

The NYC School Survey helps school leaders understand what key members of the school community say about the learning environment at each school. The information captured by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.

Every year, all parents, all teachers, and students in grades 6 - 12 take the NYC School Survey. The survey ranks among the largest of any kind ever conducted nationally. In 2013, 985,771 surveys out of a possible 1,503,292 were submitted, representing 66% of the NYC public school community.

Survey results are reported to schools and provide insight into a school's learning environment. Survey results also contribute to each school's Progress Report, representing 10% - 15% of a school's Progress Report grade (the exact contribution to the Progress Report is dependent on school type). Survey questions elicit community feedback on four key elements of a school's learning environment: academic expectations, communication, engagement, and safety and respect.

A detailed breakdown of results is reported in each school's Survey Report. The Survey Report presents response rates, survey scores, and a question-by-question look at constituent responses. Section 1 of this guide explains survey scoring. Section 2 addresses frequently asked questions. Section 3 displays point values for each survey question.

Section 1: SURVEY SCORING

Each school receives four overall scores for the four categories of the survey: academic expectations, communication, engagement, and safety and respect. Calculating these school-level category scores begins with the responses of parents, teachers, and students at a school.

Question scoring

Question scores are determined by responses to survey questions. Each response option is awarded a point value between 0 and 10. The response option that reflects most favorably on a school's learning environment is awarded 10 points. The response option that reflects least favorably on a school's learning environment is awarded 0 points. The intermediate choices are awarded point values between 0 and 10. Each question score is determined by the average point value of the answer choices of all respondents to that question. Specific information about point values awarded to answer choices in each question is detailed in Section 3 of this guide.

This year, the weightings of responses have been adjusted so that "disagree" and "strongly disagree" are treated more similarly than "disagree" and "agree." The following table shows the previous and current weight of each survey response option:

	Weight on 2011-12 Survey	Weight on 2012-13 Survey
Strongly Agree	10	10
Agree	6.7	7.5
Disagree	3.3	2.5
Strongly Disagree	0	0

Category scoring

Category scores are determined by question scores. A category score is calculated for each respondent group (parents, teachers, or students) by averaging the scores of the questions within that survey category. Category scores for each of the respondent groups are then combined to form overall category scores. The overall category scores determine components of the environment section of a school's Progress Report.

Respondent group values

Respondent group scores are weighted equally, except in cases in which the response rate of one or more respondent groups is substantially below the scoring model average response rate for the group (historically, thresholds for minimum response rates have required a 20% student response rate, 15% teacher response rate, and 10% parent response rate). Survey results for schools that fall below these thresholds are adjusted so that the group with the low response rate is given half the weight of the other groups. These adjustments typically affect 1% - 2% of schools.

For schools with three respondent groups surveyed (parents, teachers, and grade 6-12 students), the adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	Two groups do not reach minimum	All groups do not reach minimum
Respondent Group 1	33.3%	20%	25%	33.3%
Respondent Group 2	33.3%	40%	25%	33.3%
Respondent Group 3	33.3%	40%	50%	33.3%

For schools with two respondent groups surveyed (parents and teachers), adjustment possibilities are outlined below:

	All groups reach minimum	One group does not reach minimum	All groups do not reach minimum
Respondent Group 1	50%	33.3%	50%
Respondent Group 2	50%	66.7%	50%

If less than five survey responses were received from a respondent group and that number of responses constitutes less than 50% of the eligible respondents, then that group's results are not reported due to reliability and confidentiality concerns. In that case, the final category scores are adjusted to allow fair comparisons to schools that have complete survey data. Because New York City parents, on average, rate schools more positively than teachers or students do, the scores for schools with no teacher or student responses (grade 6-12 students only) are reduced to assure that the school's score is not inflated by the presence of parent responses and the absence of other responses. For schools receiving an insufficient number of surveys from teachers or students, adjustments are outlined as follows:

If a school should have received responses from:	But only received responses from:	Adjustment to category score
Students, Teachers, Parents	Parents	-0.60
Teachers, Parents	Parents	-0.45
Students, Teachers, Parents	Students, Parents	-0.15
Students, Teachers, Parents	Teachers, Parents	-0.15
Students, Teachers, Parents	Students, Teachers	No adjustment is made
Teachers, Parents	Teachers	No adjustment is made

Response options

On certain questions, “Does Not Apply” or “Don’t Know” response options exist. These response options are not calculated with a value of “0”. “Does Not Apply” and “Don’t Know” response options do *not* factor into the calculation of the question score and are marked as “No Score”. Questions that incorporate a “Does Not Apply” or a “Don’t Know” response option are valued by excluding these responses. To calculate a score for these questions, it is necessary to rescale the percentages of the contributing responses.

