

# 2014-15 School Quality Snapshot / MS

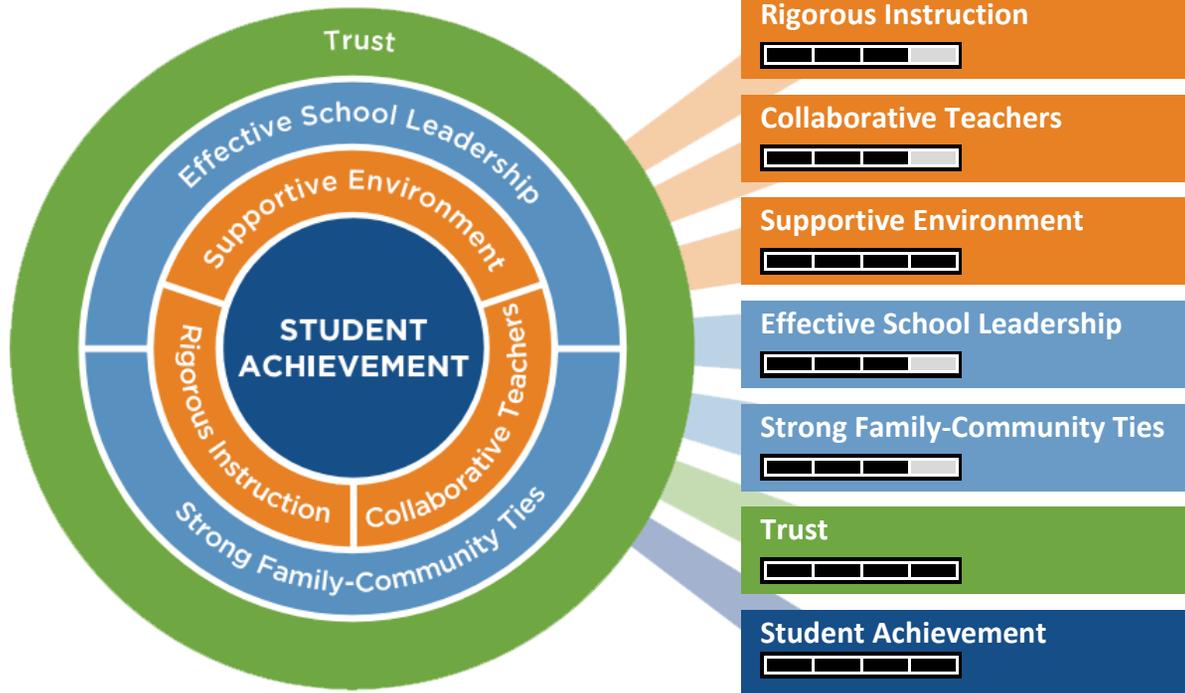
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## Middle School of New York

**DRAFT**

Address: [52 Chambers Street](#)  
[New York, NY 10008](#)  
Phone: 212-123-4567  
Website: <http://schools.nyc.gov>

Principal: Jane Doe  
Grades Served: 06,07,08,SE  
Enrollment: 324



### KEY:



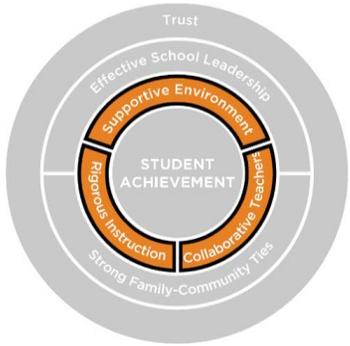
The School Quality Snapshot provides families with a summary of key information about the school. This report is organized around the Framework for Great Schools, which includes six essential elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive improvement in Student Achievement. This report is based on multiple measures, including a review of the school by an experienced educator, survey responses from members of the school community, and a variety of achievement and progress measures.

### School Information

Student Demographics	
Asian: 3%   Black: 29%   Hispanic: 65%   White: 1%	
English Language Learners	10%
Students with Special Needs	24%
Attendance	
Student Attendance	92%
Teacher Attendance	97%
Staff Experience	
% of Teachers with 3 or more years of experience	75%
Years of Principal Experience at This School	8.9
Shared Space	Yes
Admissions Methods:	Screened
Special Programs:	Peer Leaders, Student Government, Robotics, CFES Scholars
CHAMPS Sports - Co-ed:	Baseball, Basketball, Cheerleading, Double-Dutch, Soccer, Track Field

### School Overview

The Middle School of New York uses engaging, project-based learning activities to inspire inquiry and creativity in our students, and to develop their critical thinking and problem-solving skills. In addition to strong academic achievement, we emphasize social and emotional growth. Our technology program includes SMART Boards in all classrooms, a computer lab, web-based class projects, and a robotics program. Students can develop their artistic skills and interests through our partnerships with arts programs and museums throughout the city.



