

District  
8

2017  
New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor

Carmen Fariña  
Chancellor

## KEY DATES

### District Middle School Fairs



### Middle School Application Deadline



All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

## KEY RESOURCES

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this website throughout the year to get more information and resources about Middle School Admissions.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

### Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

### CHAMPS Sports and Fitness League

[schools.nyc.gov/CHAMPS](https://schools.nyc.gov/CHAMPS)

Learn more about public school sports programs.

### English Language Learners

[schools.nyc.gov/academics/ELL](https://schools.nyc.gov/academics/ELL)

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

### Special Education

[schools.nyc.gov/academics/specialeducation](https://schools.nyc.gov/academics/specialeducation)

Learn about special education services in New York City public schools.



### Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**Student:** Marilyn Pantoja

**Teacher:** Maggie Chang

**Principal:** Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilyn Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit [schools.nyc.gov/coverdesign](https://schools.nyc.gov/coverdesign).

District  
8

# 2017

New York City

# MIDDLE SCHOOL DIRECTORY

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit [schools.nyc.gov/schoolsearch](http://schools.nyc.gov/schoolsearch).

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور ہماری ویب سائٹ ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) پر دستیاب ہیں۔

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# ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.  
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- Review the Middle School Directory.
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- Contact schools of interest about open houses, information sessions, and audition dates.
- Check the middle school website for important dates: [schools.nyc.gov/middle](http://schools.nyc.gov/middle).
- Attend the District Middle School Fairs.

OCTOBER

- Attend the District Middle School Fairs.
- Return RFT to your guidance counselor, if applicable.
- Attend information sessions and open houses.
- Review Admissions Priorities for each school.

NOVEMBER

- Receive the Middle School Application.
- Check your commute for schools of interest.
- Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/  
FEBRUARY

- Attend auditions and interviews.
- Complete school-based assessments and/or portfolios.

MARCH

- Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- Middle school results letters distributed to families by guidance counselors.

MAY

- Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- Middle School appeal results distributed to families.

# WELCOME

## TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this site throughout the year to get more information and resources.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for updates about Middle School Admissions.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### Family Welcome Centers

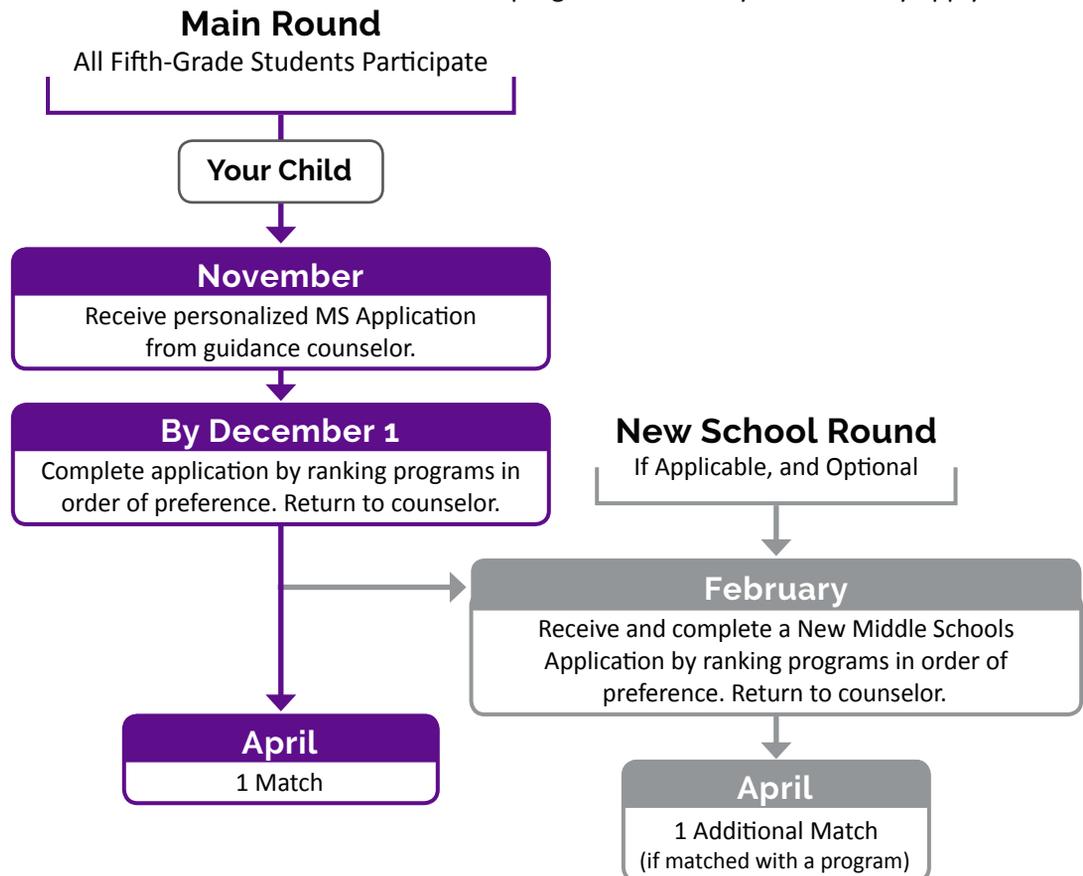
[schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters)

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

# 1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

## Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child’s guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

## What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

## Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

## Reviewing the Application



**2017 APPLICATION FOR  
ADMISSION TO MIDDLE SCHOOL**

**1 STUDENT INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name <b>Frances Wood</b>	Student ID # <b>123456789</b>	Date of Birth <b>1/1/2006</b>	Gender <b>F</b>
Home Address <b>123 City Avenue</b>	Apt.# <b>14</b>	Borough <b>Brooklyn</b>	Zip Code <b>11222</b>
Local Zoned Middle School <b>99A123 City Lane School</b>			
Parent/Guardian Name <b>Doris Wood</b>	Telephone <b>555-555-5555</b>		

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade <b>5</b>	Official Class <b>501</b>	Current School <b>Brooklyn Academy</b>
---------------------------	------------------------------	---

Standardized Tests:

ELA:	Test Date: <b>SP/2016</b>	Score: <b>300</b>	Performance Rating: <b>2.90</b>
MATH:	Test Date: <b>SP/2016</b>	Score: <b>305</b>	Performance Rating: <b>2.95</b>

Entitled to Special Education Services: **ICT**

Entitled to Bilingual/ENL Services:

NYSESLAT Test Date: **SP 2016** Level: **ENTRY**

Years in English Language School: **0-1 YEARS** Home Language: **POLISH**

**3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY**  
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.  
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.  
2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2016 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math	1	Time Management & Independence	1
English Language Arts	4	Organization	3
Social Studies	3	Perseverance	4
Science	2	Asks for help	2
Art	3	Respects School Rules & Collaboration	3
Music	3	Attendance in ATS: Days Absent: 7 Days Late: 9	
Health		Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Physical Education	2	If Yes, please check all that apply:	
Technology		<input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances	
		<input type="checkbox"/> Lateness Excused	

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

\_\_\_\_\_  
Middle School Liaison Name (please print)      Middle School Liaison Signature      Date

Page 1 of 4

Part 1

### Student Information:

Student information printed here comes directly from your child's current school.

Part 2

### Academic Information:

The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3

### Academic Assessment: For School Use Only:

This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

*Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.*

3

1.0

## Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a “1”; your second choice with a “2”; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

### 5 MIDDLE SCHOOL OPTIONS

Parent/Student: Please read the instructions below carefully before completing your application.

This “1” means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio



After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs. Remember, if you do not match to a program you’ve ranked, you will be matched to a program with availability in your district.

## Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child’s middle school guidance counselor by Thursday, December 1, 2016.

### 6 PARENT/GUARDIAN NAME & SIGNATURE

Applications must be signed and dated.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

## Schools Not on Your Middle School Application

**School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school’s website for more information about how to apply.

**Charter Schools:** Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 “Charter Schools.”

# 2.0

## HOW DO I USE THE MIDDLE SCHOOL DIRECTORY?

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1  
"School Overview"

Learn more in section 3.0  
"How Are Middle School Matches Made?"

Learn more in section 2.2  
"School Performance"

Learn more in section 2.3  
"School Information"

**City Lane School (I.S. 123) | 99A123**

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

**BOROUGH-WIDE SCHOOL**

**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:** schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Type	Prior Year Admissions			
				Applicants	Seats	Applicants Per Seat	Seats Filled
<b>(I.S. 123) Academic Honors Program</b>	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p><b>Eligibility:</b> Open to students and residents of Brooklyn  <b>Admissions Priorities:</b> ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i>  <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
<b>(I.S. 123) Zoned Program</b>	A123Z	Zoned		Zoned			
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

**SCHOOL PERFORMANCE**

**90%** of students passed core courses

**34%** of students were proficient on the State English Test

**28%** of students were proficient on the State Math Test

**11%** attend high school at Chambers Street High School

**9%** attend high school at Adams Street High School

**93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 99A123 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 237  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8am-2:25pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> French, Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics</p>	<p>Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses  <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball  <b>Other Sports:</b> Baseball, Basketball, Tennis</p>

1.0

2.0

3.0

4.0

5.0

6.0

## 2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:**  
 schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

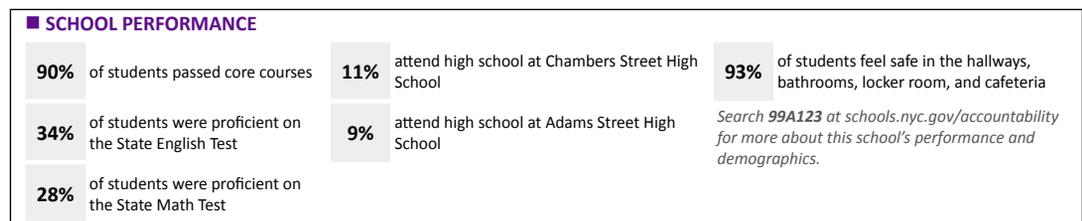
### School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

## 2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:



The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year’s graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 “Accountability.”

## 2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

■ SCHOOL INFORMATION		
SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 237 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-2:25pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> French, Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics	<b>Book Club</b> ■ <b>Cheerleading</b> ■ <b>Chess Club</b> ■ <b>Dance</b> ■ <b>Leadership Club</b> ■ <b>Drama</b> ■ <b>Martial Arts</b> ■ <b>American Sign Language</b> ■ <b>Music Production</b> ■ <b>Regents Preparation</b> ■ <b>Specialized High Schools Preparation Courses</b> <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball <b>Other Sports:</b> Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 “Community Schools.”
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 “English Language Learners.”



**Stop & Learn** This is the end of section 2.0 “How Do I Use the Middle School Directory?” Complete the activity “Middle School Directory Scavenger Hunt” before you move onto the next section.

# STUDENT ACTIVITY

## MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?



What are two *courses* this school has?

What are two *activities* this school has?

## 3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

### 3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as “doorways” through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 “Specific Information for This District” to learn if this applies to you.

**Zoned Students:** Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child’s zoned school(s) on the Middle School Application. You do not need to rank your child’s zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you’d like your child to be considered for them.

**Students in Continuing K-8 Schools:** Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child’s continuing school as your first choice to receive the guarantee.

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## 3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the “Program Admissions” section on school pages.

Let’s review an example of Admissions Priorities from a school page.

Admissions Priorities

PROGRAM ADMISSIONS			Prior Year Admissions				
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
Eligibility: Open to students and residents of Brooklyn Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

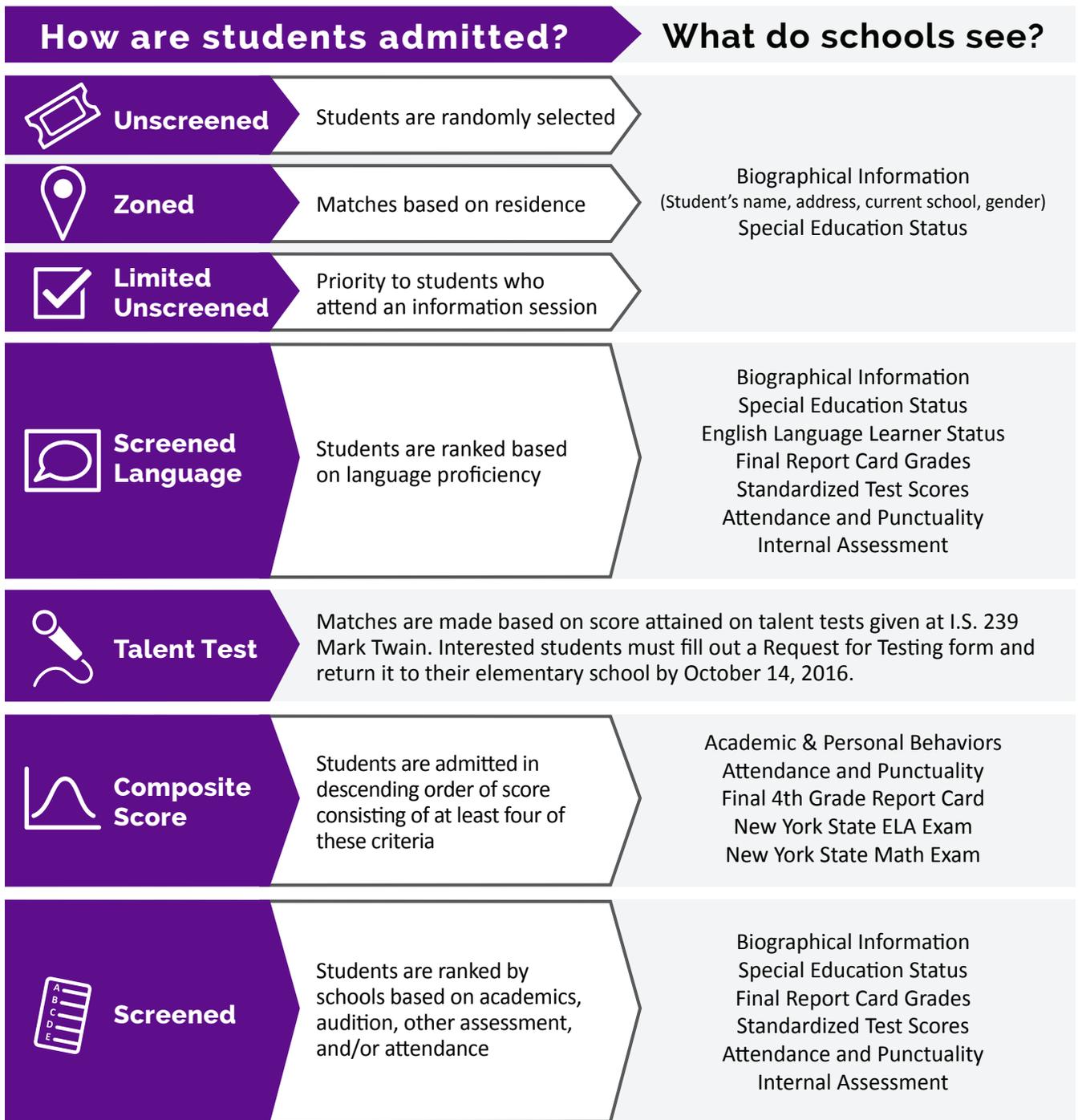
This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:



Here are common Admissions Priorities used to determine matches:

What you will see in the directory	What it means
“Priority to continuing 5th graders”	<b>Means that</b> <b>Continuing Fifth Graders Priority:</b> Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
“Priority to students and residents of the District”	<b>Means that</b> <b>Geographic Priority:</b> Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
“Priority to New York City residents who attend an information session”	<b>Means that</b> <b>Limited Unscreened Priority:</b> Students who signed in at a program’s open house or at the school’s table at a fair are put in a higher priority group. (This happens at programs that use a “Limited Unscreened” Admissions Method.)
“Priority to students who apply and live in the zoned area.”	<b>Means that</b> <b>Zoned Priority:</b> Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit <a href="https://schools.nyc.gov/SchoolSearch">schools.nyc.gov/SchoolSearch</a>

# The Types of MIDDLE SCHOOL ADMISSIONS METHODS



### 3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

PROGRAM ADMISSIONS			Prior Year Admissions				
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<b>Eligibility:</b> Open to students and residents of Brooklyn <b>Admissions Priorities:</b> 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups. <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<b>Eligibility:</b> Open to students residing in the zone							

Selection Criteria

#### Admissions Methods that DO NOT see your child’s academic information

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

**Limited Unscreened:** In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s table at the Middle School Fair. You must sign in at one of these events to receive priority to the school’s Limited Unscreened program(s).

