



# Office of Portfolio Management

*Proposal to Un-Zone  
District 4 Elementary Schools  
Presented to CEC 4*



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

**May 24, 2013**

# Table of Contents

	Slide #
I. Rationale for Unzoning . . . . .	3
II. Overview of the Unzoning Process . . . . .	4
III. Guiding Policies and Principles . . . . .	5
IV. The Admissions Process . . . . .	6
V. District 4 Elementary Schools . . . . .	7
a. In the Year Prior to Implementation . . . . .	8-10
b. In the Year Post Implementation . . . . .	11-13
VI. Map of District 4 Elementary Schools . . . . .	14
VII. Contact Information for Comments . . . . .	15
VIII. Appendices . . . . .	16-19
a. Map of Current Elementary School Zones in District 4	
b. Map of Bus Routes in District 4	
c. Map of Subway Lines in District 4	
d. Map of Charter Elementary School Options in District 4	



# Rationale for Unzoning

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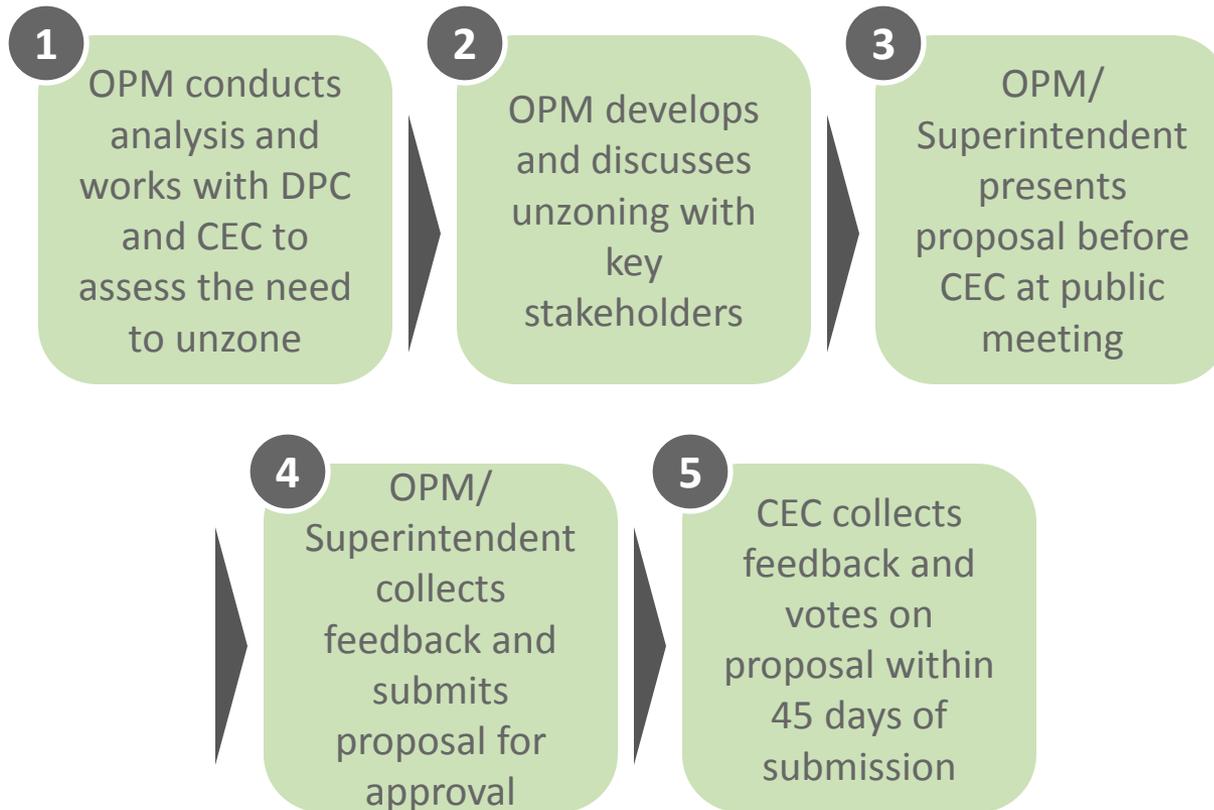
The Office of Portfolio Management, the Community Superintendent, and the Office of Student Enrollment propose to un-zone the elementary schools of District 4 in order to:

- Provide families with greater choice and improved access to elementary school options across the district;
- Provide families with additional information about school options and the ability to indicate a preference from among District 4 elementary schools;
- Create a process that reflects the preferences of individual families;
- Align admissions processes with enrollment trends; and
- Improve educational opportunities for all students within District 4.

