

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Brooklyn Success Academy Charter School 4 (84KTBD) with Existing School J.H.S. 050 John D. Wells (14K050) in Building K050 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to site Brooklyn Success Academy Charter School 4¹ (84KTBD, “Success Academy - Williamsburg”), a new public charter school that will serve students in kindergarten through fourth grade in Building K050 (“K050”), located at 183 South 3rd Street in Community School District 14 beginning in 2012-2013. Success Academy - Williamsburg would be co-located in K050 with existing middle school J.H.S. 050 John D. Wells (14K050, “J.H.S. 50”), which serves students in grades six through eight. J.H.S. 50 admits students in sixth grade through the District 14 Middle School Choice application process and maintains a Screened: Academic program in the Humanities. A “co-location” means that two or more school organizations are located in the same building and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

Currently, in addition to J.H.S. 50, K050 also houses a high school, Academy for Young Writers (14K404). However, in a separate Educational Impact Statement (“EIS”) posted on December 2, 2011, the DOE has proposed to re-site Academy for Young Writers to Building K422 (“K422”) in District 19 beginning in the 2012-2013 school year. If that proposal and this proposal are both approved, Academy for Young Writers would no longer be housed in K050 starting in the 2012-2013 school year. Also, the Office of Adult and Continuing Education (“OACE”) holds evening classes at K050 on Monday and Wednesday evenings, and K050 houses a community-based organization (“CBO”), El Puente, which offers after school programs at J.H.S. 50.

According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), K050 has the capacity to serve 1,232 students. Currently, the building serves 822 students,² yielding a building utilization rate of 67%.³ If this proposal is approved, in 2012-2013, the first year of the proposed co-location, Success Academy - Williamsburg will serve approximately 170-196 students in kindergarten and first grade. Success Academy - Williamsburg will then add one grade each year until serves approximately 525-625 students in kindergarten through fourth grade in 2015-2016. At that time, K050 is projected to serve approximately 870-1,000 students enrolled in J.H.S. 50 and Success Academy - Williamsburg, yielding an estimated building utilization rate of 71-81%. Thus, K050 has sufficient space to accommodate the proposed co-location.

Success Charter Network (“SCN”),⁴ a charter management organization (“CMO”) that operates nine public charter schools in New York City, has been approved by its charter authorizer, the State University of New York (“SUNY”) Charter Schools Institute, to open three new public charter schools in Brooklyn, including

¹ Brooklyn Success Academy Charter School 4 is currently undergoing a formal name change process. The new name of the school will be Success Academy Charter School – Williamsburg, subject to approval.

² 2011-2012 unaudited register as of October 31, 2011. This figure represents enrollment at both Academy for Young Writers and J.H.S. 50.

³ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ Success Charter Network is currently undergoing a formal name change process. The new name of Success Charter Network will be Success Academy Charter Schools, subject to finalization.

Success Academy - Williamsburg, for the 2012-2013 school year. Success Academy - Williamsburg has been approved by SUNY Charter Schools Institute to serve up to 689 students in kindergarten through fifth grade. However, the DOE has informed SCN that K050 can accommodate only the school's kindergarten through fourth grade students based on the space available in the building. The DOE will consider all long-term options to accommodate the anticipated growth of Success Academy - Williamsburg, which may include re-siting some of its grades to a different location. Any proposal to re-site or co-locate Success Academy - Williamsburg in another building would be posted in another EIS subject to a vote by the Panel for Educational Policy.

The DOE believes in SCN's record of success and supports the permanent placement of this charter school operated by SCN in District 14 in order to continue providing educational opportunities for students and families. SCN strives to provide rigorous and well-rounded instruction in communities throughout New York City. Each of the four SCN elementary schools that received a Progress Report for the 2010-2011 school year received an overall grade of A.⁵

II. Proposed or Potential Use of Building

K050 has the capacity to serve 1,232 students, but in 2011-2012, it serves only 822 students, yielding a building utilization rate of just 67%. As a result, K050 has been identified as an underutilized building.⁶ Additionally, as referenced above, the DOE has proposed in a separate EIS to re-site one of the two schools currently located at K050, Academy for Young Writers, to K422 beginning in the 2012-2013 school year. If K050 were to house only J.H.S. 50 in the 2012-2013 school year, the building would serve only approximately 355-385 students, yielding an estimated building utilization rate of 29%-31%.