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit [schools.nyc.gov/schoolsearch](https://schools.nyc.gov/schoolsearch) or check your Middle School Application.

**Talent Test:** Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ directory pages.

#### Admissions Methods that DO see your child’s academic information

**Screened:** Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.\*

**Screened: Language:** Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 “English Language Learners.”\*

**Composite Score:** Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.\*

\*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

**Selection Criteria** describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

## Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

### 3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS				Prior Year Admissions			
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A1235	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<b>Eligibility:</b> Open to students and residents of Brooklyn <b>Admissions Priorities:</b> ① Priority to students and residents of the District ② Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<b>Eligibility:</b> Open to students residing in the zone							

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Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

# 4.0 HOW DO I LEARN MORE ABOUT SCHOOLS AND PROGRAMS?

- 1.0
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- 3.0
- 4.0**
- 5.0
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## Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

**2016 Middle School Admissions Key Dates**

<b>TUESDAY</b> September <b>27</b>	<b>WEDNESDAY</b> September <b>28</b>	<b>WEDNESDAY</b> October <b>5</b>	<b>THURSDAY</b> October <b>6</b>
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**Middle School Fairs**  
All district middle school fairs will take place on one of the above dates.  
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at [schools.nyc.gov/middle](http://schools.nyc.gov/middle) this fall.

## School Open Houses and Tours

<b>2016</b> <b>SEPTEMBER</b>	<b>2016</b> <b>OCTOBER</b>	<b>2016</b> <b>NOVEMBER</b>
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Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.

**School Visits:** When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group. 

**Stop & Learn** This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section. 

# STUDENT ACTIVITY

## ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

*Cut out this page and bring it when you visit schools and fairs!*

### School Culture

How can I get extra help with my homework?

Can I participate in community service?

What makes your school special?

My question: \_\_\_\_\_

### Being a Sixth Grader

What time does the day start and end for sixth graders?

Are there activities just for sixth graders?

How does your school welcome new sixth graders?

My question: \_\_\_\_\_

### Courses

What are some examples of courses students can take?

What are your most popular courses?

What makes your school's courses different from other schools?

My question: \_\_\_\_\_

### Activities

What are some examples of clubs at your school?

When during the school day can students participate in activities?

How do students learn about clubs and activities at your school?

My question: \_\_\_\_\_

### Admissions

Where can I sign in?

Do my family and I need to do anything to apply?

What are your Admissions Priorities?

My question: \_\_\_\_\_

## 5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

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### 5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility).

### 5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability), where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

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### 5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school’s application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school’s website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: [www.nyccharterschools.org/apply](http://www.nyccharterschools.org/apply).

For a list of charter schools, please refer to the back of this directory. Visit [schools.nyc.gov/charters](http://schools.nyc.gov/charters) or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### 5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

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This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email [ellfamilies@schools.nyc.gov](mailto:ellfamilies@schools.nyc.gov), or visit the Division of English Language Learners and Student Support website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

## 5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

1.0

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

2.0

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

3.0

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Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit [schools.nyc.gov/Academics/SpecialEducation](https://schools.nyc.gov/Academics/SpecialEducation).

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## 5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [schools.nyc.gov/offices/transportation](https://schools.nyc.gov/offices/transportation).



## 6.0 Specific Information for District 8

In this district, some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students do not apply to all of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- 08X375 and 08X448
- 08X125 and 08X562
- 08X371 and 08X467

08X101 has a program that previously admitted students based primarily on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, this program will now admit students based on multiple measures combined into a composite score.

What is the performance of a typical District 8 middle school?

<b>90%</b>	of students passed core classes
<b>16%</b>	of students were proficient on the State English Test
<b>11%</b>	of students were proficient on the State Math Test
<b>82%</b>	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

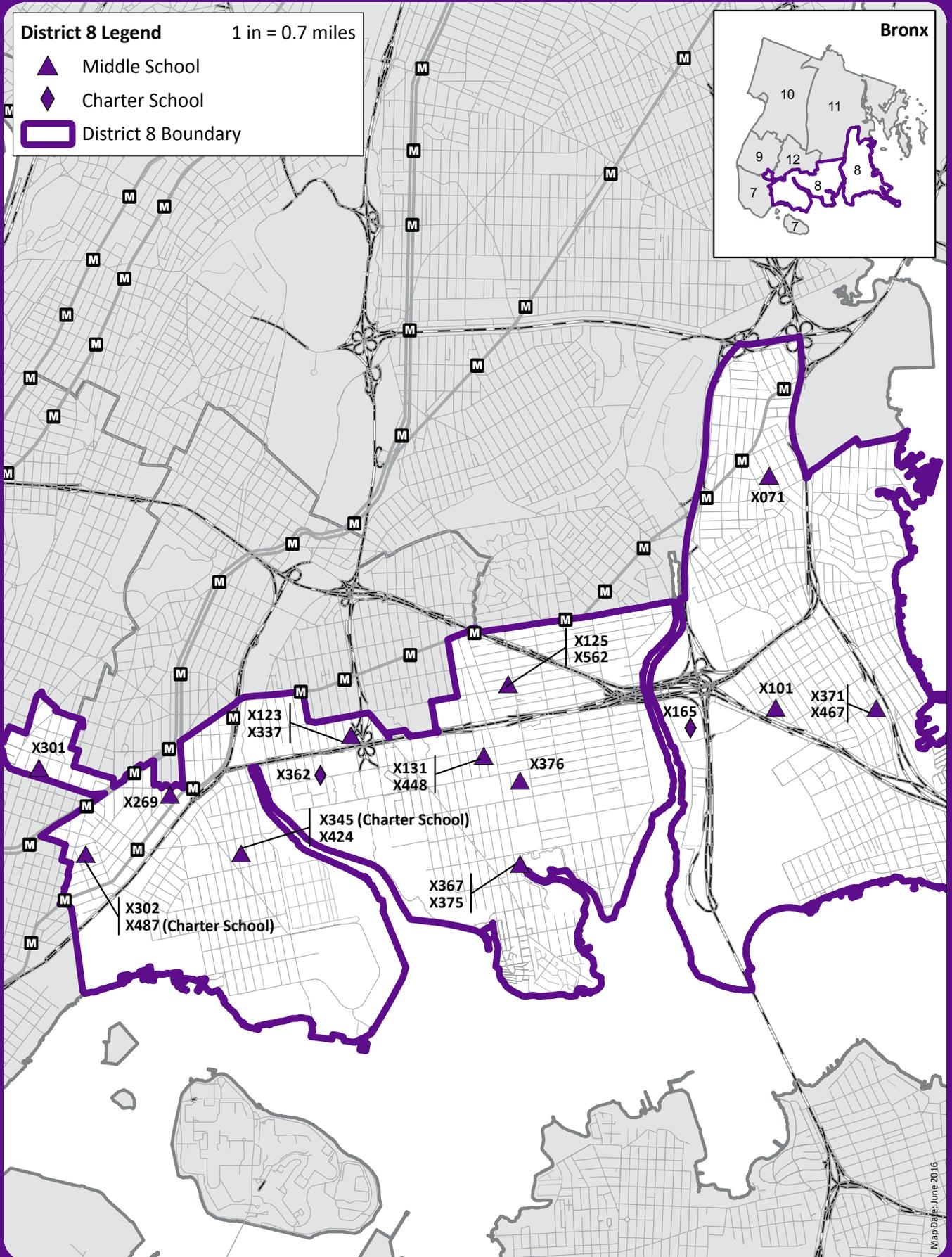
### ▲ Middle School

Code	Program Name	Code	Program Name
X071	P.S. 071 Rose E. Scala	X371	Urban Institute of Mathematics
X101	M.S. 101 Edward R. Byrne	X375	The Bronx Mathematics Preparatory School
X123	J.H.S. 123 James M. Kieran	X376	Antonia Pantoja Preparatory Academy: A College Board School
X125	J.H.S. 125 Henry Hudson		
X131	J.H.S. 131 Albert Einstein	X424	The Hunts Point School
X269	Bronx Studio School for Writers and Artists	X448	Soundview Academy for Culture and Scholarship
X301	M.S. 301 Paul L. Dunbar	X467	Mott Hall Community School
X302	M.S. 302 Luisa Dessus Cruz	X562	Blueprint Middle School
X337	The School for Inquiry and Social Justice		
X367	Archimedes Academy for Math, Science and Technology Applications		

### ◆ Charter School

Code	Program Name
X165	Grand Concourse Academy Charter School
X345	Hyde Leadership Charter School
X362	Icahn Charter School 7
X487	Girls Preparatory Charter School of the Bronx

# 6.1 District 8 Middle School Map



# District Schools

All District 8 residents may apply to middle schools in this section.

We, the staff of P.S. 71 and Preparatory Academy at 71, are dedicated to providing an exemplary public education for each of our students in a supportive and academically challenging environment. We will encourage our students to strive high and reach their full potential, both academically and emotionally. We will achieve this by promoting learning in a multi-cultural atmosphere that fosters independent problem-solving and decision-making skills.

**DISTRICT SCHOOL**

**Neighborhood:** Pelham Bay  
**Address:** 3040 Roberts Avenue, Bronx NY 10461  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Anna Ortiz, Parent Coordinator  
**Email:** AOrtiz19@schools.nyc.gov  
**Phone:** 718-822-5351  
**Website:** schools.nyc.gov/schoolportals/08/x071  
**Subway:** 6 to Buhre Ave  
**Bus:** Bx12, Bx12-SBS, Bx23, Bx24, Bx29, Bx5, Bx8, BxM8, Q50

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Rose E. Scala (P.S. 71)	X071U	Unscreened	GE	N/A	158	N/A	Y
			SWD	N/A	30	N/A	Y

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 8. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<p><b>97%</b> of students passed core courses</p> <p><b>34%</b> of students were proficient on the State English Test</p> <p><b>46%</b> of students were proficient on the State Math Test</p>	<p><b>9%</b> attend high school at Herbert H. Lehman High School</p> <p><b>5%</b> attend high school at Renaissance High School for Musical Theater &amp; Technology</p> <p><b>4%</b> attend high school at Pelham Preparatory Academy</p>	<p><b>87%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>08X071</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
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**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 571  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:15am-2:35pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Offered  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> English, US History, Algebra I, Living Environment  <b>Elective:</b> Art, Music, Technology, Culinary Arts, Dance</p>	<p>Band ■ Tech Squad ■ Drama  <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball  <b>Sports:</b> Basketball, Cheerleading, Dance, Volleyball, Wrestling</p>

We are committed to creating a warm and nurturing learning environment where middle school students love coming to school. Students enjoy both our great academic program and our caring faculty and staff. Parents appreciate our challenging academic curricula which focuses on critical thinking, career and college readiness, and collaboration. Our investment in promoting strong communication between all members of the school community aims to produce future leaders devoted to service. Our students have an outstanding attendance rate. We are able to differentiate instruction and allow students to engage in project-based learning using an interdisciplinary approach to learning.

DISTRICT SCHOOL
<b>Neighborhood:</b> Throgs Neck
<b>Address:</b> 2750 Lafayette Avenue, Bronx NY 10465
<b>Shared Building:</b> Yes—08X101, 08X304, 75X010
<b>Site Accessibility:</b> Accessible
<b>Contact Name:</b> Jared Rosoff, Principal
<b>Email:</b> jrosoff@schools.nyc.gov
<b>Phone:</b> 718-829-6372
<b>Website:</b> www.ms101.org
<b>Subway:</b> N/A
<b>Bus:</b> Bx40, Bx42, Bx5, Bx8, BxM8, BxM9, Q44-SBS, Q50

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>The Edward R. Byrne School (M.S. 101) G&amp;T Program</b>	<b>X101A</b>	Composite Score	GE	367	47	8	Y
			SWD	57	13	4	Y
<b>Eligibility:</b> Open to students and residents of District 8							
<b>Selection Criteria:</b> Attendance: 7% ■ Final 4th Grade Report Card: 50% ■ New York State Math Exam: 20% ■ New York State ELA Exam: 20% ■ Punctuality: 3%							
<b>The Edward R. Byrne School (M.S. 101) Academic Program</b>	<b>X101U</b>	Unscreened	GE	533	95	6	Y
			SWD	94	25	4	Y
<b>Eligibility:</b> Open to students and residents of District 8							
<b>Admissions Priorities:</b> ① Priority to students zoned to or attending P.S. 14, P.S. 71, P.S. 72, and P.S. 304 ② Then to students and residents of District 8. <i>Last year, this program only admitted students from priority group 1.</i>							
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above							

## SCHOOL PERFORMANCE

<b>95%</b> of students passed core courses	<b>8%</b> attend high school at Bronx High School of Science	<b>91%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>45%</b> of students were proficient on the State English Test	<b>6%</b> attend high school at Manhattan Center for Science and Mathematics	
<b>35%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at Westchester Square Academy	

*Search **08X101** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 496 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:10am-2:30pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> English, Spanish, Algebra I, Earth Science <b>Elective:</b> Studio Art, Music, Library, Literacy, Enrichment (Sixth Grade)	Dance Team ■ Domestic Trips ■ Dance ■ Cheerleading ■ History Club ■ Debate Club ■ Newsletter Club ■ Yearbook Club ■ Chess Club ■ Art Club ■ Drama Club (School Play) ■ Educational Field Trips ■ Accelerated Programs ■ Specialized High Schools Test Prep <b>CHAMPS Sports—Coed:</b> Cross Country, Track and Field <b>Sports:</b> Boys Basketball, Girls Basketball, Cheerleading, Dance

Serving students and their families from the Bronx, the James M. Kieran School of Science, Technology, Engineering, Art, and Mathematics (STEAM) is the place for middle school students who are looking to be effective problem solvers and powerful communicators in a rapidly changing 21st century world. We believe students learn best when they are provided with real-world opportunities to learn by engaging in inquiry, research, and reflection through science, technology, engineering, art, and mathematics that are relevant to their lives. Students appreciate teachers immersing them in rigorous and engaging project-based curricula, while nurturing them to be empathetic, independent individuals capable of shaping their own futures. Students have the opportunity to build leadership through participation in sports teams, student government, and community service. We partner with outside organizations to provide extracurricular and academic support services.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Soundview  
**Address:** 1025 Morrison Avenue, Bronx NY 10472  
**Shared Building:** Yes—08X123, 08X337  
**Site Accessibility:** Not Accessible  
**Contact Name:** Richard Hallenbeck Jr, Principal  
**Email:** RHallenbeckJr@schools.nyc.gov  
**Phone:** 718-328-2105  
**Website:** schools.nyc.gov/schoolportals/08/x123  
**Subway:** 6 to Morrison-Sound View Ave  
**Bus:** Bx27, Bx4, Bx4A, Bx5

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The James M. Kieran School	X123U	Unscreened	GE	246	175	1	N
			SWD	42	15	3	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>93%</b> of students passed core courses	<b>7%</b> attend high school at Bronx Guild	<b>74%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>5%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Monroe Academy for Visual Arts & Design	
<b>4%</b> of students were proficient on the State Math Test	<b>3%</b> attend high school at Fannie Lou Hamer Freedom High School	

*Search 08X123 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 343 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-3:20pm <b>Uniform:</b> Yes—Top and bottom, specific colors or styles <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—For incoming sixth graders and for academic support and enrichment <b>Weekend Program:</b> Yes—Saturday program	<b>Accelerated:</b> Living Environment <b>Elective:</b> Visual Arts, Musical Theatre	Student Council ■ Chess Club ■ TASC After-School Program ■ After-School Arts Club ■ Student Selected After-School Clubs (chosen by students) ■ Extended Learning Time (extra period of learning each day) <b>Sports:</b> Track and Field

J.H.S. 125 provides students with a supportive and friendly environment that is based upon an expectation of community, respect, and commitment from all. Our school offers student-centered learning and writing throughout all content areas. We have comprehensive classroom libraries including culturally-relevant guided reading and class book sets, non-fiction reading series, programs in all content areas, and a rich collection of classic books. We provide arts enrichment through academics by partnering with performance arts companies including Midori and Friends and LeAp. These programs ensure that our students are enriched in all dimensions of the arts including music, dance, and culinary arts. We also use several programs to support student learning: Word Generation, Achieve3000, myON Reader, and Discovery. We offer sports programs such as basketball, flag football, and soccer to meet the interests of all students. College visits are aligned to students’ interests.

