

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of Citizens of the World Charter School New York 2 (84KTBD) in Building K221 and Building K892 with Existing School P.S. 221 Toussaint L'Ouverture (17K221) Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new public charter school, Citizens of the World Charter School New York 2 (84KTBD, “Citizens”), which will serve students in kindergarten through fifth grade, in building K221 (“K221”) and building K892 (“K892”), which are located at 791 Empire Boulevard, Brooklyn, NY 11213, in Brooklyn’s Community School District 17, beginning in the 2013-2014 school year.¹ K221 and K892 currently house P.S. 221 Toussaint L’Ouverture (17K221, “P.S. 221”), an existing district elementary school that serves kindergarten through fifth grade students and offers two sections of full day pre-kindergarten. K221 serves as the school’s main building and K892 is a mini-school building attached to the main building and serves as an annex. If this proposal is approved, Citizens will be co-located in K221 and K892 with P.S. 221. The DOE does not anticipate that this proposal will affect P.S. 221’s pre-kindergarten program, which will continue to be offered, subject to funding and demand.

In the summer of 2010, the State University of New York Charter Schools Institute (“SUNY CSI”) authorized Citizens’ charter to serve students in kindergarten through fifth grades. Citizens will partner with Citizens of the World Charter Schools, a national network of charter schools. Citizens will open with kindergarten and first grade in 2013-2014 and will add one grade each year until it serves students in kindergarten through fifth grade in 2017-2018. The school will admit students via the charter lottery application process, with a preference given to District 17 residents.²

According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), K221 and K892 have the combined capacity to serve a total of 1,031 students.³ In 2012-2013, P.S. 221 is serving 481 students in kindergarten through fifth grade and 36 students in pre-kindergarten,⁴ yielding a building utilization rate of 50%.⁵ This means that the building is “underutilized” and has space to accommodate additional students.⁶ If

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website:

<http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

³ K221 has the capacity to serve 794 students and K892 has the capacity to serve 237 students, for a total of 1,031 students. All references in this document to capacity and utilization refer to the combined capacity and utilization of both K221 and K892.

⁴ Based on 2012-2013 Unaudited Register (as of October 26, 2012).

⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

this proposal is approved, in 2017-2018, once Citizens’ kindergarten through fifth grades have fully phased in and the school has reached full scale, Citizens is projected to serve 342-432 students, and P.S. 221 is projected to serve 450-510 kindergarten through fifth-grade students and 36 pre-kindergarten students, for a total of 828-978 students, yielding a building utilization rate of approximately 80%-95%.⁷

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, each year, the DOE evaluates public school buildings throughout the City that are underutilized or have extra space to accommodate additional students. Buildings K221 and K892 in District 17 are currently underutilized. Therefore, the DOE is proposing to co-locate Citizens, a new public elementary charter school, with P.S. 221. The opening of Citizens is intended to create an additional high-quality educational option for families in District 17.

II. Proposed or Potential Use of Building

If this proposal to co-locate Citizens with P.S. 221 in K221 and K892 is approved, the proposed grade spans served in K221 and K892 are and will be as follows:

Grade Spans							
DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
17K221	P.S. 221	K-5	K-5	K-5	K-5	K-5	K-5
84KTBD	Citizens	-	K-1	K-2	K-3	K-4	K-5

As stated above, K221 and K892 have the capacity to serve a total of 1,031 students. In 2012-2013, P.S. 221 is serving 517 students in K221 and K892. This yields a utilization rate of 50%. This is one indicator that the buildings are “underutilized” and have extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal to co-locate Citizens with P.S. 221 in K221 and K892 is approved, in 2013-2014, Citizens will serve kindergarten and first-grade students in K221 and K892. In 2013-2014, Citizens is projected to serve 114-144 kindergarten and first-grade students and P.S. 221 is projected to serve 460-520 kindergarten through fifth-grade students and 36 pre-kindergarten students, for a combined total of 610-700 students and a utilization rate of 59%-68%. In 2017-2018, once Citizens is fully phased in, it is projected to serve 342-432 students, and P.S. 221 is projected to serve 450-510 kindergarten through fifth grade students and 36 pre-kindergarten students. Combined, there will be approximately 828-978 students served in K221 and K892, which yields a projected utilization rate of 80%-95%.

The table on the following page demonstrates the current and projected enrollments of each school, as well

⁶ The 2011-2012 Under-Utilized Space Memorandum and List was published on the DOE’s website on October 24, 2012. It can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/130053/UnderutilizedSpaceMemorandumUpdated011218.pdf>.

