

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of 28Q350 with Jamaica High School (28Q470), Queens Collegiate: A College Board School (28Q310), Hillside Arts & Letters Academy (28Q325), and the High School for Community Leadership (28Q328) in School Building Q470

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate 28Q350, a new high school, in school building Q470 (“Q470”) located at 167-01 Gothic Drive, Queens, NY 11432, located within the geographical confines of Community School District 28 (“District 28”). The proposed new high school, 28Q350, would offer a rigorous academic program and prepare students for post-secondary work in the sciences and medicine. If this proposal is approved, 28Q350 would be co-located with Jamaica High School (28Q470, “Jamaica High School”), Queens Collegiate: A College Board School (28Q310, “Queens Collegiate”), an existing 6-12 school, Hillside Arts & Letters Academy (28Q325, “Hillside Academy”), an existing 9-12 school, and the High School for Community Leadership (28Q328, “Community Leadership”), an existing 9-12 school, in the Jamaica campus, school building Q470. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In a separate Educational Impact Statement (“EIS”) posted on December 20, 2010 and amended on January 19, 2011, the DOE also proposed to phase out and eventually close Jamaica High School (28Q470, “Jamaica High School”). This EIS can be accessed on the DOE’s Website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>. In the event that the phase-out of Jamaica High School is not approved, the DOE would re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate 28Q350 in Q470. Such a revised proposal would be described in a revised EIS.

This amended EIS corrects typographical and formatting errors, clarifies the methodology for calculating utilization rates, and corrects the projected enrollment for Community Leadership in one table, and updates the number of high school seats being created in Queens.

Jamaica High School currently serves a total of 1,266 students in grades 9-12.¹ In 2009-2010, the Q470 building had a target capacity of 2,116 students, and the building enrolled 1,574 students, with a utilization rate of 74%.² In 2010-2011, the Q470 building is projected to enroll 1,802 students, which would yield a target utilization of 85%. The DOE proposed to phase-out Jamaica High School after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous

¹ Audited enrollment figures for the current school year is not yet available. Unless otherwise noted, all references in this document to 2010-2011 enrollment figures are based on the 2010-2011 enrollment projections.

² The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

efforts to improve instruction and school organization. If the Panel for Educational Policy (“PEP”) approves the proposal to phase-out Jamaica High School, the school would no longer admit new ninth-grade students after the end of this school year. However, Jamaica High School would continue to serve students currently enrolled in the school, except as noted below. Jamaica High School’s enrollment would decrease gradually over the next three years. The school would complete phasing out in June 2014.

The proposed co-location of 28Q350 in building Q470 is part of the DOE’s central goal to create new school options that will better serve future students and the community. The DOE has already opened three new schools in building Q470 in an effort to create schools with high academic standards in traditionally underserved communities in New York City. The DOE is committed to integrating Jamaica High School’s most successful practices into replacement plans. 28Q350 would be modeled after Jamaica High School’s Gateway Medical Science/Honors Institute, an honors program for college-bound students. The new school would strive to set high standards and create a positive learning environment for its students. Students would be challenged to think critically and creatively, and explore new academic interests and extracurricular activities.

Specifically, as described in the New School Proposal submitted to the DOE, the mission of the Jamaica Gateway School of the Sciences is to encourage the high achievement of, and provide advanced academic preparation for, financially disadvantaged and historically underrepresented high school students.³ Students will graduate prepared academically, socially, and emotionally for rigorous college coursework and the pursuit of health and science related careers. This will be accomplished by the replication and customization of the successful school and program model implemented for more than 25 years by the Gateway Institute for Pre-College Education. As an original Gateway program, the current program at Jamaica has a legacy of success providing a strong community foundation for success of a new school.

This new school will open serving 9th-12th grade students beginning in the 2011-2012 school year. Current 9th-11th grade students in Jamaica High School’s Gateway Program will have the option to receive an administrative transfer to the new school. Any current student in the Gateway program at Jamaica who does not wish to transfer to the new school would be offered a seat in the remaining programs at Jamaica High School.⁴

In 2009-2010, Q470 had a target capacity to serve 2,116 students. The two schools within the building last year, Jamaica and Queens Collegiate, enrolled a total of 1,574 students, yielding a building utilization rate of 74%. In 2010-2011, with the addition of two schools to the building, there are 1,802 students projected to be enrolled in the building—1,266 at Jamaica High School, 320 at Queens Collegiate, 108 at Hillside Academy, and 108 at Community Leadership, yielding an estimated utilization rate of 85% of target capacity.⁵ This means that the building is “under-utilized” and has extra space to accommodate additional students.⁶

Background on the DOE’s Decision-Making Process

³ This name is a proposed name for the school as the school has not yet been approved.

⁴ The other three programs at Jamaica High School are: Finance Institute and Business Institute, Law Studies Institute, and Pre-Engineering/Computer Science. Jamaica also has a zoned program.

