

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-Siting and Co-Location of Bronx Success Academy Charter School 2 (84X494) with Existing School P.S. 55 Benjamin Franklin in Building X055 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate Bronx Success Academy Charter School 2 (84X494, “BSA 2”), an existing public charter school, in building X055 (“X055”), located at 450 Saint Paul’s Place, Bronx, NY 10456, in Community School District 9, beginning in 2012-2013.¹ BSA 2 would be co-located in X055 with P.S. 55 Benjamin Franklin (09X055, “P.S. 55”), an existing zoned elementary school serving kindergarten through fifth grades and offering a full-day pre-kindergarten program.² BSA 2 is currently located in building X146 (“X146”) at 968 Cauldwell Avenue, Bronx, NY 10456, in Community School District 8, where it is co-located with P.S. 146 Edward Collins (08X146, “P.S. 146”). If this proposal is approved, BSA 2 would vacate its space in X146, in District 8, and be re-sited into X055, in District 9. BSA 2 currently serves kindergarten through second grade and would grow to serve kindergarten through fourth grades in X055.

As with all zoned elementary schools, P.S. 55 manages its own enrollment process, giving priority to students residing in its zone in District 9. BSA 2 enrolls kindergarten students through a lottery, giving preference to students who reside in the same district in which the school is located.³

Currently, in addition to P.S. 55, X055 also houses a middle school, Mott Hall III (09X128, “Mott Hall”). However, in a separate Educational Impact Statement (“EIS”) also posted on January 12, 2012, the DOE has proposed to re-site Mott Hall to building X110 (“X110”), also in District 9, beginning in the 2012-2013 school year. As detailed in that proposal, Mott Hall is proposed to be located in the space currently used by Comprehensive School Model Project M.S. 327 (09X327, “M.S. 327”), which the DOE proposed to re-site in a separate proposal posted on December 1, 2011. The EIS describing the proposed re-siting of M.S. 327 can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>. The EIS describing the proposed re-siting of Mott Hall can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar12012Proposals.htm>.

If all three proposals are approved, beginning in the 2012-2013 school year, M.S. 327 would be located in newly constructed building X240, vacating its space in X110. Mott Hall would “backfill” M.S. 327 and be re-sited to X110, vacating its current space in X055. BSA 2 would backfill Mott Hall and be re-sited to X055, vacating its current space in X146. The DOE intends to propose a new use of the space in X146 that BSA 2 will be vacating for 2012-2013. That proposal would be the subject of a new EIS and would be presented to the Panel for Educational Policy (“PEP”) for a vote.

If either of the other proposals is not approved, the DOE would reevaluate space availability at X055 and issue a revised EIS regarding BSA 2’s proposed co-location.

¹ Bronx Success Academy Charter School 2 is currently undergoing a formal name change process. The new name of the school is proposed to be Success Academy Charter School – Bronx 2, subject to approval. Throughout this proposal, the school will continue to be referred to as BSA 2.

² A student’s zoned school is determined by his or her home address.

³ BSA 2 is currently located in District 8, and according to its charter, the school gives priority to the district in which the school is located. This means the school currently gives priority to students in District 8, and if this proposal is approved would give priority to District 9 for future school years.

According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), X055 has the capacity to serve 1,363 students. Currently, the building serves 1,078 students, yielding a building utilization rate of 79%. If this proposal is approved, in 2012-2013, the first year of the proposed co-location, BSA 2 will serve approximately 375-425 students in kindergarten through third grades. BSA 2 would then add one grade in the 2013-2014 school year and serve approximately 465-530 students in kindergarten through fourth grades. At that time, X055 is projected to serve approximately 1,131-1,256 students enrolled in P.S. 55 and BSA 2, yielding an estimated building utilization rate of 83-92%. Thus, X055 has sufficient space to accommodate the proposed co-location of BSA 2’s kindergarten through fourth grades with P.S. 55.

