

PAVE ACADEMY CHARTER SCHOOL

The State Education Department  
The University of the State of New York

Office of Instructional Support and Development  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

*Charter School Annual Report  
2008 - 2009*

**Charter School Information and Cover Page**

**Name of Charter School – PAVE Academy Charter School**

**Physical Address – 71 Sullivan Street, Brooklyn, NY 11231**

**Telephone 347 218 2684 or 718 858 7813 Fax 718 858 7814**

**BEDS # 331500860927**

**District/CSD of Location – NYC District #15**

**Charter Entity – Chancellor / DOE**

**Head of School (Contact Person) Spencer Robertson**

**E-mail address of contact person [srobertson@paveacademy.org](mailto:srobertson@paveacademy.org)**

**President, Board of Trustees – G Douglas Ross**

**E-mail address (Board President)- [dgross@normandvhill.com](mailto:dgross@normandvhill.com)**

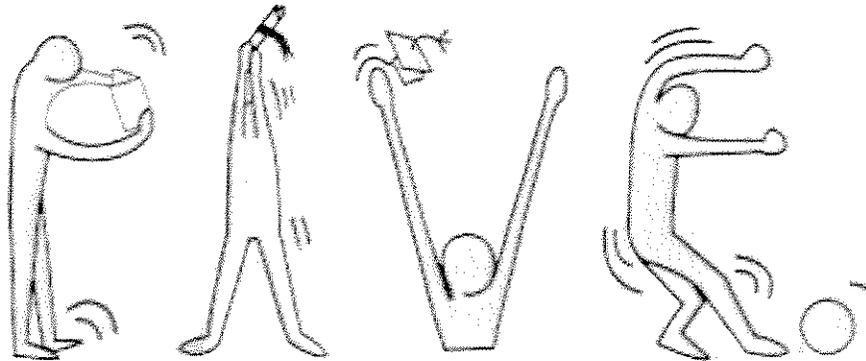
**Phone Number (Board President)- 212 616 2100**

PAVE ACADEMY CHARTER SCHOOL





PAVE ACADEMY CHARTER SCHOOL



ACADEMY CHARTER SCHOOL

## **ACCOUNTABILITY PLAN**

**PAVE Academy Charter School**

**For Initial Charter Period of 2008-2013**

## **Mission Statement**

PAVE Academy will prepare Kindergarten to 8th grade students to thrive in competitive high schools and four year colleges. PAVE Academy will provide the children of Brooklyn with a rigorous academic program and a school community built on the school's core values of **Perseverance, Achievement, Vibrance and Excellent Character (PAVE)**.

## **Academic Assessments**

### **English Language Arts**

**Goal 1:** All students at PAVE Academy Charter School will become proficient in reading and writing of the English Language.

#### **Absolute**

##### Measure 1

Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.

##### Measure 2

Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

#### **Comparative**

##### Measure 1

Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district #15.

#### **Value Added**

##### Measure 1

Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.

##### Measure 2

Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

# PAVE ACADEMY CHARTER SCHOOL

## **Mathematics**

**Goal 2:** All students at PAVE Academy Charter School will become proficient in Mathematics.

### **Absolute**

#### Measure 1

Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.

#### Measure 2

Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

### **Comparative**

#### Measure 1

Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #15.

### **Value Added**

#### Measure 1

Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.

#### Measure 2

Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

## PAVE ACADEMY CHARTER SCHOOL

### Science

**Goal 3:** All students at PAVE Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

#### Absolute

Measure 1

Beginning in 2011-2012 when our student enrollment reaches 4<sup>th</sup> grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.

#### Comparative

Measure 1

Beginning in 2011-2012 when our student enrollment reaches 4<sup>th</sup> grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #15.

### Social Studies

**Goal 4:** All students at PAVE Academy Charter School will demonstrate proficiency in the social sciences.

#### Absolute

Measure 1

Beginning in 2012-2013 when our student enrollment reaches 5<sup>th</sup> grade, 75 percent of fifth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.

