



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 2*

September 27, 2012

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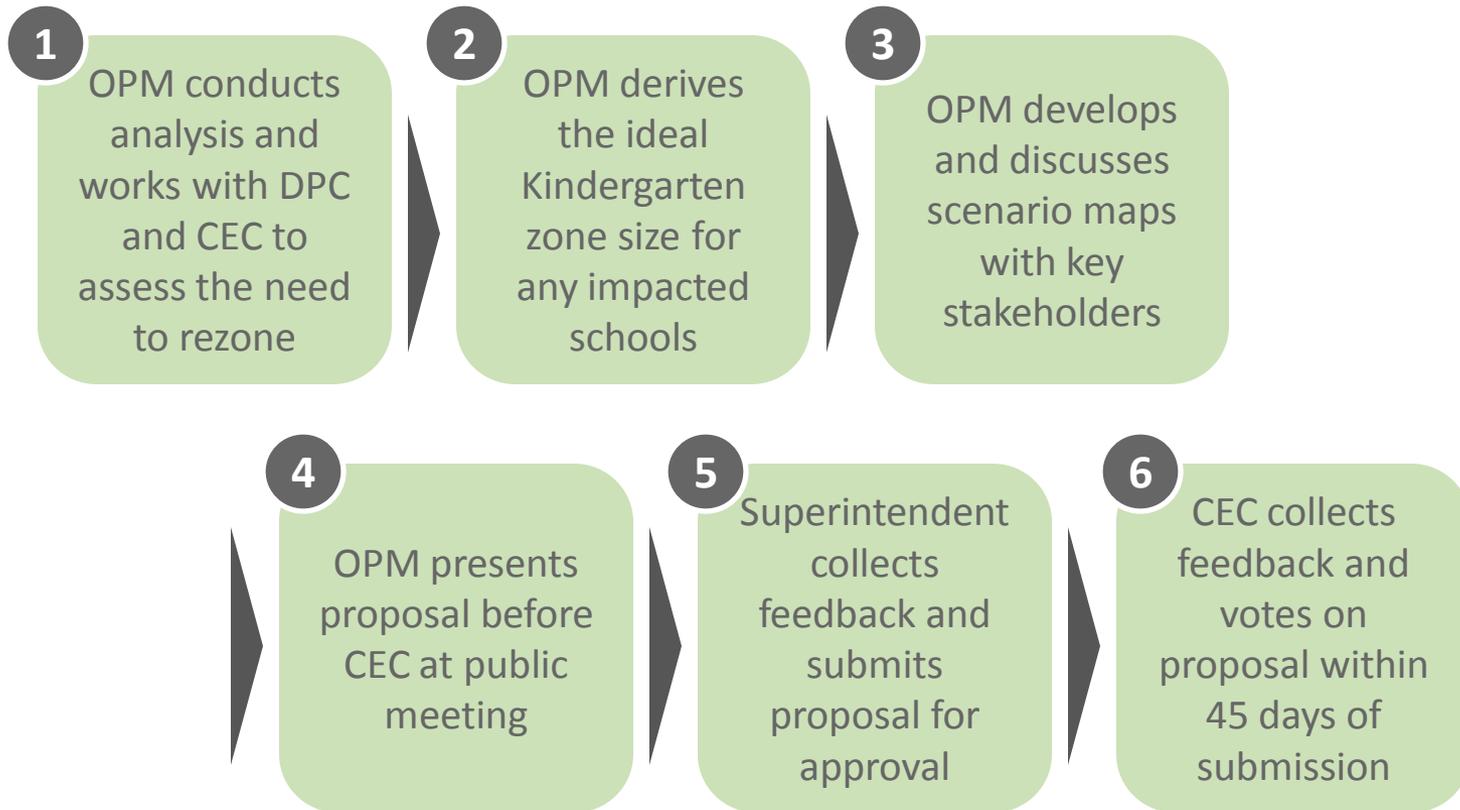
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Rationale for Rezoning

- In September 2013 a new building, P.S. 281, will open at 425 East 35th Street with a capacity to serve over 575 students.
- A new elementary school will be opening in the building.
- This new capacity can be leveraged through re-zoning in order to most effectively address growing demand and reduce waitlists at nearby schools, notably P.S. 116.
- The re-zoning of Midtown East will also provide principals with more flexibility in their school programming and may allow for smaller average class sizes in the short run.



Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, **the proposed changes would take effect for the 2013-2014 academic year.**
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. **All currently enrolled students may remain in their school until graduation irrespective of whether their zoned elementary school changes as a result of the proposal.**
- **Sibling enrollment policies would remain in effect.** Children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in Kindergarten. (See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.)



