EDUCATIONAL IMPACT STATEMENT: The Proposed Re-Siting and Co-Location of Mott Hall III (09X128) with P.S. 110 Theodore Schoenfeld (09X110) in School Building X110 Beginning in the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to re-site and co-locate Mott Hall III (09X128, "Mott Hall"), an existing district choice middle school that serves 365 students in grades six through eight.[1] Mott Hall is currently located in building X055 at 450 Saint Paul's Place, Bronx, NY 10456, in Community School District 9 ("District 9"), where it is co-located with P.S. 55 Benjamin Franklin (09X055, "P.S. 55"), an existing zoned elementary school that serves students in grades kindergarten through five and offers a full-day pre-kindergarten program.[2] If this proposal is approved by the Panel for Educational Policy ("PEP") in March 2012, Mott Hall would be re-sited to building X110, located at 580 Crotona Park South, Bronx, NY 10456, also in District 9, beginning in the 2012-2013 school year. Mott Hall would be co-located in building X110 with P.S. 110 Theodore Schoenfeld (09X110, "P.S. 110"), an existing zoned elementary school that serves students in grades kindergarten through five and offers a full-day pre-kindergarten program, beginning in the 2012-2013 school year. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

P.S. 110 is currently co-located in building X110 with M.S. 327 Comprehensive Model School Project (09X327, "M.S. 327"), an existing district choice school that serves students in grades six through eight. However, in a separate Educational Impact Statement ("EIS") published on December 1, 2011, the DOE proposed to re-site, expand, and co-locate M.S. 327 in building X240, a new facility being constructed at 1501 Jerome Avenue, Bronx, NY 10452, also in District 9, beginning in the 2012-2013 school year. The re-siting of Mott Hall to the X110 building is contingent on the PEP's approval of the re-siting of M.S. 327 to the X240 building. If the M.S. 327 proposal is approved, M.S. 327 would be re-sited to building X240, vacating its space in X110 and enabling Mott Hall to move in. The EIS describing the proposed re-siting, expansion, and co-location of M.S. 327 in X240 can be found on the DOE's Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals.[3]

If the proposal to re-site M.S. 327 is not approved, the DOE would reevaluate space availability at X110 and would either revise or withdraw this proposal.

Building X110 has a target capacity of 872 students. In the 2011-2012 school year, the building is serving a total of 807 students, yielding a utilization rate of 93%. In the 2012-2013 school year, after M.S. 327 would

[1] A "choice" school has open enrollment for all students living in a defined catchment area (which may be district-wide, borough-wide, or Citywide) but does not offer preferred enrollment to students from any particular geographic zone within the catchment area. The catchment area for Mott Hall includes Districts 9 and 10.

[2] A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE Web site's School Search function at http://schools.nyc.gov/schoolsearch.

[3] The PEP is expected to vote on the proposal to re-site, expand, and co-locate M.S. 327 in building X240 at its January 18, 2012 meeting.

have moved out and Mott Hall would have moved in, the projected total enrollment in the building would be 766-856 students, resulting in a projected utilization rate of 88-98%. Thus, X110 has sufficient space to accommodate both Mott Hall and P.S. 110.

II. Proposed or Potential Use of Building

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book"), building X110 has a target capacity of 872 students. (The concept of "target capacity" is explained below.) In the 2010-2011 school year—the most recent year for which audited enrollment data is available—the building served a total of 813 students,[4] yielding a utilization rate of 93%.[5] In the 2011-2012 school year, the building is serving a total of 807 students,[6] yielding a utilization rate of 93%.[7]

If the proposal to re-site M.S. 327 to building X240 and this proposal to re-site Mott Hall to building X110 are approved, in the 2011-2012 and 2012-2013 school years, the school organizations located in the X110 building would have grade spans as indicated in the chart below.