#### Comparative

Measure 1

Beginning in 2012-2013 when our student enrollment reaches 5<sup>th</sup> grade, the percent of fifth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of fifth grade students in local school district #15.

### No Child Left Behind

#### Goal 5

Each year, our School will be deemed in 'good standing' by the state's accountability system.

PAVE ACADEMY CHARTER SCHOOL

Progress Toward Goals  
2008-09

Charter School Name: PAVE Academy Charter School Year: 2008-09

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<p><b>GOAL 1:</b> All students at PAVE Academy Charter School will become proficient in reading and writing of the <b>English Language</b>.</p>				
<p><b>Absolute Measure 1:</b> Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.</p>	NA			
<p><b>Absolute Measure 2:</b> Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.</p>	NA			
<p><b>Comparative Measure 1:</b> Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district #15.</p>	NA			

PAVE ACADEMY CHARTER SCHOOL

<p><b>Value Added Measure 1:</b> Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.</p>	<p>Fall 2008 Grade K NCE = 43.9 Goal + 3.05 Spring NCE =64.4 ----- Fall 2008 Grade 1 NCE = 26.8 Goal + 11.6 Spring NCE =47.8</p>	<p>Terranova Reading Test Form G-11 Mean NCE</p>	<p>YES</p>	
<p><b>Value Added Measure 2:</b> Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.</p>	<p>NA</p>			
<p><b>GOAL 2:</b> All students at PAVE Academy Charter School will become proficient in <b>Mathematics.</b></p>				
<p><b>Absolute Measure 1:</b> Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.</p>	<p>NA</p>			

PAVE ACADEMY CHARTER SCHOOL

<p><b>Absolute Measure 2:</b> Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.</p>	<p>NA</p>			
<p><b>Comparative Measure 1:</b> Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #15.</p>	<p>NA</p>			
<p><b>Value Added Measure 1:</b> Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.</p>	<p>Fall 2008 Grade K NCE = 45.9 Goal + 2.05 Spring NCE =71.5</p> <hr/> <p>Fall 2008 Grade 1 NCE = 22.3 Goal + 13.85 Spring NCE =47.8</p>	<p>Terranova Math Test Form G-11 Mean NCE</p>	<p>YES</p>	
<p><b>Value Added Measure 2:</b> Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.</p>	<p>NA</p>			

PAVE ACADEMY CHARTER SCHOOL

<p><b>GOAL 3:</b> All students at PAVE ACADEMY Charter School will demonstrate competency in the understanding and application of <b>scientific reasoning</b>.</p>				
<p><b>Absolute Measure 1:</b> Beginning in 2011-2012 when our student enrollment reaches 4<sup>th</sup> grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.</p>	NA			
<p><b>Comparative Measure 1:</b> Beginning in 2011-2012 when our student enrollment reaches 4<sup>th</sup> grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #15.</p>	NA			
<p><b>GOAL 4:</b> All students at PAVE Academy Charter School will demonstrate proficiency in the <b>social sciences</b>.</p>				
<p><b>Absolute Measure 1:</b> Beginning in 2012-2013 when our student enrollment reaches 5<sup>th</sup> grade, 75 percent of fifth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.</p>	NA			

PAVE ACADEMY CHARTER SCHOOL

<p><b>Comparative Measure 1:</b> Beginning in 2012-2013 when our student enrollment reaches 5<sup>th</sup> grade, the percent of fifth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of fifth grade students in local school district #15.</p>	<p>NA</p>			
<p><b>GOAL 5:</b> Each year, our School will be deemed in 'good standing' by the state's accountability system.</p>				

# PAVE ACADEMY CHARTER SCHOOL

## Additional Information required by NYCDOE

This section allows the school to briefly narrate how successes were realized. Here is the DOE guidance on what can be included here:

### **II. Additional Evidence/ Reflection on Progress Towards Goals**

Please use this section to provide any graphs, tables, or charts you feel are necessary to illustrate specific results or growth made under each goal. This is also an area where you can provide additional evidence of student performance and growth, explain how certain goals were met, or elaborate further on your plans for action for those goals that were not met.