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many Kindergarten sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Addresses concerns of the local community;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

DBN	School Name	2012-2013 Grade Span	Grade Span at Scale	2012-2013 Total Enrollment ¹	Total Capacity ²	Utilization %
02MTBD	New School	-	K – 5	-	-	-
02M267 ³	P.S. 267	K – 2	K – 5	195	363	54%
02M059 ⁴	P.S. 59 Beekman Hill International	K – 5	K – 5	635	670	95%
02M116	P.S. 116 Mary Lindley Murray	K – 5	K – 5	768	699	110%
02M040 ⁵	P.S. 40 Augustus Saint-Gaudens	K – 5	K – 5	621	492	126%

(1) Based on 2012-2013 Budget Register Projections. Projection figures represent the full day equivalency pre-kindergarten.

(2) Based on 2011 Blue Book Capacity

(3) P.S. 267 was previously housed in building M158 with a capacity of 64. As of the 2012-2013 school year, P.S. 267 resides in building M059 with a capacity of 343. P.S. 267 currently offers two half-day sections of pre-kindergarten but is not expected to offer the program once it reaches full scale.

(4) P.S. 59 was previously housed in building M059 with a capacity of 343. As of the 2012-2013 school year, P.S. 59 resides in building M488 with a capacity of 670.

(5) P.S. 40 currently offers two half-day sections of pre-kindergarten and is expected to continue to offer this program at scale.

Impact of Rezoning – Kindergarten Zone Sizes

School Name	Current K Zone Size ¹	Planned K Zone Size ²	Change in K Zone Size
New School	-	110 – 120	-
P.S. 267	73	90 – 100	↑
P.S. 59	110	100 – 110	↓
P.S. 116	193	135 – 145	↓
P.S. 40	125	110 – 120	↓

(1) The current zone size is based on 2011 Audited Register data.

(2) The planned zone size accounts for population growth and new residential construction within the proposed zone configurations.

Impact of Rezoning – Kindergarten Sections

School Name	Current		Planned		Change in K Enrollment
	# of GE/ICT K Sections	K Enrollment ¹	# of GE/ICT K Sections	K Enrollment	
New School	-	-	4	90 – 100	-
P.S. 267	3	75	3	70 – 75	↑
P.S. 59	6	145	4	90 – 100	↓
P.S. 116	6	148	5	110 – 125	↓
P.S. 40	5	125	4	90 – 100	↓

- (1) The Kindergarten enrollment is based on 2012-2013 Budget Register Projections. P.S. 267 has historically served fewer than the budgeted projection of 75 kindergarten students.



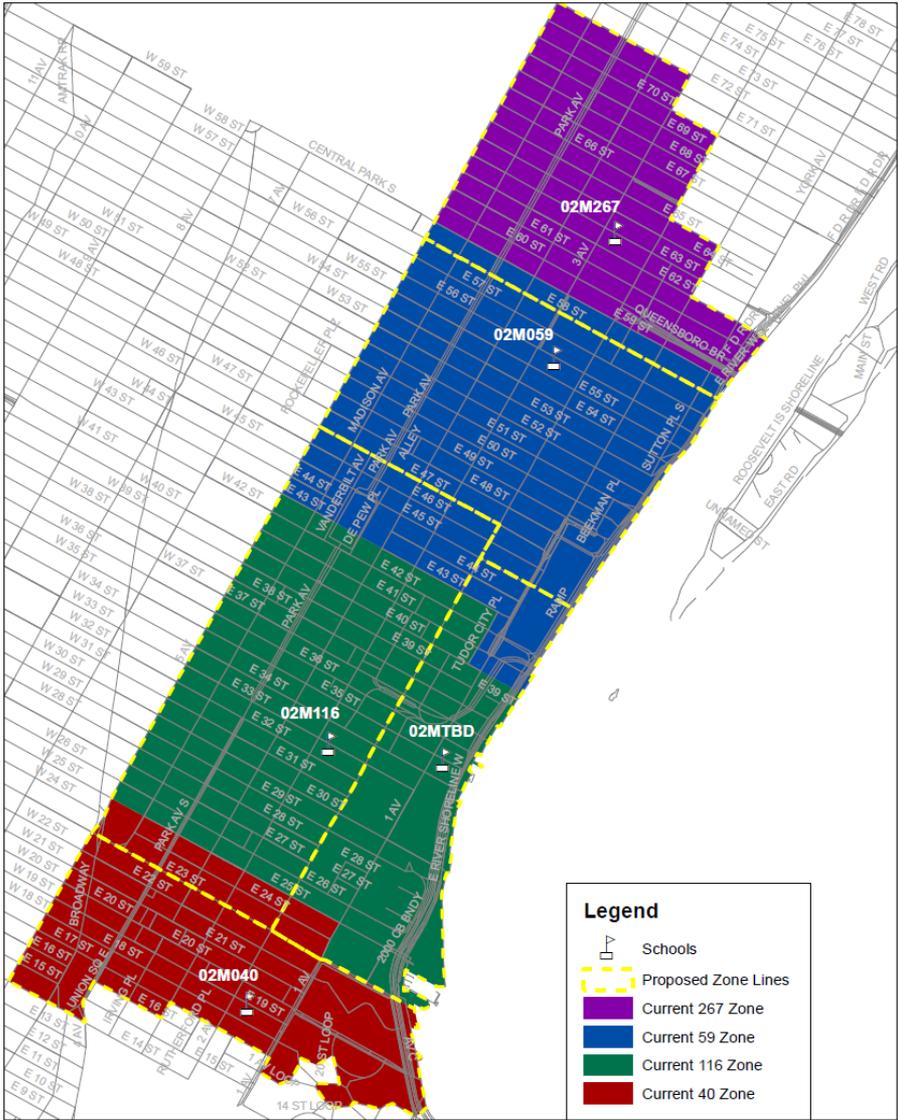
Impact of Rezoning – Total Enrollment & Utilization