Background on the DOE’s Decision-Making Process

Success Charter Network (“SCN”), a charter management organization (“CMO”) operates nine public charter schools in New York City.⁴ The State University of New York (“SUNY”) Charter Schools Institute approved the opening of two new schools in the Bronx, Bronx Success Academy Charter School 1 (84X493, “BSA 1”) and BSA 2, for the 2010-2011 school year. BSA 2 has been approved by SUNY Charter Schools Institute to serve up to 557 students in kindergarten through fifth grades, and the school currently enrolls students in kindergarten through second grades. However, although BSA 2’s charter allows the school to grow to serve kindergarten through fifth grades, the DOE has informed SCN that building X055 only has space available to accommodate the school’s kindergarten through fourth-grade students. BSA 2 is anticipated eventually to serve fifth-grade students as well, and the DOE will consider all long-term options to accommodate this expected growth, which may include co-locating some of BSA 2’s grades in a different building. SCN has expressed interest in revising BSA 2’s charter to become a K-8 school. If the charter is revised and approved, the DOE would work with SCN to potentially site its fifth grade in a location which could also serve the school’s sixth, seventh, and eighth grades. Any future proposal to co-locate BSA 2 grades in another building would be posted in a separate EIS subject to a vote by the PEP.

The DOE believes in SCN’s record of delivering high quality educational outcomes, as each of the four SCN elementary schools that received a Progress Report for the 2010-2011 school year received an overall grade of A. Thus, the DOE supports the permanent placement of this SCN-operated charter school in District 9 in order to continue providing educational opportunities for students and families. SCN strives to provide rigorous and well-rounded instruction in communities throughout New York City.

In a proposal approved by the PEP on June 27, 2011, the DOE proposed to extend the co-location of BSA 2 in building X146 with P.S. 146 for one year, through the 2011-2012 school year, and to expand the school to serve an additional grade, second grade. As acknowledged in that proposal, building X146 does not have any remaining space for BSA 2 to continue phasing in additional grades or to serve the full number of class sections per grade that the school’s charter permits. In X146, the school currently serves 10 sections in total of students in kindergarten through second grades. In the future, if this proposal is approved, BSA would be able to grow to serve 11-12 sections of students in kindergarten through second grades, depending on enrollment in these grades and in the school overall. In the EIS approved on June 27, 2011, the DOE indicated that it would later propose a re-siting of BSA 2 for the 2012-2013 year to enable BSA 2 students to continue at BSA 2 beyond second grade. This proposal fulfills that intention.

While both SCN and the DOE were interested in finding a different site within District 8 that would allow SCN to remain in the district, the only available options would have required that BSA 2 elementary grades be “split-sited” across two buildings, meaning that some grade levels would be at one location and other grade levels would be at a second location (while still a third site would be required if BSA 2 were to grow

⁴ Success Charter Network is currently undergoing a formal name change process. The new name of Success Charter Network will be Success Academy Charter Schools, subject to finalization.

further to serve middle school grades, a possibility described above.). However, the DOE was able to find a location in District 9, still within the larger South Bronx community, where five grade levels of the school can be sited together, a solution which may reduce the need for future split-sitings.

II. Proposed or Potential Use of Building

X055 has the capacity to serve 1,363 students.⁵ (The concept of “target capacity” is explained below.) X055 is currently serving only 1,078 students,⁶ yielding a building utilization rate of just 79%.⁷ As a result, X055 has been identified as an underutilized building.⁸ As referenced earlier in this EIS, the DOE has proposed in a separate EIS to re-site one of the two schools currently located at X055, Mott Hall, to X110 beginning in the 2012-2013 school year. If X055 were to house only P.S. 55 in the 2012-2013 school year, the building would serve only approximately 656-716 students, yielding an estimated utilization rate of 48-53%. If the proposal to re-site BSA 2 into X055 is approved, in 2012-2013, the building would serve 1,031-1,141 students, yielding an estimated utilization rate of 76-84%.⁹

The current and proposed grade spans over a three-year period for the schools in building X055 are as follows:

Grade Spans				
DBN	School Name	2011-2012	2012-2013	2013-2014
09X055	P.S. 055 Benjamin Franklin ¹⁰	K-5	K-5	K-5
09X128	Mott Hall III	6-8	-	-
84X494	Bronx Success Academy Charter School 2 ¹¹	-	K-3	K-4

The current and proposed projected enrollments over a three-year period for the schools in building X055 are as follows:

⁵ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”)

⁶ Based on the Unaudited Register as of October 31, 2011. This figure represents enrollment at both P.S. 55 and Mott Hall.

⁷ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The preliminary 2011-2012 Underutilized Space Memorandum and List was published on the DOE’s website on October 4, 2011. It can be accessed at <http://schools.nyc.gov/community/planning/default.htm>.

