

Promising Practice 7: *Using Data and Looking at Student Work Protocols to Improve Student Writing*



Promising Practice Description:

- ◆ Utilizing shared documents, teachers track student data results, and meet regularly to analyze data and make instructional modifications.
- ◆ Presented by Jelbin Delacruz, jdelacruz@teachingmatters.org

Instructional/ Pedagogical Benefits:

- Teachers use shared Google spreadsheets to track student progress
- Teachers meet regularly to plan for implementation and analyze student work
- At the close of each Writing Matters unit:
 - Teachers use the Writing Matters rubric to grade final versions of student work
 - Scores are entered into the assessment tracker
- On an ongoing basis, teachers meet in teams to assess student writing to identify areas in need of improvement and areas where students excel
- Analysis of data helps teachers group students heterogeneously and identify weaknesses in student writing

Opportunities for Partner Integration:

- Teaching Matters consultant implements student progress data tracking procedures and processes, assists with school Moodle site and implements Writing Matters curriculum
- CUNY Intern has been instrumental in ensuring the technology lab is operational, facilitating student publishing of work
- MOUSE Squad offers technical support as needed.
- CFY Home Learning Centers bridge the home-school connection (once FLW takes place)

Action Plans/ Next Steps: *Based on what you learned during the Learning Walk, please highlight actions/ next steps with ITCs, your CUNY intern, MOUSE Representative, or DOE CL PM*

Resources Utilized:

- ◆ Teaching Matters Student Blog and eZine: <http://text.teachingmatters.org/>
- ◆ Link to Jelbin's presentation: <https://docs.google.com/a/nyconnectedlearning.info/presentation/d/1fXYKChOJ8VDvOoJ20bb4A6cbRmkqKWu7APo8lN1rOzs/edit#slide=id.p38>