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NYC BOARD OF EDUCATION

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Contract for Excellence

1 FEMALE SPEAKER: (Indiscernible)
2 these two. (Indiscernible) recording.

3 FEMALE SPEAKER 1: Only one hour.

4 FEMALE SPEAKER: See?

5 FEMALE SPEAKER 1: You can write the
6 comment on the card and we will submit it
7 or we are asked now to tape record any
8 comment that you may have and we have to
9 send the tape to the DOE because they
10 will include this in all of their -- in
11 their response to public comment.

12 Now, the deadline for the comment is
13 November 23rd and you can also send any
14 comments to this e-mail address which is
15 contractsforexcellence, without any
16 space, @schools.nyc.gov. Now if anyone
17 has any comment about any of this, we'll
18 be glad for you to state your name and
19 make the comments. And if you want to
20 think about it, you can always send it
21 directly or if you'd like to have -- to
22 pick up a card, you can always and submit
23 it to us and we'll send it down.

24 Now, obviously, (indiscernible)
25 include any aspect of the plan; how

1 schools (indiscernible) are spending
2 discretionary funds (indiscernible)
3 program area, how to deal with allocating
4 (indiscernible) contract funds, schools,
5 (indiscernible) allocating funds are
6 different from our initiatives,
7 (indiscernible) modified reduction plan
8 and anything else.

9 So I'll give you a few minutes. Any
10 comments from the (indiscernible)?

11 FEMALE SPEAKER: Why all of a sudden
12 this (indiscernible) the schedule to
13 receive comments and this is all just to
14 get public opinion?

15 FEMALE SPEAKER 1: Public comment.

16 FEMALE SPEAKER: (Indiscernible) for
17 the DOE to check (indiscernible) be
18 informed (indiscernible).

19 FEMALE SPEAKER 1: This is going to
20 (indiscernible). (Indiscernible)
21 presentation and there's a requirement
22 that (indiscernible).

23 FEMALE SPEAKER: (Indiscernible)
24 because -- we'll just have to reschedule
25 a few times and now all of a sudden it's

1 (indiscernible). I don't feel that
2 (indiscernible) have been really pushed
3 to find out (indiscernible). We've sent
4 e-mails. I guess you all (indiscernible)
5 regarding this. But I just find it a
6 little bit ironic that all of a sudden
7 they want (indiscernible) and
8 (indiscernible) it's a rush.

9 FEMALE SPEAKER: What is the
10 deadline for the (indiscernible)?

11 FEMALE SPEAKER: I mean, can we have
12 it today?

13 FEMALE SPEAKER: November 23rd is
14 the deadline for comments.

15 FEMALE SPEAKER: And really, if
16 there is not going to be any change, why
17 are you bothering?

18 FEMALE SPEAKER 1: (Indiscernible).
19 Because the money that has been allocated
20 (indiscernible).

21 FEMALE SPEAKER: So we should
22 actually have a place to (indiscernible)?

23 FEMALE SPEAKER 1: Well, they
24 (indiscernible) we have this public
25 meeting tonight. (Indiscernible) to come

1 and to hear and to see and to comment.

2 FEMALE SPEAKER: (Indiscernible).

3 FEMALE SPEAKER 1: People can --
4 after you think about it or whatever, you
5 can e-mail at

6 contractsforexcellence@schools.nyc.gov.

7 FEMALE SPEAKER: (Indiscernible).

8 We sent out (indiscernible) to all our
9 parents that (indiscernible).

10 FEMALE SPEAKER: What --

11 FEMALE SPEAKER: (Indiscernible)

12 sent an e-mail. Does anybody on the
13 board have comments?

14 MALE SPEAKER: (Indiscernible) a
15 meeting like this in the past to develop
16 contracts (indiscernible) district's
17 (indiscernible).

18 FEMALE SPEAKER 1: No, the contract
19 has been around for five years.

20 MALE SPEAKER: Right.

21 FEMALE SPEAKER 1: We're going to
22 make (indiscernible) last year that we
23 (indiscernible).

24 MALE SPEAKER: And that goes to
25 (indiscernible) is that (indiscernible).

1 FEMALE SPEAKER 1: The comments are
 2 for you to let the board know what you
 3 think about how the money is allocated
 4 (indiscernible) to each make a comment,
 5 if you wish.

