

## **REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of a New DOE School, P.S. 401 (23K401), and the Re-siting and Co-location of Leadership Preparatory Ocean Hill Charter School (84K775) with P.S. 332 (23K332) in School Building K332**

### **I. Summary of Proposal**

On December 20, 2010, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to co-locate a new DOE zoned elementary school, P.S. 401 (23K401, “P.S. 401”) and to re-site and co-locate Leadership Preparatory Ocean Hill Charter School (84K775, “Ocean Hill”) in school building K332 (“K332”) located at 51 Christopher Avenue, Brooklyn, NY 11212, in Community School District 23 (“District 23”). Ocean Hill, an existing charter school that is currently housed in school building K271 located at 1137 Herkimer Street, Brooklyn, NY 11233, in District 23, currently serves approximately 142 students in kindergarten through first grade.<sup>1</sup> If this revised co-location proposal is approved, P.S. 401 and Ocean Hill would be co-located with P.S. 332 Charles H. Houston (23K332, “P.S. 332”), an existing K-8 school, and an Alternative Learning Center (K992, “ALC”) in building K332.<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like libraries, auditoriums, gymnasiums, and cafeterias.

This proposal was amended on January 26, 2011 to correct typographical errors, adjust projected enrollment ranges, clarify footnotes related to building utilization rates and capacity, include additional information related to the DOE’s Citywide Instructional Footprint, include data related to the 2010-2011 unaudited register, and delete redundant language. The Panel for Educational Policy (“PEP”) approved this proposal at its February 3, 2011, meeting.

This revised EIS includes additional information related to the use of shared spaces and the proposed Shared Space Plan as described in the attached revised Building Utilization Plan (“BUP”). The BUP has been revised in the following manner:

- the room allocations for all school organizations have been adjusted in order to more accurately reflect the total full-size, half-size, and quarter-size rooms in the K332 building;
- the proposed shared space schedule has been adjusted; and
- the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.

In a separate EIS also published on December 20, 2010, and amended on January 26, 2011, the DOE proposed to gradually phase out and eventually close P.S. 332 because of its low performance.<sup>3</sup> That proposal was approved by the PEP at its February 3, 2011 meeting.

P.S. 332 is an existing zoned school that currently serves kindergarten through eighth grade and offers one full section of a full-day universal pre-kindergarten program. P.S. 332 currently enrolls approximately 392

<sup>1</sup> Source: 2010 audited register

<sup>2</sup> Alternative Learning Centers (“ALC”) are intended to provide an educational setting for students who are on a Superintendent’s suspension for up to 90 days and are designed to serve a maximum of 80 students. Typically, ALCs have shown an average 50% attendance rate.

<sup>3</sup> For additional information concerning the phase-out proposal of P.S. 332, please visit the DOE’s website at <http://schools.nyc.gov/community/planning/changes/brooklyn/K332>.

students in kindergarten through first grade and offers one full section of pre-kindergarten for a total of 410 students.<sup>4</sup> According to the proposal that has been approved by the PEP, P.S. 332 will no longer admit kindergarten students or offer first, second, or sixth grades after the conclusion of the 2010-2011 school year. It will also not offer a pre-kindergarten program after the conclusion of the 2010-2011 school year. The school would complete its phase-out in June 2014.<sup>5</sup> Current kindergarten and first grade students at P.S. 332 would be served by the new elementary school, P.S. 401, for first and second grade. Current students in second, third, and fourth grades would continue to be served by P.S. 332 as they progress toward completion of elementary school. When these students reach fifth grade, they will participate in the District 23 Middle School Choice process consistent with current practice or plan to enroll in Mott Hall Bridges Middle School (23K671, “Mott Hall Bridges”), an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 in school building K671 located at 210 Chester Street, Brooklyn, NY 11212 in District 23. Fifth grade students enrolled in P.S. 332 are guaranteed a sixth grade seat at Mott Hall Bridges Middle School. Current students in sixth, seventh, and eighth grades will continue to be served by P.S. 332 as they progress toward completion of middle school at P.S. 332. When these students reach eighth grade, these students would participate in the Citywide High School Admissions Process consistent with current practice.<sup>6</sup>

P.S. 401 will open in K332 as a zoned elementary school in the 2011-2012 school year and will serve approximately 155-185 kindergarten through second grade students. In the 2014-2015 school year, when P.S. 401 completes its phase-in, it would serve approximately 290-350 students in kindergarten through fifth grade and would serve the same elementary zone area as P.S. 332.<sup>7</sup> Pending continued funding availability, the new elementary school would also offer a pre-kindergarten program beginning in 2011-2012.

Ocean Hill was not intended to remain in its temporary location permanently because the current location does not have adequate space to allow for Ocean Hill to grow to scale. Ocean Hill is currently co-located in K271 with Mott Hall IV (23K522), Eagle Academy for Young Men II (23K644), and Ocean Hill Collegiate Charter School (84K777). Ocean Hill’s re-siting to K332 would allow the other schools in K271 to grow to full scale and would allow for Ocean Hill to expand.

Beginning in the 2011-2012 school year, Ocean Hill’s current kindergarten and first grades would be re-sited to K332 and Ocean Hill would expand to serve approximately 232 students in kindergarten through second grade. In 2017-2018, the final year of the phase-in, Ocean Hill would serve approximately 604 students in kindergarten through eighth grades.

