

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of KIPP NYC Washington Heights Academy Charter School (84MTBD) with Existing Schools M.S. 319 (06M319), M.S. 324 (06M324), and P.S. 138M (75M138) in Building M090

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and site the middle school grades 4-8 of KIPP NYC Washington Heights Academy Charter School (84MTBD, “KIPP NYC Washington Heights Academy”), in Building M090 (“M090”), located at 21 Jumel Place, New York, NY 10032, in Community School District 6 beginning in 2012-2013. KIPP NYC Washington Heights Academy would be co-located in M090 with two existing district middle schools serving grades six through eight, M.S. 324 Patria Mirabal (06M324, “M.S. 324”), M.S. 319 Maria Teresa Mirabal (06M319, “M.S. 319”) and P.S. 138M (75M138, “P138M@M090”), a District 75 program serving students who are autistic, mentally retarded, or have multiple handicaps. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Both M.S. 319 and M.S. 324 admit students in sixth grade through the District 6 Middle School Choice application process and are unscreened district choice middle schools. M.S. 319 also offers a Spanish dual-language program, which is screened for language requirements. P138M serves 475 students in grades K-12, spread across seven locations.¹ P138M@M090 served approximately 60 students in grades 6-8 in the 2010-11 school year.²

KIPP NYC Washington Heights Academy will be a new public charter school that will serve students in the fourth through eighth grades at scale. The charter for this school was authorized by the New York State Education Department (“SED”) in September 2011. Under this charter, KIPP NYC Washington Heights Academy is approved to serve grades K-12. However, this proposal deals only with grades 4-8 of KIPP NYC Washington Heights Academy. If this proposal is approved, KIPP NYC Washington Heights Academy would begin serving 80-90 fifth graders in the M090 building in 2012-13. In the 2013-2014 school year, KIPP NYC Washington Heights Academy would expand to serve approximately 75-85 students in sixth grade. In 2014-15, KIPP NYC Washington Heights Academy would expand to serve approximately 75-85 students in seventh grade. In 2015-16, the final year of expansion, KIPP NYC Washington Heights Academy would serve approximately 70-80 students in eighth grade and add approximately 90-120 students in fourth grade. At that point, KIPP NYC Washington Heights Academy would serve approximately 390-460 students in fourth through eighth grade.

While KIPP NYC Washington Heights Academy is phasing in, it would enroll fifth-grade students through a lottery, giving preference to students who qualify for free and reduced price lunch residing in District 6. However, once KIPP NYC Washington Heights Academy reaches full scale, it intends to admit fourth grade students who articulate from KIPP S.T.A.R. elementary charter school (84M726), a K-3 school also

¹ 2010-11 Audited Register

² 2010-11 Enrollment Capacity Utilization Report (the “Blue Book”)

operated by the KIPP Charter Management Organization (“CMO”), which opened this year in District 6.³ KIPP NYC Washington Heights Academy would then use its lottery only to fill any remaining seats.

M090 has the capacity to serve 1,776 students.⁴ In 2010-11, the building only served 1,124 students,⁵ yielding a utilization rate of just 63%.⁶ This includes the two existing middle schools, the eighth grade of M.S. 321 Minerva (06M321), which fully closed in June 2011, and P138M@M090. Currently, the building serves approximately 1,135 students, yielding a utilization rate of 64%.⁷ If this proposal were approved, KIPP NYC Washington Heights Academy would be co-located with M.S. 319 and M.S. 324, as well as the District 75 program. Once KIPP NYC Washington Heights Academy has completed its expansion, there will be approximately 1,636 students served in the building by M.S. 319, M.S. 324, P138M, and KIPP NYC Washington Heights Academy, yielding a building utilization rate of only 92%.⁸

Background on the DOE’s Decision-Making Process

KIPP Charter Network (“KIPP”), the Charter Management Organization (“CMO”) that operates KIPP NYC Washington Heights Academy, currently manages a total of four charter schools located in Manhattan, Brooklyn, and the Bronx, which will serve grades kindergarten through 12 at scale. The high school will reach full scale in 2012-13. Currently, the middle grades at each school (grades 5-8) are operating at scale, and the elementary schools at all four schools are phasing in. On the 2010-11 Progress Report, two of these KIPP middle schools received an A, and two received a B.

