# EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of a New Transfer School, Bronx Arena High School (08X537), with The Felisa Rincon de Gautier Institute of Law And Public Policy (08X519) and Bronx Academy High School (08X560) in School Building X972

## I. Summary of Proposal

The New York City Department of Education ("DOE") proposes to co-locate a new transfer school, Bronx Arena High School (08X537, "Bronx Arena"), in school building X972 ("X972"), located at 1440 Story Avenue, Bronx, NY 10473, within the geographical confines of Community School District 8 ("District 8"). If this proposal is approved, Bronx Arena would be "co-located" in building X972 with The Felisa Rincon De Gautier Institute of Law and Public Policy (08X519, "Felisa Rincon"), an existing high school serving students in grades nine through twelve, and Bronx Academy High School (08X560, "Bronx Academy"), an existing transfer school currently serving students who are 16 years of age and older and who have already completed at least one year of high school in New York City with a minimum of 10 academic credits. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, libraries, gymnasiums, and cafeterias.

In a separate Educational Impact Statement ("EIS") posted on March 3, 2011, the DOE has also proposed to phase out and eventually close Bronx Academy. That EIS can be accessed on the DOE's website at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/April2011PEP.htm. Hard copies of the EIS are also available in the main offices of Bronx Academy and Felisa Rincon. In the event that the phase-out of Bronx Academy is not approved, the DOE would re-examine the availability of space in the building and may, as appropriate, revise its proposal to co-locate Bronx Arena in X972. Such a revised proposal would be described in a revised EIS.

The DOE proposed to phase out Bronx Academy after conducting an extensive review of data and community feedback which indicated that the school is unable to turn around despite numerous efforts to improve instruction and school organization. Bronx Academy currently enrolls students who are classified as tenth, eleventh and twelfth graders based on their credit accumulation. However, it should be noted that transfer schools do not adhere to strict grade distinctions as students typically enroll with various levels of credit accumulation or Regents pass rates as they progress to graduation. Students graduate from transfer schools with a regular high school diploma upon earning at least 44 academic credits and passing, at a minimum, five Regents exams. If the Panel for Educational Policy ("PEP") approves the proposal to phase out Bronx Academy, the school would no longer admit new students after the end of this school year. However, Bronx Academy would continue to serve students currently enrolled in the school until it completes phasing out in June 2013. Students who meet all of their graduation requirements by the closure date would have the opportunity to graduate from Bronx Academy. Students who do not meet all of their graduation requirements by June 2013 would be encouraged to meet with their guidance counselor to discuss their options. In cases where students do not complete graduation requirements by the closure date, the DOE will help students and families identify alternative programs, such as Young Adult Borough Centers ("YABC"), other transfer schools, including Bronx Arena, or other school programs that meet

students' needs so that they may continue their education after Bronx Academy completes its phase-out.[1]

The proposed co-location of Bronx Arena in building X972 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. As stated earlier in this proposal, Bronx Arena would offer a rigorous academic program and prepare students for success in post-secondary education, careers and life. Bronx Arena would have a rolling admissions policy, accepting over-age and under-credited students who are at least 16 years old in grades 9-12, and who have already attended a New York City public high school for at least one year.

If this co-location proposal were to be approved, Bronx Arena would open in building X972 in September 2011 with approximately 125-150 students. In 2011-2012, Bronx Arena would begin its co-location with Bronx Academy and Felisa Rincon and the building would serve approximately 625-725 students, yielding an approximate building utilization rate of 95%-110% of target capacity. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, as discussed in Section II, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Furthermore, Section III.B. describes the allocation of rooms between the organizations to provide a more complete picture of the available space in X972.

Bronx Arena would continue to phase in to the building in 2012-2013 when it would enroll 150-175 students. Bronx Arena would complete its expansion in 2013-2014 serving 175-210 students at full scale. As detailed in a separate EIS, if the proposed phase-out of Bronx Academy is approved, the school would not admit new students at the end of the 2010-2011 school year. Its enrollment is projected to decrease to 150-165 students in 2011-2012 and 100-110 students in 2012-2013 based on historical enrollment patterns and an analysis of current students' progress towards graduation. Bronx Academy would complete its phase-out in June 2013. In 2013-2014, once Bronx Academy has completed its phase-out and Bronx Arena has completed its expansion, X972 would serve approximately 550-645 students, yielding a building utilization rate of approximately 83%-98% of target capacity.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in a separate EIS posted on March 3, 2011, the DOE has concluded that phasing out Bronx Academy is appropriate due to the school's history of poor performance.

Bronx Academy received an overall F grade on its 2009-2010 Progress Report, with a C grade on Student Performance, an F grade on Student Progress, and an F grade on School Environment. Additionally, in December 2010, the State identified Bronx Academy as a Persistently Lowest Achieving ("PLA") school.

Based on its Progress Report results and status as a PLA school, the DOE initiated a comprehensive review of Bronx Academy, with the goal of determining which intensive supports and interventions would best benefit its students and the Bronx Academy community. During that review, the DOE looked at recent and historical performance data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback. After completing that review, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of Bronx Academy—will address the school's longstanding performance struggles and allow for a new school option to develop in building X972 that will better serve future students and the broader community.

[1] Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

The co-location of Bronx Arena in building X972 is intended to provide an additional option for students and families in the Bronx and throughout the City. This proposal furthers the DOE's commitment to investing in schools that optimize student performance and ensure that every student graduates from high school equipped with the skills necessary to achieve success in college, careers and life.

## II. Proposed of Potential Use of Building

X972 currently houses Bronx Academy and Felisa Rincon. In the 2009-2010 school year, building X972 had a target capacity to serve 659 students, and the building enrolled 759 students, yielding a building utilization rate of 115%. In 2010-2011, building X972 has an enrollment of 704 students, yielding a building utilization rate of 107% of target capacity.

Felisa Rincon serves students in grades 9-12. Bronx Academy students are classified as tenth, eleventh and twelfth graders based on their credit accumulation. If the proposal to phase out Bronx Academy (described in a separate EIS) is approved, Bronx Academy would no longer admit new students at the conclusion of the 2010-2011 school year. The school will complete phasing out in June 2013.

If this co-location proposal is approved, Bronx Arena would open in building X972 in September 2011. Bronx Arena would serve 100-125 students during the first year of implementation. Bronx Arena would reach full scale two years later, in 2013-2014, when its enrollment would increase to 175-210 students. Bronx Arena would be co-located with Felisa Rincon and Bronx Academy during the 2011-2012 and 2012-2013 school years as Bronx Academy phases out. Following the completion of Bronx Academy's phase-out, Bronx Arena would be co-located with Felisa Rincon in building X972.