		Grade Spans	
DBN	**School Name**	**2011-2012**	**2012-2013**
09X110	P.S. 110 Theodore Schoenfeld[8]	K-5	K-5
09X327	M.S. 327 Comprehensive Model School Project[9]	6-8	-
09X128	Mott Hall III[10]	-	6-8

[4] 2010-2011 Audited Register

[5] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.

[6] October 31, 2011 Unaudited Register

[7] The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates for the 2012-2013 school year are based on the October 31, 2011 Unaudited Register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning would conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[8] P.S. 110 currently offers a full-day pre-kindergarten program. Pre-kindergarten is considered a program, not a grade, and therefore it is not included in this chart.

[9] The DOE is proposing to re-site, expand, and co-locate M.S. 327 in X240. If it is approved, M.S. 327 would no longer serve students in building X110 after the end of the current 2011-2012 school year, but would serve grades six through nine in 2012-2013 and would continue to grow until it reached full scale of grades six through twelve in 2015-2016.

[10] Currently, in 2011-2012, Mott Hall serves grades six through eight in building X055.

If the proposal to re-site M.S. 327 to building X240 and this proposal to re-site Mott Hall to building X110 are approved, in the 2011-2012 and 2012-2013 school years, the school organizations located in the X110 building would have enrollment and utilization rates as indicated in the chart below.

		Enrollment	
DBN	**School Name**	**2011-2012 Unaudited**	**2012-2013[11] Projected**
09X110	P.S. 110 Theodore Schoenfeld[12]	450	416 - 476
09X327	M.S. 327 Comprehensive Model School Project	357	-
09X128	Mott Hall III[13]	-	350 - 380
Total Building Enrollment		807	766 - 856
Total Building Utilization		93%	88% - 98%

If the proposal to re-site M.S. 327 to building X240 and this proposal to re-site Mott Hall in building X110 are approved, in the 2012-2013 school year, when M.S. 327 has been re-sited and Mott Hall is co-located in building X110 , the X110 building is projected to serve approximately 766-856 total students. This yields a projected building utilization rate of 88-98% of target capacity. Therefore, building X110 has adequate capacity to accommodate both P.S. 110 and Mott Hall in the 2012-2013 school year and beyond.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class would have more

[11] All projections referenced for the 2012-2013 school year reflect the forward promotion of cohorts by grade using the October 31, 2011 Unaudited Register for the base year.
[12] Total current and projected enrollment at P.S. 110 includes pre-kindergarten enrollment.
[13] Mott Hall currently serves 365 students in building X055 based on the October 31, 2011 Unaudited Register.

students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If approved, this proposal would impact students in Mott Hall and P.S. 110. As described above, students in M.S. 327 would not be impacted by this proposal, as it is the subject of a separate EIS which, if approved, would re-site M.S. 327 out of building X110 entirely. For additional details about how M.S. 327 would be impacted by that move, please see http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals.

Impact on Current and Future Students in Building X055

Mott Hall is currently co-located in building X055 with P.S. 55. During the 2011-2012 school year, those schools are collectively serving 1,078 students. Building X055 has a target capacity of 1,363 students, which means that the building's current utilization rate is 79%. If this proposal is approved, Mott Hall would leave X055 at the end of the current school year. In that case, the projected utilization rate for X055 would drop to 48-53% next school year. However, the DOE is proposing to re-site and co-locate Bronx Success Academy Charter School 2 (84X494, "BSA 2"), an existing public charter elementary school, to building X055. For a detailed explanation of how that proposed move would affect P.S. 55 and the use of building X055, please see the EIS at the DOE's Web site at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar12012Proposals.htm.

Impact on Academic and Extra-Curricular Offerings at Mott Hall

The proposed re-siting of Mott Hall would not impact its instructional programming, partnerships, and extra-curricular offerings.

Mott Hall currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained ("SC") special education classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). All current and future students with disabilities attending Mott Hall will receive services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities and, as such, may vary from year to year.

Mott Hall also serves students who are classified as English Language Learners ("ELLs"). It offers English as a Second Language ("ESL") services to ELL students. All current and future ELL students attending Mott Hall will receive ESL services in accordance with DOE policy if this proposal is approved.