District 4 is a geographically small district, where families have multiple schools located within walking distance to their places of residence.



# Overview of Unzoning Process



# Guiding Policies and Principles

## What is an Elementary School Unzoning?

Currently, all elementary school children receive priority to the zoned elementary or K-8 school within the zone in which they reside. <sup>1</sup>

If the CEC votes to unzone the district's elementary schools, the current elementary zones would cease to exist. All elementary school students that reside within District 4 would receive the same priority to District 4 elementary schools as outlined by Chancellor's Regulation A-101, regardless of where the student resides within the District.

Students would have greater access to more elementary school options. Through a centralized application, families may indicate their preferences among District 4 schools to find the school that is right for each child, based on each family's own criteria.

## When would the unzoning be implemented?

Pending approval, the proposed changes would take effect for the 2014-2015 academic year.

## Who would the unzoning affect?

Pending approval by the CEC, the proposed changes would impact incoming kindergarten students or new students to the system residing within the District 4 administrative boundary.

The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801.



(1) There are currently five un-zoned elementary school options in District 4.

# The Admissions Process

Students would be enrolled in District 4 elementary schools in the following priority order:<sup>1</sup>

- 1) *First Priority.* District 4 students with a verified sibling in the school who will be enrolled in grades K-5 in September 2014
- 2) *Second Priority.* Non-District 4 students with a verified sibling in the school who will be enrolled in grades K-5 in September 2014
- 3) *Third Priority.* District 4 students currently attending the school's Pre-Kindergarten program
- 4) *Fourth Priority.* Non-District 4 students currently attending the school's Pre-Kindergarten program
- 5) *Fifth Priority.* District 4 students other than those in (1) and (3) above
- 6) *Sixth Priority.* Non-District 4 students other than those in (2) and (4) above

(1) If there are more applicants than available seats within a priority group, seats will be assigned by lottery to members of that priority group.

# District 4 Elementary Schools<sup>1</sup>

	DBN	School Name	Current Grade Span	Grade Span at Scale
Zoned Schools	04M007	P.S. 007 Samuel Stern	K-8	K-8
	04M038	P.S. 38 Roberto Clemente	K-5	K-5
	04M050	P.S. 050 Vito Marcantonio	K-8	K-8
	04M057	James Weldon Johnson	K-8	K-8
	04M072	The Lexington Academy	K-5	K-5
	04M083	P.S. 083 Luis Munoz Rivera	K-5	K-5
	04M096	P.S. 096 Joseph Lanzetta	K-8	K-8
	04M102	P.S. 102 Jacques Cartier	K-5	K-5
	04M108	P.S. 108 Assemblyman Angelo Del Toro Educational Complex	K-8	K-8
	04M112	P.S. 112 Jose Celso Barbosa	K-2	K-2
	04M146	P.S. 146 Ann M. Short	K-5	K-5
	04M155	P.S. 155 William Paca	K-5	K-5
	04M171	P.S. 171 Patrick Henry	K-8	K-8
	04M206	P.S. 206 Jose Celso Barbosa	3-7	3-8
04M375	Mosaic Preparatory Academy	K-5	K-5	
Non-Zoned Schools	04M012	Tag Young Scholars	K-8	K-8
	04M037	River East Elementary	K-5	K-5
	04M182	The Bilingual Bicultural School	K-5	K-5
	04M497	Central Park East I	K-5	K-5
	04M964	Central Park East II	K-5	K-5

(1) The list of schools is subject to change based on any future portfolio changes approved by the Panel for Educational Policy (“PEP”).