**Quality Review**  
Ratings from an experienced educator who visited and evaluated the school on April 29 - 30, 2013

**Survey Response Rates**  
Teachers: 100%  
Parents: 79%  
Students: 90%

**KEY:**

- Excellent
- Good
- Fair
- Poor

**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey**

**88%**

of students feel that they learn a lot from feedback on their work

City: 84%  
District: 85%

**95%**

of students know what their teacher wants them to learn in class

City: 90%  
District: 91%

**94%**

of teachers say that students build on each other's ideas during class discussion

City: 92%  
Borough: 92%

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



**Survey**

**90%**

of teachers say that teachers in the school feel responsible that all students learn

City: 88%  
District: 82%

**93%**

of teachers say that teachers discuss student work with other teachers

City: 88%  
District: 87%

**90%**

of teachers say that they have opportunities to work productively with colleagues in their school

City: 86%  
District: 88%

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



**Least Restrictive Environment**

Movement of students with special needs to less restrictive environments



**Survey**

**89%**

of students feel safe in the hallways, bathrooms, locker room, and cafeteria

City: 81%  
District: 81%

**94%**

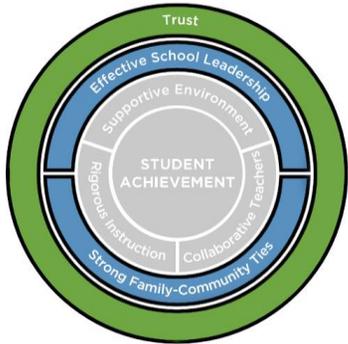
of students feel that teachers notice when they are upset or having emotional difficulty

City: 85%  
District: 86%

**93%**

of students feel that school provides useful information about HS application and enrollment process

City: 80%  
District: 81%



### Effective School Leadership



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Survey**

**92%**

of teachers say that the principal communicates a clear vision

City: 88%  
District: 87%

**95%**

of teachers say that curriculum and instruction are well coordinated across different grades

City: 94%  
District: 94%

**91%**

of teachers say that the principal is strongly committed to shared decision making

City: 95%  
District: 94%

**90%**

of parents say that the principal promotes family and community involvement

City: 93%  
District: 94%

### Strong Family-Community Ties



The school forms effective partnerships with families and outside organizations to improve the school.

**Survey**

**92%**

of parents say that school staff regularly communicate with them about how the staff can help their children learn

City: 93%  
District: 94%

**90%**

of parents feel that they are greeted warmly when they call or visit the school

City: 96%  
District: 97%

**92%**

of teachers say that teachers at this school work closely with families to meet students' needs

City: 93%  
District: 92%

**91%**

of parents have volunteered time to support this school

City: 88%  
District: 90%

### Trust



Relationships between administrators, educators, students, and families are based on trust and respect.

**Survey**

**95%**

of teachers trust the principal at his or her word

City: 88%  
District: 90%

**96%**

of teachers say they trust each other

City: 87%  
District: 88%

**86%**

of students say that teachers treat them with respect

City: 81%  
District: 80%

**94%**

of parents say that staff at the school work hard to build trusting relationships with parents

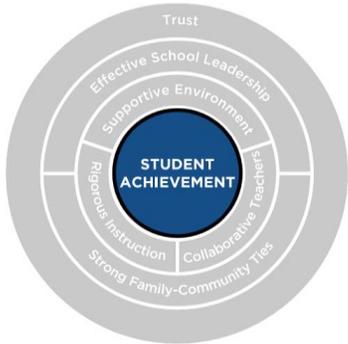
City: 95%  
District: 94%

**Survey Response Rates**

Teachers: 100%  
Parents: 79%  
Students: 90%

**KEY:**





**Student Achievement**

This section presents information on this school's state test results, including student growth from last year and student performance in 2015, how students performed in core courses, and how well students are prepared for high school.

**Growth**

How well does this school help students improve on their State English test?

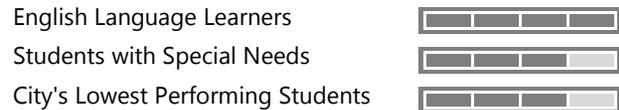


How well does this school help students improve on their State math test?

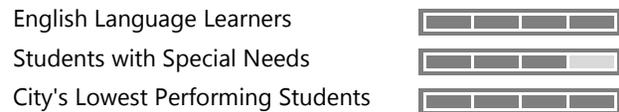


**Closing the Achievement Gap**

How well does this school help different groups of students improve on their State English test?



How well does this school help different groups of students improve on their State math test?



**State Tests**

**63%**

of students met State standards on the State English test; the average score at this school was 3.2 out of 4.5  
City: 27%  
District: 55%  
Similar Students: 60%

**73%**

of students met State standards on the State math test; the average score at this school was 3.5 out of 4.5  
City: 29%  
District: 65%  
Similar Students: 68%

**Core Courses**

**99%**

was the pass rate by this school's students in their courses in math, English, social studies, and science  
City: 91%  
District: 98%  
Similar Students: 99%

**Next Level Readiness**

**98%**

of this school's former 8th graders earn enough high school credit in 9th grade to be on track for high school graduation  
City: 88%  
District: 98%  
Similar Students: 98%

**Which high schools do students from this school most frequently attend?**

- 12%** Edward R. Murrow High School
- 8%** Brooklyn Technical High School
- 5%** Stuyvesant High School
- 4%** Fiorello H. LaGuardia High School of Music & Art and Performing Art
- 4%** Staten Island Technical High School

**KEY:**



School Quality Guide: [http://schools.nyc.gov/OA/SchoolReports/2013-14/School\\_Quality\\_Guide\\_2014\\_EMS\\_A999.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/School_Quality_Guide_2014_EMS_A999.pdf)  
Quality Review: [http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality\\_Review\\_2014\\_A999.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf)  
NYC School Survey: [http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey\\_2014\\_A999.pdf](http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf)  
Middle School Directory: <http://nyc.gov/schools/MiddleSchool>

For more information about this document, please visit: <http://schools.nyc.gov/NR/rdonlyres/4C22F464-60D6-40A5-8436-492C409BF09A/0/FamilyGuideMiddleSchool.pdf>