Please refer to the Excel Spreadsheet (Student Dashboard) that accompanies this submission for a detailed breakdown of student performance/achievement throughout the 2008-09 school year.

PAVE Academy is pleased to have met its stated goals for its first Kindergarten and 1st Grade classes. The factors that most contributed to this are two-fold: 1) the rigorous collection and evaluation of formative students assessment data; and 2) a committed investment in human capital to ensure that all PAVE scholars receive the necessary supports to ensure success.

PAVE Academy, both its administrators and its faculty, are committed to the effective and efficient generation and analysis of indicators of student learning. The school's goal is to examine this formative assessment data with such frequency that teachers and administrators alike know with precision what PAVE scholars have learned/mastered (and more importantly what they have not yet learned/mastered) at specific checkpoints throughout the year. Armed with this knowledge PAVE can tailor instruction to meet the needs of all students to ensure each student's success. PAVE utilizes and analyzes myriad assessments so we can determine which students require additional supports. The most significant assessments are the school's internally generated Interim Assessments (IAs). IAs present a series of questions aligned to each grade level's scope and sequence where each question is pegged to a specific NYS learning standard. They can be scored quickly, and administrators can create a class by class spreadsheet that informs teachers which students have and have not mastered specific learning standards. Spreadsheets are returned to classroom teachers within 3 school days so that they can begin to design re-teach strategies.

Because PAVE believes that reading fluency and comprehension at an early age are the cornerstone for future academic success, the school has two teachers in every classroom. Each is either certified or meets Highly Qualified criterion. Since PAVE class size is small (this year a cap of 22 students per classroom), students are afforded the opportunity to receive small group instruction at critical points throughout the day. At certain points like during a class' Guided Reading Block, each teacher is working with between 6 and 8 students (because the Learning Support Coordinator is also working with a group). This has two advantages. Teachers are acutely aware of their students' deficiencies and in the small group setting they can zero-in and make sure the scholar is 'getting it'. Further, it enables teachers to differentiate the instruction. Since the groups are more or less determined by ability, one teacher can 'stretch' their group a little further (just because the goal is for every Kindergarten student to be a Fountas and Pinnell Level C at year's end does not mean that is the ceiling for all students). This model has been instrumental in terms of helping the overwhelming majority of our scholars make significant gains over the past 9.5 months of school.

## PAVE ACADEMY CHARTER SCHOOL

These two factors will continue to play a crucial role in terms of enabling PAVE Academy to achieve its mission and prepare students for competitive high schools and ultimately college.

PAVE ACADEMY CHARTER SCHOOL

*Section II*

*Charter School Student and Teacher Attrition Rates*

**Charter School Student Attrition Rates  
2008-09**

<b>Student Attrition</b>	
	<b>2008-2009</b>
Number of students leaving for lack of transportation	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	3
Number of students leaving for more restrictive special education setting	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	6
Number leaving for other reasons (undetermined)	0
Total number of students leaving.	9
Highest Number Enrolled (July 1 – June 30)	97
<b>Total Percent Attrition</b>	<b>9.2%</b>

PAVE ACADEMY CHARTER SCHOOL

**Charter School Teacher Attrition Rates  
2008-09**

<b>Teacher Attrition</b>	
	<b>2008-09</b>
Number of Classroom Teachers	9
Number of Special Area Teachers	1
Total Number of Teachers	10
Total Number of Teachers Leaving	3
<b>Total Percent Attrition</b>	<b>30%</b>

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 PUBLIC SCHOOL CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code: \_\_\_\_\_

Charter School Name:	PAVE Academy Charter School
Contact Person:	Cooper Westendarp
Phone:	718-858-7813

