

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of New School P.S. 705 (17K705) and Explore Exceed Charter School (84KTBD) with P.S. 22 (17K022) in Building K022 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site a new zoned elementary school, P.S. 705 (17K705, “P.S. 705”) and to co-locate a new public charter school, Explore Exceed Charter School (84KTBD, “Explore Exceed”) in school building K022 (“K022”), located at 443 St. Marks Avenue, Brooklyn, NY 11238, in Community School District 17.

P.S. 705 would be a DOE zoned elementary school serving kindergarten through fifth grade and would offer a full-day pre-kindergarten program. Explore Exceed would be a public charter school that would serve kindergarten through fifth grade. Currently, K022 houses P.S. 22 (17K022, “P.S. 22”), a zoned elementary school that serves kindergarten through fifth grade and offers a full-day pre-kindergarten program. In a separate Educational Impact Statement (“EIS”) that was published on December 19, 2011, the DOE has proposed that P.S. 22 gradually phase out and eventually close because of its low performance. That EIS was subsequently amended in January 2012 to provide updated information updated information regarding the supports that the DOE offered to P.S. 22 in an effort to help it improve and correct typographical errors. The Amended EIS is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>. If both proposals are approved, P.S. 705 and Explore Exceed would be co-located with P.S. 22 in K022 for three school years.

If the proposal to phase out P.S. 22 is approved, P.S. 22 would no longer admit kindergarten students, offer first, second, or third grades, or offer a pre-kindergarten program after the conclusion of the 2011-2012 school year. Multiple grades would be phased out at P.S. 22 in 2012-2013, the first year of phase-out, and one grade would be phased out in each of the following three years. Therefore, during the 2012-2013 school year, P.S. 22 would only serve students in fourth and fifth grades. In 2013-2014, P.S. 22 would only serve students in fifth grade. The school would close after June 2014.

P.S. 705 would open in K022 as a zoned district elementary school serving the same zone as P.S. 22. In the 2012-2013 school year, P.S. 705 would serve the kindergarten through third grade students who would otherwise have attended P.S. 22 if it were not being phased out. P.S. 705 would then expand one grade each year until it reaches full scale in 2014-2015 and serves students in kindergarten through fifth grade. P.S. 705 would also offer a full-day pre-kindergarten program, subject to continued demand and funding.

Explore Exceed would open in K022 as a public charter school. In the 2012-2013 school year, Explore Exceed would serve kindergarten through third grade students. Explore Exceed would then expand one grade each year until it reaches full scale in 2014-2015 and serves students in kindergarten through fifth grade.

For the 2012-2013 school year, Explore Exceed would accept applications via the charter lottery application process, as mandated by the New York State charter law, for kindergarten through third grade seats. After 2012-2013, Explore Exceed would only accept applications via the kindergarten lottery. However, the school may admit students in other grades from the school’s waitlist if seats become available.

Explore Exceed would institute an admissions policy, which is described in greater detail in Section III.A., in order to serve students at-risk of academic failure, in particular those students at-risk of academic failure in District 17.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (“Blue Book”), K022 has a target capacity to serve 998 students. However, in 2010-2011 the building served only 478 kindergarten through fifth grade students and 20 pre-kindergarten students,^{1,2} yielding a building utilization rate of 50%.³ In 2011-2012, K022 serves 412 kindergarten through fifth grade students and 36 pre-kindergarten students,⁴ yielding a building utilization rate of 45%.⁵ This means that the building is “underutilized” and has extra space to accommodate additional students.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on its decision to phase out and close P.S. 22 in an EIS that is available on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS outlining P.S. 22’s phase-out and closure, the DOE has concluded that phasing out P.S. 22 is appropriate due to this school’s history of poor performance and its inability to turn around quickly to better support student needs.

P.S. 22 earned an F grade on its 2010-2011 Progress Report. On the 2009-2010 Progress Report, P.S. 22 earned a D grade, and on the 2008-2009 Progress Report it earned an A grade.⁶

As a result, the DOE initiated a comprehensive review of P.S. 22 with the goal of determining what intensive supports and interventions would best benefit the P.S. 22 community. During that review, the DOE looked at recent and historical performance, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that only the most serious intervention, the gradual phase-out and eventual closure of P.S. 22, would best serve the school’s students and community. Phasing out and closing P.S. 22 would allow for new school options to develop in K022 that would provide better options for families.