⁷ All projections referenced for Citizens for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

as the buildings’ current and projected utilization rates:^{8,9}

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
17K221 ¹⁰	P.S. 221	517	496 - 556	486 - 546	491 - 551	491 - 551	486 - 546
84KTBD	Citizens	-	114 - 144	171 - 216	228 - 288	285 - 360	342 - 432
Total Building Enrollment		517	610 - 700	657 - 762	719 - 839	776 - 911	828 - 978
Utilization		50%	59% - 68%	64% - 74%	70% - 81%	75% - 88%	80% - 95%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms, as reported by principals during an annual facilities survey; the DOE’s standards for goal classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and the efficiency with which classrooms are programmed, i.e., the frequency with which classes are scheduled in a given classroom.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth grade

⁸ All projections referenced for Citizens for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.
⁹ All projections referenced for P.S. 221 for the 2013-2014 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 Unaudited Register (as of October 26, 2012) as the base year.
¹⁰ Enrollment projections in this chart include projected pre-kindergarten enrollment.

classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, in 2013-2014, Citizens will serve kindergarten and first grade students in buildings K221 and K892 and will be co-located with P.S. 221. Citizens will enroll kindergarten and first-grade students through its charter lottery beginning in the spring of 2013. The charter lottery will provide a preference for District 17 students. The proposed co-location of Citizens is not expected to impact current or future student enrollment or instructional programming at P.S. 221.

Impact on Students Currently Enrolled at P.S. 221

P.S. 221 is a zoned elementary school in District 17 that serves kindergarten through fifth-grade students and also offers two full day pre-kindergarten sections in buildings K221 and K892. If the proposal to co-locate Citizens in K221 and K892 is approved, P.S. 221 will continue to serve kindergarten through fifth-grade students. The DOE's pre-kindergarten programs, including P.S. 221's, are offered based on available funding and student enrollment. The DOE therefore anticipates that pre-kindergarten will continue to be offered at P.S. 221, subject to continuing funding and demand.

P.S. 221 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in Self-Contained ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS") and related services. Upon admission, the school works with parents of students requiring special education services to develop an individualized education program ("IEP") that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. If this proposal is approved, these students at P.S. 221 will continue to receive special education services in accordance with their IEPs.

In addition, students classified as English Language Learner ("ELL") students are enrolled at P.S. 221 and receive English as a Second Language ("ESL") or transitional bilingual services. If this proposal is approved, students at P.S. 221 will continue to receive their mandated services.

According to the school's Web site and reported by the school's administration, P.S. 221 currently offers the following extracurricular activities and partnerships:

- Public Schools Athletic League
- C.H.A.M.P.S. Middle School Sports & Fitness
- Chef Night
- Basketball
- Soccer
- Seeds in the Middle
- Beacon Program
- C.A.R.E

There are no proposed changes to the extracurricular programs currently offered at P.S. 221. If this proposal is approved, P.S. 221 could continue to offer these extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not

impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students as all schools annually modify extracurricular offerings based on student demand and available resources.

Impact on Future Students in District 17

If this proposal is approved, the co-location of Citizens in K221 and K892 will provide District 17 students with an additional elementary school option. In Spring 2013, all incoming kindergarten and first-grade students residing in District 17 will have the opportunity to participate in the charter application lottery to enter kindergarten and first grade at Citizens in September 2013. Applications will be available on Citizens' website. Neither the deadline to submit an application for Citizens' lottery nor the date of the lottery has been set yet. After 2013-2014, Citizens will only accept applications for incoming kindergarten students via lottery.

Citizens will give preference to students in the following order of priority:

- Students returning to the school in its second and subsequent years of operation,
- Siblings of enrolled students, and
- Students residing in District 17.

For the 2013-2014 school year, once the available spaces are filled, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preference listed above. After 2013-2014, Citizens may admit students in other grades from the school's waitlist if seats become available in higher grade levels.

Impact on Future Elementary School Students

The proposal to co-locate Citizens in K221 and K892 is not expected to impact the admissions process at P.S. 221. P.S. 221 currently gives priority to students who live in its zone, in accordance with Chancellor's Regulation A-101, and will continue to do so if this proposal is approved. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zones, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:¹¹

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student

¹¹ Please be advised that on October 26, 2012 the DOE posted proposed amendments to Chancellor's Regulation A-101, which will be voted on by the Panel for Educational Policy on December 20, 2012. If approved, the admissions policy for elementary school students will be impacted for the 2013-2014 school year and thereafter.

Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September, who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September, who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) are admitted to elementary schools in the same manner as their non-disabled peers. The DOE will support schools by reviewing students' IEPs and will focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will receive appropriate services at the school at which they are admitted.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will receive appropriate services at the school at which they are admitted.

B. Schools

As discussed above, if this proposal is approved, K221 and K892 will have adequate capacity to accommodate Citizens and P.S. 221. Collectively, the two schools are projected to enroll an estimated 828 - 978 students in 2017-2018, and the projected utilization rate will be approximately 80%-95%. This means that the buildings have adequate capacity to accommodate the two schools that will be co-located in K221 and K892.

The estimated enrollments for Citizens and P.S. 221 are shown in Section IV below.

As described in more detail in the attached Building Utilization Plan ("BUP") that accompanies this Educational Impact Statement, if this proposal is approved, there will be sufficient space in K221 and K892 to accommodate P.S. 221 and Citizens, pursuant to the Citywide Instructional Footprint (the "Footprint"), throughout the period in which Citizens gradually phases in and once it reaches full scale. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools.¹²

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special

¹² The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under "Key Documents."

education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

K221 and K892 are currently underutilized. This means that the space in the buildings is not being used as effectively as possible and could be used to create new educational opportunities for District 17 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Citizens is intended to meet those goals by providing an additional elementary school option for students in District 17. If this proposal is approved, Citizens will add approximately 342-432 public elementary school seats to District 17 once it is fully phased in, and will join the six existing public charter schools listed in the chart below that serve elementary school grades in District 17.