DBN	Current		Planned		Change
	Total Enrollment ¹	Utilization Rate	Total Enrollment ²	Utilization Rate	
New School	-	-	580 – 610	100% - 105%	N/A
P.S. 267 *	195	57%	380 – 425	105% - 117%	N/A (Phasing in until 2015-2016)
P.S. 59	635	95%	580 – 610	85% - 90%	N/A (Re-siting)
P.S. 116	768	112%	725 – 760	104% - 109%	↓
P.S. 40 *	621	125%	550 – 580	112% - 118%	↓

- (1) The current total enrollment is based on 2012-2013 Budget Register Projections. Projection figures represent the full day equivalency Pre-Kindergarten.
- (2) See appendix for planned number of sections used to derive total enrollment. Planned total enrollment is based on average class sizes of 25 students per section across all grade levels. The planned average Pre-Kindergarten class size is 18 children per section; projection figures represent the full day equivalency Pre-Kindergarten. The planned average Self-Contained class size is 12 students per section.

* P.S. 267 currently offers Pre-Kindergarten but will not offer the program at scale. P.S. 40 currently offers Pre-Kindergarten and will continue to offer the program at scale.

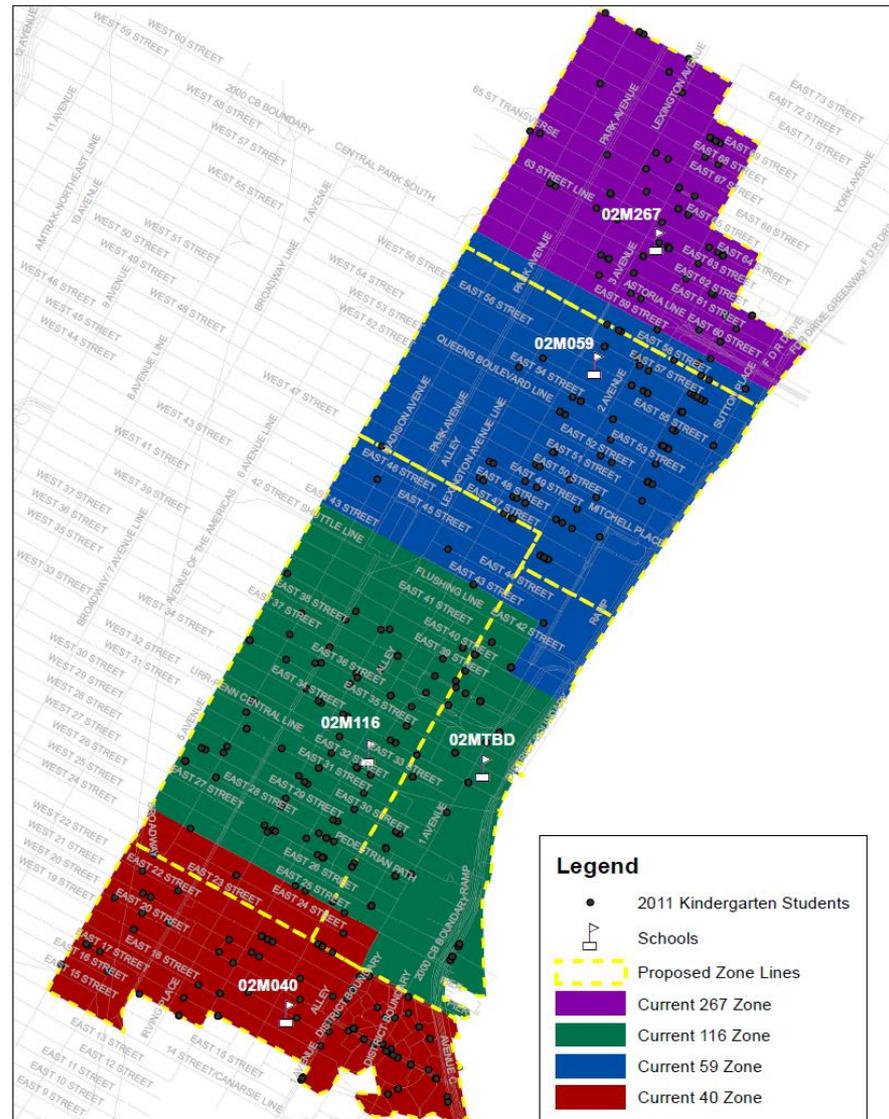
Proposed Zone Lines



Department of Education

Dennis M. Walcott, Chancellor

Proposed Zone Lines – Density Map



Opportunities to Provide Feedback

Public Sessions:

- September 27, 2012 – Public Feedback Session #1
- October 9, 2012 – Public Feedback Session #2

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Appendix A – Admissions Process

Students who are (and would continue to be) enrolled in New York City elementary schools by the following priority:

- 1** - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013

- 2** - Zoned students without siblings applying to the zoned school

- 3** - Non-zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013,
 - a. Within District first, then
 - b. Out of District

- 4** - Non-zoned students without siblings:
 - a. Within District first, then
 - b. Out of District



Appendix B – Planned Section Counts

GE/ICT

School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