¹ Based on 2010-2011 Audited Register.

² Pre-kindergarten (“Pre-k”) is a program that can be offered either half-day or full-day. This figure represents the full-day equivalency.

³ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁴ Based on the 2011-2012 unaudited register as of October 31, 2011.

⁵ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning would conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ In 2008-2009, 84% of elementary and middle schools Citywide received an A (97% received an A or B) on the 2008-2009 Progress Report. This school’s Progress Report overall score was in the bottom 22% Citywide.

If the proposal to phase-out and close P.S. 22 is approved, the space made available by the phase-out of P.S. 22 would be used to house P.S. 705 and Explore Exceed. The replacement process would be gradual; P.S. 705 would be opened in K022 and would begin enrolling zoned kindergarten through third grade students in September 2012. P.S. 705 would gradually grow as P.S. 22’s enrollment decreases and would serve the same zone as P.S. 22. If the separate phase-out proposal is not approved, the DOE would review the plan to site P.S. 705 in K022 and potentially revise the plan and issue a revised EIS.

With respect to Explore Exceed, the DOE is proposing its co-location in K022 to provide an additional elementary school option that would serve the families of District 17. The Explore Charter Schools Network (“Explore Schools”) is a charter management organization that seeks to provide students with the academic skills and critical-thinking abilities necessary to graduate from high school and succeed in college. It was approved by its authorizer, the State University of New York (“SUNY”) Charter School Institute to open a new public charter elementary school in District 17, 18, 19, or 23.⁷ Explore Schools seeks to provide students in under-served communities with academic skills and critical-thinking abilities they need to succeed in a college preparatory high school. Explore Schools is a network of three public schools in Brooklyn that currently serve over 1,000 kindergarten through eighth grade students:⁸ Explore Charter School (84K704, 15 Snyder Avenue in District 17), Empower Charter School (84K742, 801 Park Place in District 17), and Excel Charter School (84K379, 1077 Remsen Avenue in District 18). In the 2010-2011 school year, Explore Schools’ students outscored their community school district peers in both ELA and math on the New York State assessments.

The DOE believes Explore Schools’ record of success supports the permanent placement of an Explore charter school in District 17 in order to provide additional educational opportunities for students and families.

II. Proposed or Potential Use of Building

K022 has the capacity to serve 998 students. In 2010-2011, the building only served 478 kindergarten through fifth grade students and 20 pre-kindergarten students, yielding a building utilization rate of 50%. In 2011-2012, K022 is serving 412 kindergarten through fifth grade students and 36 pre-kindergarten students, yielding a building utilization rate of 45%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. The concept of “target capacity” is explained below.

If the proposals to phase out P.S. 22 and co-locate P.S. 705 and Explore Exceed at K022 are approved, the current and proposed grade spans for the schools in K022 over the next several years would be as follows:

DBN	School Name	2011-12	2012-13	2013-14	2014-15
17K022	P.S. 22	K-5	4-5	5	-
17K705	P.S. 705	-	K-3	K-4	K-5
84KTBD	Explore Exceed	-	K-3	K-4	K-5

The table below demonstrates enrollment at P.S. 22, P.S. 705, and Explore Exceed during the course of the phase-out of P.S. 22 and the phase-in of P.S. 705 and Explore Exceed:

⁷ Explore Exceed is currently authorized by its charter authorizer, SUNY, to serve kindergarten through sixth grade students, but the DOE anticipates that Explore Exceed will apply for a grade expansion to serve kindergarten through eighth grade in the future. In this proposal, Explore will reach full scale in K022 when it serves fifth grade in 2013-2014. If Explore Exceed’s application to serve middle school grades is approved, the DOE would evaluate the space available in K022 and other District 17 locations and would issue a new Educational Impact Statement (“EIS”) for siting the middle school grade levels, based on the most appropriate space available for the 2015-2016 school year and beyond. The DOE is considering all long-term options to accommodate the anticipated growth of Explore Exceed. This may include requesting Explore to revise its enrollment plan and/or leaving the elementary grade levels in K022 and placing other grades in a different location.

⁸ Based on the 2011-2012 unaudited register as of October 31, 2011.