Similarly, the DOE does not anticipate that this proposal would impact Mott Hall's partnerships or programming. Mott Hall would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City school as all schools modify extra-curricular offerings annually based on student

demand and available resources.

According to the District 9 Middle School Directory and school-reported information, Mott Hall offers the following sports:[14]

- *Boys Sports:* Basketball, Baseball, Outdoor Track
- *Girls Sports:* Basketball, Outdoor Track

Mott Hall offers the following extra-curricular activities and clubs:

- Academic Support Program
- Art
- Chess
- Chorus
- Dance
- French
- Mott Hall III Rock Stars
- Specialized High School Prep
- Step
- Peer Mediation
- Student Government

Mott Hall has partnerships with the following organizations:

- Chess-in-the-Schools
- Common Cents
- DonorsChoose.org
- Montefiore Medical Center
- PENCIL
- University of Connecticut

Enrollment Impact on Future Mott Hall Students—Middle School Choice Process

If this proposal is approved, Mott Hall would be permanently re-sited out of building X055 and into building X110, also in District 9. The X110 building is 0.4 miles, or approximately five blocks, from building X055. It is expected that current Mott Hall students would move to the new location with Mott Hall. However, the DOE would accommodate those students who choose not to move with the school and make arrangements for a different middle school placement with their families on an individual basis.

This proposal would not impact Mott Hall's current admissions process for middle school. Mott Hall is a choice middle school with a screened application process and would continue to admit students to sixth grade through the Districts 9 and 10 Middle School Choice Process, which is described in detail below. Mott Hall's screened program has the following selection criteria:

- Review of attendance and punctuality;
- Student interview; and
- Two teacher recommendations.

[14] The 2011-2012 District 9 Middle School Directory is available at http://schools.nyc.gov/ChoicesEnrollment/Middle.

Districts 9 and 10 share a middle school choice process, which means that District 9 and District 10 students have equal preference for choice schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to any District 9 or 10 choice middle school. Students rank their preferences from among the District 9 and District 10 choice middle schools and programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone); and
- K-8 schools with an unscreened application process that have available seats for middle school students.

In addition, screened and audition middle schools and alternative programs are offered through referrals. Students may also choose to apply to a number of schools that manage their own admissions process and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm.

Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Enrollment Impact on Future Mott Hall Students—Over-the-Counter Placements

In addition to the Middle School Choice Process, Mott Hall admits students through the over-the-counter ("OTC") process and will continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);[15] or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts,

[15] As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf.

the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Impact on Academic and Extra-Curricular Offerings at P.S. 110

This proposal will not impact P.S. 110's instructional programming, partnerships, and extra-curricular offerings.

P.S. 110 currently serves general education students and students requiring special education services, including students enrolled in ICT classes or SC special education classes, as well as students receiving SETSS. P.S. 110 also serves ELL students, offering them ESL services. Students with disabilities and ELL students will continue to receive their mandated special education and/or ELL services in accordance with DOE policy.

P.S. 110 currently partners with the PHIPPS Community Development Corporation.[16] Through this partnership, P.S. 110 offers after-school programs such as tutoring and recreational activities.[17] This proposal would not impact those opportunities. However, as described earlier in this EIS, all schools modify extra-curricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed here would continue to be offered in the future. However, the DOE anticipates that P.S. 110 would continue to offer comparable opportunities to its students.

Enrollment Impact on Future P.S. 110 Students

This proposal would not impact P.S. 110's current admissions process for elementary school. P.S. 110 would remain in building X110 and would continue to serve students residing in its zone in grades kindergarten through five. P.S. 110 accepts students in the following priority order, in accordance with Chancellor's Regulation A-101 regarding elementary school admissions:

- Zoned siblings of current students;
- Zoned students;
- Out-of-zone siblings of current students;
- Out-of-zone students residing in other District 9 zones;
- Out-of-district siblings of current students; and
- Out-of-district students.

