



ACHIEVEMENT FIRST

AMISTAD ACADEMY · ELM CITY COLLEGE PREP · ACHIEVEMENT FIRST CROWN HEIGHTS CHARTER SCHOOL
ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL · ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL
ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL · AMISTAD HIGH · ACHIEVEMENT FIRST BRIDGEPORT ACADEMY

Public School Choice Programs
State Education Department
89 Washington Avenue, Room 462 EBA
Albany, New York 12234

To Whom It May Concern:

We are pleased to submit an annual report for Achievement First Crown Heights Charter School for the 2008-2009 academic year. In keeping with our mission to close the achievement gap by providing a rigorous and high-quality college-preparatory academic and character development program, we had an exciting school year and worked towards delivering on our mission to parents and students in Brooklyn. Highlighted in this report is information about how our school performed this year, academically and fiscally. We continue to strive for excellence in our schools, and look forward to a prosperous upcoming academic year with even stronger results.

Please note that all applicable leases, certificates, and approvals necessary to operate Achievement First Crown Heights Charter School are in full force and effect.

Enclosed in this report are the following documents for your review:

- Charter School Information/Contact Sheet
- 2008-2009 School Assessment Data including Cohort Analysis
- Progress Towards Goals (Annual Report Narrative)
- Attrition Charts
- Charter School Annual Report Fiscal Performance
- School Calendar
- Parent Survey
- Disclosure of Financial Interest Statements
- Statement of Assurances

If you have any questions about the Annual Report, please feel free to contact me by phone, 718.774.0906 ext. 12401 or by e-mail, lesleyredwine@achievementfirst.org.

Thank you for your attention to these materials.

Sincerely,

Lesley Esters Redwine, Esq.
Vice President of External Relations

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The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School Achievement First Crown Heights Charter School

Address 790 East New York Avenue

Brooklyn, NY 11203

Telephone (718) 774-0762 **Fax** (718) 774-0830

BEDS # 331-700-860-879

District/CSD of Location District 17

Charter Entity New York City Department of Education

Head of School (Contact Person) Michael Kerr, Elementary Academy

(print name)

Orpheus Williams, Middle Academy

(print name)

E-mail address of contact person mikekerr@achievementfirst.org

orpheuswilliams@achievementfirst.org

President, Board of Trustees L. Priscilla Hall

(print name)

E-mail address and Phone Number of Board President phall@courts.state.ny.us

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report*

Name of Charter School: Achievement First Crown Heights Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2008-09	0	6	64	5	0	2	73	6	1	34	55	1	0	31	55	1	0	15	64	1	0	14	42	4
2007-08	0	9	65	11	n/a	n/a	n/a	n/a	0	34	51	2	0	33	45	3	0	18	54	3	n/a	n/a	n/a	n/a
2006-07	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	35	42	0	1	33	43	7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	31	51	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Other Student Assessment Data
2008-09**

Name of Charter School: Achievement First Crown Heights Charter School

Name of Test: Terra Nova (Results Pending)

Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
K	June 08	88							
1 st	June 08	78							
2 nd	June 08	89							
3 rd	June 08	77							
4 th	June 08	81							

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-09**

Name of Charter School: Achievement First Crown Heights Charter School

Name of Test: Degrees of Reading Power (Results Pending)

Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining*	Other ***
2 nd	Jan/Feb 09	89							
3 rd	Jan/Feb 09	78							
4 th	Jan/Feb 09	81							
5 th	Jan/Feb 09	91							
6 th	Jan/Feb 09	87							
7 th	Jan/Feb 09	81							
8 th	Jan/Feb 09	68							
K	July 09	88							
1 st	July 09	78							
2 nd	July 09	89							
3 rd	July 09	77							
4 th	July 09	81							
5 th	July 09	91							
6 th	July 09	87							
7 th	July 09	81							
8 th	July 09	68							

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
2008-09**

Charter School Name: Achievement First Crown Heights Charter School
School Year: 2008-2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
For grade level cohorts that have been at the school for one year , at least 50 percent of students will perform at the proficient level on the state assessment in all subject areas.	Grade 5: 62% proficient/advanced on the ELA exam; 93% on the math exam	New York State English Language Arts and Math assessments	Y	
For grade level cohorts that have been at the school for two years , at least 60 percent of students will perform at the proficient level on the state assessment in all subject areas.	Grade 6: 64% proficient/advanced on the ELA exam; 98% on the math exam	New York State English Language Arts and Math assessments	Y	
For grade level cohorts that have been at the school for three years , at least 70 percent of students will perform at the proficient level on the state assessment in all subject areas.	Grade 7: 81% proficient/advanced on the ELA exam; 90% on the math exam	New York State English Language Arts and Math assessments	Y	
For grade level cohorts that have been at the school for four years , at least 80 percent of students will perform at the proficient level on the state assessment in all subject areas.	Grade 3: 91% proficient/advanced on the ELA exam; 100% on the math exam Grade 4: 98% proficient/advanced on the ELA exam; 100% on the math	New York State English Language Arts and Math assessments	N	All grades met the goal in math, and only grade 8 did not achieve the goal for English Language Arts, missing the 80% benchmark by three percentage points. <u>Action Plan:</u> To

	<p>exam</p> <p>Grade 8: 77% proficient/advanced on the ELA exam; 90% on the math exam</p>			<p>address ELA performance at the upper middle school, AF has implemented a program (dubbed “Reading Mania 2.0”) to facilitate the quantity and rigor of reading instruction provided at the school. All students are now assessed at regular intervals using Fountas & Pinnell to address deficiencies and ensure that appropriate interventions are scheduled, and to provide independent reading material at the optimal level.</p>
<p>For grade level cohorts that have been at the school for five or more years, at least 90 percent of all students will perform at the proficient level on the state assessment in all subject areas.</p>	n/a	New York State English Language Arts and Math assessments	n/a	No cohorts have been at the school for five or more years.
<p>Student attrition will be less than 5% a year (other than students moving out of the neighborhood/city).</p>	1.0%	Enrollment records	Y	
<p>The school will maintain an average student attendance rate of 95% or higher</p>	95.3%	Attendance records	Y	
<p>The school will maintain an average of two or fewer suspensions a month per grade.</p>	<p>Gr K: 2/Sep, 1/Apr</p> <p>Gr 1: 3/Dec, 1/Jan</p> <p>Gr 2: 1/Nov, 2/Jan, 2/Mar, 2/May, 1/June</p> <p>Gr 3: 1/Jan, 2/Feb, 5/Mar, 2/Apr, 3/May,</p>	School records	N	<p>At AF Crown Heights, suspensions are issued on a short-term basis to address certain behavioral or academic infractions. The consequence is intended as a learning</p>

	<p>1/June</p> <p>Gr 4: 1/Oct, 1/Nov, 2/Feb, 1/Mar, 3/Apr, 3/May, 2/June</p> <p>Gr 5: 1/Nov, 1/Apr</p> <p>Gr 6: 1/Oct, 1/Nov, 2/Jan, 1/Feb, 4/Mar, 1/May, 1/June</p> <p>Gr 7: 1/Jan, 1/Feb, 2/Mar, 1/May, 4/June</p> <p>Gr 8: 3/Jan, 1/Feb, 1/May</p>			<p>opportunity for students and the decision is always discussed with each parent and student in person or in writing. At-home tutoring is provided for any student suspended out-of-school to ensure that he/she remains on schedule with schoolwork.</p> <p>Although we exceeded the target benchmark of 2 suspensions per month per grade in 2008-09 in 8 instances, the total number of suspensions remained very low. The maximum number of out-of-school suspensions issued was five per month per grade on one occasion.</p> <p>The average number of suspensions per month per grade was 0.71, below the target level.</p>
<p>Eighty-five percent or more of parents will give the school an overall rank as good or better (given the choices of excellent, very good, good, fair, poor, very poor)</p>	<p>89.4% rated the school "A/A+" on grading scale</p>	<p>Annual Parent Survey</p>	<p>Y</p>	

Additional Evidence and Reflection on Progress Toward Goals 2008-09

Charter School Name: Achievement First Crown Heights Charter School
School Year: 2008-2009