In the April 2011 proposal to co-locate grades K-3 of KIPP S.T.A.R. in the M115 building,⁹ the DOE supported KIPP’s application for a charter to open a new K-12 school in District 6, and indicated that it would propose to site the middle grades of this new school in M090, thereby enabling KIPP S.T.A.R. students to continue at a KIPP school in District 6 through eighth grade.¹⁰

The DOE believes in KIPP’s record of success and supports the permanent placement of a KIPP charter

³ KIPP S.T.A.R. operates under a separate K-12 charter, authorized by SUNY. Currently, its middle grades are located in District 5. KIPP CMO is working with its charter authorizers (both SUNY and SED) to identify a method by which students from KIPP S.T.A.R. can articulate to KIPP NYC Washington Heights Academy, thereby remaining in District 6. If this cannot be achieved, KIPP CMO will propose to open elementary grades in District 6 under the KIPP NYC Washington Heights Academy charter, and subject to approval, those students would ultimately articulate to the fourth grade in the M090 building.

⁴ 2010-11 Blue Book

⁵ 2010-11 Audited Registers

⁶ The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ September 15, 2011 Unaudited Register

⁸ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-11 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences.

⁹ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/May182011Proposals.htm>

¹⁰ KIPP S.T.A.R. operates under a separate K-12 charter, authorized by SUNY. Currently, its middle grades are located in District 5. KIPP CMO is working with its charter authorizers (both SUNY and SED) to identify a method by which students from KIPP S.T.A.R. can articulate to KIPP NYC Washington Heights Academy, thereby remaining in District 6. If this cannot be achieved, KIPP CMO will propose to open elementary grades in District 6 under the KIPP NYC Washington Heights Academy charter, and, subject to approval, those students would ultimately articulate to the fourth grade in the M090 building.

school in District 6 in order to continue providing excellent educational opportunities for students and families. In 2010-11, 39% of students enrolled in the middle grades at KIPP Infinity, located in District 5, were District 6 students.

II. Proposed or Potential Use of Building

M090 has the capacity to serve 1,776 students¹¹. In 2010-11, the building only served 1,124 students¹², yielding a utilization rate of just 63%. (The concepts of “capacity” and “utilization rate” are described below). This included the eighth grade of M.S. 321 Minerva (06M321), which began phasing out in 2009 and closed in June 2011. Under this proposal, KIPP NYC Washington Heights Academy would be co-located with M.S. 319, M.S. 324, and P138M@M090 throughout the time in which KIPP NYC Washington Heights Academy phases in.

Over the next five years, the proposed grade spans and projected enrollments for the schools in the building are as follows:

Grades Spans						
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
84MTBD	KIPP NYC Washington Heights Academy Charter School	N/A	5	5-6	5-7	4-8
06M319	M.S. 319 - Maria Teresa	6-8	6-8	6-8	6-8	6-8
06M324	M.S. 324 - Patria Mirabal	6-8	6-8	6-8	6-8	6-8
75M138	P138M@M090	6-8	6-8	6-8	6-8	6-8

School Name	2010-2011 Audited Register	2011-2012 Projected Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
KIPP NYC Washington Heights Academy Charter School	N/A	N/A	80 - 90	155 - 175	230 - 260	390 - 460
M.S. 319 - Maria Teresa	568	635	610 - 655	615 - 660	615 - 660	615 - 660
M.S. 324 - Patria Mirabal	407	418	365 - 410	375 - 420	375 - 420	375 - 420
P138M@M090 ¹³	60	43	42 - 96	42 - 96	42 - 96	42 - 96
Utilization	63% ¹⁴	62%	62% - 70%	67% - 76%	71%-81%	80% - 92%

¹¹ 2010-11 Blue Book

¹² 2010-11 Audited Registers

¹³ P138M@M090 served eight sections of students in 2010-11 and currently serves seven sections of students. Depending on the student-teacher ratio dictated by these students’ Individualized Education Programs (IEPs), projected enrollment and section count is subject to change.

¹⁴ Includes eighth grade enrollment of 06M321, which closed in June 2011.