REVENUES

A. STATE SOURCES	\$ 131,058
B. FEDERAL SOURCES	236,809
C. PUBLIC SCHOOL DISTRICTS	-
1. BASIC OPERATING REVENUES	1,092,583
2. STATE AID-PUPILS WITH DISABILITIES	114,975
3. FED. AID-PUPILS WITH DISABILITIES	-
4. OTHER REV FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	579,705
E. TOTAL REVENUES FROM ALL SOURCES	\$ 2,155,129
S. ENROLLMENT	87,807
T. EXPENDITURES PER PUPIL	21,408

(R/S)

EXPENDITURES

F. GENERAL ADMINISTRATION	\$ 247,795	OTHER	\$ 425,473	TOTAL	\$ 673,268
G. INSTRUCTIONAL SUPERVISION	\$ 156,078		42,207		198,285
H. ALL OTHER INSTRUCTION	\$ 411,907		111,388		523,295
I. PUPIL SERVICES	26,992		7,299		34,291
J. PUPILS WITH DISABILITIES	61,134		16,532		77,666
K. TRANSPORTATION	-		-		-
L. COMMUNITY SERVICE	-		-		-
M. OPERATION & MAINTENANCE	-		-		-
N. EMPLOYEE BENEFITS	-		36,564		36,564
O. DEBT SERVICE	-		-		123,623
P. SCHOOL LUNCH	-		-		2,146
Q. CAPITAL EXPENSE	-		-		210,635
R. GRAND TOTAL EXPENDITURES	-		-		\$ 1,879,773

COMPLETED FORM SHOULD BE RETURNED  
 NO LATER THAN AUGUST 3, 2009 TO:  
 PUBLIC SCHOOL CHOICE PROGRAMS  
 State Education Department  
 Room 462 - Education Building Annex  
 Albany, New York 12234

Signature: *Samuel Bolt*  
 Chief School Officer

Date: August 3, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) George Douglas Ross ("Doug")

Name of Charter School PAVE Academy Charter School

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative): Chairman of the Board, Finance Committee

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

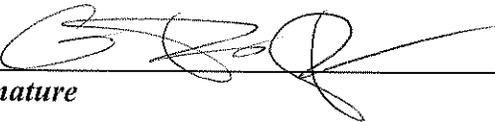
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
*Signature*

7/14/09  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 14<sup>th</sup> day of July, 2009

  
 \_\_\_\_\_  
 Notary Public

JEAN GALE  
 Notary Public, State of New York  
 No. 01GA6026709  
 Qualified in Nassau County  
 Commission Expires June 21, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name  
(print) Emily Gelb

Name of Charter  
School PAVE Academy

Charter  
Entity \_\_\_\_\_

Home  
Address \_\_\_\_\_

Business  
Address \_\_\_\_\_

Daytime  
Phone \_\_\_\_\_

E-Mail  
Address \_\_\_\_\_

1. List all positions held on board (e.g., chair, treasurer, parent representative): member

2. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes \_\_\_  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes \_\_\_ No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Teach For America	provide teachers	none	Emily Gelb - VP, Regional Operations at Teach For America

Emily Stone Gelb  
Signature

7/24/09  
Date

Subscribed and sworn to before me this 24<sup>th</sup> day of July, 2009.

Jean Gale Notary Public

JEAN GALE  
Notary Public, State of New York  
No. 01GA6026709  
Qualified in Nassau County  
Commission Expires June 21, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Maureen Milasi

Name of Charter School PAVE Academy

Charter Entity

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

Board member, Board secretary, education ~~board~~ committee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Mawneen Ulfasi  
Signature

7/28/09  
Date

Subscribed and sworn to before me this 28 day of July, 2009.

