

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING**

**Co-Location of 30Q092 at Q329  
(Temp Swing Space)**

**December 3, 2013**

**5:30pm**

1 [START RECORDING]

2 INTERPRETER: [Spanish audio]

3 MS. MEG BARBOSA: Good evening. Thank you  
4 so much for coming tonight. My name is Meg  
5 Barbosa and I'll be chancellor's designee - -  
6 this evening. We do want to thank everybody for  
7 coming tonight. This is a joint public hearing  
8 of the Department of Education community  
9 education council for district 30 and school  
10 leadership teams of PS329 and PS92 regarding the  
11 proposed temporary re-siting and co-location of  
12 a portion of one grade level of PS - - Harry T.  
13 Stewart, Sr., - - 30Q092 with PS329 East - -  
14 Community School, DPM32 329 in building Q329  
15 beginning in the 2014-2015 school year. And as  
16 I noted my name is Mary Barbosa and I'll your  
17 chancellor's designee for this evening. We  
18 asked the district 30 community education  
19 council and the school leadership teams of both  
20 PS92 and PS329 to participate in this joint  
21 public hearing. I'm joined tonight by Michelle  
22 Noris from - - district 30 CEC. We have  
23 Principal Baratta from PS92 and Principal - -  
24 Hollenbeck from PS329 and I know that you also  
25 have a number of members from the PS92 SLT in

1 the audience - - but they are - - in full  
2 force. I wanted to let you know that tonight's  
3 hearing is being recorded. The purpose of this  
4 hearing is for you to provide comments about the  
5 proposal and before I start the proposal I want  
6 to make sure that everybody knows that there is  
7 an opportunity to comment on the proposal  
8 tonight at the hearing. All those who wish to  
9 speak must sign up in the speaker sign-up area,  
10 which is where - - is just over there where the-  
11 -waving her hand. It is now 6:07. We will have  
12 the, uh, pardon me. We will have public comment  
13 for another 15 minutes. We'll close at 6:22.  
14 Again, this sign up booths will close in 15  
15 minutes and speakers will be given the floor in  
16 order that they signed up. All comments are  
17 limited to two minutes. There may be elected  
18 officials who arrive at different times  
19 throughout the evening. If they wish to speak,  
20 we will do our best to accommodate that at the  
21 first opportune moment. And those who were here  
22 at the start of the comments - - will be asked  
23 to speak first. All comments will be included  
24 in our analysis of public comment, which will be  
25 published and posted on the DOE website and

1 provided to the Panel for Educational Policy  
2 before the panel votes. The vote for this  
3 particular proposal is scheduled for December  
4 11th, 2013. In addition, we welcome any  
5 comments or feedback that you may have at any  
6 time before the panel votes on this proposal.  
7 The email address and phone number where  
8 comments may be made are  
9 d30proposals@schools.nyc.gov. I'll go ahead and  
10 spell it out. That's D, as in district, three,  
11 zero, proposals, P-R-O-P-O-S-A-L-S at  
12 schools.nyc.gov. You may also leave feedback by  
13 telephone at 212-374-7621. I'll now read the  
14 summary of the proposal. In the spring of 2013,  
15 the school construction authority approved the  
16 construction of a permanent addition for PS92,  
17 which necessitates the removal of the school's  
18 transportable classroom units or TCUs following  
19 the 2013-2014 school year. The permanent  
20 addition will add approximately 372 seats for  
21 PS92 and its construction will occur during the  
22 2014-2015 and 2015 to 2016 school years. The  
23 student occupancy as stated beginning in  
24 September of 2016. During the two-year  
25 construction, the students that - - housed in

1 the TCUs will each be re-sited to another  
2 location. A re-siting simply means that  
3 students will attend classes in a different  
4 building than the one the students have attended  
5 classes in previous years. The New York City  
6 Department of Education is proposing to  
7 temporarily re-site and co-locate a portion of  
8 the kindergarten at PS92, PS329 in building Q329  
9 for a two-year period beginning in the 2014-2015  
10 school year. A co-location means that two more  
11 school organizations are located in the same  
12 building and they share common spaces like  
13 auditoriums, gymnasiums, cafeterias and  
14 libraries. If this proposal is approved, a  
15 portion of PS92's kindergarten will be co-  
16 located in PS329 in building Q329 for a two-year  
17 period again starting in 2014-2015 school year.  
18 During the two years of this proposal's  
19 implementation, PS92 will serve approximately 90  
20 to 100 kindergarten students in building 329,  
21 again, in the 2014 to 2015 and 2015 to 2016  
22 school years. Any student entering kindergarten  
23 who will have in-house - - TCUs during the 2014-  
24 2015 and 2015-2016 school years who will attend  
25 PS92 at Q329 during this time period. These

1 students will be supervised by the PS92  
2 administration and there are two - - main  
3 building Q292. In the 2016-2017 school year,  
4 kindergarten students at PS92 and Q329 will  
5 relocate to main building Q292 or in the  
6 permanent site adjacent to business Q292 which  
7 is scheduled to be completed by December 2016.  
8 PS92 will not be - - space in building Q329  
9 after completion of the - - 292's addition.  
10 Where possible the DOE - - to utilize available  
11 space in other local school buildings - -  
12 overcrowding or seriously concerned temporary -  
13 - . Building Q329 has the capacity to serve 342  
14 students. The DOE determined that building Q329  
15 would have access to - - 2014-2015 school year  
16 and for subsequent years as a new school PS329 -  
17 - . In 2013-2014, buildings serve approximately  
18 70 kindergarten students yielding an approximate  
19 utilization rate of 20 percent indicating that  
20 building has the capacity to accommodate  
21 additional students. If this proposal is  
22 approved, in 2014-2015 PS92 and PS329 will serve  
23 a total of 215 to approximately 245 students in  
24 building Q329, - - the building utilization rate  
25 of approximately 63 to 72 percent. In 2015-2016