**DISTRICT SCHOOL**

**Neighborhood:** Unionport  
**Address:** 1111 Pugsley Avenue, Bronx NY 10472  
**Shared Building:** Yes—08X125, 08X562  
**Site Accessibility:** Not Accessible  
**Contact Name:** Michael Collins, Principal  
**Email:** mcollin4@schools.nyc.gov  
**Phone:** 718-822-5186  
**Website:** schools.nyc.gov/schoolportals/08/x125  
**Subway:** 6 to Parkchester  
**Bus:** Bx22, Bx36, Bx39, Bx4, Bx4A, Bx5, BxM6, BxM8, Q44-SBS

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Henry Hudson School (J.H.S. 125)	X125U	Unscreened	GE	232	95	2	Y
			SWD	46	25	2	N

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>91%</b> of students passed core courses	<b>10%</b> attend high school at Herbert H. Lehman High School	<b>72%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>16%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Harry S Truman High School	
<b>14%</b> of students were proficient on the State Math Test		

*Search 08X125 at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 373  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:40pm  <b>Uniform:</b> Yes—Top and bottom, specific colors or styles  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—Before-School  <b>Summer Session:</b> Yes—For incoming sixth graders and for academic support and enrichment  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Math, ELA, Computer Lab</p>	<p>Robotics ■ Specialized High School Exam Prep ■ ELA and Math After-School ■ English as a New Language Saturday School ■ Student Government ■ Fitness (Basketball, Volleyball, and Soccer) ■ Book Clubs ■ Mock Trial ■ Weekly Debates ■ Arts ■ Dance ■ Music through LeAp ■ Trips to NYC Landmarks and College Tours  <b>Sports:</b> Cheerleading, Flag Football</p>

Our purpose is to make sure our students are college and career ready. We work with every member of our community to engage each child intellectually, socially, and emotionally. Students value the fact that we provide enriching experiences that extend beyond the classroom, giving them a well-rounded educational experience. Our teachers and administration are dedicated to our students' academic success. We offer accelerated courses, a collaborative team teaching model, and an academic intervention program for at-risk students. We also work closely with our after-school partnership, ASPIRA, as together we focus on academics, the arts, sports, and real-life skills. We have a school website and an academic reporting system (Engrade) established to increase communication among parents, students, staff, and administration. The website includes the school calendar, class pages, student email addresses, and links to educational materials.

**DISTRICT SCHOOL**

**Neighborhood:** Soundview  
**Address:** 885 Bolton Avenue, Bronx NY 10473  
**Shared Building:** Yes—08X131, 08X448, 84X464  
**Site Accessibility:** Not Accessible  
**Contact Name:** Elizabeth Moro-Sullivan, Assistant Principal  
**Email:** emorosu@schools.nyc.gov  
**Phone:** 718-991-7490  
**Website:** www.is131.org  
**Subway:** N/A  
**Bus:** Bx27, Bx36, Bx39, Bx5, BxM8

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Albert Einstein School (J.H.S. 131)	X131U	Unscreened	GE	417	143	3	Y
			SWD	95	37	3	Y

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>90%</b> of students passed core courses	<b>5%</b> attend high school at Harry S Truman High School	<b>74%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>12%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Millennium Art Academy	
<b>5%</b> of students were proficient on the State Math Test	<b>3%</b> attend high school at Bronx Compass High School	

*Search **08X131** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 539 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:10am-2:30pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—Academic support and enrichment <b>Weekend Program:</b> Yes—Saturday program for test prep	<b>Language:</b> Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Achieve3000, Word Generation, 100 Book Challenge, Academic Enrichment, Instrumental Music, Fine Arts, Dance	Drama ■ Music ■ Yearbook ■ Chess ■ Band ■ School Dances ■ CHAMPS Morning Program ■ Performing Arts ■ LEGO Robotics ■ Fashion Design ■ Penny Harvest ■ Field Trips (Museums, Plays, Concerts, Bowling, and Movies) ■ Multicultural Festival ■ Dance ■ Vocal ■ Visual Art ■ Peer Leadership Program ■ Student Government ■ Career Day ■ RAPP ■ Wellness in Our Schools ■ Tutoring ■ Saturday Test Prep <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Fitness Club, Flag Football, Tennis, Volleyball

Students are immersed in a two-year fine arts program which reinforces the literacy and numeric skills taught in math, science, ELA, and social studies. Parents greatly appreciate the highly individualized attention each student receives at our school.

**DISTRICT SCHOOL**  
**Neighborhood:** Hunts Point  
**Address:** 928 Simpson Street, Bronx NY 10459  
**Shared Building:** Yes—08X269, 75X186  
**Site Accessibility:** Not Accessible  
**Contact Name:** David Vazquez, Principal  
**Email:** DVazque4@schools.nyc.gov  
**Phone:** 718-893-5158  
**Website:** schools.nyc.gov/schoolportals/08/x269  
**Subway:** 2, 5 to Intervale Ave; 6 to Hunts Point Ave  
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Bronx Studio School for Writers and Artists	X269U	Unscreened	GE	265	72	4	Y
			SWD	76	19	4	Y

**Eligibility:** Open to students and residents of District 8  
**Selection Criteria:** Students who apply to this program will be randomly selected

## SCHOOL PERFORMANCE

**82%** of students passed core courses      **60%** attend high school at Bronx Studio School for Writers and Artists      **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**12%** of students were proficient on the State English Test

**8%** of students were proficient on the State Math Test

*Search **08X269** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 252  <b>Grades:</b> 6-12  <b>Community School:</b> Yes  <b>School Day:</b> 8:15am-2:36pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><i>Please contact the school for more information about the courses it offers.</i></p>	<p><b>Fine Arts Program</b>  <b>Sports:</b> Basketball</p>

Our approach to education is identified by creativity, collaboration, and community. Students engage in problem-based learning in math, hands-on activities in our state-of-the-art science lab, presenting and justifying claims in social studies, and using the Teacher’s College Writers’ Workshop in ELA. Our partnership with Lincoln Center exposes our students to the arts and gives our community access to Lincoln Center as well as free shows at our school by world renowned performers. We partner with Children’s Aid Society to offer a comprehensive approach to education for the benefit of our students and their families. We will identify the strengths and needs of each student, extend school hours to expand learning time, work with our students to become more college and career ready, and engage families in the educational experience. We are also the recipient of a 21st Century Grant, which brings in multiple partners focused on science, healthy lifestyles, and character development.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Morrisania  
**Address:** 890 Cauldwell Avenue, Bronx NY 10456  
**Shared Building:** Yes—08X301, 75X188, 84X487  
**Site Accessibility:** Not Accessible  
**Contact Name:** Hesham Farid, Principal  
**Email:** hfarid@schools.nyc.gov  
**Phone:** 718-585-2950  
**Website:** schools.nyc.gov/schoolportals/08/x301  
**Subway:** 2, 5 to Prospect Ave  
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Paul L. Dunbar Middle School (M.S. 301)	X301U	Unscreened	GE	203	55	4	Y
			SWD	50	11	5	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>83%</b> of students passed core courses	<b>11%</b> attend high school at Morris Academy for Collaborative Studies	<b>86%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 08X301 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>3%</b> of students were proficient on the State English Test	<b>9%</b> attend high school at Eximius College Preparatory Academy: A College Board School	
<b>4%</b> of students were proficient on the State Math Test	<b>7%</b> attend high school at Bronx International High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 202  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:40am-4pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Elective:</b> Expanded Learning Time (extra period of learning each day) featuring partnerships with Lincoln Center Education (Arts in the Middle), OMNiLEARN and Makeosity for Science, Specialized High School Preparation, College and Career Readiness with Creative Connections, Mock Trial, 100 Book Challenge, Teacher’s College Writers’ Workshop</p>	<p>Children’s Aid Society After-School Program ■ Renaissance Music Program ■ Student Advisory Board ■ Chess Club ■ Career Fair ■ Art Portfolio Development ■ Urban Arts ■ Young Entrepreneurs Organization ■ Dance ■ Boxing/Martial Arts  <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Fitness Club, Flag Football  <b>Sports:</b> Basketball</p>

M.S. 302 is dedicated to the academic and personal development of students who will become tomorrow’s leaders in the fields of mathematics, science, technology, and social service. In a family-like atmosphere, both caring and firm, students are challenged to question, problem-solve, communicate, and assume personal responsibility. M.S. 302 graduates are independent and inquisitive young people. We are an empowering and nurturing school community of diverse and collaborative members dedicated to achieving high standards for all of our students. Our teachers prepare students to think creatively and critically, become self-disciplined, and develop social responsibility through high-quality instruction. The English as a New Language teachers visit the academic classrooms to support our ELLs. Our units of study support language acquisition tied to the content of the curriculum. Our newcomers acquire the English language through an accelerated program that prepares them to learn at grade-level.

**ZONED SCHOOL**

**Neighborhood:** Longwood  
**Address:** 681 Kelly Street, Bronx NY 10455  
**Shared Building:** Yes—08X302, 84X487  
**Site Accessibility:** Not Accessible  
**Contact Name:** Liza Ortiz, Principal  
**Email:** lortiz19@schools.nyc.gov  
**Phone:** 718-292-6070  
**Website:** schools.nyc.gov/schoolportals/08/x302  
**Subway:** 2, 5 to Prospect Ave; 6 to East 149th St  
**Bus:** Bx17, Bx19, Bx4, Bx46, Bx4A, Bx6

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions			
			Type	Applicants	Seats	Applicants Per Seat
Luisa Dessus Cruz Middle School (M.S. 302)	X302Z	Zoned				Zoned

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

<b>97%</b> of students passed core courses	<b>4%</b> attend high school at Bronx Studio School for Writers and Artists	<b>98%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 08X302 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>11%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Harry S Truman High School	
<b>12%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at The Metropolitan High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 501  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:40pm  <b>Uniform:</b> Yes—Top and bottom, specific colors or styles  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Accelerated:</b> Algebra I  <b>Elective:</b> Debate, Theater, Robotics, Web Design/Coding, Visual Arts, Modern Dance with National Dance Institute</p>	<p>Cook Shop ■ Zumba ■ Hip-Hop ■ Step ■ Film ■ Chess ■ Debate ■ Mad Science Club ■ Yearbook ■ Journalism ■ After-School Partnership with Sheltering Arms and City Year  <b>CHAMPS Sports—Boys:</b> Basketball League  <b>CHAMPS Sports—Girls:</b> Volleyball League, Track and Field, Volleyball  <b>Sports:</b> Baseball, Basketball, Dance</p>

Our students enjoy the numerous extracurricular activities we offer. They also appreciate how dedicated the faculty and staff are to the total development of the child as a scholar, citizen, and individual. Parents enjoy our dedication to creating lifelong learners who have the skills to become the leaders and inventors of tomorrow. We offer an International Academy for our new immigrant students and Regents classes in eighth grade.

**DISTRICT SCHOOL**  
**Neighborhood:** Soundview  
**Address:** 1025 Morrison Avenue, Bronx NY 10472  
**Shared Building:** Yes—08X123, 08X337  
**Site Accessibility:** Not Accessible  
**Contact Name:** Andrea Cyprys, Principal  
**Email:** acyprys@schools.nyc.gov  
**Phone:** 718-860-4181  
**Website:** schools.nyc.gov/schoolportals/08/x337  
**Subway:** 6 to Morrison-Sound View Ave  
**Bus:** Bx27, Bx4, Bx4A, Bx5

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The School for Inquiry and Social Justice	X337U	Unscreened	GE	311	143	2	Y
			SWD	71	37	2	Y

**Eligibility:** Open to students and residents of District 8  
**Selection Criteria:** Students who apply to this program will be randomly selected

## SCHOOL PERFORMANCE

<p><b>90%</b> of students passed core courses</p> <p><b>31%</b> of students were proficient on the State English Test</p> <p><b>38%</b> of students were proficient on the State Math Test</p>	<p><b>9%</b></p>	<p>attend high school at Schuylerville Preparatory High School</p>	<p><b>82%</b></p>	<p>of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p>
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*Search **08X337** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 475  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8:07am-2:27pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I</p>	<p>Dance ■ Art ■ Music ■ Computer Code Writing ■ Rugby ■ Flag Football ■ Basketball ■ Mock Trial Team ■ Project BOOST  <b>CHAMPS Sports—Boys:</b> Developmental Basketball  <b>CHAMPS Sports—Coed:</b> Fitness Club, Flag Rugby  <b>Sports:</b> Basketball, Flag Football, Tennis</p>

Students are excited about how we integrate technology and instruction, providing hand-held remotes, interactive whiteboards, laptops, software, and web-based technology in order to prepare them to excel in today’s digital world. Parents appreciate our individualized approach to instruction which addresses students’ many learning styles. We are a community that serves grades 6-12. Our students are divided into four Houses at each grade level and each House is divided into two gender-based living groups, each headed by an advisor. Advisors follow students from grade six to grade eight and have an average 12:1 student teacher ratio. Living groups compete to earn points to win the annual House Cup. Students can currently earn up to six high school credits while in middle school (Living Environment, US History, and Algebra I) and up to 24 college credits through our SUPA program partnership with Syracuse University if they stay with us through the 12th grade (College Biology, Forensic Science, Psychology, Statistics and Probabilities, and College Writing).

**DISTRICT SCHOOL**  
**Neighborhood:** Castle Hill-Clason Point  
**Address:** 456 White Plains Road, Bronx NY 10473  
**Shared Building:** Yes—08X367, 08X375, 08X262  
**Site Accessibility:** Accessible  
**Contact Name:** Patricia Appleton, Parent Coordinator  
**Email:** archimedesacademy@gmail.com  
**Phone:** 718-617-5046  
**Website:** www.archimedesacademy.org  
**Subway:** N/A  
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Archimedes Academy for Math, Science and Technology Applications	X367L	Limited Unscreened	GE	317	103	3	Y
			SWD	56	27	2	N

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to students and residents of District 8 who sign in at an event ❷ Then to students and residents of District 8. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>90%</b> of students passed core courses	<b>35%</b> attend high school at Archimedes Academy for Math, Science and Technology Applications	<b>81%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>23%</b> of students were proficient on the State English Test	<b>6%</b> attend high school at Bronxdale High School	<i>Search 08X367 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>21%</b> of students were proficient on the State Math Test		

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 278 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8:25am-3:15pm <b>Uniform:</b> Yes—Top and bottom, specific colors or styles <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes—Saturday program	<b>Language:</b> Spanish <b>Accelerated:</b> Living Environment <b>Elective:</b> Technology	Robotics ■ Youth in Government ■ After-School Academic Academy ■ Chorus ■ Annual Talent Show ■ Boy Scouts ■ Girl Scouts ■ Advisory ■ Ballroom and Latin Dancing ■ Fencing ■ Fitness Boxing ■ After-School SHSAT Prep Program <b>CHAMPS Sports—Boys:</b> Baseball <b>CHAMPS Sports—Girls:</b> Fitness Club, Basketball League <b>CHAMPS Sports—Coed:</b> Flag Football <b>Sports:</b> Basketball, Cheerleading, Cross Country, Gymnastics, Step, Track and Field

The Urban Institute of Mathematics (UIM) stands by our mission statement: “I’m going to college... It’s never too early to start planning for the rest of my life.” UIM is a place where teamwork translates into STEAM work as we focus on science, technology, engineering, arts, and mathematics. Over the course of a scholar’s three years at UIM they will have multiple entry points into a STEAM curriculum. Whether it be through web-design, our Makeosity Makers program, digital arts, or our math club, all scholars will be exposed to the world of STEAM. All classes are rooted in the Common Core and aim to prepare scholars for college and beyond. All scholars are enrolled in a strategic reading period as we believe sound literacy skills are the key to success in the future. A robust arts and foreign language program make for a well-rounded scholar and complement our rigorous core courses.