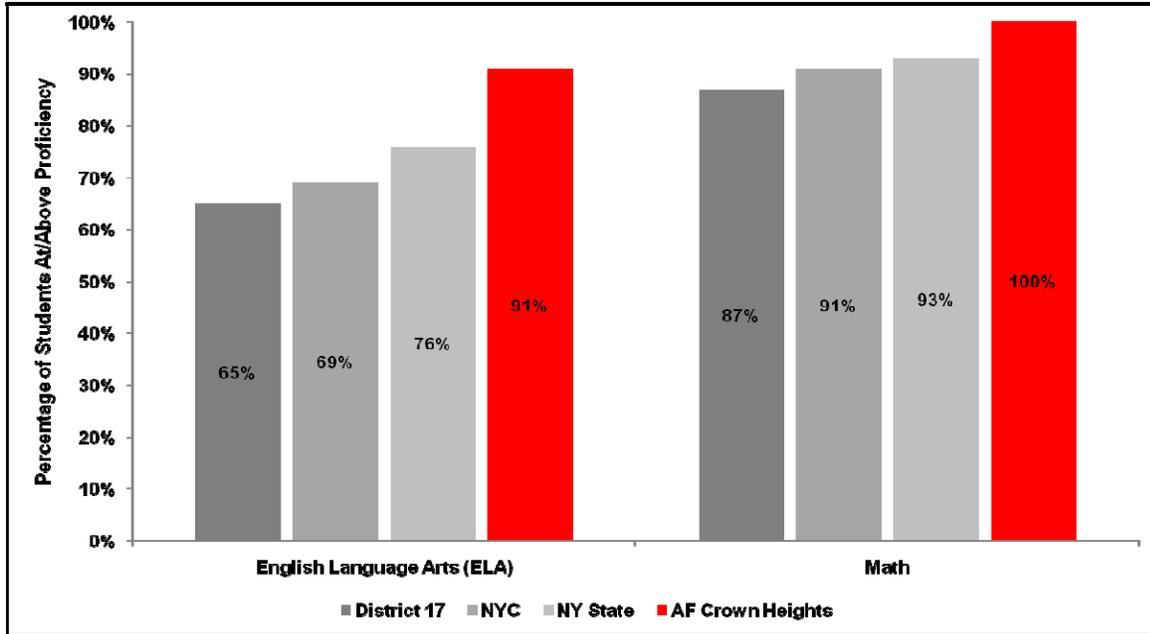
The mission of Achievement First Crown Heights Charter School is to provide all of our students with the academic and character skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in their communities. We accomplish this by ensuring that every student attending the school receives a college-preparatory education and is frequently assessed to ensure that she or he is making yearly progress towards academic goals. As outlined in the charter application, Achievement First Crown Heights Charter School determines the school's overall success by the degree to which we meet or exceed ambitious and measurable performance goals in the following areas: (1) Academic Achievement, (2) Student Retention, (3) Student Attendance, (4) Student Behavior/Discipline, and (5) Parent Satisfaction. This report tracks the school's progress towards meeting these goals.

In both the elementary and middle academies and across all grade levels, our scholars have made significant progress towards meeting and/or exceeding the goals outlined in our charter application in all areas. With the back-office support of Achievement First, the instructional team at AF Crown Heights has been able to devote an abundance of time and energy into daily class instruction, professional development, and creating a school culture that is single-mindedly focused on student achievement. Our fourth year gains keep scholars on the path to success in college and beyond, and we anticipate additional successes in the school's milestone fifth year ahead.

AF Crown Heights Elementary Academy

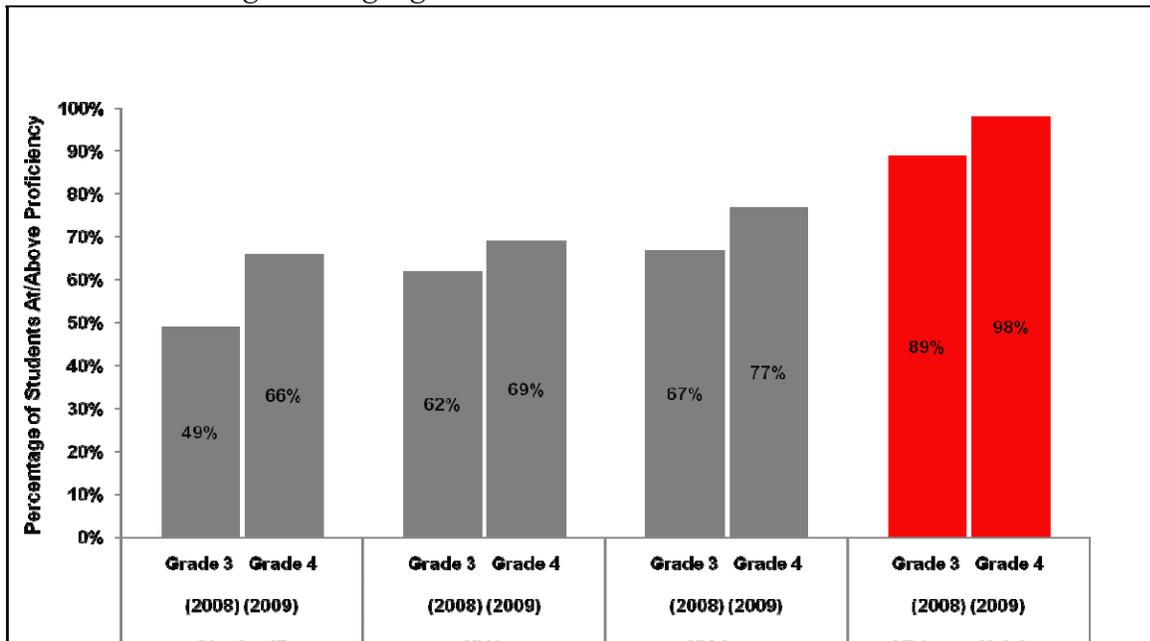
In their first year of state assessment, third grade students at AF Crown Heights surpassed district, city and state performance with 91% proficiency on the New York State English Language Arts (ELA) exam and an impressive 100% proficiency on the Math exam. Currently in their fourth year at the school, the third grade students exceeded the 80% proficiency benchmark established in the school's charter. Below please find graphs of third grade results compared to Community School District 17, New York City and New York State.

*Achievement First Crown Heights – Grade 3 Comparative Analysis
New York State English Language Arts and Mathematics Examinations*

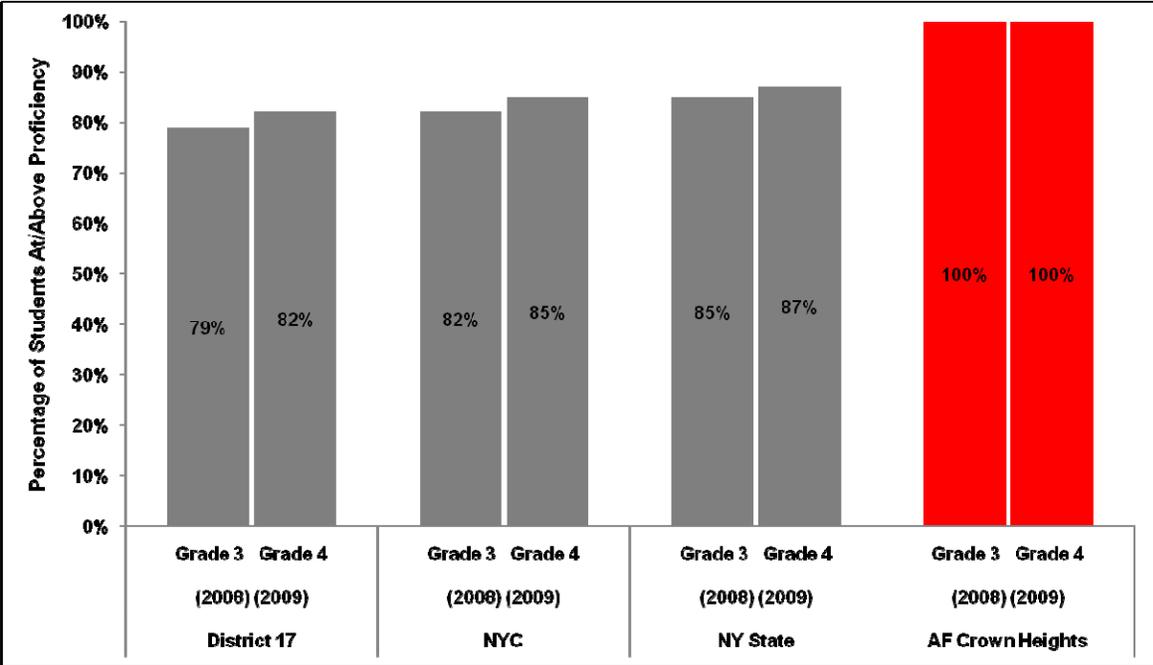


Fourth grade students at AF Crown Heights were also in their fourth year of enrollment. Their results on the New York State examinations were equally impressive, with 98% proficiency on the ELA exam, an improvement over 89% ELA proficiency in third grade, and 100% proficiency on the math exam. Below please find a graphical representation of their results compared to district, city and state in grades 3 and 4.