KIPP NYC Washington Heights Academy would serve 390-460 fourth through eighth grade students when it completes its expansion and achieves full scale in 2015-2016. In 2010-11, M.S. 319 enrolled 568 students, M.S. 324 enrolled 407 students, and P138M@M090 enrolled 60 students.¹⁵ The DOE projects that the enrollment of those three schools will remain at or close to their current levels.

Once KIPP NYC Washington Heights Academy completes its expansion, there will be approximately 1,636 students served in the building, yielding a building utilization rate of 92%. Therefore, the building has adequate capacity to accommodate the full expansion of KIPP NYC Washington Heights Academy, M.S. 319, M.S. 324, and 75M138.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the M090 Building

KIPP NYC Washington Heights Academy is a new charter school that will open in September 2012. If this proposal is approved, KIPP NYC Washington Heights Academy would add approximately 390-460 additional high-quality fourth through eighth grade middle school seats in District 6. KIPP NYC Washington Heights Academy would admit fifth-grade students via lottery, with a preference for District 6 residents. Starting in 2015-16, KIPP Washington Heights intends to change its admissions process to enroll students who have completed the third grade at KIPP S.T.A.R. Charter School, a K-3 school in Building

¹⁵ 2010-11 Audited Registers

M115 in District 6.¹⁶ The DOE projects that this means that beginning in 2015-16, nearly all students at KIPP NYC Washington Heights Academy in M090 will be admitted to the school via articulation from KIPP elementary grades, rather than through a separate lottery process.

The proposed co-location of KIPP NYC Washington Heights Academy is not expected to impact current or future student enrollment or instructional programming at M.S. 319 or M.S. 324 or P138M.

Both M.S. 319 and M.S. 324 currently offer Integrated Co-Teaching (“ICT”) classes, Self-Contained classes (“SC”), and Special Education Teacher Support Services (“SETSS”), and M.S. 324 also offers District 75 Inclusion classes. The existing ICT, SC, SETSS, and D75 Inclusion classes would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Similarly current and future students with IEPs will continue to receive appropriate services at M.S. 319 and M.S. 324. Additionally, M.S. 319’s Spanish Dual Language Program would continue to be provided and is not expected to be impacted by the co-location of KIPP NYC Washington Heights Academy.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the M090 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

M.S. 319 currently offers the following special programs and partnerships:¹⁷

- Enrichment Clubs
- Advisory
- Intervention
- Dance (Ballet & Modern Dance)
- Art
- Bilingual Inclusion (Spanish)
- Foreign Language
- Magnet Scholar Program (20:1 ratio)
- Chess
- “Architecturing”
- Robotics
- Trout
- Environment in the Classroom
- Scholar’s Classes/ Honors Program
- Music-Guitar, Chorus, and Keyboard
- Sports: Baseball, Basketball, Volleyball, Soccer, Softball

¹⁶ KIPP S.T.A.R. operates under a separate K-12 charter, authorized by SUNY. Currently, its middle grades are located in District 5. KIPP CMO is working with its charter authorizers (both SUNY and SED) to identify a method by which students from KIPP S.T.A.R. can articulate to KIPP NYC Washington Heights Academy, thereby remaining in District 6. If this cannot be achieved, KIPP CMO will propose to open elementary grades in District 6 under the KIPP NYC Washington Heights Academy charter, and, subject to approval, those students would ultimately articulate to the fourth grade in the M090 building.

¹⁷ Compiled from the 2010-11 Middle School Directory and school-reported data.

M.S. 324 currently offers the following special programs and partnerships:¹⁸

- Math Lab
- Writing Lab
- Arts Portfolio
- Saturday Tutorial
- Specialized High Schools Admissions Test Preparation
- Accelerated Classes in Math and Science
- Regents in Integrated Algebra and Living Environment
- Peer Tutoring
- Band
- Kids Rock Guitar Club
- Musical Theater Club
- Individualized Instrumental Music Class
- Horticulture
- Recycle-a-Bicycle
- Fresh Youth Initiatives (FYI)
- Community Service
- NASA Space Camp
- Sports: Softball, Indoor and Outdoor Track, Basketball