School Name	2010-2011 Audited Register	2011-2012 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
P.S. 022 ⁹	498	448	145 – 165	45 - 55	-
P.S. 705 ¹⁰	-	-	206 – 246	251 - 301	296 - 356
Explore Exceed ¹¹	-	-	200 - 248	250 - 310	300 - 372
Total Building Enrollment	498	448	551 - 659	546 - 666	596 - 728
Utilization	50%	45%	55% - 66%	55% - 67%	60% - 73%

During the 2012-2013 school year, P.S. 22 would serve students in fourth and fifth grade. Kindergarten students in P.S. 22's zone and current kindergarten through second grade students enrolled at P.S. 22 would be served at P.S. 705. Explore Exceed would serve students in kindergarten through third grade. In 2013-2014, P.S. 22 would only serve students in fifth grade. The school would close after June 2014.

P.S. 705 would open in K022 in 2012-2013 and would serve approximately 170-210 kindergarten through third grade students. Subject to funding availability and demand, the school would also offer two sections of a full-day pre-kindergarten program to replace the two sections of full-day pre-kindergarten that P.S. 22 currently offers. P.S. 705 would serve approximately 260-320 kindergarten through fifth grade students, and up to 36 pre-kindergarten students, when it reaches full scale in the 2014-2015 school year.

Explore Exceed would open in K022 in 2012-2013 and would serve approximately 200-248 kindergarten through third grade students. Explore Exceed would serve approximately 300-372 kindergarten through fifth grade students when it reaches full scale in the 2014-2015 school year.

Once P.S. 705 and Explore Exceed have completed their respective expansions and P.S. 22 has completed its phase out there would be approximately 596-728 students served in the building, including the pre-kindergarten enrollment, yielding an estimated building utilization rate of 60%-73%. The enrollment projections for P.S. 705 are based on current enrollment at P.S. 22. If P.S. 705 were to see increased demand in the form of more zoned students attending the school, P.S. 705 would likely have the capacity to serve them in K022.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

⁹ Enrollment projections referenced for 2012-2013 and beyond are based on the 2011-2012 unaudited register as of October 31, 2011 and reflect the forward promotion of the current first through fifth grade cohorts, and a stable kindergarten cohort.

¹⁰ Enrollment projections for P.S. 705 are based on a standard phase-in plan of two general education sections and up to one self-contained section for kindergarten in the first year, as well as the forward promotion of current P.S. 22 kindergarten through second grade cohorts. Actual enrollment in 2012-2013, however, would depend on applicant demand.

¹¹ Enrollment projections reflect Explore Exceed's authorized enrollment pursuant to its charter application.

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Admissions Impact on Current P.S. 22 Students

The proposed co-location of P.S. 705 in K022 is part of the replacement strategy for P.S. 22. The proposal to phase out and close P.S. 22 and its impact on current and future P.S. 22 students is outlined in a separate EIS. Please visit the DOE's Web site to view that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

If this proposal is approved, in September 2012, current P.S. 22 students in kindergarten through second grade would be transferred to P.S. 705, which would be located in the same building that currently houses P.S. 22. These students would be served at P.S. 705 beginning in September 2012. Students currently enrolled in third and fourth grades at P.S. 22 would continue to attend P.S. 22 through fifth grade while the phase-out is implemented. All current fifth grade students who meet promotional standards would participate in the District 17 Middle School Choice process and transition to a middle school for sixth grade enrollment in September 2012.

P.S. 22 students who do not meet promotional standards would continue to have access to appropriate instruction at P.S. 22 to meet promotional standards if the grade the student must repeat is being offered at P.S. 22 in the following school year. This applies to fourth and fifth grade students in 2011-2012 and fifth grade students in 2012-2013.

P.S. 22 students who do not meet promotional standards for a grade that would not be offered at P.S. 22 in the following school year would be supported in transitioning to P.S. 705. This applies to kindergarten through third grade students in 2011-2012, fourth grade students in 2012-2013, and fifth grade students in 2013-2014.

Impact on Academic, Extracurricular Programs, and Community Partnerships at P.S. 22

P.S. 22 currently offers a visual arts program and the following extracurricular activities: the MoCADA after school art program and the Friends of Crown Heights After School Program.