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Enrollment 2012-13¹³
84K704	Explore Charter School	K-8	K-8	512
84K742	Explore Empower Charter School	K-5	K-6	357
84K333	Explore Exceed Charter School	K-3	K-7	234
84K357	KIPP AMP Charter School	K-1, 5-12	K-12	414
84K796	Lefferts Gardens Charter School	K-3	K-5	300
84K356	Achievement First Crown Heights Charter School	K-12	K-12	874

Detailed information about New York City charter schools is published annually and is available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K221 and K892.

¹³ Based on the charter headcount as of October 1, 2012

IV. Enrollment, Admissions and School Performance Information

P.S. 221

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process¹⁴</p> <p>Grades K-5: Zoned Elementary School</p>
Admissions After the Proposed Co-location	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned Elementary School</p>

Enrollment Data

	PK ¹⁵	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	36	57	90	84	78	95	77	517
2013-14 (projections)	36	65-75	65-75	85-95	80-90	75-85	90-100	496-556
2014-15 (projections)	36	65-75	80-90	65-75	85-95	80-90	75-85	486-546
2015-16 (projections)	36	65-75	80-90	80-90	65-75	85-95	80-90	491-551
2016-17 (projections)	36	65-75	80-90	80-90	80-90	65-75	85-95	491-551
2017-18 (projections)	36	65-75	80-90	80-90	80-90	80-90	65-75	486-546

¹⁴ Information about the Standard Universal Pre-K Admissions Process is published on the DOE website: <http://schools.nyc.gov/ChoicesEnrollment/PreK/default.htm>

¹⁵ Pre-kindergarten is a program that can be offered both half-day or full-day. The projection figures represent the full-day equivalency.

Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with IEPs	16%
Percentage of ELLs	6%
Percentage of Students Eligible for Free or Reduced Price Lunch	80%

School Performance Data

P.S. 221 - Toussaint L'Ouverture	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	A	D
Progress Report Progress Grade	C	A	D
Progress Report Performance Grade	D	C	D
Progress Report Environment Grade	B	A	B
Quality Review Score ¹⁷	N/A ¹⁸	N/A	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	33%	42%	34%
Math % Proficient (Levels 3 and 4)	43%	50%	39%
Other Key Performance Indicators			
Attendance Rate	92.8%	92.4%	92.3%
2012-2013 State Accountability Status¹⁹	In Good Standing		

¹⁶ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁷ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s website at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁸ Not all schools receive a Quality Review every year.

¹⁹ <http://www.p12.nysed.gov/irs/accountability/>

Citizens

Admissions Data

Current Admissions	N/A
Admissions After the Proposed Co-location	Choice: Charter Lottery Application Process

Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-	-	-
2013-14 (projections)	57-72	57-72	-	-	-	-	114-144
2014-15 (projections)	57-72	57-72	57-72	-	-	-	171-216
2015-16 (projections)	57-72	57-72	57-72	57-72	-	-	228-288
2016-17 (projections)	57-72	57-72	57-72	57-72	57-72	-	285-360
2017-18 (projections)	57-72	57-72	57-72	57-72	57-72	57-72	342-432

Demographic Data

There is no demographic data available for the school because Citizens has not yet opened.

Performance Data

There is no performance data available for the school because Citizens has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 221 and Citizens in buildings K221 and K892.

Please refer to the Fair Student Funding & School Budget Resource Guide FY 2013 (“FSF Guide”) and FY 2013 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 221. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY 2013 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, K221 and K892 are not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of Citizens in K221 and K892 is not expected to change the number of personnel positions assigned to P.S. 221, nor is it expected to significantly alter the duties of current staff in K221 and K892.

New administrative staff and non-pedagogical positions will be created at Citizens as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school’s management. Those decisions will be made at the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrator positions at P.S. 221 is expected as a result of this proposal.

If this proposal is approved, Citizens may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

Transportation will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.
There will be no change to existing transportation practices at P.S. 221.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

VII. Building Information²⁰

Building	K221/K892	
Type of Building	PS	
Year Built – Main Building	1940	
Year Built – Annex	1970	
Overall BCAS rating	2.66	
2011-2012 Target Building Utilization	51%	
2011-2012 Target Building Capacity	1,031	
FY 2012 Maintenance Costs	Labor	\$42,346
	Materials	\$12,737
	Maintenance and repair contracts	\$103,398
	Service contracts	\$0
	Custodial operations costs—Materials	\$5,594
	Custodial operations costs—Custodial Allocation	\$241,038
FY 2012 Energy Costs	Electric	\$82,012
	Gas	\$8,029
	Oil	\$125,091
Projects completed during the current or prior school year	Student Toilets	
Projects proposed in the capital plan	None	
Accessibility of the building	Building is not Functionally Programmatically Accessible	
Building attributes	Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office	

²⁰ Table contains information for both K221 and K892.