

## Digital Netiquette

**Essential Understanding:**

Being a good citizen means acting responsibly and respectfully in the online environment.

**Learning Outcome(s):**

- Students will recognize different components of good netiquette.
- Students will be able to communicate different components of good netiquette.

**Common Core State Standard(s):**

- SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

**IFC Standard(s):**

- Restates ideas of others accurately and adds own perspective.



## GRADE 4

## Digital Citizenship Strand: **Responsibility**

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	Show BrainPop video clip to students about Digital Etiquette.	BrainPop Video: Digital Etiquette PBS Webonauts Website
Guided Practice	Model for students how to identify an example of poor netiquette using a graphic organizer.	Graphic Organizer from BrainPop
Independent Practice/Check for Student Understanding	Students work in pairs or independently to complete the sheet.	
Sharing/Reflection	Students will share out and discuss their analysis of what examples constitute bad netiquette and why.	
Assessment	Graphic organizers from <i>Brainpop</i> .	

### **Follow up/Extensions:**

**Common Sense Media:** <http://www.commonsensemedia.org/educators/lesson/rings-responsibility-4-5>