The current and proposed grade spans over the next four years and projected enrollments for the schools in K050 are as follows:⁷

DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
14K404	Academy for Young Writers	9-12	N/A	N/A	N/A	N/A
14K050	J.H.S. 50	6-8	6-8	6-8	6-8	6-8
84TBD	Success Academy - Williamsburg	N/A	K-1	K-2	K-3	K-4

⁵ Source: Progress Report

⁶ The preliminary 2011-2012 Underutilized Space Memorandum and List was published on the DOE's website on October 4, 2011. It can be accessed at <http://schools.nyc.gov/community/planning/default.htm>.

⁷ Enrollment figures presented here do not reflect the approximately 20 students who attend evening classes at K050 through OACE. If approved, this proposal is not anticipated to impact the evening classes currently offered at the K050 building.

School Name	2010-2011 Audited Register	2011-12 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
Academy for Young Writers	360	405	-	-	-	-
J.H.S. 050 John D. Wells	468	417	355 - 385	345 - 375	345 - 375	345 - 375
Success Academy – Williamsburg			170 - 196	224 - 250	375 - 500	525 - 625
Total Building Enrollment	828	822	525 - 581	569 - 625	720 - 875	870 – 1,000
Utilization	67%	67%	43-47%	46-51%	58-71%	71-81%

In the 2015-2016 school year, Success Academy - Williamsburg would be fully phased in, serving approximately 525-625 students in kindergarten through fourth grade. At that time, there would be approximately 870-1,000 students served in K050, yielding an estimated building utilization rate of 71-81%.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Success Academy - Williamsburg is a new charter school that will open in September 2012. If this proposal is approved, Success Academy - Williamsburg will add approximately 525-625 additional kindergarten through fourth grade seats in District 14. In its first year, Success Academy - Williamsburg will admit kindergarten and first grade students via lottery, with a preference for District 14 residents.

In a separate EIS, the DOE has proposed to re-site, expand, and co-locate Academy for Young Writers with a new secondary school (19K422) and a District 75 Program (75KTBD) in building K422 located at 1065 Elton Street, Brooklyn, NY 11208 in Brooklyn's Community School District 19, beginning in the 2012-2013 school year. If that proposal is approved, Academy for Young Writers would not be impacted by this proposed co-location. If that proposal is not approved, the DOE would reevaluate space availability at K050 and issue a revised EIS regarding Success Academy - Williamsburg's proposed co-location, if necessary.

Impact on Students Currently Attending J.H.S. 50

The proposed co-location of Success Academy - Williamsburg is not expected to impact student enrollment or instructional programming at J.H.S. 50.

J.H.S. 50 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in self-contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the school works with parents to develop an individualized education program ("IEP") that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner ("ELL") students receive English as a Second Language ("ESL") or transitional bilingual services. All students enrolled at J.H.S. 50 will continue to receive their mandated special education and/or ELL services.

According to the 2010-2011 District 14 Middle School Choice Directory, J.H.S. 50 offers partnerships with the following organizations: El Puente (Beacon Program), The Park Slope Center for Mental Health, Grand Street Campus Music Program, Brooklyn Public Library, and The Princeton Review.⁸ J.H.S. 50 also currently offers the following special programs and initiatives: Dance Program, Band Program, Visual Arts Program, Specialized High School Test Prep, State of the Art Computer & Science Labs, Wilson Reading Program / READ 180, Princeton Review Program, Success for All Reading Program, Yearbook Club, Homework Helper Program, Turkey Bowl (Football Game), Spirit Week, College Tours, Penny Harvest, Pi Day, and Breast Cancer Awareness Day. Similarly, J.H.S. 50 offers the following extracurricular activities: Boys' Baseball, Boys' Basketball, and Girls' Volleyball.

The DOE does not anticipate that this proposal would impact J.H.S. 50's current partnerships, including its partnership with El Puente, the CBO that currently utilizes space at K050. El Puente offers after school programming to the J.H.S. 50 community. Similarly, it is not anticipated that the proposed co-location would impact J.H.S. 50's ability to continue to offer special programs or extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space

⁸ The District 14 Middle School Choice Directory can be found here: <http://schools.nyc.gov/NR/rdonlyres/65D6799F-6A2E-4510-816D-00145B9FF446/111828/District14MSD1.pdf>

during or after school hours. Students would continue to have the opportunity to participate in a variety of special programs and extracurricular activities though the specific offerings at a given school are always subject to change. That is true for any City student as all schools modify their offerings annually based on student demand and available resources.

The proposed co-location of Success Academy - Williamsburg is not expected to impact the evening classes offered by OACE.

Impact on Future Students at J.H.S. 50

The proposed co-location of Success Academy - Williamsburg in K050 is not expected to impact the admissions process at J.H.S. 50. J.H.S. 50 admits students through the District 14 Middle School Choice process, where fifth grade students rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. The school maintains a Screened: Academic program with a focus in Humanities.

