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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Co-Location of Success Academy-
Brooklyn 7 Combined with Revision**

April 11, 2013

5:30pm

1 [START RECORDING]

2 MS. MEG BARBOZA: My name is Meg Barboza.
3 I'm - - the facilitator for tonight's hearing.
4 We'll see how this works. This is a joint
5 public hearing of the Department of Education,
6 Community Education Council 17, and the School
7 Leadership Team of P.S. 167, the Parkway, to
8 discuss two proposals: the proposed opening and
9 co-location of a new elementary school, 17K532,
10 in Building K167, beginning in 2013-2014. And
11 the proposed co-location of a new public charter
12 school, Success Academy Charter School-Brooklyn
13 7, beginning in 2013-2014. Tonight's
14 proceedings will be recorded and transcribed.
15 Before we begin the hearing, I ask that anyone
16 who wishes to speak during the public comment
17 portion of the evening sign up at the table
18 outside the auditorium. It is now 6:17. We
19 will have signing open for another 15 minutes,
20 so it will close at 6:32 p.m. Only people who
21 have signed up to speak will be able to
22 participate in public comments. As I said
23 earlier, if you change your mind, sign up now.
24 And if you don't want to, then you don't have
25 to. But at least you got your name in there.

1 All Panel participants were asked to be here no
2 later than 5:30 p.m. And now that - - started,
3 if a participant arrives late, he or she will be
4 given the time to speak at the first opportune
5 moment. And we do want to be respectful of
6 everybody's time. There may be elected
7 officials who arrive at different times
8 throughout the evening. If they wish to speak,
9 we will do our best to accommodate them also at
10 the first opportune moment. Those who are here
11 at the start of the public comment segment will
12 be asked to speak first. Tonight's format will
13 include presentations of the proposals,
14 presentations by hearing participants, followed
15 by public comment. Speakers should have already
16 signed up, again, at the sign-in table just
17 outside. And if you have not signed up, we have
18 approximately 14 minutes remaining. Public
19 comments will be timed at two minutes each, and
20 the time will be strictly followed. Speakers
21 will be informed when their time has ended.
22 There will be a timekeeper who will let the
23 speaker know when there are 30 seconds
24 remaining, and when the time is up. All
25 comments will be mentioned in the analysis of

1 public comment to be published and provided to
2 the members of the Panel for Educational Policy
3 in advance of the Panel vote. Public comments
4 may also be - - hearing. That is scheduled for
5 April 17th, 2013, at 6:00 p.m., at Prospect
6 Heights campus, which is located at 883 Classon
7 Ave., Brooklyn, New York, 11225. In addition,
8 we welcome comments and feedback you may have at
9 any time before the Panel votes on these
10 proposals. The email address and phone number
11 where comments may be made are
12 D17proposals@schools.nyc.gov, or at (212) 374-
13 0208. I would like to introduce the panel which
14 has been assembled for this evening's joint
15 public hearing. And I believe - - Mitchell
16 [phonetic]. Or Miss Maxwell, I - -, Miss
17 Maxwell? Miss Sandra Maxwell, SLT Chair, - -
18 here at 167. Miss Claudette Agard, President of
19 CEC 17. Miss Tammara Johnson, PTA President of
20 P.S. 167. And Principal Marc Mardy, Principal
21 of P.S. 167. Maureen Murphy, - - SUNY, and
22 Amanda Cahn, from the New York City Department
23 of Education. We do not have any elected - -,
24 but as I noted, if they - - and wish to speak,
25 we'll welcome them at the first opportune

1 moment. I'll now turn the mike over to --,
2 Amanda Cahn, of the Office of Portfolio
3 Management. She'll present the proposal.