**ZONED SCHOOL**

**Neighborhood:** Throgs Neck  
**Address:** 650 Hollywood Avenue, Bronx NY 10465  
**Shared Building:** Yes—08X371, 08X392, 08X467  
**Site Accessibility:** Accessible  
**Contact Name:** Christina Andino-Dieguez, Parent Coordinator  
**Email:** TheUrbanInstitute@gmail.com  
**Phone:** 718-823-6042  
**Website:** www.uimx371.wix.com/uimx371  
**Subway:** N/A  
**Bus:** Bx40, Bx42, Bx8, BxM9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Urban Institute of Mathematics	X371U	Unscreened	GE	206	95	2	Y
			SWD	44	25	2	N

**Eligibility:** Open to students residing in the zone  
**Selection Criteria:** Students who apply to this program will be randomly selected

## SCHOOL PERFORMANCE

<b>85%</b> of students passed core courses	<b>17%</b> attend high school at Westchester Square Academy	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>37%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Pelham Lab High School	
<b>22%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at Schuylerville Preparatory High School	

*Search **08X371** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 288 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:15am-2:35pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes—Before- and After-School <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Portfolio Art Class, Dancing Classrooms, Choir, Orchestra, Chorus, Makeosity Maker’s Club, Digital Art, Math Club, Debate Team, Shakespeare	School Musical ■ National Junior Honor Society ■ Student Government ■ Specialized High School Preparation Course ■ Violin and Viola ■ Chorus ■ Ballroom Dance ■ Debate Team ■ LEGO Club ■ Engineering Makers Program ■ Car Modeling Club ■ Chess Club ■ Yearbook ■ Peer Mediation ■ Portfolio Art Club <b>CHAMPS Sports—Coed:</b> Cross Country, Fitness Club, Developmental Basketball <b>Sports:</b> Basketball, Softball, Track, Dance, Wiffle Ball

It is the goal of The Bronx Mathematics Preparatory School to equip students with the necessary skills, strategies, and knowledge that will prepare them for success in middle school and high school resulting in them being college and career ready. We will also lead them on a journey to being lifelong learners and future trustees of our communities. Essentially, it is our goal to create students who are unselfish, responsible, and respectful citizens who are accepting of all humanity through our mission, our vision, and our core values.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Clason Point  
**Address:** 456 White Plains Road, Bronx NY 10473  
**Shared Building:** Yes—08X367, 08X375, 08X282  
**Site Accessibility:** Accessible  
**Contact Name:** Dyon Rozier, Principal  
**Email:** Drozier@schools.nyc.gov  
**Phone:** 718-542-5063  
**Website:** www.bronxmath.org  
**Subway:** N/A  
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Bronx Mathematics Preparatory School	X375L	Limited Unscreened	GE	415	90	5	Y
			SWD	88	20	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 8 who sign in at an event ❹ Then to students and residents of District 8 ❺ Then to students and residents of the Bronx who sign in at an event ❻ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>60%</b> of students passed core courses	<b>9%</b> attend high school at Archimedes Academy for Math, Science and Technology Applications	<b>73%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>08X375</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>8%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at High School for Teaching and the Professions	
<b>2%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 251 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:20am-3:55pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—10-30 hours expected by graduation <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes—Saturday program for test prep	<b>Language:</b> Chinese (Mandarin) <b>Accelerated:</b> Living Environment <b>Elective:</b> Advisory, Visual Arts, Computer Technology, Stell Adler Drama, Creative Connections Teen Entrepreneurship, Girl Scouts Career Exploration, OMNiLEARN Science Labs, Urban Advantage, CELF	Chorus ■ Musical Theater ■ Robotics ■ Black PEARL ■ Living Environment Regents Prep ■ Integrated Algebra Regents Prep ■ Oracle Debate Club <b>CHAMPS Sports—Coed:</b> Step <b>Sports:</b> Basketball, Cheerleading, Double Dutch, Flag Football, Track and Field, Volleyball

Students at Antonia Pantoja are encouraged to explore their personal interests, become empathetic activists and self-advocates, and take on leadership roles within their community. Parents and students appreciate the nurturing environment of our school and our disciplined focus on preparing students for college and career. APPA’s academic focus is on research writing and technology. Our campus houses a new state-of-the-art media center and library, as well as research-based science labs. All students must present an ELA portfolio at the end of the year featuring different examples of their best writing projects. Students also work closely with our after-school partners, the YMCA, and have successfully blended a program that combines homework help, art, dance, and athletics into every day. All students are provided with differentiated academic interventions and our Restorative Justice Program and Peace Room empowers and teaches students how to mediate and solve differences as young adults.

**DISTRICT SCHOOL**  
**Neighborhood:** Castle Hill-Clason Point  
**Address:** 1980 Lafayette Avenue, Bronx NY 10473  
**Shared Building:** Yes—08X305, 08X312, 08X376, 08X377, 08X432, 08X452, 08X561  
**Site Accessibility:** Accessible  
**Contact Name:** Vivian Williams, Parent Coordinator  
**Email:** VWilliams7@schools.nyc.gov  
**Phone:** 718-824-3152  
**Website:** schools.nyc.gov/SchoolPortals/08/X376  
**Subway:** N/A  
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>The Antonia Pantoja Preparatory Academy: A College Board School</b>	<b>X376L</b>	Limited Unscreened	GE	189	79	2	N
			SWD	48	21	2	N

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Open to students and residents of District 8 who sign in at an event ❷ Then to students and residents of District 8.  
*Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>85%</b> of students passed core courses	<b>41%</b> attend high school at Antonia Pantoja Preparatory Academy: A College Board School	<b>69%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>08X376</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>16%</b> of students were proficient on the State English Test	<b>8%</b> attend high school at Bronx Compass High School	
<b>8%</b> of students were proficient on the State Math Test		

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 182 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Accelerated:</b> US History <b>Elective:</b> Computer Technology, Dance, Graphic Arts, Spanish Language	Student Government ■ Yearbook ■ Dance ■ YMCA After-School Program: Culinary Arts (Cooking Matters!) ■ Arts and Crafts ■ Basketball ■ Homework Help ■ Peace Ambassadors ■ Monthly Town Hall Assemblies <b>Sports:</b> Basketball

The new Hunts Point Middle School is a school of extraordinary expectations. We foster and nurture an environment to support and maximize the exchange among teachers, students, and staff. Hunts Point Middle School is committed to providing young people with critical and adaptive thinking skills to strive for excellence in the college and career of their choice. Through rigorous and engaging curricula, we prepare our young people to become lifelong learners and productive citizens of the 21st Century. We welcome parents at our monthly Breakfast with the Principal and other school events and encourage them to be active partners and volunteers. As a Community School, we are partnered with ASPIRA, a national nonprofit organization devoted to the education and leadership development of Bronx youth. We also are continuing our partnership with Graham-Windham for after-school activities. We are committed to changing attitudes, changing directions, and changing lives.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Hunts Point  
**Address:** 730 Bryant Avenue, Bronx NY 10474  
**Shared Building:** Yes—75X352, 84X345  
**Site Accessibility:** Accessible  
**Contact Name:** Wendy Cabrera, Secretary  
**Email:** wcabrera@schools.nyc.gov  
**Phone:** 718-328-1972  
**Website:** www.ms424.org  
**Subway:** 6 to Hunts Point Ave  
**Bus:** Bx19, Bx46, Bx5, Bx6

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Hunts Point School	X424U	Unscreened	GE	206	105	2	N
			SWD	59	12	5	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>78%</b> of students passed core courses	<b>5%</b> attend high school at The Metropolitan Soundview High School	<b>77%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>8%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Monroe Academy for Visual Arts & Design	
<b>5%</b> of students were proficient on the State Math Test		

*Search 08X424 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 316  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:10am-3:30pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> STEM (Science, Technology, Engineering and Math): Coding Using NAO Robots, Salvadori Science (Civil Engineering), Omni Science (Lab), Makeosity (Inventions); Arts: Take Two Film Academy, Education Through Music; Specialized High School Test Preparation</p>	<p>Stella Adler Drama ■ Shakespeare ■ Math Club ■ Chess ■ Journalism ■ Seedfolks ■ Healthy Cooking ■ Spirit Squad ■ Grant Writing ■ MOUSE Squad ■ Dance ■ Scarsdale Strings ■ Gray's Cadet Corps ■ Rocking the Boat ■ Capoeira ■ Student Council ■ Double Dutch ■ Knitting ■ A Fair Shake ■ College Tours Homework Help ■ Art ■ Film Club  <b>Sports:</b> Nike Zoom League Basketball, Track and Field, Fitness Club, Flag Football</p>

Soundview Academy values our students, treats them with respect, challenges them academically, and supports them through their personal challenges. As a nationally-recognized Apple ConnectED school, we infuse our district-wide Language & Arts Program with a one-to-one student-to-iPad classroom environment to provide a 21st-century approach to teaching and learning. Instruction is individualized and delivered through global, state-of-the-art online and hands-on curricula. Students specialize in either visual, music, or digital arts programs while strengthening their social-emotional and linguistic competencies in our mentoring, English as a New Language, dual language, and foreign language programs. Families cherish the commitment of our teachers who create instruction that leverages student interest and real-world application. They also appreciate our open-door policy, use of JumpRope to provide regular online updates of grades, and the constant outreach by mentors on their children’s academic and social progress.

**DISTRICT SCHOOL**  
**Neighborhood:** Soundview  
**Address:** 885 Bolton Avenue, Bronx NY 10473  
**Shared Building:** Yes—08X131, 08X448, 84X464  
**Site Accessibility:** Not Accessible  
**Contact Name:** Marissa Bailey, Guidance Counselor  
**Email:** info@soundviewacademy.org  
**Phone:** 718-991-4027  
**Website:** www.soundviewacademy.org  
**Subway:** N/A  
**Bus:** Bx27, Bx36, Bx39, Bx5, BxM8

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Soundview Academy for Culture and Scholarship	X448L	Limited Unscreened	GE	358	107	3	Y
			SWD	90	28	3	Y

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 8 who sign in at an event ❹ Then to students and residents of District 8. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>89%</b> of students passed core courses	<b>6%</b> attend high school at The Cinema School	<b>85%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>08X448</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>16%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Stephen T. Mather Building Arts & Craftsmanship High School	
<b>18%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at Westchester Square Academy	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 362 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—Academic support and enrichment <b>Weekend Program:</b> Yes—Saturday program	<b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Digital Film, Visual Art, Musical Theatre	Play Study Win Program ■ Broadway Jr ■ Carnegie Hall Choir ■ African Drumming and Dance ■ Student Council ■ Step ■ Peer Mediation ■ High School Articulation ■ Community Service Initiatives ■ Project BOOST ■ Scholars Mentoring Program ■ Dual Language Program ■ Performance and Digital Arts Program ■ Olweus Bullying Prevention Program ■ Apple ConnectED Program <b>CHAMPS Sports—Coed:</b> Netball <b>Sports:</b> Baseball, Basketball, Cheerleading, Flag Football, Soccer, Track and Field

Mott Hall Community School combines a rigorous program in science, technology, engineering, and math with an ambitious, arts-based grounding in humanities. Our goal is to facilitate growth in the next generation of leaders through the extension and promotion of engineering and arts. We raise the performance levels of students through a collaborative, community-based approach, the endeavors of a committed faculty, and active, engaged parents. Housed in the heart of Throgs Neck, we prepare students for entry into high school by exposing them to the multitude of educational opportunities that our city has to offer. A fully functional science lab, a computer lab, and internet ready classrooms with interactive technology promote technologically proficient, well rounded students who are prepared for the challenges of the 21st century.

**DISTRICT SCHOOL**  
**Neighborhood:** Throgs Neck  
**Address:** 650 Hollywood Avenue, Bronx NY 10465  
**Shared Building:** Yes—08X371, 08X392, 08X467  
**Site Accessibility:** Accessible  
**Contact Name:** Benjamin Basile, Principal  
**Email:** BBasile@schools.nyc.gov  
**Phone:** 718-829-3254  
**Website:** www.mhcsbronx.org  
**Subway:** N/A  
**Bus:** Bx40, Bx42, Bx8, BxM9

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Mott Hall Community School Science Program</b>	<b>X467S</b>	Screened	GE	N/A	N/A	N/A	N/A
			SWD	N/A	N/A	N/A	N/A
<b>Eligibility:</b> Open to students and residents of District 8							
<b>Selection Criteria:</b> Attendance, Final 4th Grade Report card, New York State ELA and Math Exams, Lab-Based Science Activity, Writing Sample							
<b>Mott Hall Community School</b>	<b>X467U</b>	Unscreened	GE	106	73	1	N
			SWD	30	19	2	N
<b>Eligibility:</b> Open to students and residents of District 8							
<b>Admissions Priorities:</b> ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8. <i>Last year, this program only admitted students from priority group 1.</i>							
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above							

**SCHOOL PERFORMANCE**

<b>79%</b> of students passed core courses	<b>7%</b> attend high school at Herbert H. Lehman High School	<b>85%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 08X467 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>17%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Westchester Square Academy	
<b>11%</b> of students were proficient on the State Math Test	<b>7%</b> attend high school at Schuylerville Preparatory High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 249 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:40pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Algebra I, Earth Science <b>Elective:</b> Specialized High School Preparation Classes (Seventh and Eighth Grades)	<b>Chess</b> ■ <b>Robotics</b> ■ <b>Band</b> ■ <b>Science</b> ■ <b>Technology</b> ■ <b>Engineering and Math (STEM) Discovery Program</b> <b>Sports:</b> Basketball, Flag Football, Soccer, Track and Field

Blueprint is a college preparatory middle school. We focus on accelerating students in math and science, as the completion of high level math and science courses is a key indicator for college completion. Students love to investigate and experiment in math and science through our problem-based classes. They enjoy trips to high schools, colleges, cultural institutions, and our monthly Town Hall meetings where they meet people from different careers and learn about their paths. Our school is specifically designed to give students the knowledge that will put them on the road to high school and beyond. Each student receives a unique academic blueprint that serves as a plan for them to meet our learning standards. We hold weekly meetings to discuss student progress and invite families to participate. We also offer elective courses based on student interest such as our Music & Literature, Cooking, Fashion Passion, Photography, and the History of Hip-Hop.

**DISTRICT SCHOOL**

**Neighborhood:** Unionport  
**Address:** 1111 Pugsley Avenue, Bronx NY 10472  
**Shared Building:** Yes—08X125, 08X562  
**Site Accessibility:** Not Accessible  
**Contact Name:** Tyneka Harrington, Principal  
**Email:** THarrin@schools.nyc.gov  
**Phone:** 718-822-2780  
**Website:** schools.nyc.gov/schoolportals/08/x562  
**Subway:** 6 to Parkchester  
**Bus:** Bx22, Bx36, Bx39, Bx4, Bx4A, Bx5, BxM6, BxM8, Q44-SBS

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Blueprint Middle School	X562U	Unscreened	GE	238	95	3	Y
			SWD	53	25	2	Y

**Eligibility:** Open to students and residents of District 8  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 8. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<p><b>92%</b> of students passed core courses</p> <p><b>12%</b> of students were proficient on the State English Test</p> <p><b>10%</b> of students were proficient on the State Math Test</p>	<p><b>8%</b> attend high school at Herbert H. Lehman High School</p> <p><b>7%</b> attend high school at Pelham Lab High School</p> <p><b>5%</b> attend high school at A. Philip Randolph Campus High School</p>	<p><b>66%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>08X562</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
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## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 301</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:34am-3pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Accelerated:</b> Living Environment</p> <p><b>Elective:</b> Cooking, Art, Music &amp; Literature, Drama, Photography, Origami, Hip Hop, Fashion, Film Making</p>	<p>Mentoring Basketball Program ■ Mentoring Volleyball Program ■ Science Explorers Club ■ Morning Burn Fitness Club ■ Visual Art ■ Community Service ■ MOUSE Squad ■ Dance Team ■ Cheerleading ■ Summer and Holiday Math and Science Institutes ■ ASPIRA After-School Program High School ■ College and Cultural Field Trips</p> <p><b>CHAMPS Sports—Coed:</b> Fitness Club</p> <p><b>Sports:</b> Basketball, Volleyball, Soccer</p>

# Boroughwide Schools

All Bronx residents may apply to middle schools in this section.