P138M@M090 does not currently offer any special programs or partnerships.¹⁹

Impact for Future Middle School Students in District 6

If the proposal to open and co-locate KIPP NYC Washington Heights Academy in M090 is approved, all current fourth graders residing in District 6 will have the opportunity to enter the charter application lottery to enroll in fifth grade at KIPP NYC Washington Heights Academy in September 2012. KIPP NYC Washington Heights Academy' lottery preferences are as follows:

- Returning students (not applicable in 2012-2013)
- Siblings of currently attending students (not applicable in 2012-2013)
- Applicants residing in District 6 and eligible for free and reduced meals
- Applicants residing outside of District 6 and eligible for free and reduced meals
- Applicants residing in District 6 and ineligible for free and reduced meals
- Applicants residing outside of District 6 and ineligible for free and reduced meals

KIPP NYC Washington Heights Academy only accepts applications via the fifth grade lottery. However, the school may admit students in other grades from the school's waitlist if seats become available. As noted above, beginning in 2015-16 KIPP NYC Washington Heights Academy intends to articulate third grade students from KIPP S.T.A.R. into the fourth grade at KIPP NYC Washington Heights Academy.²⁰

¹⁸ Compiled from the 2010-11 Middle School Directory and school-reported data.

¹⁹ School-reported data.

²⁰ KIPP S.T.A.R. operates under a separate K-12 charter, authorized by SUNY. Currently, its middle grades are located in District 5. KIPP CMO is working with its charter authorizers (both SUNY and SED) to identify a method by which students from KIPP S.T.A.R. can articulate to KIPP NYC Washington Heights Academy, thereby remaining in District 6. If this cannot be achieved, KIPP CMO will propose to open elementary grades in District 6 under the KIPP NYC Washington Heights Academy charter, and, subject to approval, those students would ultimately articulate to the fourth grade in the M090 building.

M.S. 319 and M.S. 324 admit students through the District 6 Middle School Choice process, where fifth graders rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. Both schools use an unscreened admissions process that gives priority to fifth grade students from P.S. 8, P.S. 153, and P.S. 173 or students residing in those schools' zones, then to students and residents of District 6. M.S. 319 also offers a screened Spanish Dual Language Program, which offers priority to ELLs, students continuing from elementary dual-language programs, and heritage speakers of Spanish.

There are several other middle schools that are also available to District 6 students and families. Through the District Middle School Choice processes, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Manhattan/default.htm>. Please note that this directory is updated yearly.

There are currently 22 total schools serving middle grades in District 6, including three charter schools. At scale, 13 of these schools will be middle schools, four will be secondary schools serving grades 6-12, and five will be K-8 schools.

In the District 6 Middle School Choice process, students rank their preferences from among District 6 choice middle schools. These options include:

- zoned middle schools
- unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);

Students with IEPs will participate in the middle school admissions process in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

If students do not participate in the Middle School Choice process, their placement is determined by the DOE's over-the-counter (OTC) process. This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or

- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);²¹ or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals by the Borough Enrollment Office to the schools. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The District 75 program in the M090 building will continue to admit future students in a manner consistent with current practice. D75 students who receive D75 SETSS or are in a self-contained program in elementary school and are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the students needs a barrier free site, whether the student requires nursing services, the student’s home district, and whether the student has siblings in the articulating school.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 6 Middle School Choice process. Should this proposal to open and co-locate KIPP NYC Washington Heights Academy in the M090 building be approved, there would be no impact on the admissions processes at the existing schools in the building, M.S. 319 and M.S. 324. However, KIPP NYC Washington Heights Academy may have a mild impact on enrollment in M.S. 319, M.S. 324, and other District 6 middle schools by enrolling students who would otherwise attend a District 6 middle school. Similarly, because KIPP NYC Washington Heights Academy will begin enrolling students in the fifth grade, elementary schools in the district could be impacted. At present, there is no way to reliably predict which District 6 schools would be impacted, or by how many seats. When the fourth grade is added in 2015-16, those students are intended to articulate from KIPP S.T.A.R., and therefore should not have any impact on other district elementary school.

B. Schools

The proposed opening and co-location of KIPP NYC Washington Heights Academy would provide District 6 with an additional high-quality middle school option.

