serves students in kindergarten through fifth grade. In the 2013-2014 school year, DREAM will expand to serve students in kindergarten through sixth grade. DREAM will re-locate to a private facility at the conclusion of the 2013-2014 school year, creating space in M121. If DREAM is unable to move into its private facility at the end of the 2013-2014 school year as planned, DREAM will explore options to serve its students in a temporary space. M121 also houses a Community Based Organization (“CBO”), Mount Sinai. This proposal is not expected to impact the continued siting of the CBO.

Harlem Prep will admit students in kindergarten through eighth grades, depending on availability of seats, through a lottery and gives preference first to returning students, second to siblings of students currently enrolled in Harlem Prep and then to students residing in District 4. Additional information about Harlem Prep’s lottery and preferences is contained in Section III.A.

Building M121 has a target capacity to serve 465 students. In the 2012-2013 school year, M121 serves a total of 584 students, resulting in a utilization rate of 126%.² In 2013-2014, building M121 will serve a total of 596-726 students, resulting in a projected utilization rate of 128% - 156%. In 2014-2015, when

¹ A co-location means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

² Based on the 2012-2013 Unaudited Register (as of October 26, 2012).

DREAM has moved to its private facility and Harlem Prep begins its co-location, M121 would serve approximately 559-694 students, yielding a total utilization rate of 120%-149%. As discussed in Section III.B, and in the attached BUP, while the current and anticipated utilization rates are in excess of 100%, all schools would receive at least the baseline allocation of space needed to meet their instructional needs. Thus, the building has space to accommodate P.S. 38 and Harlem Prep's sixth through eighth grades.

Background on the DOE's Decision-Making Process

Democracy Prep Public Schools ("DPPS") currently manages a total of four public charter schools in Manhattan. Beginning in the 2011-2012 school year, DPPS began managing Harlem Prep, which was previously called Harlem Day Charter School. DPPS's previously existing schools, Democracy Preparatory Charter School (84M350, "Democracy Prep") and Democracy Preparatory Harlem Charter School (84M481, "DP Harlem"), have a strong track record of academic achievement. In 2009-2010, Democracy Prep was the highest rated middle school in New York City on the annual Progress Report, and its Progress Report score has been in the top 13% of middle schools Citywide during all four years that it has received a Progress Report. DP Harlem received an A on its first Progress Report in 2011-2012, scoring in the 95th percentile of all middle schools citywide. Harlem Prep also received an A on its 2011-2012 Progress Report in its first year operating under Democracy Prep Charter Management Organization, a significant improvement from the "D" score it received on its 2010-2011 Progress Report.

Examples of Democracy Prep school performance data are as follows:

- Democracy Prep has received overall A grades on its 2009-2010, 2010-2011 and 2011-2012 middle school Progress Reports.
- While Democracy Prep High School has yet to receive a Progress Report grade, 89% of its first and second year students and 91% of its third year students earned at least 10 credits in 2011-2012. First year credit accumulation is a key predictor of student success because students who fall behind early on in high school often have trouble getting back on track to graduate.
- Democracy Prep High School's scored in the 82nd percentile citywide in weighted Mathematics Regents exam pass rate and in the 94th percentile citywide in weighted Science Regents exam pass rate.
- DP Harlem received an A on the 2011-2012 Progress Report and scored above the 90th percentile of its Peer Group in English and Math proficiency. Harlem Prep received an A on the 2011-2012 Progress Report. In its first year operating under Democracy Prep Charter Management Organization, student proficiency rose 33% in English and 25% in Math.

The DOE believes in DPPS's record of success and supports the long-term siting of a charter middle school in District 4 in order to continue providing an additional educational opportunity for students and families.

