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**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING**  
**Temporary Re-siting of 75K077 from  
K902 to Building K014**

1 [START RECORDING]

2 MS. JULIA BOVE: Good evening. Can everyone  
3 hear me, or shall I use the mic? Is it okay? -  
4 - . Okay. So, so good evening, if you can hear  
5 me, I won't use the microphone. If you need me  
6 to, I certainly will. But I just want to  
7 welcome you to the - - process. - - . Okay.  
8 So good evening. This is a joint public hearing  
9 of the Department of Education and the Community  
10 Education Counsel and School Leadership Teams, -  
11 - temporary Marshal inculcation of one site from  
12 the existing District 75 school P 77K with  
13 existing schools IS 14 Shell Bank and PS K811,  
14 Connie Lekas School in Building 14, beginning  
15 this fall, 2015/2016. So I welcome you again to  
16 Community School District 4, District 22, Julia  
17 Bove [phonetic], and we have asked the District  
18 22 CEC members, the citywide District 75  
19 counsel, and the SLT Team from IS 14, as well as  
20 77, to participate in this joint public hearing.  
21 Tonight, I am joined by IS 14's SLT, I am joined  
22 by Principal Ahearn, I am joined by  
23 Superintendent Hecht of District 75; from CEC,  
24 Patricia Jolivin, the President. And the  
25 evening will be audio and videotaped recorded, I

1 will move right along. So the purpose of this  
2 evening is to provide this whole community an  
3 opportunity to provide comments about the  
4 proposal in the school's current building.  
5 Before I describe the proposals, I want to make  
6 sure that you are aware of an opportunity to  
7 provide your input. I believe Ms. Costanza had  
8 a sign-in sheet in the event that you did want  
9 to speak, if anyone did, they would be provided  
10 the opportunity. All those who wish to speak  
11 should have signed in at the speaker sign up  
12 area located right outside the auditorium. The  
13 sign up list will close in 15 minutes, so if  
14 anyone would like to join and sign, Mr. Costanza  
15 is right at the door. Speakers will be given  
16 the floor in the order that they signed up to  
17 speak. All comments are limited to two minutes.  
18 There may be elected officials who arrive at  
19 different times throughout the evening, and if  
20 they wish to speak, we will do our best to  
21 accommodate them at the first opportune moment.  
22 Those who are here at the start of the comments  
23 segment will be asked to speak first. In  
24 addition, we welcome any comments, any feedback  
25 that you may have outside of this hearing. All

1 comments submitted prior to 24 hours before the  
2 Panel for Educational Policy meant for this  
3 proposal, including comments presented at this  
4 meeting, will be mentioned at the analysis of  
5 public comment to be published and provided to  
6 the panel the evening before the panel votes.  
7 That vote is scheduled for Wednesday, March  
8 25th. The email address and phone number where  
9 additional comments may be made can also be made  
10 available to you after tonight's evening, and  
11 they are, the address can be given to you if you  
12 want to jot it down at the moment, it is:  
13 d22proposals-- so that would be District 22,  
14 d22proposals@schools.nyc.gov. And while you jot  
15 it down, let me also give you the phone  
16 number. Phone number is (212) 374-0208. So the  
17 proposal summary. IS 14 is a middle school that  
18 serves students in grades six through eight in  
19 Building K014, District 22. K14 also serves  
20 students for programs P 811 at 14. One site,  
21 for PS K811, Connie Lekas School, 75 K811, which  
22 currently serves students in grades six to eight  
23 in an inclusion program at IS 14. P 77K at K902  
24 is a District 75 program that services students  
25 in grades six through 12 in an inclusion program

1 and in 8-to-1-to-1, as well as 6-to-1-to-1  
2 self-contained centers in Building K902.  
3 Students in P 77K at 902 are served in MS 266  
4 general education classes. MS 266 is a middle  
5 school that currently serves students in grades  
6 six through eight in Building K902, which is  
7 located in community school district 13. Due to  
8 exterior and interior building facility issues,  
9 the New York City School Construction Authority  
10 will need to complete extensive construction and  
11 facility repairs on P 77 at 902's current school  
12 building. K902, that's the building that  
13 they're currently residing in, the CSA, that's  
14 the School Construction Authority, anticipates  
15 the project will take approximately two years to  
16 complete. Conditions in the building during  
17 these repairs will necessitated that students be  
18 served elsewhere for the duration of the  
19 construction, and as a result both MS 266 and P  
20 77 and 902 must be temporarily housed and re-  
21 sited in other buildings. Given these  
22 circumstances, the DOE has determined that a  
23 temporary re-siting to a building that can  
24 accommodate all of the self-contained  
25 programming of P 77 at 902 is most appropriate

1 so as to follow the program and not be split  
2 into multiple sites. The DOE believes that re-  
3 siting P 77 and 902 to a building that can  
4 accommodate the entire school during the period  
5 of construction is the most optimal course of  
6 action at this time. Therefore, the DOE is  
7 proposing to utilize excess space at K 14 to  
8 partially re-site and collocate the 8-to-1-to-1  
9 and 6-to-1-to-1 self-contained sections of P 77  
10 and 902 in Building 14, for a two year period  
11 beginning in 2015/2016 school year, where they  
12 would be collocated with IS 14, in existing in  
13 existing zoned middle schools that serves  
14 students in sixth through eighth grade, and P  
15 811 at 14, which is a District 75 inclusion  
16 program for students served also at IS 14.  
17 After construction of some of these upgrades are  
18 complete, P 77 and 92 students will be able to  
19 return to their current school building, which  
20 will have much improved facilities and learning  
21 conditions. Details of the proposal can be  
22 found in the educational impact statement,  
23 copies of which are available here tonight. The  
24 DOE has also issued a separate proposal to  
25 utilize the excess space at K 93, to re-site and

1 collocate MS 266 and P 77 and 902's inclusion  
2 students at Buildings K 93 for a two year period  
3 beginning in 2015/2016 school year, in order to  
4 provide P 77 and 902 inclusion students with the  
5 opportunity to continue their educational  
6 programming at, within MS 266 general education  
7 classes. K 93 is located in community school  
8 district 13. That was the summary of the  
9 proposal. And now, we can have some presenters  
10 speak, which should have words. So, thank you  
11 and what I'll do is I'll try to go in order of  
12 presentation on this form. So, the next  
13 presenter will be our CEC, District 22's  
14 President, Ms. Patricia Jolivin. And if you'd  
15 like to make a statement?

16 MS. PATRICIA JOLIVIN: Well, my only concern  
17 is that those schools are okay with what's going  
18 on, they're comfortable. All of the children  
19 are getting their needs met. So, if everyone is  
20 happy, I'm certainly happy as well.

21 MS. BOVE: Superintendent Hecht?

22 MR. GARY HECHT: Good evening. My name is  
23 Gary Hecht, I'm the Superintendent of District  
24 75. I first want to publicly thank Principal  
25 Ahearn, SLT and the school community, for your

1 willingness to allow us to relocate for the  
2 next two years within your school. Certainly  
3 District 75 is in this building, our - - program  
4 has been in this building. And it is a breath  
5 of fresh air to know that our students are in a  
6 building where they are cared for, they are  
7 treated just like any other students in the  
8 school community. I know change is difficult, I  
9 know that there'll be challenges with 77 K  
10 moving for the next two years. But I am  
11 confident that the opportunity to be in this  
12 school will alleviate some of those concerns.  
13 The idea that our students will be in a  
14 wonderful environment, that they will be in an  
15 integrated environment, and they will be treated  
16 just like any other student in the New York City  
17 Department of Education. I will continue to  
18 work with the parents of 77 K to ensure that  
19 this transition, as well as staff, to ensure  
20 this transition is as smooth as possible. Thank  
21 you.

22 MS. BOVE: Thank you. And thank you, Ms.  
23 Ahearn, - - , Principal of IS 14, would you like  
24 to say a few words.

25 MS. TERI AHEARN: Just, well, thank you to

1 my SLT for coming to the meeting. I know it's  
2 a long day. I appreciate your coming back and  
3 the parents for coming in. But I would like to,  
4 you know, say this is approved, we are looking  
5 forward to working with all of the staff and the  
6 students and the community of PS 77, to make it  
7 as successful as we possibly can make it, you  
8 know, for the time that you're here. And if you  
9 have any questions, you know, take the phone  
10 number for the school number, and I'll be more  
11 than happy to answer any questions that you have  
12 after tonight, because I would have to do it - -

13 MS. BOVE: Okay. Anything to say, - - ?

14 MS. AHEARN: And these are also members of  
15 IS 14's SLT. If you don't mind introducing  
16 yourself, and just tell us your position.

17 MR. DYLAN DOUGHERTY: Sure. My name is  
18 Dylan Dougherty, thank you for coming. I'm a  
19 teacher at IS 14, UFT Chapter Leader. And we  
20 have a resilient school and we welcome the  
21 students and staff who are coming in.

22 MS. AHEARN: Thank you.

23 MS. ANNETTE KING: My name is Annette King,  
24 I'm a member of the SLT Team. And you know,  
25 I'm, you know, definitely in agreement with Ms.

1 Ahearn, who, you know, really makes good  
2 decision, and you know, and what's happening, so  
3 we look forward to it.

4 MS. AHEARN: Thank you.

5 MS. BOVE: So, at this point, we have now  
6 concluded the formal presentations. We will now  
7 open the floor for public comments. Speakers  
8 will be given the floor in the order that they  
9 signed up. Mr. Costanza, if you could maybe get  
10 the list for me.

11 MR. COSTANZA: Sure.

12 MS. BOVE: All comments are limited to two  
13 minutes. Thanks, thank you. If I may announce  
14 Ms. Brooks. Please, you can just come right up  
15 here. Thank you.

16 MS. ELGINA BROOKS: Hello, my name's Elgina  
17 Brooks. I am the President of the PTA for P 77.  
18 I am also involved in SLT and I am the President  
19 of District 75 Residents Council. And what we  
20 have for P 77, I want to thank you for allowing  
21 me to speak here tonight and to let you know  
22 that we appreciate that fact that you are going  
23 to allow P 77 the opportunity to stay together  
24 as one school, and providing us the use of space  
25 on your third floor. I hope in the two years

1 that we will exist not only as three different  
2 schools but as one school sharing three  
3 different locations in this building. Thank you  
4 for your time.

5 MS. BOVE: Thank you. And the next speaker  
6 will be Ms. Gwendolyn Campos [phonetic].

7 Welcome, Ms. Campos.

8 MS. GWENDOLYN CAMPOS: My name is Gwendolyn  
9 Campos, I'm a parent at Public 77. I wanted to  
10 say thank you for the warm welcome. I apologize  
11 beforehand for the - - because they may sound  
12 like demands, but part of the design in our  
13 recommendation is the fact that when we did the  
14 research to place our students at P 77, it was  
15 done with taking everything into consideration:  
16 accessibility, teachers and programs. Never did  
17 we envision that we were going to move so far  
18 away from our existing location, and  
19 consequently there are a lot of anxieties,  
20 there's hardship for families that can't make  
21 it, and for those families that can't move here,  
22 what does it mean with our school and our  
23 dwindling enrollment? Some of those issues are  
24 not limited, these are just - - from the  
25 meetings that I've attended, is that with

1 respect to our children, we want to make sure  
2 that their class setting is easily transitioned  
3 from the main site to here, in order to make  
4 their transition as smooth as possible. We  
5 would like to keep the activities and the  
6 special programs that they have worked so hard  
7 to have already come with them. Some of them  
8 are going to be a hardship, given that most of  
9 those programs are community based. We would  
10 also like to make sure that all services  
11 currently provided at the main site need to be  
12 fully available here, as well, in order to  
13 assist with that transition. Where possible,  
14 parents need to be kept abreast of the teachers,  
15 the teachers are also an issue, with respect to  
16 some of them being on the fence if they can  
17 come, because when they took their positions,  
18 again, it never envisioned to them to have to  
19 relocate in a distance that may cause hardship  
20 for them to be - -. So we need to be mindful of  
21 - -. Speaking for the families and those who  
22 are having hardship in this change, I would like  
23 for consideration to be given, of letters where  
24 they've received other programs and given  
25 priority basically in private school settings,

1 if possible. In the absence of advanced  
2 disclosure as to the severity of the building,  
3 and that it's going to take a two year maximum  
4 time in order for which for it to be repaired,  
5 that already existing families have to come here  
6 and then I - - and I appreciate the warmth,  
7 again that they be granted a one year waiver for  
8 which they can actually reconsider whether this  
9 transition is the best suited for their child  
10 based on facilities, based on transportation,  
11 and based on them having their existing services  
12 duplicated here. I know this hope is basically  
13 - - the teachers, again, making sure that their  
14 needs are met, as well with respect to  
15 facilities and continue to have the same  
16 specialized class that we have in the main site,  
17 from the computer to the music room to the  
18 therapy rooms and the like. We also like it  
19 possible, and I think this is doable, for us to  
20 have a disclosure prior to the school - - as to  
21 how facilities will be set up, thinking that is  
22 going to be happen during the summer. We don't  
23 want the children coming here and the staff have  
24 to basically set up their classrooms and  
25 everything, and they're not being able to

1 provide them with the proper education from  
2 the first week. We need the concerns to be  
3 addressed regarding the information, regarding -  
4 - and timeframe appointment a permanent  
5 administration, so that parents may also have,  
6 and this is not to - - school or the - - school,  
7 so I do apologize for that. It's basically for  
8 the 77th, for us to have a permanent system in  
9 place so our parents can have issues addressed  
10 with respect to class settings and any changes  
11 that occur with respect to - - . It is our hope  
12 that in this new proposal, the parent has been  
13 given all the facts that they need in order to  
14 make this decision, that everything has been  
15 done for those in - - to be, that put the  
16 proposal together, that these members are aware  
17 of our concerns, and that everything that was  
18 done was done in the best interests of the  
19 children, which I believe has, and that we, that  
20 the proposal submitted to the panel is the best  
21 option available, and that the lack of a  
22 contingency plan, we just also are concerned  
23 ours has not shortchanged our children with the  
24 opportunity to secure other locations that may  
25 keep us a community, as a family, the majority

1 of the families at RP 77, and that other  
2 locations that the General Ed Corporation has  
3 already tapped into, we have not been  
4 shortchanged on that. Okay? From what I can  
5 see, and this is on a personal note, I liked the  
6 - - main speech, although it was brief but it  
7 was to the point, the building is very  
8 beautiful, and I think that in all the  
9 collaboration this change can happen. But I  
10 want to make sure that all three schools are not  
11 shortchanged in any way whatsoever. And that  
12 our resources will not be a burden on your  
13 resources. Thank you for your time.

14 MS. BOVE: Okay. I believe that concludes  
15 the evening. I want to thank everyone for  
16 coming out. With every-- all the personal  
17 decisions that have to be made. I want to thank  
18 the SLT for always being there, thank you, as  
19 well, for all of the students, thank you for  
20 being in the - -, Patricia, and thank you for  
21 the - -. Thank you for really being out there  
22 and your voices heard. I know that the staff  
23 has taken on this, as well, and we'll take up  
24 the concerns shared today. Thank you so much.  
25 Thank you.

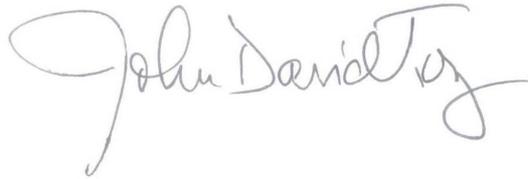
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[ END RECORDING ]

C E R T I F I C A T E

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2           The prior proceedings were transcribed from  
3 audio files and have been transcribed to the  
4 best of my ability. I further certify that I am  
5 not connected by blood, marriage or employment  
6 with any of the parties herein nor interested  
7 directly or indirectly in the matter  
8 transcribed.

9  
10           Signature



11  
12           Date March 24, 2015

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