In 2009-2010, K332 had a target capacity to serve 964 students,<sup>8</sup> and the building served 479 students in grades K-8 and 20 students in pre-kindergarten, for a total of 499 students, yielding a target building utilization rate of 52%.<sup>9</sup> In 2010-2011, the building only served 392 students in kindergarten through

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<sup>4</sup> Source: 2010 audited enrollment

<sup>5</sup> Students who do not meet promotional requirements during the phase-out plan will continue to have access to appropriate courses to support their progress toward promotion at either P.S. 332 or P.S. 401 depending on the student’s grade level. More detail provided in the “Impact of Proposal on Affected Students, Schools, and Community” section.

<sup>6</sup> For additional information about the High School Admissions Process, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>.

<sup>7</sup> Projection based on the 2009-2010 Audited Register, excludes pre-kindergarten. K332 experienced a large drop in enrollment in 2010-2011, most likely due to the DOE’s proposal to phase-out and close P.S. 332 last year. Where applicable throughout this statement, data for both the 2009-2010 and 2010-2011 school years are being provided, but because of this abnormal drop, 2009-2010 data is being used to calculate all data and projections in the K332 EIS relating to P.S. 401 enrollment projections, as well as relating to P.S. 332’s evidence of demand.

<sup>8</sup> The building target capacity figure does not include ALC’s enrollment. ALC have a maximum enrollment of 80 students.

<sup>9</sup> The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the

eighth grade, plus a pre-kindergarten section of 18 students, for a total of 410 students, yielding a target utilization rate of 43% of target capacity.<sup>10</sup> By 2012-2013, the ALC at K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. In 2017-2018, once Ocean Hill and P.S. 401 have completed their respective phase-ins and P.S. 332 has completed its phase-out, there would be approximately 892-952 students served in K332 by Ocean Hill and P.S. 401 combined.<sup>11</sup> The projected utilization rate for K332 at that point would be approximately 99% of target capacity.<sup>12</sup>

P.S. 401 would replace the elementary seats – kindergarten through fifth grade – that would be lost due to P.S. 332’s phase-out and eventual closure. The middle school seats – sixth through eighth grade – that would be lost due to P.S. 332’s phase-out and closure would be absorbed by existing capacity at District 23 middle schools. Moreover, all students zoned to P.S. 332 would be guaranteed a middle school seat at Mott Hall Bridges, which is currently phasing in.

### *Background on the DOE’s Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality schools at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on December 20, 2010, and amended on January 26, 2011, the DOE has concluded that phasing out P.S. 332 is appropriate due to the school’s history of poor performance.<sup>13</sup>

In determining the most optimal way to distribute space to high quality schools, the DOE is proposing to open P.S. 401 in K332 and create a new zoned elementary school that the DOE believes would be a high-quality school that will serve the families of District 23. The DOE is also proposing to re-site and co-locate Ocean Hill, an existing charter school that currently serves students in kindergarten through first grade, in order to provide the school with a permanent home. Ocean Hill would grow to full scale in K332 and would serve kindergarten through eighth grade students at scale.

As stated earlier in this document, the proposal to phase-out P.S. 332 was approved by the PEP at its February 3, 2011 meeting. As a result, P.S. 332 will not admit kindergarten students or offer first, second, or sixth grade after the conclusion of the 2010-2011 school year. It would also not offer a pre-kindergarten program after the conclusion of the 2010-2011 school year. The space made available by the phase-out of P.S. 332 would be used to house P.S. 401 and Ocean Hill.

Uncommon Schools (“Uncommon”), the Charter Management Organization (“CMO”) that operates Ocean Hill, currently manages a total of 11 charter schools, all located in Brooklyn. Uncommon organizes these schools into three networks and Ocean Hill is the newest school within the “Leadership Prep” network.

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Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>10</sup> The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (“LTAs”).

<sup>11</sup> Includes one section of pre-kindergarten at P.S. 401.

<sup>12</sup> Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill, which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in utilization rates of 125-140% for these rooms. P.S. 332 or P.S. 401 are not expected to be over the target capacity for their space allocation.

<sup>13</sup> For detailed information about that proposal, please visit the DOE’s website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

Leadership Preparatory Bedford Stuyvesant Charter School is the only Leadership Prep school to have received a Progress Report grade, and it received a “B” on its 2009-2010 Progress Report. Leadership Preparatory Brownsville Charter School opened in August 2009, and it has not received a Progress Report yet. Of Uncommon’s 11 schools, 5 have received Progress Reports, and 4 received either a “B” or an “A.”

The DOE believes in Uncommon’s record of success and supports the permanent placement of an Uncommon charter school in District 23 in order to continue providing excellent educational opportunities for students and families.

A more detailed background on the DOE’s decision to phase out and close P.S. 332 is available in the EIS that was posted on December 20, 2010, and amended on January 26, 2011. It can be found on the DOE’s website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

## II. Proposed or Potential Use of Building

The building in which P.S. 332 is located, K332, has the capacity to serve 964 students. In 2009-2010, the building only served 479 students in kindergarten through eighth grade plus a pre-kindergarten class of 20 students, yielding a target building utilization rate of 52%. In 2010-2011, the building only served 392 students in kindergarten through eighth grade, with a pre-kindergarten section of 18 students, for a total of 410 students, yielding a target building utilization rate of 43% of target capacity.