II. Proposed or Potential Use of Building

Building M121 has a target capacity of 465. The concept of "target capacity" is explained below. In 2012-2013, building M121 is serving approximately 584 students from P.S. 38 and DREAM, yielding a utilization rate of 126%. In 2013-2014, building M121 is projected to serve 596-726 students from P.S. 38 and DREAM, yielding a projected utilization rate of 128-156%. In 2014-2015, the first year of this proposal, building M121 would serve 559-694 students from P.S. 38 and the middle school grades of Harlem Prep, yielding a projected utilization rate of 120%-149%, a decrease from the previous year. As explained below, the target capacity of the building is also likely to change once Harlem Prep's middle school grades replace DREAM, which serves elementary school students.

The grade spans for the schools in M121 are as follows:

Grade Spans

DBN	School Name	2012-13	2013-14	2014-15
84M708	Harlem Prep Charter School ³	-	-	6-8
04M038	P.S. 38 Roberto Clemente	K-5	K-5	K-5
84M382	DREAM Charter School	K-5	K-6	-

The projected enrollments and utilization rates for the schools in M121 are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
84M708	Harlem Prep Charter School	-	-	273 - 348
04M038	P.S. 38 Roberto Clemente	294	281 - 341	286 - 346
84M382	DREAM Charter School	290	315 - 385	-
Total Building Enrollment		584	596 - 726	559 - 694
Utilization⁴		126%	128% - 156%	120% - 149%

If this proposal is approved, Harlem Prep will serve 273-348 students in grades six through eight when it is resited in building M121 in the 2014-2015 school year, and building M121 will serve a total of approximately 559-694 students, yielding a building utilization rate of 120%-149%. This does not significantly differ from the utilization rate projected for the 2013-2014 school year. Additionally, the first year of this proposal’s implementation could result in a decrease in building utilization from the previous

³ Please note that Harlem Prep Charter School currently serves students in kindergarten through fourth grade in its private space and students in fifth and sixth grade in building M099. During the 2013-2014 school year Harlem Prep Charter School will serve students in kindergarten through fifth grade in its private space and students in sixth and seventh grade in building M099. For the 2014-2015 school year Harlem Prep Charter School would serve students in kindergarten through fifth grade in its private space while students in sixth through eighth grade would be served in building M121.

⁴ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

year.

As discussed in Section III.B, and in the attached BUP, while the anticipated utilization rate is in excess of 100%, all schools will receive space that meets their instructional needs, and the building has space to accommodate P.S. 38 as well as Harlem Prep's sixth through eighth grade students pursuant to the Citywide Instructional Footprint. As detailed in the BUP, the impact of this proposal on P.S. 38's room allocation should be minimal.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below. In addition, charter school enrollment plans frequently contemplate larger class sizes than target capacity, as well as school models that permit greater space efficiency, contributing to building utilizations above 100%. Therefore, the DOE believes that there is sufficient space to accommodate the sixth through eighth grades of Harlem Prep in building M121.

As described in more detail in the 2011-2012 Enrollment, Capacity, Utilization Report (the "Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease. Finally, as described in more detail below, the target capacity of a building could change based on whether it is serving elementary grade students or middle or high school grade students.

The attached BUP sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint, as well as the total number of rooms in the building to provide a more complete picture of the availability of space in the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, Harlem Prep's sixth through eighth grade students will be co-located with P.S. 38 in building M121 beginning in September 2014. Building M121 will serve approximately 559-694 students during the 2014-2015 school year.

Impact on Students Currently Attending Schools in M121

The proposed co-location of Harlem Prep in building M121 is not expected to impact current or future student enrollment or instructional programming at DREAM. By the beginning of this proposed co-location, all current and future students at DREAM will have transitioned to their private facility. If DREAM is unable to move into the private facility as planned at the end of the 2013-2014 school year, DREAM will explore options to serve its students in a temporary space.

