

Your Digital Footprint

Essential Understanding:

Whatever information we post publicly about ourselves online can have lasting personal and academic consequences.

Learning Outcome(s):

- Students will know and be able to answer what a digital footprint is and how it can affect their real life and future.
- Students will understand how their actions on the Internet contribute to their digital footprints.

Common Core Standard(s):

- RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

IFC Standard(s):

- Interprets information taken from maps, graphs, charts and other visuals.



GRADE 5

Digital Citizenship Strand: **Safety**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	<p>As an icebreaker, students will watch a short video as an introduction to the concept of digital footprints. Group will discuss the following:</p> <ul style="list-style-type: none">• What is a digital footprint?• How does my online activity contribute to my digital footprint?• What are the consequences of my digital footprint on my real life?	Common Sense Media: Digital Footprint Intro http://vimeo.com/6709512
Guided Practice	<p>Sharing and modeling examples of items that can appear in a digital footprint, including posts from Facebook, Blogger, Flickr, YouTube, Twitter, etc.</p> <p>Elicit and list some of the positive qualities/examples for an ideal digital footprint.</p>	Copy (Print Screen) images from different samples using a non-filtered network computer for display purposes
Independent Practice/Check for Student Understanding	<p>Students will work independently to include personal examples/qualities they would put into their own digital footprints. They write them down in the handout. (What kinds of things would you be proud to include in your digital footprint? Think about who may look at your footprint now and in the future).</p>	Digital Footprint Handout
Sharing/Reflection	<p>Students will share back their choices for what they would include in their digital footprint.</p>	
Assessment	Digital Footprint Handout	

Follow up/Extensions:

- Ideal Digital Footprints designed by the students can be displayed in the library.
- Future activities might include finding out as much as you can about a stranger (names provided by the librarian) by tracing their digital footprint. What can you find out about this stranger's personal life, professional career, and where they live?

Common Sense Media: <http://www.commonsensemedia.org/educators/lesson/trillion-dollar-footprint-6-8>

Name _____ Date _____

YOUR DIGITAL FOOTPRINT

Design your ideal Digital Footprint. What kinds of online activity would you be proud to include in your digital footprint? Write it inside the foot.