I.S. 162 is an NYC Renewal school. Our motto is Student Success, Nothing Else. Students receive personalized learning experiences while enjoying high academic expectations. We offer pre-Regents high school preparation for English, math, and science. All of our students are scheduled for one or more periods of music, visual arts, digital arts, and/or dance (modern, hip-hop, and Latin). Our music and track and field programs have been recognized as outstanding. We offer English as a New Language and transitional bilingual (Spanish) classes. During after-school and Saturday Extended Learning Time, students receive academic services. In addition, our Extended Learning program has several components such as our Advisory Upstander program (against bullying), leadership, clubs, sports, homework assistance, and cultural trips all over New York City. Parents appreciate the community and culture which is part of the Lola Rodriguez de Tio experience. Students are expected to become achievers and lifelong learners.

**BOROUGHWISE SCHOOL**

**Neighborhood:** Melrose  
**Address:** 600 Saint Ann’s Avenue, Bronx NY 10455  
**Shared Building:** Yes—07X162, 07X500, 75X010, 84X393  
**Site Accessibility:** Accessible  
**Contact Name:** Deborah Sanabria, Principal  
**Email:** 07x162@schools.nyc.gov  
**Phone:** 718-292-0880  
**Website:** schools.nyc.gov/SchoolPortals/07/X162  
**Subway:** 2, 5 to Jackson Ave; 6 to East 149th St  
**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Lola Rodriguez De Tio (J.H.S. 162)	X162U	Unscreened	GE	403	98	4	Y
			SWD	115	31	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students and residents of District 7 ❷ Then to students and residents of the Bronx.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>69%</b> of students passed core courses	<b>9%</b> attend high school at International Community High School	<b>84%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>07X162</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>4%</b> of students were proficient on the State English Test	<b>6%</b> attend high school at Mott Haven Village Preparatory High School	
<b>3%</b> of students were proficient on the State Math Test	<b>6%</b> attend high school at University Prep Charter High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 368 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:40am-4pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Accelerated:</b> Living Environment <b>Elective:</b> Music (Band or Music Appreciation), Visual Arts, Digital Arts (PhotoShop, Prezi, PowerPoint, Google Drive, Microsoft Word, Blogs, Twitter)	Science Technology and Math (STEM) Club ■ Band ■ Art Squad ■ Yearbook ■ Digital Arts Club ■ OASIS/Summer Quest (Summer Camp) ■ 21st Century-Leadership Program ■ Science-Omni Learning ■ Young Athletes (including summer) ■ Cheerleading ■ Drumming ■ Fashion ■ Teens with a Purpose ■ Chess ■ Martial Arts ■ Theatre/Drama ■ Hip Hop Poetry ■ Track and Field ■ Boxing ■ Chorus ■ Step Team ■ Visual Arts <b>CHAMPS Sports—Girls:</b> Girls Basketball League <b>Sports:</b> Basketball, Volleyball, Flag Football, Soccer, Track and Field, Martial Arts, Boxing

At J.H.S. 22 we work together as a team to ensure high-level student learning. We are Respectful, Organized, Responsible, and Safe (RORS). With a Dedicated Support Team (DST) on each grade composed of a guidance counselor, dean, and office manager, J.H.S. 22 provides individualized attention to meet its students' academic, social, and emotional needs to ensure that every student leaves our building at the end of eighth grade prepared for success in high school and beyond.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** East Concourse-Concourse Village  
**Address:** 270 East 167th Street, Bronx NY 10456  
**Shared Building:** Yes—09X022, 09X323, 84X494  
**Site Accessibility:** Not Accessible  
**Contact Name:** Edgar Lin, Principal  
**Email:** Elin@schools.nyc.gov  
**Phone:** 718-681-6850  
**Website:** schools.nyc.gov/schoolportals/09/x022  
**Subway:** 4, B, D to 167th St  
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Jordan L. Mott (J.H.S. 22)	X022U	Unscreened	GE	306	115	3	Y
			SWD	62	15	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>83%</b> of students passed core courses	<b>5%</b> attend high school at Health Opportunities High School	<b>78%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>5%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Bronx Collegiate Academy	<i>Search 09X022 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>3%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Bronx Leadership Academy High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 425  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:40am-4pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes—For incoming sixth graders and for academic support and enrichment  <b>Weekend Program:</b> Yes</p>	<p><b>Elective:</b> Visual Arts, Drama, Musical Theater Wilson Reading Programs, Poetry Club</p>	<p>Marching Band ■ Flags ■ Film-Making and much more offered through our partnership with LeAp (Learning through an Expanded Arts Program) ■ Technology ■ Theater ■ Arts ■ Student Leadership Development ■ Girl Scouts ■ Career Awareness &amp; Character Development ■ Peer Mediation  <b>CHAMPS Sports—Girls:</b> Softball  <b>CHAMPS Sports—Coed:</b> Cross Country, Fitness Club  <b>Sports:</b> Baseball, Basketball, Cross Country, Soccer, Volleyball</p>

The Wade Academies (M.S. 117) is the only middle school in District 9 that has its original name from its inception in 1937. Our Wade Team members work hard to provide our students with a rigorous, standards-based curriculum. We have strong community partnerships that allow us to provide additional resources to our students, including trips outside of New York. Our major goal is to ensure that we develop the whole child. We strive to ensure that our students develop and grow academically, physically, and socially.

**BOROUGHWIDE SCHOOL**

**Neighborhood:** Mount Hope  
**Address:** 1865 Morris Avenue, Bronx NY 10453  
**Shared Building:** Yes—09X117, 09X568  
**Site Accessibility:** Not Accessible  
**Contact Name:** Delise Jones, Principal  
**Email:** DJones8@schools.nyc.gov  
**Phone:** 718-583-7750  
**Website:** www.jhs117.org  
**Subway:** 4 to 176th St; B, D to 174th-175th Sts  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Joseph H. Wade Academies (M.S. 117)	X117U	Unscreened	GE	283	142	2	N
			SWD	58	18	3	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>91%</b> of students passed core courses	<b>12%</b> attend high school at DeWitt Clinton High School	<b>72%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>09X117</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>5%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Bronx Leadership Academy High School	
<b>5%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at New Explorers High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 575  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes—Before- and after-school  <b>Summer Session:</b> Yes—For incoming sixth graders  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Yo! Magazine, Robotics, Specialized High School Test Preparation</p>	<p>Teen Leadership and Conflict Resolution Groups ■ Student Council ■ Club Fame-Dance Troupe ■ Science Club ■ Art Club ■ Annual Career Day ■ Quarterly Honors Assembly and Lunch with the Principal for First and Second Honors, Perfect Attendance, and Most Improved Students  <b>Sports:</b> Baseball, Basketball, Soccer, Track and Field</p>

We offer an academically rigorous and innovative program stressing high standards of performance, study, and discipline. The Academy Program emphasizes analytical thinking skills, communication skills, and independent research. All students participate in high performance-based academic core concentrations in both mathematics and literacy through extended blocks of time. Students explore a curriculum emphasizing the arts within a framework of academic and cultural richness.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** East Concourse-Concourse Village  
**Address:** 1000 Teller Avenue, Bronx NY 10456  
**Shared Building:** Yes—09X145, 09X325, 09X328, 84X380  
**Site Accessibility:** Not Accessible  
**Contact Name:** Lauren Wilkins, Principal  
**Email:** lwilkin2@schools.nyc.gov  
**Phone:** 718-681-7219  
**Website:** www.ms145.org  
**Subway:** B, D to 167th St  
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Arturo Toscanini School (J.H.S. 145)	X145U	Unscreened	GE	161	115	1	N
			SWD	47	5	9	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>77%</b> of students passed core courses	<b>12%</b> attend high school at School for Excellence	<b>86%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>09X145</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>5%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at New Explorers High School	
<b>4%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Monroe Academy for Visual Arts & Design	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 299 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:20am-2:40pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Elective:</b> Art, State Exam Preparation, ELL Programs	<b>Chess Club</b> ■ <b>Road Runners</b> ■ <b>Broadway Junior</b> ■ <b>Thurgood Marshall Junior Mock Trial Program</b> ■ <b>Early Stages Program</b> ■ <b>Field Trips</b> ■ <b>Teaching Interns</b> <b>CHAMPS Sports—Boys:</b> Baseball <b>CHAMPS Sports—Coed:</b> Fitness Club, Flag Football <b>Sports:</b> Baseball, Dance, Double Dutch, Soccer

At M.S. 219, each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219's mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Claremont  
**Address:** 3630 Third Avenue, Bronx NY 10456  
**Shared Building:** Yes—09X215, 09X219, 09X517  
**Site Accessibility:** Not Accessible  
**Contact Name:** Reginald Mays, Parent Coordinator  
**Email:** Rmays@schools.nyc.gov  
**Phone:** 718-681-7093  
**Website:** schools.nyc.gov/schoolportals/09/x219  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41, Bx41-SBS

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
M.S. 219	X219U	Unscreened	GE	244	130	2	N
			SWD	56	10	6	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>80%</b> of students passed core courses	<b>5%</b> attend high school at Belmont Preparatory High School	<b>70%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 09X219 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>1%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Eximius College Preparatory Academy: A College Board School	
<b>1%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at New World High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 331  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:40am-4:00pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><i>Please contact the school for more information about the courses it offers.</i></p>	<p>Drama ■ Music ■ Dance ■ Chorus ■ Univision Media Center Program ■ Robotics ■ STEAM Initiatives ■ Tech Lab ■ Grade Trips (Boston, Philadelphia, Baltimore, Washington, DC)  <b>CHAMPS Sports—Girls:</b> Girls Volleyball League  <b>Sports:</b> Basketball, Intramural Football, Track and Field, Volleyball, Wiffle Ball</p>

The mission of The Eagle Academy For Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We want our students to demonstrate Confidence, Leadership, Effort, Academic Excellence, and Resilience (CLEAR). Eagle believes that excellence in character and academic achievement can open doors. Our school embodies a strategic partnership among students, administrators, teachers, parents, mentors, and community supporters. Eagle prepares its students to join the ranks of future leaders in society, and students benefit from the learning opportunities provided by our partners; the One Hundred Black Men Inc. and the Eagle Academy Foundation. Students also enjoy our clubs and extracurricular programs, the family-like atmosphere of the school, and our mentoring program. Our parents appreciate the expertise and dedication of our educators and the opportunities their sons have to explore their interests and possible careers.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Claremont-Bathgate  
**Address:** 4143 Third Avenue, Bronx NY 10457  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Janette Jupp Morris, Guidance Counselor  
**Email:** admissions@eaglebronx.org  
**Phone:** 718-466-8000  
**Website:** www.eaglebronx.org  
**Subway:** N/A  
**Bus:** Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy for Young Men	X231L	Limited Unscreened	GE	598	67	9	Y
			SWD	174	14	12	Y

**Eligibility:** All-boys school; open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students and residents of the Bronx who sign in at an event ❷ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

**62%** of students passed core courses

**9%** of students were proficient on the State English Test

**8%** of students were proficient on the State Math Test

**63%** attend high school at Eagle Academy for Young Men

**69%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **09X231** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 231</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:20am-2:40pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Accelerated:</b> Algebra I, Living Environment</p> <p><b>Elective:</b> Art, Music</p>	<p>Debate Team ■ STEM at Bronx Community College ■ Tutoring ■ Extended Learning Opportunities ■ Robotics ■ Culinary Arts ■ Summer Camp in the Catskills ■ BROS ■ Rite of Passage ■ Travel Abroad ■ Photography ■ Boxing ■ Martial Arts ■ Graphic Design ■ Step Team</p> <p><b>CHAMPS Sports—Boys:</b> Baseball</p> <p><b>Sports:</b> Baseball, Basketball, Wrestling</p>

Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children’s education by having an open door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Claremont  
**Address:** 1600 Webster Avenue, Bronx NY 10457  
**Shared Building:** Yes—09X313, 09X339  
**Site Accessibility:** Accessible  
**Contact Name:** Earl Brathwaite, Principal  
**Email:** EBrathw2@schools.nyc.gov  
**Phone:** 718-583-1736  
**Website:** schools.nyc.gov/schoolportals/09/x313  
**Subway:** B, D to 170th St  
**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
School Of Leadership Development (I.S. 313)	X313U	Unscreened	GE	247	128	2	N
			SWD	55	12	5	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>84%</b> of students passed core courses	<b>7%</b> attend high school at Frederick Douglass Academy III Secondary School	<b>66%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 09X313 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>6%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Validus Preparatory Academy	
<b>6%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Union Square Academy for Health Sciences	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 309 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-3:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<i>Please contact the school for more information about the courses it offers.</i>	<b>Drama</b> ■ <b>Band</b> ■ <b>Chorus</b> ■ <b>Art</b> ■ <b>Newspaper</b> ■ <b>Rites of Passage</b> ■ <b>Poetry Program</b> ■ <b>Character Education</b> ■ <b>Rev It Up Reading</b> ■ <b>Carnegie Math</b> ■ <b>EPIC Program</b> ■ <b>Enrichment Classes</b> <b>Sports:</b> Basketball, Step Team, Cheerleading

Bronx Early College Academy (BECA) is an authorized International Baccalaureate World School since 2014. In addition to a rigorous academic experience, our students benefit from BECA’s partnerships with world class institutions such as the American Museum of Natural History and the College Bound Initiative. BECA offers an array of extracurricular activities such as drama, PSAL, international trips, and community service opportunities. BECA has also been an iLearn school since 2010, offering online courses. Families appreciate our safe, welcoming environment and dedicated faculty.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** E. Concourse-Concourse Village  
**Address:** 250 East 164th Street, Bronx NY 10456  
**Shared Building:** Yes—09X324, 09X449, 09X454  
**Site Accessibility:** Not Accessible  
**Contact Name:** Myrna Felix, Parent Coordinator  
**Email:** mfelix@schools.nyc.gov  
**Phone:** 718-681-8287  
**Website:** schools.nyc.gov/schoolportals/09/x324  
**Subway:** 4, B, D to 161st St-Yankee Stadium; B, D to 167th St  
**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Bronx Early College Academy	X324L	Limited Unscreened	GE	767	75	10	Y
			SWD	151	16	9	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students and residents of Districts 9 and 10 who sign in at an event ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx who sign in at an event ❹ Then to students and residents of the Bronx. *Last year, this program only admitted students from priority groups 1, 2, and 3.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

**94%** of students passed core courses      **55%** attend high school at Bronx Early College Academy for Teaching & Learning      **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**9%** of students were proficient on the State English Test

**8%** of students were proficient on the State Math Test

*Search 09X324 at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 218  <b>Grades:</b> 6-12  <b>Community School:</b> Yes  <b>School Day:</b> 8am-3:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> French, Spanish  <b>Accelerated:</b> Earth Science  <b>Elective:</b> International Baccalaureate Diploma Program</p>	<p>Chorus ■ Mock Trials ■ Teen Tutoring ■ Student Leadership Groups ■ Visual Arts ■ Fitness Club ■ Dance Club ■ CATT ■ Girls Scouts ■ Glee ■ CUNY College NOW Program  <b>Sports:</b> Basketball, Flag Football, Soccer, Step, Volleyball</p>