Over the next four years, the proposed grade spans for the schools in the building would be as follows:[2]

| School Name | DBN | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|---|---|---|---|---|---|---|
| Felisa Rincon | 08X519 | 9-12 | 9-12 | 9-12 | 9-12 | 9-12 |
| Bronx Academy | 08X560 | 10-12 | 10-12 | 10-12 | N/A | N/A |
| Bronx Arena | 08X537 | N/A | 9-12 | 9-12 | 9-12 | 9-12 |

There is adequate capacity in building X972 to accommodate Bronx Academy as it phases out along with Felisa Rincon and Bronx Arena at full organizational capacity. In June of 2011, Bronx Academy students with the required number of academic credits and those who pass, at a minimum, five Regents exams would graduate. In 2011-2012, when Bronx Arena begins to phase in and when Bronx Academy would be in the process of phasing out, the building would serve approximately 625-725 total students, which would yield an approximate building utilization rate of 95%-110% of target capacity. Bronx Academy would complete phasing out in June 2013. Bronx Arena would reach full scale in 2013-2014. At that time, the building would enroll approximately 550-645 students in grades 9-12, which would yield an approximate building utilization rate of 83%-98% of target capacity. If the proposal to phase out Bronx Academy is not approved, the DOE will reassess the availability of space in the building and may, as appropriate, revise its proposal to co-locate Bronx Arena in building X972. Such a revised proposal would be described in a revised EIS.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is

[2] Transfer schools do not adhere to strict grade distinctions as students typically enroll with various levels of credit accumulation or Regents pass rates. Although transfer schools enroll students who have been previously enrolled in a New York City High School for at least one year, students who enroll may have only accumulated enough credits to be considered a ninth grade student.

calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number rooms in a building to provide a more complete picture of the availability of space in a building.

# III. Impact of the Proposal on Affected Students, Schools, and Community

## A. Students

In September 2011, Bronx Arena would be housed in the X972 building and would be open to over-age and under-credited students who are at least 16 years old, and who have already attended a New York City public high school for at least one year. Admission to the school will be on a rolling basis and interested students should contact the school directly to schedule an intake interview. Detailed information about how to apply to Bronx Arena for a seat in 2011-2012 will be available in the spring on the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.

### *Impact on Students Currently Attending School in Building X972*

As described in a separate EIS posted on March 3, 2011, the DOE is proposing to phase out Bronx Academy High School. If that proposal is approved, Bronx Academy would no longer accept any new students, but it would continue to serve students currently enrolled in the school until it completes phasing out in June 2013. Students would continue to receive individualized attention as Bronx Academy phases out to ensure they are receiving the support they need to succeed. Students who accumulate the required number of academic credits and pass, at a minimum, five Regents exams by the closure date would have the opportunity to graduate from Bronx Academy. Students would also be encouraged to meet with their guidance counselor to discuss all of their options.

Students who are not on track to graduate by June 2013 would be encouraged to meet with their guidance counselor to review progress towards graduation and discuss their options. The DOE will help students and

families identify alternative programs or schools that meet students' needs so that they may continue their education after Bronx Academy completes its phase-out. Depending on their age, academic profile, and credit accumulation, these students would have the opportunity to apply to Young Adult Borough Centers, another transfer school or another school that meet their needs. For a list of Citywide transfer schools please refer to Appendix A. Appendix B contains information about Young Adult Borough Centers in the Bronx. Students who are not on track to graduate by June 2013 would also be encouraged to visit a Referral Center for High School Alternatives or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain options to students.

Transfer schools do not participate in the High School Admissions Process.[3] Transfer schools accept students who have been enrolled in high school in New York City for at least one year and who are behind in high school or at risk of dropping out. Each transfer school determines admissions criteria individually. To enroll, students must contact a transfer school directly to schedule an intake interview.

Bronx Academy currently serves general education students, students with disabilities and English Language Learners ("ELLs"). Upon admission, schools work with parents of students requiring special education services to develop an individualized program appropriate for that student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as ELLs receive English as a Second Language ("ESL") services. ELL students and students with disabilities will continue to receive mandated services during the phase-out of Bronx Academy.

To search for transfer schools, please refer to Appendix A or refer to the Directory of High School Diploma & GED Programs available on the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm.

For a list of Young Adult Borough Centers, refer to Appendix B or visit the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC.

For a list of Referral Centers, please visit the DOE's website at http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/Referral%20Centers%20for%20High%20School%20Alternatives.
Below is the contact information for the Bronx Referral Center:

| Referral Center | Contact Information | Address |
|---|---|---|
| Bronx Referral Center at Bronx Regional High School | Phone: (718) 842-9200<br>Fax: (718) 328-1918 | 110 Reverend James A. Polite Ave., 3rd Floor<br>Bronx, NY 10459 |

For a list of Borough Enrollment Centers, please visit the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/NewStudents/BEO/BoroughEnrollmentOffices.htm.

Below is the contact information for the two Borough Enrollment Centers in the Bronx:

| Districts Served | Contact Information | Address |
|---|---|---|
| 7, 9, 10 | Phone: (718) 935-2178 | 1 Fordham Plaza, 7th Floor<br>Bronx, NY 10458 |
| 8, 11, 12 | Phone: (718) 935-2278 | 1230 Zerega Ave.<br>Bronx, NY 10462 |

[3] For additional information about the High School Admissions Process, please visit the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm.

Felisa Rincon has one Limited Unscreened program to which students may apply in the Law and Government Interest Area. Limited Unscreened schools give priority to students who demonstrate interest in the school by attending a school's information session, open house event, or visiting the school's exhibit at a high school fair.

All students currently enrolled at Felisa Rincon will continue to have access to necessary classes to support them as they work to meet graduation requirements and earn their high school diplomas. It is not anticipated that Felisa Rincon's academic offerings will be impacted by this co-location proposal.

Felisa Rincon currently serves general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching ("CTT") classes, Self-Contained ("SC") classes, and receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the schools work with parents of students requiring special education services to develop an individualized program appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners ("ELLs") at Felisa Rincon receive English as a Second Language ("ESL") services. All students enrolled at the school will continue to receive their mandated special education and/or ELL services if this proposal is approved.

### *Impact on Extracurricular Offerings at Schools in Building X972*

According to the 2010-2011 Directory of High School Diploma & GED Programs, Bronx Academy offers the following extra-curricular activities: community garden project, mentor leadership, and after-school tutoring.[4] Bronx Academy also offers the following clubs: Robotics, DIVAS, and Gents. Bronx Academy does not currently offer any sports.

Felisa Rincon currently offers the following extracurricular activities: Student Government, Model United Nations, Moot Court and Mock Trial Teams, National Honor Society, "Baby Think It Over," English as a Second Language (ESL) Enrichment, Band, and Dance. Felisa Rincon also offers the following clubs: Gay Straight Alliance (GSA), Poetry ("Spoken Word" Poetry Slam Contest), and Fashion.

Felisa Rincon currently offers the following sports:[5]

**PSAL Sports – Boys:** Baseball, Basketball, Football and JV Football, Outdoor Track, Soccer

**PSAL Sports – Girls:** Basketball, Bowling, Outdoor Tracker, Soccer, Softball, Tennis, Volleyball

Felisa Rincon would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of Bronx Arena in building X972 would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, these extracurricular programs may need to share classroom space with the other co-located schools, or students engaged in the activities may be able to meet less frequently because there will be greater demands on the more limited space available after the excess rooms become occupied. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. It should also be noted that campuses that are home to multiple schools typically field athletic

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[4] Extra-curricular offerings as reflected in the 2010-2011 Directory of High School Diploma & GED Programs available at http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm.

