

POSTING DATE: September 8, 2015
FILING DATE: September 25, 2015

DISTRICT 75 TEACHER VACANCY CIRCULAR # 8 , 2015 – 2016

PLEASE POST

(Position Subject to Budget Availability)

Position: District 75 Literacy Coach (One position)

Location: District 75 Schools and District 75 Office
400 First Avenue
New York, NY 10010

Eligibility: Appointed, tenured teacher with valid New York City Department of Education license in Special Education, with a minimum of 5 years satisfactory teaching experience.

Selection Criteria:

- Demonstrate successful experience as a teacher of Special Education.
- Demonstrate ability to develop and implement Units of Study and performance assessment tasks.
- Demonstrate understanding of the Common Core Learning Standards in English Language Arts (ELA) and the Citywide Instructional Expectations.
- Demonstrate expertise of methods in support of early-emergent readers such as SMILE methodology, Foundations, Orton-Gillingham, and Wilson.
- Demonstrate experience teaching students in the alternate assessment classroom.
- Demonstrate understanding of Universal Design for Learning that address the needs of students within District 75.
- Demonstrate ability to facilitate teacher teams, inquiry teams that focused on data analysis, student work and effective teaching practices.
- Demonstrate ability to successfully model lessons utilizing effective coaching techniques.
- Demonstrate excellent oral and written communication skills.
- Demonstrate knowledge of assessments in ELA that support student performance in reading, writing and speaking.
- Demonstrate expertise in literacy instruction, and integration with science, social studies and technology.
- Demonstrate success in collaboratively working with other staff on programmatic issues.
- Commitment to continuous professional development

Duties and Responsibilities:

- Collaborate in designing and developing literacy professional development that promotes best practices in assessment, teaching and learning.
- Provide support to schools in using curriculum maps and units of study to support implementation of the CCLS.
- Work with school-based administrators and school teams to provide support in looking at student work and determining interventions based on analysis of student work.
- Support teachers in adapting curriculum and instruction to meet individual needs of students.
- Coach staff, model lessons, collaborate on lesson design, co-teach and provide feedback to teachers.
- Develop and support a culture of reflective feedback among teachers.
- Coach teachers in analyzing class and individual data to inform next instructional steps.
- Support schools in implementing ELA methodologies that address phonological awareness, phonemic awareness, comprehension, fluency and vocabulary.
- Maintain and submit written logs to document coach support throughout the school year.
- Travel to District 75 schools across the five boroughs of New York City.
- Attend all required district professional development meetings.
- Willingness to work summer school program.

Work Hours: 8:10 a.m. – 3:00 p.m., Monday thru Friday

Salary and Work Year: As per UFT Collective Bargaining Agreement

Application: Send cover letter and resume by close of business **September 25, 2015** to:

Raizy Blau, Director
District 75 Office Literacy
400 First Avenue Rm. 48
New York, NY 10010
Or, by e-mail to:
RBlau@schools.nyc.gov

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Catherine Ammirati*
Director of Human Resources