Students benefit from engaging instruction and exciting extracurricular activities. Class sizes are kept as small as possible, and our school’s culture emphasizes student responsibility and healthy development. In a survey of parents, 98% report that they are satisfied with the education their child has received and our students exceeded the target for student progress on the NYS examinations in both English language arts and mathematics.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Concourse-Concourse Village  
**Address:** 1000 Teller Avenue, Bronx NY 10456  
**Shared Building:** Yes—09X145, 09X325, 09X328, 84X380  
**Site Accessibility:** Not Accessible  
**Contact Name:** Eva Laureano, Community Assistant  
**Email:** D09x325@schools.nyc.gov  
**Phone:** 718-588-8221  
**Website:** schools.nyc.gov/schoolportals/09/x325  
**Subway:** B, D to 167th St  
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Urban Science Academy	X325U	Unscreened	GE	260	87	3	N
			SWD	62	18	3	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

**88%** of students passed core courses

**5%** of students were proficient on the State English Test

**3%** of students were proficient on the State Math Test

**5%** attend high school at The Facing History School

**77%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **09X325** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 301</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes</p> <p><b>School Day:</b> 8:40am-4pm</p> <p><b>Uniform:</b> Yes—Top only, specific color or style</p> <p><b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes—Academic support and enrichment</p> <p><b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Art, Music</p>	<p>After-School Programs in Visual Arts ■ Dance ■ Intensive Literacy Interventions for Struggling Readers ■ Summer Academic Programs ■ Peer Mentoring ■ Architecture Club ■ Intensive Math Interventions for Struggling Mathematicians ■ Field Trips (including an overnight trip in grade eight)</p> <p><b>CHAMPS Sports—Coed:</b> Flag Football, Soccer, Developmental Basketball</p> <p><b>Sports:</b> Baseball, Basketball, Soccer</p>

Students have opportunities to explore the world of entrepreneurship through participation in courses where they create a simulated small business of their choice, take part in internships, and participate in our student-operated school store. Parents appreciate that our school is a small, personable learning community. We provide our students with an excellent education and rich opportunities to contemplate their future role in a market economy.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Concourse-Concourse Village  
**Address:** 1000 Teller Avenue, Bronx NY 10456  
**Shared Building:** Yes—09X145, 09X325, 09X328, 84X380  
**Site Accessibility:** Not Accessible  
**Contact Name:** Dorald Bastian, Principal  
**Email:** DBastian@schools.nyc.gov  
**Phone:** 718-588-8308  
**Website:** schools.nyc.gov/schoolportals/09/x328  
**Subway:** B, D to 167th St  
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Millennium Business Academy	X328L	Limited Unscreened	GE	168	53	3	N
			SWD	37	12	3	N

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of Districts 9 and 10 who sign in at an event ❹ Then to students and residents of Districts 9 and 10 ❺ Then to students and residents of the Bronx who sign in at an event ❻ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>77%</b> of students passed core courses	<b>8%</b> attend high school at Health Opportunities High School	<b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>09X328</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>5%</b> of students were proficient on the State English Test	<b>8%</b> attend high school at School for Excellence	
<b>4%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 187 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<i>Please contact the school for more information about the courses it offers.</i>	<b>Drumming ■ Theater ■ Homework Help ■ Business/Entrepreneurship</b> <b>CHAMPS Sports—Coed:</b> Fitness Club, Flag Football, Developmental Basketball <b>Sports:</b> Baseball, Basketball, Track and Field

Our mission is to cultivate and develop our entire school community so that all students are college and/or career ready. With a focus on all populations of children, teachers will engage collaboratively to ensure accelerated student learning through reflective practice and professional learning experiences. A guiding philosophy of all adults in our school community is that every student deserves an effective teacher, and we work tirelessly to seek out opportunities that will advance this belief.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Claremont  
**Address:** 1600 Webster Avenue, Bronx NY 10457  
**Shared Building:** Yes—09X313, 09X339  
**Site Accessibility:** Accessible  
**Contact Name:** Ramon Echavarria, Parent Coordinator  
**Email:** REchavarria@schools.nyc.gov  
**Phone:** 718-583-6767  
**Website:** www.is339.org  
**Subway:** B, D to 170th St  
**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
School Of Communication Technology (M.S. 339)	X339L	Limited Unscreened	GE	379	199	2	N
			SWD	74	41	2	N

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of Districts 9 and 10 who sign in at an event ❹ Then to students and residents of Districts 9 and 10 ❺ Then to students and residents of the Bronx who sign in at an event ❻ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>87%</b> of students passed core courses	<b>4%</b> attend high school at Bronx Leadership Academy High School	<b>72%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 09X339 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>5%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Wings Academy	
<b>5%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Validus Preparatory Academy	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 514 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:20am-2:40pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish	Technology (Macbooks and iPads) ■ Digital Music Program ■ Art ■ Student Government ■ Community Outreach Partnerships ■ After-School Program ■ Dance ■ Extended Learning Time ■ Saturday Academy ■ Holiday Academy <b>CHAMPS Sports—Boys:</b> Boys Basketball League <b>CHAMPS Sports—Coed:</b> Flag Football, Soccer <b>Sports:</b> Boys Basketball (Varsity and JV), Girls Basketball, Soccer, Track and Field, Softball, Baseball

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using our mastery-based course design and a variety of online learning options. Daily after-school support classes, in all subjects, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the art, music, dance, theater, and athletics allow students to explore non-academic interests throughout the school day. Regular group advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** E. Concourse-Concourse Village  
**Address:** 240 East 172nd Street, Bronx NY 10457  
**Shared Building:** Yes—09X227, 09X329, 09X350, 09X412, 09X413, 09X414, 09X564  
**Site Accessibility:** Accessible  
**Contact Name:** Thalia Whittaker, Parent Coordinator  
**Email:** TWhittaker@schools.nyc.gov  
**Phone:** 718-410-4343  
**Website:** ndsonline.org  
**Subway:** 4, B, D to 170th St  
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Directions Secondary School	X350L	Limited Unscreened	GE	3	29	1	N
			SWD	10	7	1	N

**Eligibility:** Open to students and residents of the Bronx who are one or more year(s) over age for his/her assigned grade level and have a combined score of less than 630 on the 4th grade ELA and Mathematics test.

**Admissions Priorities:** ❶ Priority to students and residents of Districts 7, 9, and 10 who sign in at an event ❷ Then to students and residents of Districts 7, 9, and 10 ❸ Then to students and residents of the Bronx who sign in at an event ❹ Then to students and residents of the Bronx. *Last year, this program only admitted students from priority groups 1, 2, and 3.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

**46%** of students passed core courses

**67%** attend high school at New Directions Secondary School

**99%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**3%** of students were proficient on the State English Test

**1%** of students were proficient on the State Math Test

*Search 09X350 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 166</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:50am-1:38pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Elective:</b> High School-Level English, Math, Science</p>	<p>After-School Enrichment ■ Mentoring ■ Homework Support Classes (provided by SONYC in partnership with Global Kids) ■ Chess in the Schools ■ Daily Group Advisory Sessions (facilitated by Wediko Children's Services) ■ Arts Instruction (provided by Community Word Project) ■ Play Rugby Inc. ■ MS Service Learning (projects and paid internships through our Peer Group Connect program)</p> <p><b>CHAMPS Sports—Boys:</b> Boys Basketball League</p> <p><b>CHAMPS Sports—Coed:</b> Fitness Club, Flag Rugby</p> <p><b>Sports:</b> Basketball, Flag Football, Flag Rugby</p>

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow’s leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop lifelong learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Mount Hope  
**Address:** 1865 Morris Avenue, Bronx NY 10453  
**Shared Building:** Yes—09X117, 09X568  
**Site Accessibility:** Not Accessible  
**Contact Name:** Lemarie Laureano, Principal  
**Email:** info@tywlsbronx.org  
**Phone:** 718-731-2590  
**Website:** www.tywlsbronx.org  
**Subway:** 4 to 176th St; B, D to 174th-175th Sts  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Young Women’s Leadership School of the Bronx	X568M	Screened	GE	770	75	10	Y
			SWD	107	16	7	Y

**Eligibility:** All-girls school; open to students and residents of the Bronx  
**Selection Criteria:** Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

## SCHOOL PERFORMANCE

<b>89%</b> of students passed core courses	<b>72%</b> attend high school at Young Women’s Leadership School of the Bronx	<b>92%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>33%</b> of students were proficient on the State English Test		<i>Search <b>09X568</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>37%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 251 <b>Grades:</b> 6-11 <i>School will serve grades 6-12 by Fall 2018</i> <b>Community School:</b> No <b>School Day:</b> 8:30am-2:50pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—For incoming sixth graders <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Accelerated:</b> Spanish, Algebra I, Living Environment <b>Elective:</b> Technology, Dance, Music	Student Government ■ Peer Mediation ■ She’s the First ■ Young Poet’s Society ■ Tribeca Film ■ Dancing Divas ■ Drama ■ Movie Club ■ Love for All ■ Girls Who Code ■ Bit Bots ■ Hip-Hop for Life ■ Rock Camp ■ Martial Arts ■ Unleashed ■ A Fair Shake ■ Say Something ■ Science of Beauty ■ International Book Club ■ Boss Ladies ■ Boogie Breakers ■ MOUSE Squad ■ Food for Thought ■ Teen Thursdays <b>CHAMPS Sports—Girls:</b> Developmental Basketball, Girls Volleyball League, Volleyball <b>Sports:</b> Basketball, Cheerleading, Soccer, Track and Field, Volleyball

# The Mosholu Parkway (J.H.S. 80) | 10X080

J.H.S 80 is centered on the belief that regardless of the student’s background experiences, every student can learn and perform at optimal levels. We achieve communal excellence through the engagement and contributions of every member. We ensure that students feel physically and emotionally safe, as that is necessary for learning. We have an advisory curriculum based on social and emotional development, communication, and leadership taught by every teacher. Each teacher supports up to 15 students, while serving as the liaison to their families. This instructional model is learner-centered and its curriculum is designed around performance tasks. Our belief is that students learn best when they apply their understanding to culturally, personally, and immediately relevant tasks. Our teachers make explicit connections across content areas and engage students in interdisciplinary projects. All lessons have tiered tasks, which culminate with a performance task at the end of each unit.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Norwood  
**Address:** 149 East Mosholu Pkwy, Bronx NY 10467  
**Shared Building:** Yes—10X080, 10X280  
**Site Accessibility:** Accessible  
**Contact Name:** Emmanuel Polanco, Principal  
**Email:** epolanco2@schools.nyc.gov  
**Phone:** 718-405-6300  
**Website:** schools.nyc.gov/schoolportals/10/x080  
**Subway:** B to Bedford Park Blvd; D to 205th St—Norwood; 4 to Mosholu Parkway  
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41, Bx41-SBS, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Mosholu Parkway (J.H.S. 80)	X080U	Unscreened	GE	291	69	4	Y
			SWD	80	21	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>91%</b> of students passed core courses	<b>5%</b> attend high school at Marble Hill High School for International Studies	<b>77%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>10X080</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>9%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at High School of Computers and Technology	
<b>5%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at DeWitt Clinton High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 636 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-3:35pm <b>Uniform:</b> Yes—Top and bottom, specific colors or styles <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Elective:</b> Art, Music, Dance, Theatre	<b>Drama</b> ■ Screenwriting ■ Spoken Word ■ Field Trips <b>Sports:</b> Baseball, Volleyball

TAPCo is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in NYC. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can study dance, drama, or visual studies. Students and parents appreciate our family-like atmosphere, our many different activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater-scene shop, a video production studio, two chorus rooms, and an art room. We partner with the 92nd St. YMCA and Lincoln Center. Our college acceptance rate is 99% with over \$1.5 million in student scholarships and grants. We communicate with families through our school website, morning announcements, student meetings with their staff agents, town hall meetings, an open door policy for the administration, and our parent association. TAPCo was cited as a hidden gem in *New York City's Best Public Middle Schools: A Parent's Guide*.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Mount Hope  
**Address:** 2225 Webster Avenue, Bronx NY 10457  
**Shared Building:** Yes—10X225, 10X391  
**Site Accessibility:** Accessible  
**Contact Name:** Mark Schaudt, Assistant Principal  
**Email:** mschaudt@schools.nyc.gov  
**Phone:** 718-584-0832  
**Website:** www.tapconyc.org  
**Subway:** 4 to 183rd St; B, D to 182nd-183rd St  
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Theatre Arts Production Company (TAPCo)	X225M	Screened	GE	469	73	6	Y
			SWD	106	17	6	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students and residents of Districts 9 and 10 ❷ Then to students and residents of the Bronx. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Attendance ■ 4th Grade New York State ELA and Math Exams ■ Audition ■ Interview ■ Math Entrance Exam ■ Punctuality

## SCHOOL PERFORMANCE

**94%** of students passed core courses

**19%** of students were proficient on the State English Test

**20%** of students were proficient on the State Math Test

**51%** attend high school at Theatre Arts Production Company School

**84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **10X225** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 203</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 9am-3:50pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Offered</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Italian, Spanish</p> <p><b>Accelerated:</b> Living Environment</p>	<p>Newspaper ■ Student Council ■ Drama ■ Theater Tech Crew ■ Dance ■ Choral Music ■ Glee ■ Visual Arts ■ All-Stars Project ■ Tech Squad ■ Radio Station ■ Documentary ■ Chess ■ Math Homework ■ 92nd St. YMCA Classes ■ Lincoln Center Open Stages ■ Broadway League Internships ■ Teens on Broadway ■ Little Kids Rock ■ Royal Shakespeare Company ■ NYU Inter-Cultural Collaboration ■ Scholastic Arts Competition</p> <p><b>Sports:</b> Basketball, Flag Football, Soccer, Softball, Volleyball</p>

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time and to respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Norwood  
**Address:** 3617 Bainbridge Avenue, Bronx NY 10467  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Sandra Sanchez, Principal  
**Email:** SSanche3@schools.nyc.gov  
**Phone:** 718-515-0410  
**Website:** schools.nyc.gov/schoolportals/10/x308  
**Subway:** 4 to Woodlawn  
**Bus:** Bx10, Bx16, Bx28, Bx30, Bx34, Bx38, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Dance (Performing Arts)	X308M	Screened	GE	753	60	13	Y
			SWD	165	14	12	Y
<b>Eligibility:</b> Open to students and residents of the Bronx <b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 9 and 10 ❷ Then to students and residents of the Bronx. <i>Last year, this program only admitted students from priority group 1.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Audition ■ Final 4th Grade Report Card ■ ELA Entrance Exam ■ Punctuality							
Visual Arts (Visual Art & Design)	X308N	Screened	GE	495	24	21	Y
			SWD	116	6	19	Y
<b>Eligibility:</b> Open to students and residents of the Bronx <b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 9 and 10 ❷ Then to students and residents of the Bronx. <i>Last year, this program only admitted students from priority group 1.</i> <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Audition ■ Final 4th Grade Report Card ■ ELA Entrance Exam ■ Punctuality							

## SCHOOL PERFORMANCE

<b>95%</b> of students passed core courses	<b>9%</b> attend high school at Theatre Arts Production Company School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 10X308 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>23%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Repertory Company High School for Theatre Arts	
<b>24%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 277 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:30am-2:50pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> Yes	<b>Accelerated:</b> Algebra I	Montefiore Mosholu Community Center (MMCC) Programs Include: LEGO Robotics ■ Dramatic Arts ■ Vocal Lounge ■ Leadership Take Charge ■ Videography ■ Zumba ■ Hip-Hop Dancing ■ Cooking and Cooking Cosmetics ■ Man Cave and Girls Rock Life Skills Program ■ Academic Programs Include: ELA Lab, Math Lab, Power Hour (study hall and homework tutoring) <b>Sports:</b> Basketball, Step

We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK Fellowships. We offer bilingual math and Spanish language arts. We also offer specific tutoring for students with individual needs.

