



**Amended Notice**  
January 27, 2010

**Cathleen P. Black**  
*Chancellor*

## **The Proposed Co-location of a New School, 12X511, with Performance Conservatory High School (12X262), Explorations Academy (12X251), and J.H.S. 098 Herman Ridder (12X098) in School Building X098**

### **I. Description of the subject and purpose of the proposed item under consideration.**

On December 20, 2010, the New York City Department of Education (“DOE”) published an Educational Impact Statement (“EIS”) describing a proposal to co-locate 12X511, a new high school, in school building X098 (“X098”) located at 1619 Boston Road, Bronx, NY 10460, within the geographical confines of Community School District 12 (“District 12”). The DOE has now issued an amended EIS, which corrects typographical and formatting errors, corrects a utilization rate, includes an explanation of the methodology for calculating such rates, corrects the anticipated grade spans of new school 12X511 over the next several years and clarifies the “over-the-counter” enrollment process, but which does not modify or revise the proposal itself.

If this proposal is approved, 12X511 would be co-located with Performance Conservatory High School (12X262, “Performance Conservatory”), an existing high school serving students in grades 9-12, Explorations Academy (12X251, “Explorations Academy”), an existing high school serving students in grades 9-12, and J.H.S. 098 Herman Ridder (12X098, “J.H.S. 098”), an existing middle school serving students in 6-8, in school building X098. Building X098 also offers free childcare and support services for student parents through the Living for the Young Family Through Education program (“LYFE”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

In a separate EIS posted on December 20, 2010 and amended on January 27, 2011, the DOE has also proposed to phase out and eventually close Performance Conservatory. If the Panel for Educational Policy (“PEP”) approves the proposal to phase out Performance Conservatory, the school would no longer admit new ninth-grade students after the end of this school year. However, Performance Conservatory would continue to serve students currently enrolled in the school. Performance Conservatory’s enrollment would decrease gradually over the next three years and would complete phasing out in June 2014.

In 2009-2010, X098 had a target capacity to serve 1,678 students, and the building enrolled 1,225 students, yielding a target building utilization of 74%. In the current school year, 2010-2011, the schools in building X098 enroll a projected 1,290 students, yielding an estimated utilization rate of 77%. This means that the building is underutilized and has capacity to serve additional students.

If this co-location is approved, 12X511 would gradually phase-in to X098 by adding one grade level per year until the school reaches full capacity. 12X511 would open in September 2011 with

a ninth grade of approximately 75-100 students. 12X511 would operate at full capacity in the 2014-2015 school year, serving approximately 300-350 students in grades 9-12. 12X511 would be temporarily co-located with Performance Conservatory as it phases out. Long term, 12X511 would share space only with Explorations and J.H.S. 98 and the LYFE program.

The proposed co-location of 12X511 in building X098 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. The new high school would strive to set high standards and create a positive learning environment for its students. Students would be challenged to think critically and creatively, and explore new academic interests and extracurricular activities.

**II. Information regarding where the full text of the proposed item may be obtained.**

The amended Educational Impact Statement concerning the proposed co-location of 12X511 can be found on the Department of Education's Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>

Copies of the amended EIS are also available in the main offices of Performance Conservatory, Explorations Academy, and J.H.S. 98.

**III. Submission of public comment.**

Written comments can be sent to [HS.Proposals@schools.nyc.gov](mailto:HS.Proposals@schools.nyc.gov).

Oral comments can be left at 212-374-5159.

**IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Gentian Falstrom  
Office: Division of Portfolio Planning  
Address: 52 Chambers St  
Email: [HS.Proposals@schools.nyc.gov](mailto:HS.Proposals@schools.nyc.gov)  
Phone: 212-374-5159

**V. Date, time and place of joint public hearings for this proposal.**

January 28, 2011 at 6:00 p.m.  
Performance Conservatory / Explorations / J.H.S. 98  
1619 Boston Road  
Bronx, NY 10460

Questions about the proposal can be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start. Interpretation services will be provided in Spanish. To request interpretation services in another language, please contact Ms. Falstrom at the e-mail address or telephone number above.

**VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

February 3, 2011 at 6:00 p.m.  
Brooklyn Technical High School  
29 Fort Greene Place  
Brooklyn, NY 11217