[5] Sport, extra-curricular and club offerings as reflected in the 2010-2011 Directory of the New York City Public High Schools available at http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm. PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development and socialization skills through an athletic program that fosters teamwork, discipline and sportsmanship.

teams collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would continue to exist for students across the X972 building, including current Bronx Academy students as that school phases out.

### *Impact on Community Partnerships at Schools in Building X972*

The DOE does not anticipate that this proposal would impact the existing community-based partnerships in building X972.

Bronx Academy currently has partnerships with several community organizations, including: Turnaround for Children, The Door, Council for Unity, New York Botanical Garden, Rangers Conservation Corps (RCC): NYC Department of Parks and Recreation, Rock the Boat, Fordham University PSO, Women's Project, Yaffa, Deloitte Services LP, and Credit Suisse.[6] These partnerships provide additional supports, social services, and internship opportunities for students. Bronx Academy's partnerships would continue to support current students though it is possible that the nature and scope of those partnerships would change based on shifting need and resource availability as the school moves toward closure. The DOE would work with Bronx Academy staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period.

In addition, the DOE would work with Bronx Arena staff to foster opportunities for them to work with the community organizations that have supported Bronx Academy students in the past. As appropriate, the DOE would work with that school to introduce or enhance partnerships with the community organizations that currently support Bronx Academy students.

Felisa Rincon currently has partnerships with the Bronx District Attorney's Office, Justice Resource Center and the Quinn Emmanuel law firm. It is not expected that the proposed co-location would impact the existing partnerships at Felisa Rincon.[7]

### *Impact on Future Students*

Felisa Rincon's Limited Unscreened admission method will not change as a result of this proposal. Information about other high schools across the city that also offer a program in the Computer Science and Technology interest area can be found in Appendix C of this EIS. Bronx Academy will not admit any new students for the 2011-2012 school year as a result of the separate proposal to phase out that school. English Language Learners and students with disabilities will be treated the same as any other applicant and, if admitted to a transfer school, will receive all mandated services.

Bronx Arena would have a rolling admissions policy, accepting over-age and under-credited students who are at least 16 years old in grades 9-12, and who have already attended a New York City public high school for at least a year. Detailed information about how to apply to Bronx Arena will be available in the Spring on the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm. Interested students and their parent/guardian should contact the school directly to schedule an intake appointment. Eligible students and their parent/guardian will be invited to attend an information session that will include a personalized intake interview. Admitted students will attend an orientation session and are expected to participate in the school community. Beginning in September 2011, the school would have a rolling admissions policy, accepting students throughout the year. Priority would be given to students who attend an information session and/or an intake interview. Students with disabilities and English Language Learners will be treated the same as any other applicant and, if admitted to Bronx Arena, will receive all mandated services.

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[6] Partnerships as reflected in the 2010-2011 Directory of High School Diploma & GED Programs available at http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm.

[7] Partnerships listed in the High School Directory

## B. Schools

Bronx Arena is intended to offer an additional transfer school option for high school students in the Bronx and throughout the city. The overall plan for building X972 includes the phase-out of Bronx Academy and the phase-in of Bronx Arena. Bronx Academy would be housed in X972 during its phase-out and would complete phasing out in June 2013. Bronx Arena would open in X972 during the 2011-2012 school year serving students in grades 9-12 and will complete its enrollment expansion in the 2013-2014 school year. Building X972 has sufficient capacity to accommodate Bronx Arena along with Bronx Academy and Felisa Rincon during the 2011-2012 and 2012-2013 school years. During the 2011-2012 school year, the building is projected to enroll approximately 625-725 students yielding an approximate building utilization rate of 95%-110% of target capacity. During the 2012-2013 school year, the building is projected to enroll approximately 625-720 students, yielding an approximate building utilization rate of 95%-109%. In 2013-2014, when Bronx Academy has completed its phase-out and Bronx Arena has completed its expansion, the building is projected to serve approximately 550-645 students, yielding an approximate building utilization rate of 83%-98% of target capacity.

The chart below depicts projected enrollment in X972 over the course of Bronx Academy's phase-out and Bronx Arena's phase-in:[8]

| School Name | Enrollment in Building X972 | | | | |
|---|---|---|---|---|---|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Admissions Method |
| Bronx Academy High School | 332 | 150-165 | 100-110 | N/A | Transfer school; rolling admissions |
| Felisa Rincon | 372 | 375-435 | 375-435 | 375-435 | Limited Unscreened |
| Bronx Arena High School | N/A | 100-125 | 150-175 | 175-210 | Transfer school; rolling admissions |
| **Total Enrollment** | **704** | **625-725** | **625-720** | **550-645** | |
| **Projected Bldg. Utilization** | **107%** | **95%-110%** | **95%-109%** | **83%-98%** | |

If this co-location proposal is approved, there would be sufficient space in building X972 to serve students in Felisa Rincon, Bronx Academy—as it phases out—and Bronx Arena, pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools, at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

[8] The enrollment estimates are based on a standard phase-in plan. This does not reflect the outcome of the annual Enrollment Projection process for schools.

All schools receive a baseline of the approximate equivalent of 2 full-size classrooms for student support services and resource rooms.[9] Additionally, all schools receive a baseline of the approximate equivalent of 1 full-size classroom and 1 half-size classroom for administrative services.

Half-size classrooms can be used as Self-Contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or Self-Contained special education classrooms.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to their schools. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. However, the DOE will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

According to the building survey completed by the DOE on February 16, 2011, there are 27 full-size spaces, 2 science labs, and 4 science demonstration rooms, for a total of 33 full-size spaces in X972. There are also 6 half-size spaces in the building as well as 3.5 designed administrative spaces.

Bronx Academy is currently using 13 full-size spaces, 1 science lab and 2 science demonstration rooms, for a total of 16 full size spaces. Per the Footprint, Bronx Academy currently should be allocated a baseline of 11 full-size spaces. In other words, Bronx Academy is currently 5 full-size spaces over its baseline Footprint allocation. As its enrollment decreases, Bronx Academy's baseline allocation will decrease and it will need to operate closer to the Footprint.

Felisa Rincon is currently using 13 full-size spaces, 1 science lab and 2 science demonstration rooms, for a total of 16 full-size spaces. Per the Footprint, Felisa Rincon currently should be allocated a baseline of 15 full-size spaces. In other words, Felisa Rincon is currently 1 full-size space over its baseline Footprint allocation.