Over the next eight years, the proposed grade spans for the schools in K332 are as follows:

School Name	DBN	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
P.S. 332	23K332	K-8 <sup>14</sup>	3-5, 7-8	4-5, 8	5	N/A	N/A	N/A	N/A
P.S. 401	23K401	N/A	K-2	K-3	K-4	K-5	K-5	K-5	K-5
Ocean Hill	84K775	N/A	K-2	K-3	K-4	K-5	K-6	K-7	K-8

During the 2011-2012 school year, P.S. 332 would serve students in third, fourth, fifth, seventh, and eighth grades. In 2012-2013, P.S. 332 would serve students in fourth, fifth, and eighth grades. In 2013-2014, P.S. 332 would only serve students in fifth grade. The school would close after June 2014.

P.S. 401 would open in K332 in 2011-2012 and would serve approximately 155-185 kindergarten through second grade students. Pending funding availability, P.S. 401 would also offer one section of a full-day pre-kindergarten program that would serve 18 students to exactly replace the one section of full-day universal pre-kindergarten that P.S. 332 currently offers. P.S. 401 would serve approximately 290-350 students in kindergarten through fifth grade, plus one section of pre-kindergarten, for a total of 308-368 students at full scale in 2014-2015.<sup>15</sup>

Ocean Hill currently serves kindergarten and first grade with an enrollment of 142 students and is currently located in a different building.<sup>16</sup> In 2011-2012, Ocean Hill would be re-sited from its current location to K332 where it would be co-located with P.S. 401, P.S. 332 as it phases out, and the ALC. Beginning in 2011-2012, Ocean Hill would serve approximately 232 kindergarten through second grade students. Ocean

<sup>14</sup> There is also a universal pre-kindergarten program housed at P.S. 332. The table excludes pre-kindergarten. As discussed above, pending continued funding availability, P.S. 401 will also most likely offer a pre-kindergarten program.

<sup>15</sup> See footnote 7. Enrollment in 2014-2015 could be larger than this estimate if a larger percentage of students zoned to the school choose to attend the new school, and/or if there is an increase in the total number of students zoned to the school.

<sup>16</sup> Source: 2010 audited register

Hill would serve approximately 604 students in kindergarten through eighth grade at full scale in 2017-2018.

By 2012-2013, the ALC in K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited, there would be sufficient space for P.S. 401 and Ocean Hill to achieve their respective full scales.

In 2017-2018, once P.S. 332 has phased out, the ALC has been re-sited, and P.S. 401 and Ocean Hill have completed their respective expansions, there would be approximately 892-952 students served in the building.<sup>17</sup> The projected utilization rate for K332 at that point would be approximately 99%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at [http://source.nycsca.org/pdf/capitalplan/2009-10/BB\\_2009\\_2010.pdf](http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. In this example, holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposal to phase-out and close P.S. 332 and its impact on current P.S. 332 students are outlined in a separate EIS that was posted on December 20, 2011, and amended on January 26, 2011. That proposal has been approved by the PEP. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default>.

Ocean Hill is an existing charter school that opened in September 2010 and was temporarily sited in building K271. Ocean Hill currently serves students in kindergarten and first grade. Ocean Hill has been previously approved by its authorizer, the State University of New York's Charter School Institute, to open

<sup>17</sup> Estimate includes: 1) 604 students at Ocean Hill and 2) 270-330 kindergarten through fifth grade students at P.S. 40, plus one section of pre-kindergarten for a total of 288-348 students at P.S. 40

a new public charter school serving kindergarten through eighth grade in District 23. The DOE has proposed to re-site Ocean Hill from its current location in building K271 to K332. Ocean Hill would add one grade per year in K332 until it reaches full scale in 2017-2018 and serves up to 604 students in kindergarten through eighth grade. Ocean Hill would admit kindergarten and first grade students via lottery, with a preference for District 23 students.

The proposed co-location of P.S. 401 in K332 is the DOE's replacement strategy for P.S. 332; P.S. 401 will serve the same zone that is currently served by P.S. 332.

### *Impact on Students Currently Attending School in the K332 Building*

P.S. 332 currently serves students in kindergarten through eighth grade. In accordance with the phase out proposal approved by the Panel for Educational Policy, current P.S. 332 students in kindergarten and first grade would be guaranteed a seat at the new zoned elementary school, P.S. 401, for first and second grades, respectively, in the 2011-2012 school year. Students currently enrolled in second, third, and fourth grade at P.S. 332 would continue to attend P.S. 332 through fifth grade while the phase-out is implemented. P.S. 332 will not accept any students for kindergarten, first grade, or sixth grade after the conclusion of the 2010-2011 school year. Over the course of this phase-out, during each student's fifth-grade year, he or she will enroll in sixth grade at a middle school of his or her choice through the District 23 Middle School Choice process.<sup>18</sup> Current P.S. 332 sixth and seventh-grade students would complete middle school at P.S. 332 as seventh and eighth grade students. Current P.S. 332 eighth grade students who meet promotional standards would participate in the Citywide High School Application Process as planned and matriculate in high school for ninth-grade enrollment in September 2011.<sup>19</sup>

P.S. 332 students who do not meet promotional standards for elementary school grades that will no longer be offered at P.S. 332 the following school year will be supported in transitioning to P.S. 401. This applies to current kindergarten, first, and second grade students in 2010-2011, third grade students in 2011-2012, and fourth grade students in 2012-2013.

P.S. 332 students who do not meet promotional standards for middle school grades that will no longer be offered at P.S. 332 the following school year will be supported in transitioning to Mott Hall Bridges. This applies to current sixth grade students in 2010-2011, seventh grade students in 2011-2012, and eighth grade students in 2012-2013.