P.S. 38 currently serves 294 students in kindergarten through fifth grade including general education students and students with disabilities, as well as 32 students in two sections of full-day pre-kindergarten.⁵ The school offers self-contained ("SC") classes, Integrated Co-Teaching ("ICT") classes, and Special Education Teacher Support Services ("SETSS"). The proposed co-location of Harlem Prep in building M121 is not expected to impact current or future student enrollment or instructional programming at P.S. 38, nor is it expected to impact current or future students with disabilities or English Language Learner ("ELL") students enrolled in the school. The existing classes and supports will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). ELL students are admitted to schools in the same manner as their non-ELL peers. ELL students at P.S. 38 will continue to receive mandated services in accordance with DOE policy. P.S. 38 will continue to offer a full-day pre-kindergarten program, subject to demand and availability of funding. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten process. This proposal is not expected to impact P.S. 38's pre-kindergarten program.

The DOE anticipates that all students zoned to P.S. 38 will continue to have the opportunity to attend that school.

Currently, P.S. 38 offers the following academic enrichment programs:⁶

- AIS Reading/Math/Science/Social Studies
- Reading Recovery
- Bright STAR
- Computer Lab
- Extended Day Reading and Math Program
- Saturday Academy ELA/Math
- ESL and Bilingual Services

⁵ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

⁶ For more information, visit <http://schools.nyc.gov/SchoolPortals/04/M038/AboutUs/Overview/default.htm>

Currently, P.S. 38 offers the following extra-curricular activities:

- Chess
- Soccer
- Basketball
- Dance
- Sculpture
- Chorus
- Art Studio
- Tutoring
- Book Club
- Peer Leadership

Currently, P.S. 38 has partnerships with the following organizations:

- School Volunteer Programs
- Scholastic
- Mt. Sinai Medical Center
- Metropolitan Hospital
- Union Settlement
- Leggit Day Care
- Sports & Arts in NYC Public Schools
- Museum of the City of New York
- 92nd Street Y
- Junior Achievement
- OFSN Cookshop

The DOE anticipates that these partnerships and programs will continue to be offered at P.S. 38 if this proposal is approved. Similarly, P.S. 38 will continue to offer extra-curricular activities based on student interests, available resources, and staff support for those activities. Students will continue to have the opportunity to participate in a variety of extra-curricular activities, though the specific activities offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal will affect the programs, extra-curricular activities or partnerships currently offered at P.S. 38.

Impact on Students Currently Attending Harlem Prep Charter School

This proposal deals only with the sixth through eighth grades of Harlem Prep. Harlem Prep is an existing public charter school that currently serves students in kindergarten through sixth grades. Notice of the EIS and BUP that temporarily sited Harlem Prep's fifth, sixth, and seventh grades at M099 is available at http://schools.nyc.gov/NR/ronlyres/811AB883-1E56-49E7-A515-C9BD36AA5C2F/121798/REVISED_PEP_HSA3M099vFINAL.pdf. The resiting and co-location of Harlem Prep's sixth through eighth grades in M121 would ensure that Harlem Prep has the space necessary to continue providing excellent middle school educational opportunities for students and families in District 4. If this proposal is approved, Harlem Prep will serve its sixth through eighth grades in M121 indefinitely, beginning with the 2014-15 school year.

The move from Harlem Prep's current location in building M099, located at 410 East 100 Street, New York, NY 10029, is not expected to present a travel hardship to students currently enrolled in Harlem Prep.

Currently, Harlem Prep offers the following academic enrichment programs:⁷

- Homework Club and Tutoring

Currently, Harlem Prep offers the following extra-curricular activities:

- Tae Kwon Do

Currently, Harlem Prep has partnerships with the following organizations:

- Democracy Prep Public Schools

If this proposal is approved, all current and future age-appropriate students in District 4 will continue to have the opportunity to enter the charter application lottery process to enroll in Harlem Prep at all grade levels. The Harlem Prep charter provides lottery preferences in the following order: (1) returning students, (2) siblings, and (3) applicants who reside in District 4.

Applications will be available on the Harlem Prep's website. This proposal is not anticipated to impact Harlem Prep's admissions process.

Impact for Future Elementary and Middle School Students in District 4

P.S. 38 is a zoned elementary school. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:⁸

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems it appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;

⁷Principal reported information.