Take, for example, a school that has 10 responses to a question with response options “Does Not Apply”. Two respondents – or 20% of the total respondents – selected each response, which are assigned sample values shown below:

Response option	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Point value	10 points	7.5 points	2.5 points	0 points	No Score
Percentage of respondents	20%	20%	20%	20%	20%

It is necessary to subtract the % of parents who responded “Does Not Apply” from 100%. In this case, this will result in 80%. Then, it is necessary to divide each percentage value for the other response options (all 20%) by the new denominator (80%). This means each value is worth 25% whereas before excluding the “Does Not Apply” set, the values were worth 20%. The school’s score for this question would be 5 points, calculated as shown below:

$(10 \text{ points}) * (25\% \text{ of responses}) + (7.5 \text{ points}) * (25\% \text{ of responses}) + (2.5 \text{ points}) * (25\% \text{ of responses}) + (0 \text{ points}) * (25\% \text{ of responses}) =$

$$10 * .25 + 7.5 * .25 + 2.5 * .25 + 0 * .25 =$$

$$2.5 + 1.875 + .625 + 0 = \mathbf{5 \text{ points}}$$

Section 2. FREQUENTLY ASKED QUESTIONS

Are there any changes to the content of this year’s surveys?

This year, there are some changes to all three versions of the survey. The District 75 and community school versions of the *parent and student* surveys have been consolidated so that all *parents* took the same survey and all *eligible students* (students in grades 6-12) took the same survey. We also revised the surveys to make them more streamlined and user-friendly and to provide more actionable data to schools.

Last year, we consolidated the District 75 and community school versions of the *teacher* survey so that all *teachers* took the same survey. We also piloted a number of non-scored questions with the goal of determining which of those “test” questions to include in this year’s survey. After reviewing and analyzing last year’s results, we identified questions to keep, modify or exclude from this year’s survey. Last year’s test questions that we decided to keep or modify will be scored for the first time this year. These changes have also been made to the paraprofessional and parent coordinator surveys.

Are there any changes to how survey results are scored?

This year, we’ve adjusted the weightings of responses so that “disagree” and “strongly disagree” are treated more similarly than “disagree” and “agree.” The following table shows the previous and current weight of each survey response option:

	Weight on 2011-12 Survey	Weight on 2012-13 Survey
Strongly Agree	10	10
Agree	6.7	7.5
Disagree	3.3	2.5
Strongly Disagree	0	0

What is being done to ensure that the disproportionate impact of Hurricane Sandy and/or the bus strike on certain schools will not unfairly affect these schools' survey scores and Progress Report grades?

To ensure that schools aren't penalized for events outside their control, we may make adjustments to the survey and Progress Report results of schools that were impacted uniquely by these circumstances.

Are schools penalized for low response rates?

While high participation rates are important in gathering broad and representative information about a school, response rates are only reported for informational purposes and are not calculated in any accountability metrics. Survey scores and Progress Report grades reflect *what* a school's constituents report, not how many participate. However, as outlined in Section 1, adjustments are made when the response rate of one or more respondent groups is substantially below the scoring model average response rate for the respondent group, or when no responses are received for a respondent group.

How are response rates calculated?

The response rate is the number of surveys submitted divided by the number of people in the survey population. The student survey population represents all students in the school who are enrolled in grades 6 through 12. The parent survey population represents all parents of students in the school as of December 2012. Parents with more than one child in the same school are counted only once in the parent survey population as of December 2012. Parents with children in more than one school are counted once in each of those schools, and are invited to fill out a survey for each school. The teacher survey population represents all full time teachers and guidance counselors in the school as of December 2012.

Some survey questions do not evaluate my school. For example, the parent survey asks, "What are the BEST ways for your child's school or teachers to get information to you about your child's education?" And the teacher survey asks, "This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?" Are these questions counted?