In 2011-2012, Bronx Academy will be allocated a baseline of approximately 7-8 full-size spaces and Bronx Arena will be allocated a baseline of approximately 5-6 full-size spaces in accordance with the Footprint. Bronx Academy's 2011-2012 baseline allocation is smaller than its current baseline allocation because the school will admit no new students for the 2011-2012 school year and its enrollment will decline. Felisa Rincon will continue to be allocated a baseline of 15-16 full-size spaces based on its projected enrollment. The three schools' collective baseline allocations total 27-30 full-size spaces, leaving 3-6 full-size spaces in excess of the schools' respective baselines. As discussed above, any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning.

[9] Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to 4 half-size classrooms or 1 full-size classroom and 2 half-size classrooms, etc.

Schools would also be allocated resource rooms in accordance with the Instructional Footprint. As in other situations where schools are co-located, the schools would need to share certain large common and specialty rooms in the building, such as the gymnasium, library, auditorium, and cafeteria. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of the principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

In 2013-2014, when Bronx Academy has completed its phase-out and Bronx Arena has completed its phase-in, Bronx Arena will be allocated a baseline of approximately 8-9 full-size spaces and Felisa Rincon will continue to be allocated 15-16 full-size spaces. The two schools' collective baseline allocation is 23-25 full-size spaces, leaving 8-10 full-size spaces in excess. Thus, there is sufficient instructional space in X972 for Bronx Arena to grow to scale.

The table below outlines the baseline number of spaces that each school should be allocated based on their projected enrollment for the next four years:

| | 2010-11 Total Baseline Footprint Allocation for Full-Size Spaces | 2011-12 Total Baseline Footprint Allocation for Full-Size Spaces | 2012-13 Total Baseline Footprint Allocation for Full-Size Spaces | 2013-14 Total Baseline Footprint Allocation for Full-Size Spaces |
|---|---|---|---|---|
| Bronx Academy | 11 | 7-8 | N/A | N/A |
| Bronx Arena | N/A | 5-6 | 7-8 | 8-9 |
| Felisa Rincon[10] | 15 | 15-16 | 15-16 | 15-16 |
| **Total Full-Size Spaces** | **26** | **27-30** | **22-24** | **23-25** |

### *Building Safety and Security*

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Review and monitoring of school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to Children's First Network ("CFN") Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certification of School Safety Plans annually.

## C. Community

The DOE strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Bronx Arena is intended to offer an additional transfer school option for all students across the City, and specifically in the Bronx.

[10] The baseline allocation of space for Felisa Rincon assumes that the school enrolls its target enrollment of between 400-450 students. Historically, however, this has not been the case as Felisa Rincon has been slightly underenrolled for the last few year.

This year, the DOE is proposing to phase out two transfer schools Citywide:

| School Name | DBN | Address | Admissions Method |
|---|---|---|---|
| **Bronx Academy High School** | 08X560 | 1440 Story Avenue<br>Bronx, NY 10473 | Transfer school; rolling admissions |
| **Pacific High School** | 15K520 | 112 Schermerhorn Street<br>Brooklyn, NY 11201 | Transfer school; rolling admissions |

As previously stated, the DOE is proposing to phase in Bronx Arena, a new transfer school, into X972 beginning in 2011-2012. Bronx Arena would have a rolling admissions policy, accepting over-age and under-credited students who are at least 16 years old in grades 9-12, and who have already attended a New York City public high school for at least a year. Bronx Arena would offer 100-125 seats for over-age and under-credited incoming students during the first year of implementation. Once Bronx Arena reaches full scale in 2013-2014, it will offer approximately 175-210 seats for over-age and under-credited students. With the opening of Bronx Arena this year, the DOE will have created the capacity for approximately 175-210 new seats at the high school level for over-age and under-credited students in the Bronx, which will offset some of the approximately 332 seats anticipated to be lost through the phase-out of Bronx Academy. The DOE is committed to opening additional high school options for over-age and under-credited students in future years. There are also currently about 100 seats available at existing transfer schools in the Bronx.

Information regarding Bronx Arena proposed to open in September 2011 will be available in the spring on the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm. Please visit the following website for detailed information about applying to a transfer school: www.goingforme.org.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X972.

# IV. Enrollment, Admissions and School Performance Information

## *Bronx Academy High School*

### Admissions Data

| | |
|---|---|
| **Current Admissions** | **Transfer school; rolling admissions** |
| **Admissions after Phase-out Proposal in 2011-2012** | **Transfer school; rolling admissions** |

## Enrollment Data

| | |
|---|---|
| **Current Grades Served*** | **10-12** |
| **Current Enrollment** | **332** |
| **Grades Served after Phase-out Proposal in 2011-2012*** | **11-12** |
| **Projected Enrollment after Phase-out Proposal in 2011-2012** | **150-165** |
| **Grades Served after Phase-out Proposal in 2012-2013*** | **11-12** |
| **Projected Enrollment after Phase-out Proposal in 2012-2013** | **100-110** |
| **Grades Served after Phase-out Proposal in 2013-2014** | **N/A** |
| **Projected Enrollment after Phase-out Proposal in 2013-2014** | **N/A** |

*Transfer schools do not adhere to strict grade distinctions as students typically enroll with various levels of credit accumulation or Regents pass rates.

## Demographic Data

| | |
|---|---|
| **Percentage Students Receiving CTT or SC services**[11] | **0%** |
| **Percentage Students with Individual Education Plan**[12] | **9%** |
| **Percentage English Language Learner Students**[13] | **10 %** |
| **Percentage of Students Eligible for Free or Reduced Lunch**[14] | **84 %** |

[11] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[12] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[13] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[14] District 75 schools are not part of the School Allocation Memorandum No. 9, FY11, June 30, 2010.

## School Performance Data

| Bronx Academy High School | 2007-2008 | 2008-2009 | 2009-2010 |
|---|---|---|---|
| ***School Performance and Progress*** | | | |
| Overall Progress Report Grade | C | F | F |
| Quality Review Score | P | P | U |
| ***Graduation Data***[15] | | | |
| Six-Year Graduation Rate | 43% | 47% | 49% |
| Six-Year Graduation Rate (0-11 Credits on Entry) | 31% | 21% | 21% |
| Six-Year Graduation Rate (11-22 Credits on Entry) | 33% | 29% | 36% |
| Six-Year Graduation Rate (22+ Credits on Entry) | 57% | 69% | 67% |
| ***Other Key Indicators***[16] | | | |
| Average Credits Earned (0-11 Credits on Entry) | 1.51 | 2.30 | 1.60 |
| Average Credits Earned (11-22 Credits on Entry) | 2.32 | 2.48 | 1.96 |
| Average Credits Earned (22-33 Credits on Entry) | 3.92 | 3.59 | 3.51 |
| Attendance Rate | 70% | 67% | 67% |

| | |
|---|---|
| ***2010-2011 State Accountability Status*** | Improvement (Year 1) - Comprehensive |

*The Felisa Rincon de Gautier Institute of Law and Public Policy*

## Admissions Data

| | |
|---|---|
| **Current Admissions** | **High School Admissions Process; Limited Unscreened** |
| **Admissions after Phase-out Proposal in 2011-2012** | **High School Admissions Process; Limited Unscreened** |

[15] Source: 2009-2010 Progress Report.
[16] Source: 2009-2010 Progress Report.