²¹ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

M090 has adequate capacity to accommodate M.S. 319, M.S. 324 and KIPP NYC Washington Heights Academy at full scale, as well as the District 75 program, P138M. Collectively, they are projected to enroll an estimated 1,636 students in 2015-2016. At that point, KIPP NYC Washington Heights Academy would be at full scale and the projected utilization for M090 would be approximately 92%. This means that the building has adequate capacity to accommodate the four schools that will be located in M090, including the existing District 75 program.

The estimated enrollment for all three organizations in M090 over a four year period are shown in the below tables.

KIPP NYC Washington Heights Academy’ estimated enrollment over a period of 4 years:

	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (proj.)	N/A	80-90	N/A	N/A	N/A	80-90
2013-14 (proj.)	N/A	80-90	75-85	N/A	N/A	155-175
2014-15 (proj.)	N/A	80-90	75-85	75-85	N/A	230-260
2015-16 (proj.)	90-120	80-90	75-85	75-85	70-80	390-460

M.S. 319’s estimated enrollment, over a period of 6 years:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	196	208	164	568
2011-12 (proj.)	212	209	214	635
2012-13 (proj.)	205 - 220	205 - 220	200 - 215	610 - 655
2013-14 (proj.)	205 - 220	205 - 220	205 - 220	615 - 660
2014-15 (proj.)	205 - 220	205 - 220	205 - 220	615 - 660
2015-16 (proj.)	205 - 220	205 - 220	205 - 220	615 - 660

M.S. 324’s estimated enrollment, over a period of 6 years:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	111	158	138	407
2011-12 (proj.)	131	121	166	418
2012-13 (proj.)	125 - 140	125 - 140	115 - 130	365 - 410
2013-14 (proj.)	125 - 140	125 - 140	125 - 140	375 - 420
2014-15 (proj.)	125 - 140	125 - 140	125 - 140	375 - 420
2015-16 (proj.)	125 - 140	125 - 140	125 - 140	375 - 420

P138M@M090’s estimated enrollment, over a period of 6 years:

	Total Enrollment ²²
2010-11 (audited)	60
2011-12 (proj.)	43
2012-13 (proj.)	42 -96
2013-14 (proj.)	42 -96
2014-15 (proj.)	42 -96
2015-16 (proj.)	42 -96

If this proposal is approved, there will be sufficient space to accommodate M.S. 319, M.S. 324, P138M@M090, and KIPP NYC Washington Heights Academy, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while KIPP NYC Washington Heights Academy gradually phases in. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom

²² P138M@M090 serves students in mixed grade classes according to their Individualized Educational Programs (IEPs). Therefore, grade-level enrollment is not applicable.

for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms²³ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, there will be sufficient instructional space in M090 for M.S. 319, M.S. 324, P138M@M090, and for KIPP NYC Washington Heights Academy to grow to scale.

C. Community

The M090 building is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for District 6 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed opening and co-location of KIPP NYC Washington Heights Academy is intended to meet those goals by providing a high-quality middle school choice option for students in District 6.

KIPP Charter Network ("KIPP"), the Charter Management Organization ("CMO") that operates KIPP NYC Washington Heights Academy, currently manages a total of four charter schools, located in Manhattan, Brooklyn, and the Bronx, which will serve grades kindergarten through 12 at scale. Of the KIPP schools that received Progress Report grades in 2010-11 (middle schools only), two received an A and two received a B. The KIPP middle schools in District 5, KIPP Infinity and KIPP S.T.A.R., which earned an A and a B, respectively, on their 2010-11 Progress Reports, outperformed their district as well as District 6 on the New York State English Language Arts and math assessments last year. The DOE believes in KIPP's record of success and supports the permanent placement of a KIPP charter school in District 6 in order to continue providing excellent educational opportunities for students and families.

In 2010-11, M090 had a utilization rate of 63%. When KIPP NYC Washington Heights Academy achieves full scale, the DOE projects the building will have a 92% utilization rate. This means that by 2015-2016, M090 would enroll more students, and the space would be more efficiently utilized than was the case

²³ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

during the 2010-11 school year.