New School	0	4	4	0
P.S. 267	0	3	2 – 3	0
P.S. 59	0	4	4	0
P.S. 116	0	5	5	0
P.S. 40	1	4	3 – 4	1

Appendix C – Zone Retention and Enrollment Rates

School Name	Capped	K-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current ¹	Planned ²	Current	Planned ³
New School	NO	NO	-	85%	-	95%
P.S. 267	NO	NO	N/A ⁴	75%	N/A	95%
P.S. 59	YES	YES	51%	90%	91%	95%
P.S. 116	YES	YES	76%	85%	94%	95%
P.S. 40	NO	YES	86%	85%	92%	95%

- (1) The current rates (both zone retention and zone enrollment) are based on 2011 Audited Register data.
- (2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.
- (3) Planned enrollment rates are based on the assumed reduction in out-of-zone enrollment.
- (4) As P.S. 267 is currently phasing-in, accurate zone data is not available.

Appendix D – Projections Methodology

- Zoned to PS XX and attends.
- Zoned to PS XX but does not attend.
- Not zoned to PS XX but attends.

Metric	Definition	Value
Zone Size:	# of students that live in PS XX zone	● +
Zone Retention Rate:	% of zoned students that attend PS XX	$\frac{\text{●}}{\text{(●+○)}}$
Zoned Enrollment Rate:	% of total enrollment that resides in zone	$\frac{\text{●}}{\text{(●+○)}}$



Example, Part I: There are currently 100 kindergarten students living in the P.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend P.S. YY instead. What is the Zoned Retention Rate for P.S. XX?

$$\text{Zoned Retention Rate} = \text{Zoned Students that Attend} \div \text{Zone Size} = (100-10) \div 100 = 90\%$$

Zone Size: 100
 Zoned Enrollment Rate: 90%
 Total Zoned Enrollment: 90

Appendix E – Zone Demographics ¹

School Name	Prior to Re-Zoning					Post Re-Zoning				
	% White	% Asian	% Black	% Hispanic	% FRL	% White	% Asian	% Black	% Hispanic	% FRL
New School	-	-	-	-	-	32	30	11	20	35
P.S. 267	63	12	7	14	9	62	11	6	16	9
P.S. 59	59	14	2	18	9	65	8	2	17	8
P.S. 116	35	27	8	23	30	37	27	6	24	24
P.S. 40	74	9	2	8	8	76	9	1	8	8
Comparison Figures										
District 2	21	23	18	35	52	21	23	18	35	52
Manhattan	14	13	29	47	62	14	13	29	47	62

(1) Based on 2011 Audited Register data.