## Enrollment Data

| | |
|---|---|
| **Current Grades Served** | **9-12** |
| **Current Enrollment** | **372** |
| **Grades Served in 2011-2012** | **9-12** |
| **Projected Enrollment in 2011-2012** | **375-435** |
| **Grades Served in 2012-2013** | **9-12** |
| **Projected Enrollment in 2012-2013** | **375-435** |
| **Grades Served in 2013-2014** | **9-12** |
| **Projected Enrollment in 2013-2014** | **375-435** |

## Demographic Data

| | |
|---|---|
| **Percentage Students Receiving CTT or SC services**[17] | **12%** |
| **Percentage Students with Individual Education Plan**[18] | **19%** |
| **Percentage English Language Learner Students**[19] | **15%** |
| **Percentage of Students Eligible for Free or Reduced Lunch**[20] | **77%** |

[17] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[18] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[19] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[20] District 75 schools are not part of the School Allocation Memorandum No. 9, FY11, June 30, 2010.

## School Performance Data

| The Felisa Rincon de Gautier Institute for Law and Public Policy | 2007-2008 | 2008-2009 | 2009-2010 |
|---|---|---|---|
| ***School Performance and Progress*** | | | |
| Overall Progress Report Grade | C | B | C |
| Quality Review Score | WD | P | P |
| ***Graduation Data***[21] | | | |
| Four-Year Graduation Rate | 54% | 66% | 66% |
| Four-Year Regents Diploma Rate | 21% | 34% | 38% |
| Six-Year Graduation Rate | | | 57% |
| ***Other Key Indicators***[22] | | | |
| Percent of First-Year Students Earning 10+ Credit | 67% | 67% | 60% |
| Attendance Rate | 84% | 88% | 87% |
| | | | |
| ***2010-2011 State Accountability Status*** | Improvement (year 1) - Comprehensive | | |

## *Bronx Arena High School*

## Admissions Data

| | |
|---|---|
| **Current Admissions** | **N/A** |
| **Admissions in 2011-2012** | **Transfer school; rolling admissions** |

[21] Source: 2009-2010 Progress Report.
[22] Source: 2009-2010 Progress Report.

### Enrollment Data

| | |
|---|---|
| **Current Grades Served** | **N/A** |
| **Current Enrollment** | **N/A** |
| **Grades Served in 2011-2012*** | **9-12** |
| **Projected Enrollment in 2011-2012** | **100-125** |
| **Grades Served in 2012-2013*** | **9-12** |
| **Projected Enrollment in 2012-2013** | **150-175** |
| **Grades Served in 2013-2014*** | **9-12** |
| **Projected Enrollment in 2013-2014** | **175-210** |

*Transfer schools do not adhere to strict grade distinctions as students typically enroll with various levels of credit accumulation or Regents pass rates.

### Demographic Data

Bronx Arena has not yet opened; therefore, there is no demographic data for the school.

### School Performance Data

Bronx Arena has not yet opened; therefore, there is no performance data for the school.

## V. Initial Costs and Savings

If the proposal to phase-out Bronx Academy is approved, once the phase-out is fully implemented, the DOE will cease to allocate funds to Bronx Academy, and repurpose all remaining funds previously allocated to the school.

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the Bronx Academy roster as the phase-out is implemented, the school is expected to receive approximately $4,181 less per pupil funding annually for high school students. These estimates are based on current Fair Student Funding ("FSF") per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, Bronx Arena will receive a fixed allocation of $80,000 during its first year. In addition, the school will receive approximately $627,166.5 in per pupil allocations. Beginning in its second year of operation, Bronx Arena will receive approximately $225,000 in annual fixed FSF foundation allocations to fund administrative costs and an additional $85,000 in Children First supplemental funding. This estimate is based on current FSF per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

Transfer schools also receive additional per pupil portfolio weight funding of $1,623.47 per student. In its first year, Bronx Arena is projected to enroll a maximum of 125 students which would translate to an additional $202,933.75 of funding.

As a result of the phase-out, the total number of students enrolled at Bronx Academy next year will decline, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental operational costs. Potential additional costs to the system may occur, however, if teachers and other school staff, no longer needed at the school due to declining enrollments, are unsuccessful in finding other employment opportunities in the department and revert to the Absent Teacher Reserve ("ATR"). Additionally, as pupil enrollment declines, the school may face below average class sizes due to the inability to fill every seat in each classroom. Under pupil-based funding, empty classroom seats result in fewer funds available to support the cost of classroom operations.

This proposal is not anticipated to result in any costs or savings for Felisa Rincon.

# VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

## A. Personnel Needs

Bronx Arena would need to hire teachers, administrative staff, and non-pedagogical (school support) staff during each year of the phase-in as the total number of students enrolled in the school increases. The precise number of positions needed for the 2011-2012 school year would be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created each year as each grade phases in would be determined based on annual enrollment projections available as the school grows to serve those grades. It is worth noting that teachers working in high schools typically hold secondary licenses with appropriate subject-area specialization. The school would hire appropriately licensed and credentialed teachers to work with its students as it grows.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and the United Federation of Teachers ("UFT").

As Bronx Academy phases out, it may excess some teachers, administrative and non-pedagogical staff. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will be reduced.

All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the ATR pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual

provisions and law regarding teachers' seniority. It is also important to understand that the students who would otherwise have enrolled in Bronx Academy may now enrolled in Bronx Arena and other new schools opening borough-wide, and those schools might need to hire additional staff. New staff positions would also be created due to the phase-in of new or replacement schools Citywide. Consequently, Bronx Academy's phase-out would not necessarily result in an overall loss of teaching positions within the Citywide system.

This proposal is not anticipated to impact Felisa Rincon's personnel needs.

## B. Cost of Instruction

Funding will be provided to each school in accordance with enrollment levels, allowing each school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, high schools received an additional $2,031 per pupil for each English Language Learner ("ELL") they enrolled.

As with all other schools citywide, the proposed new school may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Bronx Academy is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individualized Education Plans ("IEPs"). Funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs in the schools co-located in building X972.

This proposal is not anticipated to impact Felisa Rincon's costs of instruction.

## B. Administration

Bronx Arena is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in. This proposal is not anticipated to impact Felisa Rincon's administrative needs.

