

# Protocol for Analyzing Text: Use the following protocol to evaluate the overall complexity of texts to be used for instruction.

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Name of Text:

Literary / Informational

## 1. Identifying **Quantitative** Complexity

Use [lexile.com](http://lexile.com) to find the quantitative measure of the text named above. Use the chart below to determine the grade band alignment for the quantitative measure of the text.

\_\_\_\_\_ L

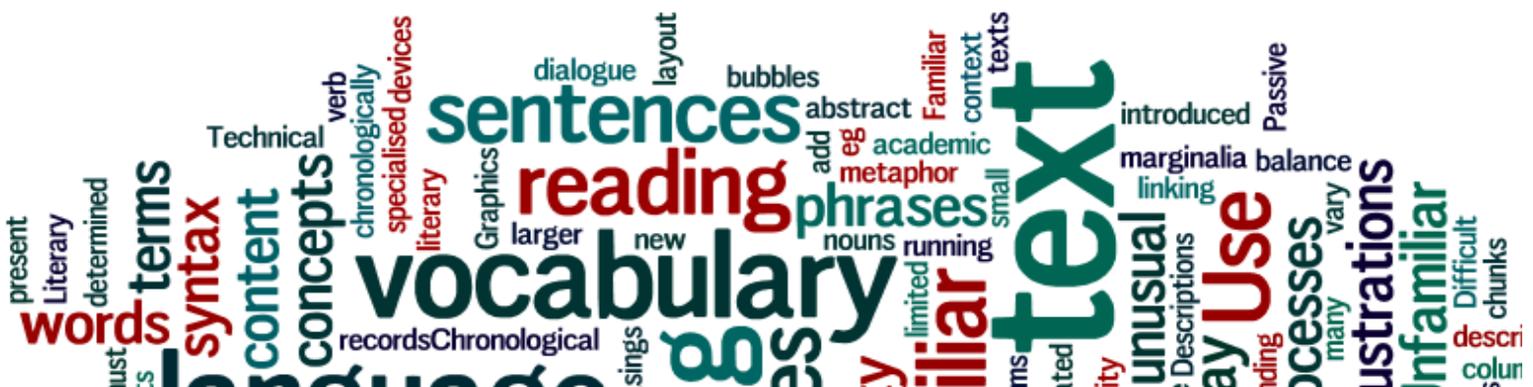
CCLS Grade Band Alignment (not applicable for K-1)	
2-3	450L-790L
4-5	770L-980L
6-8	955L-1155L
9-10	1080L-1305L
11-CCR	1215L-1355L

## 2. Identifying **Qualitative** Complexity

- A. Read through the text. Jot down ideas or vocabulary or other characteristics of the text that might make this text difficult to read.

Jottings:

- B. Use the Gradients in Complexity rubric that corresponds to the text type (literature/informational text). Read through all the traits of the Gradients of Text Complexity Rubric. Highlight those indicators that represent the complexity of the text you've just read.



3. Refer to the CCSS for reading in your grade band/subject to determine the following:
- What content expected by the standards are embedded in this text? (e.g. Seminal U.S. documents? Precise procedures? Account of an historical event? )
  - What academic performances/purposes does this text enable readers to engage in? (e.g. Cite evidence? Analyze an author’s claim? Provide a summary? Distinguish between fact and fiction? Analyze text structure? Determine the meaning of words and phrases?)
4. Use the information from steps 1-3 to make the following judgments.
- A. What grade level, subject area, and task is this text best suited for?
- B. What instructional strategies would help to facilitate student access to this text without degrading the text’s complexity? The chart below may help you brainstorm strategic use of strategies for instruction with this text.

Somewhat Complex Texts	Complex Texts	Very Complex Texts
Identify any trait(s) that fit within this complexity category	Identify any trait(s) that fit within this complexity category	Identify any trait(s) that fit within this complexity category
Trait: .....  Trait: .....	Trait: .....  Trait: .....	Trait: .....  Trait: .....
Brainstorm instructional strategies to address this aspect of complexity	Brainstorm instructional strategies to address this aspect of complexity	Brainstorm instructional strategies to address this aspect of complexity