Families seeking to enroll their children into P.S. 110 for kindergarten can visit the following Web site to learn more about eligibility and the DOE's sibling priority policy: http://schools.nyc.gov/ChoicesEnrollment/Elementary.

Additionally, the DOE does not anticipate that this proposal would affect P.S. 110's pre-kindergarten program, which is subject to continued funding and demand. This proposal would not affect the pre-kindergarten admissions process. For information about pre-kindergarten admissions, please refer to the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/PreK.

[16] School-reported data.
[17] For information about the Phipps Community Development Corporation, visit www.phippsny.org.

B. Schools

If the proposal to re-site M.S. 327 to building X240 is approved, M.S. 327 would move out of building X110 and into building X240 prior to the beginning of the 2012-2013 school year. In that case, and if this proposal is also approved, Mott Hall would be re-sited to building X110, where it would occupy the space vacated by M.S. 327. Mott Hall would be co-located with P.S. 110 only, which is already located in building X110.

The current enrollment and next year's projected enrollment for Mott Hall are shown in the table below.

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012 Unaudited	132	123	110	365
2012-2013 Projected	105 - 115	125 - 135	120 - 130	350 - 380

The current enrollment and next year's projected enrollment for P.S. 110 is shown in the table below.

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 Unaudited	35	60	76	65	50	78	65	429
2012-2013 Projected	36	75 - 85	55 - 65	70 - 80	60 - 70	45 - 55	75 - 85	416 - 476

If the proposals to re-site M.S. 327 and Mott Hall are both approved, there would be sufficient space in the X110 building to accommodate Mott Hall and P.S. 110 in 2012-2013 and beyond pursuant to the Citywide Instructional Footprint (the "Footprint"). Please refer to the following DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that

classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the building desk survey conducted by the Office of Space Planning on January 4, 2012, building X110 has a total of 44 full-size rooms (including 1 full-size science demonstration room), 9 half-size rooms, and 3 full-size rooms of designed administrative/office space. Thus, building X110 has a total of 51.5 full-size equivalent ("FSE") rooms. The building also has the following rooms, which would be shared between the co-located schools: a cafeteria, a gymnasium, an auditorium, and a library.

Currently, the School-Based Support Team ("SBST") is housed in 1 half-size room, the custodian's office is housed in 1 half-size room, and the nurse's office is housed in 1 full-size room of designed administrative/office space. Excluding the spaces outlined above, building X110 has 44 full-size rooms (including 1 full-size science demonstration room), 7 half-size rooms, and 2 full-size rooms of designed administrative/office space remaining to be allocated to the co-located schools in the 2012-2013 school year, totaling 49.5 FSE rooms.

According to the Footprint, in 2012-2013, P.S. 110 would be allocated 25 FSE rooms for instructional use (21 full-size rooms and 8 half-size rooms) and 3 FSE rooms of designed administrative/office space for administrative use. P.S. 110's baseline footprint allocation totals 28 FSE rooms.

The DOE has adjusted P.S. 110's baseline footprint allocations because the X110 building does not have a sufficient number of FSE rooms of designed administrative/office space. P.S. 110's adjusted baseline footprint allocation, which corresponds to the rooms that exist in the building and the physical location of the rooms within the building in relation to the location of the co-located schools, includes: 6 full-size rooms in lieu of 6 half-size rooms for instructional use, and 2 half-size rooms in lieu of 1 FSE rooms of designed administrative/office space for administrative use. P.S. 110's total adjusted footprint allocation would be: 27 full-size rooms and 2 half-size rooms for instructional use, and 3 FSE rooms of designed administrative/office space for administrative use. This totals 31 FSE rooms.

According to the Footprint, in 2012-2013, Mott Hall would be allocated 13 full-size rooms (including 1 full-size science demonstration room) and 1 half-size room for instructional use, and 3 FSE rooms of designed administrative/office space for administrative use. Mott Hall's baseline footprint allocation totals 16.5 FSE rooms.