BOROUGHWIDE SCHOOL	
<b>Neighborhood:</b>	Morris Heights
<b>Address:</b>	40 West Tremont Avenue, Bronx NY 10453
<b>Shared Building:</b>	Yes—10X306, 10X331, 75X186
<b>Site Accessibility:</b>	Accessible
<b>Contact Name:</b>	Jolane Toro, Parent Coordinator
<b>Email:</b>	jtoro2@schools.nyc.gov
<b>Phone:</b>	718-583-4146
<b>Website:</b>	schools.nyc.gov/schoolportals/10/x331
<b>Subway:</b>	4 to 176th St; 4 to Burnside Ave; B, D to Tremont Ave
<b>Bus:</b>	Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Bronx School of Young Leaders	X331U	Unscreened	GE	530	80	7	Y
			SWD	127	25	5	N

**Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx. *Last year, this program only admitted students from priority groups 1 and 2.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>85%</b> of students passed core courses	<b>14%</b> attend high school at Bronx Collegiate Academy	<b>86%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>9%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Harry S Truman High School	
<b>6%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Belmont Preparatory High School	

*Search **10X331** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 402</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes</p> <p><b>School Day:</b> 8am-2:20pm</p> <p><b>Uniform:</b> Yes—Top and bottom, specific colors or styles</p> <p><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program for certain students</p>	<p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Art, Digital Literacy, Health, Gym</p>	<p>Computer ■ Dance ■ Sign Language ■ Four Super Scholar trips Per Year Including: Snow Tubing, Horseback Riding, Six Flags (special trips for students who score an 85% or higher in four classes, pass all of their classes with at least 70%, and have read the required amount of independent books)</p> <p><b>CHAMPS Sports—Boys:</b> Boys Basketball League, Flag Football</p> <p><b>CHAMPS Sports—Girls:</b> Girls Volleyball League</p>

The Academy for Personal Leadership and Excellence (APLE) gives students opportunities to participate in community service learning projects, and uses technology such as SMART boards and iPads to showcase these projects. Students like our special programs and enrichment classes that encourage participation and teamwork. Parents like our school’s commitment to developing leadership skills and social awareness through a Common Core Learning Standards-based academic program. Parents also like the individual attention students receive from teachers who help them create, monitor, and achieve academic goals. APLE promotes positive communication and engagement through our offering of educational workshops and various community including morning- and after-school programs, Saturday Academy, parent workshops, and assemblies. Our building houses a state-of-the-art dance room, fitness center, and newly renovated swimming pool. Our school playground is equipped with six basketball hoops and one full court.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Fordham South  
**Address:** 120 East 184th Street, Bronx NY 10468  
**Shared Building:** Yes—10X363, 10X459  
**Site Accessibility:** Not Accessible  
**Contact Name:** Angelo Ledda, Principal  
**Email:** ALedda@schools.nyc.gov  
**Phone:** 718-220-3139  
**Website:** www.ms363aple.org  
**Subway:** 4 to 183rd St; B, D to Fordham Rd  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Application Program</b>	<b>X363L</b>	Limited Unscreened	GE	296	12	25	Y
			SWD	82	10	8	Y
<p><b>Eligibility:</b> Open to students and residents of the Bronx  <b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 9 and 10 who sign in at an event ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx who sign in at an event ❹ Then to students and residents of the Bronx. <i>Last year, this program only admitted students from priority group 1.</i>  <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							
<b>Zoned Program</b>	<b>X363U</b>	Unscreened	GE	147	43	3	Y
			SWD	33	12	3	Y
<p><b>Eligibility:</b> Open to students residing in the zone  <b>Selection Criteria:</b> Students who apply to this program will be randomly selected</p>							

**SCHOOL PERFORMANCE**

<b>92%</b> of students passed core courses	<b>10%</b> attend high school at Discovery High School	<b>86%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 10X363 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>11%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Academy for Language and Technology	
<b>7%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Mott Hall High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 455  <b>Grades:</b> 6-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:20am-3:40pm  <b>Uniform:</b> Yes—Top and bottom, specific colors or styles  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> Yes—Offered  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes—Academic support and enrichment  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> US History, Algebra I  <b>Elective:</b> Art, Health, Multimedia (Web Design, Microsoft Power Point, Word, Excel), Physical Education, Music</p>	<p>Teen Action ■ Specialized High School Preparation ■ Drama ■ Journalism ■ Community Service Learning ■ Advisory ■ Positive Behavioral Interventions and Supports (PBIS) ■ Internships (BBP, Kroll) ■ Peer Mediation ■ Jeter’s Leaders ■ JumpNation (eighth grade college partnership with SUNY Binghamton)  <b>CHAMPS Sports—Boys:</b> Developmental Basketball  <b>CHAMPS Sports—Girls:</b> Developmental Basketball</p>

At M.S. 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student’s social-emotional development and our students are empowered to independently make positive choices. We foster strong relationships with our families while maintaining consistent communication about our students’ progress. Each class is fully equipped with high quality technology, we are also part of the Middle School Quality Initiative Model and Learning Partners Program. As of the 2015-2016 school year, we offer a dual language program in English and Spanish. Additionally, members of our school community are encouraged to participate in our evening adult and continuing education classes. We offer GED as well as English as a New Language classes. Our ideal student will be committed to three years of our dual language program and be available to attend our June orientation.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** University Heights  
**Address:** 1930 Andrews Avenue, Bronx NY 10453  
**Shared Building:** Yes—10X390, 10X396, 75X010  
**Site Accessibility:** Not Accessible  
**Contact Name:** Robert Mercedes, Principal  
**Email:** rmerced@schools.nyc.gov  
**Phone:** 718-583-5501  
**Website:** www.ms390.com  
**Subway:** 4 to Burnside Ave; B, D to Tremont Ave  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Excel Academy</b>	<b>X390L</b>	Limited Unscreened	GE	170	40	4	Y
			SWD	44	10	4	Y
<p><b>Eligibility:</b> Open to students and residents of Districts 9 and 10  <b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 9 and 10 who sign in at an event ❷ Then to students and residents of Districts 9 and 10. <i>Last year, this program only admitted students from priority group 1.</i>  <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							
<b>M.S. 390 Spanish Dual Language Program</b>	<b>X390M</b>	Screened: Language	GE	118	24	5	Y
			SWD	23	6	4	Y
<p><b>Eligibility:</b> Open to students and residents of the Bronx  <b>Selection Criteria:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</p>							
<b>M.S. 390 Zoned Program</b>	<b>X390Z</b>	Zoned	Zoned				
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

**SCHOOL PERFORMANCE**

<b>81%</b> of students passed core courses	<b>6%</b> attend high school at Validus Preparatory Academy	<b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>10X390</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>8%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at A. Philip Randolph Campus High School	
<b>9%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at DeWitt Clinton High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 457  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish, Dual Language: Spanish  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Orchestra: Violin, Viola, Bass, Cello; Dance: Modern and Ballet</p>	<p>Band ■ Chorus ■ Poetry ■ Art ■ Drama ■ Dance ■ Chess Club ■ Design and Technology ■ Career Awareness and High School Readiness ■ Peer Mediation and Conflict Resolution ■ Peer Leadership ■ Year Book ■ Student Government ■ Community Service ■ Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) ■ DreamYard Project ■ Astor Mental Health Services ■ On-Site Full Service Clinic  <b>CHAMPS Sports—Coed:</b> Soccer  <b>Sports:</b> Basketball, Flag Football, Softball, Volleyball</p>

Students value the sense of family at our school. They know that every member of the school community is there to ensure that they are putting their best foot forward. Our students are taught the importance of striving for excellence in completing projects. We celebrate our students' accomplishments and provide them the opportunity to shine by sharing their success with their families and peers. Students use the RAMS Way (Respect, Accountability, Maturity, and Success) to promote their growth and development as learners and leaders. Our motto of college, career, and character drives our school. Our open door policy helps parents feel welcome, and our staff is accessible and available for conferences. Parents can monitor their child's academic progress through the use of our online grading system, PupilPath. Students enjoy a wide range of field trips, including Herkimer Diamond Mines, Medieval Times, and Broadway shows. Technology is integrated into content areas to support learning.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Mount Hope  
**Address:** 2225 Webster Avenue, Bronx NY 10457  
**Shared Building:** Yes—10X225, 10X391  
**Site Accessibility:** Accessible  
**Contact Name:** Graciela Abadia, Principal  
**Email:** gabadia@schools.nyc.gov  
**Phone:** 718-584-1295  
**Website:** www.theangelopatrischool.org  
**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts  
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Application Program</b>	<b>X391L</b>	Limited Unscreened	GE	176	55	3	Y
			SWD	29	5	6	Y
<b>Eligibility:</b> Open to students and residents of the Bronx <b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 9 and 10 who sign in at an event ❷ Then to students and residents of Districts 9 and 10 ❸ Then to students and residents of the Bronx who sign in at an event ❹ Then to students and residents of the Bronx. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above							
<b>Zoned Program</b>	<b>X391Z</b>	Zoned	Zoned				
<b>Eligibility:</b> Open to students residing in the zone							

## SCHOOL PERFORMANCE

<b>69%</b> of students passed core courses	<b>6%</b> attend high school at A. Philip Randolph Campus High School	<b>81%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>8%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at New Visions Charter High School for the Humanities	
<b>5%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at The Facing History School	

*Search 10X391 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 516 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-3:25pm <b>Uniform:</b> Yes—Top only, specific color or style <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> Yes—Saturday program	<b>Accelerated:</b> Living Environment <b>Elective:</b> Lincoln Center Shakespeare, Art	Debate Club ■ Library Squad ■ Flute ■ Yoga ■ Dance ■ Chess & Games ■ Honors Program ■ Project-Based Learning ■ Small Learning Communities ■ Girl's Circle ■ Zumba ■ Service Learning ■ Imagine Learning ■ Student Government ■ RAMS Team ■ Positive Behavioral Interventions and Supports (PBIS) ■ Honors Program ■ After-School Academies ■ Broadway Jr. <b>CHAMPS Sports—Boys:</b> Boys Basketball League <b>CHAMPS Sports—Girls:</b> Dance <b>Sports:</b> Basketball, Cheerleading, Flag Football

We promote an appreciation for the value of a sound education, encouraging all students to reach high academic and behavioral expectations while supporting them in a collaborative learning process. Our parents value how we nurture students' emotional, social, and physical development while preparing all of our students for success in high school and beyond.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Williamsbridge  
**Address:** 3710 Barnes Avenue, Bronx NY 10467  
**Shared Building:** Yes—11X287, 11X289, 11X370  
**Site Accessibility:** Accessible  
**Contact Name:** Jeanette Vargas, Principal  
**Email:** JVargas5@schools.nyc.gov  
**Phone:** 718-325-5834  
**Website:** schools.nyc.gov/schoolportals/11/x289  
**Subway:** 2, 5 to 219th St  
**Bus:** Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Young Scholars Academy of the Bronx	X289U	Unscreened	GE	301	108	3	N
			SWD	64	12	5	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 11 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>77%</b> of students passed core courses	<b>8%</b> attend high school at Harry S Truman High School	<b>54%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>11X289</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>8%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at The Bronxwood Preparatory Academy	
<b>7%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 288 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:40am-4pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes—Saturday program	<i>Please contact the school for more information about the courses it offers.</i>	<b>Choir</b> ■ <b>Performing Arts</b> ■ <b>Senior Yearbook Club</b> ■ <b>Learning Lab</b> ■ <b>Camp Ramapo-PBIS Incentive</b> ■ <b>Lake Compounce</b> ■ <b>Moshulu Montefiore Community Center/Beacon After-School Program</b> ■ <b>Pencil Partnership with Castle Harlan</b> ■ <b>Arts-Focused Field Trips</b> <b>Sports:</b> Flag Football, Track and Field, Volleyball

At the Leaders of Tomorrow, we believe in knowing our students since each student learns differently. We believe students need the time to practice basic skills, benefit from opportunities to discuss content with their peers, learn when instruction is scaffolded, and take ownership of their learning when they are part of the decision-making process.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Williamsbridge  
**Address:** 3710 Barnes Avenue, Bronx NY 10467  
**Shared Building:** Yes—11X287, 11X289, 11X370  
**Site Accessibility:** Accessible  
**Contact Name:** Sean Licata, Principal  
**Email:** slicata@schools.nyc.gov  
**Phone:** 718-994-1028  
**Website:** schools.nyc.gov/schoolportals/11/x370  
**Subway:** 2, 5 to 219th St  
**Bus:** Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Leaders of Tomorrow	X370U	Unscreened	GE	163	145	1	N
			SWD	20	7	3	N

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 11 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>76%</b> of students passed core courses	<b>9%</b> attend high school at DeWitt Clinton High School	<b>66%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>11X370</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>12%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at The Bronxwood Preparatory Academy	
<b>6%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at Academy for Scholarship and Entrepreneurship: A College Board School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 232 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:39am-4pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Elective:</b> i-Learn, Omni-Learn Science	Student Government ■ Drums ■ Drama ■ Dance ■ Art ■ Guitar ■ Teen Entrepreneurship ■ Martial Arts ■ Mentoring in Medicine ■ Urban Dance and Boxing ■ Step <b>CHAMPS Sports—Coed:</b> Fitness Club <b>Sports:</b> Basketball, Boxing, Flag Football, Soccer, Track and Field

The mission of I.S. 217 is to recognize students as individuals, to help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core Learning Standards, and providing enrichment experiences that will promote students' ability to build positive relationships and value their education.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Hunts Point  
**Address:** 977 Fox Street, Bronx NY 10459  
**Shared Building:** Yes—12X217, 12X384, 84X346  
**Site Accessibility:** Accessible  
**Contact Name:** Julia Ortiz, Parent Coordinator  
**Email:** IS217info@IS217.org  
**Phone:** 718-589-4844  
**Website:** www.is217.org  
**Subway:** 2, 5 to Intervale Ave; 6 to Hunts Point Ave  
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
School of Performing Arts	X217U	Unscreened	GE	406	80	5	Y
			SWD	72	20	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 12 ❸ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>81%</b> of students passed core courses	<b>5%</b> attend high school at High School of World Cultures	<b>62%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 12X217 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>8%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Monroe Academy for Visual Arts & Design	
<b>4%</b> of students were proficient on the State Math Test	<b>4%</b> attend high school at The Metropolitan Soundview High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 313 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:05am-3:40pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes—Saturday program	<b>Language:</b> Spanish <b>Elective:</b> Mock Trial, Stella Adler Acting Studio, OMNiLEARN Science Class, Dance	<b>After-School Tutoring</b> ■ <b>Student Government</b> ■ <b>Band</b> ■ <b>Peer Mediators</b> ■ <b>Sports and Arts After-School Program</b> ■ <b>Montefiore School-Based Health Center</b> ■ <b>Student Advisory</b> ■ <b>Thurgood Marshall Mock Trial Program</b> ■ <b>Creative Connections High School Planning Program</b> <b>Sports:</b> Basketball, Flag Football, Soccer, Softball

Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With the emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SMART Board technology are used to enhance learning. We are a small school with advisories of 15, and our staff works to meet the needs of every child. Students are paired with a caring adviser whom parents can call directly. We host town halls to celebrate grade-level and school-wide events. Our mediation program resolves conflicts peacefully and develops active listening and compassion. Children’s Aid Society provides daily after-school programs. Free eye examinations and glasses are available from the Helen Keller Foundation for any student in need. Students have access to free outside counseling.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Crotona Park East  
**Address:** 1001 Jennings Street, Bronx NY 10460  
**Shared Building:** Yes—12X066, 12X286  
**Site Accessibility:** Not Accessible  
**Contact Name:** Lorraine Chanon, Principal  
**Email:** LChanon@schools.nyc.gov  
**Phone:** 718-860-2707  
**Website:** schools.nyc.gov/schoolportals/12/x286  
**Subway:** 2, 5 to Freeman St; 6 to Whitlock Ave  
**Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Fannie Lou Hamer Middle School	X286U	Unscreened	GE	323	62	5	Y
			SWD	78	19	4	Y

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Open to students and residents of District 12 ❷ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