Through the District 14 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>. Please note that this directory is updated yearly.

In the District 14 Middle School Choice process, students rank their preferences from among District 14 choice middle schools. These options include:

- zoned middle schools;
- unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school); and
- unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

Students with IEPs will participate in the middle school admissions process in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched, including any future students with disabilities at J.H.S. 50.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. ELL students are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched, including any future ELL students at J.H.S. 50.

If students do not participate in the Middle School Choice process, their placement is determined by the DOE's over-the-counter ("OTC") process. This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- new to the New York City school system; or
- left the New York City school system and have returned; or
- are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);⁹ or
- did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an OTC placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals by the Borough Enrollment Office to the schools. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Impact for Future Elementary School Students in District 14

If this proposal is approved, all current and future age-appropriate students in District 14 will have the opportunity to enter the charter application lottery process to enroll in Success Academy – Williamsburg for Kindergarten and first grade in August of 2012. Success Academy - Williamsburg charter provides lottery preferences in the following order: (1) returning students¹⁰, (2) siblings, (3) applicants zoned to attend failing schools¹¹ and/or applicants who are deemed ELL students who reside in the Community School District (“CSD”) of location of the charter school, (4) applicants zoned to attend failing schools and/or applicants who are deemed ELL students who do not reside in the CSD of location of the charter school, (5) other applicants who reside within the CSD of location of the charter school, and (6) other applicants who reside outside of the CSD of location of the charter school.

The DOE has been advised that SCN plans to seek authorization from its charter authorizer to change the lottery for Success Academy – Williamsburg to provide preferences for: (1) returning students, (2) siblings of current or accepted students, (3) ELL students, and (4) applicants who reside within the CSD. If this authorization is sought and approved, Success Academy – Williamsburg will set aside a certain percentage of seats for ELL students that will be comparable to the average ELL percentage at traditional public elementary schools within the City. With respect to the remaining seats and the waitlist, Success Academy – Williamsburg will provide lottery priority to applicants who reside in the CSD of location of the school.

Schools

⁹ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁰ Returning student preference would not apply in 2012-2013.

¹¹ A “failing school” is defined as a school that received a letter grade of “D” or “F” in the Student Performance section of the DOE’s Progress Report for the preceding academic year.

If this proposal and the proposal referenced above to re-site Academy for Young Writers to K422 in the 2012-2013 school year are approved, the co-location of Success Academy – Williamsburg would mean that up to approximately 178 more students would be served in K050 when Success Academy – Williamsburg serves kindergarten through fourth grade in the 2015-2016 school year than are currently served at K050. The DOE would continue to monitor enrollment and capacity at K050 as Success Academy - Williamsburg enrolls each new grade level.

K050 has adequate capacity to accommodate both J.H.S. 50 and Success Academy - Williamsburg. Collectively, they are projected to enroll an estimated 870-1,000 students in 2015-2016. At that point, the projected building utilization for K050 would be approximately 71-81%.

The estimated enrollment for both organizations in K050 over the next several years are shown in Sections II and IV.

As described in more detail in the Building Utilization Plan that accompanies this EIS, there will be sufficient space to accommodate J.H.S. 50 and Success Academy - Williamsburg, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Success Academy - Williamsburg gradually phases in. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

B. Community

K050 is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs.

SCN, the CMO that will operate Success Academy - Williamsburg, currently manages a total of nine charter schools in Brooklyn, Manhattan, and the Bronx. All four of the SCN schools that received a Progress Report in 2010-2011 earned an overall score of A. The DOE believes in SCN’s record of success and supports the permanent placement of this SCN charter school in District 14 in order to continue

providing educational opportunities for students and families.

In addition, as is typically the case when a new unzoned school option opens, Success Academy - Williamsburg may have an impact on enrollment at other District 14 elementary schools by enrolling students who would otherwise attend a District 14 elementary school. At present, there is no way to reliably predict which District 14 schools would be impacted, if any, or by how many seats.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K050. This proposal is not expected to impact the functional site accessibility of the K050 building.