⁵ Enrollment reflects 2010-11 enrollment projection, and utilization compares this enrollment with the 2009-10 capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

⁶ The official target capacity and utilization rates for the 2010-11 school year are not yet available. Unless otherwise noted, all references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”). All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. The DOE conducted a comprehensive review of Jamaica High School in order to assess the school's capacity to meet the needs of its students. During that review, the DOE consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback. As detailed in the Educational Impact Statements also posted on December 20, 2010 and amended on January 19, 2011, the DOE has concluded that phasing out Jamaica High School is appropriate due to the school's poor performance and low demand. The DOE believes that co-locating a new high school in the Jamaica Campus would create a much needed high quality educational option in the community.

While there is overcrowding in many parts of Queens, Q470 is underutilized because students have systematically chosen to attend schools elsewhere in recent years. Over the last few years, the number of students enrolled at Jamaica High School has declined, suggesting that students and families are seeking options that are better matched to their interests and needs. In the 2005-2006 school year, Jamaica High School served 2,394 students, nearly 1,000 students more than they currently serve. Using the underutilized space to open a new high school in Queens would expand the range of school options available to students and families, and, in the long run, would increase the number of students from the community who apply to attend school in the Q470 building. The DOE wants to ensure that students in all areas of the city have access to the types of schools and programs of interest to them. While entry to 28Q350 would not be limited to District 28 students, the school would provide another option to students and families who live in the community. The new school would serve students from every borough in the city, giving priority to those students who live in Queens.

Summary of Community Feedback

Last year, the DOE proposed to phase-out Jamaica High School. A lawsuit prevented the DOE from following through on those plans. However, last winter DOE staff met with elected officials, members of Community Education Council ("CEC") 28, and other community members to discuss the needs of the community in relation to the creation of new schools. The DOE has heard from the members of the local community that there is an interest in creating a school that is modeled on Jamaica's current Gateway program.

II. Proposed or Potential Use of Building

In 2009-2010, building Q470 had a target capacity of 2,116 students, and the building enrolled 1,574,⁷ yielding a target building utilization rate of 74%. In 2010-2011, the Q470 building is projected to enroll 1,802 students, which would yield a target utilization of 85%.⁸ This means that the building was "underutilized" and had extra space to accommodate additional students. If this co-location proposal is approved, 28Q350 would open in September 2011, and would serve 250-275 students in grades 9-12. 28Q350 would operate at full capacity in the 2013-2014 school year, serving approximately 400-450 students. 28Q350 would be temporarily co-located with Jamaica High School as the school phases out. Beginning in September 2014, 28Q350 would share space only with Queens Collegiate, Hillside Academy, and Community Leadership. These schools would also continue to expand to full scale as planned. Any future proposal to site a new organization in the Q470 building would be proposed in an Educational Impact Statement.

⁷ October 31, 2009 audited register

⁸ The official target capacity and utilization rates for the 2010-2011 school year are not yet available. Unless otherwise noted, all references to building utilization rates in this document are based on target capacity data from the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book"). All projected utilization figures reflect the higher end of the projected enrollment ranges.

Queens Collegiate, Hillside Academy, and Community Leadership are new schools that opened in Q470 as part of the process to create high-performing schools that meet the needs of the community. Queens Collegiate opened in the building in September 2008 and currently enrolls 320 students in sixth grade and grades 9-11. It will enroll approximately 550-600 students in grades 6-12 when the school completes its expansion in 2012-2013. Hillside Academy and Community Leadership opened in Q470 in September 2010 and each have an enrollment projection of 108 students in the ninth-grade. They will each serve approximately 400-450 students in grades 9-12 when they reach full scale in 2013-2014.

Over the next four years, the proposed grade spans for the schools in the building would be as follows:⁹

School Name	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hillside Academy	9	9,10	9,10,11	9-12	9-12
Community Leadership	9	9,10	9,10,11	9-12	9-12
Queens Collegiate	6,9,10,11	6,7,9,10,11,12	6-12	6-12	6-12
New High School (28Q350)	N/A	9-12	9-12	9-12	9-12
Jamaica High School	9-12	10,11,12	11, 12	12	N/A

If the proposal to phase out Jamaica High School is approved, the Q470 building has adequate capacity to accommodate the new high school and the existing schools in the building at full capacity. Once Queens Collegiate, Hillside Academy, Community Leadership, and 28Q350 complete their expansions and Jamaica High School completes its phase-out, the building would serve approximately 1,750-1,950 students in 2014-2015, yielding an approximate utilization rate of 92%.¹⁰ If the phase-out of Jamaica High School is not approved, the DOE would re-examine the space availability in the building, and would potentially revise this proposal. Such a revised proposal would be described in a revised EIS.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing its official audited enrollment by its target capacity. A building's target capacity factors in the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's internal class size targets (which are lower than the UFT contractual class sizes), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, aspirational class size targets, programming efficiency, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's target capacity. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because fifth grade has a higher target classroom capacity than kindergarten.