Survey questions that do not evaluate schools are not counted on the survey report and will not be incorporated into schools' Progress Report grades. These questions collect important information about a variety of topics that help schools leaders and other stakeholders better understand schools' strengths and target areas for improvement. These questions are marked "not scored" on the Survey Report.

Some of the questions that were scored on the parent survey last year are not scored on Survey Reports this year. Why?

In an effort to make it more streamlined and user-friendly, we made several formatting changes to the parent survey. However, after hearing from several schools and reviewing the parent survey data, we determined that one of the formatting changes actually made several questions on the survey less clear to parents throughout the city, yielding unreliable results. Because the response data for these questions is not reliable, we did not score it, and it will not be incorporated into schools' Progress Report grades. The unscored response data from these questions is included in the "not scored" section of each schools' Survey Report.

The sum of response percentages for one survey question does not equal 100%. Why?

Percentages are rounded to the second decimal place. As a result, the sum of response percentages may not equal exactly 100% for all questions.

How are schools categorized?

Schools are categorized by school type as outlined below:

School type	Grade range
Early Childhood School	K-3, K-2, K-1
Elementary School	K-4, K-5, K-6
Elementary / Middle School	K-7, K-8
Elementary / Middle / High School	K-12
Middle School	5-8, 6-8
Middle / High School	6-12
High School	9-12
Transfer School	Transfer Schools serving grades 9-12
YABC	YABCs
District 75	All District 75 Special Education Schools

How are schools compared?

Generally, schools are compared to other schools of the same type. Because of the small number of them citywide, some schools are also compared to schools of other types:

School type	Comparison Group
Early Childhood School	Early Childhood Schools, Elementary Schools
Elementary School	Elementary Schools
Elementary / Middle School	Elementary / Middle Schools
Elementary / Middle / High School	Elementary / Middle / High Schools, High School and Elementary / Middle Schools
Middle School	Middle Schools
Middle / High School	Middle / High Schools, Middle Schools, High Schools
High School	High Schools
Transfer School	Transfer Schools
YABC	YABCs
District 75 School	District 75 Schools

How are blank responses handled?

Survey participation is voluntary. Question scores are calculated by dividing the number of respondents selecting each choice by the total number of respondents who answered that particular question. Respondents who left the question blank are not included in the percentages reported per survey question and do not have an impact on the question’s score.

How are multiple responses treated on the Survey Report?

Answer choices of respondents who selected multiple answer choices to questions that did not indicate “check all that apply” are not reported and are not included in scoring.

3. Section 3: SURVEY SCORING MODEL

This section provides the point values for all parent, teacher, and student questions on the NYC School Survey. Parent survey questions are listed first followed by student and teacher responses. Questions are assigned to and sorted by four categories: academic expectations, communication, engagement, and safety and respect. There is also a section listing questions that are not included in scoring.¹

The numbers in this section are point values. Scores for each question are reported as a number between 0 and 10; the highest possible score for each question is 10.

Who took the 2013 School Survey?



P Academic Expectations: *Do parents feel that the school develops rigorous and meaningful academic goals that encourage students to do their best?*

My child's school...	Strongly Agree	Agree	Disagree	Strongly Disagree
has high expectations for my child.	10	7.5	2.5	0
gives my child meaningful assignments that help him or her learn.	10	7.5	2.5	0
encourages my child not to give up on challenging work.	10	7.5	2.5	0
provides my child with extra help when he or she needs it.	10	7.5	2.5	0
is preparing my child well to be promoted to the next grade level or graduate.	10	7.5	2.5	0
helps keep my child on track for college, career and success in life after high school.	10	7.5	2.5	0

¹ A small number of questions that are scored for Community schools but are not scored for District 75 schools can be found within the scored sections of this guide and are denoted by a footnote.

NYC School Survey Scoring Model

How satisfied are you with the following?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The education my child has received this year.	10	7.5	2.5	0
The overall quality of my child's teachers this year.	10	7.5	2.5	0

Answer this question only if your child has an Individualized Education Plan (IEP).