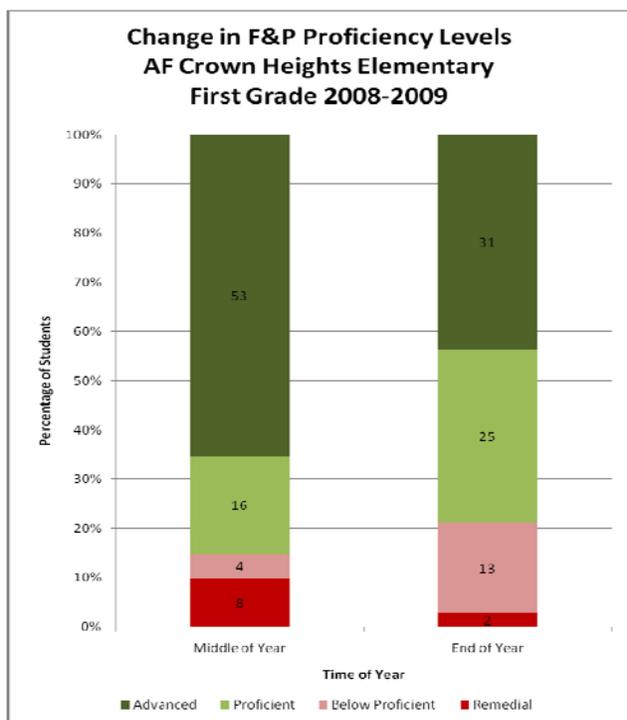
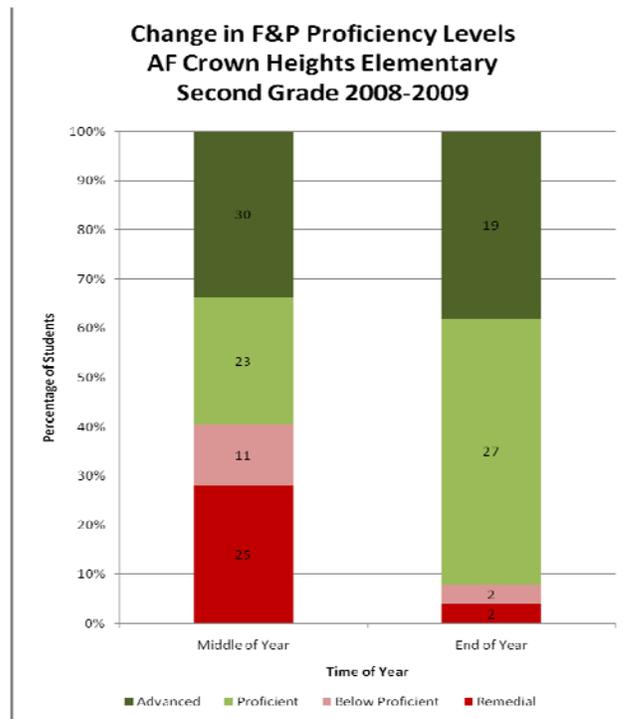
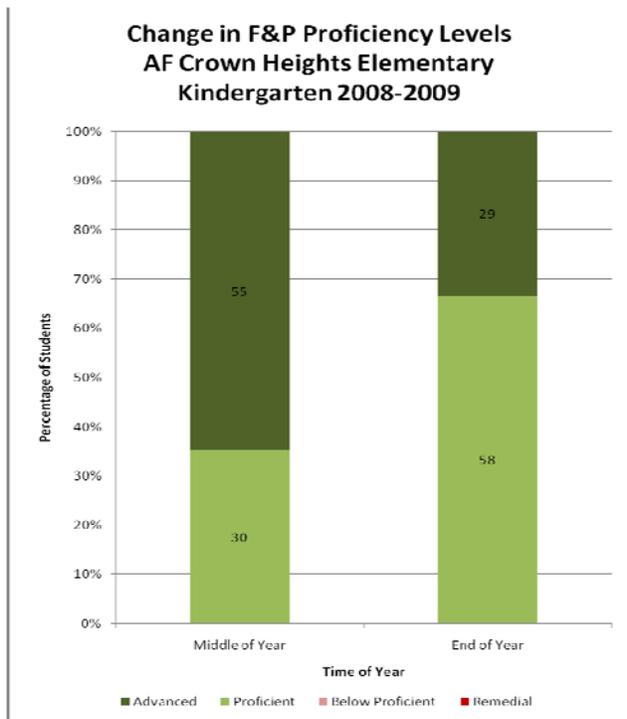
*Achievement First Crown Heights – Grade 4 Comparative and Cohort Analysis
New York State English Language Arts Examination*



*Achievement First Crown Heights – Grade 4 Comparative and Cohort Analysis
New York State Mathematics Examination*



AF Crown Heights kindergarten, 1st grade, and 2nd grade were not eligible for the New York State examinations but were evaluated internally on the nationally-normed Fountas & Pinnell reading assessment and Terra Nova math exam. Results on the Terra Nova are not yet available, but below please find middle-of-year to end-of-year reading proficiency comparisons for AF Crown Heights students on the Fountas & Pinnell assessments. Across the board, the number of remedial students declined and the number of proficient or advanced students increased during this portion of the year, even as the standard for proficiency increased between the evaluation periods.



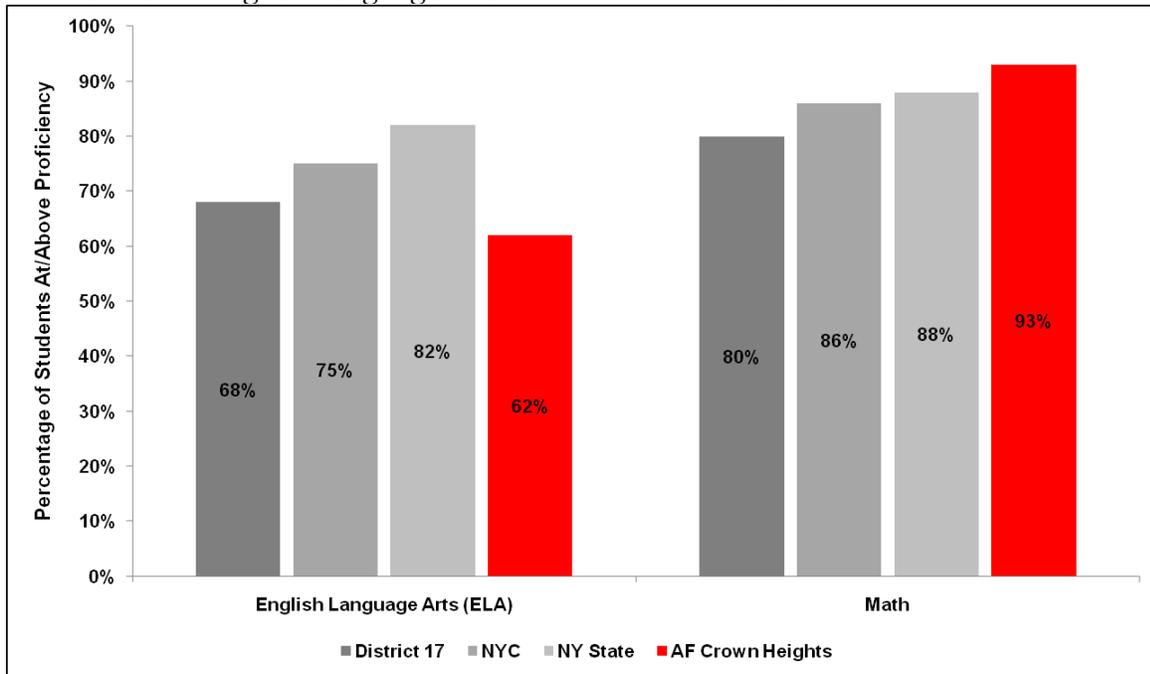
AF Crown Heights Middle Academy

Fifth grade students in their first year at Achievement First Crown Heights Middle School scored 62% proficiency on the New York State English Language Arts exam and 93% proficiency on the math exam.

Although these scores met the first-year proficiency standard, Achievement First is not yet satisfied with the English Language Arts results in particular. The internal shortfall on the ELA exam was reflective of a network-wide challenge with reading achievement that is currently being aggressively addressed.