4 MS. AMANDA CAHN: Thanks, Meg. The New York
5 City Department of Education is proposing to
6 open and co-locate a new zoned elementary
7 school, 17K532, that will serve students in
8 kindergarten through fifth grade, and offer two
9 sections of full-day pre-kindergarten, in
10 Building K167, beginning in the 2013-2014 school
11 year. The DOE is also proposing to co-locate
12 Success Academy Charter School-Brooklyn 7, a new
13 public elementary charter school, that will
14 serve students in kindergarten through second
15 grade, in Building K167, beginning in the 2013-
16 2014 school year. K167 also houses a community-
17 based organization, Brooklyn Psychotherapy,
18 which operates a school-based mental health
19 clinic, and the United Federation of Teachers
20 office. The DOE strives to ensure that all
21 students in New York City have access to a high
22 quality school at every stage of their
23 education. The opening and co-location of
24 17K532, and Success Academy-Brooklyn 7, in
25 Building K167, are intended to provide

1 additional options to students and families in
2 District 17. If these proposals are approved,
3 17K532 and grades kindergarten through two of
4 Success Academy-Brooklyn 7 will be co-located
5 with P.S. 167 the Parkway, an existing
6 elementary school serving students in grades
7 kindergarten through five, and offering two
8 sections of full-day pre-kindergarten. If the
9 proposal for the opening and co-location of a
10 new district elementary school is approved,
11 17K532 will begin enrolling kindergarten through
12 second grade students in 2013-2014, and will add
13 one grade per year until it has reached full
14 scale, and serves students in kindergarten
15 through fifth grade in 2016-2017. 17K532 will
16 also offer a pre-kindergarten program beginning
17 in 2013-2014. The original Educational Impact
18 Statement for the opening and co-location of
19 17K532 has been revised to reflect the proposed
20 co-location of the kindergarten through second
21 grades of Success Academy Brooklyn-7 in Building
22 K167. The revised EIS reflects the new number
23 of students who will be served in the K167
24 building, and the utilization of the building
25 during each year of the phase-in of both

1 schools, as well as updated enrollment data
2 from the Audited Register. If the proposal for
3 the co-location of grades kindergarten through
4 two of Success Academy-Brooklyn 7 is approved,
5 Success Academy-Brooklyn 7 will begin enrolling
6 kindergarten and first grade students in 2013-
7 2014, and will grow to serve second grade
8 students in 2014-2015. The DOE will consider
9 all long-term options to accommodate the future
10 siting of grades three through five of Success
11 Academy-Brooklyn 7. The DOE will also consider
12 long-term options to site the school's full
13 offering of grades K through five in one
14 building. Any such proposals will be the
15 subject of a separate EIS. In an EIS posted on
16 January 11th, 2013, the DOE proposed to phase out
17 and eventually close P.S. 167. The joint public
18 hearing for that proposal took place on February
19 14th, 2013, here at P.S. 167. On March 11th,
20 2013, the Panel for Educational Policy approved
21 the phase-out of P.S. 167, beginning in the
22 2013-2014 school year. According to the 2011-
23 2012 enrollment capacity utilization report,
24 K167 has a target capacity of 785 students. But
25 in 2012-2013, the building is only serving 450

1 students, yielding a building utilization rate
2 of 57%. In 2016-2017, once P.S. 167 has
3 completed its phase-out, and 17K532 and Success
4 Brooklyn-7 are at full scale, it is projected
5 that there will be approximately 641 to 761
6 students served in K167, thereby yielding an
7 estimated building utilization rate of
8 approximately 82 to 97%. The DOE believes that
9 there is sufficient space in Building K167 to
10 accommodate all schools over the course of all
11 proposals, and - - will provide additional
12 elementary school options to the District 17
13 community. That is the summary of the proposal,
14 and I'll now turn it back to Meg.

15 MS. BARBOZA: Success Academy Charter
16 School-Brooklyn 7 has been approved by its
17 charter authorizer, the State University of New
18 York's Trustees, or SUNY, to open a public
19 charter school in Community School District 17.
20 Although this proposal has not yet been approved
21 by the Panel for Educational Policy, SUNY is
22 required to hold a facilities hearing to receive
23 public feedback on the proposed co-location of
24 Success Academy Charter School-Brooklyn 7, with
25 P.S. 167 in new school 17K532. As such, this

1 joint public hearing will also serve as a
2 facilities hearing. There is a representative
3 from SUNY in attendance, and if you have any
4 questions or comments on the charter itself,
5 Maureen Murphy of SUNY will now tell you how to
6 submit those questions and comments.