I am satisfied with the educational planning and IEP development process at my child's school.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
	10	7.5	2.5	0

Answer these questions only if your child has an Individualized Education Plan (IEP). My child's school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
works to achieve the goals on my child's IEP.	10	7.5	2.5	0
offers a wide enough variety of activities and services (including related services and assistive and adaptive technologies where appropriate) to help improve life outcomes for my child.	10	7.5	2.5	0

P **Communication:** *Do parents feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes?*

My child's school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
keeps me informed about my child's academic progress.	10	7.5	2.5	0
keeps me informed about what my child is learning.	10	7.5	2.5	0
keeps me informed about services for me or my child, such as tutoring, after-school programs, or workshops at school.	10	7.5	2.5	0
communicates with me in a language that I can understand.	10	7.5	2.5	0
gives my child regular and helpful feedback on his or her work.	10	7.5	2.5	0

How satisfied are you with the following?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The response I get when I contact my child's school.	10	7.5	2.5	0

NYC School Survey Scoring Model

P Engagement: *Do parents feel engaged in an active and vibrant partnership to promote student learning?*

My child's school...	Strongly Agree	Agree	Disagree	Strongly Disagree
makes me feel welcome.	10	7.5	2.5	0
makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways.	10	7.5	2.5	0
is responsive to parent feedback.	10	7.5	2.5	0
has teachers who are interested and attentive when they discuss my child.	10	7.5	2.5	0
offers a wide enough variety of courses, extracurricular activities and services to keep my child interested in school.	10	7.5	2.5	0
communicates to me and my child what we need to do to prepare my child for college, career and success in life after high school.	10	7.5	2.5	0

At my child's school...	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
students with disabilities are included in all school activities (lunch, class trips, etc.). ²	10	7.5	2.5	0	No Score

How often during this school year have you:	5 or More Times	3-4 Times	1-2 Times	Never
been invited to an event at your child's school (workshop, program, performance, etc.)?	10	7.5	2.5	0

P Safety and Respect: *Do parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on learning?*

My child's school...	Strongly Agree	Agree	Disagree	Strongly Disagree
is kept clean.	10	7.5	2.5	0

At my child's school...	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
my child is safe.	10	7.5	2.5	0	No Score
there is an adult whom my child trusts and can go to for help with a problem.	10	7.5	2.5	0	No Score
teachers and staff treat all students with respect.	10	7.5	2.5	0	No Score

² This question is not scored for District 75 schools.

NYC School Survey Scoring Model

P **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

How much do you agree with the following statements?

Strongly Agree Agree Disagree Strongly Disagree

I would recommend this school to other parents. [This question is not scored]

My child's school is headed in the right direction. [This question is not scored]

At my child's school...

Strongly Agree Agree Disagree Strongly Disagree Don't Know

teachers and staff treat students **unfairly** due to racial, cultural, or other biases. [This question is not scored]

students get into physical fights. [This question is not scored]

there is gang activity. [This question is not scored]

students harass or bully other students. [This question is not scored]

students harass or bully each other based on differences (such as race, color, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight). [This question is not scored]

students drink alcohol, use illegal drugs, or abuse prescription drugs while at school. [This question is not scored]

How often during this school year have you:

5 or More Times 3-4 Times 1-2 Times Never

attended a parent-teacher conference? [This question is not scored]

attended a Parent Association/Parent Teacher Association (PA/PTA) meeting? [This question is not scored]

communicated with school staff about your child's academic progress? [This question is not scored]

How satisfied are you with the following?

Very Satisfied Satisfied Dissatisfied Very Dissatisfied Don't Know

The performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, and progress in student achievement? [This question is not scored]

The performance of the Schools Chancellor with regard to school resources, oversight, curriculum, and progress in student achievement? [This question is not scored]

NYC School Survey Scoring Model

What are the **BEST** ways for your child's school or teachers to get information to you about your child's education? *(Choose all that apply.)*

ARIS Parent Link (arisparentlink.org)	E-Mail	Mail
Paper sent home with my child	Parent Association, Parent Teacher Association, or similar meetings	School staff
Parent teacher conferences and meetings	Phone	School website
Text messages		

Which of the following improvements would you **MOST** like your school to make? *(Choose ONE.)*

More effective school leadership	More effective teaching	More hands-on learning	Stronger enrichment programs	Stronger arts programs
More rigorous curriculum	Better communication with parents	Smaller class size	More preparation for state tests	Less preparation for state tests

S Academic Expectations: *Do students feel that the school encourages them to do their best by developing rigorous and meaningful academic goals?*

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the teaching staff at my school...				
expect all students to work hard.	10	7.5	2.5	0
encourage me to keep trying on challenging work.	10	7.5	2.5	0
give me extra help when I need it.	10	7.5	2.5	0
are teaching me the organizational skills and work habits (like note-taking and keeping track of assignments) that I need to succeed in school.	10	7.5	2.5	0
expect me to continue my education after high school.	10	7.5	2.5	0
Most adults at my school...				
help keep me on track to be promoted to the next grade and to graduate.	10	7.5	2.5	0
help keep me on track for college or career.	10	7.5	2.5	0

NYC School Survey Scoring Model

If you are a student in grades 9-12, ANSWER this question. If you are a student in grades 6-8, SKIP this question.