## C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

## D. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with citywide policy as Bronx Arena phases in.

# VII. Building Information[23]

| | |
|---|---|
| **Type of Building** | HS |
| **Year Built** | 1962 |
| **Overall BCAS rating** | 1.85 out of 5 |
| **2009-2010 Target Utilization** | 116% |
| **2009-2010 Target Capacity** | 659 |
| **FY 2009 Maintenance Costs** | **Labor:** $0<br>**Materials:** $0<br>**Maintenance and Repair Contracts:** $58,430.23<br>**Custodial Operations Costs—Materials:** $0<br>**Custodial Operations Costs—Custodial Allocation:** $356,662.00 |
| **FY 2009 Energy Costs** | **Electric:** $197,153.00<br>**Gas:** $12,286.00<br>**Oil:** $0 |
| **Projects completed during the current or prior school year** | FY 11 Reso "A" – mobile science lab |
| **Projects proposed in the capital plan** | No projects identified |
| **Accessibility of the building** | Fully programmatic accessible |
| **Building attributes** | Art rooms (CRs), cafeteria, computer rooms, library and science labs (CRs) |

[23] This is a leased site, and the DOE is responsible for maintenance, repair and custodial operations. Custodial services for this school are provided by a private contractor. Therefore, Custodial data includes fringe benefits and Custodial Materials.

APPENDIX A:
Transfer Schools

| DBN | School Name | 2010-2011 Enrollment | 2010-2011 Target Seat Capacity | 2009-2010 Progress Report | Street Address | Zip Code |
|---|---|---|---|---|---|---|
| 07X321 | Crotona Academy High School* | 117 | 148 | D | 639-55 ST. ANNS AVENUE | 10455 |
| 07X379 | Jill Chaifetz High School* | 201 | 200 | B | 778 FOREST AVENUE | 10456 |
| 07X381 | Bronx Haven High School* | 134 | 125 | B | 333 EAST 151 STREET | 10451 |
| 08X377 | Bronx Community High School* | 184 | 200 | C | 1980 LAFAYETTE AVENUE | 10473 |
| 08X560 | Bronx Academy High School | 333 | 358 | F | 1440 STORY AVENUE | 10473 |
| 10X319 | PULSE - Providing Urban Learners Success in Education High School* | 203 | 200 | B | 560 EAST 179 STREET | 10457 |
| 12X446 | Arturo A. Schomburg Satellite Academy Bronx | 234 | 250 | N/A | 1010 REV. J. A. POLITE AVENUE | 10459 |
| 12X480 | Bronx Regional High School | 323 | 350 | B | 1010 REV. J. A. POLITE AVENUE | 10459 |
| 13K553 | Brooklyn Academy High School* | 195 | 249 | A | 832 MARCY AVENUE | 11216 |
| 13K575 | Bedford Stuyvesant Preparatory High School | 130 | 125 | B | 832 MARCY AVENUE | 11216 |
| 13K616 | Brooklyn High School for Leadership and Community Service* | 205 | 210 | C | 300 WILLOUGHBY AVENUE | 11205 |
| 15K520 | Pacific High School | 202 | 201 | C | 112 SCHERMERHORN STREET | 11201 |
| 15K529 | West Brooklyn Community High School* | 205 | 200 | A | 1053 41 STREET | 11219 |
| 15K698 | South Brooklyn Community High School* | 150 | 150 | C | 173 CONOVER STREET | 11231 |
| 17K489 | W.E.B. DuBois Academic High School | 285 | 285 | C | 402 EASTERN PARKWAY | 11225 |
| 17K568 | Brownsville Academy High School* | 180 | 250 | B | 1150 EAST NEW YORK AVENUE | 11212 |
| 18K578 | Brooklyn Bridge Academy* | 211 | 200 | C | 6565 FLATLANDS AVENUE | 11236 |
| 18K635 | Olympus Academy* | 175 | 200 | N/A | 755 EAST 100 STREET | 11236 |
| 18K673 | East Brooklyn Community High School* | 203 | 200 | N/A | 965 EAST 107 STREET | 11236 |
| 21K728 | Liberation Diploma Plus High School* | 186 | 180 | A | 2865 WEST 19 STREET | 11224 |
| 23K643 | Brooklyn Democracy Academy* | 199 | 210 | A | 985 ROCKAWAY AVENUE | 11212 |
| 23K646 | Aspirations High School* | 252 | 260 | F | 1495 HERKIMER STREET | 11233 |
| 23K647 | Metropolitan Diploma Plus High School* | 212 | 200 | C | 985 ROCKAWAY AVENUE | 11212 |
| 32K564 | Bushwick Community High School* | 419 | 370 | B | 231 PALMETTO STREET | 11221 |
| 01M458 | Satellite Academy High School at Forsyth Street | 202 | 236 | N/A | 198 FORSYTH STREET | 10002 |

APPENDIX A:
Transfer Schools

| DBN | School Name | 2010-2011 Enrollment | 2010-2011 Target Seat Capacity | 2009-2010 Progress Report | Street Address | Zip Code |
|---|---|---|---|---|---|---|
| 01M515 | Lower East Side Preparatory Academy | 572 | 564 | A | 145 STANTON STREET | 10002 |
| 01M650 | Cascades High School* | 202 | 210 | A | 198 FORSYTH STREET | 10002 |
| 02M313 | The James Baldwin School: A School for Expeditionary Learning | 247 | 235 | D | 351 WEST 18 STREET | 10011 |
| 02M394 | Emma Lazarus High School* | 240 | 250 | N/A | 100 HESTER STREET | 10002 |
| 02M432 | Murray Hill Academy | 141 | 200 | N/A | 111 EAST 33 STREET | 10016 |
| 02M544 | Independence High School | 403 | 427 | C | 850 TENTH AVENUE | 10019 |
| 02M560 | City As School | 665 | 667 | B | 16 CLARKSON STREET | 10014 |
| 02M565 | Urban Academy Laboratory High School | 165 | 155 | A | 317 EAST 67 STREET | 10065 |
| 02M570 | Satellite Academy High School | 261 | 270 | F | 120 WEST 30 STREET | 10001 |
| 02M575 | Manhattan Comprehensive Night and Day High School* | 802 | 763 | A | 240 SECOND AVENUE | 10003 |
| 02M586 | Harvey Milk High School | 74 | 99 | A | 2-10 ASTOR PLACE | 10003 |
| 02M605 | Humanities Preparatory Academy | 201 | 185 | B | 351 WEST 18 STREET | 10011 |
| 03M404 | Innovation Diploma Plus High School* | 228 | 250 | N/A | 145 WEST 84 STREET | 10024 |
| 03M505 | Edward A. Reynolds West Side High School | 554 | 597 | B | 140 WEST 102 STREET | 10025 |
| 05M285 | Harlem Renaissance High School* | 216 | 231 | C | 22 EAST 128 STREET | 10035 |
| 06M423 | High School for Excellence and Innovation | 131 | 144 | N/A | 650 ACADEMY STREET | 10034 |
| 24Q744 | VOYAGES Preparatory High School* | 222 | 225 | B | 45-10 94 STREET | 11373 |
| 25Q540 | Queens Academy High School | 411 | 425 | C | 138-11 35 AVENUE | 11354 |
| 25Q792 | North Queens Community High School* | 195 | 200 | B | 141-25 77 ROAD | 11367 |
| 28Q338 | Queens Satellite High School for Opportunity | 248 | 240 | N/A | 162-02 HILLSIDE AVENUE | 11432 |
| 31R470 | Concord High School | 167 | 177 | A | 109 RHINE AVENUE | 10304 |