7 MS. MAUREEN MURPHY: Good evening. My name
8 is Maureen Murphy, and I'm the Director of
9 Charter Accountability at the SUNY Charter
10 Schools Institute. I am here tonight to hold a
11 public hearing on behalf of the Board of
12 Trustees of the State University of New York, or
13 SUNY. Education law requires SUNY to hold a
14 public hearing any time one of the schools it
15 authorizes might open in an existing public
16 school building. I am here tonight to listen to
17 your comments about the proposal to locate
18 grades kindergarten through second of Success
19 Academy-Brooklyn 7, a new public charter school,
20 in part of Building K167, located at 1025
21 Eastern Pkwy., Brooklyn, New York, in Community
22 School District 17, beginning in the fall of
23 2013. SUNY is holding this hearing now at the
24 same time as the DOE is holding its joint public
25 hearing so that we don't have to ask parents and

1 community members to attend two different
2 hearings on the same subject. I will be taking
3 notes on all comments made tonight. In
4 addition, you may give me any written comments
5 you may have with you. You can email comments
6 to Charters@suny.edu. You can mail comments to
7 41 State St., Suite 700, Albany, New York,
8 12207, or fax comments to (518) 427-6510. Extra
9 copies of our notices are posted on the outside
10 of the door, and I also have extra copies here
11 with our contact information if you need it.
12 SUNY will accept comments through April 24th,
13 2013, which is five business days after the
14 meeting of the PEP, when this co-location will
15 be considered. Thank you in advance for your
16 comments this evening.

17 MS. BARBOZA: Thank you very much. I'm
18 going to ask Miss Claudette Agard of the CEC to
19 provide her presentation and statement at this
20 time.

21 MS. CLAUDETTE AGARD: Good evening. The
22 following is a short - - very short, and it's
23 stating some of the reasons why we strongly
24 oppose and reject the proposed co-location of
25 Success Academy Charter School in P.S. 167.

1 [Audience noise]

2 MS. AGARD: The proposal by the Department
3 of Education to propose a co-location of Success
4 Charter School with P.S. 167 lacks
5 thoughtfulness and real concern in addressing
6 the educational needs of the community of
7 District 17. The co-location of Success Charter
8 School will negatively impact the education of
9 P.S. 167 students and the surrounding schools in
10 District 17. We do not agree that this building
11 can house three schools without compromising the
12 - - of the children of P.S. 167 who are already
13 deemed to be at risk. District 17 does not have
14 the need or demand for an additional elementary
15 school. We have noticed that when charters get
16 co-located and placed, then they can't meet
17 their numbers. So they pull students from other
18 districts to meet its numbers, which then means
19 that they have been given space in a school
20 building supposedly to support and address the
21 needs of the community, but they're actually
22 supporting the needs of other communities. All
23 right. That's been the practice. That's what
24 we've noticed. And we've noticed that with
25 Success Charter School also. Having their

1 location in Manhattan, pulling students from
2 other boroughs to come to their school. All
3 right? Then we have Success Charter School
4 that's engaged also, is engaged in questionable
5 practices, in soliciting support to give the
6 appearance of a demand for its schools. No real
7 authentic engagement or explanation with regards
8 to speaking with parents in the community who go
9 to their schools. Another thing is - - Success
10 Charter School has not demonstrated or embraced
11 the idea of establishing a strong working
12 relationship with schools that it's co-located
13 in. The Department of Education also has not
14 engaged in meaningful consultation with the
15 parents of 167, as required by Title I law.
16 This is a Title I school; this is a Title I
17 district. And they have not done what they're
18 supposed to do around Title I law. It's not
19 just a matter of having space. It's a matter of
20 how the space is used, and how can the space
21 support the education of the students. With
22 that being said, we want SUNY to really take
23 note that this is not the right fit. This is
24 not the right location for this school. And to
25 consider and have the courage to tell Success

