



Amended Notice  
December 5, 2012

Dennis M. Walcott  
Chancellor

## **The Proposed Consolidation of Independence High School's (02M544) Enrollment at its Primary Site with Existing School The High School for Environmental Studies (02M400) in Building M834 Beginning in the 2013-2014 School Year**

### **I. Description of the subject and purpose of the proposed item under consideration.**

On November 29, 2012, the New York City Department of Education ("DOE") issued an Educational Impact Statement ("EIS") describing a proposal to consolidate the enrollment of Independence High School (02M544) into the school's current main site in building M834. Independence is an existing transfer school that serves students 17 years of age and older and organizes students by credit needs, not grade level. The school is currently split-sited between two buildings: a primary site, located in building M834 ("M834") at 850 10<sup>th</sup> Avenue, New York, NY 10019; and a secondary site, located in building M641 ("M641") at 250 West Houston Street, New York, NY 10014. Both buildings are in Community School District ("District") 2. If this proposal is approved, all students enrolled at Independence High School would attend school in building M834 as the school consolidates its enrollment in a single site.

At its primary site, Independence is currently co-located with The High School for Environmental Studies (02M400, "HSES"), an existing high school that serves students in grades nine through twelve. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. M834 also houses a Living for the Young Family through Education ("LYFE") program and the administrative offices of ReStart Academy. This proposal is not expected to impact either the LYFE program or ReStart Academy.

The DOE is now issuing an amended EIS clarifying that the proposal is not expected to impact HSES. This clarification does not substantially revise the proposal.

Transfer high schools are designed to create a personalized learning environment and to provide students with connections to college. Each transfer school determines criteria for admission individually. Students graduate with a high school diploma from the transfer high school they attend. Transfer schools do not participate in the High School Admissions Process. Transfer schools accept students who have been enrolled in high school in New York City for at least one year and who are behind in high school or at risk of dropping out. Each transfer school determines admissions criteria individually.

Independence serves students who are over-age and under-credited. These students have attended at least one year of high school, earned a minimum of 10 credits and passed at least 1 regents exam, but are behind in credit accumulation. Independence currently enrolls students who are classified as tenth, eleventh and twelfth graders based on their credit accumulation. Independence serves students who are 17 years of age and older. It has a rolling admissions policy, accepting students throughout the year. If this proposal is

approved, Independence will reduce its enrollment to reflect the decrease in instructional space. This proposed move will reduce organizational overhead and increase focus on student achievement at Independence in M834.

The consolidation of the enrollment of Independence will create additional available space in building M641. Any proposal for future use of that space will be subject to a separate Educational Impact Statement (“EIS”) and/or Building Utilization Plan, as appropriate.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The amended Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Jan2013Proposals.htm>.

Copies of the amended EIS are also available in HSES and Independence’s main offices.

## **III. Submission of public comment.**

Written comments can be sent to [D02Proposals@schools.nyc.gov](mailto:D02Proposals@schools.nyc.gov)

Oral comments can be left at 212-374-3466

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Jennifer Peng  
Office: Division of Portfolio Planning  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D02Proposals@schools.nyc.gov](mailto:D02Proposals@schools.nyc.gov)  
Phone: 212-374-3466

## **V. Date, time and place of joint public hearings for this proposal.**

January 3, 2013 at 6:00 p.m.  
Building M834  
850 10th Avenue  
New York, NY 10019

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

## **VI. Should inclement weather or other unforeseen event or emergency prevent the January 3, 2013 hearing from taking place, the joint public hearing would take place (as feasible) on the alternate schedule noted directly below.**

**Alternate Date:** January 7, 2013  
**Alternate Time:** 6:00 PM  
**Alternate Where:** Building M834  
850 10th Avenue  
New York, NY 10019

Please reserve both the original scheduled and alternate dates, times, and locations in your calendars. Should the hearing scheduled for January 3, 2013 or the alternate date of January 7, 2013 require rescheduling to accommodate the needs of the impacted School Leadership Teams and Community and/or Citywide Education Councils, the DOE will post notice here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Jan2013Proposals.htm>

**VII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

January 16, 2013 at 6:00 PM

The High School of Fashion Industries  
225 West 24th Street  
New York, NY 10011