There is an adult who is helping me plan for my next steps after graduation (career planning, college selection and application process, financial aid process, etc.)

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

At my school...

I need to work hard to get good grades.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

Most students at my school...

respect students who get good grades.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

S Communication: *Do students feel that the school provides information about the school's educational goals and offers appropriate feedback on each student's learning outcomes.*

Most of the teaching staff at my school...

give me regular and helpful feedback on my work.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

Most adults at my school...

that I see every day know my name or who I am.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

At my school...

there is an adult whom I trust and can go to for help with a problem.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

S Engagement: *Do students feel engaged in an active and vibrant partnership to promote learning?*

Most of the teaching staff at my school...

make me excited about learning.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

Most adults at my school...

care about me.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

NYC School Survey Scoring Model

At my school...		Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome.		10	7.5	2.5	0
At my school...	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
students with disabilities are included in all school activities (lunch, class trips, etc.). ³	10	7.5	2.5	0	No Score
My school...		Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of programs, classes and activities to keep me interested in school.		10	7.5	2.5	0
 Safety and Respect: <i>Do students feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning?</i>					
At my school...		Strongly Agree	Agree	Disagree	Strongly Disagree
I am safe in my classes.		10	7.5	2.5	0
I am safe in the hallways, bathrooms, locker rooms, and cafeteria.		10	7.5	2.5	0
I am safe on school property outside the school building.		10	7.5	2.5	0
there are clear consequences for breaking the rules.		10	7.5	2.5	0
there is a person or program that helps students resolve conflicts.		10	7.5	2.5	0
At my school...	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
most adults treat all students with respect.	10	7.5	2.5	0	No Score
Most students at my school...		Strongly Agree	Agree	Disagree	Strongly Disagree
treat each other with respect.		10	7.5	2.5	0
treat adults with respect.		10	7.5	2.5	0
My school...		Strongly Agree	Agree	Disagree	Strongly Disagree
is kept clean.		10	7.5	2.5	0

³ This question is not scored for District 75 schools.

NYC School Survey Scoring Model

At my school...

	None of the Time	Some of the Time	Most of the Time	All of the Time
students drink alcohol, use illegal drugs, or abuse prescription drugs while at school.	10	7.5	2.5	0
students get into physical fights.	10	7.5	2.5	0
students harass or bully other students.	10	7.5	2.5	0
students harass or bully each other based on differences (such as race, color, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight).	10	7.5	2.5	0
there is gang activity.	10	7.5	2.5	0

S **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

At my school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I keep trying when school work is challenging.	[This question is not scored]			
I can do well if I put my mind to it.	[This question is not scored]			
I can become a better student if I work hard.	[This question is not scored]			

My school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
offers opportunities for me to be physically active before, during and after school.	[This question is not scored]			

During this school year, how often have your teachers asked you to...

	Often	Sometimes	Rarely	We don't do this kind of assignment
use computers (laptops, tablets, desktops, etc.) during the school day to complete a task or assignment, such as typing up responses, online research or computer-based exercises?	[This question is not scored]			

These questions are about activities that you do during class time. (Please mark all that apply.)

During this school year...

	Art	Dance	Music	Theater	Physical Education	Health Education, including Sex Education
I have taken one or more classes in...	[This question is not scored]					
I was offered but did NOT take a class in...	[This question is not scored]					
I was NOT offered a class in...	[This question is not scored]					

NYC School Survey Scoring Model

These questions are about activities that you do outside of class time. (Please mark all that apply.)

During this school year...

I participated in the following activities before or after school or during free periods...

Art

Dance

Music

Theater

School Sports Teams or Clubs

[This question is not scored]

the following activities were offered before or after school or during free periods but I did **NOT** participate...