1 Charter School that they need to seek another
2 location. Thank you.

3 MS. BARBOZA: Thank you, Miss Agard. I'm
4 going to ask Miss Maxwell to speak as well.
5 Thank you, Miss Maxwell.

6 MS. SANDRA MAXWELL: Good afternoon,
7 everyone. What I actually have is a few
8 questions. As I understand, charter schools
9 enroll fewer - - students, which will have a
10 negative impact on our students if they're not
11 accepted. Since students are selected by
12 lottery, how many of our students will be
13 accepted in the charter school if co-location
14 takes place? As I noticed in our building, our
15 students are well aware of what's happening to
16 their schools. They're worried about their
17 future, and their education. And this is very
18 unfair to them, especially at a time when
19 they're preparing for testing, the one test that
20 decides their fate. If these children are not
21 accepted, and make that passing grade, will they
22 be accepted in the charter school? These things
23 we want to know. Thank you.

24 MS. BARBOZA: Thank you Miss Maxwell. And
25 before we move on to Miss Johnson, I did want to

1 note that the public comment segment has
2 closed. It is now 6:34 p.m.

3 MS. TAMMARA JOHNSON: Good evening,
4 everybody. First - -, I would like to thank the
5 parents that have shown up tonight to - -.

6 [Audience noise]

7 MS. JOHNSON: I also want to make a note
8 that although we do see a lot of empty seats in
9 this auditorium, it's not because the parents
10 are not invested. It is because this is the
11 second joint public hearing that has been thrust
12 upon us in these last few months. And although
13 you know we have a lot going on and we're tired,
14 we're trying adamantly to be here for the
15 support of our school and our students. - -
16 should not be thrown upon parents and expect
17 them to show up. Again, I want to thank you,
18 who have shown up. And our teachers,
19 especially. I just wanted to make a few points
20 based on the Building Utilization Plan. You
21 know, P.S. 167 has three girls' bathrooms, three
22 boys' bathrooms. The girls' bathrooms are
23 located on the main level, the first, and third
24 floor. The boys', the main level, the second,
25 and fourth floors. How is it that we're

1 supposed to have these bathrooms located all
2 over the building, and have them for three
3 different schools? And the children aren't
4 supposed to interact. To my understanding,
5 Success Academy has a history of segregating
6 themselves from the other schools that they're
7 co-located with. And how is that supposed to
8 make our children feel? Are we going back to an
9 era where we feel like second class citizens in
10 our own community, in our own district, - -?
11 Also, the scheduling. It's been noted that
12 breakfast will be from 7:45 to 8:30, when our
13 children are in fact used to starting school at
14 8:00 in the morning. The gym will be utilized
15 from 8:30 to 10:30. So instead of reading and
16 math, then the main concern for the school day
17 now is, gym will be the beginning of their
18 school day. And we're in a city that's focused
19 on the common core value - - testing, yet we
20 want our students to have gym before their
21 primary subjects. I have a problem with that.
22 So before we think about bringing in any other
23 school, whether it's a district and/or charter,
24 we need to focus on building our students up
25 instead of bringing them down. Thank you.

1 MS. BARBOZA: Thank you very much, Miss
2 Johnson, - - presented tonight. We have now
3 concluded the formal presentations. And we'll
4 be moving into public comment. I'm going to
5 call our first three speakers, so if you could
6 come on up - - using the same mike. This bell
7 right here will be letting you know when your
8 time is up. So I have Miss Rose Reid, Miss Tyra
9 Owens, and - - O'Connor.

10 [Audience noise]

11 MS. ROSE REID: Good afternoon. Good
12 afternoon, everyone. My name is Rose Reid,
13 chapter leader, teacher, and a member of the SLT
14 Committee here at P.S. 167. The mayor, the
15 chancellor, and the so-called Panel for
16 Educational Policy decided on March 11th to phase
17 out and eventually close 167. This was done
18 without any form of dialogue with our school
19 community, especially our parents. This shows a
20 total lack of respect and complete and utter
21 disregard for our parents, - -, staff members,
22 and community at large. To add insult to
23 injury, we were informed through the media that
24 Success Academy will be co-located with two
25 schools that will start in September, meaning