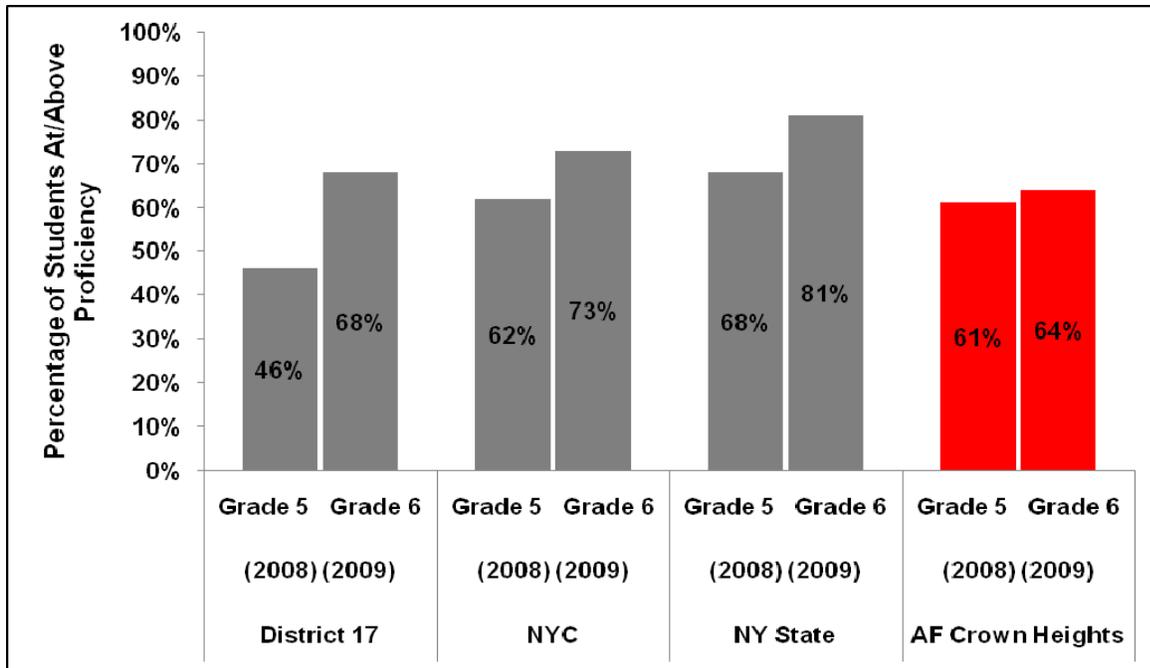
Specifically, after a review of its program and best practices in the field, Achievement First has implemented a program to more systematically target and address student weaknesses. Using Fountas and Pinnell assessments, the school has engaged in more regular monitoring of student reading levels to increase teacher awareness of areas of weakness for each student so that they can swiftly target weakness and ultimately increase the percentage of students reading at and above the proficiency and mastery levels by the close of the school year.

*Achievement First Crown Heights – Grade 5 Comparative Analysis
New York State English Language Arts and Math Examinations*

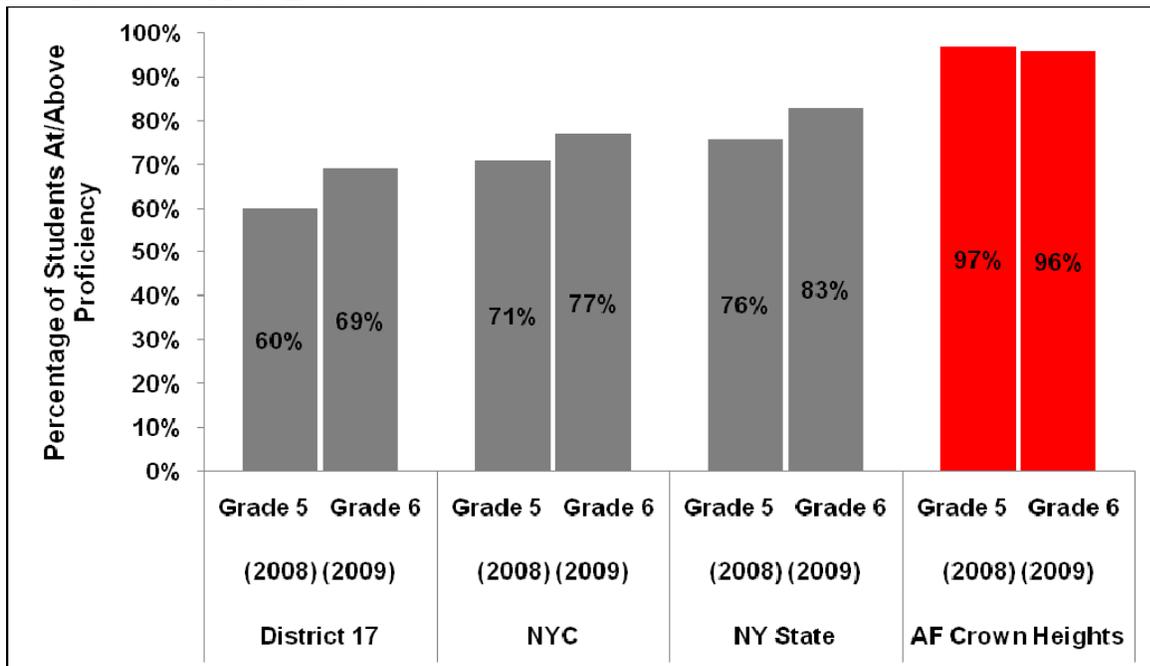


In sixth grade, students showed slight improvement in English Language Arts performance and continued strong performance in Math. We anticipate improved ELA performance next year based on revisions to the program as described above.

*Achievement First Crown Heights – Grade 6 Comparative and Cohort Analysis
New York State English Language Arts Examination*

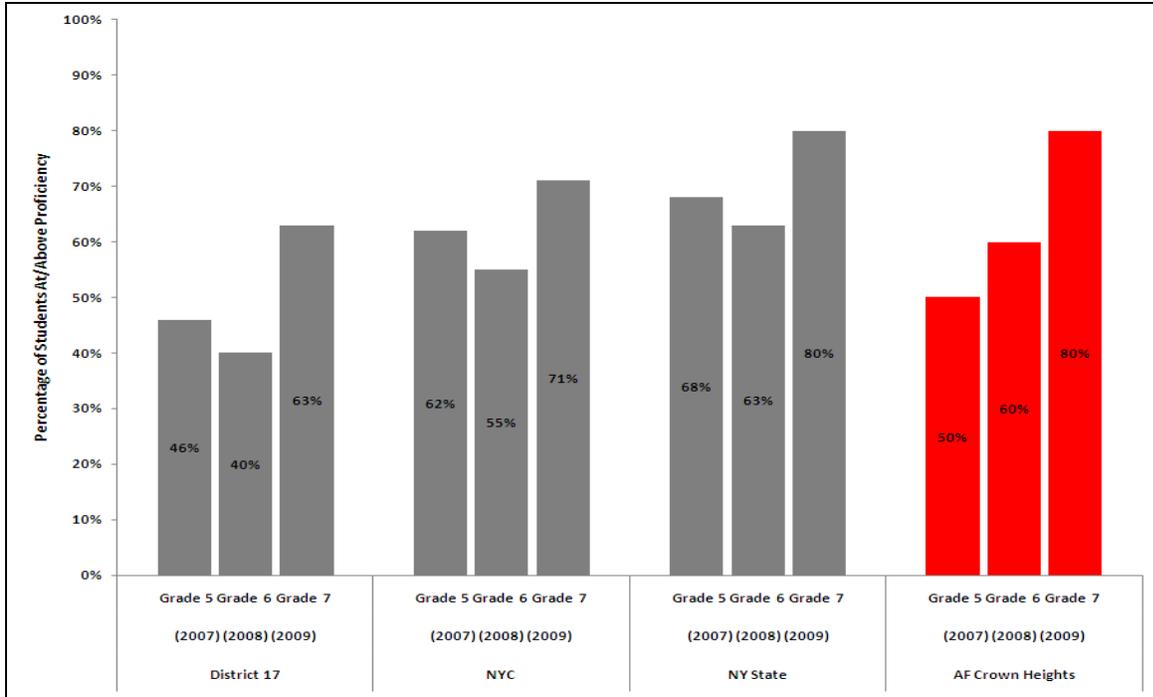


*Achievement First Crown Heights – Grade 6 Comparative and Cohort Analysis
New York State Math Examination*

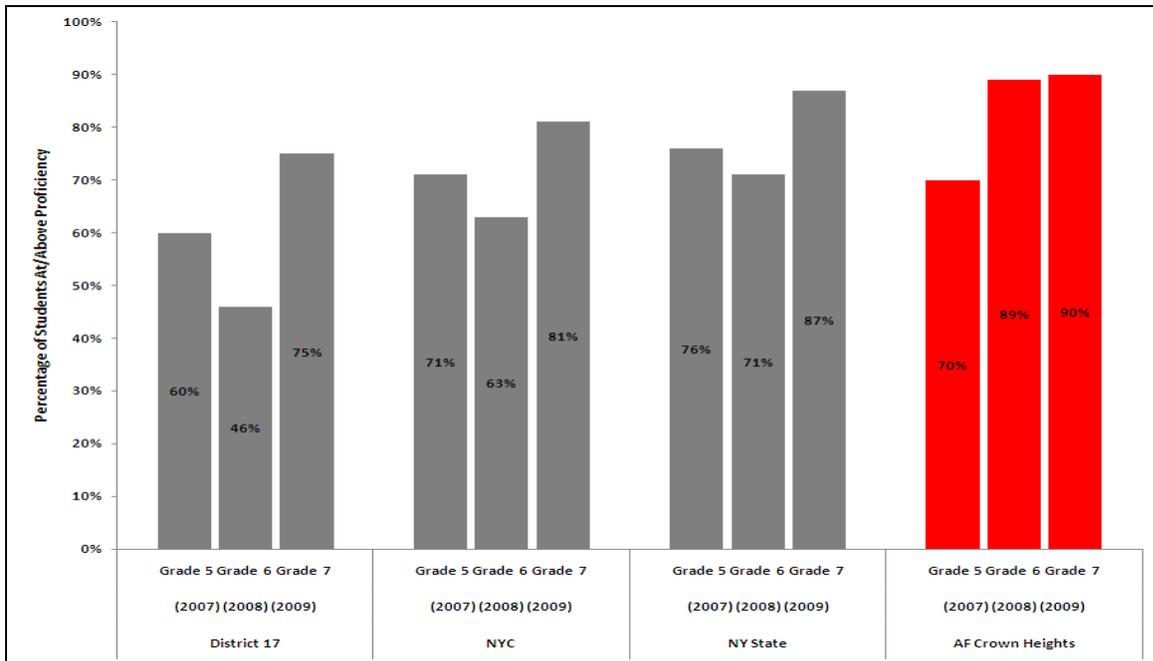


Students in grades 7 and 8 continued to demonstrate breakthrough gains in English Language Arts and Math that put them beyond district, city and state averages in both subjects, although we are hopeful to additionally advance 8th grade ELA proficiency for next year’s cohort.

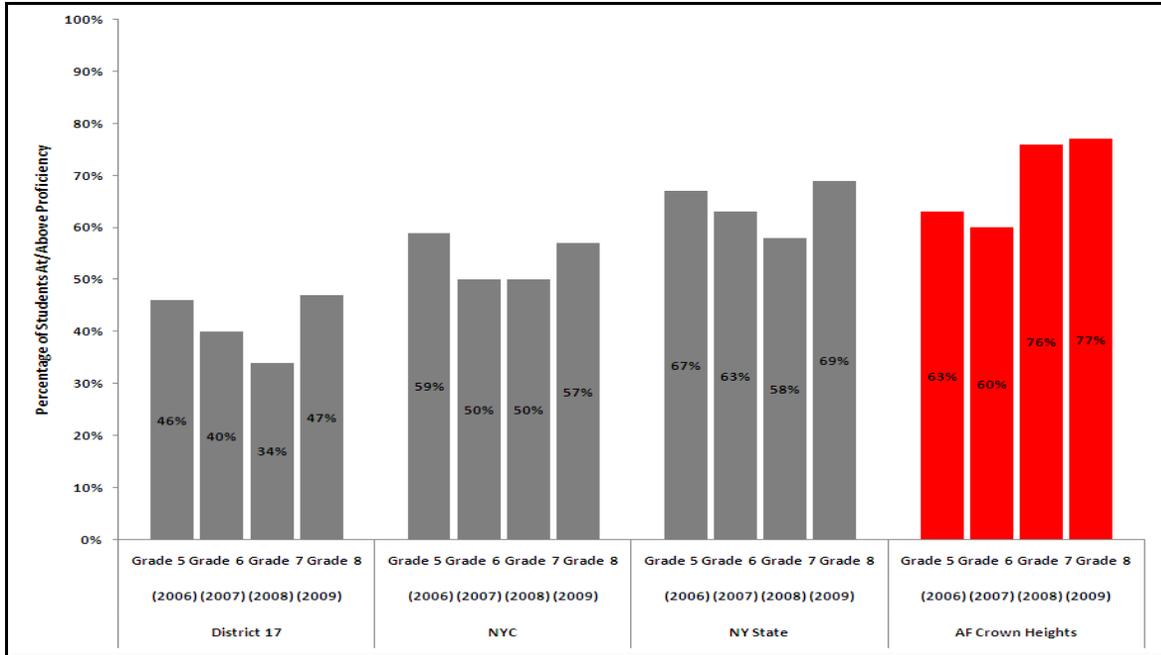
*Achievement First Crown Heights – Grade 7 Comparative and Cohort Analysis
New York State English Language Arts Examination*



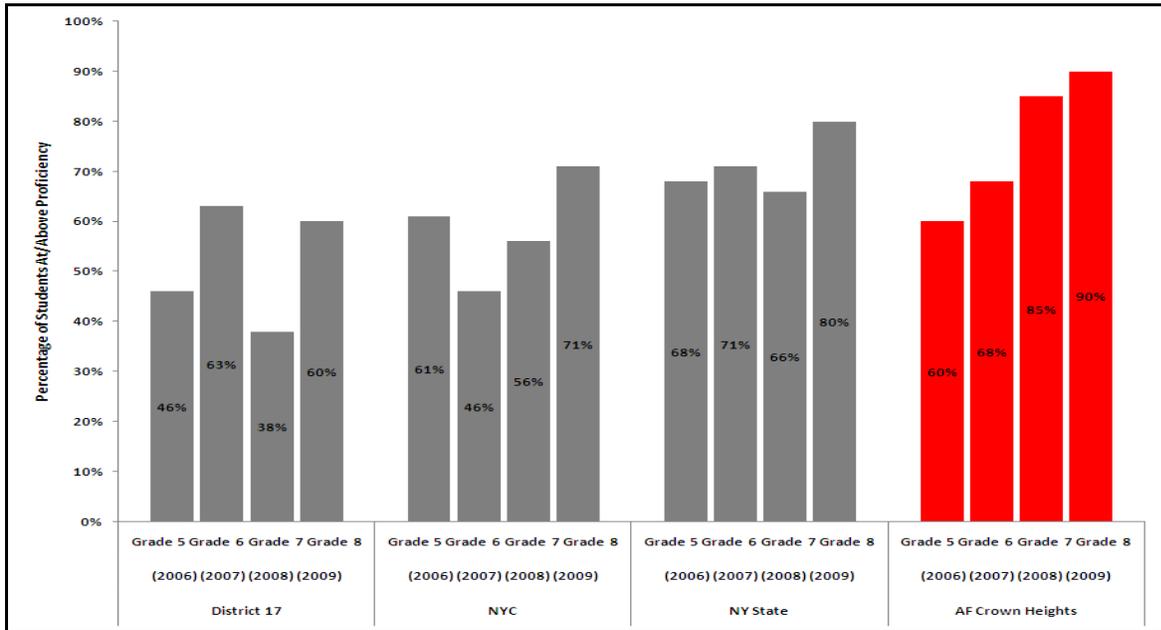
*Achievement First Crown Heights – Grade 7 Comparative and Cohort Analysis
New York State Math Examination*



*Achievement First Crown Heights – Grade 8 Comparative and Cohort Analysis
New York State English Language Arts Examination*



*Achievement First Crown Heights – Grade 8 Comparative and Cohort Analysis
New York State Math Examination*



**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	1	2	4
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	6	17	6	4
Number of students leaving for more restrictive special education setting	1	1	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	3	4	7	0
Number leaving for other reasons (undetermined)	1	1	3	5
Total number of students leaving.	11	24	18	13
Highest Number Enrolled <i>(July 1 – June 30)</i>	748	595	439	254
Total Percent Attrition	1%	4%	4%	5%

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	53	39	25	11
Number of Special Area Teachers	10	11	9	7
Total Number of Teachers	63	50	34	18
Total Number of Teachers Leaving	11	13	6	4
Total Percent Attrition	17%	26%	18%	22%

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 06/30/2009
 (UNAUDITED)

Charter School Name: ACHIEVEMENT FIRST CROWN HEIGHTS CHARTER SCHOOL	BEDS Code: 331700860879
Contact Person: Abby Farber, Senior Director of Finance, Achievement First	Phone: 718-774-0906

REVENUES

A	State Sources	\$	-
B	Federal Sources		517,846
C	Public School Districts		
1	Basic Operating Revenues		9,240,803
2	State Aid-Pupils with Disabilities		323,300
3	Federal Aid-Pupils with Disabilities		75,846
4	Other Revenue from Public School Districts		60,622
D	All Other Revenues		85,709
E	TOTAL REVENUES FROM ALL SOURCES:	\$	10,304,125

EXPENDITURES

	Salaries	Other	Total
F General Administration	331,125	381,331	712,456
G Instructional Supervision	889,161	72,841	962,002
H All Other Instruction	3,921,846	1,688,257	5,610,103
I Pupil Services	277,869	216,726	494,595
J Pupils with Disabilities	268,526	-	268,526
K Transportation	-	61,280	61,280
L Community Service	-	-	-
M Operation and Maintenance	-	-	-
N Employee Benefits			1,043,763
O Debt Service			-
P School Lunch			60,495
Q Capital Expense			-
R Grand Total Expenditures	5,688,528	2,420,435	9,213,221

S Enrollment (Annual FTE) 742.2
 T Expenditures Per Pupil (R/S) \$12,413

Signature: _____

Chief School Officer

Date: _____

7/29/09

Achievement First Crown Heights - 2008-2009



August 2008

S	M	T	W	TH	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2008

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2008

S	M	T	W	TH	F	S
					3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2008

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2008

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2009

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- New Teacher Training
- Common AF PD days
- Holiday - No school for students or staff
- Early dismissal - students dismissed @ 1:45 PM
- School-based PD / School Visit days (3)
- Beginning, Middle, or End of Trimester
- Interim Assessments