The DOE has also adjusted Mott Hall's baseline footprint allocation because the X110 building does not have a sufficient number of half-size rooms and full-size rooms of designed administrative/office space. Mott Hall's adjusted baseline footprint allocation, which corresponds to the rooms that exist in the building and the physical location of the rooms within the building in relation to the location of the co-located schools, includes: 2 half-size rooms and 2 full-size rooms, all in lieu of 3 FSE rooms of designed administrative/office space. Mott Hall's total adjusted footprint allocation would be: 13 full-size rooms and 1 half-size room for instructional use, and 3 FSE rooms of designed administrative/office space for administrative use. This totals 16.5 FSE rooms.

The table below shows P.S. 110's and Mott Hall's adjusted baseline footprint allocations of full-size instructional rooms for the 2012-2013 school year.

DBN	School Name	Adjusted Baseline Footprint Allocation of Instructional Full-Size Rooms
09X110	P.S. 110 Theodore Schoenfeld	27
09X128	Mott Hall III	13
Total Full-Size Rooms Allocated		**40**

After Mott Hall and P.S. 110 receive their respective adjusted baseline footprint allocation of instructional and administrative rooms in the 2012-2013 school year, there would be 2 full-size rooms remaining in the building. The Office of Space Planning would work with the Building Council, which is composed of the principals of all co-located schools or their designees, to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, Mott Hall and P.S. 110 would share large common and specialty rooms in the X110 building, namely the cafeteria, gymnasium, library, and auditorium, if this proposal is approved. More specific decisions regarding the allocation of the shared spaces would be made by the Building Council, in conjunction with the Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding shared space questions.

There are no other proposed uses or plans for building X110.

C. Community

If this proposal is approved, all students currently enrolled in Mott Hall would have the option to continue attending Mott Hall at its new location. However, current Mott Hall students who do not wish to attend the school at its new location may attend their zoned schools or work with the DOE to make other necessary placement arrangements on an individual basis.

It is possible that other middle schools in Districts 9 and District 10 may see a small increase in their enrollments if students do not choose to move with Mott Hall to its new location. However, because the students in Mott Hall come from several different school zones, because most are anticipated to remain with the school, and because the new location is only 0.4 miles—approximately five blocks—away from its current location, the DOE anticipates that any impact on other schools would be mild.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X110.

IV. Enrollment, Admissions, and School Performance Information

The schools impacted by this proposal are Mott Hall and P.S. 110.

Mott Hall III (09X128)

Admissions Data

Current and Future Admissions	**Grades 6-8**: Districts 9 and 10 Middle School Choice Process; Screened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012 (Unaudited)	132	123	110	365
2012-2013 (Projected)	105 - 115	125 - 135	120 - 130	350 - 380

Demographic Data

Percentage of Students Receiving ICT or SC Services[18]	7%
Percentage of Students with Individualized Education Programs[19]	13%
Percentage of English Language Learner Students[20]	8%
Percentage of Students Eligible for Free or Reduced Lunch[21]	91%

[18] Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Unaudited Register
[19] Students with IEPs as percentage of total students from the October 31, 2011 Unaudited Register
[20] ELL students as percentage of total students from the October 31, 2011 Unaudited Register
[21] Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Mott Hall III	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	-	-	-
Performance Data[22]			
English Language Arts % Proficient (Levels 3 and 4)	78%	43%	50%
Mathematics % Proficient (Levels 3 and 4)	94%	69%	78%
Other Key Performance Indicators			
Attendance Rate	93.8%	93.2%	92.9%

2010-2011 State Accountability Status	In Good Standing

P.S. 110 Theodore Schoenfeld (09X110)

Admissions Data

Current and Future Admissions	**Pre-kindergarten**: Standard Universal Pre-K Admissions Process **K-5**: Zoned

Enrollment Data

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 (Unaudited)	35	60	76	65	50	78	65	429
2012-2013 (Projected)	36	75 - 85	55 - 65	70 - 80	60 - 70	45 - 55	75 - 85	416 - 476

[22] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percentage of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City students' scale scores on the tests remained largely unchanged relative to the prior year.