# Schools in the Year Prior to Implementation<sup>1,2</sup>

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment <sup>3</sup>	Org Target Capacity <sup>3</sup>	2013-2014 Projected Utilization	2013-2014 Projected % Minority <sup>4</sup>
<b>ZONED SCHOOLS</b>							
04M007	P.S. 007 Samuel Stern	K-8	30 – 40	380 – 420	596	65% - 70%	95% - 100%
04M038	P.S. 38 Roberto Clemente	K-5	45 – 55	275 – 315	294	95% - 105%	95% - 100%
04M050	P.S. 050 Vito Marcantonio	K-8	30 – 40	310 – 350	818	40% - 45%	95% - 100%
04M057	James Weldon Johnson	K-8	80 – 90	775 – 815	805	95% - 100%	95% - 100%
04M072	The Lexington Academy	K-5	85 – 95	510 – 550	644	80% - 85%	95% - 100%
04M083	P.S. 083 Luis Munoz Rivera	K-5	70 – 80	405 – 445	338	120% - 130%	95% - 100%
04M096	P.S. 096 Joseph Lanzetta	K-8	35 – 45	470 – 510	730	65% - 70%	95% - 100%
04M102	P.S. 102 Jacques Cartier	K-5	45 – 55	300 – 340	387	80% - 90%	95% - 100%

(1) This chart is subject to change.

(2) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above, with the exception of P.S. 050 Vito Marcantonio, currently offer a Pre-Kindergarten program and are expected to continue to offer Pre-Kindergarten programs, subject to continued demand and funding.

(3) Based on 2011-2012 Blue Book.

(4) Percent Minority figures are based on the ethnicity of enrolled kindergarten through fifth grade students as of the 2012 Audited Register, which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. Students identified as "White – not of Hispanic origin" are not counted as minority.

# Schools in the Year Prior to Implementation<sup>1</sup> (Cont'd)

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Kindergarten Enrollment	2013-2014 Projected Total Enrollment	Org Target Capacity <sup>2</sup>	2013-2014 Projected Utilization	2013-2014 Projected % Minority <sup>3</sup>
<b>ZONED SCHOOLS (CONT'D)</b>							
04M108	P.S. 108 Assemblyman Angelo Del Toro Educational Complex	K-8	50 – 60	695 – 735	779	90% - 95%	95% - 100%
04M112	P.S. 112 Jose Celso Barbosa	K-2	125 – 135	350 – 390	555	65% - 70%	90% - 95%
04M146	P.S. 146 Ann M. Short	K-5	55 – 65	430 – 470	634	70% - 75%	95% - 100%
04M155	P.S. 155 William Paca	K-5	50 – 60	335 – 375	553	60% - 70%	95% - 100%
04M171	P.S. 171 Patrick Henry	K-8	65 – 75	690 – 730	759	90% - 95%	95% - 100%
04M206	P.S. 206 Jose Celso Barbosa	3-8	-	360 – 400	403	90% - 100%	90% - 95%
04M375	Mosaic Preparatory Academy	K-5	40 – 50	310 – 350	438	70% - 80%	95% - 100%

(1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. All schools listed above, with the exception of P.S. 206 Jose Celso Barbosa, currently offer a Pre-Kindergarten program and are expected to continue to offer Pre-Kindergarten programs, subject to continued demand and funding.

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<b>DISTRICT-WIDE CHOICE SCHOOLS</b>							
04M012	Tag Young Scholars	K-8	45 – 55	495 – 535	460	110% - 115%	85% - 90%
04M037	River East Elementary	K-5	15 – 25	195 – 235	281	70% - 85%	95% - 100%
04M182	The Bilingual Bicultural School	K-5	60 – 70	370 – 410	323	115% - 125%	95% - 100%
04M497	Central Park East I	K-5	30 – 40	180 – 220	178	100% - 125%	70% - 75%
04M964	Central Park East II	K-5	40 – 50	240 – 280	233	105% - 120%	75% - 80%

(1) Enrollment projections include Pre-Kindergarten enrollment and are subject to change based on demand and other enrollment factors. Central Park East I and Central Park East II currently offer Pre-Kindergarten programs and are expected to continue to offer Pre-Kindergarten programs, subject to continued demand and funding.

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# Schools in the Year Post Implementation<sup>1,2</sup>

DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment	Org Target Capacity <sup>3</sup>	2014-2015 Projected Utilization	2014-2015 Projected % Minority <sup>4</sup>
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(4) The Percent Minority figure is based on the ethnicity of District 5 kindergarten residents as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.

