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District #27

Contract for Excellence
Presentation and Hearing

1 FEMALE SPEAKER: Public comments
 2 section of the Contracts for Excellence
 3 presentation at District 27.

4 And I would like to open it up for
 5 public comment.

6 FEMALE SPEAKER: What is adding
 7 pupil/teacher ratio?

8 FEMALE SPEAKER: Sabina?

9 SABINA: The ratio of
 10 (Indiscernible) smaller classes.

11 FEMALE SPEAKER: We have to capture
 12 you on the tape, so you have to speak up.

13 (Pause)

14 FEMALE SPEAKER: Thank you.

15 SABINA: To have smaller classes or
 16 if we use like a push in teacher. If you
 17 have a large class and you push in
 18 another teacher to help make
 19 (indiscernible) more teachers and to help
 20 (indiscernible).

21 FEMALE SPEAKER: What's the actual
 22 number of teacher for --

23 SABINA: Well, the class size is
 24 (indiscernible), I under --

25 (indiscernible) thirty-two for a

1 (indiscernible) and (indiscernible). And
2 for elementary it's thirty. K through
3 five and six through eight.

4 FEMALE SPEAKER: (Indiscernible)

5 FEMALE SPEAKER: (Indiscernible) by
6 classes, I'm sorry.

7 FEMALE SPEAKER: Yeah, I'd rather --
8 yeah, we'll take the question. I'm going
9 to ask Mrs. Finity (ph.) if there's any
10 questions maybe she can write them down
11 for us.

12 Don't worry about that, okay.

13 So Mrs. Finity, what she'll do is
14 get your e-mail -- she can get your
15 e-mail address.

16 Oh, no, I -- no, I didn't know if
17 you got -- I didn't know if you had the
18 answer the way you needed it.

19 FEMALE SPEAKER: (Indiscernible)

20 FEMALE SPEAKER: Oh, I said it,
21 school wide project. Oh, okay, I thought
22 you wanted more, I'm sorry.

23 FEMALE SPEAKER: I did. I don't
24 know what the question is.

25 FEMALE SPEAKER: Okay, well we can't

1 get into that tonight.

2 FEMALE SPEAKER: Oh, okay.

3 FEMALE SPEAKER: But we can tell you
4 that -- after this we can tell you that,
5 but not for the purpose of this
6 presentation. Okay.

7 Yes.

8 FEMALE SPEAKER: Can you just read
9 out the contact information, please.

10 FEMALE SPEAKER: Can you please read
11 out the contact information.

12 FEMALE SPEAKER: Okay. Educators,
13 parents and all members of New York City
14 community with feedback should e-mail us
15 at [Contractsforexcellence@](mailto:Contractsforexcellence@schools.nyc.gov)
16 [schools.nyc.gov](mailto:Contractsforexcellence@schools.nyc.gov).

17 FEMALE SPEAKER: Thank you.

18 FEMALE SPEAKER: You're welcome.

19 FEMALE SPEAKER: Any other questions
20 or comments, I should say?

21 FEMALE SPEAKER: I just want to know
22 if we can have a hard copy of this
23 presentation? A lot of us are having
24 problems seeing the fine print. Is there
25 somewhere we can go on the DOE website

1 and acc --

2 FEMALE SPEAKER: You can try
3 accessing it on the DOE website. I can't
4 give you copies at this time, I don't
5 have them. Okay.

6 And I'm sorry you couldn't see it.
7 Thank you.

8 FEMALE SPEAKER: How do they
9 actually decide how much each school
10 gets?

11 FEMALE SPEAKER: Thank you. This is
12 not a Q&A. Thank you.

13 FEMALE SPEAKER: Yeah, just comments
14 for -- as it relates to Contract for
15 Excellence. Any other comments? I'm
16 sorry?

17 FEMALE SPEAKER: (Indiscernible)

18 FEMALE SPEAKER: You send a copy of
19 the answer sent to us, to the e-mail
20 address?

21 FEMALE SPEAKER: If you ask
22 something specific and you need to know
23 it, I will try to get you that answer.

24 FEMALE SPEAKER: And to my question?

25 FEMALE SPEAKER: To your question,

1 yes. You can go -- there'll probably be
2 a way they're going to capture all of
3 this. You can go on-line and click on
4 that link and see the information that
5 they're going to share with you.

