

SPEECH TEACHER VACANCY CIRCULAR

School Name: West End Secondary School for Urban Studies

District: 03

School Site: 227 West 61st Street, New York, New York, 10023

Send Cover Letter, Resume and Portfolio to: westendsecondary@gmail.com

POSITIONS

Teacher of Speech Improvement

DESCRIPTION

West End Secondary School empowers students to achieve at the highest level by cultivating their innate curiosity and nurturing their natural ability to wonder and create. We envision our classrooms to be a safe context in which adolescents can work through problems with guidance and the necessary supports to arrive at their own true discovery. The delight that characterizes the moment when one reaches an understanding, arrives at the derivation of a formula, or acknowledges the connection between a math problem and its application to engineering are extraordinary moments in a student's development. These accomplishments are most memorably achieved and valued when a student ventures into this territory as a result of carefully planned learning experiences that place the teacher as the facilitator of learning. WESS will emphasize the central role that the student plays in his or her own learning process, understanding that students learn best when they discern the value in learning and enjoy getting there. We will immerse students in authentic learning experiences that require investigation, discovery, and innovative thinking. Through carefully crafted interdisciplinary units of study designed to spark their imaginations, students will develop the capacity to become reflective questioners and critical thinkers who consider multiple perspectives. It is the expectation that our students, teachers, and school leaders recognize the importance of lifelong learning and continuously seek out ways they can grow and learn.

A 10-day summer planning institute will offer an essential opportunity for team members to be involved in developing the school's culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

- After school, before school, and/or Saturday tutoring, enrichment, sports, arts, and family engagement programs
- In-house school leadership and/or special programs
- Daytime professional development such as inquiry work, inter-visitations, teacher common planning, and collaborative conversation

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ELIGIBILITY REQUIREMENTS

New York State certification in Speech with satisfactory rating and attendance.

DUTIES & RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience/and or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS
- Facilitating professional development sessions to share best practices and research-based strategies to the school community

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement