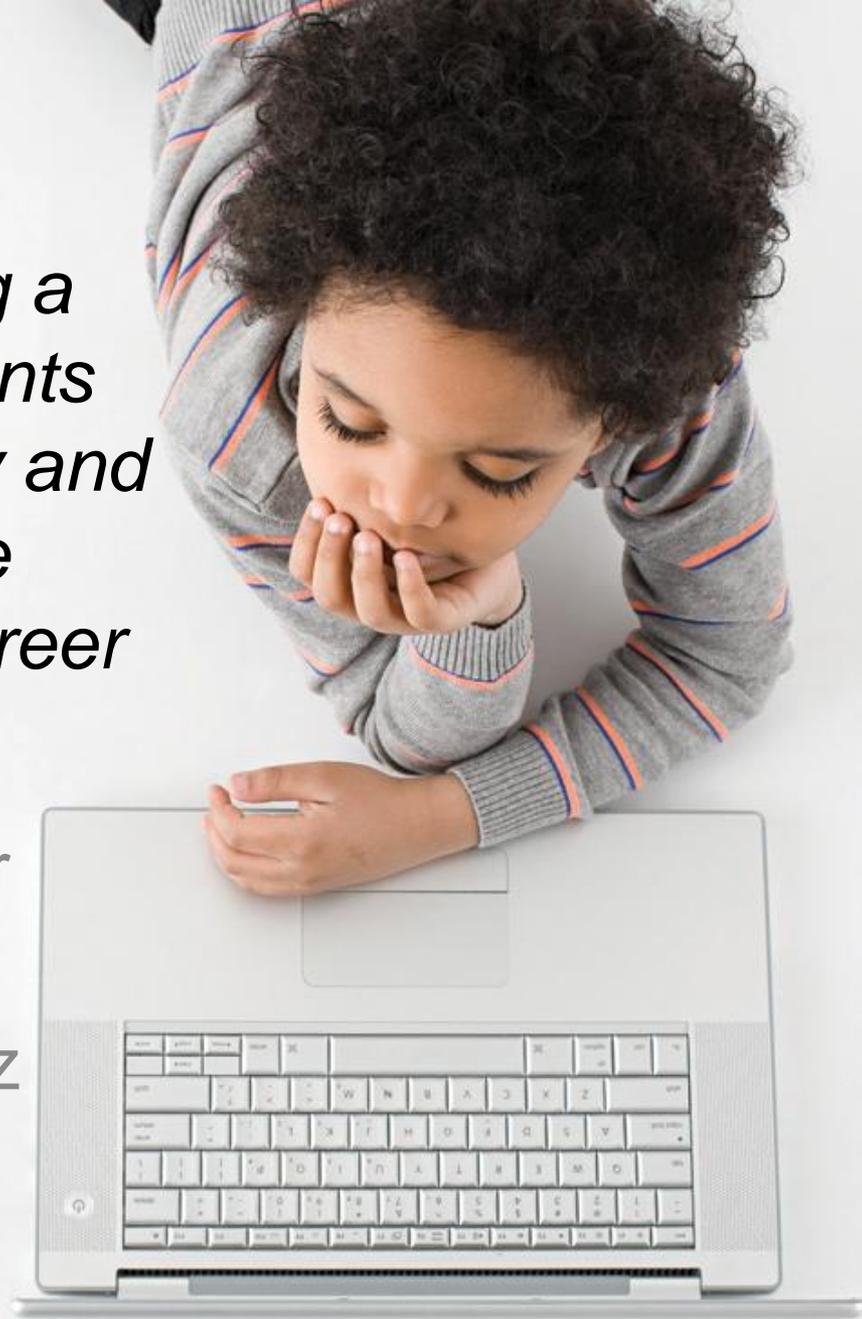




*Promising Practices: Creating a Schedule for 6<sup>th</sup> Grade Students that Promotes Digital Literacy and Citizenship Skills Through the Creation of a College and Career Readiness Class*

Erin Lynch and Helane Kaiser  
IS 96 Seth Low  
Louisa Sullivan & Tali Horowitz  
Common Sense Media



# Focus and Target

- **Focus/Promising Practice:**
  - IS 96 Seth Low has successfully integrated Digital Literacy and Citizenship curriculum into a class for all 6<sup>th</sup> grade students. Timing and programming are key elements to promote College and Career Readiness.
  - Lessons were adapted from the Common Sense Media Digital Literacy and Citizenship Curriculum and supported ELA and Social Studies projects.
- **Target:** 6<sup>th</sup> grade students participating in a *College and Career Readiness* class
- **Partnership Alignment:**
  - MOUSE Squad, CUNY Intern promote DL&C school-wide
  - Parent Coordinators use CSM materials in Parent Workshops
- **Resources Utilized:**
  - Common Sense Media's Educators page:
  - <http://www.commonsensemedia.org/educators>

# New Scope & Sequence Summary

- 65 lessons, differentiated by grade band
  - Lower elementary (K-2)
  - Upper elementary (3-5)
  - Middle (6-8)
  - High school (9-12)
- 3 units per grade level (HS has 4)
  - 5 lessons per unit
  - Units are cross-curricular
  - Lessons spiral unit by unit



# New Scope & Sequence Categories



Internet Safety



Digital Footprint &  
Reputation



Privacy & Security



Self-image & Identity



Relationships &  
Communication



Information Literacy



Cyberbullying



Creative Credit  
& Copyright

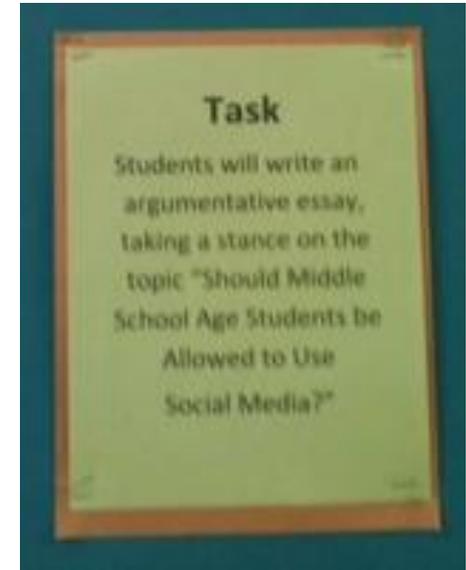
# Making It Happen at IS 96!

- IS 96 created a College and Career Readiness class for all 6<sup>th</sup> grade students to develop 21<sup>st</sup> Century writing and research skills
- The complete **Common Sense Media Digital Literacy and Citizenship** Middle School curriculum was adapted to form the backbone of this course



# Integration and Planning Process

- Aligned to key ELA and SS standards
- Identified 3 key student learning goals, and planned backwards
- Determined final comprehensive assessment: argumentative essay
- Varied lessons types and contemporary topics are accessible and relevant for diverse group of learners
- Lessons were scaffolded for ELL students using graphic organizers, the previewing of vocabulary, and supplemental videos



# Scheduling

- Why 6<sup>th</sup> grade?
  - allows for more flexible scheduling
  - Skills form foundation for rest of Middle School
- 2 weekly elective periods were converted into a **College and Career Readiness** class
- Ms. Kaiser was given **planning time** to review the CSM curriculum and align it with 6<sup>th</sup> grade Social Studies and ELA Curricula



# Collaboration with Other Teachers

- Lessons supported work of ELA and Social Studies teachers
- Pacing calendar for class was developed after consulting 6<sup>th</sup> grade Curriculum Maps
- Skills needed for research and writing in other classes were introduced in College and Career Readiness class

# Common Sense Lessons

- With 2 periods a week, IS 96 was able to explore entire CSM Middle School Curriculum
- Examples of research skills-focused lessons:



Creative Credit & Copyright



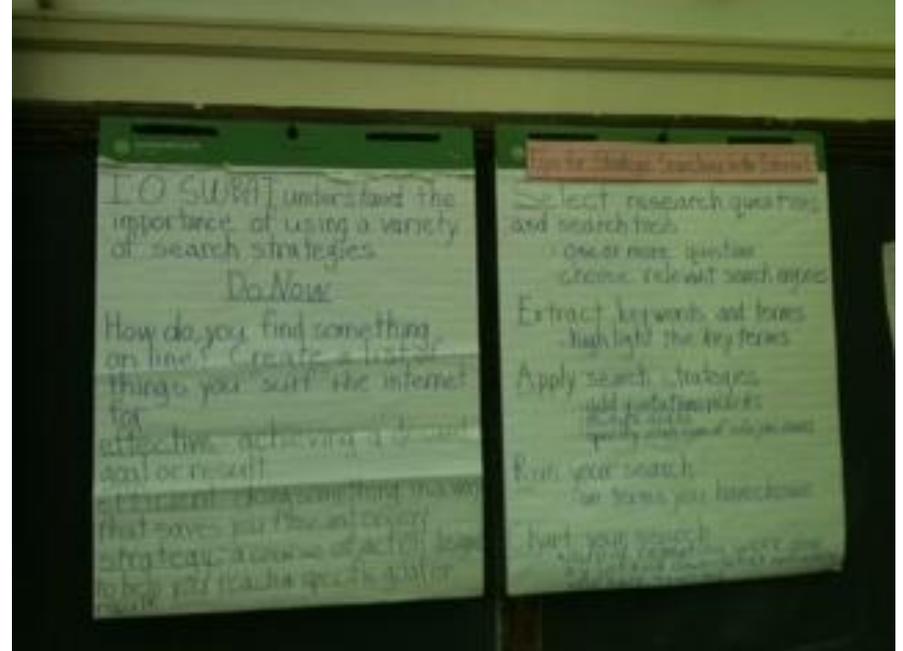
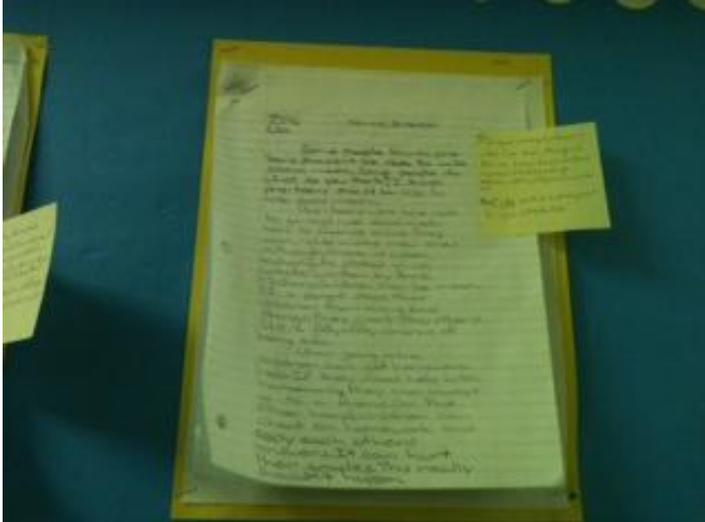
Information Literacy

*-Strategic Searching*

*-Identifying High-Quality Sites*

*-The Key to Key Words*

# Culminating Project- Argumentative Essay



Should Middle School Age  
Students be Allowed to Use  
Social Media?

# Next Steps: Becoming a Common Sense Educator and School

- The curriculum implemented at IS 96 qualifies Ms. Kaiser for CSM **recognition**

*Get “badged” for your commitment to digital citizenship education!*



- Complete online training
  - Teach 5 lessons (1 unit)
  - Inform principal and parent community
- 
- Communicate school’s commitment to the entire school community
  - Teach students 5 lessons (1 unit) in two grade levels
  - Educate parents



[www.commonsense.org/educators/engagement](http://www.commonsense.org/educators/engagement)

# Next steps and questions?

*How might you implement Digital Literacy & Citizenship into your school's curriculum?*



## Save the Date: Common Sense Training

### ***Bronx***

***Tuesday, January 8<sup>th</sup> 4:00PM-6:30PM***

MS 223 The Laboratory School of Finance and Technology (07X223)

360 East 145 Street, Bronx, NY 10454

### ***Brooklyn***

***Tuesday, January 15<sup>th</sup> 4:00PM-6:30PM***

**IS 96 Seth Low (21K096)**

99 Avenue P, Brooklyn, NY 11204