1 during the final year of PS92's temporary co-  
2 location in building Q329, PS92 and PS329 will  
3 serve a total of 275 to 315 students in building  
4 Q329. This yields a direct utilization rate of  
5 approximately 80 to 92 percent. Therefore  
6 building Q329 has sufficient space to  
7 accommodate both schools during the period of  
8 this proposal. Building Q292 is  
9 approximately .8 miles building Q329. The  
10 office - - of transportation will work with  
11 Principal Baratta and - - to determine - - or  
12 shuttle service to building Q329. All students  
13 traveling to Q329 will be provided with  
14 transportation according to chancellor's  
15 regulation A341. The proposed temporary re-  
16 siting and co-location of PS92 kindergarten is  
17 not expected to impact the admissions,  
18 enrollment or educational options of the  
19 students currently attending PS92 or PS329. We  
20 still have speaker sign up open. I'm going to  
21 leave it at 6:13 and we'll have it for  
22 approximately 9 more minutes, and we'll move on  
23 to the presentations by hearing participants,  
24 and I'll ask Michelle Noris of the CEC if she'd  
25 like to make a statement.

1 MS. MICHELLE NORIS: - - .

2 MS. BARBOSA: - - move on to Principal  
3 Baratta. Would you like to make a statement?  
4 And Principal - - ? Absolutely. Please feel  
5 free. You speak in English and they will  
6 translate for you.

7 RACHAEL: Good evening. My name is Rachael  
8 - - . Call me Rachael. I just want to welcome  
9 the PS92 community to our school. We have a  
10 beautiful building. We're - - school. We have  
11 only three sections of kindergarten. We're  
12 still - - please feel like this is your home for  
13 the next couple of years. We have a wonderful  
14 principal. - - so welcome - - building had - -  
15 something - - duration.

16 MS. BARBOSA: Thank you so much. We are now  
17 arriving--we have now arrived at the public  
18 comments portion of the evening. It is my  
19 understanding that we do not currently have  
20 anybody signed up for public comment. I'd like  
21 to invite any of the members of the PS92 or 329  
22 school leadership teams who wanted to make a  
23 statement at this time. We're happy to  
24 accommodate you. If you prefer not, that's  
25 totally fine. Because we do have a smaller

1 group tonight, I do want to at least continue  
2 to have a hearing going until the public comment  
3 time closes. That way any anybody who arrives  
4 might still have the opportunity. So if you'll  
5 indulge me, we'll kind of hang out for a few  
6 minutes. It's sort of the odd thing that  
7 happens sometimes when you're with a smaller  
8 group. I appreciate your indulgence. We will  
9 be open again until 6:20 which means another  
10 five minutes or so. 6:22. About another six  
11 minutes. While I have - - I'll give you the  
12 information for the panel vote on this. I'll  
13 repeat it again before we close out. It's  
14 certainly - - . Again, the Panel for  
15 Educational Policy will vote on this proposal as  
16 well as other proposals at the December 11th  
17 meeting, which begins at 6:00 p.m. That meeting  
18 is held at the Taft Educational Campus at 240  
19 East 172nd Street in the Bronx. If that's a bit  
20 of a distance for you, if I understand it,  
21 certainly maybe, um, we also have phone and  
22 email comments that we can take. Again, email  
23 just for that is [d30proposals@schools.nyc.gov](mailto:d30proposals@schools.nyc.gov)  
24 and again the number 212-374-7621. Again, I  
25 wanted to let you know that we are, um, if you

1 would prefer to leave a message in Spanish or  
2 in another language, we certainly have support  
3 from the translations unit. So please feel free  
4 to call that number to write the email in the  
5 language that you're most comfortable expressing  
6 yourself and we'll be sure that comment is  
7 translated by the translation interpretation  
8 unit, and take into account - - public comment.  
9 It's about 6:17. So we still have about five  
10 minutes or so. I also wanted to note that we do  
11 have copies of the proposal in both English and  
12 Spanish in back in case you want to see one.  
13 Jillian certainly has those. 6:20 - - sign up.

14 [Background conversation]

15 MS. BARBOSA: It is now 6:22 p.m. and we're  
16 going to close out the public comment sign-in  
17 noting that we did not have any attendees  
18 tonight who wish to give a public comment on  
19 this - - proposal. So we will close out  
20 tonight's hearing. Again, we continue to  
21 welcome comments and your feedback ahead of the  
22 December 12th vote by the panel on this - -  
23 Panel for Educational Policy votes on this  
24 proposal at its December 11th meeting, which is  
25 next week, um, beginning at 6:00 p.m. at Taft

1 Educational Campus. Again that address is 240  
2 East 172nd Street, Bronx, New York 10457.  
3 Again, continue to send questions, comments,  
4 concerns to the email address or phone number  
5 dedicated to this proposal. That again is D30  
6 proposals at school.nyc.gov and again that  
7 number is 212-374-7621 and as I mentioned, um,  
8 whatever language you feel most comfortable  
9 expressing yourself in we will work, um, to get  
10 your comment translated and included  
11 intervention he announcements of public comment  
12 again to share with the panel and then post it  
13 on the DOE's website in advance of the vote. I  
14 want thank you for your participation and for  
15 coming tonight. This hearing is now adjourned.

16 [END RECORDING]

17  
18  
19  
20  
21  
22  
23  
24  
25

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature 

Date 12/4/13