6 FEMALE SPEAKER: Okay.

7 FEMALE SPEAKER: There was
8 something, so I'm going to say something
9 to that. There was something last year I
10 believe where they captured comments from
11 all over, I don't remember exactly where
12 but it was on-line because I do remember
13 reading them. So at some point you'll be
14 able to see those comments that are made.

15 FEMALE SPEAKER: Thank you.

16 FEMALE SPEAKER: Anyone else?

17 FEMALE SPEAKER: Hi, it's a
18 question, but I understand that you're
19 having the questions answered. But who
20 ultimately helps the leader of the school
21 decide how those funds are being spent?

22 FEMALE SPEAKER: Thank you. And I'm
23 not going to answer that, we have
24 different leaders here. And I'm not
25 going to say it's one way. Because

1 whatever I say then you're going to say
2 well it doesn't happen that way in my
3 school. So I won't answer. We captured
4 it. Thank you, we captured it.

5 Any comments? Do you want to
6 comment on anything that you know about
7 or heard here today, Ms. Siler (ph.)?

8 MS. SILER: Again, I know you're not
9 answering questions. But I'd like to
10 know why is there so much money allocated
11 in the budget to class size reduction and
12 time on tasks and not to the
13 (indiscernible) across the board?

14 FEMALE SPEAKER: Are you talking
15 citywide or are you speaking --

16 MS. SILER: District 27.

17 FEMALE SPEAKER: Thank you.

18 Did you hear the question? She
19 wants to know why so much of the money
20 allocated to time on tasks and class size
21 reduction, and it didn't appear to be
22 split across the board.

23 I can answer that, but I'm not going
24 to.

25 Sabina, you want to answer that?

1 SABINA: More like

2 (indiscernible) --

3 FEMALE SPEAKER: You have to speak
4 up.

5 SABINA: It (indiscernible) more in
6 how it was broken down the prior year.

7 FEMALE SPEAKER: Can you say it
8 again, so they can hear you?

9 SABINA: It (indiscernible) of how
10 it was broken up the prior year. So what
11 you do is take the whole District 27
12 (indiscernible) and they broke it down in
13 the yearly (indiscernible) last year. So
14 now what do they do with those, they have
15 the budget and (indiscernible). Even
16 though the money is scheduled it still
17 has to be approved by the state. And
18 most of the school kind of still follows
19 (indiscernible, because class size
20 reduction is helping those people pushing
21 in those classes with those
22 (indiscernible) more at risk case kids,
23 and then the time on tasks, you know, you
24 take one small size groups and you focus
25 specifically on those small children. On

1 those (indiscernible).

2 FEMALE SPEAKER: Mr. Walken (ph.)?

3 MR. WALKEN: The money that the
4 schools use -- the money that the schools
5 use to participate in an endeavor is that
6 the money coming out of this money?

7 FEMALE SPEAKER: No.

8 MR. WALKEN: Do they have to
9 participate in the (indiscernible)?

10 FEMALE SPEAKER: Yes.

11 (Indiscernible).

12 MR. WALKEN: So there is no choice
13 anymore.

14 FEMALE SPEAKER: No, not that
15 (indiscernible).

16 MR. WALKEN: Okay.

17 FEMALE SPEAKER: Any other comments?

18 FEMALE SPEAKER: Okay, I have a
19 follow-up question regarding how
20 everything is broken down.

21 (Indiscernible) District 27 is now a
22 (indiscernible) the people at the helm of
23 the district, are they allowed to just
24 reallocate the money where they feel it's
25 needed, so that we can get

1 (indiscernible) improvements?

2 FEMALE SPEAKER: Thank you. I'm
3 going to repeat, though I'm not going to
4 attempt to answer your question fully,
5 but I am going to say something. It says
6 that the monies are allocated in a
7 certain way to a certain group of
8 students. So there are other kinds of
9 monies that support districts and schools
10 in need of improvement, okay. And so
11 just to let you know that there are other
12 funds that are there; federal funds and
13 state funds.

14 Okay. If there are no other
15 comments I'd like to say thank you.

16 (End of Audio)

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C E R T I F I C A T I O N

I, Esther Accardi, hereby certify that the foregoing is a true and correct transcription, to the best of my ability, of the sound recorded proceedings submitted for transcription.

I further certify that I am not employed by nor related to any party to this action.

In witness whereof, I hereby sign this date:
December 13, 2011.

ESTHER ACCARDI (CET**D-485)
AAERT Certified Electronic Transcriber

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