⁹ As Jamaica phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2010-2011 school year would technically still be considered a ninth-grade student in 2011-2012. In those cases, students would still be served in Jamaica High School and would have access to appropriate courses to support their continued progress toward graduation.

¹⁰ All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

In September 2011, 28Q350 would be housed in the Q470 building and would be open to prospective ninth-grade students who meet the school's selection criteria through the citywide High School Admissions Process. Admissions to 28Q350 would be open to any New York City student, with priority given to Queens residents. The school is proposed to have an Educational Option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats for students from the high reading level, the middle reading level, and the low reading level. From the applicant pool, half the students are chosen by the school administration and half are selected randomly.

Impact on students currently attending schools in the Q470 building

As described in the EIS that proposes the phase-out of Jamaica High Schools, all current Jamaica High School students would have the opportunity to graduate from Jamaica High School assuming that they continue to earn credits on schedule. If they wish, current Jamaica High School students enrolled in ninth-grade for the first time during the 2010-2011 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2011 (pending satisfactory completion of promotion criteria and grade 10 seat availability).

In New York City, the high school admissions process is a citywide choice process. The High School Admissions Process permits the applicant to list up to twelve high school programs in order of preference on his/her application. High school admissions applications were due December 3, 2010. Current ninth grade students at Jamaica High School, who are interested in attending a different school for tenth grade, may have already taken part in this process. If this proposal is approved in February 2011, there will be another opportunity for current ninth grade students to participate in the High School Admissions Process and can apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2011 should meet with a guidance counselor. In early February, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth grade seat should submit a New High Schools Choice Form to their guidance counselor by February 28, 2011. Students may receive a match as part of the Main Round of the Admissions process.

Students who are repeating the ninth grade students would complete high school at Jamaica if they earn credits on schedule. As the school becomes smaller, these students would receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students would also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a transfer school or enrolling in a Young Adult Borough Enrollment Center ("YABC").¹¹

The proposed co-location of 28Q350 would not impact the educational options of students currently attending Queens Collegiate, Hillside or Community Leadership.

If this proposal and the proposal to phase-out Jamaica High School are approved, Jamaica High School would no longer offer its Gateway program beginning in September 2011. 28Q350 will open serving

¹¹ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

grades 9-12 in September 2011. Current ninth, tenth and eleventh grade students in the Gateway program will have the option to receive an administrative transfer to a seat in the proposed new school, 28Q350, which is modeled after the Gateway program. The existing Gateway program at Jamaica High School would be closed effective September 2011. Any students not wishing to transfer to the new Gateway school would be able to request a transfer to one of the remaining programs at Jamaica High School.

The high schools located in Q470 serve general education students and students requiring special education services, including students currently enrolled collaborative team teaching (“CTT”) classes and students enrolled in self contained (“SC”) classes, as well as students that receive Special Education Teacher Support Services (“SETSS”). Upon admission, the schools work with parents to develop an individualized program that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English language learners (“ELL”) are enrolled and receiving English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled in one of the schools on the Jamaica High School Campus will continue to receive their mandated special education and/or ESL services if this proposal is approved.

A more detailed description of the potential impact that the phase-out of Jamaica High School would have on Queens high school students is outlined in a separate EIS, also amended on January 19, 2011. Please visit the DOE’s website to access that Educational Impact Statement:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

Impact on current 8th grade students.

If the proposal to phase out Jamaica is approved, students who were formerly zoned to Jamaica High School would no longer have a zoned entitlement for high school. Currently, though, few zoned students seek to exercise their zoned entitlement. In 2009-2010, the most recent year for which data is available, only 11% of students residing in the Jamaica High School zone enrolled at the school, meaning that 89% of students guaranteed a seat at the school chose to enroll elsewhere. Students residing in the Jamaica High School zone do not receive priority admission to the other schools currently located on the Q470 campus. The new school proposed to phase in to Q470 would also be unzoned, but it would give priority to Queens students.

Although not a zoned option, this proposal has the potential to positively impact students residing in the local area. By offering higher-quality options on the Q470 campus, families who would otherwise send their children elsewhere in the City—in some cases at a significant distance from their home—would be able to remain in their community. Already, students residing in the Jamaica High School zone represent 25% of students enrolled in Queens Collegiate, Hillside or Community Leadership. The DOE anticipates that these schools will continue to attract local students back to the building in greater numbers than Jamaica has been able to. The introduction of 28Q350 to the Q470 campus would provide an additional high quality high school option to Queens families.

Jamaica High School currently serves a total of 1,266 students in grades 9-12.¹² At its full scale, 28Q350 would create approximately 450-500 9th through 12th grade seats in District 28. Between Hillside Academy, Community Leadership and 28Q350, the projected full scale enrollment of the three new schools is 1,200-1,350 which is comparable to the number of students currently enrolled in Jamaica currently serves. More specifically, Jamaica High School enrolled 134 new ninth grade students this year and 28Q350 will be expected to enroll 100-125 new ninth grade students in 2011-2012.