⁹ District 9 schools, including P.S. 55, have relatively small average class sizes. This means that the building utilization will be lower than 100% even when BSA 2 grows to scale for the building and all rooms are allocated to meet adjusted baseline footprints. Please see the Building Utilization Plan for detailed information on the allocation of space.

¹⁰ P.S. 55 currently offers a full-day pre-kindergarten program. Pre-kindergarten is considered a program, not a grade, and therefore it is not included in this chart.

¹¹ This chart details grade spans for the X055 building, and therefore does not include a grade span for BSA 2 in 2011-2012. However, in the X146 building where it is currently located, BSA 2 serves kindergarten through second grades.

Enrollment'

School DBN	School Name	2011-2012 Unaudited	2012-2013 Projected	2013-2014 Projected
09X055	P.S. 055 Benjamin Franklin ¹²	713	656 - 716	666 - 726
09X128	Mott Hall III	365	-	-
84X494	Bronx Success Academy Charter School 2 ¹³	-	375-425	465-530
Total Building Enrollment		1078	1,031-1,141	1,131-1,256
Utilization		79%	76-84%	83-92%

As previously mentioned, the space at X146, where BSA 2 is currently located, has limited the school’s kindergarten enrollment. As a result, if this proposal is approved, next year BSA 2 would increase the enrollment in its first grade to be consistent with enrollment in all other grade levels. The projected total school enrollment for BSA 2 listed in the chart above incorporates this increase.

In the 2013-2014 school year, when BSA 2 would have grown to serve kindergarten through fourth grades—its full size at the X055 location—it would serve approximately 465-530 students. At that time, there would be approximately 1,131-1,256 students served in X055, yielding an estimated building utilization rate of 83-92%.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

¹² All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

¹³ All projections referenced for the 2012-13 school year and beyond reflect the charter school’s authorized enrollment pursuant to its Charter application.

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

BSA 2 is an existing charter school that currently serves kindergarten through second grades. If this proposal is approved, the school would be re-sited to X055, where it would expand to serve third grade in 2012-2013, and then fourth grade in 2013-2014, and continue to serve kindergarten through fourth grade in subsequent years. BSA 2 admits kindergarten through third grade students via lottery. The school's lottery provides a preference for residents of the district in which the school is located, which is currently District 8. If this proposal is approved, BSA would be re-sited to District 9 and would therefore provide a preference for residents of District 9.

In a separate EIS, the DOE has proposed to re-site Mott Hall to building X110, located at 580 Crotona Park South, Bronx, NY 10456, where it would be co-located with P.S. 110. If that proposal is approved, Mott Hall students would not be impacted by this proposed co-location because they would no longer be attending school in the X055 building. If that proposal is not approved, the DOE would reevaluate space availability at X055 and issue a revised EIS regarding BSA 2's proposed co-location.

Impact on Current and Future Students in Building X146

BSA2 is currently co-located in building X146 with P.S. 146. Collectively, those schools serve 742 students. Building X146 has a target capacity of 630 students, which means that the building's current utilization rate is 118%. If this proposal is approved, Mott Hall will leave X146 at the end of the current school year. If that happens, the projected utilization rate for X146 would drop to 74-83% next school year. The DOE will continue to monitor space availability at X146 and may propose in a future EIS to site an additional school in the building.

Impact on Students Currently Attending P.S. 55

The proposed co-location of BSA 2 is not expected to impact student enrollment or instructional programming at P.S. 55.

P.S. 55 serves general education students and students requiring special education services, including

students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students enrolled in self-contained (“SC”) special education classes, and students receiving Special Education Teacher Support Services (“SETSS”).

The DOE would continue to support P.S. 55 in reviewing students’ Individualized Education Programs (“IEPs”) to address the needs of students with disabilities by providing individualized service models that also ensure such students have access to the general education curriculum to the greatest extent possible. In general, the specific special education services provided by schools may vary from year to year depending on students’ needs. However, current students with disabilities at P.S. 55 would continue to receive mandated special education services in accordance with their IEPs.

In addition, students classified as English Language Learner (“ELL”) students receive English as a Second Language (“ESL”). P.S. 55 currently has three transitional bilingual classes, one each in third, fourth, and fifth grades. This program is already in the process of being phased out due to lack of demand from incoming students in the past three years; however, the school is committed to meeting its students’ needs and would add transitional bilingual education if appropriate. All students enrolled at P.S. 55 will continue to receive their mandated ELL services.