P.S. 22 currently has partnerships with New York University, Medgar Evers College, the Interfaith Senior Citizen Center, and several community based organizations, including the Friends of Crown Heights, Building Educated Leaders for Life, Education Futures Corp, and Academic Advantage.

The DOE does not anticipate that these programs or partnerships would be impacted by the co-location of P.S. 705 and Explore Exceed, though it is possible that the nature and scope of those partnerships would change based on shifting need and resource availability. The DOE would work with P.S. 22 staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period. In addition, the DOE would work with P.S. 705 to foster opportunities for it to work with the CBOs that have supported P.S. 22 students in the past.

P.S. 22 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). The existing ICT and SC classes and SETSS would continue to be provided as the school phases out. Students with disabilities would continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Similarly, as P.S. 705 phases in, its students with IEPs would receive appropriate services. If both this phase-out proposal and the proposal to co-locate P.S. 705 and Explore Exceed are approved, P.S. 705 would accept and serve all students zoned for P.S. 22, including students requiring SC or ICT classes and SETSS, as appropriate.

P.S. 22 currently offers an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. The proposed co-location of P.S. 705 would not affect the provision of ELL services to these students, and P.S. 22 would continue to offer its ESL program for ELL students. In accordance with DOE policy, the student support staff at P.S. 22, in consultation with the Office of English Language Learners, would also continue to assist ELL students with identifying services that would meet their specific needs. Similarly, as P.S. 705 phases in, its students requiring ELL services would receive appropriate services. If both this phase out proposal and the proposal to co-locate P.S. 705 and Explore Exceed are approved, P.S. 705 would accept and serve all students zoned for P.S. 22, including students requiring ELL services.

Admissions Impact for Future Elementary school Students

P.S. 22 is, and P.S. 705 would be, a zoned elementary school. A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site’s School Search function: <http://www.nyc.gov/schools/choicesenrollment/elementary>.

If both this proposal and the proposal to phase out and close P.S. 22 are approved, the kindergarten through fifth grade seats eliminated by P.S. 22’s phase out and eventual closure would be recovered through the phase-in of P.S. 705 at K022. In that case, P.S. 705 would become the zoned elementary school serving students who currently reside in the P.S. 22 zone. If the two proposals are approved, all students who have already applied for kindergarten in 2012-2013 at P.S. 22 would have their applications transferred to P.S. 705’s applicant pool, and all students who apply after the vote by the Panel for Educational Policy would be considered applicants for kindergarten in 2012-2013 at P.S. 705.

Incoming kindergarten students who reside in the P.S. 22 zone would be served at P.S. 705.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year. The DOE expects that all zoned students would continue to be accommodated at the zoned school, whether it is P.S. 705 or P.S. 22.

Should a zoned elementary school reach capacity, the school may be “capped,” in which case new students may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

K022 has the capacity to serve 998 students. If the proposals are approved, once P.S. 705 and Explore Exceed have fully phased in and achieved full scale and P.S. 22 has completed its phase-out, there would be approximately 596-728, including the pre-kindergarten enrollment. The projected utilization rate for this time is 60%-73%. The enrollment projections for P.S. 705 are based on current enrollment at P.S. 22. If P.S. 705 were to see increased demand in the form of more zoned students attending the school, P.S. 705 would have the capacity to serve more zoned students in K022.

If both this phase-out proposal and the proposal to co-locate P.S. 705 and Explore Exceed are approved, P.S. 705 would accept and serve all students zoned for P.S. 22, including new students, ELL students, and students requiring SC or ICT classes or SETSS. Please note that until the phase-out and phase-in are complete, P.S. 22 would serve zoned students in the grade levels it still offers, and P.S. 705 would serve those in the grades levels that are phasing in.

The chart below demonstrates the proposed changes in zoned elementary school available to new students who move into the current P.S. 22 zone:

School Year	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
2011-2012	Zoned to P.S. 22					
2012-2013	Zoned to P.S. 705			Zoned to P.S. 22		
2013-2014	Zoned to P.S. 705					Zoned to P.S. 22
2014-2015	Zoned to P.S. 705					

In addition, the co-location of Explore Exceed in K022 would provide District 17 elementary students with an additional elementary school option. Beginning this spring, all current and future kindergarten, first, and second grade students residing in District 17 would have the opportunity to participate in the charter application lottery to enter kindergarten, first, second, or third grade at Explore Exceed in September 2012.