Students who are currently enrolled in the eighth grade would participate in the High School Admissions Process this school year for a ninth grade seat in September 2011. The High School Admissions Process

permits student applicants to list up to 12 high school programs in order of preference on his/her application.

There are three rounds to the High School Admissions Process:

Specialized High Schools Round: Students who took the Specialized High School Admissions Test and are eligible based on their test score would receive a specialized high school offer and a regular high school match.

Main Round: All eighth grade students (minus those who qualified and accepted their specialized high school offer) are in this round. Generally, just before this round is executed, new schools are announced and all eighth graders who would want to apply to any of the new schools would have the opportunity to re-submit their high school application. The new high school application would list students' new options, in order of preference, and supersede the application previously submitted in December 2010.

Supplementary Round: Any student who is not matched in the Main Round would have to complete a new high school application. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

Admissions to 28Q350 would be open to any New York City student, with priority given to Queens residents, and the school is proposed to have an Educational Option selection method. Students applying to an Educational Option program are categorized into one of three groups based upon the results of their 7th grade standardized reading test score:

- Top 16% - High
- Middle 68% - Middle
- Bottom 16% - Low

From the applicant pool, half the students are chosen by the school administration and half are selected randomly. However, students who score in the top 2% on the 7th grade English Language Arts reading exam will automatically be matched to program if they listed it as their first choice, per the policy of the Education Option selected method. If a child is in the top 2%, it is indicated on his/her application next to the reading score.

If this proposal is approved by the Panel for Educational Policy in February 2011 students who are interested in applying to 28Q350 would have the opportunity to submit a new admission application with revised school rankings in February 2011. This application would replace the previously submitted application and would be included as the student's application for the main round of the High School Admissions Process. Other new high schools designated to open throughout the city for the 2011-2012 school year will also be available for these students to consider.

Students with IEPs are placed in the same school they would attend if they were not disabled. Schools are expected to create programs that meet the needs of all students ensuring the greater exposure to a general education curriculum. Therefore, the placement process for students with IEPs and English Language Learners is the same process as described above.

The proposed co-location of 28Q350 with Queens Collegiate, Hillside Academy, Community Leadership, and Jamaica High School (until the school completes its phase-out in June 2014) is not anticipated to impact current students attending any of the existing schools in building Q470, except the Jamaica High School students in the Gateway program as described above. As detailed above, current 8th grade students in all five boroughs would be eligible to apply to the new school through the citywide High School Admissions Process in February 2011. 28Q350 would serve as an additional option in building Q470 and would offer a program of study comparable to one currently offered at Jamaica. The creation of a new

school modeled after the Gateway program currently offered at Jamaica High School also means that students would continue to have an option of attending a school focused on pre-medical studies in the same location as students have historically attended. The Gateway Program at Jamaica High School currently has an academic screen, but 28Q350 would enroll students through the Educational Option selection method in order to be an option for a broader group of students.

Specifically, as described in the New School Proposal submitted to the DOE, the mission of The Jamaica Gateway School of the Sciences mission is to encourage the high achievement of, and provide advanced academic preparation for, financially disadvantaged and historically underrepresented high school students.¹³ Students will graduate prepared academically, socially, and emotionally for rigorous college coursework and the pursuit of health and science related careers. This will be accomplished in Q470 by the replication and customization of the successful school and program model implemented for more than 25 years by the Gateway Institute for Pre-College Education. As an original Gateway program, the current program at Jamaica High School has a legacy of success providing a strong community foundation for the success of a new school.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Website:

<http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Although there is low demand for all five of the programs offered at Jamaica through the High School Admissions Process, the Gateway Medical/Science Honors Institute Program has historically had higher demand than the other programs in the school. The following chart represents the demand for each of the 4 non-zoned programs at Jamaica for September 2009.¹⁴ The citywide average number of applications per seat in a program is 8.1.

Program	Admissions Method	Ninth Grade Seats Offered	Number of Applicants	Demand (Number of Applications per Seat)
Finance Institute and Business Institute	Educational Option	100	273	2.7
Law Studies Institute	Educational Option	226	402	1.8
Gateway Medical/Science Honors Institute	Screened	100	312	3.1
Pre-Engineering/Computer Science Institute	Screened	160	379	2.4

B. Schools

The opening of 28Q350 is intended to offer additional high quality seats at the high school level in both District 28 and Queens in general. The Q470 building would continue to house Queens Collegiate, Hillside Academy, and Community Leadership in addition to Jamaica High School as it phases out. Q470 has enough capacity to accommodate all four existing schools at organizational capacity as Jamaica High

¹³ This name is a proposed name for the school as the school has not yet been approved.

¹⁴ Demand for the zoned program is not included as zoned programs do not have a specific number of available seats. All zoned students who apply to a zoned program are guaranteed a seat in their zoned school provided that the student does not match to a high choice school on the high school admissions application. In 2009-2010 only 11% of incoming ninth grade students who resided within the school's zone were enrolled in Jamaica High School as of October 31, 2009.