P.S. 55 offers partnerships with the following organizations: Supportive Children’s Advocacy Network (SCAN) New York, which runs an after-school program every day until 6:00 pm, offering tutoring, sports, and other activities; Steiner Sports, Yankee Stadium, Claremont Community Center, Health First, and DreamYard.¹⁴ The school has two community-based organizations (“CBOs”) which have space in the building and work with students in the building and families in the community: Montefiore Medical Center and Grand Windham. Montefiore Medical Center provides medical services to students in place of a school nurse.

The DOE does not anticipate that this proposal would impact P.S. 55’s current partnerships. Similarly, it is not anticipated that the proposed co-location would impact P.S. 55’s ability to continue to offer special programs or extracurricular activities based on student interests, available resources, and staff support for those programs, just as it has been able to do while co-located with Mott Hall. However, this co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of special programs and extracurricular activities though the specific offerings at a given school are always subject to change. That is true for any City student as all schools modify their offerings annually based on student demand and available resources.

Additionally, the DOE does not anticipate that this proposal will affect P.S. 55’s pre-kindergarten program, which is subject to continued funding and demand. This proposal also would not affect the pre-kindergarten admissions process. For information about pre-kindergarten admissions, please refer to the DOE’s Web site at <http://schools.nyc.gov/ChoicesEnrollment/PreK>.

This proposal will not impact the way P.S. 55 fifth-graders apply to middle school.

Impact for Future Elementary School Students in District 9

If this proposal is approved, all current and future age-appropriate students in District 9 would have the opportunity to enter the charter application lottery process to enroll in BSA 2 for kindergarten through third grade in August of 2012. BSA 2 charter provides lottery preferences in the following order:

¹⁴ School-reported data

- Returning students
- Siblings
- Applicants zoned to attend failing schools¹⁵ and/or applicants who are deemed ELL students who reside in the Community School District (“CSD”) of the location of the charter school (“in-district”),
- Applicants zoned to attend failing schools and/or applicants who are deemed ELL students who do not reside in the CSD of the location of the charter school,
- Other applicants who reside within the CSD of the location of the charter school (“in-district”), and
- Other applicants who reside outside of the CSD of the location of the charter school (“out-of-district”).

The DOE has been advised that SCN plans to seek authorization from SUNY to change the lottery for BSA 2 to provide preferences for:

- Returning students,
- Siblings of current or accepted students,
- ELL students (prioritizing in-district ELLs before out-of-district ELLs), and
- Applicants who reside in-district.

If this authorization is sought and approved, BSA 2 will set aside a percentage of seats for ELL students that will be relatable to the average ELL percentage at traditional public elementary schools within the City and/or the CSD in which the school is located. With respect to the remaining seats and the wait list, BSA 2 will provide lottery priority to in-district applicants, with any further remaining seats to go to out-of-district applicants.

Impact on Students Currently Attending BSA 2

There are currently 247 students attending BSA 2 in the X146 building.¹⁶ If this proposal is approved, the DOE anticipates that all current BSA 2 students would move with the school to the X055 building. Although the buildings are located in different districts, the two buildings are only one mile apart from one another. BSA 2 students currently do not receive busing. This would remain true if this proposal is approved. All services offered to students with disabilities and to ELL students that are currently offered at the X146 building will continue to be offered to students at the X055 building.

If this proposal is approved, any student who currently attends BSA 2 but does not wish to move with the school can seek a seat at his or her zoned school. Alternatively, the Office of Student Enrollment can work with families on an individual basis to find an appropriate school to meet their children’s needs.

B. Schools

X055 has adequate capacity to accommodate both P.S. 55 and BSA 2’s kindergarten through fourth grades. Collectively, the schools are projected to enroll an estimated 1,131-1,256 students in 2013-2014. The projected building utilization for X055 in 2013-2014, if this proposal and the proposal to re-site Mott Hall are approved, would be approximately 83-92%. At that point, BSA 2 would have reached full scale for the X055 building.

¹⁵ A “failing school” is defined as a school that received a letter grade of “D” or “F” in the Student Performance section of the DOE’s Progress Report for the preceding academic year.

¹⁶ Current enrollment at BSA 2 is based on the Charter Office Head Count from October 1, 2011.