**80%** of students passed core courses

**12%** of students were proficient on the State English Test

**9%** of students were proficient on the State Math Test

**39%** attend high school at Fannie Lou Hamer Freedom High School

**79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **12X286** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 267</p> <p><b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes</p> <p><b>School Day:</b> 8:30am-4pm</p> <p><b>Uniform:</b> Yes—Top only, specific color or style</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>Summer Session:</b> Yes—Academic support and enrichment</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Elective:</b> Physical Education, Studio Art</p>	<p>Academic Tutoring ■ Specialized HS Prep ■ Fair and Tours ■ Literacy Newsletter ■ Cooking ■ Dance ■ Art ■ Youth Council ■ Art &amp; Poetry with Marquis Studios ■ Talent Show ■ Conflict Mediation ■ Counseling Program ■ Career Day ■ Field Days ■ Eighth Grade Overnight Trip ■ Halloween &amp; Valentine’s Day Dance ■ Saturday and Sunday Academy</p> <p><b>CHAMPS Sports—Girls:</b> Girls Basketball League</p> <p><b>Sports:</b> Archery, Basketball, Fitness, Step Team, Wrestling</p>

Entrada Academy strives to continue to help students grow academically, socially, and emotionally. We assess students at the beginning of the school year to determine where students are, and work throughout the school year to develop skills and strategies that will help students prepare for high school, college, and beyond. We have a guidance team that works with students by providing them with opportunities to participate in individual and small group sessions. We believe all students have the potential to learn and we provide avenues through our PBIS program to recognize and highlight positive behavior and schoolwork.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Hunts Point  
**Address:** 977 Fox Street, Bronx NY 10459  
**Shared Building:** Yes—12X217, 12X384, 84X346  
**Site Accessibility:** Accessible  
**Contact Name:** Jazmin Rivera Polanco, Principal  
**Email:** entradaacademy@gmail.com  
**Phone:** 718-378-1649  
**Website:** schools.nyc.gov/schoolportals/12/x384  
**Subway:** 2, 5 to Intervale Ave; 6 to Hunts Point Ave  
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Entrada Academy	X384U	Unscreened	GE	201	102	2	N
			SWD	40	31	1	N

**Eligibility:** Open to students and residents of the Bronx  
**Admissions Priorities:** ❶ Priority to students and residents of District 12 ❷ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>78%</b> of students passed core courses	<b>14%</b> attend high school at The Metropolitan High School	<b>80%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 12X384 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>7%</b> of students were proficient on the State English Test	<b>8%</b> attend high school at Urban Assembly School for Careers in Sports	
<b>4%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at East Bronx Academy for the Future	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 254 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:05am-3:40pm <b>Uniform:</b> Yes—Top and bottom, specific colors or styles <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment	<b>Language:</b> Spanish	SONYC After-School Programs ■ Dance Class ■ Glee Club ■ Fitness ■ Theater Class ■ STEM Program ■ Robotics ■ Culinary Class ■ Arts and Craft ■ Enrichment ■ Homework Help and Tutoring ■ Student Council (meets with principal and shares ideas on school events) ■ Chess in the Schools ■ Field Trips <b>CHAMPS Sports—Coed:</b> Soccer <b>Sports:</b> Basketball, Ping Pong, Volleyball

# Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student’s capacity for academic and intellectual achievement. We are committed to developing each student’s capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lower East Side  
**Address:** 111 Columbia Street, Manhattan NY 10002  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Melissa Chen, Guidance Counselor  
**Email:** mhuangchen@schools.nyc.gov  
**Phone:** 212-677-5190  
**Website:** www.nestmk12.net  
**Subway:** F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	M539M	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

## SCHOOL PERFORMANCE

<b>97%</b> of students passed core courses	<b>31%</b> attend high school at New Explorations into Science, Technology and Math High School	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>92%</b> of students were proficient on the State English Test	<b>18%</b> attend high school at Stuyvesant High School	<i>Search <b>01M539</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>95%</b> of students were proficient on the State Math Test	<b>9%</b> attend high school at Brooklyn Technical High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 403 <b>Grades:</b> K-12 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:35pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> French, Spanish, Chinese (Mandarin) <b>Accelerated:</b> French, Spanish, US History, Algebra I, Geometry, Earth Science <b>Elective:</b> Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics	<b>Math Team</b> ■ <b>Chess Team</b> ■ <b>Theatre Honor Band</b> ■ <b>Jazz Band</b> <b>CHAMPS Sports—Boys:</b> Flag Football, Soccer <b>CHAMPS Sports—Coed:</b> Track and Field <b>Sports:</b> Basketball, Flag Football, Soccer, Volleyball

Please contact the school for more information.

**CITYWIDE SCHOOL**  
**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Building:** Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Laura Garcia, Principal  
**Email:** LGarcia3@schools.nyc.gov  
**Phone:** 212-717-8809  
**Website:** www.ellabakerschool.org  
**Subway:** 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<b>53%</b> of students passed core courses	<b>11%</b> attend high school at Academy for Careers in Television and Film	<b>95%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>02M225</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>45%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Urban Academy Laboratory High School	
<b>41%</b> of students were proficient on the State Math Test	<b>11%</b> attend high school at Urban Assembly Gateway School for Technology	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 74  <b>Grades:</b> PK-8  <b>Community School:</b> No  <b>School Day:</b> 8:30am-2:50pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p>	<p>Please contact the school for more information about the activities it offers.</p>

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**CITYWIDE SCHOOL**  
**Neighborhood:** Gramercy  
**Address:** 223 East 23rd Street, Manhattan NY 10010  
**Shared Building:** Yes—02M047, 02M347, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Terry Acevedo, Parent Coordinator  
**Email:** TAcevedo2@schools.nyc.gov  
**Phone:** 917-326-6609  
**Website:** www.ps347.org  
**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave  
**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	M347M	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

**SCHOOL PERFORMANCE**

**98%** of students passed core courses

**29%** of students were proficient on the State English Test

**10%** of students were proficient on the State Math Test

**19%** attend high school at 47 The American Sign Language and English Secondary School

**96%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 28</p> <p><b>Grades:</b> PK-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:25am-2:45pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program for test prep</p>	<p><b>Elective:</b> Drama (in both English and ASL), Dance, Art, Keyboarding</p>	<p><b>After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop</b></p> <p><b>Sports:</b> Softball, Track and Field, Volleyball</p>

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**CITYWIDE SCHOOL**

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Building:** Yes—02M407, 02M420, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Phone:** 212-475-7972  
**Website:** www.iceschoolnyc.org  
**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**83%** attend high school at Institute for Collaborative Education

**91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**74%** of students were proficient on the State English Test

**46%** of students were proficient on the State Math Test

*Search **02M407** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE
<b>Total Students:</b> 202
<b>Grades:</b> 6-12
<b>Community School:</b> No
<b>School Day:</b> 8:10am-2:59pm
<b>Uniform:</b> No
<b>English Language Learner Program:</b> English as a New Language
<b>Community Service:</b> No
<b>Extended Day:</b> Yes—After-School
<b>Summer Session:</b> Yes
<b>Weekend Program:</b> No

COURSES
<b>Language:</b> Spanish
<b>Accelerated:</b> Living Environment
<b>Elective:</b> Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

ACTIVITIES
Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib
<b>CHAMPS Sports—Boys:</b> Baseball
<b>CHAMPS Sports—Girls:</b> Softball
<b>CHAMPS Sports—Coed:</b> Flag Football
<b>Sports:</b> Baseball, Basketball, Track and Field

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

**CITYWIDE SCHOOL**  
**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Building:** Yes—02M212, 02M408  
**Site Accessibility:** Not Accessible  
**Contact Name:** Keith Ryan, Principal  
**Email:** admissions@ppashare.org  
**Phone:** 212-247-8652  
**Website:** ppasnyc.org  
**Subway:** 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	M408M	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

**Eligibility:** Open to New York City residents  
**Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.**

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>58%</b> attend high school at Professional Performing Arts High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>02M408</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>82%</b> of students were proficient on the State English Test	<b>30%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
<b>70%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 94 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8:15am-2:46pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Spanish, Algebra I, Earth Science <b>Elective:</b> Creative Writing and Independent Reading Program (IRP)	Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Robotics ■ Visual Arts ■ Performing Arts <b>CHAMPS Sports—Coed:</b> Volleyball League <b>Sports:</b> Basketball, Yoga, Volleyball

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**CITYWIDE SCHOOL**

**Neighborhood:** Flatiron  
**Address:** 890 Broadway, Manhattan NY 10003  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Roy O’Neill, Principal  
**Email:** schoolinfo@ballettech.org  
**Phone:** 212-254-1803  
**Website:** www.ballettech.org  
**Subway:** 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St  
**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**57%** attend high school at Professional Performing Arts High School

**92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**67%** of students were proficient on the State English Test

**84%** of students were proficient on the State Math Test

*Search **02M442** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 68  <b>Grades:</b> 4-8  <b>Community School:</b> No  <b>School Day:</b> 8:15am-2:35pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> Yes—Academic support and enrichment  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Dance, Visual Art</p>	<p>Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)</p>

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**CITYWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 100 West 77th Street, Manhattan NY 10024  
**Shared Building:** Yes—03M245, 03M334, 03M452  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Smiley, Community Coordinator  
**Email:** dsmiley@schools.nyc.gov  
**Phone:** 212-595-7193  
**Website:** www.ps334school.org  
**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist  
**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<b>100%</b> of students passed core courses	<b>28%</b> attend high school at Stuyvesant High School	<b>97%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>03M334</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>97%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Bronx High School of Science	
<b>97%</b> of students were proficient on the State Math Test	<b>8%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 226  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:39pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Mindfulness, Ballroom Dancing</p>	<p>Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming  <b>Sports:</b> Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball</p>

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lincoln Square  
**Address:** 129 West 67th Street, Manhattan NY 10023  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Lisa Stump, Parent Coordinator  
**Email:** smsa@kaufmanmusiccenter.org  
**Phone:** 212-501-3318  
**Website:** www.kaufmanmusiccenter.org  
**Subway:** 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle  
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**29%** attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**89%** of students were proficient on the State English Test

*Search 03M859 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**92%** of students were proficient on the State Math Test

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 47  <b>Grades:</b> K-12  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I  <b>Elective:</b> Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus</p>	<p>Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program</p>

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**CITYWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M012, 04M372, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Mirian Bruno, Parent Coordinator  
**Email:** mbruno3@schools.nyc.gov  
**Phone:** 212-860-6003  
**Website:** www.tagscholars.com  
**Subway:** 6 to 110th St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>10%</b> attend high school at Manhattan Center for Science and Mathematics	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 04M012 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>85%</b> of students were proficient on the State English Test	<b>10%</b> attend high school at Stuyvesant High School	
<b>85%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 170  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:05am-2:25pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> English, Spanish, US History, Algebra I, Living Environment  <b>Elective:</b> Art, Band, Computer Programming</p>	<p>Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall's Island  <b>Sports:</b> Volleyball, Boys Basketball (club)</p>

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

**CITYWIDE SCHOOL**  
**Neighborhood:** Bensonhurst  
**Address:** 50 Avenue P, Brooklyn NY 11204  
**Shared Building:** Yes—20K682, 20K686, 75K370  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Taylor, Principal  
**Email:** dtaylor32@schools.nyc.gov  
**Phone:** 718-621-5730  
**Website:** www.bsi686.org  
**Subway:** N to Kings Highway  
**Bus:** B4, B6, B82

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	K686A	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

**100%** of students passed core courses

**87%** of students were proficient on the State English Test

**92%** of students were proficient on the State Math Test

**98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 155 <b>Grades:</b> K-8 <b>Community School:</b> No <b>School Day:</b> 8:30am-2:50pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Elective:</b> Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin	Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess <b>CHAMPS Sports—Coed:</b> Soccer, Volleyball, Developmental Basketball <b>Sports:</b> Basketball, Dance

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

**CITYWIDE SCHOOL**  
**Neighborhood:** Coney Island  
**Address:** 2401 Neptune Avenue, Brooklyn NY 11224  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Neslyn LeBrun, Parent Coordinator  
**Email:** NLeBrun@schools.nyc.gov  
**Phone:** 718-266-0814  
**Website:** is239.schoolwires.com  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	See Page 81	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N

**Eligibility:** Open to New York City residents

## SCHOOL PERFORMANCE

<b>99%</b> of students passed core courses	<b>17%</b> attend high school at Brooklyn Technical High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 21K239 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>80%</b> of students were proficient on the State English Test	<b>16%</b> attend high school at Stuyvesant High School	
<b>81%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,340 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:45pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, Algebra I, Living Environment <b>Elective:</b> Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad	HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service <b>CHAMPS Sports—Coed:</b> Soccer, Boys Basketball League <b>Sports:</b> Basketball, Bowling, Track and Field

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?” Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered “twice exceptional” to apply for we have academic and social/emotional supports in place to effectively meet their needs.

**CITYWIDE SCHOOL**  
**Neighborhood:** Astoria  
**Address:** 28-37 29th Street, Queens NY 11102  
**Shared Building:** Yes—30Q017, 30Q300, 30Q389  
**Site Accessibility:** Not Accessible  
**Contact Name:** Kristina Jelinek, Assistant Principal  
**Email:** kristina@q300.org  
**Phone:** 718-726-0501  
**Website:** www.q300.org  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	Q300A	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

- 97%** of students passed core courses
- 80%** of students were proficient on the State English Test
- 90%** of students were proficient on the State Math Test

**100%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 76  <b>Grades:</b> K-4,6-8  <i>School will serve grades K-8 by Fall 2018</i>  <b>Community School:</b> No  <b>School Day:</b> 8:50am-3:10pm  <b>Uniform:</b> Yes—Top and bottom, specific colors or styles  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)</p>	<p>Global Kids After-School Program</p>

## HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child’s personalized middle school application. Remember—to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

## HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website [ppasnyc.org](http://ppasnyc.org).

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child’s current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 8 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at [schools.nyc.gov/charters](http://schools.nyc.gov/charters).

**Hyde Leadership Charter School | 84X345**

**Address:** 730 Bryant Avenue, Bronx 10474  
**Phone:** 718-991-5500  
**Email:** info@hydebronxny.org  
**Website:** www.hydebronxny.org  
**Fax:** 718-842-8617

**17%** of students were proficient on the State English Test

**School Leader:** Lex Zain

**Authorizer:** DOE

**Grade Span:** K-12

**Total Students:** 951

**Status:** Open

**24%** of students were proficient on the State Math Test

**Icahn Charter School 7 | 84X362**

**Address:** 1535 Story Avenue, Bronx 10473  
**Phone:** 718-328-5480  
**Email:** JLITT@CCICS.ORG  
**Website:** www.icahncharterschool7.org  
**Fax:** 718-328-5483

**N/A** of students were proficient on the State English Test

**School Leader:** Laura Longobardo

**Authorizer:** SUNY

**Grade Span:** K-6

**Total Students:** 174

**Status:** Open

**N/A** of students were proficient on the State Math Test

**Grand Concourse Academy Charter School | 84X165**

**Address:** 925 Hutchinson River Parkway, Bronx 10465  
**Phone:** 718-409-0294  
**Email:** Jcastillo@gcacs.org  
**Website:** www.gcacs.org  
**Fax:** 718-892-8845

**N/A** of students were proficient on the State English Test

**School Leader:** Ira Victor

**Authorizer:** SUNY

**Grade Span:** K-8

**Total Students:** 485

**Status:** Open

**N/A** of students were proficient on the State Math Test

**Girls Preparatory Charter School of the Bronx | 84X487**

**Address:** 890 Cauldwell Avenue, Bronx 10456  
**Phone:** 718-665-6090  
**Email:** info@publicprep.org  
**Website:** www.publicprep.org  
**Fax:** 718-665-6095

**29%** of students were proficient on the State English Test

**School Leader:** Martha Zornow

**Authorizer:** SUNY

**Grade Span:** K-8

**Total Students:** 674

**Status:** Open

**25%** of students were proficient on the State Math Test



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit [schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters) to learn when Family Welcome Centers are open.

# KEY DATES

## District Middle School Fairs

**TUESDAY**  
September  
**27**

**WEDNESDAY**  
September  
**28**

**WEDNESDAY**  
October  
**5**

**THURSDAY**  
October  
**6**

## Middle School Application Deadline

**THURSDAY**  
December  
**1**

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor  
Carmen Fariña  
Chancellor