If approved, KIPP NYC Washington Heights Academy would join three existing charter schools currently serving middle grades in District 6:

DBN	School	Grade Span 2011-12	Grade Span at Scale	Enrollment ²⁴	Admissions Method
84M478	Inwood Academy for Leadership Charter School	5-6	5-12	109	Fifth Grade Lottery
84M430	The Equity Project Charter School (TEP)	5-7	5-8	247	Fifth Grade Lottery
84M353	New Heights Academy Charter School	5-12	5-12	764	Fifth Grade Lottery

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M090. This proposal is not expected to impact the functional site accessibility of the M090 building.

²⁴ 2010-2011 Audited Register

IV. Enrollment, Admissions and School Performance Information

M.S. 319

Admissions Data

Current Admissions	Grades 6-8: District 6 Middle School Choice
--------------------	---

Enrollment Data

	Grade Span	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	6-8	196	208	164	568
2011-12 (proj.)	6-8	212	209	214	635
2012-13 (proj.)	6-8	205 - 220	205 - 220	200 - 215	610 - 655
2013-14 (proj.)	6-8	205 - 220	205 - 220	205 - 220	615 - 660
2014-15 (proj.)	6-8	205 - 220	205 - 220	205 - 220	615 - 660
2015-16 (proj.)	6-8	205 - 220	205 - 220	205 - 220	615 - 660

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁵	7%
Percentage of Students with Individual Education Plans ²⁶	16%
Percentage of English Language Learner Students ²⁷	38%
Percentage of Students Eligible for Free or Reduced Lunch ²⁸	98%

²⁵ Students Receiving ICT and SC services as percentage of total students from the 2010 Audited Register.

²⁶ Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.

²⁷ English Language Learner students as percentage of total students from the 2010 Audited Register.

²⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

M.S. 319	2008-2009	2009-2010	2010-2011 ²⁹
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A	N/A	N/A
Performance Data³⁰			
English Language Arts % Proficient (Levels 3 and 4)	61%	22%	25%
Math % Proficient (Levels 3 and 4)	78%	45%	55%
Other Key Performance Indicators³¹			
Attendance Rate	93%	93%	94%
2010-2011 State Accountability Status			
In Good Standing			

²⁹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁰ Source: Progress Report

³¹ Source: Progress Report

M.S. 324

Admissions Data

Current Admissions	Grades 6-8: District 6 Middle School Choice
---------------------------	--

Enrollment Data

	Grade Span	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	6-8	111	158	138	407
2011-12 (proj.)	6-8	131	121	166	418
2012-13 (proj.)	6-8	125 - 140	125 - 140	115 - 130	365 - 410
2013-14 (proj.)	6-8	125 - 140	125 - 140	125 - 140	375 - 420
2014-15 (proj.)	6-8	125 - 140	125 - 140	125 - 140	375 - 420
2015-16 (proj.)	6-8	125 - 140	125 - 140	125 - 140	375 - 420

Demographic Data

Percentage of Students Receiving ICT or SC Services ³²	7%
Percentage of Students with Individual Education Plans ³³	17%
Percentage of English Language Learner Students ³⁴	44%
Percentage of Students Eligible for Free or Reduced Lunch ³⁵	96%

³² Students Receiving ICT and SC services as percentage of total students from the 2010 Audited Register.

³³ Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.

³⁴ English Language Learner students as percentage of total students from the 2010 Audited Register.

³⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

M.S. 324 ³⁶	2008-2009	2009-2010	2010-2011 ³⁷
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	51%	18%	20%
Math % Proficient (Levels 3 and 4)	85%	57%	57%
Other Key Performance Indicators			
Attendance Rate	96%	96%	95%
2010-2011 State Accountability Status			
In Good Standing			

³⁶ Source: Progress Report

³⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

P138M@M090

Admissions Data

Current Admissions	Grades 6-8: Per District 75 referral process
---------------------------	---

Enrollment Data³⁸

	Grade Span	Total Enrollment
2010-11 (audited)	6-8	60
2011-12 (proj.)	6-8	43
2012-13 (proj.)	6-8	42-96
2013-14 (proj.)	6-8	42-96
2014-15 (proj.)	6-8	42-96
2015-16 (proj.)	6-8	42-96

Demographic Data³⁹

Percentage of Students Receiving ICT or SC Services ⁴⁰	100%
Percentage of Students with Individual Education Plans ⁴¹	100%
Percentage of English Language Learner Students ⁴²	9%
Percentage of Students Eligible for Free or Reduced Lunch ⁴³	61%

³⁸ P138M@M090 serves students in mixed grade classes according to their Individualized Educational Programs (IEPs). Therefore, grade-level enrollment is not applicable.