School phases out, as well as 28Q350. Collectively, all four schools are projected to enroll approximately 1,750-1,950 students in 2014-2015, when Jamaica High School has completed its phase-out. The target building utilization rate for Q470 at that point would be 92%.

If this co-location proposal is approved, there would be sufficient space to serve students in Queens Collegiate, Hillside Academy, Community Leadership, and 28Q350 pursuant to the Citywide Instructional Footprint (the “Footprint”). There will also be enough space to accommodate Jamaica High School as it phases out. Please visit the DOE’s Website to access the DOE’s Instructional Footprint (“Footprint”), which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each self-contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 2 full size classrooms¹⁵ for student support services and resource rooms. Additionally, all schools receive a baseline of the approximate equivalent of 1 full-size classroom and 1 half-size classroom for administrative services.

Half-size classrooms can be used as self contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school’s Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or Self Contained special education classrooms.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

According to a recent building walkthrough conducted by the Office of Space Planning in October 2010,

¹⁵ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full size classrooms for student support services or resource rooms which could be equal to 4 half size classrooms or 1 full size classroom and 2 half size classrooms, etc.

there are 78 full-size instructional spaces, 4 science labs, and 11 science demonstration rooms for a total of 93 full-size spaces. There are also 46 half size spaces and a designed general office space in Q470. In accordance with the Footprint, 28Q350 should be allocated a baseline of 10-11 full-size spaces in 2011-2012 and a baseline of 16 full-size spaces at scale. Queens Collegiate would be allocated a baseline of 18 full-size spaces in 2011-2012 and 21 full-size spaces at scale. Hillside Academy would be allocated a baseline of 8 full-size spaces in 2011-2012 and a baseline of 16 full-size spaces when at scale. Community Leadership would be allocated a baseline of 8 full-size spaces in 2011-2012 and 16 full-size spaces when at scale. This represents a total of 69 full-size spaces when all schools operate at full scale and when Jamaica High School has completed its phase-out, compared to the 93 full-size spaces available in the building. Thus, there would be sufficient space in Q470 for all schools to grow to scale (in particular, there would be 24 full-size rooms in excess of the baseline full-size space allocations for the schools).

Each school would also be allocated half size resource rooms and administrative space in accordance with the Footprint. As in other situations where schools are co-located, the schools would need to share certain large common and specialty rooms in the building, such as the gymnasium, auditorium, and cafeteria. Specific decisions regarding the use of the shared spaces and the allocation of the remaining instructional spaces in the building would be made by the Building Council, consisting of the principals from all co-located schools, in conjunction with the DOE Office of Space Planning

Jamaica High School is currently using 49 full-size spaces, 33 half size spaces, plus 4 science labs, and 10 science demonstration rooms. The science labs, science demonstration labs and full-size spaces equal 63 full-size rooms that are currently being used by Jamaica High School. Per the Footprint, Jamaica High School currently should be allocated an equivalent of 41 full-size spaces, 2 science labs, and 2 science demonstration rooms for a total of 45 full-size rooms plus the appropriate resource and administrative. In other words, Jamaica High School is currently 18 full-size rooms over the baseline Footprint allocation. If this proposal is approved, the enrollment at Jamaica High School is projected to decline. As the number of students is reduced, the Footprint allocation of rooms for Jamaica High School will also be reduced. If this proposal is approved, in the first year of implementation, Jamaica High School would be allocated a baseline of 26-30 full-size rooms based on its projected enrollment of ~650-750 students pursuant to the Footprint.

Hillside is currently using 4 full-size rooms which is equal to the school's current baseline allocation and in 2011-2012 will be allocated a baseline of eight full-size spaces. Community Leadership is also currently using 4 full-size rooms which is equal to the school's current baseline allocation, and the school will be allocated a baseline of eight full-size spaces in 2011-2012. Queens Collegiate is currently on footprint with 12 full-size rooms and will be allocated a baseline of 18 full-size spaces in 2011-2012. If the proposal to co-locate new school 28Q350 in the building is approved, that school will be allocated a baseline of 10-11 full-size spaces. This represents 73-78 rooms, and thus there is adequate space in Q470 for all schools in 2011-2012. The additional space in the building will be divided between the 5 schools while Jamaica High School phases out as part of the Building Council and in conjunction with the Office of Space Planning.

The baseline allocation of full-size instructional classrooms for each school in the building during the next four years is detailed in the chart below:

School Name	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Queens Collegiate	12	18	21	21	21
Hillside Academy	4	8	12	16	16
Community Leadership	4	8	12	16	16
28Q350	n/a	10-11	14-15	16	16
Jamaica High School	46	29-33	19-23	10-13	n/a
Total	66	73-78	78-83	79-82	69

The chart below provides projected enrollment at each school in Q470 for the next four years.