If approved, Success Academy - Williamsburg would join five existing charter schools currently serving elementary grade students in District 14:

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ¹²	Admissions Method
84K703	Beginning with Children Charter School	K-8	K-8	444	Lottery
84K701	Brooklyn Charter School	K-5	K-5	240	Lottery
84K367	Brooklyn Success Academy 1	K-1	K-5	180	Lottery
84K734	The Ethical Community Charter School	K-3	K-5	193	Lottery
84K355	Williamsburg Collegiate Charter School	5-11	5-12	407	Lottery

Detailed information about charter schools will also be published annually and is available in print and on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

IV. Enrollment, Admissions and School Performance Information

J.H.S. 50 John D. Wells

Admissions Data

Current Admissions	Grades 6-8: District 14 Middle School Choice Screened: Academic (Program Focus: Humanities)
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¹² Unaudited enrollment as of October 31, 2011

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2011-12 (unaudited)	122	130	165	417
2012-13 (proj.) ¹³	115 - 125	115 - 125	125 - 135	355 - 385
2013-14 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375
2014-15 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375
2015-16 (proj.)	115 - 125	115 - 125	115 - 125	345 - 375

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁴	18%
Percentage of Students with IEPs ¹⁵	26%
Percentage of ELL Students ¹⁶	23%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁷	91%

¹³ As noted earlier, all projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

¹⁴ Students Receiving ICT and SC services as percentage of total students from the 2011 unaudited register.

¹⁵ Students with Individual Education Plan as percentage of total students from the 2011 unaudited register.

¹⁶ English Language Learner students as percentage of total students from the 2011 unaudited register.

¹⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data¹⁸

J.H.S. 50 John D. Wells	2008-2009	2009-2010 ¹⁹	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	B	C
Quality Review Score ²⁰	Proficient	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	47%	16%	12%
Math % Proficient (Levels 3 and 4)	60%	21%	21%
Other Key Performance Indicators			
Attendance Rate	88.6%	87.6%	87.2%
2010-2011 State Accountability Status		Restructuring (advanced) Comprehensive ²¹	

Success Academy - Williamsburg

Admissions Data

Admissions	Grades K-4: Charter Lottery Application
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¹⁸ Source: Progress Report

¹⁹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ scale scores on the tests remained largely unchanged relative to the prior year.

²⁰ Not all schools receive a Quality Review every year.

²¹ For information on measures of New York State Accountability, see: <http://www.p12.nysed.gov/irs/accountability/>

Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Projected Enrollment
<u>2012-13 (proj.)²²</u>	80-90	90-106				170-196
2013-14 (proj.)	54	80-90	90-106			224-250
2014-15 (proj.)	84-140	90-120	90-120	111-120		375-500
2015-16 (proj.)	84-105	120-140	120-140	90-120	111-120	525-625

Demographic & School Performance Data

Percentage of Students Receiving ICT or SC Services	Success Academy - Williamsburg does not yet enroll students. Therefore, there is no demographic or school performance data for the school yet.
Percentage of Students with IEPs	
Percentage of ELL Students	
Percentage of Students Eligible for Free or Reduced Lunch	

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SCN that it may seek permission for certain capital improvements or facilities upgrades, but these capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998.

²² All projections referenced for the 2012-13 school year and beyond reflect the charter school’s authorized enrollment pursuant to its Charter application.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned J.H.S. 50 nor is it expected to significantly alter the duties of current staff at the aforementioned school.

New administrative staff and non-pedagogical positions will be created at Success Academy - Williamsburg over the course of the school's phase-in. Success Academy - Williamsburg is expected to hire additional teachers as each new grade is added and as the total number of sections increases as the school phases in.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at J.H.S. 50. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools is \$4,412.45. In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools receive an additional \$2,043.69 per pupil for each ELL student they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL student, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, J.H.S. 50 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. J.H.S. 50 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

Co-locating Success Academy - Williamsburg in K050 will not affect the costs of instruction at J.H.S. 50.

C. Administration

No change in school supervisory or administrator positions at J.H.S. 50 is expected as a result of this proposal.

Success Academy - Williamsburg may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at J.H.S. 50.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as Success Academy - Williamsburg phases in.

VII. Building Information

Building	K050	
Type of Building	Junior High-Intermediate-Middle	
Year Built	1915	
Overall BCAS rating	2.52	
2010-2011 Target Building Utilization	68%	
2010-2011 Target Building Capacity	1232	
FY 2011 Maintenance Costs	Labor	\$46,895
	Materials	\$17,610
	Maintenance and repair contracts	\$61,718
	Service contracts	\$0
	Custodial operations costs—Materials	\$8,256
	Custodial operations costs—	\$283,145

	Custodial Allocation	
FY 2011 Energy Costs	Electric	\$111,866
	Gas	\$2,946
	Oil	\$100,245
Projects completed during the current or prior school year		IP Surveillance Cameras, IEH PO18-Classroom 101 & 111
Projects proposed in the capital plan		Interior:Structural: Floor Structure, Surveillance Camera Installation
Accessibility of the building		Building not functionally accessible
Building attributes		Auditorium, Cafeteria, Computer room, Gymnasium, Library, and Science Laboratory