Camile Taylor  
Notary Public

CAMILE TAYLOR  
Notary Public State of New York  
Registration #01TA6137717  
Qualified in Nassau County  
Expiration: 12-5-2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Nita Baum

Name of Charter School P.A.V.E Academy

Charter Entity Chancellor, New York City Department of Education

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member - Community Engagement Committee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

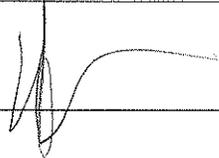
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
—	NONE	—	—

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	-	-	-

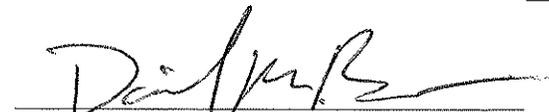
Signature



Date

7/14/09

Subscribed and sworn to before me this 14 day of July, 2009



Notary Public

**ROBERT M. BRADY**  
 Notary Public, State of New York  
 No. 02BA6175149  
 Qualified in New York County  
 Commission Expires Oct. 09, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Wally Bazemok

Name of Charter School PAVE Academy Charter

Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_  
Business Address \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
E-Mail Address \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee  
Community Development/Engagement committee

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Wally Ogemore  
Signature

7/28/09  
Date

Subscribed and sworn to before me this 28 day of July, 2009

State of NY  
County of Kings

Filip Natenzon  
Notary Public

FILIP NATENZON  
Notary Public, State of New York  
No. 01NA6115341  
Qualified in Kings County  
Commission Expires September 7, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Jamie Renwick

Name of Charter School PAVE Academy Charter School

Charter Entity N/a

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): Development Committee

\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes \_\_\_ No N/a

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes \_\_\_ No N/a

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
2/20/08	\$ 10,000 donation	N/A	Nicholas (husband) and Jamie (self) Renwick

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Jamie Renwick  
Signature

7/15/09  
Date

Subscribed and sworn to before me this 22 day of July, 2009.

Francesca Dew  
Notary Public

**DEWINDT FRANCES C**  
Notary Public, State of New York  
No. 01DE6187463  
Qualified in Queens County  
Commission Expires 5-19-2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) RICHARD GERSON

Name of Charter School PAVE Academy Charter School

Charter Entity \_\_\_\_\_

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

N/A

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

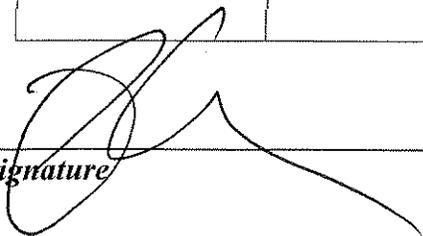
5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes \_\_\_ No N/A

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		N/A	

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
		N/A	

  
 \_\_\_\_\_  
*Signature*

7/14/09  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 14<sup>th</sup> day of July, 2009

  
 \_\_\_\_\_  
 Notary Public

MOLLY C. CONLIN  
 Notary Public, State of New York  
 No. 01CO6192351  
 Qualified in New York County  
 Term Expires September 2, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Laurel Fitzpatrick

Name of Charter School PAVE Academy

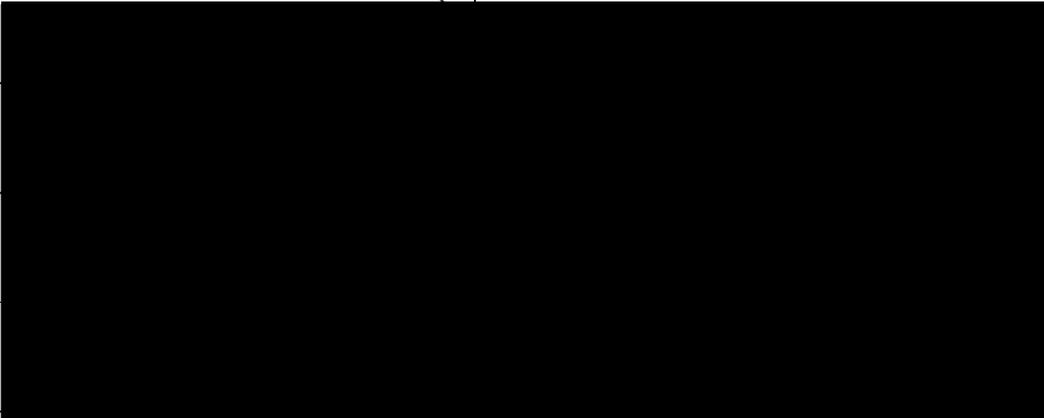
Charter Entity PAVE Academy Charter School