School Name	Enrollment				High School Admissions Process Selection Criteria
	2011-12	2012-13	2013-14	2014-15	
Queens Collegiate	400-450	450-500	550-600	550-600	Limited Unscreened
Hillside Academy	200-225	300-325	400-425	400-450	Limited Unscreened
Community Leadership	200-225	300-325	400-425	400-450	Limited Unscreened
28Q350 ¹⁶	250-275	350-375	400-425	400-450	Educational Option
Jamaica High School	650-750	350-450	125-225	N/A	N/A
Total	1,700-1,925	1,750-1,975	1,875-2,100	1,750-1,950	

C. Community

As noted elsewhere in this document, the proposal to phase out Jamaica High School is not expected to yield a net loss of seats in building Q470. The DOE is currently phasing in three new schools into the Jamaica campus, and is separately proposing to co-locate a fourth new school in to the facility. In 2009-2010, building Q470 had a utilization rate of 74%. In 2014-2015, when the proposed Jamaica High School phase-out is completed and the four other schools have all achieved full scale, the DOE projects the building will have a 92% utilization rate.

¹⁶ The enrollment projections for 28Q350 include the estimated 100-125 new ninth graders that will enroll in the school, in addition to an estimate of students that will decide to transfer from the Gateway program to the Gateway school, 28Q350. It is expected that by 2014-2015, the Gateway school will meet its entire expected at scale enrollment.

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a District or individual building basis. In Queens, there are 67,785 high school seats and 75,024 students enrolled in high schools. This implies that the entire borough is overcrowded, but utilization varies by community and building.

This year, in addition to Jamaica, the DOE is proposing to phase-out one other high school in Queens: Beach Channel High School located in building Q410. Despite the overcrowding experienced in the borough as a whole, both Q410 and Q470 are currently underutilized. If both of the proposals to phase-out Beach Channel High School and Jamaica High School are approved by the PEP, the DOE has effective plans prepared to replace the lost seats. Based on the November 1, 2010 enrollment register, Beach Channel High School and Jamaica High School are serving a total of 218 new ninth grade students. These seats will be recovered through new seats created in these two buildings.

The DOE is proposing to co-locate a new school in both the Q470 and Q410 buildings, respectively. These seats will not be screened and will offset the 218 ninth grade seats anticipated to be lost by these two proposed phase-outs.¹⁷ In addition, on January 8th, 2011, the DOE proposed to add an additional new school in building Q686 with an anticipated enrollment of approximately 200 new ninth grade unscreened high school seats.

It should also be noted that, given that both Beach Channel High School and Jamaica High School were proposed to be phased-out last year, in January 2010, the DOE proposed new schools for both buildings which were approved by the PEP and are currently phasing-in with a cohort of ninth grade students. For Jamaica, the DOE created two schools: Hillside Academy and Community Leadership. In the Beach Channel building (Q410), the DOE created Rockaway Park High School for Environmental Sustainability. Currently, these three schools collectively serve 264 9th graders.¹⁸ By opening new schools in these two buildings last year and this year, the DOE will have created the capacity for approximately 484 new ninth grade seats in the Beach Channel and Jamaica buildings.

Additionally, the DOE also opened two other new schools in Queens this year: Queens Metropolitan High School and Cambria Heights Academy. In addition to providing new options for Queens students, these schools also helped reduce some of the overcrowding in Queens high schools. There are 411 ninth grade students currently served in the Queens Metropolitan High School and 79 ninth grade students served in Cambria Heights Academy.¹⁹ Although Queens Metropolitan High School is zoned, the other new schools in Queens are all unscreened and represent new and diverse options for students. In total, in September 2010, 754 new ninth grade seats were opened last year and to serve students in Queens.

Lastly, Metropolitan Expeditionary Learning School opened in District 28 in 2010, serving students in the sixth and seventh grades. This school is expected to add a grade a year until it serves students in grades 6-12. The DOE anticipates there will be 100 new ninth grade seats available at this school in 2012-2013.

¹⁷ The proposed new school at Jamaica is proposed to enroll students through the Educational Option selection method. This enrollment policy is described in more detail in the Educational Impact Statement regarding the proposed co-location of school 28Q350 in Building Q470. This proposal can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

¹⁸ Last winter, the PEP voted to gradually phase-out both Beach Channel and Jamaica. A lawsuit prevented the DOE from following through with those plans.

¹⁹ Enrollment data from November 1, 2010 unaudited register.

Below is the list of new schools that opened in September 2010 which would continue to serve as options if the proposal to phase – out Jamaica High School is approved by the PEP.

DBN	Bldg ID 2010-2011	SCHOOL NAME	BLDG name	Sept 2010 Selection Methods
27Q324	Q410	Rockaway Park High School for Environmental Sustainability	Beach Channel HS	Limited Unscreened
28Q325	Q470	Hillside Arts & Letters Academy	Jamaica HS	Limited Unscreened
28Q328	Q470	High School for Community Leadership	Jamaica HS	Limited Unscreened
28Q686	Q686	Queens Metropolitan High School	Metropolitan Avenue HS Campus	Zoned
29Q326	Q799	Cambria Heights Academy	St. Gerard Majella	Limited Unscreened

This proposal also addresses feedback received from elected officials, parents, and community members last winter. Representatives from the DOE had meetings in the community to discuss proposals for new schools. We heard from numerous community members who spoke of a strong desire for a new school that was modeled after the existing Gateway program at Jamaica.