The proposed co-location of P.S. 401 and Ocean Hill in K332 is not expected to impact instructional programming, extracurricular offerings or community partnerships currently offered at P.S. 332. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. P.S. 332 would continue offering all necessary classes to support current students as they work to meet promotional requirements.

P.S. 332 currently partners with several community-based organizations ("CBOs"), including OASIS Children's Services, which offers youth and after school programs; the Cornell Cooperative Extension, which provides a range of five programs focusing on Agriculture and Food Systems; Children, Youth and Families; Community and Economic Vitality; Environment and Natural Resources; and Nutrition & Health. P.S. 332 also partners with the Brownsville Recreation Center to provide P.S. 332 fifth-grade students swimming activities and with New York City Department of Parks & Recreation to provide a breakfast program to first and second-grade students and Move to Exercise, a physical education program.

<sup>18</sup> Any current fifth-grade student who does not meet promotional requirements to move on to sixth grade for the 2011-2012 school year would remain at P.S. 332.

<sup>19</sup> For additional information about the High School Admissions Process, please visit the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>.

P.S. 332 currently offers Collaborative Team Teaching (“CTT”) classes, self-contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). The existing CTT, SC, and SETSS classes would continue to be provided at P.S. 332, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans (“IEPs”).

In accordance with DOE policy, English Language Learners (“ELLs”) are admitted to elementary schools in the same manner as their peers who are not ELLs. ELLs at P.S. 332 would continue to receive mandated services even as the school phases out.

P.S. 332 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of P.S. 401 and Ocean Hill would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular activities, though the specific programs offered at a given school are always subject to student demand and available resources. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. P.S. 332 offers the following programs and extracurricular programs:

- P.S. 332 currently provides an after school program and a morning enrichment program.
- The CBO OASIS Children’s Services also offers an after school program to P.S. 332 students.

### *Impact on Future Elementary School Students in District 23*

P.S. 332 served elementary students who lived in the P.S. 332 zone. A student’s zoned elementary school is determined by his or her home address. For more information about school zoning, please visit the DOE website’s Find A School search function at <http://schools.nyc.gov/schoolsearch>.

If the revised proposal to co-locate P.S. 401 and Ocean Hill in K332 is approved, the kindergarten through fifth grade seats eliminated by P.S. 332’s phase-out and eventual closure will be recovered through the phase-in of P.S. 401, a new District 23 elementary school, and Ocean Hill, a charter school providing a preference to District 23 students. P.S. 401 will become the zoned elementary school serving students who currently reside in the P.S. 332 zone. This includes students who seek to enroll “over-the-counter.”

In order to best anticipate the future needs of students, the DOE utilizes historical data to predict the volume and demographics of students it will need to serve as a result of a phase-out decision. Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- Students who are new to the New York City school system;
- Students who left the New York City school system and have returned;
- Students who are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);<sup>20</sup> or
- Students who did not participate in the middle school admissions process for some reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school

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<sup>20</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

During the phase-out, if a new zoned student moves into the P.S. 332 zone area, he or she will attend either P.S. 332 or the new school, P.S. 401, depending on which school offers the appropriate grade level. The chart below demonstrates the proposed changes in zoned elementary school options for new students who move into the current P.S.332 zone:

	2010-11 School Year (Current)	2011-12 School Year	2012-13 School Year	2013-14 School Year	2014-15 School Year
Kindergarten	Zoned to P.S. 332	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401
First grade					
Second grade		Zoned to P.S. 332	Zoned to P.S. 332	Zoned to P.S. 332	
Third Grade					
Fourth Grade			Zoned to P.S. 332		
Fifth Grade					

Also, there will be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or increases in the number of families residing in the zone area. The projected enrollment for both schools over a period of five years are shown in the table below.

Besides Ocean Hill, there are also several existing public charter schools in District 23 that provide a preference for District 23 students through the charter lottery application process. Those schools are listed below:

School Name (DBN)	Address	2010-2011 Enrollment <sup>21</sup>	Admissions Method	Grades Served in 2010-2011	Grades Served at Full Scale	Programs/ Activities
Achievement First Brownsville Charter School (84K626)	2021 Bergen Street	338	Charter Lottery – Kindergarten	K-4	K-12	Afterschool tutoring program.
Brownsville Collegiate Charter School (84K710)	364 Sackman Street	159	Charter Lottery – Fifth Grade	5-7	5-8	Drumming, chorus, gardening, hip hop dance, drawing, painting, etc.
Leadership Preparatory Brownsville Charter School (84K711)	213 Osborne Street	210	Charter Lottery – Kindergarten	K-2	K-8	Music, art, dance, & fitness.
Ocean Hill Collegiate Charter School (84K777)	1137 Herkimer Street	80	Charter Lottery – Fifth Grade	5	5-12	Afterschool tutoring program and enrichment program.

As Achievement First Brownsville Charter School, Brownsville Collegiate Charter School, Leadership Preparatory Brownsville Charter School, and Ocean Hill all expand to full scale, they will increase the number of elementary and middle school seats available in District 23.

In some cases, new charter schools will offer programs comparable to those currently offered at P.S. 332. Detailed information about charter schools will also be published annually, available in print and on the DOE's website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Additional information regarding special programs and courses offered by District 23 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

### *Impact on Future Middle School Students*

The sixth, seventh, and eighth-grade seats lost as a result of P.S. 332's phase-out and closure will not be replaced and will be absorbed by the existing capacity at the other District 23 choice middle schools. Future middle school students will apply to schools through the Middle School Choice process, which allows fifth graders to rank in order their middle school preferences on a centralized application. Students are then matched to schools through a computer-based matching process. As described in the EIS proposing to phase out P.S. 332, all fifth graders will also be guaranteed a seat at Mott Hall Bridges, an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 located at 210 Chester Street, Brooklyn, NY 11212.<sup>22</sup> Mott Hall Bridges is unscreened and would guarantee seats to students in the P.S. 332 zone.