1 P.S. 167 as we know it, grades three through
2 five, and the new school that's phasing in.
3 It's impossible, based on the facilities that we
4 have here, as you just heard. The bathrooms
5 will not accommodate three schools. The gym
6 will not accommodate three schools. The - -
7 everything here. The kitchen will not
8 accommodate three schools. Think about the
9 chaos that would exist here for our children
10 come September, if Success Academy is allowed to
11 co-locate here with two community schools. Why
12 do we need another K through two school here at
13 167, when they're planning to phase out our
14 school and put in a K through two school here?
15 - -. After a while, there will be no P.S. 167.
16 There will be no community school here, because
17 when Success Academy and all these charter
18 schools get into - - building, then I'll believe
19 they're taking over. So I'm saying to you
20 parents, I'm saying to you school community,
21 let's stand up against Success Academy starting
22 today. Let them know - - charter school - - to
23 take it over. - - my two minutes are up, but
24 I'm not done. - -. Think about the school
25 population that we serve. We service a lot of

1 ELL students. We service a lot of special ed
2 students. They come in here, and they start
3 taking over our rooms, guess what? All of those
4 mandated services that our children are entitled
5 to will be gone. Will be gone. They'll be
6 gone. They're doing this in other places.
7 They'll do it here at P.S. 167. And I keep
8 saying P.S. 167 because we are P.S. 167 and - -.
9 All right. My time is up. I'm not done, but
10 I'm going to - - something else because I have a
11 lot to say as to why Success Academy should not
12 be here, and will not be here. - -.

13 [Audience noise]

14 MS. TYRA OWENS: Good evening, everyone.
15 And thank you for that introduction, because I
16 am a mandated special education teacher. - - us
17 against you. Schools are closing due to the
18 greed and political - - that Bloomberg's
19 administration has performed. What has changed
20 that education has to cost careers? What has
21 changed that education has to cost careers and
22 the displacement of children in many
23 communities? P.S. 167 should not phase out, or
24 be put out of full operation. No other school
25 needs to occupy our site. No other school needs

1 to co-locate with us. Leave us to educate.
2 Our children need us. No one can fill the
3 responsibilities like we do. P.S. 167 should
4 not phase out or be put out of full operation
5 due to the poor, non-existent help that was
6 never provided by the DOE. Where were you?
7 Where were you? And you have the nerve to be
8 here now talking about phasing out, co-locating?
9 Where were you? P.S. 167 should not be phased
10 out, and guess what? It will not be phased out.

11 [Audience noise]

12 MS. DAUCETT O'CONNOR: Good evening,
13 everyone. I'm speaking from - - reasons that I
14 feel and know P.S. 167 should stay. The
15 teachers here are very caring. Most parents,
16 most students live within close proximity to
17 this school, and that's a plus. When - -, they
18 can just walk home. Dislocating the children
19 will have a very negative impact on them. It
20 can be very traumatic, especially for the
21 younger ones. If our problem is identified,
22 since the children are so - -, what are the
23 interventional measures that you will have put
24 in place for - - children? Separating them or
25 co-locating them will - - affect them. Children

1 cannot learn - - environments. So P.S. 167
2 should stay. I have my son here, and I'm
3 speaking on his behalf. When we migrated from
4 the Caribbean, someone suggested take him to
5 P.S. 167. - - home away from home, for my third
6 grade son. If anything goes wrong, the teacher,
7 they call. If he's - -, I get a call. So - -
8 P.S. 167 - - charter school - -. My boy is - -
9 student, so what will happen to him - -? So he
10 will still feel left behind, so - - P.S. 167. -
11 -.

12 MS. BARBOZA: Thank you very much. I'm
13 going to call our next speakers. We have Cedria
14 James, Malik Hall, and Makeda Huggins. Can you
15 come on up?

16 [Audience noise]

17 MR. JUSTIN JAMES: If they shut down this
18 school, we're not going to learn how to read or
19 how to multiplication, so please don't shut down
20 this school.

21 MS. CEDRIA JAMES: Okay, my first question
22 for you is they said Success Academy will be
23 here. - - an A-plus student. My child is not
24 an A-plus student. - -, so where is he supposed
25 to go? - -. They have wonderful teachers in

1 here. - -.