Jamaica High School offers three other academic programs in addition to the Gateway Medical/Science Honors Institute: Finance Institute and Business Institute, Law Studies Institute and Pre-Engineering/Computer Science Institute. The EIS that proposes the phase-out of Jamaica High School includes more detailed information about the availability of other programs in similar interest areas to those currently offered at Jamaica High School. For more information, please refer to this EIS on the DOE Website at the <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>. Additional information about all high school program offerings can also be found in the High School Directory which is available at Borough Enrollment Centers or on the DOE website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q470.

IV. Enrollment, Admissions, and School Performance Information

28Q350

Admissions Data

Current Admissions	N/A
Admissions in 2011-12	High School Admissions Process: Admissions Method: Educational Option

Enrollment Data

Current Grades Served	N/A
Grades Served in 2011-12	9
Projected 2011-12 Enrollment	250-275
Grades Served in 2012-13	9, 10
Projected 2011-12 Enrollment	350-375
Grades Served in 2013-14	9, 10, 11
Projected 2013-14 Enrollment	400-425
Grades Served in 2014-15	9-12
Projected 2014-15 Enrollment	400-450
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services ²⁰	N/A
Percentage Students with Individual Education Plan ²¹	N/A
Percentage English Language Learner Students ²²	N/A
Percentage of Students Eligible for Free or Reduced Lunch ²³	N/A

School Performance Data

28Q350 does not yet have enrollment. Therefore, there is no performance data for the school.

²⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

²¹ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

²² English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

²³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

Jamaica High School

Admissions Data

Current Admissions	High School Admissions Process; Admissions Process: Educational Option; Screened; Zoned
Admissions in 2011-12	N/A

Enrollment Data²⁴

Current Grades Served	9-12
Current Enrollment	1,266
Grades Served in 2011-12	10, 11, 12
Projected 2011-12 Enrollment	650-750
Grades Served in 2012-13	11, 12
Projected 2012-13 Enrollment	350-450
Grades Served in 2013-14	12
Projected 2013-14 Enrollment	125-225
Grades Served in 2014-15	N/A
Projected 2014-15 Enrollment	N/A

Demographic Data

Percentage Students Receiving CTT or SC services²⁵	7%
Percentage Students with Individual Education Plan²⁶	11%
Percentage English Language Learner Students²⁷	18%
Percentage of Students Eligible for Free or Reduced Lunch²⁸	59%

²⁴ As Jamaica phases out, some students may technically be classified in grades “no longer served” at the school. This would occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2010-2011 school year would technically still be considered a ninth-grade student in 2011-2012. In those cases, students would still be served in Jamaica High School and would have access to appropriate courses to support their continued progress toward graduation.

²⁵ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

²⁶ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

²⁷ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

²⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Jamaica High School ²⁹	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	C	D	D
Quality Review Score	P	P	
Graduation Data			
Four-Year Graduation Rate	45%	46%	50%
Four-Year Regents Diploma Rate	34%	33%	38%
Six-Year Graduation Rate	56%	58%	58%
Other Key Indicators			
Percent of First-Year Students Earning 10+ Credits	47%	44%	63%
Attendance Rate	81%	81%	80%
2010-2011 State Accountability Status		Restructuring (advanced) - Comprehensive	

Queens Collegiate

Admissions Data

Current Admissions	6-8: District 28 Middle School Choice Process 9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-12	6-8: District 28 Middle School Choice Process 9-12: High School Admissions Process Admissions Method: Limited Unscreened

²⁹ Source: 2009-2010 Progress Report.

Enrollment Data

Current Grades Served	6, 9, 10, 11
Current Enrollment	320
Grades Served in 2011-12	6, 7, 9, 10, 11, 12
Projected Enrollment in 2011-2012	400-450
Grades Served in 2012-2013	6,7,8,9,10,11,12
Projected Enrollment in 2012-13	450-500
Projected Enrollment at Scale	550-600

Demographic Data

Percentage Students Receiving CTT or SC services³⁰	7%
Percentage Students with Individual Education Plan³¹	16%
Percentage English Language Learner Students³²	4%
Percentage of Students Eligible for Free or Reduced Lunch³³	80%

School Performance Data (Grades 6-8)

Queens Collegiate served 6th graders for the first time in September 2010, as a result there is no school performance data available at this time.

³⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

³¹ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

³² English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

³³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data (Grades 9-12)

Queens Collegiate: A College Board School ³⁴	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade			
Quality Review Score			WD
Graduation Data			
Four-Year Graduation Rate			
Four-Year Regents Diploma Rate			
Six-Year Graduation Rate			
Other Key Indicators			
Percent of First-Year Students Earning 10+ Credit		92%	90%
Attendance Rate		92%	91%
2010-2011 State Accountability Status		Pending	

Hillside Academy

Admissions Data

Current Admissions	High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-2012	High School Admissions Process Admissions Method: Limited Unscreened

³⁴ Source: Progress Report

Enrollment Data

Current Grades Served	9
Projected 2010-2011 Enrollment	108
Grades Served in 2011-2012	9, 10
Projected 2011-2012 Enrollment	200-225
Grades Served in 2012-13	9, 10, 11
Projected 2012-2013 Enrollment	300-325
Grades Served in 2013-14	9,10,11,12
Projected 2013-2014 Enrollment	400-425
Grades Served in 2014-2015	9,10,11,12
Projected 2014-2015 Enrollment	400-450
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services ³⁵	N/A
Percentage Students with Individual Education Plan ³⁶	N/A
Percentage English Language Learner Students ³⁷	N/A
Percentage of Students Eligible for Free or Reduced Lunch ³⁸	N/A

School Performance Data

Hillside Academy opened in September 2010, as a result there is no school performance data available at this time.

³⁵ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

³⁶ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

³⁷ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

³⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

Community Leadership

Admissions Data

Current Admissions	High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-12	High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data

Current Grades Served	9
Projected 2010-2011 Enrollment	108
Grades Served after Phase-Out Proposal in 2011-2012	9,10
Projected 2011-2012 Enrollment	200-225
Grades Served after Phase-Out Proposal in 2012-2013	9,10,11
Projected 2012-2013 Enrollment	300-325
Grades Served after Phase-Out Proposal in 2013-2014	9,10,11,12
Projected 2013-2014 Enrollment	400-425
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services³⁹	N/A
Percentage Students with Individual Education Plan⁴⁰	N/A
Percentage English Language Learner Students⁴¹	N/A
Percentage of Students Eligible for Free or Reduced Lunch⁴²	N/A

School Performance Data

Community Leadership opened in September 2010, as a result there is no school performance data available at this time.

³⁹ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

⁴⁰ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

⁴¹ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

⁴² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

V. Initial Costs and Savings

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the Jamaica High School roster as the phase-out is implemented, the school is expected to receive approximately \$4,181 less in base per pupil funding annually. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at Jamaica High School will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If, for some reason, the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. Potential additional costs to the system may occur, however, if teachers and other school staff, no longer needed at the school due to declining enrollments, are unsuccessful in finding other employment opportunities in the DOE and revert to the Absent Teacher Reserve ("ATR"). Additionally, as pupil enrollment declines, the school may face below average class sizes due to the inability to fill every seat in each classroom. Under pupil-based funding, empty classroom seats result in fewer funds available.

All dollar amounts are based on FY 11 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 28Q350 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$1.1 to \$1.2 million in per pupil allocations. Beginning in its second year of operation, 28Q350 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

28Q350 would need to hire teachers for classes in grades 9 through 12 beginning in the fall of 2011. The precise number of positions needed in 2011-2012 would be determined once official annual enrollment projections are released in the spring of 2011.

All new district schools opening in campuses where an existing school is phasing out must adhere to Article 18-D of the United Federation of Teachers contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new schools' pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing out school—in this case, Jamaica High School—who meet the new school's

qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

New administrative staff and non-pedagogical positions would be created at 28Q350 to support the school as it begins to enroll students in grades 9 through 12 in 2011. The proposal to co-locate 28Q350 is not expected to have an impact on the personnel of the other schools located in Q470. A detailed description of the effect of Jamaica High School's phase-out on its personnel is available in a separate EIS located at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

B. Cost of Instruction

As a result of the phase-out, the total number of students enrolled at Jamaica High School would decline each year, meaning that the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 28Q350 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$1.1 to \$1.2 million in per pupil allocations. Beginning in its second year of operation, 28Q350 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

Please see "initial costs and savings" for additional information.

C. Administration

28Q350 is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy as 28Q350 begins to enroll students in grades 9 through 12 in September 2011.

VII. Building Information

Type of Building	High School
Year Built	1926
Overall BCAS rating	2.66
Target Utilization	77%
Target Capacity	2,116
FY 2009 Maintenance Costs	Labor: \$76,420.71 Materials: \$73,532.17 Maintenance and repair contracts: \$63,700.55 Custodial operations costs—Materials: \$20,210.31 Custodial operations costs—Custodial Allocation: \$649,429.82
FY 2009 Energy Costs	Electric: \$13,351.00 Gas: \$250,616.00 Oil: \$ N/A
Projects completed during the current or prior school year	Exterior stairs, climate control/heating plant upgrade/ IEH PO18-Basement
Projects proposed in the capital plan	Building Upgrade- Climate control, heating plant upgrade
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art room, Auditorium, Cafeteria, Computer rooms (CR's) Gymnasiums, Library, & Science labs (CR's)