- AUG**
- 4 New Teacher Training Starts
 - 18 School Site Planning/Training
 - 27 First Day for NEW Students (K, 5th)
 - 28 First Day for Returning Students
- SEP**
- 1 Labor Day Holiday
 - 3 Back to School Night (Elem)
 - 4 Back to School Night (Middle)
 - 29 School-based PD Day
- OCT**
- 13 Columbus Day - Holiday
 - 14-16 Interim Assessments #1
 - 21 DATA DAY
 - 24 Fall Trimester Mid
 - 28 Progress Reports due from teachers
 - 31 Progress Reports sent home with students
- NOV**
- 7 AF-wide PD Day (NY & CT in Conn.)
 - 11 Veterans Day - Holiday
 - 27-28 Thanksgiving holidays
- DEC**
- 1 to 3 Interim Assessments #2
 - 8 DATA DAY
 - 12 End of Fall Trimester
 - 16 RC Grades due from teachers
 - 18 Report Card Night (Elem and Middle)
 - 24 to 31 Winter Break
- JAN**
- 1 to 2 Winter Break
 - 19 MLK Day - Holiday
- FEB**
- 2 to 4 Interim Assessments #3
 - 9 DATA DAY
 - 13 Winter Trimester Mid
 - 16 to 20 Midwinter Recess
 - 24 Progress Reports due from teachers
 - 26 Progress Reports sent home
- MAR**
- 13 AF-wide PD Day (NY & CT in NY)
 - 16 School-based PD Day
- APR**
- 3 to 7 Interim Assessments #4
 - 8 End of Trimester
 - 9 to 17 Spring Break (incl. Good Friday)
 - 20 DATA DAY
 - 24 RC Grades Due (from teachers)
 - 30 Report Card Night
- MAY**
- 22 School-based PD Day
 - 25 Memorial Day - Holiday
 - 27 Progress Reports due from teachers
 - 29 Progress Reports sent home
- JUN**
- 15 to 17 Interim Assessments #5
 - 26 to 30 Early Summer Break
- JUL**
- 1 to 3 Early Summer Break
 - 24 Last Day of School / Summer Academy
 - 24 Grades due from teachers
 - 28 Report Cards Mailed to Parents

February 2009

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2009

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2009

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2009

S	M	T	W	TH	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2009

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2009

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Key Testing Dates

		Month	Student	Teacher	Total
		August	3	7	10
IA #1		September	21	0	21
14-Oct	Math & Writing	October	21	1	22
15-Oct	Reading & Grammar	November	16	1	17
16-Oct	Listening, History, and Science	December	16	1	17
		January	19	0	19
NOV 18-19 ELA REHEARSAL		February	14	1	15
IA #2		March	21	1	22
1-Dec	Math & Writing	April	15	1	16
2-Dec	Reading & Grammar	May	20	0	20
3-Dec	Listening, History, and Science	June	17	1	18
		July	15	0	15
NYS ELA Tests		TOTAL	198	14	212
Jan. 13, Jan. 14	NYS ELA Test - Grades 3,5	Minus 3 School PD days	195	16	211
Jan. 13 - Jan. 14	NYS ELA Test - Grade 4				
Jan. 20 - Jan. 21	NYS ELA Test - Grades 7, 8				
Jan. 20 - Jan. 21	NYS ELA Test - Grade 6				

JAN 20-21 MATH REHEARSAL

First Day / Last Day

		NYCDOE	Sept. 2 (first day), June 26 (last day)
		HPS	Aug. 25 (first day), June 4 (last day)
		NHPS	Sept. 2 (first day), June 19 (last day)
		BPS	Aug. 27 (first day), June 19 (last day)

Mid-Year Testing

10-Feb	Mid-year DRP
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IA #3

2-Feb	Math & Writing
3-Feb	Reading & Grammar
4-Feb	Listening, History, and Science

District Days Off

		Labor Day Se	pt. 1	NYCDOE	BPS	NHPS	HPS
		Rosh Hashanah	Sept. 30	NYCDOE	BPS	NHPS	
		Rosh Hashanah	Oct. 1	NYCDOE	BPS	NHPS	
		Yom Kippur	Oct. 9	NYCDOE	BPS	NHPS	
		Columbus Day	Oct. 13	NYCDOE	BPS	NHPS	HPS
		Election Day	Nov. 4	NYCDOE (PD Day)	BPS	NHPS	
		Veterans' Day	Nov. 11	NYCDOE	BPS	NHPS	

NYS Math Tests

Mar 3, Mar 4	NYS Math - Grades 3,5						
March 3 - Ma	NYS Math - Grade 4						
Mar 10, Mar 1	NYS Math - Grades 6,7,8						

IA #4

6-Apr	Math & Writing (can start April	Winter Hol.	Dec. 24-31	NYCDOE	BPS	NHPS	HPS
7-Apr	Reading & Grammar	New Year's	Jan. 1-2	NYCDOE	BPS	NHPS	HPS
8-Apr	Listening, History, and Science	Staff PD Day	Jan. 5				HPS

JAN 20-21 ELA/MATH PRACTICE (Rising)

		Three Kings Day	Jan. 6		BPS	NHPS	HPS
		MLK Day	Jan. 19	NYCDOE	BPS	NHPS	HPS
		President's Day	Feb. 16	NYCDOE	2S (PD Da	NHPS	HPS
		Winter Break	Feb. 17-20	NYCDOE	BPS	NHPS	
		Spring Break (HPS)	Mar 23-27				HPS
		Good Friday	10-Apr	NYCDOE	BPS	NHPS	HPS
		Spring Break (BPS)	Apr. 10-17	NYCDOE	BPS		
		Spring Break (NHP)	Apr. 20-24				NHPS
		Memorial Day	25-May	NYCDOE	BPS	NHPS	HPS
		Anniv. Day	4-Jun	NYCDOE (PD Day)			
		Independ. Day	4-Jul	NYCDOE	BPS	NHPS	HPS

IA Make-Up Dates

17-Oct	IA #1 make-up
20-Oct	\ #1 make-up
4-Dec	IA #2 make-up
5-Dec	IA #2 make-up
12-Feb	DRP make-up
5-Feb	IA #3 make-up
6-Feb	IA #3 make-up
9-Apr	IA #4 make-up
18-Jun	DRP make-up
18-Jun	TerraNova/ Stanford 10/ Algebra I test make-up
19-Jun	IA #5 make-up
22-Jun	IA #5 make-up

School Name:	Achievement First Crown Heights - Elementary
Date Survey was administered:	
Total Number of Students Enrolled at School Site:	
Total Number of Respondents to Survey:	218

		Num. of	%
		Resp.	Resp'd
Reasons Child was Enrolled	28 Why did you enroll your child at the school?		
	1 My child was doing poorly in his/her prior school.	13	6.0%
	2 The location of the school is more convenient than the location of my child's prior school.	27	12.4%
	3 The academic program is more rigorous at the school.	139	63.8%
	4 The school culture and behavior standards are higher at the school.	145	66.5%
	5 There are better teachers at the school.	90	41.3%
	6 My child wanted to come to the school.	31	14.2%
	7 I wanted a college preparatory education for my child.	157	72.0%
	8 I was unhappy with the curriculum or teaching at the prior school.	38	17.4%
	9 I was unhappy with the discipline standards and procedures at the prior school.	33	15.1%
	10 I have another child attending the school.	39	17.9%
11 Other.	14	6.4%	

		Str	Agree	Disagree	Str	NA
		Agree	Agree	Disagree	Disagree	NA
Overall	1 My child goes to a great school.	141	62	3	0	0
	2 The school has delivered on its promises to parents and students.	124	79	8	0	1
	3 I would recommend the school to parents of other students in the city.	146	50	3	0	0
	4 I am pleased with my child's overall progress at the school.	125	73	6	0	0
	5 I feel confident that the school is doing all it can to prepare my child for success in college.	128	69	6	0	2
27	The overall grade I would give the school is:	A+	A	B	C	F
		114	73	16	4	0

Str	Agree	Disagree	Str	NA
Agree	Agree	Disagree	Disagree	NA
68.4%	30.1%	1.5%	0.0%	0.0%
58.5%	37.3%	3.8%	0.0%	0.5%
73.4%	25.1%	1.5%	0.0%	0.0%
61.3%	35.8%	2.9%	0.0%	0.0%
62.4%	33.7%	2.9%	0.0%	1.0%
A+	A	B	C	F
55.1%	35.3%	7.7%	1.9%	0.0%