### *Impact on Future Pre-kindergarten Students*

P.S. 332 currently offers a universal full day pre-kindergarten program that currently serves 18 students. Beginning in 2011-2012, P.S. 332 would no longer offer a pre-kindergarten program. Pending continued funding availability, P.S. 401 may offer a pre-kindergarten program beginning in 2011-2012.<sup>23</sup> The

<sup>21</sup> Source: 2010 audited register.

<sup>22</sup> For details about that EIS, please visit the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

<sup>23</sup> Funding for pre-kindergarten programs will be determined prior to the 2011-2012 school year.

enrollment policies for pre-kindergarten admissions would remain the same: younger siblings of zoned students already enrolled in P.S. 332 or the new elementary school, P.S. 401, would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

## B. Schools

P.S. 332 currently enrolls 392 kindergarten through eight grade students.<sup>24</sup> In 2009-2010, P.S. 332 enrolled 479 kindergarten through eight grade students, of which 49 were in kindergarten, 43 were in fifth grade, and 40 were in sixth grade.<sup>25</sup> In 2010-2011, the building served 392 students in kindergarten through eighth grade, plus a pre-kindergarten section of 18 students, for a total of 410 students. P.S. 332 would phase out gradually, but the elementary seats lost as a result of the phase-out would be replaced as P.S. 401 phases in to K332. Also, the sixth, seventh, and eighth grade seats lost as a result of that proposal would be absorbed by existing capacity at Mott Hall Bridges, as it phases in, and by existing capacity at other District 23 choice middle schools.

K332 has adequate capacity to accommodate P.S. 401 and Ocean Hill after they have completed their respective expansions and achieved “full scale” in 2014-2015 and 2017-2018, respectively. In 2014-2015, at full scale, P.S. 401 is projected to enroll 290-350 kindergarten through fifth-grade students. In 2017-2018, at full scale, Ocean Hill is projected to enroll 604 kindergarten through eighth-grade students. The building would also continue to house the ALC until 2012-2013, when it will be re-sited to another location that has yet to be determined. By 2017-2018, when P.S. 332 will be closed, the ALC will have been re-sited, and both P.S. 401 and Ocean Hill would have achieved full scale, the projected building utilization rate for K332 will be approximately 99% of target capacity.<sup>26</sup> The estimated enrollment for the three organizations over a five year period are shown in the below tables:

P.S. 332's estimated enrollment, over a period of 5 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated enrollment
2009-2010 <sup>27</sup>	49	74	57	61	51	43	40	43	61	479
2010-2011 (current) <sup>28</sup>	25	54	55	53	61	36	34	38	36	392
2011-2012 <sup>29</sup>	-	-	-	40-50	40-50	45-55	-	25-35	25-35	175-225
2012-2013	-	-	-	-	40-50	40-50	-	-	25-35	105-135
2013-2014	-	-	-	-	-	40-50	-	-	-	40-50
2014-2015	-	-	-	-	-	-	-	-	-	-

<sup>24</sup> Source: 2010-2011 audited register, excludes pre-kindergarten.

<sup>25</sup> See footnote 7.

<sup>26</sup> Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in larger utilization rates for these rooms. P.S. 332 and P.S. 401 are not expected to be over the target capacity for their space allocation.

<sup>27</sup> Source: 2009-2010 Audited Register

<sup>28</sup> Source: 2010 audited register

<sup>29</sup> Total projection is consistent with budget register projections for 2011-2012.

P.S. 401's estimated enrollment, over a period of 7 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Estimated enrollment
2010-2011 (current)	-	-	-	-	-	-	-
2011-2012 <sup>30</sup>	45-55	45-55	65-75	-	-	-	155-185
2012-2013	45-55	45-55	45-55	65-75	-	-	200-240
2013-2014	45-55	45-55	45-55	45-55	65-75	-	245-295
2014-2015	45-55	45-55	45-55	45-55	45-55	65-75	290-350
2015-2016	45-55	45-55	45-55	45-55	45-55	45-55	270-330
2016-2017	45-55	45-55	45-55	45-55	45-55	45-55	270-330
2017-2018	45-55	45-55	45-55	45-55	45-55	45-55	270-330

Ocean Hill's estimated enrollment, over a period of 7 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-2011 (current) <sup>31</sup>	85	57	-	-	-	-	-	-	-	142
2011-2012	87	87	58	-	-	-	-	-	-	232
2012-2013	87	87	87	52	-	-	-	-	-	313
2013-2014	87	87	87	81	48	-	-	-	-	390
2014-2015	87	87	87	81	77	46	-	-	-	465
2015-2016	87	87	87	85	50	48	44	-	-	488
2016-2017	87	87	87	85	50	48	46	42	-	532
2017-2018	87	87	87	84	83	47	45	44	40	604

In the future, if there is an increase in student enrollment resulting from demand greater than current projections for P.S. 401 or an increase in the number of families residing in the zoned area, the Chancellor reserves the right to relocate Ocean Hill to an alternate location geographically proximate to K332. The Chancellor shall certify in writing that in his/her judgment, the need of the school system requires the re-acquisition of the charter school space for DOE use.