If this proposal and the proposal to re-site Mott Hall to X110 for the 2012-2013 school year are approved, X055 would serve approximately 165 more students than it currently serves, once BSA 2 reaches full scale and serves kindergarten through fourth grades (as of 2013-2014). X055 has ample capacity to accommodate these additional students; however, the DOE would continue to monitor enrollment and capacity at X055 as BSA 2 enrolls each new grade level.

The estimated enrollments for P.S. 55 and BSA 2 in X055 over a three-year period are shown in the charts below.

P.S. 55:

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 (unaudited)	35	104	111	118	113	96	136	713
2012-2013 (proj.)	36	100 - 110	100 - 110	105 - 115	115 - 125	110 - 120	90 - 100	656 - 716
2013-2014 (proj.)	36	100 - 110	100 - 110	100 - 110	105 - 115	115 - 125	110 - 120	666 - 726

BSA 2:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-2012 (head count)	52	88	107	-	-	247
2012-2013 (proj.)	90-104	90-104	90-104	105 - 113	-	375-425
2013-2014 (proj.)	90-104	90-104	90-104	90-104	105 - 114	465-530

As described in more detail in the Building Utilization Plan (“BUP”) that accompanies this EIS, if this proposal is approved, there would be sufficient space to accommodate P.S. 55 and BSA 2, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout BSA 2’s phase-in period. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a

walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline full-size equivalent classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SCN that it may seek permission for certain capital improvements or facilities upgrades that would be subject to the New York State Charter School Act of 1998, but does not yet know what those improvements might be.

C. Community

Building X055 is currently underutilized, as used by P.S. 55 and Mott Hall. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for families. Specifically, Mott Hall had a significant number of excess rooms over its footprint (based on the number of class sections it serves), and therefore the overall space allocated to Mott Hall was not being used as efficiently as possible. If the proposal to re-site Mott Hall and this proposal are both approved, BSA 2 would serve up to 165 more students—and more class sections—in a similar number of classrooms. This means the space would be more efficiently utilized than it has been during the previous school years.

Additionally, the DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of BSA 2 is intended to meet those goals by providing another elementary school choice option for students in District 9. SCN, the CMO that operates BSA 2, currently manages a total of nine charter schools across Brooklyn, Manhattan, and the Bronx. All four of the SCN schools that received a Progress Report in 2010-2011 earned an overall score of A. Additionally, all four outperformed their respective district averages in terms of proficiency on the New York State English Language Arts and math assessments last year. The DOE believes in SCN's record of delivering high quality educational outcomes and supports the permanent placement of this SCN charter school in District 9 in order to continue providing educational opportunities for students and families.

As is typically the case when a new unzoned school option opens, BSA 2 may have an impact on enrollment at other District 9 elementary schools by enrolling students who would otherwise attend a District 9 elementary school. At present, there is no way to reliably predict which District 9 schools would

be impacted, if any, or by how many seats.

If approved, BSA 2 would join six existing charter schools currently serving elementary grade students in District 9:

District Charter Options

DBN	School	Grade Span 2011-2012	Grade Span at Scale	2011-2012 Total Enrollment ¹⁷	Admissions Method
84X165	Grand Concourse Charter School	K-5	K-5	375	Lottery
84X419	Bronx Academy of Promise	K-5	K-8	342	Lottery
84X422	Icahn Charter School 3 ¹⁸	K-8	K-8	210	Lottery
84X705	Family Life Charter School	K-8	K-8	427	Lottery
84X706	Harriet Tubman Charter School	K-8	K-8	573	Lottery
84X717	Icahn Charter School 1	K-8	K-8	322	Lottery

Detailed information about charter schools will also be published annually and is available in print and on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X055.

IV. Enrollment, Admissions and School Performance Information

P.S. 55 Benjamin Franklin

Admissions Data

Current and Future Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>
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¹⁷ Unaudited Register as of October 31, 2011

¹⁸ Icahn Charter Schools (“Icahn”), the CMO that manages Icahn Charter School 3, has informed the DOE that it plans to move this school into private space in District 11 after the end of the 2011-2012 school year. At that point, Icahn would revise the charter for this school to give priority to District 11 kindergarten students in its lottery, rather than District 9.