Discipline and Character Development	6 The school is a safe place for children.	105	98	3	0	0
	7 The school holds students to very high behavioral standards.	139	63	1	0	0
	8 I am happy with the system of rules, rewards, and consequences at the school.	103	80	15	2	0
	9 I believe that the school has had a positive impact on my child's character development.	112	83	4	2	2
Communication	10 The school is a joyful place.	90	97	8	1	2
	11 I am satisfied by how well the school communicates with parents throughout the year about my child's progress.	107	83	8	1	0
	12 I receive regular and timely progress about my child's academic progress.	106	83	12	0	0
	13 The school contacts me immediately when my child is struggling.	88	74	19	0	19
	14 I feel welcome when I visit the school.	117	78	7	1	1
School Staff	15 The school's administration and teachers are open and accessible.	107	80	10	0	2
	16 I am pleased with the principal of the school. The principal does a great job.	131	68	4	0	2
	17 I am pleased with the dean of students of the school. The dean does a great job.	109	79	7	5	5
	18 I am pleased with my child's teachers. The teachers do a great job.	152	52	5	0	0
	19 I can tell that the teachers and staff at the school love my child.	104	88	4	1	7
Academic Program	20 My child has a close relationship with at least one adult in the school.	101	84	12	1	9
	21 The school has very high academic standards and a rigorous curriculum.	129	70	1	0	0
	22 I am pleased with the quality of teaching at the school.	131	66	3	0	0
	23 My child has the right amount of homework each night.	98	90	12	0	0
	24 My child's school work and homework assignments are meaningful.	117	85	3	0	1
	25 The school day is the right length.	94	94	15	0	0
	26 My child is more motivated to learn than before coming to the school.	89	69	21	4	13

51.0%	47.6%	1.5%	0.0%	0.0%
68.5%	31.0%	0.5%	0.0%	0.0%
51.5%	40.0%	7.5%	1.0%	0.0%
55.2%	40.9%	2.0%	1.0%	1.0%
45.5%	49.0%	4.0%	0.5%	1.0%
53.8%	41.7%	4.0%	0.5%	0.0%
52.7%	41.3%	6.0%	0.0%	0.0%
44.0%	37.0%	9.5%	0.0%	9.5%
57.4%	38.2%	3.4%	0.5%	0.5%
53.8%	40.2%	5.0%	0.0%	1.0%
63.9%	33.2%	2.0%	0.0%	1.0%
53.2%	38.5%	3.4%	2.4%	2.4%
72.7%	24.9%	2.4%	0.0%	0.0%
51.0%	43.1%	2.0%	0.5%	3.4%
48.8%	40.6%	5.8%	0.5%	4.3%
64.5%	35.0%	0.5%	0.0%	0.0%
65.5%	33.0%	1.5%	0.0%	0.0%
49.0%	45.0%	6.0%	0.0%	0.0%
56.8%	41.3%	1.5%	0.0%	0.5%
46.3%	46.3%	7.4%	0.0%	0.0%
45.4%	35.2%	10.7%	2.0%	6.6%

School Name:	Achievement First Crown Heights - Middle
Date Survey was administered:	
Total Number of Students Enrolled at School Site:	
Total Number of Respondents to Survey:	80

		Num. of	%
		Resp.	Resp'd
Reasons Child was Enrolled	28 Why did you enroll your child at the school?		
	1 My child was doing poorly in his/her prior school.	19	23.8%
	2 The location of the school is more convenient than the location of my child's prior school.	9	11.3%
	3 The academic program is more rigorous at the school.	56	70.0%
	4 The school culture and behavior standards are higher at the school.	56	70.0%
	5 There are better teachers at the school.	42	52.5%
	6 My child wanted to come to the school.	15	18.8%
	7 I wanted a college preparatory education for my child.	64	80.0%
	8 I was unhappy with the curriculum or teaching at the prior school.	39	48.8%
	9 I was unhappy with the discipline standards and procedures at the prior school.	39	48.8%
	10 I have another child attending the school.	20	25.0%
11 Other.	8	10.0%	

		Str	Agree	Disagree	Str	NA
		Agree	Agree	Disagree	Disagree	NA
Overall	1 My child goes to a great school.	46	26	1	0	1
	2 The school has delivered on its promises to parents and students.	35	33	1	0	2
	3 I would recommend the school to parents of other students in the city.	49	20	0	0	2
	4 I am pleased with my child's overall progress at the school.	42	24	3	0	2
	5 I feel confident that the school is doing all it can to prepare my child for success in college.	46	22	1	0	2
27	The overall grade I would give the school is:	A+	A	B	C	F
		34	24	6	1	2

Str	Agree	Disagree	Str	NA
Agree	Agree	Disagree	Disagree	NA
62.2%	35.1%	1.4%	0.0%	1.4%
49.3%	46.5%	1.4%	0.0%	2.8%
69.0%	28.2%	0.0%	0.0%	2.8%
59.2%	33.8%	4.2%	0.0%	2.8%
64.8%	31.0%	1.4%	0.0%	2.8%
A+	A	B	C	F
50.7%	35.8%	9.0%	1.5%	3.0%

Discipline and Character Development	6 The school is a safe place for children.	40	27	1	1	1
	7 The school holds students to very high behavioral standards.	44	19	2	2	0
	8 I am happy with the system of rules, rewards, and consequences at the school.	38	27	2	2	0
	9 I believe that the school has had a positive impact on my child's character development.	37	28	3	2	0
Communication	10 The school is a joyful place.	27	36	2	2	0
	11 I am satisfied by how well the school communicates with parents throughout the year about my child's progress.	31	20	4	2	0
	12 I receive regular and timely progress about my child's academic progress.	31	27	1	2	0
	13 The school contacts me immediately when my child is struggling.	25	20	10	2	6
	14 I feel welcome when I visit the school.	32	25	1	1	0
School Staff	15 The school's administration and teachers are open and accessible.	36	17	10	1	0
	16 I am pleased with the principal of the school. The principal does a great job.	45	23	0	2	2
	17 I am pleased with the dean of students of the school. The dean does a great job.	38	27	1	1	3
	18 I am pleased with my child's teachers. The teachers do a great job.	45	29	1	1	0
Academic Program	19 I can tell that the teachers and staff at the school love my child.	34	30	3	1	3
	20 My child has a close relationship with at least one adult in the school.	33	29	2	2	2
	21 The school has very high academic standards and a rigorous curriculum.	46	27	0	1	0
	22 I am pleased with the quality of teaching at the school.	39	29	0	2	0
	23 My child has the right amount of homework each night.	27	33	4	3	0
	24 My child's school work and homework assignments are meaningful.	36	34	1	2	0
25 The school day is the right length.	32	32	5	3	0	
26 My child is more motivated to learn than before coming to the school.	33	21	8	2	4	

57.1%	38.6%	1.4%	1.4%	1.4%
65.7%	28.4%	3.0%	3.0%	0.0%
55.1%	39.1%	2.9%	2.9%	0.0%
52.9%	40.0%	4.3%	2.9%	0.0%
40.3%	53.7%	3.0%	3.0%	0.0%
54.4%	35.1%	7.0%	3.5%	0.0%
50.8%	44.3%	1.6%	3.3%	0.0%
39.7%	31.7%	15.9%	3.2%	9.5%
54.2%	42.4%	1.7%	1.7%	0.0%
56.3%	26.6%	15.6%	1.6%	0.0%
62.5%	31.9%	0.0%	2.8%	2.8%
54.3%	38.6%	1.4%	1.4%	4.3%
59.2%	38.2%	1.3%	1.3%	0.0%
47.9%	42.3%	4.2%	1.4%	4.2%
48.5%	42.6%	2.9%	2.9%	2.9%
62.2%	36.5%	0.0%	1.4%	0.0%
55.7%	41.4%	0.0%	2.9%	0.0%
40.3%	49.3%	6.0%	4.5%	0.0%
49.3%	46.6%	1.4%	2.7%	0.0%
44.4%	44.4%	6.9%	4.2%	0.0%
48.5%	30.9%	11.8%	2.9%	5.9%

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	none		

Ethel Phillips

Signature

Date July 14, 2009

Subscribed and sworn to before me this 14 day of July 2009

Lesley Ebers Redwine
 Notary Public, State of New York
 No. 02ES6134040
 Qualified in New York County
 Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Christopher Sommers

Name of Charter School Achievement First Crown Heights

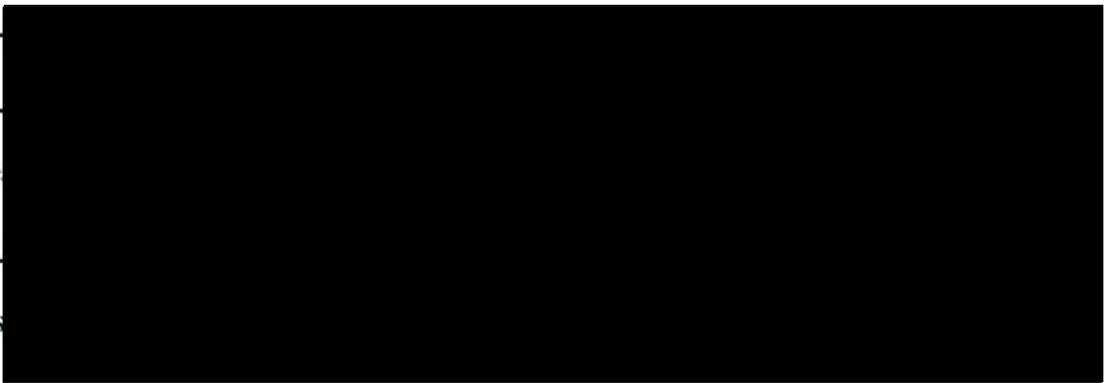
Charter Entity

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

[Handwritten Signature]

7/16/09

Signature

Date

Subscribed and sworn to before me this 16 day of July, 2009.