There will be sufficient space to accommodate P.S. 332, P.S. 401, Ocean Hill, and the ALC pursuant to the Citywide Instructional Footprint (the "Footprint") while P.S. 332 phases out and while P.S. 401 and Ocean Hill gradually phase in. P.S. 332 will have to operate closer to its baseline Footprint allocation next year as it begins phasing out. By 2012-2013, the ALC will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited and P.S. 332 is

<sup>30</sup> Total projection is consistent with budget register projections for 2011-2012

<sup>31</sup> Source: 2010 audited register

phased-out, there would be sufficient space to serve P.S. 401 and Ocean Hill at their full scales. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For sixth through twelfth grade the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 3.5 full-size classrooms for student support services and resource rooms.<sup>32</sup> Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the revised Building Utilization Plan ("BUP") that accompanies this EIS, there will be sufficient instructional space in K332 for P.S. 401 and for Ocean Hill to grow to scale as P.S. 332 phases out. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, auditorium, gymnasium, playground, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment. Additionally, as noted in this document, the Building Council will address requests to use any shared spaces after school hours. As discussed, the final shared space schedule will be collaboratively finalized by the Building Council after the proposed co-location has been approved by the Panel for Education Policy.

As described in the annexed BUP, the proposed Shared Space Plan illustrates how all of the shared spaces in the building may be equitably shared amongst all of the co-located schools in the building. Although the DOE has proposed how the shared spaces in the building may be utilized, the Building Council is free to

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<sup>32</sup> Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services or resource rooms which could be equal to four half-size classrooms or one full-size classroom and two half-size classrooms, etc.

deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council shall follow the dispute resolution procedures outlined in the Campus Policy Memo which follows.) The final Shared Space Plan will be finalized by the Building Council after the revised proposed co-location has been approved by the PEP.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

### C. Community

P.S. 332 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of P.S. 401 and the re-siting and co-location of Ocean Hill in K332 are intended to meet those goals by providing high-quality options for students in District 23.

Under this co-location proposal, the K332 building will remain open, but will offer new educational options that better support the learning needs of future students. The DOE is proposing to open a new zoned elementary school in K332, P.S. 401, which would serve the needs of the community and would align the new district elementary schools' grade spans toward creating a single entry grade for district middle schools in District 23. All students residing in the current zone for P.S. 332 would be entitled to a seat at P.S. 401. Ocean Hill, a charter school, would be permanently located in K332 and able to grow to scale to serve kindergarten through eighth-grade students, continuing to serve the needs of the community. Ocean Hill would give admissions preference to students in District 23.

Uncommon Schools ("Uncommon"), the Charter Management Organization ("CMO") that operates Ocean Hill, currently manages 11 charter schools in Brooklyn.<sup>33</sup> Uncommon organizes these schools into three networks and Ocean Hill is the newest elementary school within the "Leadership Prep" network. Ocean Hill opened in 2010-2011, and therefore, its performance data are not available. Leadership Preparatory Brownsville Charter School (84K711) opened in 2009-2010, and, therefore, its performance data is also not available. Leadership Preparatory Bedford-Stuyvesant Charter School (84K517) is the only Leadership Preparatory charter school to have received a Progress Report, and it received a B on the DOE's most recent Progress Report.

Uncommon also manages Williamsburg Collegiate Charter School (84K355), Kings Collegiate Charter School (84K608), Bedford Stuyvesant Collegiate Charter School (84K648), Brownsville Collegiate Charter School (84K710), Brooklyn East Collegiate Charter School (84K780), and Ocean Hill Collegiate in its "Collegiate" network. On the DOE's most recent Progress Report, Williamsburg Collegiate Charter School, Kings Collegiate Charter School, and Bedford Stuyvesant Collegiate charter School all received A grades. Performance data is not available for Brownsville Collegiate Charter School, Brooklyn East Collegiate Charter School, and Ocean Hill Collegiate.

In the DOE's most recent Progress Reports, three Uncommon charter schools received A grades, while

<sup>33</sup> For more information about Uncommon Schools, please visit <http://www.uncommonschools.org>.

another received a B. Based on Uncommon's record of success, the DOE supports the placement of an Uncommon charter school in District 23 in order to continue providing excellent educational opportunities for students and families.

P.S. 332 is the only school in District 23 that the DOE proposed to phase out this year. The Panel for Educational Policy approved the proposal to phase-out P.S. 332 at its meeting on February 3, 2011. In 2009-2010, there were 180 kindergarten through second grade students enrolled at P.S. 332.<sup>34</sup> In 2010-2011, there are 134 kindergarten through second grade students enrolled at P.S. 332.<sup>35</sup> With the creation of P.S. 401, the DOE estimates that 155-185 new kindergarten through second-grade seats will be created in District 23 during the 2011-2012 school year. In 2009-2010, there were 335 students enrolled in kindergarten through fifth grade, and in 2010-2011, there are 284 kindergarten through fifth-grade students enrolled at P.S. 332.<sup>36,37</sup> The approximately 335 kindergarten through fifth grade seats eliminated by P.S. 332's phase-out and eventual closure would be recovered through the phase-in of P.S. 401.<sup>38</sup> Moreover, community residents may enroll in a District 23 middle school through the District 23 Middle School Choice Process or apply to other public charter schools in District 23 or citywide. As a result, the proposals to phase out and replace P.S. 332 is not expected to yield a net loss of elementary school seats in building K332 or in District 23.