APPENDIX A:
Transfer Schools

| Notes: |
| --- |
| • Schools marked with an asterisk (*) offer Learning to Work ("LTW"). Learning to Work is a program that offers additional academic and student support, post-secondary and career exploration, work preparation, skills development, and internships. These elements of Learning to Work are designed to enhance and complement the academic component of Transfer Schools.<br>• The following schools did not have a significant cohort size in 2009-2010 and therefore did not receive a Progress Report grade: Arturo A. Schomburg Satellite Academy Bronx, Olympus Academy, East Brooklyn Community High School, Satellite Academy High School at Forsyth Street, Emma Lazarus High School, Murray Hill Academy, Innovation Diploma Plus High School, High School for Excellence and Innovation, and Queens Satellite High School for Opportunity.<br>• The DOE proposed to phase out and eventually close Bronx Academy High School and Pacific High School. The Panel for Educational Policy (“PEP”) is scheduled to vote on these two proposals at its April 28, 2011 meeting. |

| Sources: |
| --- |
| • Enrollment: November 1, 2010 Audited Register.<br>• Progress Report: 2009-2010 Progress Report Grade. |

APPENDIX B:
Bronx Young Adult Borough Centers

| YABC DBN | YABC Site Location | YABC Site Administrator |
|---|---|---|
| 08X408 | Adlai Stevenson Campus YABC<br>1980 Lafayette Ave.<br>Bronx, NY 10473 | Gladys De la Cruz<br>(718) 918-2700 x111<br>gdelacrux@schools.nyc.gov |
| 08X507 | Christopher Columbus YABC<br>925 Astor Ave.<br>Bronx, NY 10469 | Ruth Colton<br>(718) 944-3400 x3558<br>rcolton@schools.nyc.gov |
| 10X503 | Grace Dodge YABC<br>2474 Crotona Ave.<br>Bronx, NY 10458 | Patricia Squire<br>(718) 584-2700 x2131<br>psquire@schools.nyc.gov |
| 10X504 | Harry S. Truman YABC<br>750 Baychester Ave.<br>Bronx, NY 10475 | David Martin<br>(718) 904-5473<br>dmartin14@schools.nyc.gov |
| 10X667 | Herbert Lehman YABC<br>3000 E. Tremont Ave.<br>Bronx, NY 10461 | Martin Smallhorne<br>(718) 904-4280<br>msmallh@schools.nyc.gov |
| 11X417 | James Monroe Educational Campus YABC<br>1300 Boynton Ave.<br>Bronx, NY 10472 | Carmel Belizaire<br>(718) 860-8284<br>cbeliza@schools.nyc.gov |
| 11X456 | John F. Kennedy YABC<br>99 Terrace View Ave.<br>Bronx, NY 10463 | Frank Parrino<br>(718) 817-7470<br>fparrino@schools.nyc.gov |
| 12X428 | Walton Campus YABC<br>2780 Reservoir Ave.<br>Bronx, NY 10468 | Keesha Lindsay<br>(718) 329-7380 x3212<br>klindsay@schools.nyc.gov |

APPENDIX C:
Citywide Computer Science and Technology Programs

| DBN | Borough | School | Building Name | Interest Area | Program Name | Address | 10/31/10 Enrollment | 09-10 Org Capacity | 09-10 Org Utl | % SE | % ELL | 2010 Progress Report | Admissions Method |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 02M460 | Manhattan | Washington Irving High School | WASHINGTON IRVING HS | Computer Science & Technology | Information Technology & NAF (National Academy Foundation) | 40 IRVING PLACE | 1261 | 2117 | 70% | 10% | 20% | C | Educational Option |
| 02M520 | Manhattan | Murry Bergtraum High School for Business Careers | MURRY BERGTRAUM HS (ECF) | Computer Science & Technology | Institute of Technology | 411 PEARL STREET | 2461 | 2112 | 121% | 8% | 11% | D | Educational Option |
| 02M542 | Manhattan | Manhattan Bridges High School | PARK WEST HS (ECF) | Computer Science & Technology | Bilingual Spanish Information Technology and Computer Science | 525 WEST 50TH STREET | 542 | 573 | 89% | 0% | 80% | A | Screened |
| 02M615 | Manhattan | Chelsea Career and Technical Education High School | CHELSEA VOC HS | Computer Science & Technology | Chelsea Technical Academy/Cisco | 131 AVENUE OF THE AMERICAS | 509 | 900 | 68% | 8% | 5% | C | Screened |
| 07X655 | Bronx | Samuel Gompers Career and Technical Education High School | SAMUEL GOMPERS VOC HS | Computer Science & Technology | Information Technology | 455 SOUTHERN BLVD | 842 | 1348 | 81% | 18% | 16% | C | Educational Option |
| 08X405 | Bronx | Herbert H. Lehman High School | HERBERT H. LEHMAN HS | Computer Science & Technology | Academy for Computer Technology | 3000 EAST TREMONT AVENUE | 4016 | 3122 | 132% | 14% | 9% | F | Educational Option |
| 09X365 | Bronx | Academy for Language and Technology | I.S. 232 | Computer Science & Technology | National Academy Foundation Institute for Computer and Technology | 1700 MACOMBS ROAD | 364 | 120 | 252% | 0% | 91% | | Limited Unscreened |
| 09X365 | Bronx | Academy for Language and Technology | I.S. 232 | Computer Science & Technology | National Academy Foundation Computer Networking | 1700 MACOMBS ROAD | 364 | 120 | 252% | 0% | 91% | | Limited Unscreened |
| 10X368 | Bronx | In-Tech Academy (M.S. / High School 368) | M.S./H.S. 368 | Computer Science & Technology | Information and Network Technology Academy | 2975 TIBBETT AVENUE | 1120 | 945 | 114% | 7% | 15% | B | Screened |
| 10X660 | Bronx | Grace Dodge Career and Technical Education High School | GRACE H. DODGE VOC HS | Computer Science & Technology | Academy of Information Technology | 2474 CROTONA AVENUE | 1397 | 1474 | 100% | 14% | 16% | D | Screened |
| 10X660 | Bronx | Grace Dodge Career and Technical Education High School | GRACE H. DODGE VOC HS | Computer Science & Technology | Desktop Publishing | 2474 CROTONA AVENUE | 1397 | 1474 | 100% | 14% | 16% | D | Screened |
| 11X275 | Bronx | High School of Computers and Technology | EVANDER CHILDS HS | Computer Science & Technology | High School of Computers and Technology | 800 EAST GUN HILL ROAD | 562 | 432 | 125% | 11% | 12% | A | Limited Unscreened |