⁸Please be advised that on October 26, 2012 the DOE posted proposed amendments to Chancellor's Regulation A-101, which will be voted on by the Panel for Educational Policy on December 20th. If approved, the admissions policy for elementary school students will be impacted for the 2013-2014 school year and thereafter.

- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

If the proposal to co-locate Harlem Prep in building M121 is approved, students will have the opportunity to enter the charter application lottery to enroll in sixth, seventh and eighth grades at Harlem Prep for September 2014, depending on availability of seats. If this proposal is approved, all current and future age-appropriate students in District 4 will continue to have the opportunity to enter the charter application lottery process to enroll in Harlem Prep at all grade levels. The Harlem Prep charter provides lottery preferences in the following order: (1) returning students, (2) siblings, and (3) applicants who reside in District 4. This proposed co-location of Harlem Prep will ensure that Harlem Prep has the space necessary to continue providing excellent educational opportunities for students and families in District 4.

This proposal would not impact Harlem Prep's current admissions process for middle school. In addition, the DOE does not anticipate that this proposal would significantly impact enrollment in the existing grades of Harlem Prep.

Through the District 4 Middle School Choice Process, all District 4 students, including current fifth graders at P.S. 38, are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Middle School options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions processes. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students who have IEPs or are English Language Learners are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for such students is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Manhattan>. Please note that this directory is updated yearly. General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

B. Schools

As described below and in the attached BUP, M121 has adequate capacity to accommodate P.S. 38 and the sixth through eighth grades of Harlem Prep. The combined enrollment for P.S. 38 and the sixth through eighth grades of Harlem Prep is projected to be approximately 559-694 students in 2014-2015. The projected utilization rate for building M121 will be approximately 120%-149%.

Although the projected utilization rate as of the 2014-2015 school year exceeds 100%, there will be sufficient space to accommodate P.S. 38 and grades six through eight of Harlem Prep pursuant to the Citywide Instructional Footprint ("Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

<http://schools.nyc.gov/community/planning/default.htm>. The Footprint can be found in the "Key Documents" section.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size for which a school has been programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there would be sufficient instructional space in M121 for the long-term co-location of P.S. 38 and grades six through eight of Harlem Prep. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed

among the schools based on factors such as student enrollment and the physical location of space within the building.

C. Community

The proposed co-location of Harlem Prep would ensure that Harlem Prep has the space necessary to continue providing excellent middle school educational opportunities for students and families in District 4.

If approved, Harlem Prep would continue to operate alongside two other existing charter schools currently serving middle school grades in District 4:

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Enrollment 2012-13 ⁹
84M335	Harlem Village Academy Leadership Charter School	K, 5-12	K-2, 5-12	574
84M337	New York Center for Autism Charter School	Ungraded	Ungraded	33
84M704	Harbor Science and Arts Charter School	K-8	K-8	227

Detailed information about charter schools is also published annually and is available in print and on the DOE website here: <http://schools.nyc.gov/community/planning/charters/Directory.html>

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M121.

⁹ Based on the charter headcount as of October 1, 2012.

IV. Enrollment, Admissions, and School Performance Information

P.S. 38

Admissions Data

Current Admissions	Pre-Kindergarten: Standard Universal Pre-K Admissions Grades K-5: Zoned
Admissions During and After Implementation	Pre-Kindergarten: Standard Universal Pre-K Admissions Grades K-5: Zoned

Enrollment Data¹⁰

	PK ¹¹	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	32	51	35	39	54	43	40	294
2013-14 (projections)	36	45-55	45-55	30-40	35-45	50-60	40-50	281-341
2014-15 (projections)	36	45-55	45-55	45-55	30-40	35-45	50-60	286-346

Demographic Data¹²

Percentage of Students Receiving ICT or SC Services	20%
Percentage of Students with Individualized Education Programs	25%
Percentage of English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	85%

¹⁰ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

¹¹ Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

¹² All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data¹³

P.S. 38 Roberto Clemente	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	B	B
Quality Review Score ¹⁴			P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	34%	30%
Math % Proficient (Levels 3 and 4)	32%	37%	44%
Other Key Performance Indicators			
Attendance Rate	90.9%	90.8%	91.4%
2012-2013 State Accountability Status			
12-13 In Good Standing			