[This question is not scored]

the following activities were **NOT** offered to me before or after school or during free periods ...

[This question is not scored]



Academic Expectations: Do teachers feel that the school develops rigorous and meaningful academic goals that encourage students to do their best?

The principal at my school...

places the learning needs of children ahead of personal and political interests.

Strongly Agree

Agree

Disagree

Strongly Disagree

10

7.5

2.5

0

School leaders...

visit classrooms to observe the quality of teaching at my school.

Strongly Agree

Agree

Disagree

Strongly Disagree

10

7.5

2.5

0

place a high priority on the quality of teaching.

10

7.5

2.5

0

My school...

sets high standards for student work in their classes.

Strongly Agree

Agree

Disagree

Strongly Disagree

10

7.5

2.5

0

helps students reach targets for mastery of important skills and content.

10

7.5

2.5

0

has clear measures of progress for student achievement throughout the year.

10

7.5

2.5

0

uses assessments that are relevant to my daily instruction.

10

7.5

2.5

0

ensures English language learners receive the same curriculum as their non-English language learner peers with appropriate supports (e.g., scaffolds, native language, culturally responsive instruction).

10

7.5

2.5

0

In my school...

the professional staff believe that **all** students can learn, including English language learners and students with disabilities.

Strongly Agree

Agree

Disagree

Strongly Disagree

10

7.5

2.5

0

NYC School Survey Scoring Model

Teachers in my school...	Strongly Agree	Agree	Disagree	Strongly Disagree	
work together on teams to improve their instructional practice.	10	7.5	2.5	0	
use multiple forms of student achievement data to improve instructional decisions.	10	7.5	2.5	0	
How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es).	10	7.5	2.5	0	No Score
Only elementary school teachers need to answer these questions. My school does a good job...	Strongly Agree	Agree	Disagree	Strongly Disagree	
teaching students the <i>social and emotional skills</i> needed in middle school.	10	7.5	2.5	0	
teaching students the <i>organizational and study skills</i> needed in middle school.	10	7.5	2.5	0	
teaching students the <i>academic skills</i> needed in middle school.	10	7.5	2.5	0	
providing information about the middle school application/enrollment process to students.	10	7.5	2.5	0	
Only middle school teachers need to answer these questions. My school does a good job...	Strongly Agree	Agree	Disagree	Strongly Disagree	
teaching students the <i>social and emotional skills</i> needed in high school.	10	7.5	2.5	0	
teaching students the <i>organizational and study skills</i> needed in high school.	10	7.5	2.5	0	
teaching students the <i>academic skills</i> needed in high school.	10	7.5	2.5	0	
providing information about the high school application/enrollment process to students.	10	7.5	2.5	0	
Only high school teachers need to answer these questions. My school does a good job...	Strongly Agree	Agree	Disagree	Strongly Disagree	
providing students with the best courses and supports to achieve their postsecondary goals.	10	7.5	2.5	0	
supporting students who are at risk for dropping out.	10	7.5	2.5	0	
supporting students who aspire to go on to a 2- or 4- year college, career or technical training, or enter the workforce by helping them develop a plan to achieve those goals.	10	7.5	2.5	0	

NYC School Survey Scoring Model

T **Communication:** *Do teachers feel that the school provides them with information about the school's educational goals and offers appropriate feedback on each student's learning outcomes?*

The principal at my school...	Strongly Agree	Agree	Disagree	Strongly Disagree
communicates a clear vision for our school.	10	7.5	2.5	0
encourages open communication on important school issues.	10	7.5	2.5	0
makes clear to the staff his or her expectations for meeting instructional goals.	10	7.5	2.5	0
is an effective manager who makes the school run smoothly.	10	7.5	2.5	0

How much do you agree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree
I trust the principal at his or her word.	10	7.5	2.5	0

School leaders...	Strongly Agree	Agree	Disagree	Strongly Disagree
give me regular and helpful feedback about my teaching.	10	7.5	2.5	0

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
My school communicates effectively with parents regarding students' behavior.	10	7.5	2.5	0	No Score
My school communicates effectively with parents about their child's progress.	10	7.5	2.5	0	No Score

T **Engagement:** *Do teachers feel engaged in an active and vibrant partnership to promote learning?*

The principal at my school...	Strongly Agree	Agree	Disagree	Strongly Disagree
understands how children learn.	10	7.5	2.5	0
knows what's going on in my classroom.	10	7.5	2.5	0
participates in instructional planning with teachers.	10	7.5	2.5	0

NYC School Survey Scoring Model

School leaders...

provide time for collaboration among teachers.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

My school...

offers a wide enough variety of programs, classes and activities to keep students engaged.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

educates students with disabilities in the least restrictive environment appropriate.