2 MS. BARBOZA: We can - -.

3 MS. JAMES: - - can't go nowhere.

4 MS. BARBOZA: So a couple of things. One is
5 that the Panel still has to vote on the - -.
6 Should that proposal be approved by the Panel,
7 there is the Building Council that will meet to
8 discuss the use of shared space. There has been
9 no determination as to how - -.

10 MR. JAMES: The reason why - - many teachers
11 and I love - -, so please do not shut down my
12 school.

13 MR. MALIK HALL: Okay, two reasons why you
14 all should not shut down the school because as
15 we grow up, we want to come back to the
16 community and show what we - - future, because
17 this teacher - - that teaches math, - - at math
18 so I just wanted to come back here - - Miss
19 Harrison [phonetic] for teaching me here.

20 MS. MAKEDA HUGGINS: Hello. My name is Miss
21 Huggins. I am proud to be a public school
22 teacher at P.S. 167. I am saddened to be
23 speaking at this public hearing. We are
24 fighting for the rights of our children to
25 attend a public school and receive the best

1 education possible. With that being said,
2 placing a charter school in P.S. 167 is not the
3 answer. Charter schools co-located into an
4 already existing school building create
5 divisions amongst our children. In many cases,
6 it becomes a tale of the haves and the have-
7 nots. Charter schools receive funding,
8 resources, and support which far outweigh what
9 struggling public schools, Title I schools
10 receive. So of course they can thrive, shine,
11 and most importantly, perform. Please don't
12 turn our school building into the tale of the
13 haves and the have-nots. Allow our children to
14 attend their schools with the respect and
15 dignity of knowing they are first, they are
16 entitled to schooling within a fair and level
17 atmosphere. Thank you.

18 MS. BARBOZA: I'll call our next three
19 speakers. We have Georgina Inguata [phonetic],
20 Akira Jones, and Althea Judge [phonetic].

21 MS. GEORGINA INGUATA: My name is Georgina
22 Inguata. I'm a - - teacher, and I am proud to
23 be a teacher at P.S. 167. I am proud to be a
24 teacher at P.S. 167. I've been a teacher here,
25 I've been a teacher here for 26 years. This is

1 my second home. I live in Long Island - - and
2 I don't want to commute - -. These are my - -,
3 my children. The children I taught previously
4 and now. Having Success Academy is not the
5 answer. Like - - Miss Huggins said, it's the
6 haves and the have-nots. Don't do that to our
7 children. These are all our children. They are
8 all our future. I don't know what else to say.
9 I have a lot of things to say about the mayor,
10 about this whole conspiracy. They think that
11 they have the answers. But you don't have the
12 answers. You haven't been in our shoes. We've
13 taught in this building. We know the community;
14 we know the parents - -. So I don't understand
15 why you think that you have the answer, you have
16 the audacity to even come in here and - - that
17 you can do a better job - -. I don't know if
18 you will, but I wish you the best of luck.

19 [Audience noise]

20 MS. ALTHEA JUDGE: - - school. My child has
21 - - teachers. She's been here since first
22 grade. And the teachers - -. She's in fourth
23 grade now - -. All the resources and the time
24 that you're taking now, to come in here, just to
25 tell us you want to bring someone else in here

1 and put us out. Can't you - - the same
2 resources to come in here and help us out? Can
3 - -? What about the homeless children that come
4 to this school? What about the - - the clothes
5 and necessities that the school provides for the
6 students - - homes? Have you come in here to
7 help us with that? They're not only teachers,
8 you know. They're like parents also. They help
9 these children with everything, as far as
10 clothes, money, food, shelter. Will the charter
11 school care about that? Why won't you come and
12 meet us? Why won't you meet our children? Why
13 won't you meet our parents? Why won't you talk
14 to us, instead of now, just coming in here to
15 talk to us? Do you care? Is - - here right now
16 just - - the property - -? I mean - - and help
17 us. We have - - parents. We have - - the
18 teachers and staff here to help us. But you
19 didn't take the time to come help us. You had -
20 - help us out. Give us a try. Put a network in
21 here for a few months to help us out, and - -.
22 - - proposal from the day that we see it's still
23 the same proposal. It's like it's already
24 approved. This is a just a - - that you're
25 taking. But take the time to come in the school

1 in the daytime. Take the time to meet the
2 students. Take the time to meet the parents.
3 Take the time to meet the staff. - -. Help us
4 out first. Can you do that? Can you reconsider
5 - - take time out to help us out at - -? Can
6 you do that? Thank you.