³⁹ Data reflects entire P138M enrollment across all seven locations, including but not limited to M090.

⁴⁰ Students Receiving ICT and SC services as percentage of total students from the 2010 Audited Register.

⁴¹ Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.

⁴² English Language Learner students as percentage of total students from the 2010 Audited Register.

⁴³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data⁴⁴

P138M ⁴⁵	2008-2009	2009-2010	2010-2011 ⁴⁶
School Performance and Progress			
Overall Progress Report Grade	N/A	A	TBD
Quality Review Score	P	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	23.4%	14.6%	6.1%
Math % Proficient (Levels 3 and 4)	47.8%	18%	30.3%
Other Key Performance Indicators			
Attendance Rate	83%	84%	83%
2010-2011 State Accountability Status			
In Good Standing			

⁴⁴ Data reflects entire P138M enrollment across all seven locations, including but not limited to M090.

⁴⁵ Source: Progress Report

⁴⁶ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

KIPP NYC Washington Heights Academy

Admissions Data

Admissions	Grade 5: Choice (Lottery)
Admissions after Full Phase-In	Grade 5: Choice (Lottery)

Enrollment Data

	Grade Span	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (proj.)	5	N/A	80-90	N/A	N/A	N/A	80-90
2013-14 (proj.)	5-6	N/A	80-90	75-85	N/A	N/A	155-175
2014-15 (proj.)	5-7	N/A	80-90	75-85	75-85	N/A	230-260
2015-16 (proj.)	4-8	90-120	80-90	75-85	75-85	70-80	390-460

Demographic Data

KIPP NYC Washington Heights Academy has no current enrollment, and therefore there is no demographic data for the school.

School Performance Data

KIPP NYC Washington Heights Academy has no current enrollment, and therefore, there is no school performance data for the school.

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, M090 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed opening and co-location of KIPP NYC Washington Heights Academy in M090 is not expected to change the number of personnel positions assigned to the other schools in the building, nor is it expected to significantly alter the duties of current staff in M090. KIPP NYC Washington Heights Academy may hire additional personnel to support its grade expansion.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at M.S. 319, M.S. 324, or P138M@M090. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools is \$4,412.45. In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools receive an additional \$2,043.69 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, M.S. 319, M.S. 324, and P138M@M090 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. M.S. 319, M.S. 324, and P138M@M090 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the projected budget or operating costs for KIPP NYC Washington Heights Academy. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

Opening and co-locating KIPP NYC Washington Heights Academy in M090 will not affect the costs of instruction at M.S. 319, M.S. 324, or P138M@M090.

C. Administration

No change in school supervisory or administrator positions at M.S. 319, M.S. 324, or P138M@M090 is expected as a result of this proposal.

KIPP NYC Washington Heights Academy may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.
There will be no change to existing transportation practices at M.S. 319 or M.S. 324.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as KIPP NYC Washington Heights Academy phases in.

VII. Building Information

Building		M090
Type of Building		Junior High-Intermediate-Middle
Year Built		1994
Overall BCAS rating		2.46
2010-2011 Target Building Utilization		63%
2010-2011 Target Building Capacity		1776
FY 2011 Maintenance Costs	Labor	\$45,211
	Materials	\$19,428
	Maintenance and repair contracts	\$259,934
	Service contracts	\$39,800
	Custodial operations costs—Materials	\$11,558
	Custodial operations costs—Custodial Allocation	\$352,373
Energy Costs	FY2011 Electric	\$345,219
	FY2011 Gas	\$86,408
	FY2010 Oil	\$0
Projects completed during the current or prior school year ⁴⁷		FY10 Reso A renovation of School Based Health Clinic
Projects proposed in the capital plan		N/A
Accessibility of the building		Functionally Fully Programmatic Accessible
Building attributes		Art rooms CR's (2), Auditorium, Cafeteria, computers CR's (3), Gymnasium, Library & science labs

⁴⁷ Major AC maintenance and repair job performed in FY11