Enrollment Data

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 (unaudited)	35	104	111	118	113	96	136	713
2012-2013 (proj.)	36	100 - 110	100 - 110	105 - 115	115 - 125	110 - 120	90 - 100	656 - 716
2013-2014 (proj.)	36	100 - 110	100 - 110	100 - 110	105 - 115	115 - 125	110 - 120	666 - 726

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁹	14%
Percentage of Students with Individualized Education Programs ²⁰	19%
Percentage of English Language Learner Students ²¹	19%
Percentage of Students Eligible for Free or Reduced Lunch ²²	88%

¹⁹ Students Receiving ICT and SC services as percentage of total students from the 2011 unaudited register

²⁰ Students with IEPs as percentage of total students from the 2011 unaudited register

²¹ ELL students as percentage of total students from the 2011 unaudited register

²² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data²³

P.S. 055 Benjamin Franklin	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	C	B
Quality Review Score			D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	47%	18%	22%
Math % Proficient (Levels 3 and 4)	83%	38%	36%
Other Key Performance Indicators			
Attendance Rate	93.5%	90.7%	90.8%

2010-2011 State Accountability Status	Restructuring (advanced) Comprehensive ²⁴
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BSA 2

Admissions Data

Current Admissions	Grades K-2: Charter Lottery Application, priority to District 8
Admissions after Proposed Co-Location	Grades K-4: Charter Lottery Application, priority to District 9

Enrollment Data

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-12 (audited)	52	88	107	-	-	247

²³ Source: Progress Report

²⁴ This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED’s Web site at <http://www.p12.nysed.gov/irs/accountability>.

2012-13 (proj.)	90-104	90-140	90-104	105-113	-	375 - 425
2013-14 (proj.)	90-104	90-104	90-104	90-104	105-114	465 - 530

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services ²⁶	3%
Percentage of Students with Individualized Education Programs ²⁷	8%
Percentage of English Language Learner Students ²⁸	13%
Percentage of Students Eligible for Free or Reduced Lunch ²⁹	88%

School Performance Data

BSA 2 is in its second year of operation, and therefore, there is no school performance data yet for the school.

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SCN that it may seek permission for certain capital improvements or facilities upgrades, but any such capital improvements or facilities upgrades, which are unknown at this time, would be subject to the New York State Charter School Act of 1998.

The cost to re-locate BSA 2 is estimated to be between \$59,018.

²⁵ If this proposal and BSA 2’s charter revision are both approved, when the school begins to give priority to District 9 students, these demographic figures may shift to reflect District 9’s demographics.

²⁶ Students Receiving ICT and SC services as percentage of total students as reported by the school

²⁷ Students with IEPs as percentage of total students as reported by the school

²⁸ ELL students as percentage of total students as reported by the school

²⁹ Percentage of Students Eligible for Free or Reduced Lunch as reported by the school.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location of BSA 2 in X055 is not expected to change the number of personnel positions assigned P.S. 55 nor is it expected to significantly alter the duties of its current staff.

New administrative staff and non-pedagogical positions may be created at BSA 2 over the course of the school's phase-in. BSA 2 is expected to hire additional teachers as each new grade is added and as the total number of sections increases as the school phases in.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 55. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for elementary schools is \$4,085.30. In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools receive an additional \$1,633.71 per pupil for each ELL student they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL student, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 55 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

As with all other schools Citywide, P.S. 55 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks. This Title I funding may also be available to BSA 2.

BSA 2 will receive funding pursuant to the General Education Charter School per-pupil rate, which is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at P.S. 55 is expected as a result of this proposal.

BSA 2 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 55 as a result of this proposal.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as BSA 2 phases in.

VII. Building Information

Building	X055	
Type of Building	Elementary	
Year Built	1916	
Overall BCAS rating	2.85	
2010-2011 Target Building Utilization	76%	
2010-2011 Target Building Capacity	1363	
FY 2011 Maintenance Costs	Labor	\$84,338
	Materials	\$35,585
	Maintenance and repair contracts	\$14,043
	Service contracts	\$590
	Custodial operations costs— Materials	\$8,601

	Custodial operations costs— Custodial Allocation	\$282,138
FY 2011 Energy Costs	Electric	\$119,284
	Gas	\$114,458
	Oil	\$15,188
Projects completed during the current or prior school year		CIP- Exterior masonry/parapets. IEH PO18- rooms:504/507/509/212 & Auditorium Tile
Projects proposed in the capital plan		System replacements- Electrical systems, Exterior Masonry and Parapets
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Auditorium, Cafeteria, Computer rooms, Library, Multi-purpose room & Nurse's office