

Dual Language / Bilingual Childhood Special Education

- Meet the wide-ranging needs of children in special education and inclusion settings, with a focus on dual language / bilingual education
- Experience small, participatory courses and extensive advisement with experienced faculty
- Become certified in special education to work with all learners in grades 1 through 6, with an extension to teach in bilingual settings

The Master's Degree Program

This 42-credit program in Dual Language / Bilingual Childhood Special Education is designed for individuals who currently hold a valid New York State certification in general education at the Childhood level. The program prepares teachers and prospective educators who are fluent in English and in Spanish for work in dual language / bilingual general, special education and inclusion settings (grades 1 through 6).

You will explore the academic, social and political issues surrounding the education of English- or Spanish-language learners and of the education of children with language and learning disabilities and/or emotional problems. You will gain a diverse teaching repertoire and an understanding of the needs of all children. In turn, you will learn to create democratic learning environments that value cultural heritage and dual-language development.

Through rich discussions and hands-on classroom experiences, you will develop a deep understanding of the wide range of academic, linguistic and emotional needs of bilingual and special needs students.

Certification

When you graduate, you will be eligible for New York State initial certification in Teaching Students with Disabilities at the childhood level in grades 1 through 6. The program leads to professional certification for those who complete all New York State requirements and complete three years of classroom teaching. You will also earn the Bilingual Extension.

Admissions Requirements

Applicants to the Dual Language/Bilingual Childhood Special Education program must be fluent in both Spanish and English and must have New York State certification in Childhood General Education. Also see the Admissions Criteria.

Why Bank Street College?

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.



Office of Graduate Admissions
Bank Street College
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Dual Language / Bilingual Childhood Special Education M.S. Ed. or Ed. M. Degree: 42 credits

Course Requirements Note: Courses marked with an asterisk (*) are all common to all Dual Language/Bilingual programs.

EDUC 525	Integrating Technology into the Curriculum to Support Student Learning and Inquiry	1
EDUC 542	Diagnosis of Learning Problems & Intervention Techniques for the Math Educator	2
EDUC 576 or EDUC 868	Writing in the Elementary Grades or Current Topics in Reading and Writing Difficulties in Multicultural Classrooms: Approaches to Decoding [Prerequisite: EDUC 860]	2 2
or SPED585N	or The Essential Orton-Gillingham (Grades 1–6)	2
EDUC 605	Designing and Managing Classroom Environments for Children and Youth with Special Needs (Grades K and up)	3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 807	Communication Disorders in School-Age Children [Prerequisite: EDUC 505; or EDUC 561 and EDUC 870]	2
EDUC 860	Reading and Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
EDUC 862	Formal Testing: Observation and Assessment [Prerequisite: EDUC 860]	3
EDUC 863 or EDUC 873	Collaboration and Differentiation in the Instruction of Students with Learning Problems [Prerequisites: EDUC 563 or EDUC 568 or EDUC 540 or EDUC 542.] or Summer Practicum in Clinical Teaching of Monolingual and Bilingual Children and Youth with Learning Disabilities and Reading Problems [Prerequisite: EDUC 803, EDUC 860, and Supervised Fieldwork/Advisement.]	3 3
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514; and EDUC 601 or permission of instructor]	3
EDUC 537*	Foundations and Practice of Dual Language/Bilingual Education*	1
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: EDUC 537 and EDUC 561 or permission]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
EDUC 600*	Comparative Migration Experiences and Cultural Perspectives of Immigrant Groups*	1
EDUC 601*	Special Education for Linguistically and Culturally Diverse Children* [Prerequisites: EDUC 560 and EDUC 870 or permission of instructor]	1
EDUC 602*	Assessment in Bilingual Special Education* [Co-requisite: EDUC 601]	1
EDUC 660*	The Development of Spanish through Writing in the Content Areas* [Prerequisite: EDUC 560]	3
EDUC 870*	The Teaching of English as a Second Language* [Prerequisites: EDUC 537 and EDUC 561 or permission of instructor]	2
EDUC 974	Dual Language/Bilingual Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement	6
	Integrative Master's Project	0
	Total	42

Supervised Fieldwork / Student Teaching / Advisement

During one academic semester, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork/advisement. If you are not currently working in an elementary school setting, you will do student teaching with placements at various age levels and with bilingual and special education populations. Working teachers and assistants (in approved settings) may use their own classroom as their primary site for college-supervised teaching.

Throughout your semester of supervised fieldwork/advisement, your advisor will visit you in your setting each month. You will meet individually twice a month with your Bank Street advisor, and you will gather with a small, supportive peer group once a week throughout the fall or spring terms. The semester of supervision and advisement is central to your professional growth and development as you become a successful educator.

Integrative Master's Project

Before graduating, candidates complete an independent study (master's thesis), site-based inquiry or collaborative student-faculty inquiry, mentored directed essay, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

Degree Earned

Students for whom this is a first master's degree earn a Master of Science in Education (MS Ed). Students with a prior master's degree in Education earn an advanced Master of Education (Ed M) degree.

Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.