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

Trustee  
member of Governance Committee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company?  Yes  No

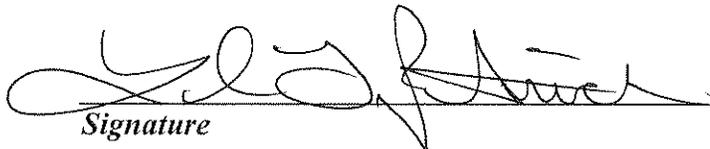
5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

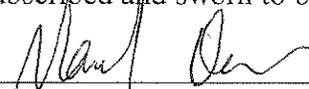
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None.			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Ropes + Gray LLP	providing pro bono legal services	pro bono (free)	Laurel FitzPatrick, Partner

 \_\_\_\_\_  
*Signature* 7/23/09 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 23<sup>rd</sup> day of July, 2009.

 \_\_\_\_\_ Notary Public

**MARILUZ OCASIO**  
 Notary Public, State of New York  
 No. 010C5041351  
 Qualified in Kings County  
 Commission Expires April 3, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Spencer Robertson

Name of Charter School PAVE Academy Charter School

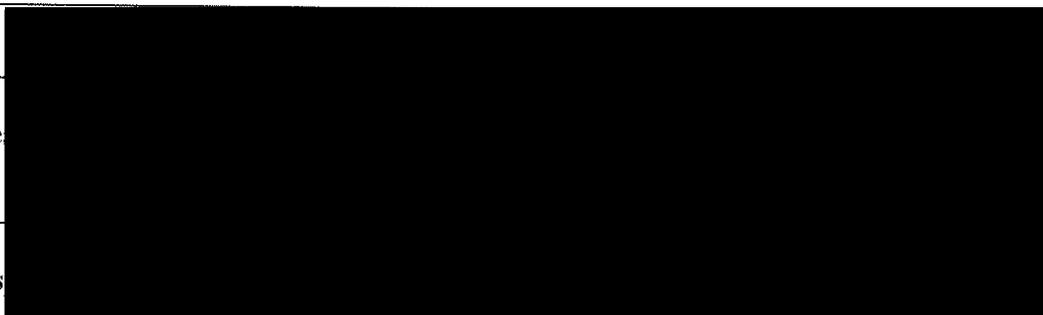
Charter Entity \_\_\_\_\_

Home Address \_\_\_\_\_

Business Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_



1. List all positions held on board (e.g., chair, treasurer, parent representative):

Ex-officio on all committees

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Executive Director  
Salary: \$90,000 -  
Start Date: July 1, 2008

4. Is the trustee an employee or agent of the management company?  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
July 1, 2008 → Present	Salaried Employee: 90,000	Non-voting Member	Self

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Children's Progress	Vendor of an on-line assessment tool	\$ 755.00	Julian Robertson (Father) Investor J Spencer Robertson Advisor

Sam Rolt  
Signature

7/31/09  
Date

Subscribed and sworn to before me this 31st day of July, 2009

Filip Natenzon  
Notary Public

**FILIP NATENZON**  
Notary Public, State of New York  
No. 01NA6115341  
Qualified in Kings County  
Commission Expires September 7, 2012

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Spencer Robertson  
Print Name, Head of Charter School

Spencer Robertson 7/28/09  
Signature and Date

Subscribed and sworn to before me this 28<sup>th</sup> day of July, 2009

Jean Gale  
Notary Public

JEAN GALE  
Notary Public, State of New York  
No. 01GA6026709  
Qualified in Nassau County  
Commission Expires June 21, 2011

George Douglas Ross  
Print Name, President, Board of Trustees

[Signature] 7/28/09  
Signature and Date

Subscribed and sworn to before me this 28 day of July, 2009

Jean Gale  
Notary Public

JEAN GALE  
Notary Public, State of New York  
No. 01GA6026709  
Qualified in Nassau County  
Commission Expires June 21, 2011