10	7.5	2.5	0
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To what extent do you feel supported by the following people?

Your principal.

To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply
10	7.5	2.5	0	No Score

Assistant principals at your school.

10	7.5	2.5	0	No Score
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Other teachers at your school.

10	7.5	2.5	0	No Score
----	-----	-----	---	----------

How much do you agree with the following statements?

I usually look forward to each working day at my school.

Strongly Agree	Agree	Disagree	Strongly Disagree
10	7.5	2.5	0

I wouldn't want to work in any other school.

10	7.5	2.5	0
----	-----	-----	---

I would recommend my school to parents seeking a place for their child.

10	7.5	2.5	0
----	-----	-----	---

Overall, my professional development experiences this school year have...

been sustained and coherently focused, rather than short-term and unrelated.

Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
10	7.5	2.5	0	No Score

included opportunities to work productively with colleagues in my school.

10	7.5	2.5	0	No Score
----	-----	-----	---	----------

provided me with content support in my subject area.

10	7.5	2.5	0	No Score
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NYC School Survey Scoring Model

How much do you agree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
This year, I received helpful training on the use of student achievement data to improve teaching and learning.	10	7.5	2.5	0	No Score
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	10	7.5	2.5	0	No Score
My school encourages parents to participate in their child's education.	10	7.5	2.5	0	No Score

At my school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students with disabilities are included in all school activities (lunch, class trips, etc.). ⁴	10	7.5	2.5	0

T **Safety and Respect:** *Do teachers feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning?*

How much do you agree with the following statement?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel respected by the principal at my school.	10	7.5	2.5	0

Teachers in my school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
trust each other.	10	7.5	2.5	0

⁴ This question is not scored for District 75 schools.

NYC School Survey Scoring Model

At my school...	Strongly Agree	Agree	Disagree	Strongly Disagree
Order and discipline are maintained.	10	7.5	2.5	0
I can get the help I need to address student behavior issues.	10	7.5	2.5	0
I am safe.	10	7.5	2.5	0
Crime and violence are a problem.	0	2.5	7.5	10
Students are often harassed or bullied in school.	0	2.5	7.5	10
Adults treat students with respect.	10	7.5	2.5	0
Most students treat adults with respect.	10	7.5	2.5	0
Most parents treat adults with respect.	10	7.5	2.5	0
Students' use of alcohol and illegal drugs or abuse of prescription drugs is a problem at my school.	0	2.5	7.5	10
There are conflicts based on differences (race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight).	0	2.5	7.5	10
Gang activity is a problem in school.	0	2.5	7.5	10
There is a person or a program that helps students resolve conflicts.	10	7.5	2.5	0

How much do you agree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree
My school is kept clean.	10	7.5	2.5	0

T **Not Scored:** *These questions appeared on the survey, but answers were not scored and did not affect the School Survey or Progress Report scores.*

School leaders...	Strongly Agree	Agree	Disagree	Strongly Disagree
publicly recognize teachers for their accomplishments.				[This question is not scored]
provide teachers with leadership opportunities.				[This question is not scored]

Overall, my professional development experiences this school year have....	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
helped me to meaningfully use technology in the classroom.					[This question is not scored]

NYC School Survey Scoring Model

What grades do you primarily teach?

Elementary (K-5)

Middle (6-8)

High (9-12)

This year, what percentage of your students had at least one parent attend your Parent-Teacher Conferences?

0-25%

26-50%

51-75%

76-100%

Does Not Apply

How long have you been a teacher?

Less than one year

1-3 years

4-10 years

11-15 years

More than 15 years

How satisfied are you with...

Very Satisfied

Satisfied

Dissatisfied

Very Dissatisfied

Don't Know

the performance of the citywide Panel for Educational Policy with regard to school resources, oversight, curriculum, progress in student achievement?

[This question is not scored]

the performance of the Schools Chancellor with regard to school resources, oversight, curriculum, progress in student achievement?

[This question is not scored]