In 2009-2010, the sixth grade at P.S. 332 enrolled 40 students, and in 2010-2011, the sixth grade at P.S. 332 enrolls 34 students.<sup>39</sup> The projected sixth grade seats lost as a result of this proposed phase out and eventual closure of P.S. 332 will be absorbed by the existing middle school capacity currently available in choice middle schools in District 23 and Mott Hall Bridges School, a DOE middle school currently phasing in. All sixth grade students at P.S. 332 will be guaranteed a seat at Mott Hall Bridges.

In 2009-2010, the target building capacity for building K263, the building that currently serves Mott Hall Bridges, was 1,032 students, and the target building utilization rate was 77%.<sup>40</sup> Based on 2010-2011 enrollment at K263, the target building utilization rate for 2010-2011 is 58%.<sup>41</sup> In 2011-2012, Mott Hall Bridges is projected to continue phasing in, with a projected incoming class of 90 sixth-grade students. Therefore, the projected target building utilization for K263 in 2011-2012, including the approximately 36 sixth-grade students matriculating from P.S. 332 in 2011-2012, would be 68%.<sup>42</sup> This means that K263 would enroll more students, and the space would be more efficiently utilized than was the case during the 2010-2011 school year.

As discussed earlier, students in District 23 may also apply to attend several charter schools, in addition to Ocean Hill, that are in the process of phasing in to the district and that provide a preference to District 23 students through the charter school lottery application process. A list of these charter schools is provided below:

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<sup>34</sup> Source: 2009-2010 Audited Register. See footnote 7.

<sup>35</sup> Source: 2010-2011 audited register

<sup>36</sup> Based on 2009-2010 Audited Register. See footnote 7.

<sup>37</sup> Source: 2010 audited register.

<sup>38</sup> Based on 2009-2010 Audited Register. See footnote 7.

<sup>39</sup> See footnote 7. 2010-2011 enrollment is based on the 2010-2011 audited register.

<sup>40</sup> East New York Prep Charter School was located in K263 and closed at the end of 2009-2010.

<sup>41</sup> Source: 2010 audited register.

<sup>42</sup> Building target utilization is based on total projection for each school in the building and is consistent with budget register projections for 2011-2012.

School Name (DBN)	Address	2010-2011 Enrollment <sup>43</sup>	Admissions Method	Grades Served in 2010-2011	Grades Served at Full Scale	Programs/ Activities
Achivement First Brownsville Charter School (84K626)	2021 Bergen Street	338	Charter Lottery – Kindergarten	K-4	K-12	Afterschool tutoring program.
Brownsville Collegiate Charter School (84K710)	364 Sackman Street	159	Charter Lottery – Fifth Grade	5-7	5-8	Drumming, chorus, gardening, hip hop dance, drawing, panting, etc.
Leadership Preparatory Brownsville Charter School (84K711)	213 Osborne Street	210	Charter Lottery – Kindergarten	K-2	K-8	Music, art, dance, & fitness.
Ocean Hill Collegiate Charter School (84K777)	1137 Herkimer Street	80	Charter Lottery – Fifth Grade	5	5-12	Afterschool tutoring program and enrichment program.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Additional information regarding special programs and courses offered by District 23 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K332. This proposal is not expected to impact the site accessibility (functionally accessible) of the K332 building.

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<sup>43</sup> Source: 2010 audited register.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 332

#### Admissions Data

<b>Current Admissions</b>	<b>Pre-Kindergarten:</b> Standard Universal Pre-K Admissions Process  <b>Grades K-5:</b> Zoned  <b>Grades 6-8:</b> Unzoned; no entry point
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#### Enrollment Data

<b>Current Grades Served</b>	K-8
<b>Current Actual 2010-2011 Enrollment<sup>44</sup></b>	392
<b>Grades Served during Phase-out in 2011-2012</b>	3, 4, 5, 7, 8
<b>Projected 2011-2012 Enrollment<sup>45</sup></b>	175-225
<b>Grades Served during Phase-out in 2012-2013</b>	4, 5, 8
<b>Projected 2012-2013 Enrollment</b>	105-135
<b>Grades Served during Phase-out in 2013-2014</b>	5
<b>Projected 2013-2014 Enrollment</b>	40-50
<b>Grades Served during Phase-out in 2014-2015</b>	N/A
<b>Projected 2014-2015 Enrollment</b>	0

#### Demographic Data

<b>Percentage Students Receiving CTT or SC services<sup>46</sup></b>	15%
<b>Percentage Students with Individual Education Plan<sup>47</sup></b>	21%
<b>Percentage English Language Learner Students<sup>48</sup></b>	6%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>49</sup></b>	88%

<sup>44</sup> Source: 2010 audited register

<sup>45</sup> Total projection is consistent with budget register projections for 2011-2012

<sup>46</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>47</sup> Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>48</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>49</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### School Performance Data

P.S. 332 Charles H. Houston <sup>50</sup>	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	F
Quality Review Score	Proficient	Proficient	. <sup>51</sup>
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	44%	52%	25%
Math % Proficient (Levels 3 and 4)	54%	61%	21%
<b>Other Key Performance Indicators</b>			
Attendance Rate	86%	86%	85%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

### P.S. 401

#### Admissions Data

<b>Projected Admissions</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <sup>52</sup> <b>Grades K-5:</b> Zoned
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#### Enrollment Data

<b>Projected Grades Served in 2011-2012</b>	K-2
<b>Projected 2011-2012 Enrollment<sup>53</sup></b>	155-185
<b>Projected Grades Served in 2012-2013</b>	K-3
<b>Projected 2012-2013 Enrollment</b>	200-240
<b>Projected Grades Served in 2013-2014</b>	K-4
<b>Projected 2013-2014 Enrollment</b>	245-295
<b>Projected Grades Served in 2014-2015</b>	K-5
<b>Projected 2014-2015 Enrollment</b>	290-350
<b>Projected Grades Served in 2015-2016</b>	K-5

<sup>50</sup> Source: 2009-2010 Progress Report

<sup>51</sup> Not all schools receive a Quality Review each year.