Demographic Data

Percentage of Students Receiving ICT or SC Services[23]	14%
Percentage of Students with Individualized Education Programs[24]	20%
Percentage of English Language Learner Students[25]	9%
Percentage of Students Eligible for Free or Reduced Lunch[26]	92%

School Performance Data

P.S. 110 Theodore Schoenfeld	**2008-2009**	**2009-2010**	**2010-2011**
School Performance and Progress			
Overall Progress Report Grade	A	B	B
Quality Review Score	-	-	Proficient
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	65%	31%	47%
Mathematics % Proficient (Levels 3 and 4)	87%	52%	55%
Other Key Performance Indicators			
Attendance Rate	92.9%	93.3%	92.7%

2010-2011 State Accountability Status	In Good Standing

[23] Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Unaudited Register
[24] Students with IEPs as percentage of total students from the October 31, 2011 Unaudited Register
[25] ELL students as percentage of total students from the October 31, 2011 Unaudited Register
[26] Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

V. Initial Costs and Savings

The cost to re-locate Mott Hall is estimated to be between $68,355 and $74,214. This cost includes moving all existing materials and furniture from the school's current site to the new location, if this proposal is approved.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting of Mott Hall is not expected to change the number of personnel positions assigned to Mott Hall or P.S. 110, nor is it expected to alter the duties of current staff at Mott Hall or P.S. 110.

B. Cost of Instruction

The proposed re-siting of Mott Hall is not expected to change the cost of instruction at Mott Hall or P.S. 110.

Most funding in school budgets is allocated on a per-pupil basis. The basic operating budget for Mott Hall and P.S. 110 is determined by the same Fair Student Funding ("FSF") per capita entitlement used at all other New York City district public schools. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to variation, but for the 2011-2012 school year, the base per-pupil entitlement for elementary schools is $4,085.30 and for middle schools is $4,412.45. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools and middle schools are entitled to receive an additional $1,633.71 and $2,043.69, respectively, per pupil for each ELL student they enrolled.

At the elementary school level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funds to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. Funding is provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

As with all other schools Citywide, Mott Hall and P.S. 110 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Mott Hall and P.S. 110 are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their Title I funding awards will grow or shrink as the schools' population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of

their special education students as defined by their IEPs. Mott Hall and P.S. 110 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to schools as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at Mott Hall and P.S. 110 is expected as a result of this proposal.

D. Transportation

Building X110 is located approximately 0.4 miles, or approximately five blocks, from the X055 building. General education students in grade six will continue to receive busing if they reside one mile or more from the X110 building, in accordance with DOE transportation policy. General education students in grades seven and eight will receive free fare privileges on public transit facilities if they reside 1.5 miles or more from building X110. General education students in grades six through eight will receive half-fare surface transportation (e.g., public busing) if they reside at least 0.5 miles but less than 1.5 miles from building X110. Special education students will continue to receive busing services in accordance with their IEPs.

Transportation for students other than those described above will continue to be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		X110
Type of Building		Elementary
Year Built		1963
Overall BCAS rating		2.49 out of 5.0
2010-2011 Target Building Utilization		93%
2010-2011 Target Building Capacity		872
FY11 Maintenance Costs	**Labor**	$13,025
	Materials	$5,512
	Maintenance and repair contracts	$27,230
	Service contracts	$0
	Custodial operations costs—Materials	$6,573
	Custodial operations costs—Custodial Allocation	$254,304
FY11 Energy Costs	**Electric**	$103,397
	Gas	$5,345
	Oil	$62,759
Projects completed during the current or prior school year		N/A
Projects proposed in the Capital Plan		N/A
Accessibility of the building		Building not functionally accessible
Building attributes		Auditorium, Cafeteria, Gymnasium, Library, Computer room, Science lab