Harlem Prep Charter School

Admissions Data

Current Admissions	Charter Lottery; preference to students who reside in District 4
Admissions During and After Implementation	Charter Lottery; preference to students who reside in District 4

¹³ Source: Progress Report http://schools.nyc.gov/OA/SchoolReports/2010-11/Progress_Report_Overview_2011_EMS_M121.pdf

¹⁴ Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

Enrollment Data^{15, 16}

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	105	-	-	105
2013-14 (projections)	97-113	97-113	-	194-226
2014-15 (projections)	91-116	91-116	91-116	273-348

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	16%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	73%

School Performance Data

Harlem Prep Charter School	2009-2010	2010-2011	2011-2012 ¹⁸
School Performance and Progress			
Overall Progress Report Grade	C	D	A
Quality Review Score			
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	22%	26%	59%
Math % Proficient (Levels 3 and 4)	25%	44%	69%
Other Key Performance Indicators			
Attendance Rate	93.6%	93.1%	96.5%
2012-2013 State Accountability Status			
12-13 In Good Standing			

¹⁵ All figures represent total headcount as of October 1, 2012.

¹⁶ For the 2012-2013 and 2013-2014 school years, Harlem Prep will serve its middle school grades in building M099.

¹⁷ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁸ 2011-2012 was the first year of DPPS administration for Harlem Prep. During the 2009-2010 and 2010-2011 school years, the school was known as Harlem Day Charter School.

DREAM Charter School

Admissions Data

Current Admissions	Charter Lottery; preference to students who reside in District 4
Admissions During and After Implementation	Charter Lottery; preference to students who reside in District 4

Enrollment Data¹⁹

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Enrollment
2012-13 (unaudited)	49	50	49	51	50	41	-	290
2013-14 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	45-55	315-385
2014-15 (projections) ²⁰	-	-	-	-	-	-	-	-

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with Individualized Education Programs	17%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	77%

¹⁹ All figures represent total headcount as of October 1, 2012.

²⁰ DREAM will re-locate to a private facility at the conclusion of the 2013-2014 school year and will not have enrollment in building M121

²¹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

DREAM Charter School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	C	A
Quality Review Score			
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)		28%	55%
Math % Proficient (Levels 3 and 4)		37%	58%
Other Key Performance Indicators			
Attendance Rate	-	91.8%	94.2%
2012-2013 State Accountability Status			
12-13 In Good Standing			

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate Harlem Prep to M121 is \$18,064.41 - \$23,027.16. This cost will include moving all existing materials and furniture from the current site.²²

This proposal should not otherwise impact the operating budget or costs of instruction at P.S. 38.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 38. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of

²² Office of Space Planning Memorandum

five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, M121 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs or savings.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location of Harlem Prep in building M121 is not expected to change the number of personnel positions assigned to P.S. 38 nor is it expected to alter the duties of current staff at P.S. 38.

Harlem Prep will hire teachers and other personnel as needed to serve students in eighth grade.

B. Administration

No change in school supervisory or administrative positions at P.S. 38 is expected as a result of this proposal.

Harlem Prep may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's co-location.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 38.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as Harlem Prep is re-sited.

VII. Building Information

Building		M121
Type of Building		PS
Year Built		1907
Overall BCAS rating		2.28
2011-2012 Target Building Utilization		112%
2011-2012 Target Building Capacity		465
FY 2012 Maintenance Costs	Labor	\$31,123
	Materials	\$27,917
	Maintenance and repair contracts	\$47,837
	Service contracts	\$0
	Custodial operations costs—Materials	\$4,965
	Custodial operations costs—Custodial Allocation	\$211,392
FY 2012 Energy Costs	Electric	\$98,629
	Gas	\$36,684
	Oil	n/a
Projects completed during the current or prior school year		Auditorium Upgrade, IEH- PO18 Cafeteria
Projects proposed in the capital plan		None
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office