For the 2012-2013 school year, Explore Exceed would accept applications via the charter lottery application process, as mandated by the New York State charter law, for kindergarten, first, second, and third grade seats. Applications would be available on Explore Exceed’s Web site. The deadline to submit an application for Explore Exceed’s lottery has not been set. Details on the application lottery process and how to obtain an application would be forthcoming pending the approval of the proposal to open and co-locate Explore Exceed. After 2012-2013, Explore Exceed would only accept applications for the kindergarten seats. However, the school may admit students in other grades from the school’s waitlist if seats become available.

Explore Exceed would institute the following admissions policy in order to serve students at-risk of academic failure, in particular those students at-risk of academic failure in District 17. Students at-risk of academic failure are defined to be students attending or zoned to attend a public elementary school that is being phased out due to poor academic performance based on a variety of measures including as defined by the New York City Schools Chancellor schools receiving low grades on the New York City School Report Card, Schools Under Registration Review (“SURR”) by the New York State Education Department, or schools subject to restructuring under the federal No Child Left Behind Act.

The Explore Exceed lottery would prioritize applicants in the following order:

- First priority in the lottery will go to students who reside in the Community School District of location of the charter school and who are at-risk of academic failure.
- Second priority in the lottery will go to students who do not reside in the Community School District of location of the charter school and who are at-risk of academic failure.
- Third priority in the lottery will go to students who reside in the Community School District of location of the charter school, but are not at-risk of academic failure.
- Last priority in the lottery will go to students who do not reside in the Community School District of location of the charter school, and are a not at-risk of academic failure.

Future Pre-Kindergarten Students

P.S. 705, the new elementary school that would open in K022 next year if this proposal is approved, would have a pre-kindergarten program equivalent to what is currently offered at P.S. 22. The DOE anticipates that P.S. 705 would offer two sections, for a total of 36 seats, of a full-day pre-kindergarten program.

Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Siblings of students enrolled at either P.S. 705 or P.S. 22 have first priority for admission. Students who reside in the P.S. 22 zone, but who do not have a sibling enrolled at P.S. 705 or P.S. 22, have second priority for admission. As with all pre-kindergarten programs, the program that would be offered at P.S. 705 depends on continued funding availability and demand.

B. Schools

P.S. 22 currently enrolls 46 kindergarten students. If this proposal and the proposal to phase out P.S. 22 are approved, P.S. 22 would phase out gradually, but the elementary school seats lost as a result of that phase-out would be replaced by P.S. 705 as it phases-in to K022 and by another District 17 elementary school, P.S. 249 The Caton (17K249) that the DOE will be moving forward to propose to expand beginning in the 2012-2013 school year.¹² P.S. 705 is projected to enroll 40-50 kindergarten students in 2012-2013.

In 2015-2016, once P.S. 22 has phased out and P.S. 705 and Explore Exceed have reached full scale, approximately 596-728 total students would be served in K022. The projected building utilization rate for K022 at that point would be approximately 60%-73%. This means that K022 has adequate capacity to accommodate the new elementary school and the new charter school. The estimated enrollment for all organizations over a five-year period is detailed in Section IV.

In addition, there would be sufficient space in K022 to serve P.S. 22, P.S. 705, and Explore Exceed pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while P.S. 22 phases out and while P.S. 705 and Explore Exceed gradually phase in. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools:
<http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. The

¹² In December 2011, the DOE posted a proposal outlining the grade expansion of P.S. 249 The Caton (17K249). Please see the EIS when it is available on the DOE’s Web site for more information:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, there would be sufficient instructional space in K022 to co-locate P.S. 705 and Explore Exceed with P.S. 22 in K022. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

P.S. 22 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. The DOE supports parent choice and strives to ensure that all families have access to schools that meet their children’s needs. The proposed co-location of P.S. 705 and Explore Exceed is intended to increase the number of elementary schools in District 17.