6 FEMALE SPEAKER: (Indiscernible) was
 7 zero.

8 FEMALE SPEAKER: (Indiscernible) --

9 FEMALE SPEAKER: (Indiscernible)
 10 making the additional comments.

11 FEMALE SPEAKER: Yes?

12 FEMALE SPEAKER: Actually, I have a
 13 question but --

14 FEMALE SPEAKER 1: Yeah.

15 FEMALE SPEAKER: Do you want me to
 16 write it here --

17 FEMALE SPEAKER 1: No, you just say
 18 it. But basically it's --

19 FEMALE SPEAKER: Oh.

20 FEMALE SPEAKER 1: -- for the
 21 comment.

22 FEMALE SPEAKER: Sure. It's really
 23 a question more than what I have. More
 24 than a comment. I noticed that the
 25 funding of pre-k was zero in our

1 district. We currently have pre-k at
2 (indiscernible). It started three years
3 ago and it's been a great success for
4 (indiscernible) and the children there.
5 We have an annex, it's in a separate
6 building, it's run very well.

7 FEMALE SPEAKER 1: (Indiscernible)
8 that you see, allocation (indiscernible)
9 are only the allocations for Contract for
10 Excellent. This is a separate funding.
11 It doesn't mean that we don't have any
12 funding for pre-k in the entire district.
13 Because we have other funding but on this
14 particular program, we don't have any.

15 FEMALE SPEAKER: Did we have it in
16 the past?

17 FEMALE SPEAKER 1: No.

18 FEMALE SPEAKER: Okay. So we never
19 had it.

20 MALE SPEAKER: (Indiscernible) that
21 showed the totals for the district.
22 (Indiscernible). How (indiscernible)
23 divvy up all of the schools in this
24 district?

25 FEMALE SPEAKER 1: (Indiscernible).

1 This is divvied up according to -- I'm
2 not sure if I can answer that.

3 (Indiscernible), do you know how that
4 (indiscernible) based on (indiscernible).

5 (Indiscernible)

6 FEMALE SPEAKER 1: Based on the
7 number of students.

8 FEMALE SPEAKER: (Indiscernible).

9 (Indiscernible)

10 FEMALE SPEAKER: That's basically
11 central to students (indiscernible).

12 FEMALE SPEAKER: (Indiscernible)
13 please let me know what our neighbor
14 (indiscernible).

15 MALE SPEAKER: (Indiscernible).

16 FEMALE SPEAKER: Yeah.

17 MALE SPEAKER: All we're seeing here
18 is -- (indiscernible).

19 FEMALE SPEAKER 1: Any other
20 comments?

21 FEMALE SPEAKER: That New York post
22 report that said about the deal

23 (indiscernible) million in pre-k it's --

24 (Indiscernible - speaking

25 simultaneously)

1 MALE SPEAKER: (Indiscernible) New
2 York Post.

3 FEMALE SPEAKER: And I guess her
4 question was (indiscernible) part of the
5 Contract for Excellence program. And if
6 it was, then instead of (indiscernible)
7 now because they classified them in that
8 district, apply that money to class
9 reduction (indiscernible).

10 FEMALE SPEAKER 1: There are certain
11 restrictions, I guess, in how the money
12 gets allocated and that's why your
13 comments are important to help
14 (indiscernible). So what you're going to
15 (indiscernible). (Indiscernible)
16 statement. That will be sent
17 (indiscernible).

18 FEMALE SPEAKER: Will we expect
19 responses from (indiscernible) or are we
20 (indiscernible)?

21 FEMALE SPEAKER 1: They will be
22 brought to the central DOE and they
23 (indiscernible). Your comments will be
24 considered as part of the (indiscernible)
25 public comment (indiscernible).

1 FEMALE SPEAKER: (Indiscernible)
 2 another comment. Could we possibly
 3 (indiscernible) as part of the
 4 (indiscernible). That's what
 5 (indiscernible).

6 FEMALE SPEAKER 1: There is a --
 7 whatever we could use was used was shown
 8 on the slide. So there is something, I
 9 believe, that lets me (indiscernible).

10 FEMALE SPEAKER: Right. But a lot
 11 of our schools in our district don't have
 12 after schools or before schools. That is
 13 a big struggle (indiscernible) down in
 14 our district. So (indiscernible) --

15 FEMALE SPEAKER: You know, it would
 16 really help --

17 FEMALE SPEAKER: (Indiscernible).

18 FEMALE SPEAKER 1: The district
 19 (indiscernible).

20 FEMALE SPEAKER: Right.

21 FEMALE SPEAKER: And that's only two
 22 percent.

23 FEMALE SPEAKER: (Indiscernible).

24 FEMALE SPEAKER: And -- what's the
 25 next one?

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FEMALE SPEAKER: Then we have
(indiscernible) --
(End of Audio)

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C E R T I F I C A T I O N

I, Zipporah Geralnik, hereby certify that the foregoing is a true and correct transcription, to the best of my ability, of the sound recorded proceedings submitted for transcription.

I further certify that I am not employed by nor related to any party to this action.

In witness whereof, I hereby sign this date:
November 22, 2011.

Zipporah Geralnik

AAERT Certified Electronic

Transcriber (CET**D-489)

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