APPENDIX C:
Citywide Computer Science and Technology Programs

| DBN | Borough | School | Building Name | Interest Area | Program Name | Address | 10/31/10 Enrollment | 09-10 Org Capacity | 09-10 Org Utl | % SE | % ELL | 2010 Progress Report | Admissions Method |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11X455 | Bronx | Harry S Truman High School | HARRY S. TRUMAN HS | Computer Science & Technology | Computer Technology/Business Program | 750 BAYCHESTER AVENUE | 2030 | 3052 | 70% | 14% | 9% | B | Educational Option |
| 13K499 | Brooklyn | ACORN Community High School | ACORN COMMUNITY HS | Computer Science & Technology | Career and Computer Technology Academy | 561 GRAND AVENUE | 752 | 673 | 103% | 12% | 4% | A | Educational Option |
| 13K595 | Brooklyn | Bedford Academy High School | BEDFORD ACADEMY | Computer Science & Technology | Technology | 1119 BEDFORD AVENUE | 366 | 273 | 125% | 0% | 0% | A | Screened |
| 13K605 | Brooklyn | George Westinghouse Career and Technical Education High School | GEORGE WESTINGHOUSE VOC HS | Computer Science & Technology | Ninth Grade Success Academy | 105 JOHNSON STREET | 944 | 1448 | 67% | 11% | 2% | D | Screened |
| 14K478 | Brooklyn | The High School for Enterprise, Business and Technology | GRAND STREET CAMPUS (OLD E.D.HS) | Computer Science & Technology | Computer Science/Networking | 850 GRAND STREET | 953 | 820 | 108% | 9% | 11% | A | Educational Option |
| 16K455 | Brooklyn | Boys and Girls High School | BOYS & GIRLS HS | Computer Science & Technology | Institute for Computer and Technology | 1700 FULTON STREET | 1999 | 3619 | 63% | 15% | 2% | C | Screened |
| 16K498 | Brooklyn | ACORN High School for Social Justice | ACORN SCHOOL FOR SOCIAL JUSTICE | Computer Science & Technology | Computer Technology | 1396 BROADWAY | 0 | N/A | N/A | N/A | N/A | | Educational Option |
| 17K590 | Brooklyn | Medgar Evers College Preparatory School | MIDDLE COLLEGE HS | Computer Science & Technology | Math and Technology | 1186 CARROLL STREET | 1036 | 753 | 125% | 0% | 0% | B | Screened |
| 19K615 | Brooklyn | Transit Tech Career and Technical Education High School | E NY VOC HS OF TRANSIT TECH. | Computer Science & Technology | Computer Science | 1 WELLS STREET | 1460 | 1274 | 121% | 10% | 2% | B | Educational Option |
| 19K615 | Brooklyn | Transit Tech Career and Technical Education High School | E NY VOC HS OF TRANSIT TECH. | Computer Science & Technology | MachineTool Design and Manufacturing | 1 WELLS STREET | 1460 | 1274 | 121% | 10% | 2% | B | Screened |
| 19K615 | Brooklyn | Transit Tech Career and Technical Education High School | E NY VOC HS OF TRANSIT TECH. | Computer Science & Technology | Electronics Technology and Networking | 1 WELLS STREET | 1460 | 1274 | 121% | 10% | 2% | B | Screened |
| 19K615 | Brooklyn | Transit Tech Career and Technical Education High School | E NY VOC HS OF TRANSIT TECH. | Computer Science & Technology | Commercial Electrician with Motor Control Technology | 1 WELLS STREET | 1460 | 1274 | 121% | 10% | 2% | B | Screened |

APPENDIX C:
Citywide Computer Science and Technology Programs

| DBN | Borough | School | Building Name | Interest Area | Program Name | Address | 10/31/10 Enrollment | 09-10 Org Capacity | 09-10 Org Utl | % SE | % ELL | 2010 Progress Report | Admissions Method |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 19K615 | Brooklyn | Transit Tech Career and Technical Education High School | E NY VOC HS OF TRANSIT TECH. | Computer Science & Technology | Pre-Engineering | 1 WELLS STREET | 1460 | 1274 | 121% | 10% | 2% | B | Screened |
| 19K618 | Brooklyn | Academy of Innovative Technology | FRANKLIN K. LANE HS | Computer Science & Technology | Academy of Innovative Technology | 999 JAMAICA AVENUE | 305 | 187 | 110% | 11% | 17% | | Limited Unscreened |
| 21K540 | Brooklyn | John Dewey High School | JOHN DEWEY HS | Computer Science & Technology | Computer Science Institute | 50 AVENUE X | 2628 | 2486 | 111% | 6% | 17% | C | Screened |
| 21K620 | Brooklyn | William E. Grady Career and Technical Education High School | WILLIAM E. GRADY VOC HS | Computer Science & Technology | Information Technology | 25 BRIGHTON 4TH ROAD | 1201 | 1529 | 89% | 15% | 3% | D | Educational Option |
| 22K425 | Brooklyn | James Madison High School | JAMES MADISON HS | Computer Science & Technology | Information Technology | 3787 BEDFORD AVENUE | 3173 | 2288 | 144% | 8% | 10% | B | Screened |
| 24Q600 | Queens | Queens Vocational and Technical High School | QUEENS VOC HS | Computer Science & Technology | Computer Technology and Information Systems | 37-02 47 AVENUE | 1320 | 1146 | 112% | 11% | 6% | A | Screened |
| 24Q610 | Queens | Aviation Career & Technical Education High School | AVIATION HS | Computer Science & Technology | Aviation Maintenance Technology | 45-30 36 STREET | 2134 | 1613 | 130% | 3% | 3% | A | Screened |
| 24Q610 | Queens | Aviation Career & Technical Education High School | AVIATION HS | Computer Science & Technology | Aviation Maintenance Technology | 45-30 36 STREET | 2134 | 1613 | 130% | 3% | 3% | A | Screened |
| 27Q475 | Queens | Richmond Hill High School | RICHMOND HILL HS | Computer Science & Technology | Computer Applications and Technology | 89-30 114 STREET | 2953 | 2211 | 144% | 7% | 16% | C | Educational Option |
| 28Q620 | Queens | Thomas A. Edison Career and Technical Education High School | THOMAS A. EDISON VOC HS | Computer Science & Technology | Information Technologies | 165-65 84 AVENUE | 2357 | 1787 | 145% | 7% | 2% | A | Screened |
| 30Q502 | Queens | Information Technology High School | HS FOR INFORMATION TECH | Computer Science & Technology | Information Technology | 21-16 44TH ROAD | 955 | 765 | 128% | 11% | 10% | A | Educational Option |
| 31R450 | Staten Island | Curtis High School | CURTIS HS | Computer Science & Technology | Computer Business Institute | 105 HAMILTON AVENUE | 2575 | 1698 | 156% | 9% | 6% | B | Unscreened |
| 31R600 | Staten Island | Ralph R. McKee Career and Technical Education High School | RALPH MCKEE VOC HS | Computer Science & Technology | Computer Networking | 290 ST MARKS PLACE | 747 | 1072 | 70% | 15% | 4% | A | Screened |
| 31R600 | Staten Island | Ralph R. McKee Career and Technical Education High School | RALPH MCKEE VOC HS | Computer Science & Technology | Information Technology Computer Grahics | 290 ST MARKS PLACE | 747 | 1072 | 70% | 15% | 4% | A | Screened |