As noted elsewhere in this document, the elementary school seats in District 17 eliminated by P.S. 22’s phase-out and eventual closure would be recovered through the phase-in of P.S. 705 and the expansion of another District 17 elementary school, P.S. 249. P.S. 22 currently enrolls 46 kindergarten students. P.S. 705 is projected to enroll 40-50 kindergarten students in 2012-2013. As a result, the proposal to phase out P.S. 22 is not expected to yield a net loss of seats in K022 or District 17. As previously noted, P.S. 705 would have the capacity to serve additional children if enrollment at the school increases beyond the projection. In 2011-2012, K022 had a utilization rate of 45%. When P.S. 705 and Explore Exceed complete their respective phasing-in and achieve “full scale,” the DOE projects the building would have a 60%-73% utilization rate.¹³ Any future proposals for significant changes to the utilization of space in K022 would be proposed in an EIS and would be subject to PEP approval.

Students in District 17 may also apply to attend one of several charter elementary schools that provides a preference to District 17 students through the charter school lottery application process. These schools are listed in the below table:

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ¹⁴	Admissions Method
84K796	Lefferts Gardens Charter School	K-2	K-8	222	Lottery

¹³ Utilization rate includes pre-kindergarten enrollment.

¹⁴ Based on the charter school headcount as of October 1, 2011.

84K356	Achievement First Crown Heights Charter School	K-11	K-12	791	Lottery
84K704	Explore Charter School	K-8	K-8	486	Lottery
84K742	Explore Empower Charter School	K-4	K-8	290	Lottery

The chart above also includes, where available, details about specialized academic programs planned for these charter schools. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE Web site at:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

The DOE anticipates that it will be moving forward with a proposal to implement a grade expansion at P.S. 249 The Caton (17K249), beginning in 2012-2013.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K022. This proposal is not expected to impact the site accessibility of K022.

IV. Enrollment, Admissions and School Performance Information

P.S. 22

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard universal pre-kindergarten admissions process</p> <p>K-5: zoned</p>
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Enrollment Data

	Pre-k ¹⁵	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	36	46	51	45	50	107	113	448
2012-13 (proj.)	-	-	-	-	-	45 - 55	100 - 110	145 - 165
2013-14 (proj.)	-	-	-	-	-	-	45 - 55	45 - 55
2014-15 (proj.)	-	-	-	-	-	-	-	-

¹⁵ Pre-k is a program that can be offered either half-day or full-day. The projection figures represent the full-day equivalency.

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁶	17%
Percentage of Students with IEPs ¹⁷	21%
Percentage of ELL Students ¹⁸	12%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁹	100%

School Performance Data

P.S. 22	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	F
Progress Report Progress Grade	A	F	F
Progress Report Performance Grade	A	D	D
Progress Report Environment Grade	F	F	F
Quality Review Score	-	-	D ²⁰
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	61%	26% ²¹	30%
Math % Proficient (Levels 3 and 4)	79%	31%	33%
Other Key Performance Indicators			
Attendance Rate	93%	92%	92%
2010-2011 State Accountability Status		Improvement (Year 1)	

P.S. 705

Admissions Data

Anticipated Admissions	K-5: zoned
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Enrollment Data

	Pre-k	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (unaudited)	-	-	-	-	-	-	-	-

¹⁶ Students receiving ICT and SC services as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

¹⁷ Students with IEPs as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

¹⁸ ELL students as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

¹⁹ Percentage of Students eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY11, July 5, 2011.

²⁰ Not all schools receive a Quality Review each year.

²¹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency or higher on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

2012-13 (proj.)	36	40 - 50	45 - 55	45 - 55	40 - 50	-	-	206 - 246
2013-14 (proj.)	36	40 - 50	45 - 55	45 - 55	45 - 55	40 - 50	-	251 - 301
2014-15 (proj.)	36	40 - 50	45 - 55	45 - 55	45 - 55	45 - 55	40 - 50	296 - 356

Demographic Data

P.S. 705 does not yet exist. Therefore there is no demographic data for the school.

School Performance Data

P.S. 705 does not yet exist. Therefore there is no performance data for the school.

Explore Exceed

Admissions Data

Anticipated Admissions	K-5: Charter Lottery Application, preference to District 17 students and residents
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Enrollment Data

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	-	-	-	-	-	-	-
2012-13 (proj.)	50 - 62	50 - 62	50 - 62	50 - 62	-	-	200 – 248
2013-14 (proj.)	50 - 62	50 - 62	50 - 62	50 - 62	50 - 62	-	250 - 310
2014-15 (proj.)	50 - 62	50 - 62	50 - 62	50 - 62	50 - 62	50 - 62	300 – 372

Demographic Data

Explore Exceed does not yet exist. Therefore there is no demographic data for the school.

