

COMMUNITY DISTRICT EDUCATION COUNCIL 30

RESOLUTION #103

RE-ZONING I.S.145 AND I.S. 230

Whereas, the NYC Department of Education has constructed a new building, Q297, located at 74-03 34th Avenue in Jackson Heights which will serve as an Annex to I.S. 230; and

Whereas, I.S. 145 also located in Jackson Heights and I.S. 230 are both operating at 119% utilization; and

Whereas, Community District Education Council 30 (subsequently referred to as "CDEC30") has reached out to the impacted communities by means of meetings, electronic and social media; and

Whereas, CDEC30 has worked collaboratively with the DOE in an effort to accommodate the needs of the involved school communities; and

Whereas, CDEC30 believes that the plan now submitted by Dr. Philip A. Composto, District 30 Community Superintendent represents the best available compromise between all parties; and

Whereas, CDEC30, in collaboration with the DOE, will monitor the implementation of this plan and its impact upon the community.

Therefore Be It Resolved that CDEC30 accepts and approves the following re-zoning plan for I.S 145 and I.S. 230 as submitted by Community Superintendent Dr. Composto:

Zoning Line Proposal Submission

1. **Goals of the proposal:** The Office of District Planning, the Community Superintendent, and the Office of Student Enrollment propose zoning changes for the current middle schools zones of I.S. 145 and I.S. 230 in order to:
 - a. Alleviate overcrowding at I.S. 145,
 - b. Account for the capacity of I.S. 230's new annex, new building Q297, located at 74-03 34th Avenue, that is slated to open in September 2014, and
 - c. Equalize utilization across I.S. 230 and I.S. 145.
2. **Schools affected by the proposal:** I.S. 145 and I.S. 230
3. **Effective date for initial implementation:** This plan is being implemented for the 2015-2016 school year.
4. **Projected number of students in each zone to be moved between all affected schools:**
 - a. **In the first year of implementation:**

School	Current Zone Size	Proposed Zone Size	Change in Zone Size
I.S. 145	948	815-835	↓
I.S. 230	348	460-480	↑

5. Grade organizations, student registers, building capacity and utilization, and ethnicity of zoned sixth-grade students in all impacted schools:

a. In the current year (2013-2014)¹:

School	Grade Span	Org Capacity ²	Enrollment ³	Utilization	Zone Minority % ^{4,5}
I.S. 145	6-8	1,747	2,078	119%	96%
I.S. 230	6-8	836 ⁶	997	119%	91%

b. In the year prior to implementation (2014-2015):

School	Grade Span	Org Capacity ⁷	Projected Enrollment ⁸	Projected Utilization	Projected Zone Minority % ^{9,10}
I.S. 145	6-8	1,747	2,000-2,100	110%-120%	90%-100%
I.S. 230	6-8	1,259 ¹¹	990-1,090	75%-85%	85%-95%

c. In the final year of implementation (at scale):

School	Grade Span	Org Capacity ¹²	Projected Enrollment	Projected Utilization	Projected Zone Minority % ^{13,14}
I.S. 145	6-8	1,747	1,820-1,920	100%-110%	90%-100%
I.S. 230	6-8	1,259 ¹⁵	1,300-1,400	100%-110%	85%-95%

¹ As a result of the additional capacity of building Q297, which is expected to open for the 2014-2015 school year, it is expected that I.S. 230's utilization will temporarily decrease in 2014-2015 prior to the implementation of this rezoning proposal.

² Based on the 2012-2013 Blue Book Capacity.

³ Based on the 2013-2014 Audited Register.

⁴ Based on the ethnicity of zoned sixth-grade students as of the 2013-2014 Audited Register.

⁵ Students identified as "White – not of Hispanic origin" are not counted as minority.

⁶ Does not include building Q297's planned capacity of 423 seats, based on the School Construction Authority's (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

⁷ Based on 2012-2013 Blue Book Capacity.

⁸ Projected Enrollment for the 2014-2015 school year is subject to change.

⁹ Based on the ethnicity of zoned sixth-grade students as of the 2013-2014 Audited Register.

¹⁰ Students identified as "White – not of Hispanic origin" are not counted as minority.

¹¹ Includes building Q297's planned capacity of 423 seats, based on the School Construction Authority's (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

¹² Based on 2012-2013 Blue Book Capacity.

¹³ Based on the ethnicity of zoned sixth-grade students as of the 2013-2014 Audited Register.

¹⁴ Students identified as "White – not of Hispanic origin" are not counted as minority.

¹⁵ Includes building Q297's planned capacity of 423 seats, based on the School Construction Authority's (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

6. A complete description of all zone line changes:

a. The addresses contained in the following area would be in the new I.S. 145 zone:

- Begin at the corner of 83rd Street and 25th Avenue, then
- East on 25th Avenue, then
- Continue northeast on 25th Avenue, then
- Continue north on 89th Street, then
- Continue northwest on 89th Street, then
- East on 23rd Avenue, then
- North on 90th Street, then
- East on Grand Central Parkway, then
- Continue southeast on Grand Central Parkway, then
- Southwest on 25th Avenue, then
- South on Curtis Street, then
- West on 27th Avenue, then
- South on Ericsson Street, then
- West on 29th Avenue, then
- Continue west on McIntosh Street, then
- South on McIntosh Street, then
- East on Astoria Boulevard, then
- South on 106th Street, then
- West on 32nd Avenue, then
- South on 102nd Street, then
- East on Northern Boulevard, then
- South on 104th Street, then
- West on 34th Avenue, then
- South on 103rd Street, then
- West on 35th Avenue, then
- South on 98th Street, then
- West on 37th Avenue, then
- Continue West on 37th Avenue, then
- North on 90th Street, then
- West on 35th Avenue (not including either side of 35th Avenue), then
- North on 80th Street, then
- West on 34th Avenue (including both sides of 34th Avenue), then
- North on 79th Street, then
- East on 31st Avenue, then
- North on 83rd Street to 25th Avenue (point of origin)

b. The addresses contained in the following area would be in the new I.S. 230 zone:

- Begin at the corner of 74th Street and 31st Avenue, then
- East on 31st Avenue, then
- South on 79th Street, then
- East on 34th Avenue (not including either side of 34th Avenue), then
- South on 80th Street, then
- East on 35th Avenue (including both sides of 35th Avenue), then
- South on 90th Street, then
- East on 37th Avenue, then
- South on 94th Street, then
- West on Roosevelt Avenue, then

- Northwest on Broadway, then
- North along the Brooklyn Queens Expressway, then
- East on Northern Boulevard, then
- North on 71st Street (including both sides of the street) then
- East on 25th Avenue, then
- South on 74th Street to 31st Avenue (point of origin)

7. A statement of how students will be admitted to the affected schools: The proposed changes would impact only incoming sixth-grade students or students that are new to the system in 2015-2016. All currently enrolled students may remain in their school. Students will be enrolled in New York City middle schools by the following priority¹⁶:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by the Office of Student Enrollment) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.
2. Fifth-grade students attending a K-8 school maintain a priority for the sixth-grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by the Office of Student Enrollment) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.
3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.

The need for bus service and public transportation: The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801: <http://schools.nyc.gov/Offices/Transportation/ServicesandEligibility/BusTransportation/default.htm>

VOTED AND APPROVED: April 24, 2014

¹⁶ Please refer to Chancellor's Regulation A-101 for further information.