



Notice
January 12, 2012

Dennis M. Walcott
Chancellor

The Proposed Re-Siting and Grade Expansion of Teachers College Community School (05M517) to a Newly Leased Building

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to re-site and expand the grades served by Teachers College Community School (05M517, “TCCS”), a choice district elementary school that opened in September 2011 and serves 50 students in kindergarten, and which is currently located in building M133 (“M133”) at 2121 Fifth Avenue, New York, NY 10037 in Manhattan’s Community School District 5, to a building leased from the St. Joseph of the Holy Family Church (“St. Joseph”), which is part of the Archdiocese of New York, located at 168 Morningside Avenue, New York, NY 10027, also in Manhattan’s Community School District 5.

The creation of TCCS was a component of the West Harlem Community Benefits Agreement between the West Harlem Local Development Corporation and the Trustees of Columbia University in the City of New York. TCCS is currently co-located in M133 with P.S. 133 Fred R. Moore (05M133, “P.S. 133”), an existing zoned elementary school that serves kindergarten through fifth grades and offers a pre-kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The opening and co-location of TCCS were proposed in an Educational Impact Statement (“EIS”) published on March 4, 2011 and approved by the Panel for Educational Policy (“PEP”) on April 28, 2011, which indicated that the co-location in M133 would last one year, at which point TCCS would be relocated to leased space. Although TCCS was conceived of as a kindergarten through eighth grade school, that EIS indicated that the school would serve just kindergarten through fifth grade at full scale due to constraints of the lease then being negotiated. However, since that time, the DOE has secured a lease with the Archdiocese to allow the school to serve kindergarten through eighth grades. Now, when TCCS moves to St. Joseph, it will be able to expand to its intended scale and thereby meet the commitment made in the Community Benefits Agreement.

The St. Joseph building was most recently occupied by the St. Joseph of the Holy Family parochial school, which ceased operations at the end of the 2010-2011 school year. The DOE entered into a lease for the St. Joseph building on August 15, 2011 that will expire on July 14, 2026. During the 2011-12 school year, the St. Joseph building has remained unoccupied while

undergoing renovations to prepare for occupancy by TCCS.

TCCS is expected to serve kindergarten and first grade in 2012-2013, and then add an additional grade each year until it reaches full scale in the 2019-2020 school year, when it would serve students in kindergarten through eighth grades. If this proposal is approved, TCCS's current kindergarten students will be re-sited to St. Joseph for the 2012-2013 school year, where the students would become TCCS's first grade class, and where TCCS would also expand to serve approximately 40-50 new kindergarten students. TCCS would continue to add one grade per year, enrolling approximately 30-40 kindergarten students each year through 2014-2015, and then enrolling 25-35 kindergarten students each year thereafter. In 2019-2020, when TCCS completes its expansion and achieves "full scale," it will serve approximately 265-355 students in kindergarten through eighth grades in mixed-grade classes, which means that students from different grade levels in the same classroom, allowing teachers greater flexibility in meeting students' academic needs.

As a choice school, TCCS will enroll students through a school-based application process, with preference given to District 5 and District 6 residents in accordance with Chancellor's Regulation A-101. TCCS will continue to be operated and supported in partnership between the DOE and Teachers College Graduate School of Education.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") can be found on the Department of Education's Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar12012Proposals.htm>.

Copies of the EIS are also available in P.S. 133's and TCCS's main offices.

III. Submission of public comment.

Written comments can be sent to D05Proposals@schools.nyc.gov.

Oral comments can be left at (212)374-3466.

IV. The name, office, address, email, and telephone number of the City district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Yael Kalban
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D05Proposals@schools.nyc.gov
Phone: (212) 375-3466

V. Date, time, and place of joint public hearings for this proposal.

Monday, February 13, 2012 at 6:00 p.m.
Building M133
2121 Fifth Avenue
New York, NY 10037

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time, and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 1, 2012 at 6:00 p.m.

Brooklyn Technical High School
29 Fort Greene Place
Brooklyn, NY 11217