School Performance Data

Explore Exceed does not yet exist. Therefore there is no performance data for the school.

V. Initial Costs and Savings

Once the phase out of P.S. 22 is fully implemented, The DOE would cease to allocate or repurpose all funds currently allocated to P.S. 22.

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 705 would receive a fixed allocation of \$80,000 during its first year. In addition, P.S. 705 would receive approximately \$74,681 in new school start-up per-pupil allocations. Beginning in its second year of operation, P.S. 705 would receive \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for P.S. 705 in its first year is \$780,292. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

In addition, if this proposal is approved and P.S. 705 offers pre-kindergarten in 2012-2013 (pending funding availability), the school would be funded for the standard pre-kindergarten allocation in 2012-2013, pending funding availability.

There are no anticipated initial costs or savings associated with this proposal. In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

All administrative staff, teachers, and non-pedagogical positions at P.S. 22 would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs would naturally be reduced. A more detailed description of the potential impact that the phase-out of P.S. 22 would have on P.S. 22’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS which is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

P.S. 705 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases as it phases in. The precise number of positions needed for the 2012-2013 school year would be determined once annual budget register enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

It is also important to understand that the students who would otherwise have enrolled in P.S. 22 may enroll in P.S. 705 or other new schools opening borough-wide, and those schools might hire additional staff. New staff positions also would be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in a net loss of teaching positions within the Citywide system.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New district schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire no less than 50% of their staff from the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions would be created at P.S. 705 and Explore Exceed over the course of the school's phase-in. P.S. 705 and Explore Exceed are expected to hire additional teachers as each new grade is added.

Explore Exceed may hire additional personnel to support its growth to full scale in K022.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of P.S. 22 would have on cost of instruction at P.S. 22 is outlined in a separate EIS. Please visit the DOE's Web site to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

P.S. 705 is expected to receive \$4,085.30 in total additional per-pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding ("FSF") per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget would increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each ELL student they enrolled. It is difficult to project the total supplemental funding that P.S. 705 would receive as it phases in because future students' achievement levels and needs cannot be predicted for each of the next five years, but the school would be awarded supplemental funding for higher-need students according to the same formula as all other schools Citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools Citywide, P.S. 705 and Explore Exceed may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If P.S. 705 is a Title I school and the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs. As P.S. 705 and Explore Exceed expand, funding would continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction for the other existing organizations in the building.

B. Administration

A more detailed description of the potential impact that the phase-out of P.S. 22 would have the supervisor and/or administrator positions assigned to P.S. 22 is outlined in a separate EIS. Please visit the DOE’s Web site to access that EIS: <http://schools.nyc.gov/AboutUs/Leadership/PEP/publicnotice/2011-2012/Feb2012Proposals>.

P.S. 705 and Explore Exceed expected to hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the schools’ phase-in.

C. Transportation

Transportation would be provided according to Chancellor’s regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There would be no change to existing transportation practices at P.S. 22 throughout its phase-out.

D. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided consistent with Citywide policy.

VII. Building Information

Building	K022	
Type of Building	Elementary	
Year Built	1996	
Overall BCAS rating	2.29	
2010-2011 Target Building Utilization	52%	
2010-2011 Target Building Capacity	998	
FY 2011 Maintenance Costs	Labor	\$21,919
	Materials	\$8,821
	Maintenance and repair contracts	\$81,188
	Service contracts	\$17,290
	Custodial operations costs— Materials	\$6,434
	Custodial operations costs— Custodial Allocation	\$251,074
FY2011 Energy Costs	Electric	\$226,092
	Gas	\$41,304
	Oil	\$13,906
Projects completed during the current or prior school year	N/A	

<p>Projects proposed in the capital plan</p>	<p>IP surveillance camera installation</p>
<p>Accessibility of the building</p>	<p>Fully Programmatically accessible</p>
<p>Building attributes</p>	<p>Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Nurse's office</p>