<sup>52</sup> Pending funding availability.

<sup>53</sup> Total projection is consistent with budget register projections for 2011-2012.

Projected 2015-2016 Enrollment	270-330
Projected Grades Served in 2016-2017	K-5
Projected 2016-2017 Enrollment	270-330
Projected Grades Served in 2017-2018	K-5
Projected 2017-2018 Enrollment	270-330
Projected Enrollment at Scale:	270-330

### Demographic Data

P.S. 401 has not opened yet. Therefore, it does not have any demographic data.

### School Performance Data

P.S. 401 has not opened yet. Therefore, it does not have any school performance data.

### Ocean Hill

#### Admissions Data

Current Admissions	Grades K-1: Lottery
Admissions after Re-Siting and Full Phase-In	Grades K-8: Lottery

#### Enrollment Data

Current Grades Served	K-1
Current Actual 2010-2011 Enrollment <sup>54</sup>	142
Projected Grades Served in 2011-2012	K-2
Projected 2011-2012 Enrollment	232
Projected Grades Served in 2012-2013	K-3
Projected 2012-2013 Enrollment	313
Projected Grades Served in 2013-2014	K-4
Projected 2013-2014 Enrollment	390
Projected Grades Served in 2014-2015	K-5
Projected 2014-2015 Enrollment	465
Projected Grades Served in 2015-2016	K-6
Projected 2015-2016 Enrollment	488
Projected Grades Served in 2016-2017	K-7

<sup>54</sup> Source: 2010 audited register

<b>Projected 2016-2017 Enrollment</b>	532
<b>Projected Grades Served in 2017-2018</b>	K-8
<b>Projected 2017-2018 Enrollment</b>	604
<b>Projected Enrollment at Scale:</b>	604

### Demographic Data

<b>Percentage Students Receiving CTT or SC services<sup>55</sup></b>	0%
<b>Percentage Students with Individualized Education Plan<sup>56</sup></b>	6%
<b>Percentage English Language Learner Students<sup>57</sup></b>	1%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>58</sup></b>	NA

### School Performance Data

Ocean Hill only began to enroll students in 2010-2011; therefore, school performance data for 2009-2010 is not yet available.

## V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to P.S. 332 and repurpose all remaining funds previously allocated to P.S. 332.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 401 will receive a fixed allocation of \$80,000 during its first year. In addition, P.S. 401 will receive approximately \$4,059.71 in per pupil allocations. Beginning in their second year of operation, P.S. 401 will receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The cost to relocate Ocean Hill from K271 to K332 is estimated to be \$42,252.18.

<sup>55</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>56</sup> Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>57</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>58</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

A description of the potential impact that the phase-out of P.S. 332 would have on P.S. 332's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 20, 2010, and amended on January 26, 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

All teachers, administrative and non-pedagogical positions at P.S. 332 would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

P.S. 401 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2011-2012 school year would be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve students in kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at P.S. 401 over the course of the school's phase-in. P.S. 401 is expected to hire additional teachers as each new grade is added. Ocean Hill may hire additional personnel to support its grade expansion.

### B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of P.S. 332 would have on cost of instruction at P.S. 332 is outlined in a separate EIS that was also posted on December 20, 2010, and amended on January 26, 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The basic operating budget for those schools is determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses, and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional

needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 332 and P.S. 401 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (“IEPs”). P.S. 332 and P.S. 401 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Ocean Hill. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED) and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

Re-siting Ocean Hill in K332 will not affect the costs of instruction at P.S. 401 as it phases in or at P.S. 332 as it phases out.

### **C. Administration**

All school supervisor and/or administrator positions assigned to P.S. 332 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with existing labor contracts.

P.S. 401 and Ocean Hill may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

### **D. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 332 throughout its phase-out.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as P.S. 401 and Ocean Hill phase in.

## VII. Building Information

<b>Type of Building</b>	Elementary School
<b>Year Built</b>	1967
<b>Overall BCAS rating</b>	2.43 out of 5
<b>Target Utilization</b>	52%
<b>Target Capacity</b>	964
<b>FY 2009 Maintenance Costs</b>	<b>Labor:</b> \$27,535.13 <b>Materials:</b> \$24,052.33 <b>Maintenance and repair contracts:</b> \$45,206.52 <b>Custodial operations costs—Materials:</b> \$6,643.35 <b>Custodial operations costs—Custodial Allocation:</b> \$259,722.14
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$111,230.00 <b>Gas:</b> \$1,107.00 <b>Oil:</b> \$64,973.00
<b>Projects completed during the current or prior school year</b>	SWB-EXT masonry, FY10 Reso A Desk computers & smartboards, Emergency-sidewalk bridging.
<b>Projects proposed in the capital plan</b>	System replacement - Exterior Masonry: areaway gratings, slab, stairs, walls, chimney
<b>Accessibility of the building</b>	Fully Programmatic Accessible
<b>Building attributes</b>	Art room (CR's), Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium, Library, Science Lab.