7 MS. AKIRA JONES: Hi. I'm Akira. And I
8 used to go to school here, pre-K and up. I - -
9 here. And just to say that the Success Academy
10 School is - -, because I know - -, and they're
11 in my school. And every day - - we have gym and
12 stuff, we can barely go to our lunches and - -.
13 Because every time we have to be quiet, and then
14 Success Academy will complain to our teachers
15 and we'll - -. Because we're just students. -
16 -. You're not supposed to talk - - do. It's
17 not even fair. We can't have our gym time. We
18 can't have our lunch time. What else are you
19 going to take from us? Because it makes no
20 sense - -. If you want to put a school inside
21 this school, a school that - - fit than Success
22 Academy. They're not going to help. They're
23 not going to care. They're not - -. Just from
24 the teachers that are here, they helped me a
25 lot. I learned so much from here. - -. Trust

1 me. - -.

2 MS. BARBOZA: Thank you very much. Our last
3 two speakers signed up for this evening is Miss
4 Maria Martinez and Miss Denise McCrae. Maria
5 Martinez?

6 MS. MARIA MARTINEZ: My name is Maria
7 Martinez. I have been at this school for five
8 years. And without these teachers, I wouldn't
9 have - -. - - education, - - so please don't
10 shut this school down. We want - -.

11 MS. DENISE MCCRAE: Good evening, good
12 evening, good evening. I'm an ex-parent of P.S.
13 167. I have two success stories. My daughter
14 graduated. She's now in college - - teachers
15 here - - at P.S. 167. My son was in the second
16 grade. He couldn't read or write. - - sixth
17 grade and he's at the top of his class. These
18 teachers work very hard with these kids.
19 Bringing two other schools in here is going to
20 overcrowd this school. You need to think about
21 it. And when you take all - - and put them in
22 this one building, what's going to happen to
23 those other buildings? They just going to be
24 sitting empty? Why bring them in here when
25 these people are comfortable? They're working.

1 Every time we have a successful program - - in
2 the school, it's gone. And - - say I had two
3 children in this school. I've - -. If they was
4 doing that bad, why - - come in here and help
5 them? Why not take the same resources and - -
6 and help them, instead of trying to shut them
7 down? These people have nowhere else to go.
8 And as the other lady said, if her son is not
9 performing at the top of his class, where's he
10 supposed to go? Where's he supposed to go?
11 That's not fair. You all didn't give him a
12 chance to - -. You all didn't help him. I've
13 been here. I was part of the SLT. Every time -
14 - a budget, you all took that money away from -
15 -. How are they supposed to do good - - books
16 for their kids? They can't teach like that. So
17 instead of taking a program out or phasing them
18 out, help them. Don't hurt them. And - -. And
19 like I said, both of my children did damn good
20 at P.S. 167. I had a niece in - - too. And my
21 nephew - -. Okay?

22 MS. BARBOZA: Thank you all so much for your
23 comments and your concerns tonight. My
24 colleagues and I will be--

25 [Audience noise]

1 MS. BARBOZA: - - which will be voted on
2 at the Panel's - - meeting which is at Prospect
3 Heights campus, 883 Classon Ave., Brooklyn, New
4 York, 11225. And as a reminder, - - comments -
5 - 24 hours before the Panel votes, and provide
6 analysis of public comment to the Panel. You
7 can submit your comments to
8 D17proposals@schools.nyc.gov, or at (212) 374-
9 0208. Thank you again for coming, and tonight's
10 meeting is officially adjourned.

11 [END RECORDING]
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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature *Aime Coleman*

Date April 15, 2013