[Handwritten Signature]

 Notary Public

Lesley Esters Redwine
 Notary Public, State of New York
 No. 02ES6134046
 Qualified in New York County
 Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Dacia Toll

Name of Charter School -

Charter Entity Achievement First

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes ___ No

(co-CEO & President)

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
—	—	—	—

None -- Co-CEO + President of Achievement First

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Achievement First -- served as CO-CEO + President of Achievement First (organization receives management fee)			

[Signature]
Signature

7/28/09
Date

Subscribed and sworn to before me this 28 day of July, 2009

[Signature]
Lesley Ester Redwine
Notary Public, State of New York
Notary # 0185116046
Qualified in New York County
Commission Expires September 26, 2010

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Wai-Yen Vivian Lau

Name of Charter School Achievement First Crown Heights.

Charter Entity Achievement First Crown Heights.

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

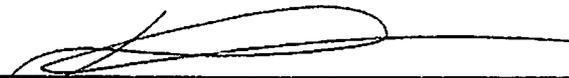
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

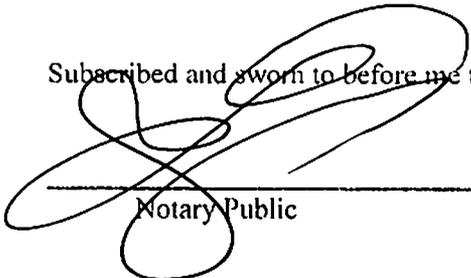


 Signature

7/30/09

 Date

Subscribed and sworn to before me this 30 day of July 2009



 Notary Public

Lesley Esters Redwine
 Notary Public, State of New York
 No. 02ES6134046
 Qualified in New York County
 Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

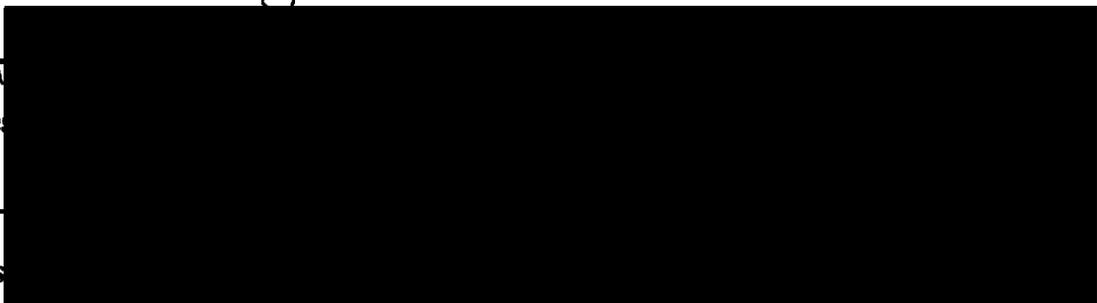
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) L. Priscilla Hall

Name of Charter School Achievement First Crown Heights

Charter Entity Crown Heights

Home Address
Business Address
Daytime Phone
E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):
Chair on board

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

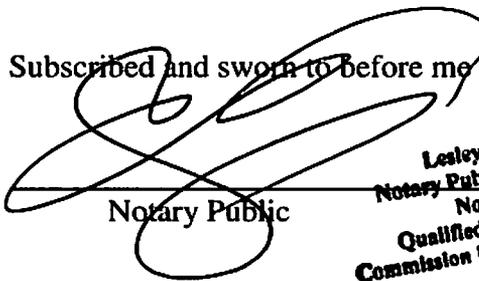
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

S. Prunella Hill
Signature

7.16.09
Date

Subscribed and sworn to before me this 16 day of July, 2009


Notary Public
Lesley Esters Redwine
Notary Public, State of New York
No. 02ES6134946
Qualified in New York County
Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Gabriel T. Schwartz
Name of Charter School Achievement First Crown Heights
Charter Entity Achievement First
Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

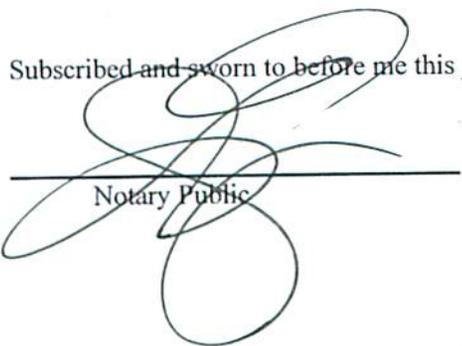
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			



 Signature

07/27/2009

 Date

Subscribed and sworn to before me this _____ day of _____


 Notary Public

27 day of July
 Lenley Esters Redwine
 Notary Public, State of New York
 No. 02ES6134046
 Qualified in New York County
 Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Suzie Hahn Pascutti

Name of Charter School Achievement First Crown Heights

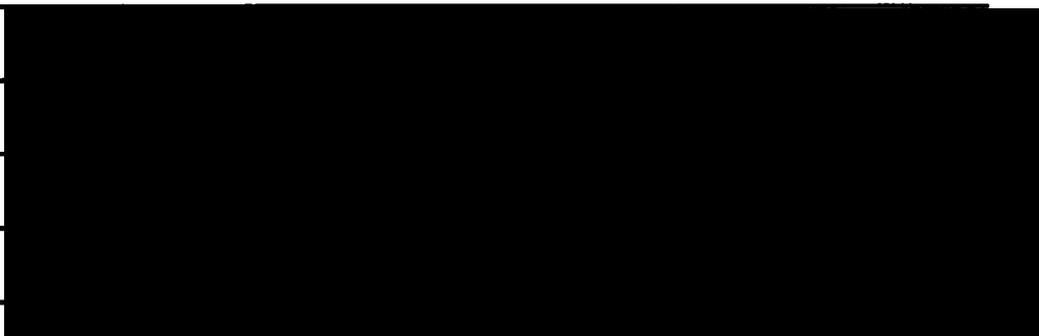
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

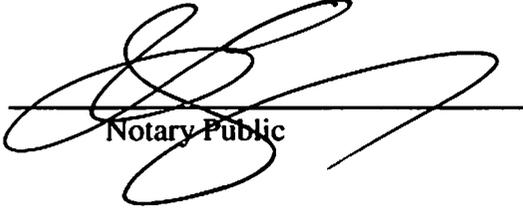


 Signature

8/16/09

 Date

Subscribed and sworn to before me this 16 day of



 Notary Public


 Leney E. Bedwine
 Notary Public, State of New York
 No. 02ES6134046
 Qualified in New York County
 Commission Expires September 26, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) HOLLY WASHINGTON

Name of Charter School CROWN HEIGHTS

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

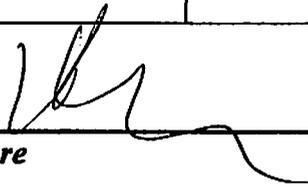
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes ___ No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

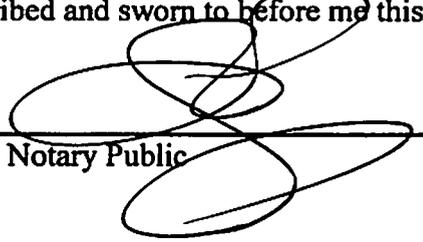


 Signature

07/28/09

 Date

Subscribed and sworn to before me this 28 day of July 2009



 Notary Public

Lesley Esters Redwine
 Notary Public, State of New York
 No. 02ES6134046
 Qualified in New York County
 Commission Expires September 26, 2009

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Dimitrios Williams

Print Name, Head of Charter School

[Signature] 7/24/09

Signature and Date

Subscribed and sworn to before me this 24th day of July, 2009.

[Signature]
Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR6096980
Qualified in Kings County
Commission Expires Aug. 11, 2011

Print Name, President, Board of Trustees

Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Print Name, Head of Charter School

Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

L. Priscilla Hall

Print Name, President, Board of Trustees

L. Priscilla Hall

Signature and Date

Subscribed and sworn to before me this 24th day of July, 2009.

J. Mabelle Sweeting

Notary Public

J MACHELLE SWEETING
NOTARY PUBLIC, State of New York
No. 315008504
Qualified in New York County
Commission Expires March 15, 2011