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DBN	School Name	2014-2015 Grade Span	2014-2015 Projected Kindergarten Enrollment	2014-2015 Projected Total Enrollment	Org Target Capacity <sup>2</sup>	2014-2015 Projected Utilization	2014-2015 Projected % Minority <sup>3</sup>
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# Contact Information for Comments

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Community  
Superintendent  
Donald Conyers

Email: [Dconyers@schools.nyc.gov](mailto:Dconyers@schools.nyc.gov)  
Subject: District 4 Unzoning

CEC  
Community  
Education Council

Email: [cec4@schools.nyc.gov](mailto:cec4@schools.nyc.gov)  
Subject: District 4 Unzoning

OPM  
Office of Portfolio  
Management

Email: [manhattanzoning@schools.nyc.gov](mailto:manhattanzoning@schools.nyc.gov)  
Subject: District 4 Unzoning



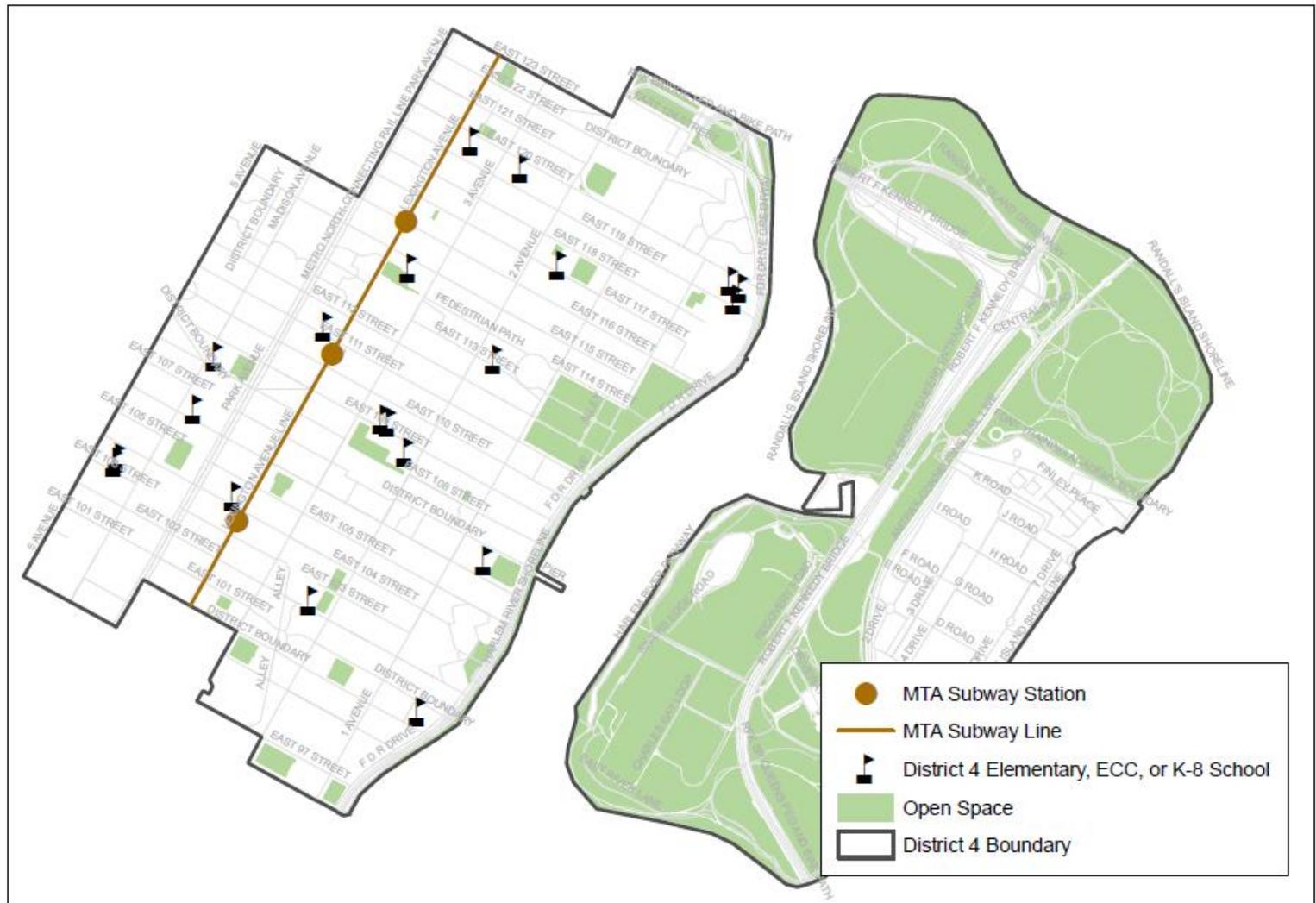
# Appendix B: MTA Bus Routes



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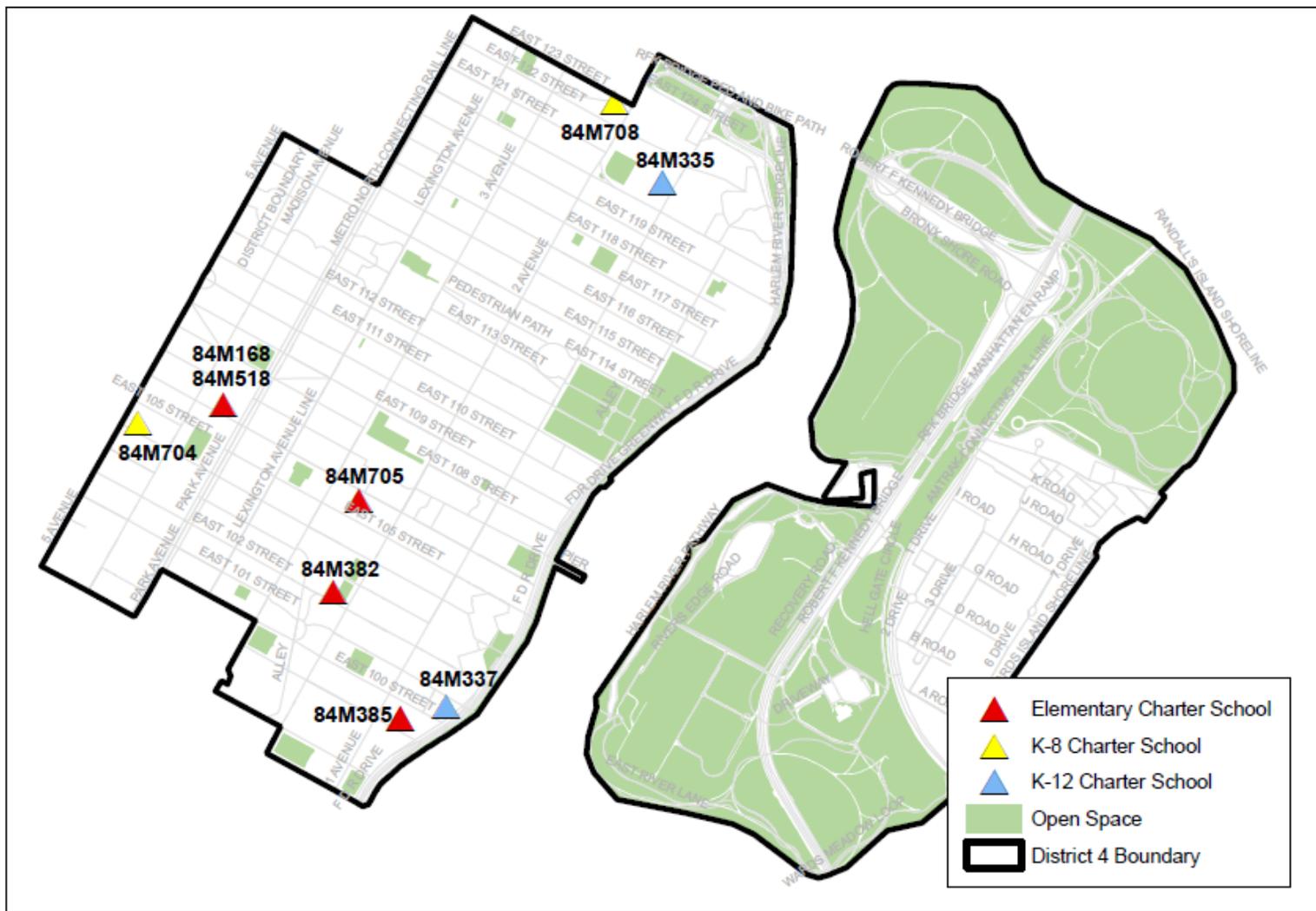
# Appendix C: MTA Subway Lines



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# Appendix D: Charter Elementary School Options



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